Expert Opinion on the Relative Importance of the Quality of the Physical Facilities of Francophone Schools Among the Factors Motivating s. 23 Rights Holders' Enrolment Choices in British Columbia and Elsewhere in Canada

Final Report

Prepared for McCarthy Tétrault LLP and the Ministry of Justice of British Columbia in the context of *Conseil scolaire francophone de la Colombie-Britannique et al v. Her Majesty The Queen et al*, SCBC, Vancouver Registry, No. S103975

Prepared by Benoît Gauthier

September 19, 2013

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CERTIFICATION

I am aware of my duty under Rule 11-2 of the British Columbia Supreme
Court Civil Rules to assist the court and not assume the role of advocate
for any party, and I certify that this report is made in conformity with that
duty, and that if called upon to give testimony, I will do so in conformity
with that duty.

I am the person primarily responsible for the opinions contained in this
report.

Benoît Gauthier

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1   QUALIFICATIONS

1.   I am a specialist in social research and, in particular, in survey research. I have 30 years of professional experience in this area.

2.   I hold a bachelor's degree in political science (Université Laval, 1978), a master's degree in political science (Université Laval, 1979), and a master's degree in public administration (École nationale d'administration publique, 1991). I have also completed a master's diploma in public sector management (École nationale d'administration publique, 1987) and the course work and comprehensive exams toward a PhD in political science (Carleton University).

3.   I became a member of the Corporation of Certified Managers in 1998, and a Certified Management Consultant in 1999. Furthermore, I obtained the designation of Certified Marketing Research Professional from the Professional Marketing Research Society (now the Marketing Research and Intelligence Association) in 2004. The Canadian Evaluation Society awarded me the designation of Credentialed Evaluator in 2010. I have received the 2002 Canadian Evaluation Society Exemplary Service Award, the 2003 Canadian Evaluation Society National Capital Chapter Leadership Recognition Award, and the 2006 Canadian Evaluation Society Award for Contribution to Evaluation in Canada. In 2009, the Canadian Evaluation Society Education Fund awarded me the Award for Contribution to Research on Evaluation Practice. I am a member of the American Evaluation Association, of the Marketing Research and Intelligence Association, and of the American Association for Public Opinion Research.

4.   All my professional positions have been related to applied social research, and survey research in particular. I was Chief of Research at

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the Canadian Unity Information Office from 1983 to 1984. Then, I held a position of Program Evaluator at the Canada Mortgage and Housing Corporation from 1984 to 1986. I was Senior Evaluator and then Director of the Evaluation Division at Communications Canada between 1986 and 1989. In 1989, I joined Ekos Research Associates Inc. where I was Executive Vice-President and Chief of Operations, a position I held until 1996. I started a company specialized in applied social research in 1996: Circum Network Inc. This is a small enterprise based on the principles of ad hoc networks constantly shifting and re-building to use the most effective research team for the task.

5. I have been involved in every assignment handled by Circum Network Inc. since 1996 – almost 600 assignments of all sorts. Approximately 200 of these assignments involved survey research in one way or another. Some of these assignments were specifically for the purpose of evidence collection for presentation to judicial or quasi-judicial bodies. Since 2000, I have testified as a social research and survey expert more than a dozen times at the Copyright Board of Canada, and once at the Competition Tribunal.

6. In 1998, I conducted a qualitative study at the request of the Office of the Commissioner of Official Languages on the "Motivations for School Choices by Eligible Parents outside Quebec".[1]

7. In 1984, I authored and edited a book on social research methods entitled *Recherche sociale : de la problématique à la collecte des données* (Presses de l'Université du Québec). I have re-edited this book in 1992, 1997, 2003, and 2008. It has also been re-edited in Portuguese by Lusociência in 2003. This book has supported the training of thousands of students, with more than 40,000 copies sold.

8. I have authored other books. Here is a list:

   » PUNCH Documentation, user manual for the PUNCH software, Circum Network Inc., 1996-1999, 100 pages
   » *Recherche sociale : cahier d'exercices*, Québec, Télé-Université, Université du Québec, 1988, second edition 1993, 367 pages

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[1] http://www.ocol-clo.gc.ca/html/stu_etu_011999_e.php

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» *Recherche sociale : corrigé des exercices*, Québec, Télé-Université, Université du Québec, 1988, second edition 1993, 150 pages

» *SAS, manuel d'introduction*, with Jean Crête, Ottawa, Ottawa University Bookstore, 1983, 165 pages

» *Méta-évaluation en affaires sociales : analyse de cent cas d'évaluations de programmes*, Québec, Conseil québécois de la recherche sociale, Social Affairs Department, 1983, 304 pages

» *Logement et politiques gouvernementales : le cas de Donnacona*, Québec, Université Laval, Master's thesis published by the Laboratoire d'études politiques et administratives, 1979, 265 pages

9. I have published several articles, mainly about social research and survey research. Here is a list:

» "Learning Circles for Advanced Professional Development in Evaluation" *Canadian Journal of Program Evaluation*, vol. 28, no. 1, Spring 2013, pp. 87-96, with Natalie Kishchuk, Simon Roy and Shelley Borys.

» "The lay of the land: evaluation practice in Canada in 2009" (et alii), *Canadian Journal of Program Evaluation*, vol. 24, no. 1, Spring 2009, pp. 1-49.

» "Evaluation practice in Canada: results of a national survey", *Canadian Journal of Program Evaluation*, vol. 21, no. 3, special issue 2006, pp. 1-42, with Shelley Borys, Natalie Kishchuk and Simon Roy.

» "Enquête sur les pratiques et les enjeux de l'évaluation au Canada", *Bulletin de la Société québécoise d'évaluation de programme*, vol. 18, no. 2, December 2005, with Shelley Borys, Natalie Kishchuk et Simon Roy.

» "Are all samples of telephone numbers created equal?", *Vue*, February 2005, pp. 14-17.

» "Electronic Collaboration Tools: Opening Up a New World of Possibilities for Evaluators", *Evaluation Exchange*, vol. 10, no. 3, fall 2004, p. 21, http://www.gse.harvard.edu/hfrp/eval/issue27/pp4.html

» "The lay of the land: evaluation practice in Canada today" (et alii), *Canadian Journal of Program Evaluation*, vol. 19, no. 1, spring 2004, pp. 143-178.

» "Le concours de simulation : le point de vue d'un juge", *Canadian Journal of Program Evaluation*, vol. 18, no. 1, spring 2003, pp. 119-126.

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» "Performance tools — Web data collection", *Measuring Up*, vol. 1, no. 4, October 2002, pp. 19-20.

» "Conservateurs et réformistes, le mariage impossible", *Le Droit*, June 13, 1997, p. 17, with François-Pierre Gingras.

» "L'avenir de la droite fédérale en Ontario passe-t-elle par la fusion du Parti réformiste et du Parti progressiste-conservateur?", June 4, 1997, with François-Pierre Gingras.

» "La question du chômage et le caractère distinctif de l'électorat québécois au scrutin fédéral de 1993", *Revue québécoise de science politique*, no. 27, spring 1996, pp. 51-122, with François-Pierre Gingras and Frank Graves.

» "Lecture et société", *Documentation et bibliothèques*, January 1994.

» "L'avenir de l'évaluation au Québec et la place des conseillers privés et universitaires", *L'avenir de l'évaluation au Québec*, proceedings from the November 18, 1991, conference organised by the Société québécoise d'évaluation de programmes and the École nationale d'administration publique, 1992, pp. 55-63.

» "Évaluation des programmes de sciences et de technologie dans une perspective ministérielle", *L'évaluation de programmes : Bulletin d'actualités*, November 1989, pp. 5-6.

» "Client Satisfaction and Program Evaluation", *Social Indicators Research*, vol. 19, no. 2, 1987, pp. 229-254

» "La satisfaction de la clientèle en évaluation de programmes", *Newsletter: Canadian Evaluation Society*, vol. 5, no. 4, winter 1986, pp. 10-13

» "La satisfaction des clients en évaluation de programmes", *L'évaluation de programmes : Bulletin d'actualités*, Bureau du Contrôleur général du Canada, April 1986, pp. 2-3

» "Méta-évaluation en affaires sociales", Conseil québécois de la recherche sociale, *Actes du Colloque sur la recherche sociale*, Québec, Québec Government, 1984, pp. 67-78

» "Le mode de scrutin : une fausse justification", *Le Devoir*, August 25, 1982, p. 11

» "Les femmes à l'Assemblée nationale", *Le Devoir*, July 16, 1982, p. 13

» "Les sondages ne mentent pas, c'est leur traitement journalistique qui serait déficient", *Le Devoir*, April 13, 1982, p. 17

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10.   I have made numerous presentations in conferences. Here is a list of such presentations since 2000:

» *Learning Circles for Advanced Professional Development in Evaluation: Spreading the Gospel*, presentation to Lunch and Learn for Evaluators in Ottawa, Ottawa, June 2013 (with Simon Roy, Kathryn Radford, Natalie Kishchuk, and Shelley Borys).

» *Survey on Evaluation Training Needs and Preferences,* presentation made at the 2013 Canadian Evaluation Society Annual Conference, Toronto, June 2013 (with Simon Roy, Natalie Kishchuk, and Shelley Borys).

» *A renewed approach to document, file, and administrative data review: the program vitae*, presentation made at the 2013 Canadian Evaluation Society Annual Conference, Toronto, June 2013 (with Claude-Anne Godbout-Gauthier and Natalie Kishchuk).

» *Evaluation Frameworks: Advanced Techniques*, workshop delivered at the 2013 Canadian Evaluation Society Annual Conference, Toronto, June 2013 (with Simon Roy).

» *Advanced Issues in Evaluation Survey Research and Design*, workshop delivered at the 2013 Canadian Evaluation Society Annual Conference, Toronto, June 2013 (with Simon Roy).

» *Learning Circles for Advanced Professional Development in Evaluation: Two Experiences*, presentation to the 2013 Canadian Evaluation Society National Capital Chapter Annual Learning Event, Ottawa, February 2013 (with Natalie Kishchuk, Simon Roy, Shelley Borys, and Kathryn Radford).

» *Learning Circles for Advanced Professional Development in Evaluation*, 2012 Canadian Evaluation Society Conference, Halifax, May 2012 (with Natalie Kishchuk, Shelley Borys and Simon Roy).

» *Conducting Complex Evaluations*, workshop at the 2012 Canadian Evaluation Society Conference, Halifax, May 2012 (with Simon Roy).

» *Dear Proposal Writer... Dear RFP Writer... Dialogue on Successes and Failures of the Request for Proposal Process*, 2011 Canadian Evaluation Society Conference, Edmonton, May 2011 (with Simon Roy, Shelley Borys and Stephen Kester).

» *With a Little Help from Our Friends: A Study of Evaluators' Networks*, 2010 Canadian Evaluation Society Conference, Victoria, May 2010 (with Simon Roy, Natalie Kishchuk and Shelley Borys).

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» *A Debate on Evaluation Standards*, 2010 Canadian Evaluation Society Conference, Victoria, May 2010 (with Simon Roy, Greg Mason, Robert Malatest and Shelley Borys).

» *Multi-Level Evaluation Design: Challenges of A Mixed Methods Approach*, 2009 Canadian Evaluation Society Conference, Ottawa, June 2, 2009 (with Heather MacDonald and Annette Przygoda).

» *The Lay of the Evaluation Land, 2009*, organization of a panel for the 2009 Canadian Evaluation Society Conference, Ottawa, June 1, 2009.

» *Will they join the team and stay? A study of potential and new program evaluator*, presentation to the 2008 Canadian Evaluation Society Conference, Québec, May 2008 (with Simon Roy, Natalie Kishchuk and Shelley Borys).

» *La collecte de données en ligne en évaluation*, presentation to the 2008 Canadian Evaluation Society Conference, Québec, May 2008 (with Simon Roy).

» *Do you Feel Part of the Family? Study on the Sense of Belonging to the Program Evaluation Profession*, presentation to the 2006 Canadian Evaluation Society Conference, Charlottetown, June 2006 (with Simon Roy).

» *Les visages alternatifs de la radiodiffusion : concurrence, complémentarité*, presentation to the Rencontres professionnelles de l'industrie québécoise du disque, du spectacle et de la radio, April 20, 2006.

» *Survey of Evaluation Practice and Issues in Canada*, presentation to the 2005 Canadian Evaluation Society and American Evaluation Association Conference, Toronto, October 26, 2005 (with Shelley Borys, Natalie Kishchuk and Simon Roy).

» *A Strategic Analysis of the Situation of Program Evaluation in Canada*, organization of a panel for the 2003 Canadian Evaluation Society Conference, Vancouver, June 2, 2003.

» *Satisfaction de la clientèle: mesure et utilisation*, presentation to the Quebec City Chapter of the Professional Marketing Research Society, April 15, 2003.

» *La copie privée au Canada, 1998-2000*, presentation to the Rencontres professionnelles de l'industrie québécoise du disque, du spectacle et de la radio, March 21, 2002.

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» *Assessing Survey Research, A Principled Approach*, presentation at the 2001 Canadian Evaluation Society conference, Banff, May 21, 2001.

» *Learning about survey research through a principled approach*, half-day workshop offered at the 2001 Canadian Evaluation Society conference, Banff, May 20, 2001.

» *Assessing Survey Research, A Principled Approach*, presentation at the 2001 conference of the American Association for Public Opinion Research, Montreal, May 19, 2001.

» *Assessing Survey Research, A Principled Approach*, presentation at the 2001 Riding the Communications Revolution Professional Marketing Research Society conference, Ottawa, April 24, 2001.

» *Comment mesurer adéquatement le taux de satisfaction de sa clientèle?*, half-day workshop at the conference entitled Le service à la clientele : virage-client dans le secteur public, organized by the Institute for International Research, Quebec, January 24, 2001.

» *La mesure de la satisfaction de la clientèle*, one-day workshop for the Société québécoise d'évaluation de programmes, Quebec, October 5, 2000.

» *Internet and Program Evaluation, The Non Existent Relationship*, presentation for the National Capital chapter of the Canadian Evaluation Society, Ottawa, September 26, 2000.

» *L'évaluation de la satisfaction de la clientèle, méthodes et limites*, half-day workshop at the 2000 Joint Annual Conference of the Canadian Evaluation Society and of the Société québécoise d'évaluation de programme, Montréal, May 14, 2000.

11. I maintain three Web sites: the Canadian Evaluation Society Web site since 2001 (http://evaluationcanada.ca; 39,000 pages), the on-line documentation to the CallWeb software that I produce and publish (since 2001, http://callweb.ca; 250 pages), and the Circum Network corporate Web site which includes resources specific to social research and survey research (since 1996, http://circum.com; 200 pages).

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2   DOCUMENTS REVIEWED

12.   In preparation for this analysis, I have reviewed and relied upon the
following documents.

» the Pleadings from the Conseil scolaire francophone de la Colombie-
Britannique et al., as amended on August 13, 2013;

» the Pleadings from the Minister of Education of the Province of
British Columbia, as amended on August 13, 2013;

» the Reasons for Judgment, 2012 BCSC 1614, Mr. Justice Willcock;

» an affidavit from Rodrigue Landry dated March 30, 2012;

» an affidavit from Rodrigue Landry dated July 10, 2013;

» a report entitled "Minorities Speak Up: Results of the Survey on the
Vitality of the Official-Language Minorities" published by Statistics
Canada in 2006[2];

» a report entitled "Portrait of Official-Language Minorities in Canada:
Francophones in British Columbia" published by Statistics Canada in
2011[3];

» a report I prepared for the Office of the Commissioner of Official
Languages on the "Motivations for School Choices by Eligible
Parents outside Quebec"[4];

» a data set supplied by the Conseil scolaire francophone de la
Colombie-Britannique (Conseil scolaire) containing responses to exit
surveys completed by parents leaving Conseil schools, including
PL252129 (the "Complete Exit Survey Data"), and PL22896 (the
"Redacted Exit Survey Data"), as well as a set of related completed
forms.

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[2] http://www.statcan.gc.ca/pub/91-548-x/91-548-x2007001-eng.pdf and
http://www23.statcan.gc.ca/imdb/p2SV.pl?Function=getSurvey&SDDS=5099&Item_Id=22154
[3] http://www.statcan.gc.ca/pub/89-642-x/89-642-x2011004-eng.pdf
[4] http://www.ocol-clo.gc.ca/html/stu_etu_011999_e.php

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3   ASSIGNMENT

13.   I was asked to comment on the assertions made in paragraphs 111 and 118 of the report of Rodrigue Landry, PhD, dated July 10, 2013 (the "Landry Report"), particularly as to the relative importance of the relative quality of the physical facilities of francophone schools among the factors motivating s. 23 rights holders' enrolment choices in British Columbia. At my instigation, it was agreed that I would also consider paragraphs 123 and 124 of Rodrigue Landry's report in my analysis.

14.   In particular, I was asked what conclusions can be drawn about that issue in light of:

    i)   survey data collected in support of this opinion;
    ii)   the Exit Survey Data supplied to me (including a comparison between the Redacted Exit Survey Data and the Complete Exit Survey Data); and,
    iii)   the Statistics Canada study cited in the Landry report at footnote 14.

15.   The retainer letter is attached as Appendix C.

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4   FACTS AND ASSUMPTIONS

16.   In preparing my expert opinion, I have relied on three sources of information: a study conducted by Statistics Canada entitled "Minorities Speak Up: Results of the Survey on the Vitality of the Official-Language Minorities", a survey of parents whose child left a school of the Conseil scolaire, and a new survey of Section 23 rights holders. These sources of information are described here.

4.1   Statistics Canada Study

17.   The report of Rodrigue Landry dated July 10, 2013 makes reference to a report entitled "Minorities Speak Up: Results of the Survey on the Vitality of the Official-Language Minorities" published by Statistics Canada in 2006.[5] The following paragraphs describe the methodology of this study by quoting from Statistics Canada.[6]

18.   *The survey's target population consists of two groups: persons under age 18 in households where at least one parent belongs to the official language minority, and persons aged 18 and over who belong to the official language minority in the ten provinces and in the three territories together. Persons living in collective dwellings and on Indian reserves are excluded.*

19.   *Respondents to the Survey on the Vitality of Official-language Minorities (SVOLM) are selected from the sample of the population that completed the long questionnaire in the 2006 Census, which was held in May 2006. The selection was based on answers to the questions on mother*

[5] http://www.statcan.gc.ca/pub/91-548-x/91-548-x2007001-eng.pdf
[6] http://www23.statcan.gc.ca/imdb/p2SV.pl?Function=getSurvey&SDDS=5099&Item_Id=22154

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tongue, knowledge of official languages and language spoken most often at home. This ensures that the survey covers all the people belonging to the official-language minority.

20. *Data were collected by computer-assisted telephone interviewing (CATI) in the fall of 2006. Respondents were sent an introductory letter to their home address and this was followed-up by a telephone call to collect the data, with regional office interviewers conducting the 40 minute interviews.*

21. *The total sample size is approximately 52,000 potential respondents. Of these individuals, approximately 30,000 are selected for the adult sample and 22,000 for the child sample.*

22. *The survey questionnaire covers the following topics: demographic, linguistic and cultural information about the respondent, demographic characteristics of household members, linguistic characteristics of the respondent's partner and selected children, demographic, linguistic and cultural information about the respondent's parents, linguistic, cultural and social information about the parents of selected children, respondent's language skills, education and linguistic trajectory from childhood to adulthood, sense of belonging and subjective vitality, experience of the child: daycare and school attendance, access to health care services in the minority language, civic participation, volunteering and social support, language use in the public sphere, linguistic practices in leisure activities, geographic mobility, economic activity, language practices at work and income.*

4.2   Conseil Scolaire Exit Survey

23. Counsel for the Province of British Columbia provided me with a data set supplied by the Conseil scolaire containing responses to exit surveys completed by parents leaving Conseil schools, including PL252129 (the "Complete Exit Survey Data"), PL22896 (the "Redacted Exit Survey Data"), a spreadsheet version of the former, and a sample of data collection forms from which these data are collected. For reference, I have attached a redacted version of a sample form as Appendix D (Production Number PL253853).

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24.   The data collection forms bear the name and address of the Conseil scolaire francophone, and are entitled "Sondage - Départ des élèves". The instructions printed on the form read as follows:

25.   *"Ce sondage doit être complété par la direction de l'école lorsqu'un.e élève quitte l'école. Il est réalisé dans le but de donner des informations au Conseil scolaire francophone suite au départ d'un.e élève dans le but de comprendre les raisons du départ et d'améliorer les services offerts tant à l'école qu'au conseil scolaire. Toutes les informations recueillies demeureront confidentielles."*

26.   The form collects the following information: name of the school; date of departure; name of the student; level of the student; and, cause of departure. The reason for departure offers the following options:

» Out-of-province move;
» Within British Columbia move;
» Move to another Conseil scolaire school;
» Enrolment in an immersion school;
» Enrolment in an English school.

27.   For the last three situations, the form requests the reasons for the departure.

28.   Other than the content of the form, I have no knowledge of the processes in place to collect the information, assemble it, and report on it. Therefore, I cannot offer an opinion as to its value as empirical evidence. I consider this information illustrative of the underlying situation it pertains to document.

29.   The research analyst and I added to this data set an indicator of whether or not each line of data was redacted in an earlier version of the file. I was told by counsel and I have assumed that redacted exit survey data were from Conseil scolaire schools that are not part of the claim.

30.   I also supervised the codification of the comments associated with departures for immersion schools or English schools.

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31.   In the analysis of the reasons cited to leave a Conseil scolaire school, I discarded 13 cases where no reason was given, leaving 600 cases for analysis.

4.3   Survey of Rights Holders

32.   I have conducted an original survey of Section 23 rights holders for the purposes of this assignment. In brief, this survey entailed the use of a pre-recruited panel, complemented by automated calling in British Columbia, and a Web-based questionnaire. Responses were gathered from 1,346 rights holders.

4.3.1   Population of Study and Sampling

33.   The population of interest for this study was individuals defined as rights holders by Section 23 of the Charter of Rights and Freedoms quoted here:

34.   Language of instruction

23. (1) Citizens of Canada

(a) whose first language learned and still understood is that of the English or French linguistic minority population of the province in which they reside, or

(b) who have received their primary school instruction in Canada in English or French and reside in a province where the language in which they received that instruction is the language of the English or French linguistic minority population of the province,

have the right to have their children receive primary and secondary school instruction in that language in that province.

Continuity of language instruction

(2) Citizens of Canada of whom any child has received or is receiving primary or secondary school instruction in English or French in Canada, have the right to have all their children receive primary and secondary school instruction in the same language.

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Application where numbers warrant

(3) The right of citizens of Canada under subsections (1) and (2) to have their children receive primary and secondary school instruction in the language of the English or French linguistic minority population of a province

(a) applies wherever in the province the number of children of citizens who have such a right is sufficient to warrant the provision to them out of public funds of minority language instruction; and

(b) includes, where the number of those children so warrants, the right to have them receive that instruction in minority language educational facilities provided out of public funds.

35. Not having a list of rights holders to sample from, I elected to sample adult residents of Canada (aged 18 or more) indiscriminately and to submit them to four screening questions designed to identify rights holders. The four screening questions were as follows.

   » Question 1: Are there any adults in your household whose first language learned in childhood and still understood is French?
   » Question 2: Did any of the adults in your household receive any elementary school education in Canada from a completely French school (NOT French immersion)?
   » Question 3: Do you have children who have received primary or secondary school education in Canada?
   » Question 4: (if yes to question 3) Did any of your children receive at least part of their primary or secondary school education in Canada in a completely French school (NOT French immersion)?

36. A household was considered to belong to the study population if the respondent answered in the affirmative to at least one of questions 1, 2, or 4.

37. I used two sources of sample: a pan-Canadian pre-recruited panel and an automated calling campaign in British Columbia.

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38.   I used a pre-recruited panel of residents of Canada to approach, in an economically feasible manner, a group large enough to identify a sufficient number of rights holders to support the purposes of the study. I selected a pre-recruited panel that is built in a rigorous and scientific manner which respects the rules of random selection and the premises of statistical inference.

39.   The panel I selected, the Probit panel[7], includes individuals who have accepted to receive invitations to take part in surveys. It is distinct from other panels in at least three ways:

   »   it is constructed based on random telephone contacts made specifically for this purpose; most other Canadian panels use Web intercept techniques or self-registration which are non-random means of building a panel and which are unlikely to properly reproduce the composition of Canadian society;
   »   the panel is actively maintained to ensure that it remains representative of the Canadian population;
   »   the Probit panel is not entirely Web-based: a segment of about 20% of panel members prefer to be contacted by telephone. I did not use that segment in this study because the questionnaire was designed primarily for administration over the Web.

40.   Within the pre-recruited panel, no sampling plan was devised. All panel members with an Internet access were invited to respond to the questionnaire.

41.   The pan-Canadian pre-recruited panel was complemented by a sample drawn specifically from the British Columbia population. I expected that the pre-recruited panel would not produce sufficient numbers of rights holders participating in the study. Therefore, I tasked Probit Inc. to conduct an automated calling campaign.

42.   This campaign used automated dialling and a recorded script to attempt contact with every listed telephone number in British Columbia (approximately one million numbers) as well as a randomly generated list of telephone numbers (approximately one million of them) which included cell phone numbers.

[7] http://probit.ca

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43.   Once a contact was made with a telephone number, the screening questions identified at paragraph 35 were asked and respondents answered using the telephone keypad.

44.   Respondents identified as rights holders through the screening questions were asked to access a Web survey. They were contacted by a live interviewer a few days later if they had not accessed the questionnaire.

45.   The sample of this study is composed of respondents drawn from a pre-recruited sample and from a large-scale low-response recruitment campaign. Within these two data sources, respondents corresponding to the study population are a small portion of the whole. The study sample cannot be considered random, *sensu stricto*, because I cannot state that all elements of the population had a known, non-zero probability of being selected into the sample. However, the sample comprises a large number of individuals who are part of the population and whose views paint a useful portrait of their motivations in making school choices.

4.3.2   Questionnaire Design

46.   I developed a custom questionnaire for this study. A copy of the questionnaire is attached as Appendix A to this report.

47.   The questionnaire opened with the four screening questions listed in paragraph 35. If the respondent did not answer in the affirmative to any of questions 1, 2 or 4,[8] the questionnaire was stopped and the respondent was thanked.

48.   Next, the questionnaire established the elementary and secondary school trajectories followed by children in the household by first asking how many children the respondent has and how many of them are aged 5 or more.[9] The next series of questions enquired about the elementary and secondary school trajectory for each of the children aged 5 or more.[10] Regarding elementary schooling, the available trajectories were as follows:

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[8] Questions SOME_FRENCH, CANADA_FRENCH_GRADE, and KIDS_EDUCATION in Appendix A.
[9] Questions NKIDS_TOTAL and NKIDS, page A-2.
[10] Question TRAJECTORY, page A-2.

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» English school (INCLUDING French immersion) from start to finish
» French school (NOT French immersion) from start to finish
» English school (INCLUDING French immersion), then French school
» French school, then English school (INCLUDING French immersion)
» Other elementary school history

The secondary school trajectories were as follows:

» Not in secondary school yet
» English school (INCLUDING French immersion) from start to finish
» French school (NOT French immersion) from start to finish
» English school (INCLUDING French immersion), then French school
» French school, then English school (INCLUDING immersion)
» Other secondary school history

49.   Based on this information, the intelligence behind the questionnaire (not evidenced in Appendix A) calculated which elementary school and secondary school trajectories were documented in the household across all children. Four elementary school trajectories and four secondary school trajectories of relevance to the study were possible:

» English school (INCLUDING French immersion) from start to finish
» French school (NOT French immersion) from start to finish
» English school (INCLUDING French immersion), then French school
» French school, then English school (INCLUDING immersion)

50.   To reduce the burden on the respondents, a maximum of two elementary school trajectories and one secondary school trajectory were selected for each respondent. The trajectories selected were those for which there were fewer answers provided at the time the questionnaire was selected. For example, if a respondent indicated that their children had adopted the all-French secondary school trajectory and the English-then-French secondary school trajectory, the trajectory among these two that had been selected the least often to that point of the data collection was selected for this respondent. This procedure was implemented to maximize the amount of information available about different trajectories across the entire sample.

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51.   Respondents who did not have children of elementary school age were
        asked whether they would be more inclined to send their child to an
        English or a French elementary school.[11] Their answer to this question
        was the basis for the next question.

52.   Respondents were then asked, in an open-ended question where they
        had to type in their answer, to indicate why they made a specific
        elementary school trajectory choice – either one of the trajectories
        randomly selected as described in paragraph 50 or the position of
        principle described at paragraph 51.[12] These answers were provided
        using the respondent's own way of thinking about these choices, before
        any suggestions were offered by the questionnaire. In that sense, these
        responses were free of the conceptual framework used in the closed
        questions later in the questionnaire.

53.   Respondents who had not had children of secondary school age were
        asked whether they would be more inclined to send their child to an
        English or a French secondary school.[13] Their answer to this question
        was the basis for the next question.

54.   Respondents were then asked, in an open-ended question where they
        had to type in their answer, to indicate why they made a specific
        secondary school trajectory choice – either the trajectory randomly
        selected as described in paragraph 50 or the position of principle
        described at paragraph 53.[14] These answers were also free of the
        conceptual framework used in the closed questions later in the
        questionnaire.

55.   The intelligence behind the questionnaire (not evidenced in Appendix A)
        then calculated a new set of elementary school and secondary school
        trajectories based on the trajectory information available across all
        children. In this new scheme, four elementary school trajectories and
        four secondary school trajectories of relevance to the study were
        possible:

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[11] Question WHATIF_ELE, page A-2. The answer categories in this question, as well as all other questions where the order of
answer categories may affect responses given, were randomly sequenced before being presented to the respondent.
[12] Questions REASONS_WHATIF_ELE to REASONS_ELE_FREN, pages A-2 and A-3.
[13] Question WHATIF_SEC, page A-3.
[14] Questions REASONS_WHATIF_SEC to REASONS_SEC_FREN, pages A-4.

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» Attended English school
» Attended French school
» Did not attend French school
» Left French school

56. In the same manner described in paragraph 50 for the first set of trajectories, two elementary school trajectories and one secondary school trajectory were selected to be subjected to the next batteries of questions.

57. I devised a battery of 15 reasons why a parent may choose a particular school for their child. The 15 reasons were as follows:

1) The school was close to home.
2) The teaching staff had a good reputation.
3) The school environment was pleasant.
4) There were many interesting extracurricular activities.
5) There were specialised education programs.
6) The school offered good teacher supervision of students.
7) The school maintained an appropriate level of discipline.
8) The school building was attractive.
9) There were no concerns with school building systems such as the sprinklers, the ventilation and the seismic protection.
10) The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were good.
11) The school had an appropriate number of students for the size of the building.
12) My child wanted to attend that school.
13) My child's friends attended that school.
14) I wanted my child to attend an English school.
15) The number of students per teacher was good.

These 15 reasons include the factors raised by the Conseil scolaire in its notice of civil claim as well as other factors identified in my earlier research and factors that appeared logical for a school choice.

58. These factors refer to the choice of a school; they do not include more general (cultural or sociological) reasons for choosing one school or school system over another. To allow respondents to voice other

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reasons, including more general ones, the Web page where the 15 pre-established reasons were listed also contained an open field and a request to add other important reasons for a particular school choice.

59.   The importance of each of the 15 pre-established reasons (and the request for other important reasons) was then measured for each of the selected elementary school and secondary school trajectories in the following questions:

Trajectory	Questions	Pages
Attended English elementary school	REASONS_ELE_EN_01 to REASONS_ELE_EN_16	A-5
Attended French elementary school	REASONS_ELE_FR_01 to REASONS_ELE_FR_16	A-5 and A-6
Did not attend French elementary school	REASONS_ELE_NOFR_01 to REASONS_ELE_NOFR_16	A-6 and A-7
Left French elementary school	REASONS_ELE_LEFTFR_01 to REASONS_ELE_LEFTFR_16	A-7
Theoretical choice of elementary school	REASONS_WHATIF_ELE_01 to REASONS_WHATIF_ELE_16	A-8
Attended English secondary school	REASONS_SEC_EN_01 to REASONS_SEC_EN_16	A-9
Attended French secondary school	REASONS_SEC_FR_01 to REASONS_SEC_FR_16	A-9 and A-10
Did not attend French secondary school	REASONS_SEC_NOFR_01 to REASONS_SEC_NOFR_16	A-10 and A-11
Left French secondary school	REASONS_SEC_LEFTFR_01 to REASONS_SEC_LEFTFR_16	A-11
Theoretical choice of secondary school	REASONS_WHATIF_SEC_01 to REASONS_WHATIF_SEC_16	A-12

60.   In addition to open-ended question appended to each of the trajectory batteries, non school-specific reasons for school choices were also analyzed through a battery of questions aimed at measuring psychological, demographic, economic, political, and cultural underlying factors.[15] These factors were represented by statements on which respondents had to rate their agreement. The statements were as follows:

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[15] Questions UNDERLYING_PSY01 to UNDERLYING_CUL04, pages A-12 and A-13.

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1) PSY01 People around me see sending children to French school as a good thing.
2) PSY02 French is hard for children to learn.
3) PSY03 I like to act the same way most people do.
4) DEM01 Going to the English school makes moving from city to city easier.
5) DEM02 Children should have a solid mastery of English before they start secondary school.
6) ECO01 Children must be bilingual to obtain good jobs and promotions.
7) ECO02 English is more prestigious than French in the work place.
8) ECO03 Going to English school makes children more mobile later on.
9) POL01 Parents who choose French school are making a political statement.
10) POL02 Choosing a French school is a way of contributing to national unity.
11) POL03 Bilingualism is a passing fad.
12) CUL01 The French school is a way of strengthening values that Francophones share.
13) CUL02 Children will learn English whether they go to English or French school.
14) CUL03 I feel very close to the English community around me.
15) CUL04 I feel very close to the French community around me.

61.   The closing questions concerned the socio-demographic profile of the respondents. They enquired about the respondent's mother tongue, self-image as a Francophone, and personal skills in French.[16] If the respondent indicated that they lived with another adult as a couple, the same three questions were asked of the life partner.[17] Background questions also included the language most often spoken at home, the number of years of French elementary schooling by the adult with the most years, citizenship status, province of residence, gender, and household income.[18] Finally, the questionnaire enquired about the

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[16] Questions MOTHER_TONGUE, CULTURE_DEF, and LANGUAGE_SKILLS, page A-13.
[17] Questions COUPLE, PARTNER_MOTHER_TONGUE, PARTNER_CULTURE_DEF, and PARTNER_LANGUAGE_SKILLS, pages A-13 and A-14.
[18] Questions HHLD_TOMGUE to INCOME, page A-14.

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respondent's postal code[19]; due to lack of time, this information was not used in the analysis.

62.   Three questionnaire pre-test questions were included at the end of the questionnaire.[20] They were used during the pre-test phase of the field work.

4.3.3   Pre-Testing

63.   A pre-test was conducted to verify if the questionnaire raised any issues with respondents.

64.   A total of 2,027 pre-recruited panel members were sent an early invitation to the survey on July 24 and 25, 2013. Those who completed the questionnaire within 48 hours were asked the pre-test questions. Nineteen participants were screened in as rights holders and completed the questionnaire during the pre-test period.

65.   Eighteen of the nineteen pre-test participants considered the questions logical within their understanding of the topic. The nineteenth respondent thought the questionnaire promoted French education.

66.   Ten of nineteen pre-test participants thought that some questions should have been asked that were not. Comments related to the lack of questions on non-Charter language schooling, the efficacy of French or immersion schools in teaching long-lasting French skills, the choice of immersion schools, the unavailability of choices in certain circumstances,

67.   Sixteen of nineteen pre-test participants encountered no problem with the precision of the questions or answer categories. The comments offered by the other three pre-testers were not specific.

68.   As a result of the pre-test, I was comforted that the questionnaire was sound, understandable, and included the questions that were relevant to the topic. The only change that was made concerned the instructions given to the respondent regarding the use of the purchase certificate that

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[19] Questions POSTALCODE and POSTALCODE3, pages A-14 and A-15.
[20] Questions QP2, QP3, and QP4, page A-15.

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they received in appreciation for completing the questionnaire. The pre-test questionnaires remained in the final data base.

4.3.4   Survey Operations

69.   Field work associated with the pre-recruited panel was conducted by Probit Inc., owner of the same-name panel. The data collection was initiated on July 24, 2013 and was completed on August 30, 2013. The initial e-mail invitations to panellists were sent on July 24 and on following days. Reminders e-mails were issued on the following dates based on the needs of the survey: August 1, 8, 19, 20, 24, 26, and 27, 2013. Up to four reminders were sent to each case. All messages were sent in French and in English.

70.   Field work associated with the automated calling and screening was conducted by Probit Inc. as well. The script, which included an introduction, the screening questions, and instructions for respondents within the study population, was recorded in French and in English. Calls were made between July 26, 2013 and August 27, 2013, at a pace of approximately 115,000 calls per day/evening for a total of approximately 3.8 million calls. Connected numbers were dialled up to 3 times before being retired.

71.   Calls handled by human beings were made to respondents on a reactive basis from July 26, 2013. Calls to motivate participation in the survey were made to 1,131 phone numbers that passed the automated calling screening questions but did not access the on-line questionnaire; they took place between August 21, 2013 and August 28, 2013. Up to eight calls were made before retiring a number; on average, three calls were made. During this proactive phase of calling potential respondents, an offer was extended to conduct the survey over the telephone; 120 questionnaires were completed in this manner.

72.   An incentive was offered to rights holders to complete the questionnaire. Information about the incentive was supplied after the participant had answered the screening questions so as to avoid tampering with the screeners in order to obtain the incentive. The incentive was a $10 amazon.ca gift certificate.

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73.   On July 26, 2013, as the field work for this survey was commencing, the
        Supreme Court of Canada issued a decision that was related to the
        study topic and that was reverberated in the press.[21] It is possible that
        the turmoil created by the decision and the press that accompanied it
        has temporarily affected respondents' views of the matter under study. I
        have no evidence as to the direction that this effect may have had.

74.   The field work as well as the data processing and reporting were
        conducted according to strict standards documented under separate
        cover.[22] Our practices respect or exceed the standards in the market
        research industry as established by the key Canadian association,
        Marketing Research and Intelligence Association.[23]

4.3.5   Data Collection Results

75.   A total of 50,750 Probit panel members residing outside of Quebec were
        sent an invitation to take part in the study. A total of 9,323 completed the
        screening questions and did not conform to the operational definition of a
        Section 23 right holder and 1,095 did conform to the definition of a rights
        holder and continued on to complete the questionnaire.

76.   A total of 1,063,937 British Columbia land line numbers and
        963,505 telephone numbers randomly generated in the cell phone
        exchanges for British Columbia were dialled as part of the automated
        calling survey. Some 9,805 were excluded for being on a do-not-call list.
        A total of 704,612 of these numbers were found to be not in service.
        Some 13,368 completed the screening questions; of them, 1,388 were
        identified as possible rights holders and were given a Web address to
        access to complete the questionnaire. In total, 261 questionnaires were
        filled out by rights holders identified through the automated calling
        system.

77.   A total of 1,356 (1,095 + 261) rights holder questionnaires were
        completed. However, during data processing, 10 respondents were

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[21] *Conseil scolaire francophone de la Colombie‑Britannique v. British Columbia* - 2013 SCC 42 - 2013-07-26
[22] See http://circum.com/index.cgi?en:doc:T028
[23] See http://www.mria-arim.ca/STANDARDS/CODE2005.asp

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found to reside in Quebec[24] and were therefore excluded from the
results.

4.3.6   Coding of Open-Ended Answers

78.   Respondents were asked to explain, in their own words, the reasons for
choosing particular school trajectories. After rating each of 15 reasons
for a particular school trajectory, they were also asked to list other
important reasons behind their choices. These answers are raw material
that needed to be codified for synthesis.

79.   The codification was performed by one analyst, under my supervision.

80.   The initial coding structure included the 15 factors listed at paragraph
57 and the 15 statements presented in paragraph 60. The analyst was
instructed to use these 30 categories initially and to go back to the
responses that could not be classified within this scheme in order to
identify additional representative categories. The additional categories
were as follows:

» No French school available
» References to French immersion
» Cultural attachment, attachment to the community
» School choice influenced by religion
» No other choice, no other school in the area
» Language barrier for the child or the parent
» Preparing the child for the future, more universities, more options
» Continuity (carry on with education in the same language)
» Special needs or requirements
» Bus system, transportation
» Child was intelligent or gifted

4.3.7   Weighting

81.   Weighting is a mathematical technique used to assign different weights
to different cases in the data set to ensure that the descriptive data are
representative of the socio-demographic composition of the population

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[24] They were members of the pre-recruited panel who had moved from elsewhere in Canada to Quebec since they had informed
Probit of their province of residence.

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under study. For example, if subgroup 1 of the population tended to participate in the study half as much as subgroup 2 of the population, leaving the data as they are would over-represent the situation of sub-group 2 compared to sub-group 1. The classical approach to correcting such disequilibrium is to calculate a set of values that represents the weight that each case must have in the data set for the entire data set to be representative of the population. In the example above, subgroup 1 would get a weight larger than 1 (because it under-participated) while subgroup 2 (because it over-participated compared to subgroup 1) would get a weight smaller than one.

82.   The calculation of weights is usually performed based on a known distribution of the population under study. For example, if one knows that one-half of the population is male, one can weigh the sample to make sure that males are given one-half the overall weight in the results.

83.   Having no precise data on the current composition of the population of rights holders, I could not weight the final data set using a traditional approach. I decided to use 2011 census data as a basis to weight the group of individuals who completed the screening questions (whether or not the screening questions identified them as rights holders).[25]

84.   I used the 2011 distribution of the Canadian population aged 18 or more, outside Quebec. I added the population of the Territories to that of Alberta for weighting purposes because the sample size in the Territories was small. I also used the 2011 Census age distribution in the following categories: 18 to 24; 25 to 34; 35 to 44; 45 to 54; 55 to 64; and, 65 or more. Weights were calculated for 10,901 respondents who completed the screening questions based on these two population distributions using a rim weighting technique[26] implemented in SPSS.[27] The weighted distribution of the 10,901 cases that completed the screening questions conforms perfectly to the 2011 Census distribution of the population aged 18 or more by province and age group.

[25] http://www12.statcan.gc.ca/census-recensement/2011/dp-pd/tbt-tt/Ap-eng.cfm?LANG=E&APATH=3&DETAIL=0&DIM=0&FL=A&FREE=0&GC=0&GID=0&GK=0&GRP=1&PID=101998&PRID=0&PTYPE=101955&S=0&SHOWALL=0&SUB=0&Temporal=2011&THEME=88&VID=0&VNAMEE=&VNAMEF=
[26] Originally proposed in W. Edwards Deming and Frederick F. Stephan, On a Least Squares Adjustment of a Sampled Frequency Table When the Expected Marginal Totals are Known, *The Annals of Mathematical Statistics*, volume 11, number 4, December 1940, pp. 427-444.
[27] SPSS is a commonly used software package. The acronym stands for "Statistical Package for Social Scientists". It was acquired by IBM in 2009 and relabelled PASW for "Predictive Analytics SoftWare" (http://www-01.ibm.com/software/analytics/spss/).

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85.   I kept that same set of weights for the subset of the 1,356 rights holders who completed the questionnaire. Since this set of weights produced data representative of the Canadian population among the 10,901 individuals who completed the screening questions, the same set of weights must produce data representative of rights holders once only the rights holders are retained in the analysis. I proceeded with these weights.

4.3.8   Data Processing

86.   The data analysis was mainly performed using stubs-and-banners crosstabs developed in StatXP.[28] Entire-table percentage-based differences were tested using khi^2 tests, an accepted statistical test. Differences in proportions were tested using a normal distribution-based test. Differences between means were tested using two-tailed t-tests.

87.   To reduce the number of variables to handle during the analysis, using SPSS, I performed a factor analysis of the responses to the general attitude statements listed in paragraph 60 and the respondent Francophone self-identity questions.[29] The purpose of this analysis was to identify a limited set of underlying dimensions that represent a large share of the variation in these variables. After discarding two variables which, empirically, did not contribute to the analysis, I found that 4 underlying dimensions existed in the 15 series of responses. These dimensions were:

»   The level of cultural connection with the Francophone community;[30]
»   The level of pragmatism;[31]
»   The Francophone self-image;[32]
»   The level of conservatism.[33] This scale was not used because it has a low alpha coefficient of internal reliability.

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[28] StatXP is a statistical software packaged produced by Voxco Inc. (http://www.voxco.com)
[29] Questions CULTURE_DEF and LANGUAGE_SKILLS, page A-13.
[30] Questions UNDERLYING_POL02, UNDERLYING_CUL01, UNDERLYING_PSY01, UNDERLYING_CUL04, UNDERLYING_ECO01, and UNDERLYING_CUL02; scale alpha = 0.67.
[31] Questions UNDERLYING_ECO03, UNDERLYING_DEMO01, UNDERLYING_DEMO02, and UNDERLYING_ECO02; scale alpha = 0.71.
[32] Questions FRSKSELF and CULSELF; scale alpha = 0.79.
[33] Questions UNDERLYING_POL01, UNDERLYING_POL03, and UNDERLYING_PSY02; scale alpha = 0.43.

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88.   The first three scales were used in the analysis to examine the influence
of factors larger than school-specific reasons for choosing a school and a
school system. Each of the three variables was recoded into two
categories: below average and average/above average.

89.   Appendix B contains the detailed result tables for this study. Answers to
each question of the questionnaire (except for some trivial ones) are
profiled in percent-based tables. Percentages add up vertically, for all
respondents and for subgroups of respondents. Most of the time, vertical
percentages add up to 100%, with the exception of questions where
respondents could give more than one answer.

90.   In Appendix B, every variable is profiled by two tables. The first table
(e.g., page B-2) displays the data for all respondents, that is, all of
Canada outside Quebec. The second table (e.g., page B-3) shows the
data for respondents from British Columbia only as can be seen by the
fact that the third column of data, labelled "Elsewhere" contains no
cases.

91.   Every banner table includes nine sub-tables:

»   the first sub-table encompasses all respondents in the segment
being profiled (see the previous paragraph);
»   the second sub-table breaks down the answers into two categories
according to the province of residence: British Columbia versus
elsewhere in Canada;
»   the third sub-table is based on the respondents' age: 18 to 34, 35 to
54, and 55 or more;
»   the fourth sub-table separates the responses according to the family
structure: the first column regroups respondents who do not have
children over the age of 4; the second column includes respondents
who have children aged 5 to 18; and, the third column includes
individuals who have children who are all aged over 18;
»   the fifth sub-table isolates the answers based on household income:
from $0 to less than $75,000; from $75,000 to less than $125,000;
and $125,000 or more; these categories created roughly equal size
groups;
»   the sixth sub-table breaks down answers based on the language
most often used at home: English, French, and French and English;

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» the seventh sub-table distinguishes respondents based on the Francophone Cultural Connection factor discussed at paragraph 87 and displayed in two columns: below average and average/above average;

» the eighth sub-table distinguishes respondents based on the pragmatism factor discussed at paragraph 87 and displayed in two columns: below average and average/above average;

» the ninth and final sub-table distinguishes respondents based on the Francophone Self-Image factor discussed at paragraph 87 and displayed in two columns: below average and average/above average.

92.   The first data line of each table (labelled "weighted n") documents the weighted number of cases participating in the percentages for a column. The second column (labelled "n") indicates how many respondents effectively contributed to the data in that column (otherwise known as the unweighted n). Similarly, within each cell, the unweighted number of respondents belonging to the cell is shown, along with the weighted percentage and, in some instances, a set of plus or minus signs which refers to the statistical significance of the percentage in the cell.

93.   Specifically, the pluses (and minuses) signal that a given percentage is statistically significantly larger (or smaller) than the complement of the sub-table on the same line. For example:

» On page B-2, in the household tongue sub-table, the 15% figure in the first cell of the first line of percentages represents those 18 to 24 who live in households where English is most often spoken; this 15% bears neither plusses nor minuses indicating that it is not statistically significantly different from the aggregate of the two other values in the same row and within the same sub-table (which are 29% and 9%).

» On the contrary, the 29% in the cell immediately to the right of that 15% figure represents individuals 18 to 24 living in households where French is the language most often spoken at home. That 29% bears plus signs because it is statistically significantly larger than the aggregate of the other two values on the same line and in the same sub-table (i.e., 15% and 9%).

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94.   The plus or minus sets can have one, two or three signs:

   »   one sign indicates that the percentage is statistically significantly different at the 0.05 confidence level;[34]
   »   two signs indicate that the percentage is statistically significantly different at the 0.01 confidence level;
   »   three signs indicate that the percentage is statistically significantly different at the 0.001 confidence level.

95.   The khi^2 statistic is reported at the bottom of each table. It informs the level of statistical dependence between the variable forming the rows and the one forming the columns of percentages. Three stars indicate that the two variables are statistically dependent on one another at the 0.001 level; two stars indicate a 0.01 level; and one star, a 0.05 level. A dash means that the confidence level associated with the khi^2 statistic is larger than 0.05 and that, following conventions in social sciences, the two variables are not shown to depend on one another.

96.   Tables that involve continuous data can report additional statistics. Continuous data allow calculation of means and standard deviations, as can be seen at page B-14. Also, such data permit the calculation of tests of differences in mean; these are reported on the Student's t (p) line of the table where the star system described above for the khi^2 statistic is used. Means tests are performed between a given column mean and the aggregate mean of the other columns in the same sub-table.

4.3.9   Data Quality

97.   Based on the achieved sample of 1,346 completed questionnaires, a random sample of an infinite population presenting the design effect associated with this data set would carry a maximum sampling error of ±5.4 percentage points in the worst, complete-sample case (for a proportion of 50%, at a confidence level of 95%). For the British Columbia sample of 392, the precision would be ±9.0 percentage points. Confidence intervals are wider for sub-samples.

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[34] In lay terms, a 0.05 confidence level means that there is a 5% risk of being wrong in drawing a statistical conclusion. As used in this report, it means that there is a 5% risk of being wrong in concluding that two values are different or that two variables are associated. In social sciences, a 0.05 confidence level is a standard decision threshold.

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98.   The reader is advised that the sample upon which this study is based is not a strictly random sample considering the nature of the sampling process and the level of participation in the study.

99.   Considering the number of Section 23 rights holders who contributed their perspective to the study, the rigour of the questionnaire and its openness to the reality of the respondent which allows for the expression of any motivations of parents in making school choices for their children, I consider this data set to be of great value in understanding the dynamics of school choices within the population of interest.

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5   OPINION

100.   My opinion is based on the Facts and Assumptions laid out in the previous chapter. Before articulating my opinion, I will synthesize the points made by Rodrigue Landry in his July 10, 2013 report.

5.1   Assertions Made in the Report of Rodrigue Landry

101.   In response to the question "What is the pedagogical impact of a newly-constructed French language school facility on a French-language minority community?", Rodrigue Landry used, *inter alia*, results from the 2006 Statistics Canada study entitled "Minorities Speak Up: Results of the Survey on the Vitality of the Official-Language Minorities". The following paragraphs extract key elements from Rodrigue Landry's report.

102.   *(Paragraph 111) In a study by Statistics Canada [cited], it was found that 27% of parents in the French-speaking community outside Quebec who had chosen an English-language school for their children did so because of the proximity of the school. It was the reason most often stated for their choice. The perceived quality of the school or program was the reason why 17% of these parents chose an English-language school. When the French-language school is seen as second rate or of poorer quality, many parents will be led to believe that sending their child to a French-language school is tantamount to depriving them of a quality education.*

103.   *(Paragraph 118) [...] As already mentioned, close to one fifth of Francophone parents outside Quebec who chose an English-language school did so because these schools were judged to be of higher quality or to have better programs*

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> *(see paragraph 111). It has already been mentioned that a
> very high proportion of students eligible for French-language
> schooling (78%) attend a school in the English language
> school system in British Columbia (58% in the regular
> English program and 20% in French immersion). Having
> school facilities that are equivalent to those of the majority is
> an essential element in fostering stronger attendance in the
> French-language school and maintaining its clientele.*

104.   Rodrigue Landry was also asked "Is it important to limit the time that
students, particularly elementary-age students (as young as five years
old), spend travelling on school busses to attend French-language
schools?". His response follows.

105.   *(Paragraph 123) As already stated, school proximity is a
strong factor determining the choice of an English-language
school by parents eligible to enrol their children in a French-
language school. It is the most important factor for close to 3
out of 10 of such parents who choose an English-language
school (27%). It is also an important factor for parents who
chose a French immersion program rather than a French-
language school. I am not an expert on the consequences of
bus travel for small children but there is ample evidence that,
being in a forced choice situation, many parents will choose
not to subject their children to long distance bussing. This
has a definite impact on the vitality of the French-language
community.*

106.   Finally, Rodrigue Landry was asked "What is the impact on the vitality of
the French-language minority community of a capital funding system that
does not accurately or rapidly take into account the need of the French-
language minority community for stand-alone school facilities equivalent
to those offered by competing English-language school boards and the
capital required to provide those facilities?". Part of Rodrigue Landry's
answer reads as follows.

107.   *(Paragraph 124) When approximately one fifth of eligible
children attend a minority school, the school's potential in
fostering future vitality is strongly diminished. If school
facilities for the minority are not of the same quality as those
in English-language school boards, this has an effect on the
school choice of parents (as already mentioned, 17% of the
francophone parents interviewed by Statistics Canada that
had chosen an English-language school stated that school*

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or program quality was the basis for their choice – see paragraph 111). Moreover, if the capital funding system does not adequately or rapidly allow adaptations or new structures that make the French-language school facilities equivalent to those of English-language facilities, this funding system becomes one of the factors that will contribute to less than optimal recruitment of children in French-language schools.

5.2   Information Found in the Statistics Canada Study

5.2.1   "Minorities Speak Up" represents the views of French-Speaking Adults, Not Section 23 Rights Holders

108.   With regard to the population outside Quebec, "Minorities Speak Up" is a survey of French-speaking adults, not of Section 23 rights holders. Quoting from the study itself[35]:

109.   *(page 6) Respondent selection was based on answers to the questions on mother tongue, knowledge of official languages and language spoken most often at home. This ensured that the survey covered all the people considered to belong to official-language minorities. The criteria used in the SVOLM for selecting the sample are as follows:*

110.   *1- French speakers outside Quebec: a) Those who have French as their mother tongue, alone or with another language; b) Those whose mother tongue is a non-official language (referred to in this report as allophones) and who, of the two official-languages, know only French; c) Those whose mother tongue is a non-official language, who know both French and English, and who speak either a non-official language or French, alone or with another language, most often at home.*

111.   So, this study does not concern itself with Section 23 rights holders as defined in paragraph 34.

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[35] http://www.statcan.gc.ca/pub/91-548-x/91-548-x2007001-eng.pdf

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5.2.2   Reasons for Enrolling in French Schools are Totally Different from Those for Enrolling in English Schools

112.   The Statistics Canada Study provides information on reasons for enrolling one's child in English school and in French elementary or secondary school.

113.   *(page 54) For children attending a French-language school, the main reason given by parents was that French was their mother tongue or their main language. This reason was cited by the parents of 47% of children. The other two reasons cited by parents were that French was the child's mother tongue (28%) and that the child was registered there to learn French (25%). As for children registered in an immersion program, the reasons most often cited by the parents are related to the knowledge of both official languages.*

114.   *In the case of children registered in a regular program in English, the reasons most often cited by the parent are, in descending order, the proximity of the school (27%), because English is the mother tongue or language best known by the child (18%) or parent (17%) and the quality of the school or program (17%).*

115.   Parents who chose English school did so because of the proximity of the school, the existing language of the parent or child, and the quality of the school. It is not clear from the report whether it is possible to add up the 18% of respondents who indicated that their choice of English school was because of the language of the parent and the 17% who pointed to the language of the child. If this were the case, the primary reason for choosing an English school, with 35% of the responses, would be the existing language of the people at stake not the proximity of the school. These are pragmatic motivations.

116.   Note that these results are for all of Canada outside Quebec; no information specific to British Columbia is offered in the published Statistics Canada report.

117.   In comparison, parents who elected to send their child to French school did so because of the household's or the mother's mother tongue. These motivations are cultural motivations – which are fundamentally different

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from the pragmatic motivations of parents who took the opposite
decision.

5.2.3 Socio-Cultural Factors Are Powerful Explanations of School Choices

118.   Table 5.5 of the Statistics Canada study (page 56) underscores a
powerful explanation of school choices: it is found there that 88% of
French-French endogamous households chose French school for their
child whereas 34% of exogamous households took the same decision. I
have no reason to believe that schools are any more distant for
exogamous households than for endogamous households; therefore, the
fact that endogamous households are 2.6 times more likely to send their
child to French school must be related to cultural motivations rather than
pragmatic ones.

119.   A similar argument can be made based on the information found in
Table 5.6 (page 57) of the Statistics Canada report where it is found that
66% of parents who have done both their primary and secondary
schooling in French chose French school for their children whereas half
as many of those who completed only their primary school in French
(31%) or only their secondary school in French (32%) made the same
choice. Here again, I have no reason to believe that these groups live at
different distances from the French school, yet the nature of their
schooling alone is associated with a two-fold difference in the likelihood
of choosing a French school for the children.

120.   Another similar observation emerges from Table 5.7 (page 58) of the
Statistics Canada report. This table documents that 80% of the parents
whose main language is French chose a French school for their child
compared to 21% of the parents whose main language is English and
47% of parents who have both French and English as a main language.
Again, I have no information to the effect that the distance to the French
school is any shorter for these three groups; yet, this cultural
characteristic of the parent's main language is associated with a four-fold
difference in likelihood of choosing a French school for the child.

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5.2.4   Statistics Canada Emphasizes the Importance of the Linguistic Path of Parents

121.   In 2011, Statistics Canada published another report specifically about British Columbia based on the same 2006 survey. It is entitled "Portrait of Official-Language Minorities in Canada: Francophones in British Columbia"[36]. Here are key passages from this analysis.

122.   *(page 43) The results obtained suggest that there may be a link between the language in which children are educated and the proportion of exogamous couples, and between the existence of language transfer toward English for many Francophones under 21 years of age and the fact that a sizeable proportion of Francophones feel more at ease in English than in French. As an example, of the 13,130 Francophone children living in two-parent families, the majority (68%) were from French-English exogamous families. Of the children living in this type of family, 58% were attending the regular program of an English-language school.*

123.   *(page 44) The Survey on the Vitality of Official-Language Minorities also shows that attending a French-language school or being enrolled in a French immersion program in an English school seems to be a more popular choice for the parents of the youngest children. The results suggest that there may be some abandonment of French school and French immersion programs in favour of English school in the transition between elementary school and secondary school. The SVOLM results show that approximately one child in two was enrolled in a French language school or a French immersion program at the elementary level. These proportions are higher than for children enrolled in the same types of schools at the secondary level (see Appendix B2). As for the proportion of children enrolled in the regular program in English, it is 48% at the elementary level and 71% at the secondary level.*

124.   *(page 44) Apart from the environmental characteristics mentioned above, other factors influence the choice of the language of the school attended by the child. In particular, the linguistic path of the parents in their own educational trajectory appears to have some influence on the choice of*

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[36] http://www.statcan.gc.ca/pub/89-642-x/89-642-x2011004-eng.pdf

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their children's language of instruction or school system. Thus, of the 9,500 children with at least one parent who had been educated at the elementary and secondary levels in French, approximately 57% were attending a French-language school or a French immersion program and approximately 71% spoke French at home.

125.   *(page 44) Data from the Survey on the Vitality of Official-Language Minorities do not yield statistically significant results as to the link between children's attendance of a French school and the sole or predominant use of French at home or with friends, or to the link between school attendance in French and the ability to use that language to conduct a conversation. However, a link can be established between attendance of a French school and use of French in various contexts. Thus, the majority of children who attend a French-language school use French, alone or with English, when speaking with their friends (54%) and are able to use it to conduct a conversation in almost all cases (96%). By contrast, the majority of children who attend an English-language school use English at home, in a proportion of 60%.*

126.   This analysis from Statistics Canada emphasizes the importance of cultural and linguistic factors in the school decision for children. It does not mention other factors available to the analysis in the data set, such as distance to the school, or quality of the school or program.

5.2.5   The Categories Offered to Respondents Were Restrictive

127.   Based on the "Minorities Speak Up" questionnaire found on-line[37], whenever parents were asked about the reasons for choosing a particular school for their child, they were offered a list of eight or nine choices which included the following possibilities:[38]

>   » To be bilingual
>   » To learn English/French
>   » School close to home
>   » Child: first language/known language

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[37] http://www23.statcan.gc.ca/imdb-bmdi/instrument/5099_Q1_V1-eng.pdf
[38] Questions FRC_Q03B, page 118; FRC_Q03B, page 120; FRC_Q09A, page 122; FRD_Q03A, page 125; FRE_Q02C, page 129; FRE_Q03A, page 130; FRE_Q04C, page 132; FRE_Q05B, page 134; FRE_Q08A, page 136; FRE_Q11A, page 138; FRE_Q12C, page 140.

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» Parents: first language/known language
» Quality of programme/school
» To be with family
» Child's choice/to be with friends
» Other, specify

128. It is not clear from the questionnaire whether these were open-ended questions to which respondents could provide any response or closed questions. The fact remains that the majority of the responses tallied in the report and presented in previous paragraphs are the ones found in the explicit questionnaire lists.

129. There is a risk that a relatively short list of possible categories of reasons for the choice of a school may tend to lead respondents to the pre-existing categories rather than to a wider perspective on their own motivations.

5.2.6   Some Concepts Are Used Loosely in the Landry Report

130. Rodrigue Landry's use of the Statistics Canada results is somewhat loose in the use of the concepts.

131. In paragraph 118 of this report, Landry reiterates that "close to one fifth [17%] of Francophone parents outside Quebec who chose an English-language school did so because these schools were judged to be of higher quality or to have better programs." He then moves on to conclude that "Having school facilities that are equivalent to those of the majority is an essential element in fostering stronger attendance in the French-language school and maintaining its clientele." Two important points must be made.

132. First, using the term "essential" here has to be put in perspective: it is a group of 17% of Francophone parents across Canada who indicated in the Statistics Canada study that the quality of schools and programs were the reason for choosing an English school – this does not constitute a majority of the surveyed population. Moreover, indicating that an English school was chosen because it had a good program is not an impeachment of the program of a French school – that is not the way the

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Statistics Canada question was asked[39]; it is merely an appreciation of the chosen school.

133.   Second, Landry uses data about the "quality of programmes and schools" to conclude that "school facilities" are an "essential element". This is conceptual slippage that is supported neither by the questionnaire, nor by the analysis performed by Statistics Canada:

» the categories presented in the questionnaire refer to "quality of programme/school" collectively and do not allow for a distinction between the teaching program and the school itself; and,

» the questionnaire does not define what aspect of the "school" is attractive: the facilities maybe but it could also refer to the school pedagogical project, the school values, the school spirit, the reputation of the teaching staff, the types of extra-curricular activities offered, etc.

134.   The same slippage occurs at Landry's paragraph 124 where he hypothesizes certain consequences for parent choices "If school facilities for the minority are not of the same quality as those in English-language school boards". Again, the Statistics Canada report does not deal with school facilities but rather with "Quality of programme/school".

5.3   Information Found in the Conseil Scolaire Exit Surveys

5.3.1   Children Leave Conseil Scolaire Schools Primarily to Enrol in English and Immersion Schools

135.   Between June 2008 and January 2012, 600 departure surveys were filled out with reasons provided for departure. Table 5.1 lays out the distribution of the reasons given according to the codes used by the Conseil scolaire. The table indicates that the most frequent reason cited to leave a Conseil scolaire school is to enrol in an English school (32%), followed by enrolling in an immersion school (28%). These two categories total 60% of departures and they are equally frequent among schools that are part of the claim (59%) and outside the claim (60%). In

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[39] The Statistics Canada questions asked for a description of the reasons to choose a school – as in "the school had good programs" – not for a comparative judgment of the chosen school versus other possible schools – as in "the chosen school had better programs than other schools".

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fact, the probability of the khi^2 statistic is such that the distribution of reasons for leaving Conseil scolaire schools cannot be said to be statistically different between schools that are part of the claim and those that are not (at a usual 0.05 confidence level).

TABLE 5.1 – Reasons Cited to Leave CSF Schools

Reason	Part of the claim	Outside the claim	TOTAL
Enrolled in an English school	34%	29%	32%
Enrolled in an immersion school	25%	31%	28%
Out-of-province move	25%	27%	26%
Move to another CSF school	13%	8%	11%
Move to other BC municipality	3%	5%	4%
TOTAL	100%	100%	100%
n	361	239	600

Note: khi^2(p) = 0.07

5.3.2   There Is a Variety of Reasons Why Parents Move Their Children From a Conseil Scolaire School to an English or an Immersion School

136.   I supervised the coding of the information available as comments for the cases where the reason to leave the Conseil scolaire school was to enrol in an English or an immersion school. The categories used were the following:

>   Insufficient language skills: child
>   Insufficient language skills: parent
>   Child behavioural problems
>   School difficulty with no link to language
>   More interesting program elsewhere
>   Reference to the school building, its state
>   Reference to the distance from the school
>   Move
>   Needs a larger school with more children
>   To be with siblings
>   Bus issues

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> » Home schooled
> » To learn English
> » Other
> » Don't know
> » No answer

137. Table 5.2 reports the distribution of explanations given to the moves from French schools to English or immersion schools. In one-third of the cases, no information was provided. For another one-fifth of the cases, the information did not fall within larger categories.

138. The most frequent reason invoked to leave a Conseil scolaire school for an English or Immersion school was the need for a larger school for purposes of socialization. This reason was apparently more frequent for schools outside the claim (16%) than for schools part of the claim (4%).

139. Next come reasons of various natures: to be with siblings (6%), the availability of more interesting programs in the other school (6%), the distance of the school (6%), and the insufficiency of the parent language skills (5%).

5.3.3 The State of School Facilities Is Not One of the Reasons Cited to Leave a Conseil Scolaire School

140. No reference was made to the state of the school infrastructure in the reasons given by parents to take their child out of a Conseil scolaire school and place them in an English school or an immersion school. Two isolated references were made by the same parent to school transportation not being offered door-to-door. Based on this source of data, school facilities are not a significant cause of children leaving the Conseil scolaire schools.

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TABLE 5.2 – Reasons Cited to Leave CSF Schools for English or Immersion Schools

Reason	Part of the claim	Outside the claim	TOTAL
No answer	33%	35%	34%
Other	23%	17%	21%
Needs a larger school with more children	4%	16%	9%
To be with siblings	9%	3%	6%
More interesting program elsewhere	8%	3%	6%
Reference to the distance from the school	6%	6%	6%
Insufficient language skills: parent	4%	6%	5%
School difficulty with no link to language	3%	4%	3%
To learn English	2%	3%	2%
Insufficient language skills: child	3%	1%	2%
Move	3%	1%	2%
Child behavioural problems	2%	1%	2%
Bus issues	1%	1%	1%
Don't know	0%	2%	1%
Home schooled	0%	1%	1%
n	223	151	374

5.4   Information Found in the Survey of Rights Holders

141.   In this section, I extract from the survey of rights holders conducted as part of this assignment the key findings. Detailed tables found in Appendix B offer further insight into the results. Note that the detailed tables do not necessarily show the results for each and every question because some portions of the questionnaire were more administrative than substantive (for example, the age and school trajectory of each child in the household).

142.   Survey respondents ranged from youth to seniors. They provided their response with regard to their children (or from a theoretical standpoint if they did not have children of school age). These children ranged in current age also. As data on page B-18 show, 32% of respondents with children referred to children aged 5 to 10 in response to the survey questions; 28% had children aged 11 to 18; 43%, 19 to 35; and 25% had

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children aged 36 or more (n = 1,007). Therefore, the survey results represent the situation of right holder parents in Canada and in British Columbia now and in the past.

5.4.1 Documented Elementary School Trajectories are Similar in British Columbia and Elsewhere in Canada (Outside Quebec)

143. Table 5.3 summarises results with regards to the school trajectories adopted by children of respondents. At the elementary school level, a pure English school trajectory is the most frequent choice (45% in British Columbia ("BC"); 41% in the rest of Canada outside Quebec ("ROCOQ")) but a pure French school trajectory comes close behind (29% and 38%, respectively for BC and ROCOQ). The differences between BC and the ROCOQ in observed elementary school trajectories are not statistically significant.

144. Interestingly, BC respondents without children indicate a somewhat higher preference for French schools at the elementary level (45% vs. 29% in reality). This difference is even more marked among ROCOQ respondents where 65% indicated a preference for French schools whereas 38% of documented trajectories comprise French schools only.

5.4.2 Documented Secondary School Trajectories are Different in British Columbia

145. Table 5.3 also shows results relative to secondary school trajectories. After excluding parents without a child in secondary school, 67% of BC parents documented an English-only secondary school trajectory and 14% a French-only secondary school trajectory. In comparison, in the ROCOQ, 31% of documented secondary school trajectories were French-only. This difference is statistically significant.

146. Secondary school preferences of respondents without children are the same in BC and in the ROCOQ: somewhat more than one-third (35% in BC, 43% in the ROCOQ) would prefer to send their child to French secondary school.

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TABLE 5.3 – Percentage of Parents with Children Having Chosen Each School Trajectory

(columns total more than 100% because each parent could document more than one trajectory)	Elementary		Secondary			
	British Columbia	**Elsewhere**	**British Columbia**		**Elsewhere**	
Documented trajectories among parents with children						
			% including Not in sec. school yet	% excluding Not in sec. school yet	% including Not in sec. school yet	% excluding Not in sec. school yet
(Not in secondary school yet)	—	—	42%	—	35%	—
English school only	45%	41%	39%	67%	37%	57%
French school only	29%	38%	8%	14%	20%	31%
English school, then French	6%	5%	4%	7%	2%	3%
French school, then English	13%	10%	6%	10%	6%	9%
Other	24%	25%	21%	36%	26%	40%
n	296	711	296		711	
page	B-20		B-22			
khi^2(p)	>0.05		<0.01			
Preferred trajectories among respondents without children						
English school	40%	21%	47%		41%	
French school	45%	65%	35%		43%	
Don't know	14%	15%	18%		16%	
n	93	237	147		335	
page	B-24		B-52			
khi^2(p)	<0.001		>0.05			

5.4.3 Socio-Cultural Identification is Paramount in School Decisions

147. The importance of the socio-cultural identification of the parent on school choices is readily apparent from the chosen trajectories broken down by household tongue, cultural connection, pragmatism, and francophone self-image (see paragraph 87 for methodological details on these scaled dimensions).

148. At page B-20, it can be seen that the likelihood of selecting a French-only elementary school trajectory is 3.3 times larger among households using French most often at home than among household using English

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(80% vs. 24%); the same likelihood is 2.5 times larger if the parent has an above average cultural connection to the French community (48% vs. 19%); it is 2.1 times larger if the parent is below average in their level of pragmatism about school decisions (47% vs. 22%); and it is 1.9 times larger if the parent has an above average Francophone self-image (48% vs. 25%).

149. Similar, albeit not as skewed, results are observed with regard to secondary-school trajectory decisions at page B-22.

150. These observations very much converge with those made in the Survey on the Vitality of the Official-Language Minorities and summarized at paragraph 118.

5.4.4   Elementary English Schools Are Preferred Because They Are Local (Unprompted)

151. Table 5.4 summarizes the unprompted answers provided by respondents when asked to explain their choice of an English-only elementary school trajectory. In British Columbia, 21% stated that the English school was close to home (25% in the ROCOQ), 21% that there was no other school in the area (14% in the ROCOQ), and 6% specified that there was no French school to choose from.

152. Theoretical preferences expressed by respondents who don't have children of elementary school age were very different. In BC, 43% of them stated that the quality of the school, teaching, and program would dictate the choice of an English school (10% in the ROCOQ). Note that the sample sizes are small for this group of respondent without children who indicated a preference for an English elementary school.

153. I hypothesize that parents without elementary school age children may not have clear knowledge of the location of schools and, therefore, may not factor school availability as prominently in their preferences.

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**TABLE 5.4 – Unprompted Reasons for Choosing an English-Only
Elementary School Trajectory**

(percentages based on respondents; multiple responses allowed; limited to categories with at least 5% of respondents)	Concerning documented trajectories among parents with children		Concerning preferred trajectories among respondents without children	
	British Columbia	**Elsewhere**	**British Columbia**	**Elsewhere**
The school was close to home	21%	25%	4%	10%
Other	16%	18%	15%	14%
No other choice, no other school in the area	21%	14%		
Cultural attachment, attachment to the community	14%	13%	19%	13%
Quality of the school, teaching, curriculum	7%	8%	43%	10%
Children must be bilingual	6%	7%	6%	7%
There was no French school in the area	6%	5%		
Reference to French immersion			14%	21%
Children should master English			2%	13%
n	128	267	36	68
page	B-36		B-26	

5.4.5 Decisions to Enrol in Elementary English Schools Are Based On the Teaching and School Environment, as well as Distance to the School (Prompted)

154. Table 5.5 synthesizes the responses given to the prompted questions on reasons for choosing an English elementary school.

155. In British Columbia, the following reasons were given an importance rating of 60 or more (an arbitrary threshold to distinguish the more important factors from the less important ones):

   » the teaching environment (reputation of staff, student/teacher ratio, teacher supervision);
   » the school environment (pleasant, crowding); and,
   » the distance to the school.

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156. In the ROCOQ, three factors were statistically more important than in BC:

»   the distance of the school (63 vs. 70 points of importance);
»   the level of discipline (57 vs. 65); and,
»   the parent's insistence on sending their child to an English school (39 vs. 48).

157. Respondents were offered the possibility to signal other important reasons for this particular school trajectory. Page B-103 shows that, excluding restatements of reasons already rated, parents mentioned immersion schools and the fact that there was no other school in the area.

158. When asked to rate the theoretical importance of each of the same 15 factors in a decision to select an English elementary school if they had a child in that position, respondents without elementary-age children rated 12 factors at 60 points or above. This suggests that, without the test of reality, these respondents have difficulty articulating a practical position regarding that decision. In that context, the top five rated factors were:

»   the reputation of the teaching staff;
»   the availability of specialized education programs;
»   the child wanting to attend that school;
»   the level of crowding of the school; and,
»   the availability of interesting extracurricular activities.

These may be viewed as the "common sense" reasons to choose a school.

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TABLE 5.5 – Prompted Reasons for Choosing an English Elementary School

Please rate the IMPORTANCE of each of the following reasons in your making that school choice. (entries are weighted averages where not at all important = 0; slightly important = 25; moderately important = 50; very important = 75; extremely important = 100)	Concerning documented trajectories among parents with children			Concerning preferred trajectories among respondents without children		
	British Columbia	Elsewhere	page	British Columbia	Elsewhere	page
The teaching staff had a good reputation.	72	71	B-75	78	74	B-208
The number of students per teacher was good.	67	65	B-101	72	71	B-234
The school environment was pleasant.	66	68	B-77	64	69	B-211
The school offered good teacher supervision of students.	66	66	B-83	66	68	B-216
The school was close to home.	63	70*	B-73	73	71	B-206
The school had an appropriate number of students for the size of the building.	60	60	B-93	75	72	B-226
The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were good.	58	60	B-91	72	67	B-224
The school maintained an appropriate level of discipline.	57	65**	B-85	65	70	B-218
There were specialised education programs.	53	58	B-81	76	64**	B-214
There were many interesting extracurricular activities.	52	50	B-79	75	63*	B-212
My child wanted to attend that school.	52	47	B-95	76	63	B-228
There were no concerns with school building systems such as the sprinklers, the ventilation and the seismic protection.	43	44	B-89	46	64	B-222
I wanted my child to attend an English school.	39	48**	B-99	54	64	B-232
My child's friends attended that school.	38	42	B-97	71	60	B-230
The school building was attractive.	26	28	B-87	38	36	B-220
n	167	299		39	70	

* The difference is statistically significant at the 0.05 level.
** The difference is statistically significant at the 0.01 level.

5.4.6 Decisions Not to Enrol in Elementary French Schools Are Based on Distance from School (Prompted)

159. Table 5.6 synthesizes the responses given to the prompted questions on reasons for *not* choosing a French school at the elementary level.

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160. Remembering that a score of 25 corresponds to a rating of slightly
important and a score of 50 corresponds to moderately important, only
one of the 15 reasons registers some importance: rights holder parents
who did not send their children to French school found that the distance
to the school was moderately important (score of 50 in BC, 52 in the
ROCOQ).

TABLE 5.6 – Prompted Reasons for Not Choosing a French Elementary School Trajectory

Please rate the IMPORTANCE of each of the following reasons in your making that school choice. (entries are weighted averages where not at all important = 0; slightly important = 25; moderately important = 50; very important = 75; extremely important = 100)	Concerning documented trajectories among parents with children		
	British Columbia	**Elsewhere**	**page**
The school was far from home.	50	52	B-141
My child did not want to attend that school.	38	35	B-163
I did not want my child to attend French school.	36	30	B-167
The school did not maintain an appropriate level of discipline.	35	25	B-153
The number of students per teacher was too high.	33	25	B-169
The teaching staff had a bad reputation.	30	28	B-143
There were few specialised education programs.	30	28	B-149
The school did not offer good teacher supervision of students.	30	28	B-151
The school had too many or too few students.	29	23	B-161
The school environment was unpleasant.	27	27	B-145
The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were poor.	26	25	B-159
There were concerns with school building systems such as the sprinklers, the ventilation and the seismic protection.	26	18	B-157
There were not many interesting extracurricular activities.	25	22	B-147
My child's friends did not attend that school.	24	30	B-165
The school building was unattractive.	21	15	B-155
n	132	294	

Note: none of the differences were statistically significant at the 0.05 level.

161. Respondents were offered the possibility to signal other important
reasons for not choosing a French elementary school. Page B-171
shows that, excluding restatements of reasons already rated, parents
mentioned the fact that there was no French school in the area and, to a
limited extent, language barriers.

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162.   In my analysis, the message that these data convey is that, other than distance from the school, the reasons for ***not*** enrolling one's child in a French elementary school are ***not*** associated with the quality of the French school or the state of its infrastructure, but rather with socio-cultural identification. As data cited in paragraph 148 showed, socio-cultural identification is a powerful explanation for school choices, especially at the elementary level. Its importance is highlighted by the lack of importance given by parents to other, more practical reasons for their school trajectory decision.

5.4.7   Decisions to Enrol in Elementary French Schools Are Based on the Value of Bilingualism (Unprompted)

163.   Table 5.7 summarizes the unprompted answers provided by respondents when asked to explain their choice of a French-only elementary school trajectory. In British Columbia, 42% stated that children must be bilingual to obtain the good jobs and promotions and that they will learn French better in a French school (43% in the ROCOQ) and 44% justified the French-only elementary school trajectory by their cultural attachment to the community (41% in the ROCOQ). A smaller group of 19% mentioned the quality of the school, the teaching or the curriculum.

164.   Theoretical preferences expressed by respondents who don't have children of elementary school age were somewhat different again. This group also emphasized the imperative of being bilingual and cultural attachment, but it was more prone to mention that children will learn English whether they attend English or French elementary school and that French is hard to lean.

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**TABLE 5.7 – Unprompted Reasons for Choosing a French-Only
Elementary School Trajectory**

(percentages based on respondents; multiple responses allowed; limited to categories with at least 5% of respondents)	Concerning documented trajectories among parents with children		Concerning preferred trajectories among respondents without children	
	British Columbia	**Elsewhere**	**British Columbia**	**Elsewhere**
Children must be bilingual	42%	43%	55%	59%
Cultural attachment, attachment to the community	44%	41%	28%	29%
Quality of the school, teaching, curriculum	19%	12%		
Other	11%	11%	5%	8%
Children will learn English anyway	5%	12%	22%	15%
The school was close to home	4%	5%		
French is hard for children to lean			21%	6%
n	75	231	43	138
page	B-39		B-29	

5.4.8 Decisions to Enrol in Elementary French Schools Are Based On the Parent's Priorities and Teaching Quality (Prompted)

165. Table 5.8 synthesizes the responses given to the prompted questions on reasons for choosing a French elementary school.

166. In British Columbia, the following reasons were given an importance rating of 60 or more (an arbitrary threshold to distinguish the more important factors from the less important ones):

    » the parent's priorities ("I wanted my child to attend a French school");
    » the school environment (pleasant, crowding);
    » the teaching environment (student/teacher ratio, reputation of staff, teacher supervision, discipline);
    » school facilities (library, gymnasium, schoolyard, daycare, and afterschool).

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TABLE 5.8 – Prompted Reasons for Choosing a French Elementary School

Please rate the IMPORTANCE of each of the following reasons in your making that school choice. (entries are weighted averages where not at all important = 0; slightly important = 25; moderately important = 50; very important = 75; extremely important = 100)	Concerning documented trajectories among parents with children			Concerning preferred trajectories among respondents without children		
	British Columbia	Elsewhere	page	British Columbia	Elsewhere	page
I wanted my child to attend a French school.	84	87	B-133	89	92	B-270
The school environment was pleasant.	71	69	B-111	80	72*	B-248
The number of students per teacher was good.	69	67	B-135	90	71***	B-272
The teaching staff had a good reputation.	67	72	B-109	74	76	B-246
The school offered good teacher supervision of students.	66	68	B-117	69	74	B-254
The school maintained an appropriate level of discipline.	63	65	B-119	58	72*	B-256
The school had an appropriate number of students for the size of the building.	63	62	B-127	71	66	B-264
The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were good.	60	58	B-125	77	72	B-262
There were specialised education programs.	52	48	B-115	75	61*	B-252
There were many interesting extracurricular activities.	48	45	B-113	80	67**	B-250
My child wanted to attend that school.	46	47	B-129	75	56***	B-266
There were no concerns with school building systems such as the sprinklers, the ventilation and the seismic protection.	46	43	B-123	83	66**	B-260
The school was close to home.	38	47*	B-107	57	59	B-244
My child's friends attended that school.	27	34	B-131	56	53	B-267
The school building was attractive.	26	36**	B-121	50	39	B-258
n	102	322		31	98	

* The difference is statistically significant at the 0.05 level.
** The difference is statistically significant at the 0.01 level.
*** The difference is statistically significant at the 0.001 level.

167.   In the ROCOQ, two factors were statistically more important than in BC:

» the distance of the school (38 vs. 47 points of importance); and,
» the attractiveness of the school building (26 vs. 36).

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168.   Respondents were offered the possibility to signal other important reasons for this particular school trajectory. Page B-137 shows that, excluding restatements of reasons already rated, parents mentioned the absence of another school in the area, cultural attachment, and religion.

169.   When asked to rate the theoretical importance of each of the same 15 factors in a decision to select a French elementary school if they had a child in that position, respondents without elementary-age children rated 11 factors at 60 points or above. This suggests that, without the test of reality, these respondents have difficulty articulating a practical position regarding that decision.

5.4.9   Unprompted Motivations for an English-to-French Elementary School Trajectory

170.   The English-to-French elementary school trajectory was too infrequent in the sample to present the data. As page B-43 shows, 23 BC respondents and 31 ROCOQ respondents were asked about that particular trajectory.

5.4.10 Decisions to Adopt a French-to-English Elementary School Trajectory are Multi-Dimensional (Unprompted)

171.   The number of respondents who reported on reasons for an English-to-French elementary school trajectory is sufficient at the level of Canada (without Quebec) but insufficient for a BC-specific analysis.

172.   Table 5.9 shows that the requirement for bilingualism (19%), the ease of moving from city to city (18%), the distance to school (15%), and the unavailability of a French elementary school in the area (11%) were the main reasons for leaving a French school to enrol in an English school at the elementary level. The quality of the school, the teaching and the curriculum was mentioned by 11% of respondents.

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TABLE 5.9 – Unprompted Reasons for Choosing a French-to-English Elementary School Trajectory

(percentages based on respondents; multiple responses allowed; limited to categories with at least 5% of respondents)	Canada Outside Quebec
Other	20%
Children must be bilingual	19%
Easier to move from city to city	18%
The school was close to home	15%
There was no French school in the area	11%
Quality of the school, teaching, curriculum	11%
The child had special needs	8%
Cultural attachment, attachment to the community	6%
n	117
page	B-46

5.4.11 Prompted Motivations to Leave a French Elementary School

173. Only 28 respondents were asked to rate the importance of 15 reasons to leave a French elementary school (page B-175 and following). This is insufficient to present the data.

5.4.12 Secondary English Schools Are Preferred Because They Are Local (Unprompted)

174. Table 5.10 summarizes the unprompted answers provided by respondents when asked to explain their choice of an English-only secondary school trajectory. In British Columbia, 21% stated that there was no other school in the area (10% in the ROCOQ), 13% stated that the English school was close to home (19% in the ROCOQ), and 12% specified that there was no French school to choose from (5% in the ROCOQ).

175. Theoretical preferences expressed by respondents who don't have children of secondary school age were very dispersed. In BC, no one significant category of reasons was mentioned by at least 10% of respondents. In the ROCOQ, concerns with the prestige of English in the work place (21%) and with the preparation of children for the future

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(19%) dominated an otherwise long list of motivations for preferences for English secondary school.

TABLE 5.10 – Unprompted Reasons for Choosing an English-Only Secondary School Trajectory

(percentages based on respondents; multiple responses allowed; limited to categories with at least 5% of respondents)	Concerning documented trajectories among parents with children		Concerning preferred trajectories among respondents without children	
	British Columbia	Elsewhere	British Columbia	Elsewhere
No other choice, no other school in the area	21%	10%		
Other	18%	18%	15%	15%
The school was close to home	13%	19%	6%	7%
There was no French school in the area	12%	5%		
Quality of the school, teaching, curriculum	9%	12%	8%	8%
Children must be bilingual	6%	4%		
Child wanted to attend that school	5%	9%		
There were special education programs (not special needs)	5%	7%		
Continuity of education	3%	5%	1%	12%
Cultural attachment, attachment to the community			8%	9%
Reference to French immersion			5%	5%
Children should mater English			6%	7%
Prestige of English in the work place			8%	21%
Preparation of the child for the future			9%	19%
n	121	232	86	119
page	B-62		B-51	

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5.4.13 Decisions to Enrol in Secondary English Schools Are Based On the Teaching and School Environment, as well as the Preference of the Child (Prompted)

176. Table 5.11 synthesizes the responses given to the prompted questions on reasons for choosing a English secondary school.

177. In British Columbia, the following reasons were given an importance rating of 60 or more (an arbitrary threshold to distinguish the more important factors from the less important ones):

   » the teaching environment (reputation of staff, discipline, student/teacher ratio);
   » the preference of the child; and,
   » the school environment (pleasant).

178. Respondents were offered the possibility to signal other important reasons for this particular school trajectory. Page B-441 shows that no reason not already covered by the 15 rated statements was mentioned any significant number of times.

179. Asked to rate the theoretical importance of each of the same 15 factors in a decision to select an English secondary school if they had a child in that position, respondents without secondary-age children gave priority to the following factors:

   » the reputation of the teaching staff;
   » school facilities;
   » the availability of specialized education programs;
   » the child wanting to attend that school; and
   » the availability of interesting extracurricular activities.

   These may be viewed as the "common sense" reasons to choose a secondary school but they diverge from the priorities of parents with actual experience in the matter as seen in paragraph 177.

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TABLE 5.11 – Prompted Reasons for Choosing an English Secondary School

Please rate the IMPORTANCE of each of the following reasons in your making that school choice. (entries are weighted averages where not at all important = 0; slightly important = 25; moderately important = 50; very important = 75; extremely important = 100)	Concerning documented trajectories among parents with children			Concerning preferred trajectories among respondents without children		
	British Columbia	Elsewhere	page	British Columbia	Elsewhere	page
The teaching staff had a good reputation.	65	68	B-284	82	75	B-413
The school maintained an appropriate level of discipline.	63	63	B-294	59	70*	B-423
My child wanted to attend that school.	62	63	B-304	71	67	B-433
The number of students per teacher was good.	62	63	B-310	67	73	B-419
The school environment was pleasant.	62	60	B-286	63	64	B-415
The school had an appropriate number of students for the size of the building.	59	63	B-302	69	70	B-431
The school offered good teacher supervision of students.	58	62	B-292	59	65	B-421
The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were good.	57	60	B-300	73	68	B-429
There were specialised education programs.	57	56	B-290	73	67	B-419
There were many interesting extracurricular activities.	56	58	B-288	70	70	B-417
The school was close to home.	56	55	B-282	57	66	B-411
My child's friends attended that school.	48	52	B-306	70	61	B-435
I wanted my child to attend an English school.	48	50	B-308	49	66**	B-437
There were no concerns with school building systems such as the sprinklers, the ventilation and the seismic protection.	48	47	B-298	49	65*	B-427
The school building was attractive.	35	38	B-296	32	43	B-425
n	89	146		39	68	

* The difference is statistically significant at the 0.05 level.
** The difference is statistically significant at the 0.01 level.

5.4.14 Decisions Not to Enrol in Secondary French Schools Are Based on Child Preferences and School Distance (Prompted)

180.   Table 5.12 synthesizes the responses given to the prompted questions on reasons for *not* choosing a French school at the secondary level.

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181. Remembering that a score of 25 corresponds to a rating of slightly important and a score of 50 corresponds to moderately important, none of the 15 reasons registers substantial importance: the top rated reasons were the child preferences (38 points in BC) and the distance to school (37 points in BC).

TABLE 5.12 – Prompted Reasons for Not Choosing a French Secondary School Trajectory

Please rate the IMPORTANCE of each of the following reasons in your making that school choice. (entries are weighted averages where not at all important = 0; slightly important = 25; moderately important = 50; very important = 75; extremely important = 100)	Concerning documented trajectories among parents with children		
	British Columbia	Elsewhere	page
My child did not want to attend that school.	38	43	B-368
The school was far from home.	37	41	B-346
My child's friends did not attend that school.	27	28	B-370
There were few specialised education programs.	25	27	B-354
There were not many interesting extracurricular activities.	23	23	B-352
The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were poor.	23	21	B-364
The school had too many or too few students.	22	17	B-366
I did not want my child to attend French school.	18	37**	B-372
The school did not offer good teacher supervision of students.	18	19	B-356
The teaching staff had a bad reputation.	14	21	B-348
The school did not maintain an appropriate level of discipline.	13	20	B-358
The school environment was unpleasant.	11	19	B-350
The number of students per teacher was too high.	10	18	B-374
There were concerns with school building systems such as the sprinklers, the ventilation and the seismic protection.	7	12	B-362
The school building was unattractive.	5	15*	B-360
	54	136	

* The difference is statistically significant at the 0.05 level.
** The difference is statistically significant at the 0.01 level.

182. Respondents were offered the possibility to signal other important reasons for not choosing a French elementary school. Page B-376 shows that, excluding restatements of reasons already rated, parents mentioned the fact that there was no French school in the area or that there was simply no other school in the area.

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183. In my analysis, the message that these data convey is that, other than distance from the school, the reasons for *not* enrolling one's child in a French school are *not* associated with the quality of the French school or the state of its infrastructure, but rather with socio-cultural identification. As data cited in paragraphs 148 and 149 showed, socio-cultural identification is a powerful explanation for school choices, especially at the elementary level. Its importance is highlighted by the lack of importance given by parents to other, more practical reasons for their school trajectory decision. In my view, it is also supported by the fact that child preferences play a role in the selection of an English secondary school: child preferences are a reflection of, among other things, family values.

5.4.15 Secondary French Schools Are Preferred Because of Cultural Attachment and the Value of Bilingualism (Unprompted)

184. The number of respondents who reported on reasons for a French-only secondary school trajectory is sufficient at the level of Canada (without Quebec) but insufficient for a BC-specific analysis.

185. Table 5.13 summarizes the unprompted answers provided by respondents when asked to explain their choice of a French-only secondary school trajectory. Across Canada (outside Quebec), the main reason invoked is attachment to the French culture (27%), followed by the need for children to be bilingual (19%). Continuity of education in the same language was mentioned by 12% of respondents while quality of the school, of teachers or of the curriculum was noted by 11%.

186. Theoretical preferences expressed by respondents who don't have children of secondary school age also focused on the value of bilingualism (42%) and on cultural attachment (31%).

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**TABLE 5.13 – Unprompted Reasons for Choosing a French-Only
Secondary School Trajectory**

(percentages based on respondents; multiple responses allowed; limited to categories with at least 5% of respondents)	Concerning documented trajectories among parents with children	Concerning preferred trajectories among respondents without children
Cultural attachment, attachment to the community	27%	31%
Children must be bilingual	19%	42%
Continuity of education	12%	6%
Quality of the school, teaching, curriculum	11%	5%
Other	8%	6%
The school was close to home	6%	
Child wanted to attend that school	6%	
Child's friends attended that school	6%	
Children will learn English anyway	6%	9%
French is hard for children to learn		5%
n	143	153
page	B-66	B-55

5.4.16 Decisions to Enrol in Secondary French Schools Are Based On Parent Preferences and Quality of the Teaching (Prompted)

187. Table 5.14 synthesizes the responses given to the prompted questions on reasons for choosing a French secondary school.

188. In British Columbia, the following reasons were given an importance rating of 60 or more (an arbitrary threshold to distinguish the more important factors from the less important ones):

» the parent's priorities ("I wanted my child to attend a French school") – a key factor;
» the teaching environment (reputation of staff, student/teacher ratio, teacher supervision, discipline);
» the school environment (pleasant, crowding); and
» school facilities (library, gymnasium, schoolyard, daycare, and afterschool).

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TABLE 5.14 – Prompted Reasons for Choosing a French Secondary School

Please rate the IMPORTANCE of each of the following reasons in your making that school choice. (entries are weighted averages where not at all important = 0; slightly important = 25; moderately important = 50; very important = 75; extremely important = 100)	Concerning documented trajectories among parents with children			Concerning preferred trajectories among respondents without children		
	British Columbia	Elsewhere	page	British Columbia	Elsewhere	page
I wanted my child to attend a French school.	78	84	B-340	90	90	B-475
The teaching staff had a good reputation.	71	76	B-316	75	78	B-451
The number of students per teacher was good.	68	71	B-342	85	71***	B-477
The school offered good teacher supervision of students.	65	71	B-324	77	65	B-459
The school maintained an appropriate level of discipline.	63	70	B-326	71	67	B-461
The school environment was pleasant.	62	72	B-318	77	71	B-453
My child wanted to attend that school.	62	72	B-336	71	65	B-471
The school had an appropriate number of students for the size of the building.	62	67	B-334	64	66	B-469
The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were good.	62	65	B-332	74	68	B-467
There were many interesting extracurricular activities.	58	63	B-320	83	70**	B-455
There were specialised education programs.	54	64	B-322	75	69	B-457
There were no concerns with school building systems such as the sprinklers, the ventilation and the seismic protection.	51	50	B-330	79	58***	B-465
My child's friends attended that school.	50	56	B-338	52	55	B-473
The school building was attractive.	41	43	B-328	47	38	B-463
The school was close to home.	37	45	B-314	55	50	B-449
n	31	157		45	134	

Note the small sample size for BC documented trajectories.
* The difference is statistically significant at the 0.05 level.
** The difference is statistically significant at the 0.01 level.
*** The difference is statistically significant at the 0.001 level.

189. Respondents were offered the possibility to signal other important reasons for this particular school trajectory. Page B-343 shows that, excluding restatements of reasons already rated, parents mentioned the

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absence of another school in the area, specialized education programs, and a need for children to be bilingual.

190. Asked to rate the theoretical importance of each of the same 15 factors in a decision to select a French secondary school if they had a child in that position, respondents without secondary-age children rated 12 factors at 60 points or above. This suggests that, without the test of reality, these respondents have difficulty articulating a practical position regarding that decision. The lead reasons invoked were parent's preferences, the student/teacher ratio, and extracurricular activities.

5.4.17 Unprompted Motivations for an English-to-French Secondary School Trajectory

191. The English-to-French secondary school trajectory was too infrequent in the sample to present the data. As page B-70 shows, 6 respondents were asked about that particular trajectory.

5.4.18 Unprompted Motivations for a French-to-English Secondary School Trajectory

192. The French-to-English secondary school trajectory was too infrequent in the sample to present the data. As page B-71 shows, 14 BC respondents and 25 ROCOQ respondents were asked about that particular trajectory.

5.4.19 Prompted Motivations to Leave a French Secondary School

193. Only 9 respondents were asked to rate the importance of 15 reasons to leave a French secondary school (page B-380 and following). This is insufficient to present the data.

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5.5   Synthesis of Factors Affecting Choices of a French or English School

5.5.1   Main Factors Impacting the Decision to Enrol in English Elementary School

194.   The most important factor determining the decision of rights holders to enrol in English elementary school is the socio-cultural identification of the parent. Parents who have weak ties to the Francophone community and to the French language are significantly more likely to choose an English elementary school. Language abilities work hand in hand with socio-cultural identification: weak French language skills deter parents from the French elementary school and direct them to the English school. Similarly, the socio-cultural importance placed on mastering the English language pulls some rights holders towards English elementary schools.

195.   The proximity of the school is an obviously important reason for choosing an English elementary school. Distance is a hurdle that impedes parents with weaker socio-cultural identification, and the trivial alternative to a more distant French school is a closer English school. When asked to explain why they did not choose a French school, parents pointed first to the distance of the French school, but assigned distance a moderate level of importance in their decision.

196.   The quality of the teaching environment is also an important factor in choosing an English school, in particular: the teaching environment (reputation of staff, student/teacher ratio, teacher supervision), and the school environment (pleasant, crowding). It is not clear from existing data whether this factor was used by parents to select one English school among several or to choose an English school as opposed to a French school. In any event, if this dimension does play a role in selecting one English school among several, it is likely that it would also be a factor if the parent were making a decision involving an English and a French elementary school.

197.   Based on CSF data, other significant factors in the decision to select an English school were the need for a school big enough to support child socialization and the need to put siblings in the same school.

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198.   Throughout the various sources of data I studied, I did not find appreciable numbers of references to the physical attributes of the school buildings. The appearance of the school and the quality of the infrastructure did not register as reasons for rights holders to select an English elementary school.

5.5.2   Main Factors Impacting the Decision to Enrol in French Elementary School

199.   The most important factor determining the decision of rights holders to enrol in French elementary school is the socio-cultural identification of the parent as evidenced by their intangible connection to the community but also by their factual cultural assets like their personal schooling in French. Parents who have strong ties to the Francophone community and to the French language are much more likely to choose a French school. This is also evidenced by the prevalence of parental preferences ("I want my child to attend French school") among reasons for this decision.

200.   The value placed by rights holders on bilingualism for their children is a second important contributing factor to their decision to enrol in French elementary schools. This is because this segment of rights holders believes that children in minority settings will learn English without difficulty and that the emphasis must be placed on learning French to attain bilingualism.

201.   The next factors in the decision to choose a French elementary school are as follows:

»   the school environment (pleasant, crowding);
»   the teaching environment (student/teacher ratio, reputation of staff, teacher supervision, discipline);
»   school facilities (library, gymnasium, schoolyard, daycare, and afterschool).

In this instance, some physical qualities of the school infrastructure do factor into the parents' decision – in favour of the French elementary school.

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5.5.3   Main Factors Impacting the Decision to Enrol in English Secondary School

202.   Socio-cultural identification of the rights holder parent plays a role in the selection of an English secondary school, but to a lesser extent than at the elementary level. The relationship still exists but it is weaker.

203.   The most frequently cited set of (unprompted) reasons to choose an English secondary school was that it was closer, that there was no French secondary school in the area, or that there was simply no other school than the English school chosen.

204.   When asked to react to a list of reasons, rights holder parents gave preeminence to the teaching environment (reputation of staff, discipline, student/teacher ratio), the preference of the child, and the school environment (pleasant).

205.   Parents indicated that the main reasons to not send their child to a French secondary school were that the child did not want to attend the French school or that it was too far from home. However, these were reasons gauged as of low importance in their selection of a secondary school. I understand from these data that parents did not so much reject the French school as they embraced the English school for socio-cultural reasons emphasized by the distance issue.

206.   In the sources of information that I have reviewed, I have not found substantial support for the hypothesis that the physical attributes of the English school buildings generate an attraction to the English secondary schools.

5.5.4   Main Factors Impacting the Decision to Enrol in French Secondary School

207.   The key factor impacting rights holders' decisions to enrol children in French secondary school is cultural attachment or socio-cultural identification. This is confirmed in prompted and unprompted questions.

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208.   The need to teach children bilingualism skills comes next. Again, rights holders who choose a French secondary school believe that children in minority settings will learn English without difficulty and that the emphasis must be placed on learning French to attain bilingualism.

209.   The same factors that played in choosing a French elementary school then impact on the decision to enrol children in a French secondary school: the teaching environment (reputation of staff, student/teacher ratio, teacher supervision, discipline), the school environment (pleasant, crowding), and school facilities (library, gymnasium, schoolyard, daycare, and afterschool). As for French elementary schools, the school facilities attract children to French secondary schools in this analysis.

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APPENDIX A
SURVEY OF RIGHTS HOLDERS
QUESTIONNAIRE

This appendix contains the questionnaire used in the survey of rights holders.

SURVEY OF PARENTAL MOTIVATIONS FOR SCHOOL CHOICE

DEMONSTRATION MODE.
Responses will not be recorded.

INTRO **Thank you** for answering this questionnaire which deals with the reasons why parents choose certain schools over others for their children.
[&#PARAGRAPH:

] This survey takes 10 to 15 minutes depending on your personal circumstances. You can pause the survey at any time by closing your browser window and come back where you left off using the same Web address provided in your invitation message. Your answers will be treated confidentially. Only grouped results that cannot identify you as an individual will be made available. **[&#PRETEST: [PRETEST.EQ.1]As a part of our pretest group, you will find a short series of questions at the end of the survey in which we would like you to provide any feedback you might have on the questionnaire.[ELSE]] [&#PARAGRAPH:**

] Please complete the survey **no later than August 27, 2013** so that your views can be considered in our analysis and report.

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RESP_AGE **How old are you?**

- ○ [1] 17 or younger
- ○ [2] 18 to 24
- ○ [3] 25 to 34
- ○ [4] 35 to 44
- ○ [5] 45 to 54
- ○ [6] 55 to 64
- ○ [7] 65 or older
- ○ *[99] No answer*

──────────────── PAGE ────────────────

RESP_AGE.EQ.1,99
RESP_AGE_STOP **Sorry. We have already reached the maximum number of completed questionnaires for the age group to which you belong.**

──────────────── PAGE ────────────────

SOME_FRENCH **Are there any adults in your household whose first language learned in childhood and still understood is French?**

- ○ [1] Yes
- ○ [2] No
- ○ *[99] No answer*

──────────────── PAGE ────────────────

CANADA_FRENCH_GRADE **Did any of the adults in your household receive any elementary school education in Canada from a completely French school (NOT French immersion)?**

- ○ [1] Yes
- ○ [2] No
- ○ *[99] No answer*

──────────────── PAGE ────────────────

HAS_KIDS **Do you have children who have received primary or secondary school education in Canada?**

- ○ [1] Yes
- ○ [2] No
- ○ *[99] No answer*

──────────────── PAGE ────────────────

HAS_KIDS.EQ.1
KIDS_EDUCATION **Did any of your children receive at least part of their primary or secondary school education in Canada in a completely French school (NOT French immersion)?**

- ○ [1] Yes
- ○ [2] No
- ○ *[99] No answer*

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SOME_FRENCH.NE.1 .AND. CANADA_FRENCH_GRADE.NE.1 .AND. KIDS_EDUCATION.NE.1
NOT_RIGHTS_HOLDER **Sorry. We have already reached the maximum number of completed questionnaires for your group.**

──────────────── PAGE ────────────────

LETSGO **According to your answers, you qualify for the full version of this survey. This very important survey is about school choices.**
[&#PARAGRAPH:

] **To thank you for your participation, we will offer you a** <u>**$10 Amazon.ca gift code**</u> **once you have completed the questionnaire, which should take about 15 minutes. Please take your time to think about your answers and to answer truthfully. There is no right or wrong answer; there are only your answers.**
[&#PARAGRAPH:

]

☐ [1] I will answer the questions truthfully and as accurately as I can

──────────────── PAGE ────────────────

NKIDS_TOTAL Now here are a few more questions to make sure that we focus on the right questions for you in the rest of the questionnaire.
[&#PARAGRAPH:

] **How many children do you have including those who don't live with you anymore?**

○ [0] None   ○ [3] 3[&#SPACER:]   ○ [6] 6[&#SPACER:]   ○ [9] 9[&#SPACER:]
○ [1] 1[&#SPACER:]   ○ [4] 4[&#SPACER:]   ○ [7] 7[&#SPACER:]   ○ [10] 10 or more
○ [2] 2[&#SPACER:]   ○ [5] 5[&#SPACER:]   ○ [8] 8[&#SPACER:]

NKIDS **How many of them are** <u>**age 5 or older**</u>**?**

○ [0] None   ○ [3] 3[&#SPACER:]   ○ [6] 6[&#SPACER:]   ○ [9] 9[&#SPACER:]
○ [1] 1[&#SPACER:]   ○ [4] 4[&#SPACER:]   ○ [7] 7[&#SPACER:]   ○ [10] 10 or more
○ [2] 2[&#SPACER:]   ○ [5] 5[&#SPACER:]   ○ [8] 8[&#SPACER:]

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NKIDS.GE.1
TRAJECTORY **Please indicate the age in years of [&#TRAJECTORY: [NKIDS.EQ.1]your child[ELSE]each of your &@NKIDS children] age 5 or older. Then, select the description that best fits their elementary and secondary school history.** If a child is still in elementary school or in secondary school, describe their history to date.

	Age in years	ELEMENTARY school history	SECONDARY school history
	[1] ⇩	⇩	⇩
NKIDS.GE.1 **YEARSOFAGE01** 1		[98] (select here)	[98] (select here)
NKIDS.GE.2 **YEARSOFAGE02** 2		[98] (select here)	[98] (select here)
NKIDS.GE.3 **YEARSOFAGE03** 3		[98] (select here)	[98] (select here)
NKIDS.GE.4 **YEARSOFAGE04** 4		[98] (select here)	[98] (select here)
NKIDS.GE.5 **YEARSOFAGE05** 5		[98] (select here)	[98] (select here)
NKIDS.GE.6 **YEARSOFAGE06** 6		[98] (select here)	[98] (select here)
NKIDS.GE.7 **YEARSOFAGE07** 7		[98] (select here)	[98] (select here)
NKIDS.GE.8 **YEARSOFAGE08** 8		[98] (select here)	[98] (select here)
NKIDS.GE.9 **YEARSOFAGE09** 9		[98] (select here)	[98] (select here)
NKIDS.GE.10 **YEARSOFAGE10** 10		[98] (select here)	[98] (select here)

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NKIDS.EQ.0
WHATIF_ELE **If you had children of** <u>**elementary school**</u> **age, would you be more likely to send them to...**

○ [1] an English elementary school?
○ [2] a French elementary school (NOT French immersion)?
○ *[99] Don't know / No answer*

NKIDS.EQ.0
REASONS_WHATIF_ELE **Why would you make that choice of elementary school?**

☐ [1] Your response

☐ *[99] Don't know / No answer*

———————————————— PAGE ————————————————

REASONS_ELE_ASK_SEL.EQ.1

REASONS_ELE_ENALL You indicated that **[&#NKIDS: [NKIDS.EQ.1]your child[ELSE]at least one of your children]** attended **English elementary school** from start to finish.

[&#WHYOPEN: Why did you make that school choice?]

☐[1] Your response

☐ *[99] Don't know / No answer*

———————————————— PAGE ————————————————

REASONS_ELE_ASK_SEL.EQ.2

REASONS_ELE_FRALL You indicated that **[&#NKIDS: [NKIDS.EQ.1]your child[ELSE]at least one of your children]** attended **French elementary school** (NOT French immersion) from start to finish.

[&#WHYOPEN: Why did you make that school choice?]

☐[1] Your response

☐ *[99] Don't know / No answer*

———————————————— PAGE ————————————————

REASONS_ELE_ASK_SEL.EQ.3

REASONS_ELE_ENFR You indicated that **[&#NKIDS: [NKIDS.EQ.1]your child[ELSE]at least one of your children]** attended **English elementary school first, then French elementary school**.

[&#WHYOPEN: Why did you make that school choice?]

☐[1] Your response

☐ *[99] Don't know / No answer*

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REASONS_ELE_ASK_SEL.EQ.4

REASONS_ELE_FREN You indicated that **[&#NKIDS: [NKIDS.EQ.1]your child[ELSE]at least one of your children]** attended **French elementary school first, then English elementary school**.

[&#WHYOPEN: Why did you make that school choice?]

☐[1] Your response

☐ *[99] Don't know / No answer*

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FLAG_SEC_NOKIDS.EQ.1

WHATIF_SEC If you had children of **secondary school** age, would you be more likely to send them to...

○ [1] an English secondary school?
○ [2] a French secondary school (NOT French immersion)?
○ *[99] Don't know / No answer*

FLAG_SEC_NOKIDS.EQ.1

REASONS_WHATIF_SEC Why would you make that choice of secondary school?

☐ [1] Your response

☐ *[99] Don't know / No answer*

_____ PAGE _____

REASONS_SEC_ASK_SEL.EQ.1

REASONS_SEC_ENALL You indicated that **[&#NKIDS: [NKIDS.EQ.1]your child[ELSE]at least one of your children]** attended **English secondary school** from start to finish.
[&#WHYOPEN: Why did you make that school choice?]

☐ [1] Your response

☐ *[99] Don't know / No answer*

_____ PAGE _____

REASONS_SEC_ASK_SEL.EQ.2

REASONS_SEC_FRALL You indicated that **[&#NKIDS: [NKIDS.EQ.1]your child[ELSE]at least one of your children]** attended **French secondary school** (NOT French immersion) from start to finish.
[&#WHYOPEN: Why did you make that school choice?]

☐ [1] Your response

☐ *[99] Don't know / No answer*

_____ PAGE _____

REASONS_SEC_ASK_SEL.EQ.3

REASONS_SEC_ENFR You indicated that **[&#NKIDS: [NKIDS.EQ.1]your child[ELSE]at least one of your children]** attended **English secondary school first, then French secondary school**.
[&#WHYOPEN: Why did you make that school choice?]

☐ [1] Your response

☐ *[99] Don't know / No answer*

_____ PAGE _____

REASONS_SEC_ASK_SEL.EQ.4

REASONS_SEC_FREN You indicated that **[&#NKIDS: [NKIDS.EQ.1]your child[ELSE]at least one of your children]** attended **French secondary school first, then English secondary school**.
[&#WHYOPEN: Why did you make that school choice?]

☐ [1] Your response

☐ *[99] Don't know / No answer*

_____ PAGE _____

At some point, **[&#NKIDS: [NKIDS.EQ.1]your child[ELSE]at least one of your children]** attended **ENGLISH ELEMENTARY SCHOOL**.

[&#WHYCLOSED: Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is

important or that all of them are, or any other combination; it's up to you.**]**

IMPORTANCE (ENGLISH ELEMENTARY SCHOOL) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	*[99] Don't know / No answer*
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_01** The school was close to home						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_02** The teaching staff had a good reputation						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_03** The school environment was pleasant						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_04** There were many interesting extracurricular activities						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_05** There were specialised education programs						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_06** The school offered good teacher supervision of students						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_07** The school maintained an appropriate level of discipline						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_08** The school building was attractive						
IMPORTANCE (ENGLISH ELEMENTARY SCHOOL) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	*[99] Don't know / No answer*
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_09** There were no concerns with school building systems such as the sprinklers, the ventilation and the seismic protection						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_10** The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were good						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_11** The school had an appropriate number of students for the size of the building						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_12** My child wanted to attend that school						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_13** My child's friends attended that school						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_14** I wanted my child to attend an English school						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_15** The number of students per teacher was good						

SCALES_ELE_ASK_SEL.EQ.1

REASONS_ELE_EN_16 Were there any other important reasons for that school choice?

[1]

PAGE

At some point, **[&#NKIDS: [NKIDS.EQ.1]your child[ELSE]at least one of your children]** attended **FRENCH ELEMENTARY SCHOOL** (NOT French immersion).
[&#WHYCLOSED: Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.**]**

IMPORTANCE (FRENCH ELEMENTARY SCHOOL) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	*[99] Don't know / No answer*
SCALES_ELE_ASK_SEL.EQ.2 **REASONS_ELE_FR_01** The school was close to home						
SCALES_ELE_ASK_SEL.EQ.2 **REASONS_ELE_FR_02** The teaching staff had a good reputation						
SCALES_ELE_ASK_SEL.EQ.2 **REASONS_ELE_FR_03** The school environment was pleasant						
SCALES_ELE_ASK_SEL.EQ.2 **REASONS_ELE_FR_04** There were many interesting extracurricular activities						
SCALES_ELE_ASK_SEL.EQ.2 **REASONS_ELE_FR_05** There were specialised education programs						
SCALES_ELE_ASK_SEL.EQ.2 **REASONS_ELE_FR_06** The school offered good teacher supervision of students						

SCALES_ELE_ASK_SEL.EQ.2 **REASONS_ELE_FR_07** The school maintained an appropriate level of discipline
SCALES_ELE_ASK_SEL.EQ.2 **REASONS_ELE_FR_08** The school building was attractive

IMPORTANCE (FRENCH ELEMENTARY SCHOOL) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	*[99] Don't know / No answer*
SCALES_ELE_ASK_SEL.EQ.2 **REASONS_ELE_FR_09** There were no concerns with school building systems such as the sprinklers, the ventilation and the seismic protection						
SCALES_ELE_ASK_SEL.EQ.2 **REASONS_ELE_FR_10** The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were good						
SCALES_ELE_ASK_SEL.EQ.2 **REASONS_ELE_FR_11** The school had an appropriate number of students for the size of the building						
SCALES_ELE_ASK_SEL.EQ.2 **REASONS_ELE_FR_12** My child wanted to attend that school						
SCALES_ELE_ASK_SEL.EQ.2 **REASONS_ELE_FR_13** My child's friends attended that school						
SCALES_ELE_ASK_SEL.EQ.2 **REASONS_ELE_FR_14** I wanted my child to attend French school						
SCALES_ELE_ASK_SEL.EQ.2 **REASONS_ELE_FR_15** The number of students per teacher was good						

SCALES_ELE_ASK_SEL.EQ.2

REASONS_ELE_FR_16 Were there any other important reasons for that school choice?

☐ [1]

[ ]

PAGE

[&#NKIDS_UPCASE: [NKIDS.EQ.1]Your child[ELSE]At least one of your children] <u>DID NOT ATTEND</u> French school at the elementary school level.

[&#WHYCLOSED: Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them are important or that all of them are, or any other combination; it's up to you.] [&#PARAGRAPH:

]~<u>Concerning French school at the elementary school level</u>

IMPORTANCE (NO FRENCH ELEMENTARY SCHOOL) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	*[99] Don't know / No answer*
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_01** The school was far from home						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_02** The teaching staff had a bad reputation						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_03** The school environment was unpleasant						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_04** There were not many interesting extracurricular activities						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_05** There were few specialised education programs						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_06** The school did not offer good teacher supervision of students						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_07** The school did not maintain an appropriate level of discipline						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_08** The school building was unattractive						
IMPORTANCE (NO FRENCH ELEMENTARY SCHOOL) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	*[99] Don't know / No answer*
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_09** There were concerns with school building systems such as the sprinklers, the ventilation and the seismic protection						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_10** The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were poor						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_11** The school had too many or too few students						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_12** My child did not want to attend that school						

SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_13** My child's friends did not attend that school
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_14** I did not want my child to attend French school
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_15** The number of students per teacher was too high

SCALES_ELE_ASK_SEL.EQ.3

REASONS_ELE_NOFR_16 Were there any other important reasons for that school choice?

☐ [1]

[text box]

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At some point, **[&#NKIDS: [NKIDS.EQ.1]your child[ELSE]at least one of your children] LEFT** French elementary school (NOT French immersion).
[&#WHYCLOSED: Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.**] [&#PARAGRAPH:**

]~Concerning French school at the elementary school level

IMPORTANCE (LEFT FRENCH ELEMENTARY SCHOOL) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	[99] Don't know / No answer
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_01** The school was far from home						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_02** The teaching staff had a bad reputation						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_03** The school environment was unpleasant						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_04** There were not many interesting extracurricular activities						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_05** There were few specialised education programs						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_06** The school did not offer good teacher supervision of students						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_07** The school did not maintain an appropriate level of discipline						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_08** The school building was unattractive						
IMPORTANCE (LEFT FRENCH ELEMENTARY SCHOOL) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	[99] Don't know / No answer
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_09** There were concerns with school building systems such as the sprinklers, the ventilation and the seismic protection						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_10** The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were poor						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_11** The school had too many or too few students						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_12** My child did not want to attend that school						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_13** My child's friends did not attend that school						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_14** I did not want my child to attend French school any more						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_15** The number of students per teacher was too high						

SCALES_ELE_ASK_SEL.EQ.4

REASONS_ELE_LEFTFR_16 Were there any other important reasons for that school choice?

☐ [1]

[text box]

———————————————— PAGE ————————————————

You indicated that, if you had to choose an <u>ELEMENTARY</u> school for your children, you would likely choose **[&#RIGHT_ARTICLE: [WHATIF_SEC.EQ.1]an[ELSE]a] [&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]ENGLISH ELEMENTARY SCHOOL[ELSE]FRENCH ELEMENTARY SCHOOL]**.

[&#WHYCLOSED: Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.**]**

IMPORTANCE ([&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]ENGLISH ELEMENTARY SCHOOL[ELSE]FRENCH ELEMENTARY SCHOOL]~) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	[99] Don't know / No answer
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_01 The [&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]English elementary school[ELSE]French elementary school] is close to home						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_02 The teaching staff at the [&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]English elementary school[ELSE]French elementary school] have a good reputation						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_03 The [&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]English elementary school[ELSE]French elementary school] environment is pleasant						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_04 There are many interesting extracurricular activities at the [&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]English elementary school[ELSE]French elementary school]						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_05 There are specialised education programs at the [&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]English elementary school[ELSE]French elementary school]						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_06 The [&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]English elementary school[ELSE]French elementary school] offers good teacher supervision of students						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_07 The [&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]English elementary school[ELSE]French elementary school] maintains an appropriate level of discipline						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_08 The [&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]English elementary school[ELSE]French elementary school] building is attractive						

IMPORTANCE ([&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]ENGLISH ELEMENTARY SCHOOL[ELSE]FRENCH ELEMENTARY SCHOOL]~) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	[99] Don't know / No answer
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_09 There are no concerns with the [&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]English elementary school[ELSE]French elementary school] building systems such as the sprinklers, the ventilation and the seismic protection						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_10 The [&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]English elementary school[ELSE]French elementary school] facilities such as the library, the gymnasium, the school yard, daycare, and afterschool care are good						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_11 The [&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]English elementary school[ELSE]French elementary school] has an appropriate number of students for the size of the building						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_12 My child would want to attend that school						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_13 My child's friends would attend that school						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_14 I would want my child to attend [&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]English elementary school[ELSE]French elementary school]						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_15 The number of students per teacher was good at the [&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]English elementary school[ELSE]French elementary school]						

WHATIF_ELE.EQ.1,2

REASONS_WHATIF_ELE_16 Were there any other important reasons for that school choice?

☐ [1]

[   ]

---------------------- PAGE ----------------------

At some point, **[&#NKIDS: [NKIDS.EQ.1]your child[ELSE]at least one of your children]** attended <u>ENGLISH SECONDARY SCHOOL</u>.
[&#WHYCLOSED: Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.**]**

IMPORTANCE (ENGLISH SECONDARY SCHOOL) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	[99] Don't know / No answer
SCALES_SEC_ASK_SEL.EQ.1 REASONS_SEC_EN_01 The school was close to home						
SCALES_SEC_ASK_SEL.EQ.1 REASONS_SEC_EN_02 The teaching staff had a good reputation						
SCALES_SEC_ASK_SEL.EQ.1 REASONS_SEC_EN_03 The school environment was pleasant						
SCALES_SEC_ASK_SEL.EQ.1 REASONS_SEC_EN_04 There were many interesting extracurricular activities						
SCALES_SEC_ASK_SEL.EQ.1 REASONS_SEC_EN_05 There were specialised education programs						
SCALES_SEC_ASK_SEL.EQ.1 REASONS_SEC_EN_06 The school offered good teacher supervision of students						
SCALES_SEC_ASK_SEL.EQ.1 REASONS_SEC_EN_07 The school maintained an appropriate level of discipline						
SCALES_SEC_ASK_SEL.EQ.1 REASONS_SEC_EN_08 The school building was attractive						

IMPORTANCE (ENGLISH SECONDARY SCHOOL) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	[99] Don't know / No answer
SCALES_SEC_ASK_SEL.EQ.1 REASONS_SEC_EN_09 There were no concerns with school building systems such as the sprinklers, the ventilation and the seismic protection						
SCALES_SEC_ASK_SEL.EQ.1 REASONS_SEC_EN_10 The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were good						
SCALES_SEC_ASK_SEL.EQ.1 REASONS_SEC_EN_11 The school had an appropriate number of students for the size of the building						
SCALES_SEC_ASK_SEL.EQ.1 REASONS_SEC_EN_12 My child wanted to attend that school						
SCALES_SEC_ASK_SEL.EQ.1 REASONS_SEC_EN_13 My child's friends attended that school						
SCALES_SEC_ASK_SEL.EQ.1 REASONS_SEC_EN_14 I wanted my child to attend an English school						
SCALES_SEC_ASK_SEL.EQ.1 REASONS_SEC_EN_15 The number of students per teacher was good						

SCALES_SEC_ASK_SEL.EQ.1

REASONS_SEC_EN_16 Were there any other important reasons for that school choice?

☐ [1]

PAGE

At some point, **[&#NKIDS: [NKIDS.EQ.1]your child[ELSE]at least one of your children]** attended **FRENCH SECONDARY SCHOOL** (NOT French immersion).
[&#WHYCLOSED: Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.**]**

IMPORTANCE (FRENCH SECONDARY SCHOOL) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	[99] Don't know / No answer
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_01 The school was close to home						
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_02 The teaching staff had a good reputation						
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_03 The school environment was pleasant						
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_04 There were many interesting extracurricular activities						
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_05 There were specialised education programs						
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_06 The school offered good teacher supervision of students						
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_07 The school maintained an appropriate level of discipline						

SCALES_SEC_ASK_SEL.EQ.2
REASONS_SEC_FR_08 The school building was attractive

IMPORTANCE (FRENCH SECONDARY SCHOOL) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	[99] Don't know / No answer
SCALES_SEC_ASK_SEL.EQ.2 **REASONS_SEC_FR_09** There were no concerns with school building systems such as the sprinklers, the ventilation and the seismic protection						
SCALES_SEC_ASK_SEL.EQ.2 **REASONS_SEC_FR_10** The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were good						
SCALES_SEC_ASK_SEL.EQ.2 **REASONS_SEC_FR_11** The school had an appropriate number of students for the size of the building						
SCALES_SEC_ASK_SEL.EQ.2 **REASONS_SEC_FR_12** My child wanted to attend that school						
SCALES_SEC_ASK_SEL.EQ.2 **REASONS_SEC_FR_13** My child's friends attended that school						
SCALES_SEC_ASK_SEL.EQ.2 **REASONS_SEC_FR_14** I wanted my child to attend French school						
SCALES_SEC_ASK_SEL.EQ.2 **REASONS_SEC_FR_15** The number of students per teacher was good						

SCALES_SEC_ASK_SEL.EQ.2
REASONS_SEC_FR_16 Were there any other important reasons for that school choice?

☐ [1]

——————————— PAGE ———————————

[&#NKIDS_UPCASE: [NKIDS.EQ.1]Your child[ELSE]At least one of your children] DID NOT ATTEND French school at the secondary school level.
[&#WHYCLOSED: Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them are important or that all of them are, or any other combination; it's up to you.**] [&#PARAGRAPH:**

]~Concerning French school at the secondary school level

IMPORTANCE (NO FRENCH SECONDARY SCHOOL) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	[99] Don't know / No answer
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_01** The school was far from home						
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_02** The teaching staff had a bad reputation						
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_03** The school environment was unpleasant						
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_04** There were not many interesting extracurricular activities						
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_05** There were few specialised education programs						
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_06** The school did not offer good teacher supervision of students						
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_07** The school did not maintain an appropriate level of discipline						
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_08** The school building was unattractive						

IMPORTANCE (NO FRENCH SECONDARY SCHOOL) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	[99] Don't know / No answer
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_09** There were concerns with school building systems such as the sprinklers, the ventilation and the seismic protection						
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_10** The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were poor						
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_11** The school had too many or too few students						
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_12** My child did not want to attend that school						
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_13** My child's friends did not attend that school						

SCALES_SEC_ASK_SEL.EQ.3	
REASONS_SEC_NOFR_14 I did not want my child to attend French school	
SCALES_SEC_ASK_SEL.EQ.3	
REASONS_SEC_NOFR_15 The number of students per teacher was too high	

SCALES_SEC_ASK_SEL.EQ.3

REASONS_SEC_NOFR_16 Were there any other important reasons for that school choice?

☐ [1]

[text box]

PAGE

At some point, **[&#NKIDS: [NKIDS.EQ.1]your child[ELSE]at least one of your children] <u>LEFT</u>** French secondary school (NOT French immersion).
[&#WHYCLOSED: Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.**] [&#PARAGRAPH:**

]~<u>Concerning French school at the secondary school level</u>

IMPORTANCE (LEFT FRENCH SECONDARY SCHOOL) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	[99] Don't know / No answer
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_01** The school was far from home						
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_02** The teaching staff had a bad reputation						
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_03** The school environment was unpleasant						
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_04** There were not many interesting extracurricular activities						
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_05** There were few specialised education programs						
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_06** The school did not offer good teacher supervision of students						
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_07** The school did not maintain an appropriate level of discipline						
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_08** The school building was unattractive						
IMPORTANCE (LEFT FRENCH SECONDARY SCHOOL) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	[99] Don't know / No answer
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_09** There were concerns with school building systems such as the sprinklers, the ventilation and the seismic protection						
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_10** The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were poor						
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_11** The school had too many or too few students						
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_12** My child did not want to attend that school						
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_13** My child's friends did not attend that school						
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_14** I did not want my child to attend French school any more						
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_15** The number of students per teacher was too high						

SCALES_SEC_ASK_SEL.EQ.4

REASONS_SEC_LEFTFR_16 Were there any other important reasons for that school choice?

☐ [1]

[text box]

PAGE

You indicated that, if you had to choose a <u>SECONDARY</u> school for your children, you would likely choose **[&#RIGHT_ARTICLE: [WHATIF_SEC.EQ.1]an[ELSE]a] [&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]ENGLISH SECONDARY SCHOOL[ELSE]FRENCH SECONDARY**

SCHOOL].

[&#WHYCLOSED: Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.]

IMPORTANCE ([&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]ENGLISH SECONDARY SCHOOL[ELSE]FRENCH SECONDARY SCHOOL]~) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	[99] Don't know / No answer
WHATIF_SEC.EQ.1,2 REASONS_WHATIF_SEC_01 The [&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]English secondary school[ELSE]French secondary school] is close to home						
WHATIF_SEC.EQ.1,2 REASONS_WHATIF_SEC_02 The teaching staff at the [&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]English secondary school[ELSE]French secondary school] have a good reputation						
WHATIF_SEC.EQ.1,2 REASONS_WHATIF_SEC_03 The [&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]English secondary school[ELSE]French secondary school] environment is pleasant						
WHATIF_SEC.EQ.1,2 REASONS_WHATIF_SEC_04 There are many interesting extracurricular activities at the [&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]English secondary school[ELSE]French secondary school]						
WHATIF_SEC.EQ.1,2 REASONS_WHATIF_SEC_05 There are specialised education programs at the [&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]English secondary school[ELSE]French secondary school]						
WHATIF_SEC.EQ.1,2 REASONS_WHATIF_SEC_06 The [&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]English secondary school[ELSE]French secondary school] offers good teacher supervision of students						
WHATIF_SEC.EQ.1,2 REASONS_WHATIF_SEC_07 The [&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]English secondary school[ELSE]French secondary school] maintains an appropriate level of discipline						
WHATIF_SEC.EQ.1,2 REASONS_WHATIF_SEC_08 The [&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]English secondary school[ELSE]French secondary school] building is attractive						

IMPORTANCE ([&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]ENGLISH SECONDARY SCHOOL[ELSE]FRENCH SECONDARY SCHOOL]~) ⇒	[1] Not at all important	[2] Slightly important	[3] Moderately important	[4] Very important	[5] Extremely important	[99] Don't know / No answer
WHATIF_SEC.EQ.1,2 REASONS_WHATIF_SEC_09 There are no concerns with the [&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]English secondary school[ELSE]French secondary school] building systems such as the sprinklers, the ventilation and the seismic protection						
WHATIF_SEC.EQ.1,2 REASONS_WHATIF_SEC_10 The [&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]English secondary school[ELSE]French secondary school] facilities such as the library, the gymnasium, the school yard, daycare, and afterschool care are good						
WHATIF_SEC.EQ.1,2 REASONS_WHATIF_SEC_11 The [&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]English secondary school[ELSE]French secondary school] has an appropriate number of students for the size of the building						
WHATIF_SEC.EQ.1,2 REASONS_WHATIF_SEC_12 My child would want to attend that school						
WHATIF_SEC.EQ.1,2 REASONS_WHATIF_SEC_13 My child's friends would attend that school						
WHATIF_SEC.EQ.1,2 REASONS_WHATIF_SEC_14 I would want my child to attend [&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]English secondary school[ELSE]French secondary school]						
WHATIF_SEC.EQ.1,2 REASONS_WHATIF_SEC_15 The number of students per teacher was good at the [&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]English secondary school[ELSE]French secondary school]						

WHATIF_SEC.EQ.1,2

REASONS_WHATIF_SEC_16 Were there any other important reasons for that school choice?

[1]

PAGE

How much do you agree or disagree with each of the following statements?

	[1] Totally disagree	[2] Somewhat disagree	[3] Neither agree nor disagree	[4] Somewhat agree	[5] Totally agree	[99] Don't know / No answer
UNDERLYING_PSY01 People around me see sending children to French school as a good thing						
UNDERLYING_PSY02 French is hard for children to learn						

UNDERLYING_PSY03 I like to act the same way most people do					
UNDERLYING_DEM01 Going to the English school makes moving from city to city easier					
UNDERLYING_DEM02 Children should have a solid mastery of English before they start secondary school					
UNDERLYING_ECO01 Children must be bilingual to obtain good jobs and promotions					
UNDERLYING_ECO02 English is more prestigious than French in the work place					
UNDERLYING_ECO03 Going to English school makes children more mobile later on					
	[1] Totally disagree	**[2] Somewhat disagree**	**[3] Neither agree nor disagree**	**[4] Somewhat agree**	**[5] Totally agree**	*[99] Don't know / No answer*
UNDERLYING_POL01 Parents who choose French school are making a political statement					
UNDERLYING_POL02 Choosing a French school is a way of contributing to national unity					
UNDERLYING_POL03 Bilingualism is a passing fad					
UNDERLYING_CUL01 The French school is a way of strengthening values that Francophones share					
UNDERLYING_CUL02 Children will learn English whether they go to English or French school					
UNDERLYING_CUL03 I feel very close to the English community around me					
UNDERLYING_CUL04 I feel very close to the French community around me					

PAGE

MOTHER_TONGUE In closing, here are a few questions for statistical purposes.**[&#PARAGRAPH:**

]~What is the language that you first learned at home in childhood and still understand?

- ⚪ [1] English
- ⚪ [2] French
- ⚪ [3] English and French
- ⚪ [4] Other
- ⚪ *[99] No answer*

PAGE

On a scale from Francophone to non-Francophone, where do you place yourself?

[1] 1	**[2] 2**	**[3] 3**	**[4] 4**	**[5] 5**	
				CULTURE_DEF Francophone	

PAGE

How do you rate your own skills in French?

[1] Very poor	**[2] Poor**	**[3] Fair**	**[4] Good**	**[5] Very Good**	*[99] Don't know / No answer*
LANGUAGE_SKILLS					

PAGE

COUPLE Do you currently live with another adult as a couple?

- ⚪ [1] Yes
- ⚪ [2] No
- ⚪ *[99] No answer*

PAGE

COUPLE.EQ.1
PARTNER_MOTHER_TONGUE What is the language that <u>your life partner</u> first learned at home in childhood and still understands?

- ⚪ [1] English
- ⚪ [2] French
- ⚪ [3] English and French
- ⚪ [4] Other
- ⚪ *[99] No answer*

PAGE

On a scale from Francophone to non-Francophone, where do you place <u>your life partner</u>?

[1] 1	**[2] 2**	**[3] 3**	**[4] 4**	**[5] 5**	
				COUPLE.EQ.1 **PARTNER_CULTURE_DEF** Francophone	

PAGE

How do you rate <u>your life partner's</u> skills in French?

	[1] Very poor	[2] Poor	[3] Fair	[4] Good	[5] Very Good	[99] Don't know / No answer
COUPLE.EQ.1 PARTNER_LANGUAGE_SKILLS						

PAGE

HHLD_TONGUE Which language do the members of your household speak most often at home?

- ⚪ [1] English
- ⚪ [2] French
- ⚪ [3] English and French
- ⚪ [4] Other
- ⚪ *[99] No answer*

PAGE

CANADA_FRENCH_GRADE.EQ.1

CANADA_FRENCH_GRADE_2 Thinking of the adult in your household who received the most years of elementary school education in Canada from a completely French school (NOT French immersion), how many years was that?

- ⚪ [0] Less than one
- ⚪ [1] 1[&#SPACER:]
- ⚪ [2] 2[&#SPACER:]
- ⚪ [3] 3[&#SPACER:]
- ⚪ [4] 4[&#SPACER:]
- ⚪ [5] 5[&#SPACER:]
- ⚪ [6] 6[&#SPACER:]
- ⚪ [7] 7[&#SPACER:]
- ⚪ [8] 8[&#SPACER:]
- ⚪ *[99] Don't know / No answer*

PAGE

CITIZEN What is your current status in Canada?

- ⚪ [1] Canadian citizen
- ⚪ [2] Permanent resident of Canada (landed immigrant)
- ⚪ [3] International student (not a permanent resident or Canadian citizen)
- ⚪ [4] Foreign worker (not a permanent resident or Canadian citizen)
- ⚪ [5] Other (e.g. refugee, visitor, etc.)
- ⚪ [6] No status
- ⚪ *[99] No answer*

PAGE

PROVINCE In which province or territory do you live?

- ⚪ [1] Newfoundland and Labrador
- ⚪ [2] Prince Edward Island
- ⚪ [3] Nova Scotia
- ⚪ [4] New Brunswick
- ⚪ [5] Quebec
- ⚪ [6] Ontario
- ⚪ [7] Manitoba
- ⚪ [8] Saskatchewan
- ⚪ [9] Alberta
- ⚪ [10] British Columbia
- ⚪ [11] Yukon
- ⚪ [12] Northwest Territories
- ⚪ [13] Nunavut
- ⚪ [98] Elsewhere
- ⚪ *[99] No answer*

PAGE

GENDER What is your gender?

- ⚪ [1] Female
- ⚪ [2] Male
- ⚪ *[99] No answer*

PAGE

INCOME In which of the following categories would you place your __household__ income for 2012?

- ⚪ [1] $0 - $24,999
- ⚪ [2] $25,000 - $49,999
- ⚪ [3] $50,000 - $74,999
- ⚪ [4] $75,000 - $99,999
- ⚪ [5] $100,000 - $124,999
- ⚪ [6] $125,000 - $149,999
- ⚪ [7] $150,000 or more
- ⚪ *[99] Don't know / No answer*

PAGE

POSTALCODE So that we can analyze answers geographically, please enter your postal code.

○ [1] (postal code)

    [   ]

○ [99] Don't know / No answer

───────────────────── PAGE ─────────────────────

POSTALCODE.EQ.99

POSTALCODE3 **Please enter the first three characters of your postal code.**

○ [1] (postal code)

    [   ]

○ [99] Don't know / No answer

───────────────────── PAGE ─────────────────────

PRETEST.EQ.1

QPRE **PRETEST**

As a part of our pretest group, we would like you to answer the following questions about the survey. Once again, your cooperation is greatly appreciated.

PRETEST.EQ.1

QP2 **Did the flow of questions make sense to you?**

○ [1] Yes
○ [2] No, why not?

┌─────────────────────────────┐
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└─────────────────────────────┘

PRETEST.EQ.1

QP3 **Considering the questions posed, was there anything that you think we missed? If yes, what was it?**

○ [1] Yes

┌─────────────────────────────┐
│   │
│   │
│   │
└─────────────────────────────┘

○ [2] No

PRETEST.EQ.1

QP4 **Were there any specific questions, terms or response categories that were not clear to you? If yes, which ones were they and why was that the case?**

○ [1] Yes

┌─────────────────────────────┐
│   │
│   │
│   │
└─────────────────────────────┘

○ [2] No

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END

Thank you for completing our survey!

Your $10 Amazon.ca gift certificate code is: &&ACERTIFICATE_NUMBER

We strongly suggest that you print this page out, as you will have to manually enter this code in order to redeem it.

When you are ready to redeem your gift certificate code, go to: www.amazon.ca. Select the item(s) you wish to purchase and click "Add to Cart." When your cart is full, click "Proceed to checkout." If you already have an Amazon.ca account, enter your password; otherwise, create one as directed and continue. Select or create a shipping address and continue. Choose a shipping speed as desired, and proceed to payment. **When you arrive at the payment screen you will manually enter the code under "Gift Cards and Promotional Codes"** exactly as it is printed above**. If your total order plus shipping and handling is over $10, you will need to provide an additional method of payment and $10 will be deducted from your total payment.**

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ISEMPTY(COMPLETE)

QFIL **We regret but your responses have shown that you are in a group that is already completed. Thank you for taking the time to assist us in our data collection.**

[Save and exit]   [Français]

If you encounter a problem or want to make a comment to the study team, please e-mail service@circum.com and refer to project "{$contexte{projet}}", question "{$contexte{question}}", and case no. "{$_telkey}". We welcome your comments.

SONDAGE SUR LES MOTIVATIONS DES CHOIX D'ÉCOLES PAR LES PARENTS

MODE DÉMONSTRATION.
Aucune réponse ne sera enregistrée.

INTRO **Merci** de compléter à ce questionnaire qui traite des raisons pour lesquelles les parents choisissent certaines écoles plutôt que d'autres pour leurs enfants. **[&#PARAGRAPH:**

] Ce questionnaire exige de 10 à 15 minutes, selon votre situation personnelle. Vous pourrez suspendre le questionnaire n'importe quand en fermant la fenêtre de votre fureteur et y revenir plus tard en utilisant l'adresse Web fournie dans le message d'invitation. Vos réponses seront traitées de façon confidentielle. Nous ne produirons que des résultats groupés qui ne permettront pas de vous identifier personnellement. **[&#PRETEST: [PRETEST.EQ.1]À titre de participant à notre pré-test, vous trouverez à la fin du sondage une courte liste de questions vous demandant votre rétroaction au sujet du questionnaire.[ELSE]] [&#PARAGRAPH:**

] Veuillez compléter votre questionnaire **d'ici le 27 août 2013** pour que votre point de vue soit inclus dans notre analyse et notre rapport.

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RESP_AGE **Quel âge avez-vous?**

○ [1] 17 ans ou moins
○ [2] 18 à 24 ans
○ [3] 25 à 34 ans
○ [4] 35 à 44 ans
○ [5] 45 à 54 ans
○ [6] 55 à 64 ans
○ [7] 65 ans ou plus
○ *[99] Pas de réponse*

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RESP_AGE.EQ.1,99
RESP_AGE_STOP **Désolé. Nous avons déjà atteint le nombre maximum de questionnaires complétés pour le groupe d'âge auquel vous appartenez.**

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SOME_FRENCH **Y a-t-il au moins un adulte dans votre ménage pour qui la première langue qu'il ou elle a apprise et qu'il ou elle comprend toujours est le français?**

○ [1] Oui
○ [2] Non
○ *[99] Pas de réponse*

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CANADA_FRENCH_GRADE **Est-ce qu'un des adultes de votre ménage a reçu une part ou toute son instruction au niveau primaire au Canada dans une école entièrement française (PAS en immersion française)?**

○ [1] Oui
○ [2] Non
○ *[99] Pas de réponse*

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HAS_KIDS **Avez-vous des enfants qui ont reçu une instruction au niveau primaire ou secondaire au Canada?**

○ [1] Oui
○ [2] Non
○ *[99] Pas de réponse*

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HAS_KIDS.EQ.1
KIDS_EDUCATION **Est-ce que l'un ou l'autre de vos enfants a reçu au moins une partie de son instruction au niveau primaire ou**

secondaire au Canada dans une école entièrement française (PAS en immersion française)?

○ [1] Oui
○ [2] Non
○ *[99] Pas de réponse*

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SOME_FRENCH.NE.1 .AND. CANADA_FRENCH_GRADE.NE.1 .AND. KIDS_EDUCATION.NE.1
NOT_RIGHTS_HOLDER **Désolé. Nous avons déjà atteint le nombre maximum de questionnaires complétés pour votre groupe.**

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LETSGO **Selon vos réponses, vous vous qualifiez pour la version complète de ce sondage. Ce sondage très important porte sur le choix d'écoles. [&#PARAGRAPH:**

] Pour vous remercier de votre participation, nous vous offrirons un <u>code-cadeau valant 10 $ chez Amazon.ca</u> **lorsque vous aurez complété le questionnaire, ce qui devrait prendre 15 minutes. Veuillez prendre votre temps pour réfléchir à vos réponses et pour répondre par la vérité. Il n'y a pas de bonne ou de mauvaise réponse; il n'y a que vos réponses. [&#PARAGRAPH:**

]

☐ [1] Je répondrai aux questions par la vérité et aussi précisément que possible

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NKIDS_TOTAL **Voici maintenant quelques questions pour s'assurer de nous concentrer sur les bonnes questions pour vous dans le reste du questionnaire. [&#PARAGRAPH:**

] Combien d'enfants avez-vous, incluant les enfants qui ne vivent plus avec vous?

○ [0] Aucun	○ [3] 3**[&#SPACER:]**	○ [6] 6**[&#SPACER:]**	○ [9] 9**[&#SPACER:]**
○ [1] 1**[&#SPACER:]**	○ [4] 4**[&#SPACER:]**	○ [7] 7**[&#SPACER:]**	○ [10] 10 ou plus
○ [2] 2**[&#SPACER:]**	○ [5] 5**[&#SPACER:]**	○ [8] 8**[&#SPACER:]**	

NKIDS **Combien de ceux-ci sont** <u>âgés de 5 ans ou plus</u>**?**

○ [0] Aucun	○ [3] 3**[&#SPACER:]**	○ [6] 6**[&#SPACER:]**	○ [9] 9**[&#SPACER:]**
○ [1] 1**[&#SPACER:]**	○ [4] 4**[&#SPACER:]**	○ [7] 7**[&#SPACER:]**	○ [10] 10 ou plus
○ [2] 2**[&#SPACER:]**	○ [5] 5**[&#SPACER:]**	○ [8] 8**[&#SPACER:]**	

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NKIDS.GE.1
TRAJECTORY **Veuillez inscrire l'âge en années de [&#TRAJECTORY: [NKIDS.EQ.1]votre enfant âgé[ELSE]chacun de vos enfants âgés] de 5 ans ou plus. Puis, sélectionnez la description qui décrit le mieux son cheminement à l'école primaire et secondaire.** Si un enfant est toujours à l'école primaire ou secondaire, décrivez son cheminement à date.

Âge en années	Cheminement à l'école PRIMAIRE	Cheminement à l'école SECONDAIRE
[1] ⇓	⇓	⇓
NKIDS.GE.1 **YEARSOFAGE01** 1	[98] (sélectionnez ici)	[98] (sélectionnez ici)
NKIDS.GE.2 **YEARSOFAGE02** 2	[98] (sélectionnez ici)	[98] (sélectionnez ici)
NKIDS.GE.3 **YEARSOFAGE03** 3	[98] (sélectionnez ici)	[98] (sélectionnez ici)
NKIDS.GE.4 **YEARSOFAGE04** 4	[98] (sélectionnez ici)	[98] (sélectionnez ici)
NKIDS.GE.5 **YEARSOFAGE05** 5	[98] (sélectionnez ici)	[98] (sélectionnez ici)
NKIDS.GE.6 **YEARSOFAGE06** 6	[98] (sélectionnez ici)	[98] (sélectionnez ici)
NKIDS.GE.7 **YEARSOFAGE07** 7	[98] (sélectionnez ici)	[98] (sélectionnez ici)
NKIDS.GE.8 **YEARSOFAGE08** 8	[98] (sélectionnez ici)	[98] (sélectionnez ici)

NKIDS.GE.9 **YEARSOFAGE09** 9	[98] (sélectionnez ici)	[98] (sélectionnez ici)
NKIDS.GE.10 **YEARSOFAGE10** 10	[98] (sélectionnez ici)	[98] (sélectionnez ici)

PAGE

NKIDS.EQ.0
WHATIF_ELE Si vous aviez des enfants d'âge scolaire <u>primaire</u>, seriez-vous plus susceptible de les envoyer à...

◯ [1] une école primaire anglaise?
◯ [2] une école primaire française (PAS en immersion française)?
◯ *[99] Ne sais pas / pas de réponse*

NKIDS.EQ.0
REASONS_WHATIF_ELE Pourquoi feriez-vous ce choix d'école primaire?

☐ [1] Votre réponse

☐ *[99] Ne sais pas / pas de réponse*

PAGE

REASONS_ELE_ASK_SEL.EQ.1
REASONS_ELE_ENALL Vous avez indiqué que **[&#NKIDS: [NKIDS.EQ.1]votre enfant[ELSE]au moins un de vos enfants]** a fréquenté <u>l'école primaire anglaise</u> du début à la fin.
[&#WHYOPEN: Pourquoi avez-vous fait ce choix d'écoles?]

☐ [1] Votre réponse

☐ *[99] Ne sais pas / pas de réponse*

PAGE

REASONS_ELE_ASK_SEL.EQ.2
REASONS_ELE_FRALL Vous avez indiqué que **[&#NKIDS: [NKIDS.EQ.1]votre enfant[ELSE]au moins un de vos enfants]** a fréquenté <u>l'école primaire française</u> (PAS en immersion française) du début à la fin.
[&#WHYOPEN: Pourquoi avez-vous fait ce choix d'écoles?]

☐ [1] Votre réponse

☐ *[99] Ne sais pas / pas de réponse*

PAGE

REASONS_ELE_ASK_SEL.EQ.3
REASONS_ELE_ENFR Vous avez indiqué que **[&#NKIDS: [NKIDS.EQ.1]votre enfant[ELSE]au moins un de vos enfants]** a fréquenté <u>l'école primaire anglaise d'abord, puis l'école primaire française</u>.
[&#WHYOPEN: Pourquoi avez-vous fait ce choix d'écoles?]

☐ [1] Votre réponse

☐ *[99] Ne sais pas / pas de réponse*

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REASONS_ELE_ASK_SEL.EQ.4

REASONS_ELE_FREN Vous avez indiqué que [&#NKIDS: [NKIDS.EQ.1]votre enfant[ELSE]au moins un de vos enfants] a fréquenté l'école primaire française d'abord, puis l'école primaire anglaise.
[&#WHYOPEN: Pourquoi avez-vous fait ce choix d'écoles?]

☐ [1] Votre réponse

☐ *[99] Ne sais pas / pas de réponse*

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FLAG_SEC_NOKIDS.EQ.1

WHATIF_SEC Si vous aviez des enfants d'âge scolaire secondaire, seriez-vous plus susceptible de les envoyer...

○ [1] à une école secondaire anglaise?
○ [2] une école secondaire française (PAS en immersion française)?
○ *[99] Ne sais pas / pas de réponse*

FLAG_SEC_NOKIDS.EQ.1

REASONS_WHATIF_SEC Pourquoi feriez-vous ce choix d'école secondaire?

☐ [1] Votre réponse

☐ *[99] Ne sais pas / pas de réponse*

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REASONS_SEC_ASK_SEL.EQ.1

REASONS_SEC_ENALL Vous avez indiqué que [&#NKIDS: [NKIDS.EQ.1]votre enfant[ELSE]au moins un de vos enfants] a fréquenté l'école secondaire anglaise du début à la fin.
[&#WHYOPEN: Pourquoi avez-vous fait ce choix d'écoles?]

☐ [1] Votre réponse

☐ *[99] Ne sais pas / pas de réponse*

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REASONS_SEC_ASK_SEL.EQ.2

REASONS_SEC_FRALL Vous avez indiqué que [&#NKIDS: [NKIDS.EQ.1]votre enfant[ELSE]au moins un de vos enfants] a fréquenté l'école secondaire française (PAS en immersion française) du début à la fin.
[&#WHYOPEN: Pourquoi avez-vous fait ce choix d'écoles?]

☐ [1] Votre réponse

☐ *[99] Ne sais pas / pas de réponse*

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REASONS_SEC_ASK_SEL.EQ.3

REASONS_SEC_ENFR Vous avez indiqué que **[&#NKIDS: [NKIDS.EQ.1]votre enfant[ELSE]au moins un de vos enfants]** a fréquenté **l'école secondaire anglaise d'abord, puis l'école secondaire française**.
[&#WHYOPEN: Pourquoi avez-vous fait ce choix d'écoles?]

☐ [1] Votre réponse

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☐ [99] Ne sais pas / pas de réponse

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REASONS_SEC_ASK_SEL.EQ.4
REASONS_SEC_FREN Vous avez indiqué que **[&#NKIDS: [NKIDS.EQ.1]votre enfant[ELSE]au moins un de vos enfants]** a fréquenté **l'école secondaire française d'abord, puis l'école secondaire anglaise**.
[&#WHYOPEN: Pourquoi avez-vous fait ce choix d'écoles?]

☐ [1] Votre réponse

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☐ [99] Ne sais pas / pas de réponse

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À un certain moment, **[&#NKIDS: [NKIDS.EQ.1]votre enfant[ELSE]au moins un de vos enfants]** a fréquenté **L'ÉCOLE PRIMAIRE ANGLAISE**.
[&#WHYCLOSED: Veuillez coter l'IMPORTANCE de chacune des dimensions suivantes dans votre choix d'école. Vous pouvez indiquer qu'aucune n'est importante ou qu'elles le sont toutes, ou tout autre combinaison; à vous de juger.**]**

IMPORTANCE (ÉCOLE PRIMAIRE ANGLAISE) ⇒	**[1] Pas du tout important**	**[2] Légèrement important**	**[3] Modérément important**	**[4] Très important**	**[5] Extrêmement important**	*[99] Ne sais pas / pas de réponse*
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_01** L'école était proche de la maison						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_02** Les enseignants avaient bonne réputation						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_03** Le milieu de vie de l'école était agréable						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_04** Il y avait beaucoup d'activités para-scolaires intéressantes						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_05** Il y avait des programmes de formation spécialisés						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_06** L'école offrait un bon encadrement des élèves par les professeurs						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_07** L'école assurait un niveau de discipline approprié						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_08** La bâtisse de l'école était belle						
IMPORTANCE (ÉCOLE PRIMAIRE ANGLAISE) ⇒	**[1] Pas du tout important**	**[2] Légèrement important**	**[3] Modérément important**	**[4] Très important**	**[5] Extrêmement important**	*[99] Ne sais pas / pas de réponse*
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_09** L'état des systèmes de la bâtisse de l'école, comme les gicleurs d'incendie, la ventilation et la protection séismique n'était pas préoccupant						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_10** Les équipements de l'école, comme la bibliothèque, le gymnase, la cour, la garderie et le service de garde étaient bons						
SCALES_ELE_ASK_SEL.EQ.1 **REASONS_ELE_EN_11** L'école comptait un nombre adéquat d'élèves compte tenu de la taille de l'édifice						

SCALES_ELE_ASK_SEL.EQ.1
REASONS_ELE_EN_12 Mon enfant voulait fréquenter cette école
SCALES_ELE_ASK_SEL.EQ.1 REASONS_ELE_EN_13 Les amis de mon enfant fréquentaient cette école
SCALES_ELE_ASK_SEL.EQ.1 REASONS_ELE_EN_14 Je voulais que mon enfant fréquente une école anglaise
SCALES_ELE_ASK_SEL.EQ.1 REASONS_ELE_EN_15 Le nombre d'élèves par enseignant était bon

SCALES_ELE_ASK_SEL.EQ.1

REASONS_ELE_EN_16 Y avait-il d'autres raisons importantes pour ce choix d'école?

☐ [1]

PAGE

À un certain moment, **[&#NKIDS: [NKIDS.EQ.1]votre enfant[ELSE]au moins un de vos enfants]** a fréquenté **L'ÉCOLE PRIMAIRE FRANÇAISE** (PAS en immersion française).

[&#WHYCLOSED: Veuillez coter l'IMPORTANCE de chacune des dimensions suivantes dans votre choix d'école. Vous pouvez indiquer qu'aucune n'est importante ou qu'elles le sont toutes, ou tout autre combinaison; à vous de juger.**]**

IMPORTANCE (ÉCOLE PRIMAIRE FRANÇAISE) ⇒	[1] Pas du tout important	[2] Légèrement important	[3] Modérément important	[4] Très important	[5] Extrêmement important	[99] Ne sais pas / pas de réponse
SCALES_ELE_ASK_SEL.EQ.2 REASONS_ELE_FR_01 L'école était proche de la maison						
SCALES_ELE_ASK_SEL.EQ.2 REASONS_ELE_FR_02 Les enseignants avaient bonne réputation						
SCALES_ELE_ASK_SEL.EQ.2 REASONS_ELE_FR_03 Le milieu de vie de l'école était agréable						
SCALES_ELE_ASK_SEL.EQ.2 REASONS_ELE_FR_04 Il y avait beaucoup d'activités para-scolaires intéressantes						
SCALES_ELE_ASK_SEL.EQ.2 REASONS_ELE_FR_05 Il y avait des programmes de formation spécialisés						
SCALES_ELE_ASK_SEL.EQ.2 REASONS_ELE_FR_06 L'école offrait un bon encadrement des élèves par les professeurs						
SCALES_ELE_ASK_SEL.EQ.2 REASONS_ELE_FR_07 L'école assurait un niveau de discipline approprié						
SCALES_ELE_ASK_SEL.EQ.2 REASONS_ELE_FR_08 La bâtisse de l'école était belle						
IMPORTANCE (ÉCOLE PRIMAIRE FRANÇAISE) ⇒	[1] Pas du tout important	[2] Légèrement important	[3] Modérément important	[4] Très important	[5] Extrêmement important	[99] Ne sais pas / pas de réponse
SCALES_ELE_ASK_SEL.EQ.2 REASONS_ELE_FR_09 L'état des systèmes de la bâtisse de l'école, comme les gicleurs d'incendie, la ventilation et la protection séismique n'était pas préoccupant						
SCALES_ELE_ASK_SEL.EQ.2 REASONS_ELE_FR_10 Les équipements de l'école, comme la bibliothèque, le gymnase, la cour, la garderie et le service de garde étaient bons						
SCALES_ELE_ASK_SEL.EQ.2 REASONS_ELE_FR_11 L'école comptait un nombre adéquat d'élèves compte tenu de la taille de l'édifice						
SCALES_ELE_ASK_SEL.EQ.2 REASONS_ELE_FR_12 Mon enfant voulait fréquenter cette école						
SCALES_ELE_ASK_SEL.EQ.2 REASONS_ELE_FR_13 Les amis de mon enfant fréquentaient cette école						
SCALES_ELE_ASK_SEL.EQ.2 REASONS_ELE_FR_14 Je voulais que mon enfant fréquente une école française						

SCALES_ELE_ASK_SEL.EQ.2
REASONS_ELE_FR_15 Le nombre d'élèves par enseignant était bon

SCALES_ELE_ASK_SEL.EQ.2
REASONS_ELE_FR_16 Y avait-il d'autres raisons importantes pour ce choix d'école?

☐ [1]

_____ PAGE _____

[&#NKIDS_UPCASE: [NKIDS.EQ.1]Votre enfant[ELSE]Au moins un de vos enfants] N'A PAS FRÉQUENTÉ d'école française au niveau primaire. [&#WHYCLOSED: Veuillez coter l'IMPORTANCE de chacune des dimensions suivantes dans votre choix d'école. Vous pouvez indiquer qu'aucune n'est importante ou qu'elles le sont toutes, ou tout autre combinaison; à vous de juger.] [&#PARAGRAPH:

]~Concernant l'école française au niveau primaire

IMPORTANCE (PAS D'ÉCOLE PRIMAIRE FRANÇAISE) ⇒	[1] Pas du tout important	[2] Légèrement important	[3] Modérément important	[4] Très important	[5] Extrêmement important	[99] Ne sais pas / pas de réponse
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_01** L'école était loin de la maison						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_02** Les enseignants avaient mauvaise réputation						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_03** Le milieu de vie de l'école était désagréable						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_04** Il y n'avait pas beaucoup d'activités para-scolaires intéressantes						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_05** Il y avait peu de programmes de formation spécialisés						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_06** L'école n'offrait pas un bon encadrement des élèves par les professeurs						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_07** L'école n'assurait pas un niveau de discipline approprié						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_08** La bâtisse de l'école était laide						
IMPORTANCE (PAS D'ÉCOLE PRIMAIRE FRANÇAISE) ⇒	[1] Pas du tout important	[2] Légèrement important	[3] Modérément important	[4] Très important	[5] Extrêmement important	[99] Ne sais pas / pas de réponse
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_09** L'état des systèmes de la bâtisse de l'école, comme les gicleurs d'incendie, la ventilation et la protection séismique était préoccupant						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_10** Les équipements de l'école, comme la bibliothèque, le gymnase, la cour, la garderie et le service de garde n'étaient pas bons						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_11** L'école comptait trop ou trop peu d'élèves						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_12** Mon enfant ne voulait pas fréquenter cette école						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_13** Les amis de mon enfant ne fréquentaient pas cette école						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_14** Je ne voulais pas que mon enfant fréquente une école française						
SCALES_ELE_ASK_SEL.EQ.3 **REASONS_ELE_NOFR_15** Le nombre d'élèves par enseignant était trop élevé						

SCALES_ELE_ASK_SEL.EQ.3
REASONS_ELE_NOFR_16 Y avait-il d'autres raisons importantes pour ce choix d'école?

[1]

☐[1]

PAGE

À un certain moment, **[&#NKIDS: [NKIDS.EQ.1]votre enfant[ELSE]au moins un de vos enfants] <u>A QUITTÉ</u>** l'école primaire française (PAS en immersion française).

[&#WHYCLOSED: Veuillez coter l'IMPORTANCE de chacune des dimensions suivantes dans votre choix d'école. Vous pouvez indiquer qu'aucune n'est importante ou qu'elles le sont toutes, ou tout autre combinaison; à vous de juger.**] [&#PARAGRAPH:**

]~<u>Concernant l'école française au niveau primaire</u>

IMPORTANCE (QUITTÉ L'ÉCOLE PRIMAIRE FRANÇAISE) ⇒	**[1] Pas du tout important**	**[2] Légèrement important**	**[3] Modérément important**	**[4] Très important**	**[5] Extrêmement important**	*[99] Ne sais pas / pas de réponse*
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_01** L'école était loin de la maison						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_02** Les enseignants avaient mauvaise réputation						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_03** Le milieu de vie de l'école était désagréable						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_04** Il y n'avait pas beaucoup d'activités para-scolaires intéressantes						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_05** Il y avait peu de programmes de formation spécialisés						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_06** L'école n'offrait pas un bon encadrement des élèves par les professeurs						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_07** L'école n'assurait pas un niveau de discipline approprié						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_08** La bâtisse de l'école était laide						
IMPORTANCE (QUITTÉ L'ÉCOLE PRIMAIRE FRANÇAISE) ⇒	**[1] Pas du tout important**	**[2] Légèrement important**	**[3] Modérément important**	**[4] Très important**	**[5] Extrêmement important**	*[99] Ne sais pas / pas de réponse*
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_09** L'état des systèmes de la bâtisse de l'école, comme les gicleurs d'incendie, la ventilation et la protection séismique était préoccupant						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_10** Les équipements de l'école, comme la bibliothèque, le gymnase, la cour, la garderie et le service de garde n'étaient pas bons						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_11** L'école comptait trop ou trop peu d'élèves						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_12** Mon enfant ne voulait pas fréquenter cette école						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_13** Les amis de mon enfant ne fréquentaient pas cette école						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_14** Je ne voulais plus que mon enfant fréquente une école française						
SCALES_ELE_ASK_SEL.EQ.4 **REASONS_ELE_LEFTFR_15** Le nombre d'élèves par enseignant était trop élevé						

SCALES_ELE_ASK_SEL.EQ.4
REASONS_ELE_LEFTFR_16 Y avait-il d'autres raisons importantes pour ce choix d'école?

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Vous avez indiqué que, si vous deviez choisir une école **PRIMAIRE** pour vos enfants, vous choisiriez probablement une **[&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]ÉCOLE PRIMAIRE ANGLAISE[ELSE]ÉCOLE PRIMAIRE FRANÇAISE].**

[&#WHYCLOSED: Veuillez coter l'IMPORTANCE de chacune des dimensions suivantes dans votre choix d'école. Vous pouvez indiquer qu'aucune n'est importante ou qu'elles le sont toutes, ou tout autre combinaison; à vous de juger.**]**

IMPORTANCE ([&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]ÉCOLE PRIMAIRE ANGLAISE[ELSE]ÉCOLE PRIMAIRE FRANÇAISE]~) ⇒	[1] Pas du tout important	[2] Légèrement important	[3] Modérément important	[4] Très important	[5] Extrêmement important	[99] Ne sais pas / pas de réponse
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_01 L'[&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]école primaire anglaise[ELSE]école primaire française] est proche de la maison						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_02 Les enseignants à l'[&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]école primaire anglaise[ELSE]école primaire française] ont bonne réputation						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_03 Le milieu de vie de l'[&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]école primaire anglaise[ELSE]école primaire française] est agréable						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_04 Il y a beaucoup d'activités para-scolaires intéressantes à l'[&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]école primaire anglaise[ELSE]école primaire française]						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_05 Il y a des programmes de formation spécialisés à l'[&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]école primaire anglaise[ELSE]école primaire française]						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_06 L'[&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]école primaire anglaise[ELSE]école primaire française] offre un bon encadrement des élèves par les professeurs						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_07 L'[&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]école primaire anglaise[ELSE]école primaire française] assure un niveau de discipline approprié						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_08 La bâtisse de l'[&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]école primaire anglaise[ELSE]école primaire française] est belle						
IMPORTANCE ([&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]ÉCOLE PRIMAIRE ANGLAISE[ELSE]ÉCOLE PRIMAIRE FRANÇAISE]~) ⇒	[1] Pas du tout important	[2] Légèrement important	[3] Modérément important	[4] Très important	[5] Extrêmement important	[99] Ne sais pas / pas de réponse
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_09 L'état des systèmes de la bâtisse de l'[&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]école primaire anglaise[ELSE]école primaire française], comme les gicleurs d'incendie, la ventilation et la protection séismique n'est pas préoccupant						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_10 Les équipements de l'[&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]école primaire anglaise[ELSE]école primaire française], comme la bibliothèque, le gymnase, la cour, la garderie et le service de garde sont bons						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_11 L'[&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]école primaire anglaise[ELSE]école primaire française] compte un nombre adéquat d'élèves compte tenu de la taille de l'édifice						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_12 Mon enfant voudrait fréquenter cette école						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_13 Les amis de mon enfant fréquenteraient cette éclole						
WHATIF_ELE.EQ.1,2 REASONS_WHATIF_ELE_14 Je voudrais que mon enfant fréquente une [&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]école primaire anglaise[ELSE]école primaire française]						
WHATIF_ELE.EQ.1 REASONS_WHATIF_ELE_15 Le nombre d'élèves par enseignant était bon à l'[&#SCHOOL_ELE: [WHATIF_ELE.EQ.1]école primaire anglaise[ELSE]école primaire française]						

WHATIF_ELE.EQ.1,2

REASONS_WHATIF_ELE_16 Y avait-il d'autres raisons importantes pour ce choix d'école?

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À un certain moment, **[&#NKIDS: [NKIDS.EQ.1]votre enfant[ELSE]au moins un de vos enfants]** a fréquenté **L'ÉCOLE SECONDAIRE ANGLAISE**.

[&#WHYCLOSED: Veuillez coter l'IMPORTANCE de chacune des dimensions suivantes dans votre choix d'école. Vous pouvez indiquer qu'aucune n'est importante ou qu'elles le sont toutes, ou tout autre combinaison; à vous de juger.**]**

IMPORTANCE (ÉCOLE SECONDAIRE ANGLAISE) ⇒	[1] Pas du tout important	[2] Légèrement important	[3] Modérément important	[4] Très important	[5] Extrêmement important	*[99] Ne sais pas / pas de réponse*
SCALES_SEC_ASK_SEL.EQ.1 **REASONS_SEC_EN_01** L'école était proche de la maison						
SCALES_SEC_ASK_SEL.EQ.1 **REASONS_SEC_EN_02** Les enseignants avaient bonne réputation						
SCALES_SEC_ASK_SEL.EQ.1 **REASONS_SEC_EN_03** Le milieu de vie de l'école était agréable						
SCALES_SEC_ASK_SEL.EQ.1 **REASONS_SEC_EN_04** Il y avait beaucoup d'activités para-scolaires intéressantes						
SCALES_SEC_ASK_SEL.EQ.1 **REASONS_SEC_EN_05** Il y avait des programmes de formation spécialisés						
SCALES_SEC_ASK_SEL.EQ.1 **REASONS_SEC_EN_06** L'école offrait un bon encadrement des élèves par les professeurs						
SCALES_SEC_ASK_SEL.EQ.1 **REASONS_SEC_EN_07** L'école assurait un niveau de discipline approprié						
SCALES_SEC_ASK_SEL.EQ.1 **REASONS_SEC_EN_08** La bâtisse de l'école était belle						

IMPORTANCE (ÉCOLE SECONDAIRE ANGLAISE) ⇒	[1] Pas du tout important	[2] Légèrement important	[3] Modérément important	[4] Très important	[5] Extrêmement important	*[99] Ne sais pas / pas de réponse*
SCALES_SEC_ASK_SEL.EQ.1 **REASONS_SEC_EN_09** L'état des systèmes de la bâtisse de l'école, comme les gicleurs d'incendie, la ventilation et la protection séismique n'était pas préoccupant						
SCALES_SEC_ASK_SEL.EQ.1 **REASONS_SEC_EN_10** Les équipements de l'école, comme la bibliothèque, le gymnase, la cour, la garderie et le service de garde étaient bons						
SCALES_SEC_ASK_SEL.EQ.1 **REASONS_SEC_EN_11** L'école comptait un nombre adéquat d'élèves compte tenu de la taille de l'édifice						
SCALES_SEC_ASK_SEL.EQ.1 **REASONS_SEC_EN_12** Mon enfant voulait fréquenter cette école						
SCALES_SEC_ASK_SEL.EQ.1 **REASONS_SEC_EN_13** Les amis de mon enfant fréquentaient cette école						
SCALES_SEC_ASK_SEL.EQ.1 **REASONS_SEC_EN_14** Je voulais que mon enfant fréquente une école anglaise						
SCALES_SEC_ASK_SEL.EQ.1 **REASONS_SEC_EN_15** Le nombre d'élèves par enseignant était bon						

SCALES_SEC_ASK_SEL.EQ.1

REASONS_SEC_EN_16 Y avait-il d'autres raisons importantes pour ce choix d'école?

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À un certain moment, **[&#NKIDS: [NKIDS.EQ.1]votre enfant[ELSE]au moins un de vos enfants]** a fréquenté **L'ÉCOLE SECONDAIRE**

FRANÇAISE (PAS en immersion française).

[&#WHYCLOSED: Veuillez coter l'IMPORTANCE de chacune des dimensions suivantes dans votre choix d'école. Vous pouvez indiquer qu'aucune n'est importante ou qu'elles le sont toutes, ou tout autre combinaison; à vous de juger.]

IMPORTANCE (ÉCOLE SECONDAIRE FRANÇAISE) ⇒	[1] Pas du tout important	[2] Légèrement important	[3] Modérément important	[4] Très important	[5] Extrêmement important	[99] Ne sais pas / pas de réponse
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_01 L'école était proche de la maison						
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_02 Les enseignants avaient bonne réputation						
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_03 Le milieu de vie de l'école était agréable						
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_04 Il y avait beaucoup d'activités para-scolaires intéressantes						
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_05 Il y avait des programmes de formation spécialisés						
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_06 L'école offrait un bon encadrement des élèves par les professeurs						
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_07 L'école assurait un niveau de discipline approprié						
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_08 La bâtisse de l'école était belle						
IMPORTANCE (ÉCOLE SECONDAIRE FRANÇAISE) ⇒	[1] Pas du tout important	[2] Légèrement important	[3] Modérément important	[4] Très important	[5] Extrêmement important	[99] Ne sais pas / pas de réponse
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_09 L'état des systèmes de la bâtisse de l'école, comme les gicleurs d'incendie, la ventilation et la protection séismique n'était pas préoccupant						
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_10 Les équipements de l'école, comme la bibliothèque, le gymnase, la cour, la garderie et le service de garde étaient bons						
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_11 L'école comptait un nombre adéquat d'élèves compte tenu de la taille de l'édifice						
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_12 Mon enfant voulait fréquenter cette école						
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_13 Les amis de mon enfant fréquentaient cette école						
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_14 Je voulais que mon enfant fréquente une école française						
SCALES_SEC_ASK_SEL.EQ.2 REASONS_SEC_FR_15 Le nombre d'élèves par enseignant était bon						

SCALES_SEC_ASK_SEL.EQ.2
REASONS_SEC_FR_16 Y avait-il d'autres raisons importantes pour ce choix d'école?

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[&#NKIDS_UPCASE: [NKIDS.EQ.1]Votre enfant[ELSE]Au moins un de vos enfants] N'A PAS FRÉQUENTÉ d'école française au niveau secondaire.

[&#WHYCLOSED: Veuillez coter l'IMPORTANCE de chacune des dimensions suivantes dans votre choix d'école. Vous pouvez indiquer qu'aucune n'est importante ou qu'elles le sont toutes, ou tout autre combinaison; à vous de juger.] [&#PARAGRAPH:

]~Concernant l'école française au niveau secondaire

IMPORTANCE (PAS D'ÉCOLE	[1] Pas du tout	[2] Légèrement important	[3] Modérément important	[4] Très important	[5] Extrêmement important	[99] Ne sais pas /

SECONDAIRE FRANÇAISE) ⇒	important			pas de réponse
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_01** L'école était loin de la maison				
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_02** Les enseignants avaient mauvaise réputation				
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_03** Le milieu de vie de l'école était désagréable				
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_04** Il y n'avait pas beaucoup d'activités para-scolaires intéressantes				
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_05** Il y avait peu de programmes de formation spécialisés				
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_06** L'école n'offrait pas un bon encadrement des élèves par les professeurs				
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_07** L'école n'assurait pas un niveau de discipline approprié				
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_08** La bâtisse de l'école était laide				

IMPORTANCE (PAS D'ÉCOLE SECONDAIRE FRANÇAISE) ⇒	[1] Pas du tout important	[2] Légèrement important	[3] Modérément important	[4] Très important	[5] Extrêmement important	[99] Ne sais pas / pas de réponse
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_09** L'état des systèmes de la bâtisse de l'école, comme les gicleurs d'incendie, la ventilation et la protection séismique était préoccupant						
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_10** Les équipements de l'école, comme la bibliothèque, le gymnase, la cour, la garderie et le service de garde n'étaient pas bons						
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_11** L'école comptait trop ou trop peu d'élèves						
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_12** Mon enfant ne voulait pas fréquenter cette école						
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_13** Les amis de mon enfant ne fréquentaient pas cette école						
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_14** Je ne voulais pas que mon enfant fréquente une école française						
SCALES_SEC_ASK_SEL.EQ.3 **REASONS_SEC_NOFR_15** Le nombre d'élèves par enseignant était trop élevé						

SCALES_SEC_ASK_SEL.EQ.3
REASONS_SEC_NOFR_16 Y avait-il d'autres raisons importantes pour ce choix d'école?

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À un certain moment, **[&#NKIDS: [NKIDS.EQ.1]votre enfant[ELSE]au moins un de vos enfants] A QUITTÉ** l'école secondaire française **(PAS en immersion française).**
[&#WHYCLOSED: Veuillez coter l'IMPORTANCE de chacune des dimensions suivantes dans votre choix d'école. Vous pouvez indiquer qu'aucune n'est importante ou qu'elles le sont toutes, ou tout autre combinaison; à vous de juger.**] [&#PARAGRAPH:**

]~Concernant l'école française au niveau secondaire

IMPORTANCE (QUITTÉ L'ÉCOLE SECONDAIRE FRANÇAISE) ⇒	[1] Pas du tout important	[2] Légèrement important	[3] Modérément important	[4] Très important	[5] Extrêmement important	[99] Ne sais pas / pas de réponse
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_01** L'école était loin de la maison						

SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_02** Les enseignants avaient mauvaise réputation
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_03** Le milieu de vie de l'école était désagréable
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_04** Il y n'avait pas beaucoup d'activités para-scolaires intéressantes
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_05** Il y avait peu de programmes de formation spécialisés
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_06** L'école n'offrait pas un bon encadrement des élèves par les professeurs
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_07** L'école n'assurait pas un niveau de discipline approprié
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_08** La bâtisse de l'école était laide

IMPORTANCE (QUITTÉ L'ÉCOLE SECONDAIRE FRANÇAISE) ⇒	[1] Pas du tout important	[2] Légèrement important	[3] Modérément important	[4] Très important	[5] Extrêmement important	*[99] Ne sais pas / pas de réponse*
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_09** L'état des systèmes de la bâtisse de l'école, comme les gicleurs d'incendie, la ventilation et la protection séismique était préoccupant						
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_10** Les équipements de l'école, comme la bibliothèque, le gymnase, la cour, la garderie et le service de garde n'étaient pas bons						
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_11** L'école comptait trop ou trop peu d'élèves						
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_12** Mon enfant ne voulait pas fréquenter cette école						
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_13** Les amis de mon enfant ne fréquentaient pas cette école						
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_14** Je ne voulais plus que mon enfant fréquente une école française						
SCALES_SEC_ASK_SEL.EQ.4 **REASONS_SEC_LEFTFR_15** Le nombre d'élèves par enseignant était trop élevé						

SCALES_SEC_ASK_SEL.EQ.4
REASONS_SEC_LEFTFR_16 Y avait-il d'autres raisons importantes pour ce choix d'école?

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[text box]

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Vous avez indiqué que, si vous deviez choisir une école **SECONDAIRE** pour vos enfants, vous choisiriez probablement une **[&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]ÉCOLE SECONDAIRE ANGLAISE[ELSE]ÉCOLE SECONDAIRE FRANÇAISE]**.

[&#WHYCLOSED: Veuillez coter l'IMPORTANCE de chacune des dimensions suivantes dans votre choix d'école. Vous pouvez indiquer qu'aucune n'est importante ou qu'elles le sont toutes, ou tout autre combinaison; à vous de juger.**]**

IMPORTANCE ([&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]ÉCOLE SECONDAIRE ANGLAISE[ELSE]ÉCOLE SECONDAIRE FRANÇAISE]~) ⇒	[1] Pas du tout important	[2] Légèrement important	[3] Modérément important	[4] Très important	[5] Extrêmement important	*[99] Ne sais pas / pas de réponse*
WHATIF_SEC.EQ.1,2 **REASONS_WHATIF_SEC_01** L'[&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]école secondaire anglaise[ELSE]école secondaire française] est proche de la maison						
WHATIF_SEC.EQ.1,2 **REASONS_WHATIF_SEC_02** Les enseignants à l'[&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]école secondaire anglaise[ELSE]école secondaire française] ont bonne réputation						

WHATIF_SEC.EQ.1,2
REASONS_WHATIF_SEC_03 Le milieu de vie de l'**[&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]école secondaire anglaise[ELSE]école secondaire française]** est agréable
WHATIF_SEC.EQ.1,2
REASONS_WHATIF_SEC_04 Il y a beaucoup d'activités para-scolaires intéressantes à l'**[&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]école secondaire anglaise[ELSE]école secondaire française]**
WHATIF_SEC.EQ.1,2
REASONS_WHATIF_SEC_05 Il y a des programmes de formation spécialisés à l'**[&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]école secondaire anglaise[ELSE]école secondaire française]**
WHATIF_SEC.EQ.1,2
REASONS_WHATIF_SEC_06 L'**[&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]école secondaire anglaise[ELSE]école secondaire française]** offre un bon encadrement des élèves par les professeurs
WHATIF_SEC.EQ.1,2
REASONS_WHATIF_SEC_07 L'**[&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]école secondaire anglaise[ELSE]école secondaire française]** assure un niveau de discipline approprié
WHATIF_SEC.EQ.1,2
REASONS_WHATIF_SEC_08 La bâtisse de l'**[&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]école secondaire anglaise[ELSE]école secondaire française]** est belle

IMPORTANCE ([&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]ÉCOLE SECONDAIRE ANGLAISE[ELSE]ÉCOLE SECONDAIRE FRANÇAISE]~) ⇒	**[1] Pas du tout important**	**[2] Légèrement important**	**[3] Modérément important**	**[4] Très important**	**[5] Extrêmement important**	*[99] Ne sais pas / pas de réponse*
WHATIF_SEC.EQ.1,2 **REASONS_WHATIF_SEC_09** L'état des systèmes de la bâtisse de l'**[&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]école secondaire anglaise[ELSE]école secondaire française]**, comme les gicleurs d'incendie, la ventilation et la protection séismique n'est pas préoccupant						
WHATIF_SEC.EQ.1,2 **REASONS_WHATIF_SEC_10** Les équipements de l'**[&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]école secondaire anglaise[ELSE]école secondaire française]**, comme la bibliothèque, le gymnase, la cour, la garderie et le service de garde sont bons						
WHATIF_SEC.EQ.1,2 **REASONS_WHATIF_SEC_11** L'**[&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]école secondaire anglaise[ELSE]école secondaire française]** compte un nombre adéquat d'élèves compte tenu de la taille de l'édifice						
WHATIF_SEC.EQ.1,2 **REASONS_WHATIF_SEC_12** Mon enfant voudrait fréquenter cette école						
WHATIF_SEC.EQ.1,2 **REASONS_WHATIF_SEC_13** Les amis de mon enfant fréquenteraient cette éclole						
WHATIF_SEC.EQ.1,2 **REASONS_WHATIF_SEC_14** Je voudrais que mon enfant fréquente une **[&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]école secondaire anglaise[ELSE]école secondaire française]**						
WHATIF_SEC.EQ.1,2 **REASONS_WHATIF_SEC_15** Le nombre d'élèves par enseignant était bon à l'**[&#SCHOOL_SEC: [WHATIF_SEC.EQ.1]école secondaire anglaise[ELSE]école secondaire française]**						

WHATIF_SEC.EQ.1,2

REASONS_WHATIF_SEC_16 Y avait-il d'autres raisons importantes pour ce choix d'école?

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Dans quelle mesure êtes-vous d'accord ou en désaccord avec chacun des énoncés suivants?

	[1] Totalement en désaccord	**[2] Modérément en désaccord**	**[3] Ni d'accord ni en désaccord**	**[4] Modérément d'accord**	**[5] Totalement d'accord**	*[99] Ne sais pas / pas de réponse*
UNDERLYING_PSY01 Les gens autour de moi considèrent qu'envoyer les enfants à l'école française est une bonne chose						
UNDERLYING_PSY02 La langue française est difficile à apprendre pour les enfants						
UNDERLYING_PSY03 J'aime faire comme la plupart des gens						
UNDERLYING_DEM01 En allant à l'école anglaise, on peut déménager plus facilement d'une ville à l'autre						
UNDERLYING_DEM02 Les enfants doivraient maîtriser solidement l'anglais avant de commencer l'école secondaire						

UNDERLYING_ECO01 Les enfants doivent être bilingues pour avoir de bons emplois et des promotions					
UNDERLYING_ECO02 L'anglais est plus prestigieux que le français dans le monde du travail					
UNDERLYING_ECO03 Aller à l'école anglaise rend les enfants plus mobiles plus tard					
[1] Totalement en désaccord	[2] Modérément en désaccord	[3] Ni d'accord ni en désaccord	[4] Modérément d'accord	[5] Totalement d'accord	*[99] Ne sais pas / pas de réponse*
UNDERLYING_POL01 Les parents qui choisissent l'école française adoptent une position politique					
UNDERLYING_POL02 Choisir une école française est une façon de contribuer à l'unité nationale					
UNDERLYING_POL03 Le bilinguisme est une mode passagère					
UNDERLYING_CUL01 L'école française est une façon de renforcer les valeurs communes des francophones					
UNDERLYING_CUL02 Les enfants apprendront l'anglais, qu'ils aillent à l'école anglaise ou à l'école française					
UNDERLYING_CUL03 Je me sens très proche de la communauté anglophone autour de moi					
UNDERLYING_CUL04 Je me sens très proche de la communauté francophone autour de moi					

PAGE

MOTHER_TONGUE En terminant, voici quelques questions pour des fins statistiques.[&#PARAGRAPH:

]~Quelle est la langue que vous avez apprise en premier lieu à la maison dans votre enfance et que vous comprenez encore?

◯ [1] Anglais
◯ [2] Français
◯ [3] Français et anglais
◯ [4] Autre
◯ *[99] Pas de réponse*

PAGE

Sur une échelle allant de francophone à non-francophone, où vous situez-vous?

[1] 1	[2] 2	[3] 3	[4] 4	[5] 5
			CULTURE_DEF Francophone	

PAGE

Comment jugez-vous vos propres habiletés en français?

[1] Très faibles	[2] Faibles	[3] Moyennes	[4] Bonnes	[5] Très bonnes	*[99] Ne sais pas / pas de réponse*
LANGUAGE_SKILLS					

PAGE

COUPLE Vivez-vous présentement avec un autre adulte comme couple?

◯ [1] Oui
◯ [2] Non
◯ *[99] Pas de réponse*

PAGE

COUPLE.EQ.1
PARTNER_MOTHER_TONGUE Quelle est la langue que <u>votre partenaire de vie</u> a apprise en premier lieu à la maison dans son enfance et comprend encore?

◯ [1] Anglais
◯ [2] Français
◯ [3] Français et anglais
◯ [4] Autre
◯ *[99] Pas de réponse*

PAGE

Sur une échelle allant de francophone à non-francophone, où situez-vous <u>votre partenaire de vie</u>?

[1] 1	[2] 2	[3] 3	[4] 4	[5] 5
				COUPLE.EQ.1
		PARTNER_CULTURE_DEF Francophone		

_____ PAGE _____

Comment jugez-vous les habiletés en français de <u>votre partenaire de vie</u>?

	[1] Très faibles	[2] Faibles	[3] Moyennes	[4] Bonnes	[5] Très bonnes	*[99] Ne sais pas / pas de réponse*
COUPLE.EQ.1 **PARTNER_LANGUAGE_SKILLS**						

_____ PAGE _____

HHLD_TONGUE Quelle langue les membres de votre ménage parlent-ils le plus souvent à la maison?

- ○ [1] Anglais
- ○ [2] Français
- ○ [3] Français et anglais
- ○ [4] Autre
- ○ *[99] Pas de réponse*

_____ PAGE _____

CANADA_FRENCH_GRADE.EQ.1
CANADA_FRENCH_GRADE_2 Pensant à l'adulte de votre ménage qui a reçu le plus grand nombre d'années d'instruction au niveau primaire au Canada dans une école entièrement française (PAS en immersion française), de combien d'années s'agit-il?

- ○ [0] Moins d'une
- ○ [2] 2**[&#SPACER:]**
- ○ [4] 4**[&#SPACER:]**
- ○ [6] 6**[&#SPACER:]**
- ○ [8] 8**[&#SPACER:]**
- ○ [1] 1**[&#SPACER:]**
- ○ [3] 3**[&#SPACER:]**
- ○ [5] 5**[&#SPACER:]**
- ○ [7] 7**[&#SPACER:]**
- ○ *[99] Ne sais pas / pas de réponse*

_____ PAGE _____

CITIZEN Quel est votre statut actuel au Canada?

- ○ [1] Citoyen canadien
- ○ [2] Résident permanent du Canada (immigrant reçu)
- ○ [3] Étudiant international (ni résident pernanent, ni citoyen canadien)
- ○ [4] Travailleur étranger (ni résident pernanent, ni citoyen canadien)
- ○ [5] Autre (p.ex., réfugié, visiteur, etc.)
- ○ [6] Pas de statut
- ○ *[99] Pas de réponse*

_____ PAGE _____

PROVINCE Dans quel province ou territoire habitez-vous?

- ○ [1] Terre-Neuve-et-Labrador
- ○ [2] Île-du-Prince-Édouard
- ○ [3] Nouvelle-Écosse
- ○ [4] Nouveau-Brunswick
- ○ [5] Québec
- ○ [6] Ontario
- ○ [7] Manitoba
- ○ [8] Saskatchewan
- ○ [9] Alberta
- ○ [10] Colombie-Britannique
- ○ [11] Yukon
- ○ [12] Territoires du Nord-Ouest
- ○ [13] Nunavut
- ○ [98] Ailleurs
- ○ *[99] Pas de réponse*

_____ PAGE _____

GENDER Êtes-vous...

- ○ [1] une femme?
- ○ [2] un homme?
- ○ *[99] Pas de réponse*

_____ PAGE _____

INCOME Dans laquelle des catégories suivantes situeriez-vous le revenu de votre <u>ménage</u> en 2012?

- ○ [1] 0 $ à 24 999 $

○ [2] 25 000 $ à 49 999 $
○ [3] 50 000 $ à 74 999 $
○ [4] 75 000 $ à 99 999 $
○ [5] 100 000 $ à 124 999 $
○ [6] 125 000 $ à 149 999 $
○ [7] 150 000 $ ou plus
○ *[99] Ne sais pas / pas de réponse*

———————————— PAGE ————————————

POSTALCODE **Pour que nous puissions analyser les réponses géographiquement, veuillez fournir votre code postal.**

○ [1] (code postal)

○ *[99] Ne sais pas / pas de réponse*

———————————— PAGE ————————————

POSTALCODE.EQ.99
POSTALCODE3 **Veuillez fournir les trois premiers caractères de votre code postal.**

○ [1] (code postal)

○ *[99] Ne sais pas / pas de réponse*

———————————— PAGE ————————————

PRETEST.EQ.1
QPRE **PRÉ-TEST**

À titre de participant à notre pré-test, nous vous invitons à répondre aux questions suivantes au sujet du sondage. Votre collaboration, ici encore, nous sera très précieuse.

PRETEST.EQ.1
QP2 **Le déroulement des questions vous a-t-il semblé logique?**

○ [1] Oui
○ [2] Non, pourquoi?

PRETEST.EQ.1
QP3 **À votre avis, y a-t-il d'autres questions que nous aurions dû poser? Dans l'affirmative, lesquelles?**

○ [1] Oui

○ [2] Non

PRETEST.EQ.1
QP4 **Y a-t-il des questions, des expressions ou des catégories de réonse qui manquaient selon vous de précision? Dans l'affirmative, lesquelles était-ce et pourquoi?**

○ [1] Oui

○ [2] Non

———————————— PAGE ————————————

END

Merci d'avoir rempli notre questionnaire!

Votre numéro de certificat Amazon.ca de 10 $ est :

&&ACERTIFICATE_NUMBER

Nous vous suggérons fortement d'imprimer cettte page puisque vous devrez retranscrire ce code manuellement pour en bénéficier.

Quand vous serez prêt à utiliser votre certificat, rendez-vous à www.amazon.ca. Sélectionnez les objets que vous désirez acheter et cliquez sur « Ajouter au panier ». Quand vous aurez terminé votre magasinage, cliquez sur « Passer la commande ». Si vous avez un compte Amazon.ca, vous serez invité à entrer votre mot de passe. Autrement, créez un compte comme indiqué et continuez. Sélectionnez ou créez une adresse d'envoi et continuez. Choisissez une vitesse de livraison et continuez au paiement. **En arrivant à l'écran de paiement, vous saisirez manuellement le code dans la case « Chèques-cadeaux et codes promotionnels » exactement tel qu'affiché ci-haut. Si votre commande totale incluant la livraison dépasse 10 $, vous devrez fournir une méthode de paiement additionnelle et 10 $ seront déduits de votre paiement total.**

PAGE

ISEMPTY(COMPLETE)

QFIL **Nous regrettons, mais vos réponses indiquent que vous faites partie d'un groupe qui est déjà complet. Merci d'avoir pris le temps de collaborer à notre collecte de données.**

Sauver et fermer	English

Pour tout problème rencontré ou pour transmettre vos commentaires, veuillez envoyer un courriel à service@circum.com et mentionner le projet « {$contexte{projet}} », question « {$contexte{question}} » et dossier « {$_telkey} ». Vos commentaires sont appréciés.

Expert Opinion on the Relative Importance of the Quality of the Physical Facilities of Francophone Schools Among the   B-1
Factors Motivating s. 23 Rights Holders' Enrolment Choices in British Columbia and Elsewhere in Canada
Final Report

APPENDIX B
SURVEY OF RIGHTS HOLDERS
DETAILED TABLES

How old are you?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RESP_AGE																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
18 to 24	12 / 16%	5 / 20% +	7 / 15% -	12 / 48% +++	0 / 0% ---	0 / 0% ---	12 / 36% +++	0 / 0% ---	0 / 0% ---	8 / 30% +++	1 / 7% ---	2 / 9% ---	8 / 15%	2 / 29% +++	1 / 9% -	4 / 12% ---	8 / 19% +++	7 / 16%	5 / 16%	7 / 17%	5 / 14%
25 to 34	92 / 17%	37 / 21% +	55 / 16% -	92 / 52% +++	0 / 0% ---	0 / 0% ---	68 / 29% +++	23 / 16%	1 / 1% ---	36 / 19%	31 / 20%	18 / 13% -	70 / 18%	4 / 8% --	16 / 21%	39 / 18%	53 / 17%	53 / 19%	39 / 16%	40 / 14% --	52 / 20% ++
35 to 44	202 / 20%	73 / 22%	129 / 19%	0 / 0% ---	202 / 52% +++	0 / 0% ---	62 / 14% ---	137 / 48% +++	3 / 1% ---	41 / 12% ---	70 / 23%	69 / 28% +++	134 / 18%	18 / 17%	41 / 29% +++	90 / 22%	112 / 19%	110 / 21%	91 / 19%	94 / 19%	108 / 21%
45 to 54	254 / 19%	69 / 15% -	185 / 20% +	0 / 0% ---	254 / 48% +++	0 / 0% ---	60 / 10% ---	116 / 31% +++	78 / 21%	51 / 11% ---	84 / 21%	83 / 26% +++	179 / 19%	31 / 22%	34 / 18%	102 / 19%	151 / 19%	140 / 20%	113 / 18%	124 / 18%	130 / 20%
55 to 64	368 / 14%	99 / 11%	269 / 15%	0 / 0% ---	0 / 0% ---	368 / 49% +++	81 / 7% ---	41 / 5% ---	246 / 33% +++	112 / 12%	117 / 15%	96 / 15%	276 / 14%	35 / 13%	55 / 14%	160 / 15%	207 / 13%	188 / 13%	178 / 14%	202 / 15%	166 / 12%
65 or older	418 / 14%	109 / 11% -	309 / 15% +	0 / 0% ---	0 / 0% ---	418 / 51% +++	56 / 5% ---	4 / 1% ---	358 / 44% +++	164 / 16% +	124 / 14%	68 / 9% --	340 / 16% ++	31 / 10%	39 / 9% -	175 / 15%	240 / 14%	183 / 12% -	231 / 17% +	241 / 16% +	171 / 12% -
khi²:		**		***			***			***			***			*		-		**	

How old are you?

RESP_AGE	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY — British Columbia	Elsewhere	Respondent's age — 18 - 34	35 - 54	55 +	Family structure — No children over 4	Children b/w 5 and 18	All children older than 18	Household income — $0 - $74,999	$75,000 - $124,999	$125,000 +	Household tongue — English	French	English and French	Cultural Connection Factor — Under the average	Average or above	Pragmatism Factor — Under the average	Average or above	Francophone Self Image — Under the average	Average or above
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
18 to 24	5 / 20%	5 / 20%	0%	5 / 48% +++	0 / 0% ---	0 / 0% ---	5 / 43% +++	0 / 0% ---	0 / 0% ---	4 / 34% +++	0 / 0% ---	1 / 20%	4 / 20% +++	0 / 0%	0 / 0% ---	2 / 19%	3 / 20%	4 / 28% +++	1 / 9% ---	4 / 27% +++	1 / 9% ---
25 to 34	37 / 21%	37 / 21%	0%	37 / 52% +++	0 / 0% ---	0 / 0% ---	24 / 30% +++	22%	2% ---	19 / 24%	26%	5 / 14%	30 / 22%	1 / 15%	5 / 25%	17 / 23%	20 / 19%	20 / 20%	17 / 22%	20 / 20%	17 / 23%
35 to 44	73 / 22%	73 / 22%	0%	0 / 0% ---	73 / 59% +++	0 / 0% ---	21 / 13% --	51 / 50% +++	1 / 1% ---	19 / 13% ---	28 / 33% +++	19 / 28%	53 / 20% --	4 / 32%	14 / 38% ++	31 / 23%	42 / 22%	36 / 20%	37 / 25%	33 / 18% --	40 / 29% ++
45 to 54	69 / 15%	69 / 15%	0%	0 / 0% ---	69 / 41% +++	0 / 0% ---	15 / 7% ---	30 / 21% +	24 / 23% ++	19 / 9% -	22 / 19%	17 / 19%	48 / 14%	6 / 35%	8 / 16%	25 / 13%	43 / 16%	34 / 14%	34 / 17%	35 / 13%	34 / 18%
55 to 64	99 / 11%	99 / 11%	0%	0 / 0% --	0 / 0% ---	99 / 49% +++	20 / 5% --	17 / 6% -	62 / 30% +++	38 / 9%	29 / 12%	18 / 10%	81 / 11%	5 / 14%	12 / 12%	38 / 10%	60 / 11%	54 / 10%	44 / 11%	56 / 11%	43 / 11%
65 or older	109 / 11%	109 / 11%	0%	0 / 0% --	0 / 0% ---	109 / 51% +++	11 / 2% ---	1 / 0% ---	97 / 43% +++	48 / 11%	24 / 9%	16 / 8%	97 / 13%	1 / 3%	10 / 9%	44 / 11%	63 / 11%	41 / 8% -	66 / 15% +	68 / 12%	39 / 10%
khi²:		-		***			***			***			(*)			-		***		**	

Are there any adults in your household whose first language learned in childhood and still understood is French?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
SOME_FR																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Yes	886	263	623	77	308	501	252	208	426	269	297	217	581	120	162	336	547	462	419	380	501
	67%	65%	68%	70%	67%	64%	71%	65%	63%	66%	73%	68%	59%	100%	80%	59%	73%	69%	65%	56%	78%
							+		-		+		---	+++	+++	---	+++			---	+++
No	453	123	330	26	146	281	84	111	258	140	130	117	422	1	23	230	222	216	235	323	129
	32%	33%	32%	29%	33%	35%	29%	34%	37%	33%	27%	32%	41%	0%	20%	40%	27%	31%	34%	43%	22%
							-		+		-		+++	---	---	+++	---			+++	---
No answer	7	6	1	1	2	4	3	2	2	3	0	2	4	0	1	4	2	3	3	5	2
	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%
		+++	---																		
khi²:		(**)		-			(-)			-			(***)			(***)		-		(***)	

Are there any adults in your household whose first language learned in childhood and still understood is French?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY — British Columbia	Else-where	Respondent's age 18 - 34	35 - 54	55 +	Family structure No children over 4	Children b/w 5 and 18	All children older than 18	Household income $0 - $74,999	$75,000 - $124,999	$125,000 +	Household tongue English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
SOME_FR																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Yes	263 65%	263 65%	0 0%	30 58%	107 75% ++	126 60%	71 61%	81 74% +	111 62%	93 56% ---	78 74% +	55 73%	196 58% ---	17 100%	41 89% +++	101 63%	159 66%	121 65%	139 65%	125 59% --	136 73% ++
No	123 33%	123 33%	0 0%	11 40%	33 23% --	79 38%	23 38%	28 24% --	72 37%	52 43% +++	37 26% -	19 24% -	114 41% +++	0 0%	7 10% ---	53 35%	70 33%	65 33%	58 34%	87 39% ++	36 26% --
No answer	6 1%	6 1%	0 0%	1 1%	2 1%	3 1%	2 1%	2 3%	2 1%	2 1%	0 0%	2 3%	3 1%	0 0%	1 1%	3 2%	2 1%	3 2%	2 1%	4 2%	2 1%
khi²:		-		(*)			(-)			(*)			(***)			-		-		(*)	

Did any of the adults in your household receive any elementary school education in Canada from a completely French school (NOT French immersion)?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
CDN_FRGR																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Yes	807	218	589	75	283	449	241	181	385	226	258	229	557	107	132	322	483	442	361	358	446
	62%	63%	62%	67%	62%	57%	69%	56%	58%	58%	59%	72%	58%	79%	73%	64%	61%	71%	53%	54%	71%
						--	+++	--	-	-		+++	---	+++	++			+++	---	---	+++
No	537	173	364	29	172	336	96	140	301	186	168	107	450	14	54	248	287	238	296	349	185
	38%	37%	38%	33%	38%	43%	31%	44%	42%	42%	40%	28%	42%	21%	27%	36%	39%	29%	47%	46%	29%
						++	---	++	+	+		---	+++	---	--			---	+++	+++	---
No answer	2	1	1	0	1	1	2	0	0	0	1	0	0	0	0	0	1	1	0	1	1
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
khi²:		-		(*)			(***)			(***)			***			-		(***)		(***)	

Did any of the adults in your household receive any elementary school education in Canada from a completely French school (NOT French immersion)?

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
CDN_FRGR																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Yes	218 63%	218 63%	0 0%	30 75% +	80 56% -	108 52% --	66 73% +++	64 57%	88 50% ---	79 60%	58 60%	50 75% +	165 59% -	15 91%	31 66%	85 67%	132 61%	115 68% +	102 57% -	109 58% -	109 70% +
No	173 37%	173 37%	0 0%	12 25% -	62 44% +	99 48% ++	29 26% ---	47 43%	97 50% +++	68 40%	57 40%	26 25% -	148 41% +	2 9%	18 34%	72 33%	99 39%	74 32% -	97 43% +	106 42% +	65 30% -
No answer	1 0%	1 0%	0 0%	0 0%	0 0%	1 0%	1 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 0%	0 0%
khi²:		-		(**)			(**)			-			-			-		*		(-)	

Do you have children who have received primary or secondary school education in Canada?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
HAS_KIDS																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Yes	1035 57%	298 58%	737 57%	23 15% ---	339 73% +++	673 85% +++	48 8% ---	312 96% +++	675 98% +++	321 51% --	326 60%	250 60%	786 59%	90 49% -	136 57%	449 60%	582 55%	521 59%	507 56%	584 64% +++	446 51% ---
No	297 41%	90 41%	207 42%	78 83% +++	112 26% ---	107 14% ---	277 90% +++	9 4% ---	11 2% ---	87 48% ++	95 39%	84 38%	208 40%	31 51% +	49 41%	113 38% -	184 44% +	157 41%	140 42%	115 35% ---	181 48% +++
No answer	14 1%	4 1%	10 1%	3 2%	5 1%	6 1%	14 2% +++	0 0% -	0 0% --	4 1%	6 1%	2 2%	13 1%	0 0%	1 1%	8 2%	5 1%	3 0% --	10 2% ++	9 1%	5 1%
khi²:		-		(***)			(***)			(*)			(-)			*		*		***	

Do you have children who have received primary or secondary school education in Canada?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
HAS_KIDS																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Yes	298 58%	298 58%	0 0%	14 **28%** ---	106 **74%** +++	178 **85%** +++	10 **12%** ---	107 **96%** +++	181 **98%** +++	117 56%	83 59%	52 50%	238 **57%** --	11 62%	40 **79%** ++	121 55%	173 60%	149 59%	145 56%	173 58%	123 58%
No	90 41%	90 41%	0 0%	27 **71%** +++	34 **24%** ---	29 **14%** ---	82 **85%** +++	4 **4%** ---	4 **2%** ---	29 43%	29 37%	24 50%	71 **41%** +	6 38%	9 **21%** --	33 42%	57 40%	40 41%	50 41%	39 40%	51 42%
No answer	4 1%	4 1%	0 0%	1 1%	2 1%	1 0%	4 **3%** ++	0 0%	0 0%	1 0%	3 **4%** ++	0 0%	4 2%	0 0%	0 0%	3 **3%** +	1 **0%** -	0 **0%** -	4 **3%** +	4 2%	0 0%
khi²:		-		(***)			(***)			(*)			-			(-)		(-)		-	

Did any of your children receive at least part of their primary or secondary school education in Canada in a completely French school (NOT French immersion)?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
KIDS_EDUCA																					
weighted n:	772	201	571	68	384	320	46	364	362	233	238	201	568	72	112	329	440	420	347	430	339
n:	1035	298	737	23	339	673	48	312	675	321	326	250	786	90	136	449	582	521	507	584	446
Yes	563	145	418	10	187	366	27	174	362	180	173	135	373	77	97	187	374	335	225	293	267
	56%	51%	57%	56%	57%	54%	**70%**	57%	53%	57%	52%	55%	**47%**	**87%**	**74%**	**41%**	**67%**	**64%**	**45%**	**52%**	**60%**
							+						---	+++	+++	---	+++	+++	---	--	++
No	472	153	319	13	152	307	21	138	313	141	153	115	413	13	39	262	208	186	282	291	179
	44%	49%	43%	44%	43%	46%	**30%**	43%	47%	43%	48%	45%	**53%**	**13%**	**26%**	**59%**	**33%**	**36%**	**55%**	**48%**	**40%**
							-						+++	---	---	+++	---	---	+++	++	--
No answer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
khi²:		-		-			-			-			***			***		***		*	

Did any of your children receive at least part of their primary or secondary school education in Canada in a completely French school (NOT French immersion)?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
KIDS_EDUCA																					
weighted n:	201	201	0	39	97	65	20	104	77	89	53	34	154	8	31	79	120	113	86	116	84
n:	298	298	0	14	106	178	10	107	181	117	83	52	238	11	40	121	173	149	145	173	123
Yes	145 51%	145 51%	0 0%	5 55%	54 51%	86 49%	7 94%	53 47%	85 46%	62 **59%** ++	34 **32%** ---	26 57%	100 **45%** ---	8 70%	31 **78%** +++	42 **32%** ---	101 **63%** +++	86 **59%** ++	57 **41%** --	85 55%	59 46%
No	153 49%	153 49%	0 0%	9 45%	52 49%	92 51%	3 6%	54 53%	96 54%	55 **41%** --	49 **68%** +++	26 43%	138 **55%** +++	3 30%	9 **22%** ---	79 **68%** +++	72 **37%** ---	63 **41%** --	88 **59%** ++	88 45%	64 54%
No answer	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
khi²:		-		-			***			**			(**)			***		**		-	

According to your answers, you qualify for the full version of this survey. This very important survey is about school choices. there are only your answers.																						
			Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
LETSGO																						
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
I will answer the questions truthfully and as accurately as I can	1346 100%	392 100%	954 100%	104 100%	456 100%	786 100%	339 100%	321 100%	686 100%	412 100%	427 100%	336 100%	1007 100%	121 100%	186 100%	570 100%	771 100%	681 100%	657 100%	708 100%	632 100%

According to your answers, you qualify for the full version of this survey. This very important survey is about school choices. there are only your answers.																					
		THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
LETSGO																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
I will answer the questions truthfully and as accurately as I can	392 100%	392 100%	0 0%	42 100%	142 100%	208 100%	96 100%	111 100%	185 100%	147 100%	115 100%	76 100%	313 100%	17 100%	49 100%	157 100%	231 100%	189 100%	199 100%	216 100%	174 100%

Expert Opinion on the Relative Importance of the Quality of the Physical Facilities of Francophone Schools Among the Factors Motivating s. 23 Rights Holders' Enrolment Choices in British Columbia and Elsewhere in Canada
Detailed Tables

Now here are a few more questions to make sure that we focus on the right questions for you in the rest of the questionnaire. How many children do you have including those who don't live with you anymore?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
NKIDSTOT																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
None	262	74	188	62	93	107	262	0	0	86	83	62	183	30	40	99	161	130	130	104	157
	36%	36%	37%	**73%** +++	**21%** ---	14% ---	**82%** +++	**0%** ---	**0%** ---	**47%** +++	**32%** --	30% --	35%	**47%** ++	32%	33% -	39% +	34%	39%	32% ---	**41%** +++
1	202	57	145	18	79	105	39	53	110	73	55	48	148	20	28	90	111	103	97	98	103
	14%	11%	15%	11%	**17%** ++	13%	**10%** ---	**18%** +	17% +	15%	13%	15%	14%	14%	15%	15%	13%	15%	14%	13%	16%
2	493	145	348	14	180	299	28	160	305	136	159	137	369	44	66	207	285	264	226	275	216
	28%	29%	28%	**8%** ---	**39%** +++	**38%** +++	**5%** ---	**48%** +++	**46%** +++	**19%** ---	**33%** ++	**35%** +++	29%	24%	30%	30%	27%	30%	27%	30%	27%
3	249	73	176	7	69	173	7	69	173	75	73	65	198	16	32	112	137	116	133	146	101
	14%	16%	13%	**7%** --	15%	**21%** +++	**3%** ---	**23%** +++	**24%** +++	13%	13%	15%	15%	10%	14%	15%	14%	15%	14%	**17%** ++	**11%** --
4	88	24	64	1	25	62	2	20	66	25	37	14	71	7	10	40	47	45	42	52	36
	4%	4%	5%	**0%** -	5%	**8%** +++	**0%** ---	6%	**9%** +++	3%	**7%** ++	3%	5%	3%	4%	5%	4%	5%	4%	5%	3%
5	26	7	19	0	3	23	0	6	20	5	14	6	19	3	4	9	17	14	12	17	9
	1%	1%	1%	0%	1%	**3%** +++	**0%** -	1%	**3%** ++	1%	**2%** +	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
6	12	6	6	0	3	9	0	5	7	6	4	0	9	1	2	5	7	5	7	8	4
	1%	1%	0%	0%	0%	1%	0%	1%	1%	1%	1%	0%	1%	0%	1%	1%	0%	0%	1%	1%	0%
7	5	3	2	1	0	4	0	1	4	3	0	1	4	0	1	3	2	3	2	4	1
	0%	**1%** +	**0%** -	0%	0%	0%	0%	1%	1%	1%	0%	0%	0%	0%	**1%** +	0%	0%	0%	0%	0%	0%
8	4	1	3	1	1	2	1	2	1	1	0	2	2	0	2	2	2	0	4	2	2
	0%	1%	1%	0%	0%	0%	0%	**1%** +	0%	0%	0%	1%	**0%** -	0%	**2%** +++	0%	0%	**0%** -	**1%** +	0%	0%
9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
10 or more	5	2	3	0	3	2	0	5	0	2	2	1	4	0	1	3	2	1	4	2	3
	0%	0%	0%	0%	1%	0%	0%	**1%** +++	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
khi²:		-		(***)			(***)			(***)			(-)			-		-		(**)	
non-missing n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
mean:	1.47	1.58	1.44	0.55	1.77	2.15	0.31	2.41	2.39	1.22	1.64	1.56	1.51	**1.11**	1.68	1.54	1.42	1.48	1.46	**1.63**	1.31
standard deviation:	1.49	1.59	1.45	1.13	1.40	1.43	0.77	1.38	1.09	1.50	1.53	1.40	1.47	1.28	1.71	1.47	1.49	1.38	1.60	1.49	1.46
Student's t (p):		-	-	***	***	***	***	***	***	***	**	-	-	***	-	-	-	-	-	***	***

Now here are a few more questions to make sure that we focus on the right questions for you in the rest of the questionnaire. How many children do you have including those who don't live with you anymore?

NKIDSTOT	Total	British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Cultural: Under the average	Cultural: Average or above	Pragmatism: Under the average	Pragmatism: Average or above	Self Image: Under the average	Self Image: Average or above
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
None	74	74	0	23	26	25	74	0	0	27	22	16	60	4	6	31	42	29	44	35	39
	36%	36%	0%	**65%** +++	**18%** ---	**12%** ---	**78%** +++	**0%** ---	**0%** ---	42%	**27%** --	41%	**37%** ++	20%	**17%** --	40%	33%	35%	37%	37%	34%
1	57	57	0	5	20	32	11	12	34	22	17	10	39	3	12	21	35	29	27	29	28
	11%	11%	0%	7%	14%	16%	9%	9%	**19%** ++	11%	14%	10%	10%	24%	17%	12%	11%	9%	14%	10%	13%
2	145	145	0	6	66	73	7	67	71	50	40	30	116	6	18	55	89	86	58	82	63
	29%	29%	0%	**8%** ---	**48%** +++	35%	**4%** ---	**59%** +++	**39%** ++	**20%** --	**37%** ++	30%	29%	42%	35%	26%	31%	32%	26%	26%	33%
3	73	73	0	5	20	48	4	19	50	30	24	12	64	1	7	32	41	26	47	43	28
	16%	16%	0%	15%	14%	**23%** +	**9%** --	19%	**27%** +++	21%	15%	11%	18%	3%	15%	14%	18%	18%	15%	19%	13%
4	24	24	0	1	5	18	0	5	19	10	8	4	21	2	1	11	12	12	11	14	10
	4%	4%	0%	1%	3%	**9%** ++	**0%** --	5%	**10%** +++	4%	5%	3%	4%	9%	2%	4%	3%	4%	3%	4%	3%
5	7	7	0	0	1	6	0	2	5	3	2	2	4	1	2	0	7	3	4	5	2
	1%	1%	0%	0%	1%	3%	0%	1%	2%	1%	1%	1%	1%	3%	2%	0%	2%	1%	1%	1%	0%
6	6	6	0	0	3	3	0	2	4	2	2	0	5	0	1	4	2	2	4	5	1
	1%	1%	0%	0%	2%	1%	0%	2%	2%	0%	2%	0%	1%	0%	2%	2%	1%	1%	2%	1%	1%
7	3	3	0	1	0	2	0	1	2	2	0	0	2	0	1	1	2	1	2	2	1
	1%	1%	0%	1%	0%	1%	0%	2%	1%	1%	0%	0%	**0%** --	0%	**5%** +++	0%	1%	1%	0%	0%	1%
8	1	1	0	1	0	0	0	1	0	0	0	1	0	0	1	0	1	0	1	0	1
	1%	1%	0%	**1%** +	0%	0%	0%	**2%** +	0%	0%	0%	**3%** ++	**0%** ---	0%	**5%** +++	0%	1%	0%	1%	0%	1%
9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
10 or more	2	2	0	0	1	1	0	2	0	1	0	1	2	0	0	2	0	1	1	1	1
	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%
khi²:		-		(***)			(***)			(-)			(**)			-		-		-	
non-missing n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
mean:	1.58	1.58	*	**0.96**	**1.87**	**2.23**	**0.45**	**2.59**	**2.47**	1.48	1.67	1.55	**1.54**	1.65	**2.38**	1.44	1.67	1.59	1.55	1.57	1.58
standard deviation:	1.59	1.59	*	1.64	1.37	1.49	0.94	1.53	1.20	1.60	1.37	1.91	1.51	1.29	2.15	1.62	1.58	1.53	1.68	1.56	1.65
Student's t (p):		*	*	***	**	***	***	***	***	-	-	-	*	-	*	-	-	-	-	-	-

How many of them are age 5 or older? (BASE: respondents with children)

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
NKIDS																					
weighted n:	854	223	631	118	414	322	108	377	370	243	272	234	624	76	132	366	486	469	381	459	393
n:	1084	318	766	42	363	679	77	321	686	326	344	274	824	91	146	471	610	551	527	604	475
None	77	22	55	18	29	30	77	0	0	26	22	22	58	5	11	36	41	32	45	44	33
	13%	16% +	11% -	49% +++	8% ---	5% ---	100% +++	0% ---	0% ---	16%	11%	13%	13%	11%	13%	12%	13%	12%	13%	12%	13%
1	207	64	143	13	98	96	0	96	111	66	66	51	146	20	34	89	117	115	89	102	104
	23%	21%	23%	29%	28% +++	14% ---	0% ---	35% +++	17% ---	26%	23%	23%	21%	26%	27%	22%	23%	26% ++	19% --	20% -	26% +
2	446	131	315	8	151	287	0	139	307	129	137	123	338	43	54	191	254	242	202	250	194
	38%	39%	38%	16% ---	41%	43% +	0% ---	41%	46% +++	34%	37%	42%	38%	44%	31%	39%	37%	39%	37%	39%	37%
3	222	60	162	1	56	165	0	52	170	66	64	57	179	13	28	98	124	99	123	129	91
	17%	13%	18%	3% --	15%	24% +++	0% ---	15%	23% +++	14%	16%	17%	18%	13%	16%	18%	16%	15% -	20% +	18%	15%
4	85	24	61	0	21	64	0	17	68	23	36	14	70	6	9	38	46	43	41	50	35
	6%	5%	6%	0%	5%	9% ++	0%	5% -	9% +++	5%	9% ++	4%	7%	4%	6%	6%	6%	6%	6%	7%	5%
5	26	8	18	2	2	22	0	7	19	5	13	7	17	3	6	9	17	14	12	16	10
	2%	3%	2%	3%	0% --	3% +	0%	2%	2%	2%	3%	2%	1% -	2%	4% +	1%	2%	2%	2%	2%	2%
6	12	6	6	0	3	9	0	5	7	6	4	0	9	1	2	5	7	5	7	8	4
	1%	2%	0%	0%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%
7	3	2	1	0	0	3	0	0	3	2	0	0	3	0	0	2	1	1	2	3	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
8	2	0	2	0	1	1	0	1	1	1	0	0	1	0	1	1	1	0	2	1	1
	0%	0%	0%	0%	0%	0%	0%	0%	0%	1% +	0%	0%	0%	0%	1% +	0%	0%	0%	1%	0%	0%
9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
10 or more	4	1	3	0	2	2	0	4	0	2	2	0	3	0	1	2	2	0	4	1	3
	0%	0%	0%	0%	1%	0%	0%	1% ++	0% -	0%	1%	0%	0%	0%	0%	0%	0%	0% -	1% +	0%	1%
khi²:		-		(***)			(***)			-			-			-		(-)		-	
non-missing n:	1084	318	766	42	363	679	77	321	686	326	344	274	824	91	146	471	610	551	527	604	475
mean:	1.96	1.88	1.98	0.87	1.92	2.40	0.00	2.09	2.38	1.83	2.08	1.82	1.98	1.81	2.01	1.97	1.94	1.85	2.09	2.02	1.88
standard deviation:	1.35	1.38	1.35	1.14	1.28	1.29	0.00	1.32	1.07	1.46	1.47	1.10	1.35	1.11	1.56	1.32	1.38	1.18	1.53	1.34	1.37
Student's t (p):		-	-	***	-	***	***	**	***	-	**	-	-	-	-	-	-	**	**	-	-

Expert Opinion on the Relative Importance of the Quality of the Physical Facilities of Francophone Schools Among the Factors Motivating s. 23 Rights Holders' Enrolment Choices in British Columbia and Elsewhere in Canada
Detailed Tables

How many of them are age 5 or older?
(BASE: respondents with children)

NKIDS	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	CCF Under the average	CCF Average or above	Pragmatism Under the average	Pragmatism Average or above	FSI Under the average	FSI Average or above
weighted n:	223	223	0	49	107	67	36	107	79	92	66	40	172	10	32	85	136	126	96	127	95
n:	318	318	0	19	116	183	22	111	185	120	93	60	253	13	43	126	189	160	155	181	135
None	22	22	0	6	10	6	22	0	0	7	9	5	17	2	2	9	13	10	12	13	9
	16%	16%	0%	48%	**10%** --	3% ---	100%	**0%** ---	**0%** ---	22%	15%	13%	18%	22%	**6%** -	9% --	21% ++	18%	14%	21% +	10% -
1	64	64	0	6	26	32	0	29	35	24	22	9	43	2	15	25	38	37	26	33	31
	21%	21%	0%	24%	22%	18%	0%	**30%** +++	20%	22%	26%	14%	19%	11%	**33%** +	27%	18%	23%	19%	20%	23%
2	131	131	0	5	55	71	0	59	72	49	32	27	107	6	14	52	78	79	51	76	55
	39%	39%	0%	20%	**48%** ++	39%	0%	**51%** +++	40%	35%	36%	43%	40%	52%	30%	41%	38%	43%	33%	36%	42%
3	60	60	0	0	16	44	0	12	48	23	18	12	54	0	6	24	36	17	43	34	24
	13%	13%	0%	0%	13%	**24%** +++	0%	**9%** -	**25%** +++	12%	12%	19%	15%	0%	12%	14%	13%	**7%** ---	**22%** +++	13%	13%
4	24	24	0	0	6	18	0	5	19	10	8	4	21	2	1	10	13	11	12	14	10
	5%	5%	0%	0%	5%	**10%** +	0%	4%	**10%** +	5%	7%	5%	6%	11%	2%	5%	5%	5%	5%	6%	5%
5	8	8	0	2	0	6	0	3	5	3	2	3	3	1	4	0	8	4	4	4	4
	3%	3%	0%	8%	**0%** -	3%	0%	4%	2%	3%	1%	7%	**1%** ---	4%	**14%** +++	**0%** -	4% +	2%	3%	**1%** -	5% +
6	6	6	0	0	3	3	0	2	4	2	2	0	5	0	1	4	2	2	4	5	1
	2%	2%	0%	0%	2%	2%	0%	2%	2%	1%	3%	0%	2%	0%	2%	3%	1%	1%	3%	2%	1%
7	2	2	0	0	0	2	0	0	2	1	0	0	2	0	0	1	1	0	2	2	0
	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
10 or more	1	1	0	0	0	1	0	1	0	1	0	0	1	0	0	1	0	0	1	0	1
	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
khi²:		-		(***)			(***)			-			(*)			-		(-)		-	
non-missing n:	318	318	0	19	116	183	22	111	185	120	93	60	253	13	43	126	189	160	155	181	135
mean:	1.88	1.88	*	**1.04**	1.91	**2.45**	**0.00**	2.08	2.46	1.73	1.83	2.08	1.85	1.77	2.25	1.96	1.82	**1.68**	**2.13**	1.78	2.00
standard deviation:	1.38	1.38	*	1.41	1.15	1.39	0.00	1.18	1.20	1.45	1.34	1.29	1.35	1.37	1.57	1.36	1.39	1.22	1.52	1.40	1.34
Student's t (p):		*	*	**	-	***	***	*	***	-	-	-	-	-	-	-	-	**	**	-	-

Representation of the age categories in the data set. The percentages are the proportion of parents who indicated having one child or more than one in each age category. (BASE: has or has had children in school)

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
AGE_TOT																					
weighted n:	746	187	560	61	379	307	0	377	370	204	241	204	545	68	115	323	422	412	330	404	340
n:	1007	296	711	24	334	649	0	321	686	300	322	252	766	86	135	435	569	519	482	560	442
5-10	181	64	117	20	148	13	0	181	0	44	57	61	116	16	43	76	104	113	66	88	93
	32%	39% ++	30% --	83%	49% +++	2% ---	0%	64% +++	0% ---	28% -	33%	39% +	29% ---	31%	50% +++	32%	33%	37% +++	26% ---	29% --	37% ++
11-18	200	66	134	6	152	42	0	200	0	47	59	68	141	21	32	77	123	115	85	111	89
	28%	28%	27%	29%	45% +++	6% ---	0%	55% +++	0% ---	22% -	25%	33% ++	27%	31%	28%	25%	29%	29%	26%	29%	26%
19-35	506	145	361	1	135	370	0	81	425	134	168	132	390	47	60	229	276	263	241	296	209
	43%	39%	44%	3%	36% ---	58% +++	0%	18% ---	67% +++	39%	45%	40%	45% +	44%	33% -	45%	40%	40%	45%	46% +	39% -
36+	394	105	289	0	4	390	0	6	388	156	124	58	331	24	35	165	228	175	217	230	159
	25%	21%	26%	0%	1% ---	59% +++	0%	1% ---	49% +++	36% +++	25%	13% ---	28% +++	17%	14% ---	24%	25%	20% ---	30% +++	27%	22%
khi²:		-		***			***			***			***			-		**		*	

Representation of the age categories in the data set. The percentages are the proportion of parents who indicated having one child or more than one in each age category. (BASE: has or has had children in school)

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY — British Columbia	Else-where	Respondent's age — 18 - 34	35 - 54	55 +	Family structure — No children over 4	Children b/w 5 and 18	All children older than 18	Household income — $0 - $74,999	$75,000 - $124,999	$125,000 +	Household tongue — English	French	English and French	Cultural Connection Factor — Under the average	Average or above	Pragmatism Factor — Under the average	Average or above	Francophone Self Image — Under the average	Average or above
AGE_TOT																					
weighted n:	187	187	0	26	97	65	0	107	79	72	56	35	141	8	31	77	108	103	83	100	86
n:	296	296	0	13	106	177	0	111	185	113	84	55	236	11	41	117	176	150	143	168	126
5-10	64 39%	64 39%	0 0%	11 85%	49 51% +++	4 2% ---	0 0%	64 68% +++	0 0% ---	22 38%	19 40%	14 41%	40 33% ---	4 44%	17 65% +++	29 43%	34 36%	43 49% +++	20 27% ---	27 31% --	37 49% ++
11-18	66 28%	66 28%	0 0%	2 15%	47 44% +++	17 10% ---	0 0%	66 49% +++	0 0% ---	22 23%	17 27%	20 45% ++	51 28%	6 56%	7 23%	25 26%	41 30%	36 27%	30 30%	35 27%	31 30%
19-35	145 39%	145 39%	0 0%	1 8%	43 35%	101 58% +++	0 0%	30 18% ---	115 68% +++	56 39%	43 39%	26 39%	119 42%	6 42%	15 25% -	55 36%	89 42%	76 36%	68 43%	86 45% +	58 33% -
36+	105 21%	105 21%	0 0%	0 0%	2 2% ---	103 57% +++	0 0%	1 0% ---	104 48% +++	45 22%	24 17%	15 15%	94 25% +	1 4%	10 12%	39 18%	65 23%	39 15% --	65 28% ++	69 25% +	34 15% -
khi²:		-		***			***			-			(*)			-		*		*	

Representation of the elementary school trajectories in the data set. The percentages are the proportion of parents who indicated having one child or more than one in each trajectory category.
(BASE: has or has had children in school)

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
ELETR_TOT																					
weighted n:	746	187	560	61	379	307	0	377	370	204	241	204	545	68	115	323	422	412	330	404	340
n:	1007	296	711	24	334	649	0	321	686	300	322	252	766	86	135	435	569	519	482	560	442
English school (INCLUDING French immersion) from start to finish	434 42%	134 45%	300 41%	10 36%	148 43%	276 42%	0 0%	140 41%	294 43%	117 37%	144 46%	117 42%	380 **50%** +++	7 **8%** ---	43 **29%** ---	221 **53%** +++	211 **33%** ---	193 **35%** ---	238 **51%** +++	269 **49%** +++	164 **34%** ---
French school (NOT French immersion) from start to finish	325 36%	77 **29%** --	248 **38%** ++	9 41%	125 **40%** +	191 **30%** --	0 0%	127 **42%** +++	198 **29%** ---	92 31%	103 34%	91 **42%** +	170 **24%** ---	67 **80%** +++	80 **66%** +++	75 **19%** ---	249 **48%** +++	228 **47%** +++	95 **22%** ---	126 **25%** ---	198 **48%** +++
English school (INCLUDING French immersion), then French school	66 6%	25 6%	41 5%	0 0%	17 5%	49 7%	0 0%	20 5%	46 6%	29 8%	18 5%	15 6%	52 6%	3 2%	8 5%	21 **3%** --	45 **7%** ++	37 6%	29 6%	45 **7%** +	20 **4%** -
French school, then English school (INCLUDING French immersion)	126 11%	45 13%	81 10%	1 7%	33 9%	92 **14%** +	0 0%	32 9%	94 13%	44 **15%** +	46 12%	20 **6%** --	107 **13%** +	2 **2%** --	15 10%	57 11%	69 11%	67 11%	59 11%	76 13%	50 9%
Other elementary school history	277 25%	76 24%	201 25%	5 21%	63 **19%** ---	209 **33%** +++	0 0%	63 **18%** ---	214 **31%** +++	89 **28%** +	87 23%	56 20%	240 **29%** +++	11 **11%** --	20 **11%** ---	148 **31%** +++	129 **20%** ---	118 **21%** ---	158 **30%** +++	187 **30%** +++	87 **18%** ---
khi²:		-		(***)			***			*			(***)			***		***		***	

Representation of the elementary school trajectories in the data set. The percentages are the proportion of parents who indicated having one child or more than one in each trajectory category.
(BASE: has or has had children in school)

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 -$74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
ELETR_TOT																					
weighted n:	187	187	0	26	97	65	0	107	79	72	56	35	141	8	31	77	108	103	83	100	86
n:	296	296	0	13	106	177	0	111	185	113	84	55	236	11	41	117	176	150	143	168	126
English school (INCLUDING French immersion) from start to finish	134 45%	134 45%	0 0%	7 54%	45 42%	82 46%	0 0%	46 43%	88 47%	50 43%	43 55% +	22 34%	119 51% +++	0 0%	12 27% --	63 59% +++	69 34% ---	67 43%	65 47%	77 48%	56 42%
French school (NOT French immersion) from start to finish	77 29%	77 29%	0 0%	3 23%	36 35% +	38 21% -	0 0%	42 36% +++	35 19% ---	30 28%	14 15% ---	21 49% +++	45 20% ---	7 60%	22 63% +++	14 15% ---	62 39% +++	49 35% ++	27 21% --	35 24%	42 35%
English school (INCLUDING French immersion), then French school	25 6%	25 6%	0 0%	0 0%	3 3%	22 12% ++	0 0%	5 3% -	20 10% +	14 8%	4 3%	4 7%	21 6%	1 5%	3 6%	9 4%	16 7%	11 4%	14 8%	19 8%	5 3%
French school, then English school (INCLUDING French immersion)	45 13%	45 13%	0 0%	0 0%	15 14%	30 17%	0 0%	15 11%	30 16%	20 16%	16 17%	5 6%	37 14%	1 9%	6 13%	16 11%	29 15%	31 17%	14 9%	28 14%	17 12%
Other elementary school history	76 24%	76 24%	0 0%	3 23%	22 20%	51 29%	0 0%	24 20%	52 29%	25 21%	26 29%	12 19%	63 25%	3 30%	8 15%	35 23%	41 24%	29 19%	47 29%	44 23%	31 24%
khi²:		-		(*)			(*)			(*)			(***)			(**)		(-)		-	

Representation of the secondary school trajectories in the data set. The percentages are the proportion of parents who indicated having one child or more than one in each trajectory category.
(BASE: has or has had children in school)

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
SECTR_TOT																					
weighted n:	746	187	560	61	379	307	0	377	370	204	241	204	545	68	115	323	422	412	330	404	340
n:	1007	296	711	24	334	649	0	321	686	300	322	252	766	86	135	435	569	519	482	560	442
Not in secondary school yet	215 37%	70 **42%** +	145 **35%** -	23 97%	167 **54%** +++	25 **4%** ---	0 0%	377 **72%** +++	9 **2%** ---	52 **32%** -	67 37%	71 **44%** +	145 **34%** --	16 31%	48 **53%** +++	94 37%	120 37%	131 **42%** +++	82 **30%** ---	118 37%	97 38%
English school (INCLUDING French immersion) from start to finish	450 37%	149 39%	301 37%	0 **0%** --	119 **33%** --	331 **50%** +++	0 0%	98 **24%** ---	352 **51%** +++	132 37%	150 40%	112 36%	389 **44%** +++	11 **13%** ---	45 **24%** ---	214 **43%** ++	234 **33%** --	205 **32%** ---	242 **44%** +++	267 **41%** ++	180 **33%** --
French school (NOT French immersion) from start to finish	187 17%	29 **8%** ---	158 **20%** +++	1 5%	52 15%	134 **21%** ++	0 0%	49 **14%**	138 **20%** +	58 17%	66 17%	44 15%	87 **10%** --	56 **57%** +++	41 **24%** +	38 **8%** ---	149 **24%** +++	143 **24%** +++	44 **9%** ---	63 **10%** ---	124 **24%** +++
English school (INCLUDING French immersion), then French school	35 3%	15 4%	20 2%	0 0%	9 2%	26 4%	0 0%	7 2%	28 4%	13 3%	6 **1%** -	12 4%	28 3%	1 1%	5 3%	7 **2%** -	28 **4%** +	16 2%	19 4%	23 3%	12 2%
French school, then English school (INCLUDING immersion)	69 6%	22 6%	47 6%	0 0%	19 5%	50 **8%** +	0 0%	16 **4%** -	53 **8%** +	27 8%	24 7%	14 5%	52 6%	3 3%	12 8%	23 **4%** -	46 **7%** +	42 7%	27 5%	33 5%	36 7%
Other secondary school history	314 25%	80 21%	234 26%	2 10%	54 **15%** ---	258 **40%** +++	0 0%	47 **11%** ---	267 **39%** +++	104 **28%** +	97 24%	59 **19%** -	273 **29%** +++	12 **10%** ---	23 **12%** ---	159 **30%** +++	155 **21%** ---	129 **18%** ---	184 **33%** +++	213 **31%** +++	98 **17%** ---
khi²:		**		(***)			***			-			(***)			***		***		***	

Representation of the secondary school trajectories in the data set. The percentages are the proportion of parents who indicated having one child or more than one in each trajectory category.
(BASE: has or has had children in school)

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
SECTR_TOT																					
weighted n:	187	187	0	26	97	65	0	107	79	72	56	35	141	8	31	77	108	103	83	100	86
n:	296	296	0	13	106	177	0	111	185	113	84	55	236	11	41	117	176	150	143	168	126
Not in secondary school yet	70 42%	70 42%	0 0%	12 92%	53 55% +++	5 3% ---	0 0%	70 73% +++	0 0% ---	23 40%	21 43%	16 47%	47 37% --	3 31%	17 65% +++	32 48%	37 38%	46 52% +++	23 30% ---	32 35% -	38 50% +
English school (INCLUDING French immersion) from start to finish	149 39%	149 39%	0 0%	0 0%	39 34%	110 62% +++	0 0%	36 23% ---	113 61% +++	64 42%	41 39%	25 35%	128 44% ++	3 24%	14 19% --	56 39%	91 39%	78 36%	69 42%	88 43%	59 33%
French school (NOT French immersion) from start to finish	29 8%	29 8%	0 0%	0 0%	10 9%	19 11%	0 0%	9 7%	20 11%	9 7%	10 8%	8 14%	18 7% -	5 42%	6 10%	6 3% --	23 13% ++	18 10%	11 6%	14 7%	15 10%
English school (INCLUDING French immersion), then French school	15 4%	15 4%	0 0%	0 0%	6 5%	9 5%	0 0%	2 1% -	13 9% +	5 4%	4 3%	3 4%	13 5%	1 5%	1 3%	1 0% --	14 7% ++	8 4%	7 5%	12 6%	3 2%
French school, then English school (INCLUDING immersion)	22 6%	22 6%	0 0%	0 0%	6 5%	16 9%	0 0%	6 4%	16 8%	10 7%	6 5%	4 6%	19 6%	1 9%	2 4%	7 3%	15 8%	11 6%	11 6%	13 6%	9 6%
Other secondary school history	80 21%	80 21%	0 0%	1 8%	19 17%	60 34% +++	0 0%	18 13% ---	62 33% +++	31 21%	23 22%	10 15%	69 23%	2 17%	6 11%	35 21%	45 22%	29 14% ---	51 31% +++	51 25%	28 17%
khi²:		-		(***)			(***)			-			(**)			(*)		(*)		-	

If you had children of elementary school age, would you be more likely to send them to...
(BASE: has no children aged 5 or more)

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
WHATIF_ELE																					
weighted n:	590	158	432	384	141	65	590	0	0	251	155	130	410	76	79	222	368	300	290	269	322
n:	330	93	237	80	119	131	330	0	0	109	103	83	234	33	51	133	195	158	170	144	186
an English elementary school?	109 26%	39 **40%** +++	70 **21%** ---	23 **21%** -	42 **36%** ++	44 33%	109 26%	0 0%	0 0%	39 28%	33 26%	22 22%	99 **35%** +++	2 **3%** ---	5 **6%** ---	63 **38%** +++	46 **19%** ---	27 **17%** ---	82 **36%** +++	66 **36%** +++	43 **18%** ---
a French elementary school (NOT French immersion)?	187 59%	43 **45%** --	144 **65%** ++	50 62%	66 55%	71 55%	187 59%	0 0%	0 0%	57 **45%** ---	61 67%	56 **76%** +++	107 **50%** ---	29 69%	44 **91%** +++	54 **49%** --	133 **66%** ++	120 **76%** +++	67 **43%** ---	61 **53%** -	126 **64%** +
Don't know / No answer	34 15%	11 14%	23 15%	7 17%	11 9%	16 12%	34 15%	0 0%	0 0%	13 **27%** +++	9 **7%** --	5 **2%** ---	28 15%	2 **29%** +	2 **3%** --	16 13%	16 16%	11 **8%** ---	21 **21%** +++	17 11%	17 18%
khi²:		***		**			-			***			***			***		***		***	

If you had children of elementary school age, would you be more likely to send them to...
(BASE: has no children aged 5 or more)

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
WHATIF_ELE																					
weighted n:	158	158	0	115	32	11	158	0	0	85	34	33	128	5	8	65	92	90	67	99	59
n:	93	93	0	29	35	29	93	0	0	32	31	21	74	6	8	39	53	39	53	45	48
an English elementary school?	39 / 40%	39 / 40%	0 / 0%	11 / 39%	15 / 44%	13 / 44%	39 / 40%	0 / 0%	0 / 0%	16 / 51% +	14 / 39%	6 / 17%	36 / 48%	1 / 22%	1 / 9%	23 / 48%	16 / 35%	9 / 23% ---	30 / 65% +++	26 / 51% ++	13 / 23% --
a French elementary school (NOT French immersion)?	43 / 45%	43 / 45%	0 / 0%	15 / 46%	16 / 45%	12 / 42%	43 / 45%	0 / 0%	0 / 0%	12 / 29% --	14 / 50%	14 / 81%	29 / 35%	4 / 71%	7 / 91%	11 / 24% ---	32 / 61% +++	27 / 62% +++	16 / 24% ---	14 / 31% ---	29 / 70% +++
Don't know / No answer	11 / 14%	11 / 14%	0 / 0%	3 / 15%	4 / 11%	4 / 14%	11 / 14%	0 / 0%	0 / 0%	4 / 20%	3 / 11%	1 / 2%	9 / 17%	1 / 8%	0 / 0%	5 / 28% ++	5 / 4% --	3 / 16%	7 / 11%	5 / 18%	6 / 7%
khi²:		-		-			-			(***)			(*)			***		***		***	

* * * Has no child aged 5 or more and would choose an English elementary school * * *

Why would you make that choice of elementary school?
(BASE: has no children aged 5 or more)

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RWIF_ELE																					
weighted n:	136	50	87	65	51	20	136	0	0	53	40	28	127	2	5	81	55	37	99	82	54
n:	104	36	68	21	42	41	104	0	0	35	32	22	94	2	5	59	45	26	78	63	41
The teaching staff had a good reputation / mention of the quality of the school / curriculum	15 22%	6 **43%** +++	9 **10%** ---	4 30%	8 18%	3 **7%** -	15 22%	0 0%	0 0%	4 31%	4 **11%** -	6 31%	15 24%	0 0%	0 0%	7 25%	8 18%	5 20%	10 23%	9 28%	6 13%
École d'immersion (French immersion) - in general	14 18%	6 14%	8 21%	6 26%	6 15%	2 **4%** -	14 18%	0 0%	0 0%	6 27%	4 15%	3 17%	13 19%	0 0%	1 29%	7 14%	7 24%	5 27%	9 15%	7 14%	7 26%
Cultural attachment / attachment to the community	18 15%	7 19%	11 13%	4 13%	7 16%	7 18%	18 15%	0 0%	0 0%	6 11%	8 **26%** +	1 2%	15 14%	0 0%	0 0%	10 12%	8 20%	3 9%	15 17%	12 14%	6 16%
Other	16 14%	7 15%	9 14%	2 6%	10 **26%** ++	4 10%	16 14%	0 0%	0 0%	4 10%	7 17%	3 15%	15 15%	0 0%	1 16%	9 15%	7 13%	4 16%	12 13%	12 19%	4 7%
Children should have a solid mastery of English	10 9%	2 2%	8 13%	2 9%	4 9%	4 9%	10 9%	0 0%	0 0%	4 8%	2 10%	1 4%	8 9%	1 49%	1 10%	7 11%	3 6%	2 11%	8 8%	3 5%	7 15%
The school was close to home.	10 8%	2 4%	8 10%	2 8%	3 6%	5 14%	10 8%	0 0%	0 0%	4 9%	3 6%	1 2%	10 9%	0 0%	0 0%	6 10%	4 5%	1 3%	9 10%	7 10%	3 5%
Don't know	8 8%	3 8%	5 8%	2 9%	3 6%	3 7%	8 8%	0 0%	0 0%	3 7%	2 11%	2 8%	6 6%	1 51%	1 29%	3 **3%** -	5 **15%** +	2 12%	6 6%	5 5%	3 12%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	6 7%	3 6%	3 7%	2 8%	3 7%	1 2%	6 7%	0 0%	0 0%	3 **13%** +	0 0%	1 4%	5 7%	0 0%	1 16%	2 **2%** -	4 **13%** +	2 12%	4 5%	2 **3%** -	4 **13%** +
"There was no French school"	6 4%	1 1%	5 6%	1 5%	0 0%	5 **13%** +	6 4%	0 0%	0 0%	1 1%	3 10%	1 1%	6 4%	0 0%	0 0%	1 **1%** -	5 **9%** +	3 11%	3 2%	5 6%	1 1%
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	8 4%	4 4%	4 4%	0 0%	2 5%	6 **14%** +	8 4%	0 0%	0 0%	5 6%	0 0%	1 1%	7 3%	0 0%	1 16%	6 5%	2 2%	1 2%	7 4%	4 2%	4 6%
No other choice, no other school in the area	4 4%	1 2%	3 4%	1 4%	1 2%	2 6%	4 4%	0 0%	0 0%	2 2%	0 0%	2 13%	4 4%	0 0%	0 0%	3 5%	1 2%	1 2%	3 4%	3 5%	1 1%
Language barrier	3 3%	3 **9%** +	0 **0%** -	2 6%	0 0%	1 2%	3 3%	0 0%	0 0%	2 7%	1 1%	0 0%	3 3%	0 0%	0 0%	1 2%	2 4%	1 1%	2 4%	2 3%	1 4%
Parents who choose French school are making a political statement	2 2%	0 0%	2 3%	0 0%	1 4%	1 3%	2 2%	0 0%	0 0%	1 1%	0 0%	1 8%	2 2%	0 0%	0 0%	1 1%	1 4%	1 6%	1 1%	2 3%	0 0%
Bus system / transportation	1 2%	0 0%	1 3%	1 4%	0 0%	0 0%	1 2%	0 0%	0 0%	0 0%	0 0%	1 9%	1 2%	0 0%	0 0%	1 3%	0 0%	0 0%	1 3%	1 3%	0 0%
Bilingualism is a passing fad	2 2%	0 0%	2 3%	0 0%	1 4%	1 2%	2 2%	0 0%	0 0%	0 0%	1 1%	1 6%	2 2%	0 0%	0 0%	2 3%	0 0%	0 0%	2 2%	1 1%	1 3%

Why would you make that choice of elementary school?
(BASE: has no children aged 5 or more)

RWIF_ELE	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
weighted n:	136	50	87	65	51	20	136	0	0	53	40	28	127	2	5	81	55	37	99	82	54
n:	104	36	68	21	42	41	104	0	0	35	32	22	94	2	5	59	45	26	78	63	41
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 / 1%	1 / 4%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	1 / 2%	0 / 0%	1 / 4%
Preparing the child for the future, more universities, more options	1 / 1%	0 / 0%	1 / 2%	0 / 0%	1 / 3%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	1 / 3%
I like to act the same way most people do	1 / 1%	0 / 0%	1 / 1%	0 / 0%	1 / 2%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	1 / 1%	0 / 0%
Choosing a French school is a way of contributing to national unity	1 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	1 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 0%	1 / 0%	0 / 0%
khi²:		(***)		(*)			-			(***)			-			(*)		-		(**)	

* * * Has no child aged 5 or more and would choose an English elementary school * * *

Why would you make that choice of elementary school? (BASE: has no children aged 5 or more)	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RWIF_ELE																					
weighted n:	50	50	0	31	14	4	50	0	0	29	13	6	47	1	1	31	19	7	43	36	13
n:	36	36	0	10	15	11	36	0	0	14	13	6	33	1	1	21	15	8	28	23	13
The teaching staff had a good reputation / mention of the quality of the school / curriculum	6 / 43%	6 / 43%	0 / 0%	4 / 62%	2 / 11%	0 / 0%	6 / 43%	0 / 0%	0 / 0%	2 / 54%	3 / 27%	1 / 35%	6 / 45%	0 / 0%	0 / 0%	4 / 56%	2 / 21%	2 / 41%	4 / 43%	5 / 53%	1 / 15%
Cultural attachment / attachment to the community	7 / 19%	7 / 19%	0 / 0%	3 / 19%	3 / 23%	1 / 9%	7 / 19%	0 / 0%	0 / 0%	2 / 14%	4 / 37%	0 / 0%	6 / 19%	0 / 0%	0 / 0%	4 / 12%	3 / 32%	1 / 29%	6 / 18%	5 / 15%	2 / 29%
Other	7 / 15%	7 / 15%	0 / 0%	2 / 13%	3 / 20%	2 / 18%	7 / 15%	0 / 0%	0 / 0%	3 / 15%	4 / 25%	0 / 0%	7 / 16%	0 / 0%	0 / 0%	3 / 9%	4 / 26%	1 / 16%	6 / 15%	5 / 15%	2 / 16%
École d'immersion (French immersion) - in general	6 / 14%	6 / 14%	0 / 0%	2 / 13%	2 / 15%	2 / 18%	6 / 14%	0 / 0%	0 / 0%	2 / 8%	1 / 15%	2 / 38%	6 / 14%	0 / 0%	0 / 0%	2 / 2%	4 / 32%	1 / 6%	5 / 15%	3 / 9%	3 / 25%
Language barrier	3 / 9%	3 / 9%	0 / 0%	2 / 13%	0 / 0%	1 / 9%	3 / 9%	0 / 0%	0 / 0%	2 / 14%	1 / 3%	0 / 0%	3 / 9%	0 / 0%	0 / 0%	1 / 6%	2 / 13%	1 / 6%	2 / 9%	2 / 6%	1 / 15%
Don't know	3 / 8%	3 / 8%	0 / 0%	1 / 6%	2 / 13%	0 / 0%	3 / 8%	0 / 0%	0 / 0%	2 / 10%	0 / 0%	1 / 14%	2 / 6%	1 / 100%	0 / 0%	2 / 6%	1 / 11%	0 / 0%	3 / 9%	2 / 8%	1 / 8%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	3 / 6%	3 / 6%	0 / 0%	1 / 6%	1 / 5%	1 / 9%	3 / 6%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	2 / 5%	0 / 0%	1 / 100%	1 / 1%	2 / 15%	1 / 11%	2 / 5%	2 / 6%	1 / 6%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 / 4%	1 / 4%	0 / 0%	1 / 6%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	0 / 0%	1 / 15%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	0 / 0%	1 / 11%	0 / 0%	1 / 5%	0 / 0%	1 / 15%
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	4 / 4%	4 / 4%	0 / 0%	0 / 0%	1 / 5%	3 / 27%	4 / 4%	0 / 0%	0 / 0%	2 / 3%	0 / 0%	1 / 6%	3 / 2%	0 / 0%	1 / 100%	2 / 2%	2 / 6%	1 / 11%	3 / 3%	2 / 2%	2 / 9%
The school was close to home.	2 / 4%	2 / 4%	0 / 0%	0 / 0%	2 / 13%	0 / 0%	2 / 4%	0 / 0%	0 / 0%	0 / 0%	2 / 14%	0 / 0%	2 / 4%	0 / 0%	0 / 0%	2 / 6%	0 / 0%	1 / 16%	1 / 2%	1 / 2%	1 / 8%
Children should have a solid mastery of English	2 / 2%	2 / 2%	0 / 0%	0 / 0%	1 / 5%	1 / 9%	2 / 2%	0 / 0%	0 / 0%	2 / 4%	0 / 0%	0 / 0%	2 / 2%	0 / 0%	0 / 0%	2 / 4%	0 / 0%	0 / 0%	2 / 3%	1 / 2%	1 / 3%
No other choice, no other school in the area	1 / 2%	1 / 2%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 19%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	1 / 2%	1 / 3%	0 / 0%
"There was no French school"	1 / 1%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 9%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 6%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	1 / 5%	0 / 0%	0 / 0%	1 / 3%
Choosing a French school is a way of contributing to national unity	1 / 1%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 9%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	1 / 1%	0 / 0%
khi²:		-		(-)			-			(-)			(*)			(**)		-		-	

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

Why would you make that choice of elementary school?
(BASE: has no children aged 5 or more)

	Total	Residence BC	Residence Elsewhere	Age 18-34	Age 35-54	Age 55+	No children over 4	Children b/w 5 and 18	All children older than 18	Income $0-$74,999	Income $75,000-$124,999	Income $125,000+	Tongue English	Tongue French	Tongue English and French	Cultural Connection Under avg	Cultural Connection Avg or above	Pragmatism Under avg	Pragmatism Avg or above	Francophone Self Image Under avg	Francophone Self Image Avg or above
RWIF_ELE																					
weighted n:	347	72	276	237	76	34	347	0	0	112	102	99	202	52	72	108	239	225	123	142	205
n:	181	43	138	50	65	66	181	0	0	55	58	56	102	29	43	52	129	116	65	58	123
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	101 / 58%	25 / 55%	76 / 59%	30 / 60%	36 / 53%	35 / 53%	101 / 58%	0 / 0%	0 / 0%	27 / 58%	32 / 69%	38 / 63%	73 / 79% +++	2 / 9%	22 / 43% --	32 / 75% ++	69 / 50% --	56 / 52% -	45 / 69% +	41 / 66%	60 / 52%
Cultural attachment / attachment to the community	55 / 28%	14 / 25%	41 / 29%	16 / 25%	24 / 38%	15 / 24%	55 / 28%	0 / 0%	0 / 0%	14 / 31%	23 / 32%	12 / 16% -	21 / 17% ---	19 / 78%	13 / 28%	8 / 16% -	47 / 33% +	42 / 35% ++	13 / 14% --	13 / 13% ---	42 / 38% +++
Children will learn English whether they go to English or French school	20 / 17%	3 / 22%	17 / 15%	8 / 20%	7 / 12%	5 / 8%	20 / 17%	0 / 0%	0 / 0%	5 / 6% --	7 / 12%	8 / 41% +++	8 / 14%	5 / 13%	6 / 13%	9 / 28% ++	11 / 12% --	13 / 21% +	7 / 9% -	4 / 24% +	16 / 12% -
French is hard for children to learn	11 / 9%	4 / 21% ++	7 / 6% --	5 / 11%	3 / 5%	3 / 3%	11 / 9%	0 / 0%	0 / 0%	3 / 6%	3 / 7%	5 / 17% +	5 / 3%	0 / 0%	4 / 13% ++	2 / 3%	9 / 12%	7 / 10%	4 / 7%	2 / 11%	9 / 8%
Other	10 / 7%	5 / 5%	5 / 8%	2 / 8%	5 / 6%	3 / 4%	10 / 7%	0 / 0%	0 / 0%	4 / 2%	3 / 4%	1 / 0%	4 / 2% ---	3 / 5%	3 / 27% +++	0 / 0% -	10 / 11% +	5 / 2% ---	5 / 17% +++	1 / 13% +	9 / 4%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	10 / 4%	2 / 2%	8 / 5%	4 / 5%	2 / 3%	4 / 6%	10 / 4%	0 / 0%	0 / 0%	2 / 1%	3 / 4%	5 / 11% +	4 / 3%	1 / 1%	5 / 11% +	5 / 8%	5 / 3%	7 / 4%	3 / 5%	0 / 0% -	10 / 7% +
The school was close to home.	8 / 2%	1 / 1%	7 / 2%	1 / 1%	2 / 2%	5 / 8% +	8 / 2%	0 / 0%	0 / 0%	3 / 2%	3 / 2%	2 / 3%	3 / 2%	2 / 3%	3 / 2%	2 / 1%	6 / 3%	5 / 2%	3 / 1%	1 / 0%	7 / 3%
Don't know	6 / 1%	1 / 1%	5 / 1%	0 / 0%	0 / 0%	6 / 9% ++	6 / 1%	0 / 0%	0 / 0%	4 / 2%	1 / 0%	0 / 0%	3 / 1%	1 / 1%	2 / 1%	2 / 1%	4 / 1%	5 / 1%	1 / 0%	4 / 1%	2 / 0%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 / 1%	0 / 0%	1 / 1%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 4% +	0 / 0%	1 / 1%	0 / 0%	1 / 2%	0 / 0%	1 / 1%
École d'immersion (French immersion) - in general	2 / 1%	1 / 1%	1 / 1%	0 / 0%	2 / 3%	0 / 0%	2 / 1%	0 / 0%	0 / 0%	1 / 1%	1 / 2%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	1 / 2%	1 / 0%	1 / 1%	1 / 1%	0 / 0%	2 / 1%
Going to English school makes children more mobile later on	1 / 1%	1 / 3%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	1 / 1%	0 / 0%
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	1 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 2%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	0 / 0%	1 / 1%
Choosing a French school is a way of contributing to national unity	1 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	1 / 0%	1 / 1%	0 / 0%
Parents who choose French school are making a political statement	1 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%
There were specialized education programs (but special needs = 24)	1 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	0 / 0%	1 / 1%

Expert Opinion on the Relative Importance of the Quality of the Physical Facilities of Francophone Schools Among the Factors Motivating s. 23 Rights Holders' Enrolment Choices in British Columbia and Elsewhere in Canada
Detailed Tables

Why would you make that choice of elementary school? (BASE: has no children aged 5 or more)																						
		Residence		**Respondent's age**			**Family structure**			**Household income**			**Household tongue**			**Cultural Connection Factor**		**Pragmatism Factor**		**Francophone Self Image**		
	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RWIF_ELE																					
weighted n:	347	72	276	237	76	34	347	0	0	112	102	99	202	52	72	108	239	225	123	142	205
n:	181	43	138	50	65	66	181	0	0	55	58	56	102	29	43	52	129	116	65	58	123
The school maintained an adequate level of discipline	1 0%	0 0%	1 0%	0 0%	0 0%	1 1%	1 0%	0 0%	0 0%	1 0%	0 0%	0 0%	0 0%	1 1%	0 0%	0 0%	1 0%	1 0%	0 0%	0 0%	1 0%
khi²:		(**)		(***)			-			(***)			(***)			(***)		(***)		(***)	

C i r c u m N e t w o r k I n c . B - 3 0

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

Why would you make that choice of elementary school?
(BASE: has no children aged 5 or more)

RWIF_ELE	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY British Colum-bia	Else-where	Respondent's age 18 - 34	35 - 54	55 +	Family structure No children over 4	Children b/w 5 and 18	All children older than 18	Household income $0 - $74,999	$75,000 -$124,999	$125,000 +	Household tongue English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
weighted n:	72	72	0	53	14	4	72	0	0	25	17	27	45	3	8	15	56	56	16	31	41
n:	43	43	0	15	16	12	43	0	0	12	14	14	29	4	7	11	32	27	16	14	29
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	25 55%	25 55%	0 0%	7 48%	13 82%	5 42%	25 55%	0 0%	0 0%	8 86%	7 38%	9 39%	20 77%	0 0%	3 33%	8 72%	17 50%	13 46%	12 84%	9 43%	16 63%
Cultural attachment / attachment to the community	14 25%	14 25%	0 0%	6 22%	5 33%	3 25%	14 25%	0 0%	0 0%	1 8%	7 59%	4 12%	9 27%	2 33%	3 57%	2 25%	12 24%	10 27%	4 18%	5 18%	9 29%
Children will learn English whether they go to English or French school	3 22%	3 22%	0 0%	2 30%	0 0%	1 8%	3 22%	0 0%	0 0%	1 2%	0 0%	2 58%	1 4%	1 11%	0 0%	1 13%	2 25%	2 25%	1 12%	2 51%	1 1%
French is hard for children to learn	4 21%	4 21%	0 0%	1 26%	0 0%	3 25%	4 21%	0 0%	0 0%	1 2%	0 0%	3 54%	2 2%	0 0%	0 0%	0 0%	4 26%	2 25%	2 5%	1 45%	3 3%
Other	5 5%	5 5%	0 0%	1 4%	3 11%	1 8%	5 5%	0 0%	0 0%	2 5%	2 16%	1 0%	2 2%	2 67%	1 10%	0 0%	5 7%	3 6%	2 5%	0 0%	5 9%
Going to English school makes children more mobile later on	1 3%	1 3%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	0 0%	1 8%	0 0%	0 0%	1 4%	0 0%	0 0%	1 13%	0 0%	0 0%	1 12%	1 6%	0 0%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	2 2%	2 2%	0 0%	0 0%	1 7%	1 8%	2 2%	0 0%	0 0%	1 2%	0 0%	1 4%	1 1%	0 0%	1 14%	1 7%	1 1%	2 3%	0 0%	0 0%	2 3%
Choosing a French school is a way of contributing to national unity	1 1%	1 1%	0 0%	0 0%	1 7%	0 0%	1 1%	0 0%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	0 0%	0 0%	1 2%	1 2%	0 0%	1 3%	0 0%
The school was close to home.	1 1%	1 1%	0 0%	0 0%	1 5%	0 0%	1 1%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	0 0%	1 10%	0 0%	1 1%	0 0%	1 5%	0 0%	1 2%
École d'immersion (French immersion) - in general	1 1%	1 1%	0 0%	0 0%	1 5%	0 0%	1 1%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	0 0%	1 10%	0 0%	1 1%	0 0%	1 5%	0 0%	1 2%
There were specialized education programs (but special needs = 24)	1 1%	1 1%	0 0%	0 0%	1 5%	0 0%	1 1%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	0 0%	1 10%	0 0%	1 1%	0 0%	1 5%	0 0%	1 2%
Don't know	1 1%	1 1%	0 0%	0 0%	0 0%	1 8%	1 1%	0 0%	0 0%	0 0%	1 2%	0 0%	1 1%	0 0%	0 0%	1 2%	0 0%	1 1%	0 0%	1 1%	0 0%
khi²:		-		(*)			-			(***)			(***)			(-)		(*)		(***)	

Random selection of up to two situations for open-ended questions on reasons for the elementary school trajectory.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RELE_SEL																					
weighted n:	610	154	456	48	325	237	0	322	288	160	203	174	427	61	109	251	358	354	253	318	291
n:	810	241	569	19	286	505	0	274	536	238	263	212	596	76	124	331	476	442	363	429	378
English only	438 52%	138 56% --	300 50%	10 46%	150 50%	278 55%	0 0%	141 **48%** -	297 **56%** +	120 49%	145 55%	117 50%	383 **63%** +++	7 **8%** ---	43 **31%** ---	222 **68%** +++	214 **40%** ---	195 **41%** ---	240 **67%** +++	271 **63%** +++	166 **40%** ---
French only	321 43%	76 **35%** --	245 **46%** ++	9 52%	125 46%	187 **38%** -	0 0%	127 **49%** ++	194 **37%** --	93 40%	99 39%	91 **49%** +	166 **30%** ---	67 **89%** +++	80 **70%** +++	76 **25%** ---	244 **56%** +++	225 **54%** +++	94 **28%** ---	123 **31%** ---	197 **56%** +++
English then French	62 6%	25 7%	37 6%	0 0%	15 5%	47 **9%** +	0 0%	17 5%	45 7%	27 8%	18 6%	13 6%	50 **7%** +	3 2%	6 3%	20 **4%** -	42 **8%** +	36 6%	26 6%	44 **8%** ++	17 **4%** --
French then English	122 13%	44 16%	78 12%	1 8%	32 **10%** -	89 **18%** ++	0 0%	30 **10%** -	92 **16%** +	41 **17%** +	47 15%	19 **7%** --	104 **16%** +++	2 **2%** --	14 9%	56 14%	66 12%	64 12%	58 14%	74 **15%** +	48 **10%** -
khi²:		-		(*)			**			-			(***)			***		***		***	

Random selection of up to two situations for open-ended questions on reasons for the elementary school trajectory.

RELE_SEL	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
weighted n:	154	154	0	20	83	52	0	92	62	61	44	30	113	6	29	65	87	89	63	83	70
n:	241	241	0	10	90	141	0	95	146	98	66	46	189	8	38	92	146	132	106	134	105
English only	138 56%	138 56%	0 0%	7 70%	47 51%	84 59%	0 0%	47 51%	91 63%	53 54%	44 70% ++	22 39% --	122 65% +++	0 0%	12 28% ---	64 72% +++	72 44% ---	69 51%	67 63%	79 59%	58 53%
French only	76 35%	76 35%	0 0%	3 30%	37 42% +	36 25% -	0 0%	43 43% +++	33 23% ---	31 34%	13 18% ---	22 56% +++	44 25% ---	7 86%	22 65% +++	15 19% ---	60 47% +++	48 40% +	27 28% -	34 29% -	42 42% +
English then French	25 7%	25 7%	0 0%	0 0%	3 3% -	22 15% ++	0 0%	5 4% -	20 12% +	14 9%	4 3%	4 8%	21 8%	1 7%	3 6%	9 5%	16 9%	11 4%	14 11%	19 10%	5 4%
French then English	44 16%	44 16%	0 0%	0 0%	15 16%	29 21%	0 0%	14 13%	30 21%	19 18%	17 22%	4 6% -	36 17%	1 14%	6 13%	16 13%	28 18%	30 19%	14 12%	28 17%	16 15%
khi²:		-		(*)			(*)			(*)			(***)			(**)		-		-	

Random selection of up to two situations for closed questions on reasons for the elementary school trajectory.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 -$74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
SELE_SEL																					
weighted n:	610	154	456	48	325	237	0	322	288	160	203	174	427	61	109	251	358	354	253	318	291
n:	810	241	569	19	286	505	0	274	536	238	263	212	596	76	124	331	476	442	363	429	378
Some English	466 54%	167 **67%** +++	299 **50%** ---	10 48%	158 53%	298 58%	0 0%	148 **51%** -	318 58% +	149 **61%** +	149 55%	113 50%	408 **67%** +++	9 **11%** ---	40 **26%** ---	235 **69%** +++	229 **44%** ---	204 **44%** ---	259 **69%** +++	291 **66%** +++	173 **42%** ---
Some French	424 54%	102 **42%** ---	322 **58%** +++	10 60%	146 53%	268 54%	0 0%	147 56%	277 52%	122 51%	136 52%	116 58%	255 **43%** ---	70 **92%** +++	90 **76%** +++	128 **38%** ---	295 **65%** +++	278 **64%** +++	144 **40%** ---	189 **45%** ---	233 **64%** +++
No French	426 51%	132 54%	294 49%	10 46%	146 49%	270 53%	0 0%	139 47%	287 54%	115 47%	141 54%	115 49%	372 **62%** +++	7 **8%** ---	42 **30%** ---	218 **67%** +++	206 **39%** ---	187 **40%** ---	236 **66%** +++	264 **61%** +++	161 **39%** ---
Left French	56 6%	28 **11%** +++	28 **4%** ---	0 0%	18 6%	38 7%	0 0%	16 5%	40 7%	23 **10%** ++	22 7%	6 **2%** ---	46 7%	1 1%	8 6%	24 6%	32 6%	33 6%	23 7%	35 7%	21 5%
khi²:		***		-			-			*			(***)			***		***		***	

Random selection of up to two situations for closed questions on reasons for the elementary school trajectory.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
SELE_SEL																					
weighted n:	154	154	0	20	83	52	0	92	62	61	44	30	113	6	29	65	87	89	63	83	70
n:	241	241	0	10	90	141	0	95	146	98	66	46	189	8	38	92	146	132	106	134	105
Some English	167 67%	167 67%	0 0%	7 70%	58 64%	102 72%	0 0%	61 63%	106 73%	74 72%	50 **80%** +	24 45% ---	147 **78%** +++	2 20%	14 33% ---	73 78% ++	92 59% --	81 59% --	84 79% ++	101 72%	64 61%
Some French	102 42%	102 42%	0 0%	3 30%	38 43%	61 44%	0 0%	44 44%	58 38%	39 38%	21 **27%** --	27 **64%** +++	66 32% ---	7 86%	27 73% +++	28 27% ---	73 53% +++	65 48% +	36 33% -	54 39%	47 45%
No French	132 54%	132 54%	0 0%	7 70%	45 49%	80 56%	0 0%	47 51%	85 59%	51 52%	41 **67%** +	22 39% -	117 63% +++	0 0%	11 25% ---	62 70% +++	68 42% ---	64 48% -	66 63% +	76 58%	55 50%
Left French	28 11%	28 11%	0 0%	0 0%	11 12%	17 13%	0 0%	9 9%	19 14%	13 14%	11 15%	2 **2%** -	21 10%	1 14%	5 12%	11 11%	17 11%	20 14%	8 7%	16 11%	12 11%
khi²:		-		-			-			(*)			(***)			**		-		-	

You indicated that [your child] attended English elementary school from start to finish. Why did you make that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RELE_ENALL																					
weighted n:	284	80	203	19	150	115	0	140	143	71	98	78	244	5	30	155	128	129	153	175	108
n:	392	125	267	9	138	245	0	128	264	108	126	106	343	7	38	201	189	171	218	241	150
The school was close to home.	84 24%	20 21%	64 25%	3 30%	36 27%	45 19%	0 0%	29 25%	55 23%	15 19%	27 22%	34 34% ++	76 26%	1 20%	7 17%	43 23%	41 26%	36 23%	48 25%	48 21%	36 29%
Other	62 17%	16 16%	46 18%	2 26%	26 19%	34 14%	0 0%	26 **22%** +	36 **13%** -	6 **5%** ---	30 **24%** +++	15 15%	53 18%	0 0%	7 12%	35 20%	27 14%	32 19%	30 16%	37 17%	25 19%
No other choice, no other school in the area	71 16%	33 21%	38 14%	0 0%	23 16%	48 19%	0 0%	16 **12%** -	55 **20%** +	28 20%	23 19%	12 **11%** -	64 16%	0 0%	7 22%	29 13%	40 19%	35 19%	34 13%	46 16%	24 16%
Cultural attachment / attachment to the community	50 13%	15 14%	35 13%	2 20%	16 13%	32 13%	0 0%	17 15%	33 12%	16 16%	12 11%	17 16%	42 12%	1 7%	5 15%	27 15%	23 11%	23 15%	27 12%	30 14%	20 12%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	31 8%	6 7%	25 8%	1 10%	11 8%	19 8%	0 0%	12 8%	19 8%	7 8%	10 8%	12 10%	29 9%	0 0%	2 5%	22 **11%** +	9 **5%** -	8 6%	22 10%	17 6%	14 11%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	24 7%	7 6%	17 7%	2 23%	6 5%	16 7%	0 0%	7 8%	17 6%	7 7%	3 **1%** --	10 **14%** ++	21 6%	0 0%	2 6%	14 9%	10 4%	10 8%	14 6%	18 9%	6 4%
"There was no French school"	27 5%	11 6%	16 5%	0 0%	6 4%	21 8%	0 0%	10 5%	17 5%	12 8%	9 6%	2 2%	23 5%	1 9%	3 10%	12 5%	15 6%	8 4%	19 6%	15 5%	12 6%
Language barrier	14 4%	1 2%	13 5%	1 10%	5 4%	8 4%	0 0%	5 5%	9 4%	1 **1%** -	6 6%	6 6%	14 5%	0 0%	0 0%	9 5%	5 3%	5 4%	9 5%	11 6%	3 2%
École d'immersion (French immersion) - in general	15 4%	4 4%	11 4%	0 0%	7 5%	8 3%	0 0%	8 5%	7 3%	3 3%	4 3%	5 6%	12 4%	1 26%	2 3%	7 3%	8 5%	8 5%	7 4%	8 4%	7 4%
Don't know	18 4%	7 4%	11 4%	0 0%	5 3%	13 5%	0 0%	4 2%	14 5%	6 6%	4 3%	5 3%	17 4%	1 10%	0 0%	9 4%	9 4%	6 2%	12 5%	12 5%	6 3%
Special needs	14 4%	7 6%	7 3%	1 10%	4 3%	9 3%	0 0%	8 **5%** +	6 **2%** -	7 **9%** ++	3 2%	3 2%	11 3%	0 0%	3 **10%** +	6 3%	8 5%	9 5%	5 3%	7 3%	7 5%
Religion	13 3%	6 5%	7 2%	0 0%	4 3%	9 4%	0 0%	3 3%	10 4%	1 0%	4 3%	3 2%	13 4%	0 0%	0 0%	6 3%	7 3%	4 2%	9 4%	9 4%	4 2%
Going to English school makes moving from city to city easier / moving in general	12 3%	1 0%	11 4%	0 0%	5 3%	7 3%	0 0%	5 3%	7 3%	2 1%	5 4%	4 4%	9 3%	1 7%	2 5%	5 2%	7 4%	5 3%	7 3%	9 3%	3 2%
Children should have a solid mastery of English	9 2%	2 1%	7 3%	0 0%	3 2%	6 3%	0 0%	3 3%	6 2%	0 0%	4 3%	2 2%	7 2%	1 10%	1 1%	6 3%	3 2%	1 **1%** -	8 **4%** +	2 **1%** --	7 **5%** ++
There were specialized education programs (but special needs = 24)	7 2%	4 **4%** +	3 **1%** -	0 0%	5 **3%** +	2 1%	0 0%	5 **4%** +	2 **1%**	2 2%	4 4%	1 1%	7 2%	0 0%	0 0%	3 2%	4 2%	4 3%	3 2%	3 2%	4 3%
My child wanted to attend that school	5 1%	0 0%	5 1%	0 0%	1 1%	4 2%	0 0%	0 0%	5 2%	1 1%	2 2%	0 0%	3 **1%** -	1 20%	1 2%	3 1%	2 1%	2 1%	3 1%	3 1%	2 1%

You indicated that [your child] attended English elementary school from start to finish. Why did you make that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RELE_ENALL																					
weighted n:	284	80	203	19	150	115	0	140	143	71	98	78	244	5	30	155	128	129	153	175	108
n:	392	125	267	9	138	245	0	128	264	108	126	106	343	7	38	201	189	171	218	241	150
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	3 1%	0 0%	3 1%	0 0%	1 1%	2 1%	0 0%	1 1%	2 1%	1 2%	0 0%	2 1%	2 1%	0 0%	1 2%	1 0%	2 1%	0 0%	3 2%	1 0%	2 2%
The school facilities such as the library, the gymnasium, the schoolyard, daycare and afterschool program were good	2 1%	0 0%	2 1%	0 0%	2 1%	0 0%	0 0%	2 1% +	0 0% -	0 0%	1 1%	1 1%	2 1%	0 0%	0 0%	0 0%	2 2%	2 2%	0 0%	2 1%	0 0%
Continuity (carry on with education in the same language, feeder school)	2 1%	0 0%	2 1%	0 0%	1 1%	1 0%	0 0%	2 1%	0 0%	0 0%	2 2% +	0 0%	2 1%	0 0%	0 0%	1 1%	1 0%	1 0%	1 1%	2 1%	0 0%
Parents who choose French school are making a political statement	2 1%	0 0%	2 1%	0 0%	1 1%	1 0%	0 0%	2 1%	0 0%	1 1%	0 0%	1 1%	1 0%	0 0%	1 2%	1 1%	1 0%	1 1%	1 0%	2 1%	0 0%
Children will learn English whether they go to English or French school	1 0%	0 0%	1 1%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	1 1%	0 0%	0 0%	0 0%	1 1%	1 1%	0 0%	0 0%	1 1%
French is hard for children to learn	1 0%	0 0%	1 1%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0% --	0 0%	1 3% +++	0 0%	1 1%	1 1%	0 0%	0 0%	1 1%
My child's friends attended that school (includes siblings)	2 0%	1 0%	1 0%	0 0%	0 0%	2 1%	0 0%	0 0%	2 1%	0 0%	0 0%	2 1%	2 0%	0 0%	0 0%	0 0%	2 1%	2 1%	0 0%	1 0%	1 0%
khi²:		-		-			-			(-)			-			-		-		-	

You indicated that [your child] attended English elementary school from start to finish. Why did you make that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RELE_ENALL																					
weighted n:	80	80	0	14	40	27	0	44	36	32	29	11	69	0	8	44	35	41	38	45	35
n:	125	125	0	7	45	73	0	43	82	51	39	20	110	0	12	60	63	59	64	71	53
No other choice, no other school in the area	33 / 21%	33 / 21%	0 / 0%	0 / 0%	10 / 22%	23 / 31%	0 / 0%	8 / 16%	25 / 28%	18 / 26%	7 / 12%	5 / 33%	30 / 22%	0 / 0%	3 / 27%	14 / 17%	17 / 24%	15 / 21%	16 / 20%	23 / 25%	9 / 15%
The school was close to home.	20 / 21%	20 / 21%	0 / 0%	3 / 43%	9 / 19%	8 / 11% -	0 / 0%	8 / 24%	12 / 17%	7 / 21%	6 / 22%	4 / 17%	18 / 23%	0 / 0%	2 / 9%	11 / 23%	9 / 18%	11 / 20%	9 / 22%	10 / 17%	10 / 25%
Other	16 / 16%	16 / 16%	0 / 0%	1 / 14%	9 / 21%	6 / 8%	0 / 0%	8 / 19%	8 / 11%	1 / 1% ---	13 / 38% +++	0 / 0%	12 / 15%	0 / 0%	3 / 18%	9 / 17%	7 / 15%	9 / 20%	7 / 11%	8 / 11%	8 / 21%
Cultural attachment / attachment to the community	15 / 14%	15 / 14%	0 / 0%	2 / 29%	5 / 10%	8 / 11%	0 / 0%	4 / 12%	11 / 15%	8 / 23% +	2 / 5% -	5 / 20%	11 / 10%	0 / 0%	2 / 18%	7 / 16%	8 / 11%	10 / 20% +	5 / 7% -	7 / 15%	8 / 11%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	6 / 7%	6 / 7%	0 / 0%	1 / 14%	3 / 7%	2 / 3%	0 / 0%	3 / 9%	3 / 4%	3 / 10%	3 / 9%	0 / 0%	6 / 8%	0 / 0%	0 / 0%	6 / 13% ++	0 / 0% --	1 / 3% -	5 / 12% +	4 / 6%	2 / 9%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	7 / 6%	7 / 6%	0 / 0%	1 / 14%	2 / 4%	4 / 5%	0 / 0%	2 / 6%	5 / 6%	3 / 10%	1 / 1%	2 / 10%	5 / 4%	0 / 0%	1 / 5%	3 / 7%	4 / 5%	4 / 8%	3 / 4%	5 / 8%	2 / 3%
"There was no French school"	11 / 6%	11 / 6%	0 / 0%	0 / 0%	2 / 4%	9 / 12%	0 / 0%	3 / 4%	8 / 8%	6 / 7%	2 / 4%	1 / 3%	11 / 7%	0 / 0%	0 / 0%	5 / 6%	6 / 6%	2 / 2% -	9 / 11% +	7 / 8%	4 / 4%
Special needs	7 / 6%	7 / 6%	0 / 0%	1 / 14%	1 / 3%	5 / 7%	0 / 0%	4 / 8%	3 / 3%	3 / 8%	1 / 1%	2 / 13%	6 / 4%	0 / 0%	1 / 24%	3 / 4%	4 / 9%	4 / 7%	3 / 5%	3 / 2%	4 / 11%
Religion	6 / 5%	6 / 5%	0 / 0%	0 / 0%	3 / 7%	3 / 4%	0 / 0%	2 / 5%	4 / 5%	1 / 1%	2 / 5%	1 / 3%	6 / 6%	0 / 0%	0 / 0%	3 / 6%	3 / 4%	2 / 3%	4 / 7%	4 / 7%	2 / 2%
There were specialized education programs (but special needs = 24)	4 / 4%	4 / 4%	0 / 0%	0 / 0%	3 / 8% +	1 / 1%	0 / 0%	3 / 7%	1 / 1%	2 / 4%	2 / 7%	0 / 0%	4 / 5%	0 / 0%	0 / 0%	2 / 5%	2 / 4%	2 / 3%	2 / 6%	2 / 5%	2 / 4%
École d'immersion (French immersion) - in general	4 / 4%	4 / 4%	0 / 0%	0 / 0%	4 / 8% ++	0 / 0% -	0 / 0%	4 / 8% +	0 / 0% -	0 / 0%	2 / 6%	1 / 7%	4 / 5%	0 / 0%	0 / 0%	3 / 5%	1 / 3%	1 / 3%	3 / 6%	4 / 7% +	0 / 0% -
Don't know	7 / 4%	7 / 4%	0 / 0%	0 / 0%	1 / 2%	6 / 8%	0 / 0%	1 / 1%	6 / 7%	2 / 3%	2 / 3%	2 / 7%	7 / 4%	0 / 0%	0 / 0%	2 / 3%	5 / 5%	4 / 5%	3 / 3%	2 / 2%	5 / 6%
Language barrier	1 / 2%	1 / 2%	0 / 0%	1 / 14%	0 / 0%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	1 / 7% +	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	1 / 5%	0 / 0%	1 / 4%	0 / 0%
Children should have a solid mastery of English	2 / 1%	2 / 1%	0 / 0%	0 / 0%	1 / 2%	1 / 1%	0 / 0%	1 / 2%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 5%	1 / 2%	1 / 1%	1 / 2%	1 / 1%	0 / 0%	2 / 3%
My child's friends attended that school (includes siblings)	1 / 0%	1 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 3%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	1 / 1%	0 / 0%	0 / 0%	1 / 1%
Going to English school makes moving from city to city easier / moving in general	1 / 0%	1 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	1 / 1%	0 / 0%
khi²:		-		(-)			-			-			-			-		-		-	

You indicated that [your child] attended French elementary school (NOT French immersion) from start to finish. Why did you make that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RELE_FRALL																					
weighted n:	255	54	201	25	147	83	0	155	100	60	78	84	123	51	76	62	192	185	68	96	158
n:	306	75	231	9	124	173	0	126	180	86	94	89	157	62	79	73	232	215	89	116	189
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	128 43%	28 42%	100 43%	5 53%	52 42%	71 41%	0 0%	57 46%	71 38%	33 38%	36 39%	41 48%	78 49% +	11 20% ---	34 46%	27 38%	101 44%	91 43%	37 44%	54 50%	73 38%
Cultural attachment / attachment to the community	123 42%	28 44%	95 41%	2 22%	58 47% +	63 38%	0 0%	47 40%	76 45%	27 35%	41 42%	44 51%	40 25% ---	41 72% +++	42 52% +	21 30% -	102 46% +	102 49% +++	21 25% ---	28 27% ---	94 51% +++
The teaching staff had a good reputation / mention of the quality of the school / curriculum	38 14%	12 19%	26 12%	2 20%	20 15%	16 9%	0 0%	20 16%	18 10%	8 13%	16 18%	12 14%	25 18% +	7 10%	6 9%	9 11%	29 15%	27 13%	11 14%	20 18%	18 11%
Other	37 11%	10 11%	27 11%	0 0%	16 13%	21 12%	0 0%	15 11%	22 12%	13 14%	13 13%	8 9%	25 15%	5 9%	6 7%	12 14%	25 10%	22 10%	15 15%	14 11%	23 12%
Children will learn English whether they go to English or French school	28 11%	4 5%	24 12%	3 37%	9 7% -	16 9%	0 0%	13 12%	15 9%	3 8%	8 10%	12 12%	11 8%	7 7%	10 17% +	9 17% +	19 8% -	21 12%	7 6%	7 5%	21 14% +
The school was close to home.	17 5%	4 4%	13 5%	0 0%	7 5%	10 5%	0 0%	6 4%	11 6%	6 6%	4 4%	6 6%	5 3%	7 11% ++	4 4%	6 7%	11 4%	14 6%	3 2%	8 6%	9 4%
The French school is a way of strengthening values that Francophones share	3 3%	0 0%	3 4%	2 27%	1 1% -	0 0% --	0 0%	3 6% ++	0 0% --	0 0% -	3 11% +++	0 0% -	1 3%	1 7%	1 3%	0 0%	3 5%	3 5% +	0 0% -	0 0% -	3 6% +
No other choice, no other school in the area	10 3%	1 1%	9 4%	0 0%	3 3%	7 5%	0 0%	3 3%	7 4%	6 5%	3 5%	0 0% -	4 2%	5 7%	1 3%	2 2%	8 4%	5 3%	5 4%	4 3%	6 3%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	6 3%	4 8% ++	2 1% --	0 0%	6 5% ++	0 0% --	0 0%	6 5% ++	0 0% --	1 2%	3 5%	1 1%	4 4%	1 2%	1 1%	2 4%	4 2%	3 2%	2 3%	3 4%	3 2%
French is hard for children to learn	8 3%	2 2%	6 3%	1 12%	2 1%	5 3%	0 0%	4 3%	4 2%	2 2%	4 6% +	2 2%	1 0% --	0 0% --	7 9% +++	0 0%	8 4%	5 3%	3 2%	0 0% -	8 5% +
The school had an appropriate number of students for the size of the building	4 2%	2 6% +	2 1% -	1 8%	3 2%	0 0% -	0 0%	4 3% +	0 0% -	1 3%	1 1%	2 2%	3 3%	0 0%	1 3%	0 0%	4 3%	4 3%	0 0%	2 3%	2 1%
Challenge / child was intelligent or gifted	6 2%	1 1%	5 2%	0 0%	2 2%	4 2%	0 0%	1 1%	5 3%	3 2%	0 0%	1 2%	5 3%	0 0%	2 2%	3 4%	3 1%	3 1% -	3 5% +	6 5% ++	0 0% --
Choosing a French school is a way of contributing to national unity	4 2%	2 3%	2 1%	0 0%	3 3%	1 1%	0 0%	3 3%	1 1%	0 0%	1 1%	3 5% +	1 1%	0 0%	4 4%	0 0%	4 2%	3 2%	1 2%	2 2%	2 2%
Going to English school makes moving from city to city easier / moving in general	6 2%	2 3%	4 2%	0 0%	2 2%	4 2%	0 0%	2 2%	4 1%	2 1%	2 3%	2 2%	3 1%	0 0%	3 4% +	1 1%	5 2%	3 1%	3 3%	2 1%	4 2%
Religion	4 2%	1 1%	3 2%	0 0%	2 2%	2 1%	0 0%	2 2%	2 1%	1 1%	2 2%	0 0%	2 2%	0 0%	2 3%	1 3%	3 1%	1 1% -	3 4% +	2 3%	2 1%
My child wanted to attend that school	5 1%	2 1%	3 2%	0 0%	2 2%	3 1%	0 0%	3 2%	2 1%	3 4%	2 2%	0 0%	3 2%	1 1%	1 2%	1 1%	4 2%	4 1%	1 2%	2 2%	3 1%
My child's friends attended that school (includes siblings)	6 1%	4 3%	2 1%	0 0%	2 1%	4 2%	0 0%	3 1%	3 2%	4 3%	1 1%	1 1%	4 2%	1 1%	0 0%	2 2%	4 1%	5 1%	1 1%	5 3% +	1 0% -

You indicated that [your child] attended French elementary school (NOT French immersion) from start to finish. Why did you make that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RELE_FRALL																					
weighted n:	255	54	201	25	147	83	0	155	100	60	78	84	123	51	76	62	192	185	68	96	158
n:	306	75	231	9	124	173	0	126	180	86	94	89	157	62	79	73	232	215	89	116	189
Don't know	5 / 1%	2 / 2%	3 / 1%	0 / 0%	2 / 1%	3 / 2%	0 / 0%	2 / 1%	3 / 2%	2 / 2%	1 / 1%	0 / 0%	2 / 1%	0 / 0%	2 / 2%	3 / 4%+	1 / 0%-	2 / 1%	2 / 2%	3 / 2%	2 / 1%
Continuity (carry on with education in the same language, feeder school)	2 / 1%	0 / 0%	2 / 1%	0 / 0%	1 / 1%	1 / 1%	0 / 0%	1 / 1%	1 / 1%	1 / 1%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	2 / 1%	2 / 1%	0 / 0%	1 / 1%	1 / 1%
There were specialized education programs (but special needs = 24)	2 / 1%	1 / 2%	1 / 0%	0 / 0%	1 / 1%	1 / 1%	0 / 0%	1 / 1%	1 / 0%	0 / 0%	1 / 1%	1 / 1%	1 / 0%	0 / 0%	1 / 1%	1 / 1%	1 / 1%	1 / 0%	1 / 2%	1 / 1%	1 / 1%
Bus system / transportation	2 / 1%	1 / 2%	1 / 0%	0 / 0%	1 / 1%	1 / 1%	0 / 0%	1 / 1%	1 / 0%	1 / 2%	0 / 0%	1 / 1%	1 / 1%	1 / 1%	0 / 0%	0 / 0%	2 / 1%	1 / 0%	1 / 2%	1 / 1%	1 / 0%
Parents who choose French school are making a political statement	2 / 1%	0 / 0%	2 / 1%	0 / 0%	1 / 1%	1 / 1%	0 / 0%	1 / 1%	1 / 0%	0 / 0%	0 / 0%	2 / 2%	0 / 0%	2 / 3%++	0 / 0%	0 / 0%	2 / 1%	2 / 1%	0 / 0%	0 / 0%	2 / 1%
The school maintained an adequate level of discipline	1 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	1 / 1%	0 / 0%	0 / 0%	1 / 1%
There were no concerns with school building systems such as sprinklers, the ventilation and the seismic protection	1 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 0%	0 / 0%	1 / 1%	1 / 0%	0 / 0%
People around me see sending children to French school as a good thing	1 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	1 / 1%	1 / 0%	0 / 0%
The school environment was pleasant	1 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	1 / 1%	1 / 0%	0 / 0%
khi²:		-		(***)			-			-			(***)			-		(-)		(**)	

You indicated that [your child] attended French elementary school (NOT French immersion) from start to finish. Why did you make that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RELE_FRALL																					
weighted n:	54	54	0	6	35	13	0	40	14	21	8	17	28	5	19	12	41	36	17	24	29
n:	75	75	0	3	37	35	0	43	32	30	13	21	43	7	22	14	60	48	26	34	41
Cultural attachment / attachment to the community	28 44%	28 44%	0 0%	1 33%	19 54% +	8 23% -	0 0%	17 46%	11 39%	7 29% -	7 54%	10 54%	11 34%	3 45%	14 62%	6 56%	22 41%	24 57%	4 19%	8 32% -	20 54% +
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	28 42%	28 42%	0 0%	2 67%	15 41%	11 31%	0 0%	20 49% +	8 21% -	9 37%	2 14%	10 51%	18 44%	1 16%	7 43%	5 37%	23 44%	18 42%	10 42%	13 45%	15 39%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	12 19%	12 19%	0 0%	1 33%	7 19%	4 12%	0 0%	8 20%	4 14%	4 18%	4 37%	3 17%	5 12%	3 39%	4 25%	0 0%	12 24%	9 21%	3 14%	5 17%	7 20%
Other	10 11%	10 11%	0 0%	0 0%	4 10%	6 17%	0 0%	4 8%	6 19%	7 18%	1 5%	2 11%	7 13%	1 16%	2 8%	4 19%	6 9%	3 3%	7 28%	4 9%	6 13%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	4 8%	4 8%	0 0%	0 0%	4 12% +	0 0% -	0 0%	4 11%	0 0%	1 5%	1 13%	1 6%	2 8%	1 22%	1 6%	1 9%	3 8%	2 6%	2 12%	2 9%	2 7%
The school had an appropriate number of students for the size of the building	2 6%	2 6%	0 0%	1 33%	1 3%	0 0%	0 0%	2 8%	0 0%	1 10%	0 0%	1 6%	1 4%	0 0%	1 10%	0 0%	2 7%	2 8%	0 0%	1 8%	1 4%
Children will learn English whether they go to English or French school	4 5%	4 5%	0 0%	0 0%	2 5%	2 6%	0 0%	3 6%	1 3%	0 0%	2 14%	1 2%	3 6%	0 0%	1 4%	1 9%	3 4%	2 5%	2 4%	2 6%	2 4%
The school was close to home.	4 4%	4 4%	0 0%	0 0%	1 3%	3 8%	0 0%	2 4%	2 5%	2 4%	0 0%	2 8%	1 1%	2 29%	1 2%	1 9%	3 3%	3 5%	1 2%	4 9%	0 0%
My child's friends attended that school (includes siblings)	4 3%	4 3%	0 0%	0 0%	1 2%	3 9%	0 0%	2 2%	2 8%	4 9%	0 0%	0 0%	2 3%	1 8%	1 0%	0 0%	4 5%	3 3%	1 4%	4 8%	0 0%
Choosing a French school is a way of contributing to national unity	2 3%	2 3%	0 0%	0 0%	2 5%	0 0%	0 0%	2 5%	0 0%	0 0%	0 0%	2 11%	1 3%	0 0%	1 6%	0 0%	2 4%	1 2%	1 6%	1 3%	1 4%
Going to English school makes moving from city to city easier / moving in general	2 3%	2 3%	0 0%	0 0%	1 3%	1 3%	0 0%	1 3%	1 3%	1 2%	0 0%	1 6%	1 1%	0 0%	1 6%	0 0%	2 3%	0 0%	2 8%	1 1%	1 4%
Don't know	2 2%	2 2%	0 0%	0 0%	1 2%	1 3%	0 0%	2 3%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	1 2%	1 7%	0 0%	0 0%	1 4%	1 3%	1 1%
French is hard for children to learn	2 2%	2 2%	0 0%	0 0%	1 2%	1 3%	0 0%	1 2%	1 3%	0 0%	1 10%	1 2%	1 1%	0 0%	1 4%	0 0%	2 3%	1 2%	1 2%	0 0%	2 4%
Bus system / transportation	1 2%	1 2%	0 0%	0 0%	1 3%	0 0%	0 0%	1 3%	0 0%	1 5%	0 0%	0 0%	1 4%	0 0%	0 0%	0 0%	1 3%	0 0%	1 6%	1 4%	0 0%
There were specialized education programs (but special needs = 24)	1 2%	1 2%	0 0%	0 0%	1 3%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 6%	0 0%	0 0%	1 6%	0 0%	1 3%	0 0%	1 6%	0 0%	1 4%
My child wanted to attend that school	2 1%	2 1%	0 0%	0 0%	0 0%	2 6%	0 0%	1 1%	1 3%	2 4%	0 0%	0 0%	1 1%	1 8%	0 0%	0 0%	2 2%	2 2%	0 0%	1 2%	1 1%

You indicated that [your child] attended French elementary school (NOT French immersion) from start to finish. Why did you make that school choice?																					
	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image		
	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RELE_FRALL																					
weighted n:	54	54	0	6	35	13	0	40	14	21	8	17	28	5	19	12	41	36	17	24	29
n:	75	75	0	3	37	35	0	43	32	30	13	21	43	7	22	14	60	48	26	34	41
People around me see sending children to French school as a good thing	1 1%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	1 1%	0 0%	0 0%	1 5%	0 0%	1 1%	0 0%	0 0%	0 0%	1 1%	0 0%	1 2%	1 2%	0 0%
Religion	1 1%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	1 3%	1 2%	0 0%	0 0%	1 1%	0 0%	0 0%	0 0%	1 1%	0 0%	1 2%	1 1%	0 0%
No other choice, no other school in the area	1 1%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	1 3%	1 2%	0 0%	0 0%	1 1%	0 0%	0 0%	0 0%	1 1%	0 0%	1 2%	1 1%	0 0%
Challenge / child was intelligent or gifted	1 1%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	1 3%	1 2%	0 0%	0 0%	1 1%	0 0%	0 0%	0 0%	1 1%	1 1%	0 0%	1 1%	0 0%
The school environment was pleasant	1 1%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	1 3%	1 2%	0 0%	0 0%	1 1%	0 0%	0 0%	0 0%	1 1%	0 0%	1 2%	1 1%	0 0%
khi²:		-		-			-			-			-			-		-		-	

You indicated that [your child] attended English elementary school first, then French elementary school. Why did you make that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RELE_ENFR																					
weighted n:	32	10	22	0	15	17	0	15	18	12	9	10	25	1	3	10	23	17	15	22	10
n:	54	23	31	0	13	41	0	15	39	24	14	13	43	2	6	19	35	30	24	37	16
Other	11 / 23%	4 / 21%	7 / 24%	0 / 0%	4 / 30%	7 / 17%	0 / 0%	4 / 26%	7 / 20%	4 / 19%	2 / 16%	4 / 34%	9 / 20%	0 / 0%	1 / 30%	2 / 18%	9 / 25%	8 / 26%	3 / 20%	7 / 20%	4 / 30%
Going to English school makes moving from city to city easier / moving in general	13 / 20%	7 / 29%	6 / 16%	0 / 0%	2 / 12%	11 / 27%	0 / 0%	1 / 7%	12 / 31%	8 / 32%	2 / 7%	3 / 19%	12 / 25%	0 / 0%	1 / 10%	6 / 25%	7 / 18%	7 / 21%	6 / 19%	6 / 16%	7 / 29%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	12 / 17%	4 / 14%	8 / 19%	0 / 0%	1 / 7%	11 / 26%	0 / 0%	1 / 4%	11 / 28%	4 / 11%	5 / 31%	2 / 9%	8 / 16%	1 / 63%	3 / 29%	4 / 18%	8 / 17%	6 / 18%	6 / 16%	8 / 16%	3 / 17%
The school was close to home.	3 / 10%	1 / 4%	2 / 12%	0 / 0%	2 / 19%	1 / 2%	0 / 0%	2 / 19%	1 / 2%	1 / 12%	1 / 15%	1 / 4%	2 / 7%	0 / 0%	0 / 0%	1 / 4%	2 / 12%	1 / 8%	2 / 12%	3 / 14%	0 / 0%
My child wanted to attend that school	5 / 8%	4 / 21%	1 / 2%	0 / 0%	1 / 7%	4 / 9%	0 / 0%	3 / 12%	2 / 5%	2 / 6%	2 / 9%	1 / 11%	3 / 5%	1 / 37%	1 / 31%	2 / 7%	3 / 8%	2 / 4%	3 / 13%	3 / 5%	2 / 15%
The school facilities such as the library, the gymnasium, the schoolyard, daycare and afterschool program were good	2 / 8%	1 / 11%	1 / 6%	0 / 0%	2 / 16%	0 / 0%	0 / 0%	2 / 17%	0 / 0%	0 / 0%	1 / 15%	1 / 11%	1 / 6%	0 / 0%	1 / 31%	0 / 0%	2 / 11%	1 / 8%	1 / 7%	0 / 0%	2 / 25%
Cultural attachment / attachment to the community	3 / 7%	0 / 0%	3 / 10%	0 / 0%	1 / 9%	2 / 5%	0 / 0%	1 / 10%	2 / 5%	1 / 4%	2 / 20%	0 / 0%	3 / 9%	0 / 0%	0 / 0%	1 / 5%	2 / 8%	2 / 11%	1 / 3%	2 / 4%	1 / 14%
Challenge / child was intelligent or gifted	4 / 6%	3 / 11%	1 / 5%	0 / 0%	1 / 7%	3 / 6%	0 / 0%	1 / 7%	3 / 6%	1 / 3%	1 / 11%	0 / 0%	4 / 8%	0 / 0%	0 / 0%	2 / 14%	2 / 3%	0 / 0%	4 / 14%	4 / 9%	0 / 0%
No other choice, no other school in the area	3 / 6%	1 / 4%	2 / 7%	0 / 0%	1 / 7%	2 / 5%	0 / 0%	1 / 7%	2 / 5%	2 / 11%	1 / 6%	0 / 0%	3 / 8%	0 / 0%	0 / 0%	0 / 0%	3 / 9%	3 / 11%	0 / 0%	3 / 9%	0 / 0%
Religion	2 / 6%	0 / 0%	2 / 8%	0 / 0%	1 / 9%	1 / 3%	0 / 0%	1 / 10%	1 / 3%	2 / 16%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 5%	1 / 6%	1 / 8%	1 / 3%	1 / 6%	1 / 5%
"There was no French school"	3 / 5%	0 / 0%	3 / 7%	0 / 0%	1 / 7%	2 / 4%	0 / 0%	0 / 0%	3 / 9%	1 / 0%	0 / 0%	2 / 16%	2 / 7%	0 / 0%	1 / 1%	0 / 0%	3 / 7%	3 / 9%	0 / 0%	1 / 3%	2 / 11%
Don't know	3 / 5%	1 / 4%	2 / 5%	0 / 0%	0 / 0%	3 / 9%	0 / 0%	1 / 5%	2 / 5%	2 / 10%	0 / 0%	1 / 4%	2 / 5%	0 / 0%	0 / 0%	3 / 16%	0 / 0%	3 / 9%	0 / 0%	3 / 7%	0 / 0%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	2 / 5%	1 / 11%	1 / 2%	0 / 0%	1 / 7%	1 / 3%	0 / 0%	1 / 7%	1 / 3%	1 / 4%	0 / 0%	1 / 11%	1 / 2%	0 / 0%	1 / 31%	1 / 5%	1 / 5%	0 / 0%	2 / 10%	1 / 2%	1 / 11%
The French school is a way of strengthening values that Francophones share	2 / 5%	1 / 11%	1 / 2%	0 / 0%	1 / 7%	1 / 3%	0 / 0%	1 / 7%	1 / 3%	0 / 0%	1 / 5%	1 / 11%	1 / 2%	0 / 0%	1 / 31%	0 / 0%	2 / 7%	1 / 3%	1 / 7%	1 / 2%	1 / 11%
Language barrier	1 / 4%	0 / 0%	1 / 6%	0 / 0%	1 / 9%	0 / 0%	0 / 0%	1 / 10%	0 / 0%	0 / 0%	0 / 0%	1 / 14%	1 / 6%	0 / 0%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	1 / 9%	1 / 6%	0 / 0%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 / 3%	1 / 11%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	1 / 9%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	1 / 7%	1 / 5%	0 / 0%

You indicated that [your child] attended English elementary school first, then French elementary school. Why did you make that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RELE_ENFR																					
weighted n:	32	10	22	0	15	17	0	15	18	12	9	10	25	1	3	10	23	17	15	22	10
n:	54	23	31	0	13	41	0	15	39	24	14	13	43	2	6	19	35	30	24	37	16
Bus system / transportation	1 3%	1 11%	0 0%	0 0%	1 7%	0 0%	0 0%	1 7%	0 0%	1 9%	0 0%	0 0%	1 4%	0 0%	0 0%	0 0%	1 5%	0 0%	1 7%	1 5%	0 0%
There were specialized education programs (but special needs = 24)	1 3%	1 11%	0 0%	0 0%	1 7%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 11%	0 0%	0 0%	1 31%	0 0%	1 5%	0 0%	1 7%	0 0%	1 11%
Preparing the child for the future, more universities, more options	1 1%	0 0%	1 2%	0 0%	0 0%	1 3%	0 0%	0 0%	1 3%	1 4%	0 0%	0 0%	1 2%	0 0%	0 0%	0 0%	1 2%	0 0%	1 3%	1 2%	0 0%
My child's friends attended that school (includes siblings)	1 1%	1 4%	0 0%	0 0%	0 0%	1 2%	0 0%	1 3%	0 0%	1 3%	0 0%	0 0%	0 0%	1 37%	0 0%	0 0%	1 2%	1 2%	0 0%	1 2%	0 0%
khi²:		-		-			-			-			-			-		-		-	

You indicated that [your child] attended English elementary school first, then French elementary school. Why did you make that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY — British Colum-bia	Else-where	Respondent's age 18 - 34	35 - 54	55 +	Family structure — No children over 4	Children b/w 5 and 18	All children older than 18	Household income — $0 - $74,999	$75,000 - $124,999	$125,000 +	Household tongue — English	French	English and French	Cultural Connection Factor — Under the average	Average or above	Pragmatism Factor — Under the average	Average or above	Francophone Self Image — Under the average	Average or above
RELE_ENFR																					
weighted n:	10	10	0	0	3	7	0	3	7	5	1	3	8	0	2	3	7	4	6	7	2
n:	23	23	0	0	3	20	0	5	18	12	4	4	19	1	3	9	14	10	13	17	5
Going to English school makes moving from city to city easier / moving in general	7 / 29%	7 / 29%	0 / 0%	0 / 0%	1 / 27%	6 / 30%	0 / 0%	0 / 0%	7 / 43%	4 / 29%	2 / 50%	1 / 30%	6 / 32%	0 / 0%	1 / 20%	3 / 33%	4 / 27%	3 / 30%	4 / 28%	3 / 21%	4 / 57%
My child wanted to attend that school	4 / 21%	4 / 21%	0 / 0%	0 / 0%	1 / 37%	3 / 15%	0 / 0%	3 / 56%	1 / 5%	2 / 15%	1 / 25%	1 / 41%	2 / 9%	1 / 100%	1 / 60%	2 / 23%	2 / 21%	2 / 21%	2 / 22%	3 / 15%	1 / 43%
Other	4 / 21%	4 / 21%	0 / 0%	0 / 0%	1 / 37%	3 / 15%	0 / 0%	2 / 44%	2 / 10%	3 / 36%	0 / 0%	0 / 0%	4 / 27%	0 / 0%	0 / 0%	1 / 11%	3 / 26%	3 / 30%	1 / 16%	4 / 30%	0 / 0%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	4 / 14%	4 / 14%	0 / 0%	0 / 0%	0 / 0%	4 / 20%	0 / 0%	0 / 0%	4 / 21%	1 / 7%	2 / 50%	0 / 0%	3 / 13%	0 / 0%	1 / 20%	2 / 22%	2 / 10%	0 / 0%	4 / 22%	3 / 15%	0 / 0%
Challenge / child was intelligent or gifted	3 / 11%	3 / 11%	0 / 0%	0 / 0%	0 / 0%	3 / 15%	0 / 0%	0 / 0%	3 / 16%	1 / 7%	0 / 0%	0 / 0%	3 / 13%	0 / 0%	0 / 0%	1 / 11%	2 / 10%	0 / 0%	3 / 17%	3 / 15%	0 / 0%
The school facilities such as the library, the gymnasium, the schoolyard, daycare and afterschool program were good	1 / 11%	1 / 11%	0 / 0%	0 / 0%	1 / 37%	0 / 0%	0 / 0%	1 / 33%	0 / 0%	0 / 0%	0 / 0%	1 / 41%	0 / 0%	0 / 0%	1 / 60%	0 / 0%	1 / 15%	0 / 0%	1 / 16%	0 / 0%	1 / 43%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 / 11%	1 / 11%	0 / 0%	0 / 0%	1 / 37%	0 / 0%	0 / 0%	1 / 33%	0 / 0%	1 / 21%	0 / 0%	0 / 0%	1 / 13%	0 / 0%	0 / 0%	0 / 0%	1 / 15%	0 / 0%	1 / 16%	1 / 15%	0 / 0%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	1 / 11%	1 / 11%	0 / 0%	0 / 0%	1 / 37%	0 / 0%	0 / 0%	1 / 33%	0 / 0%	0 / 0%	0 / 0%	1 / 41%	0 / 0%	0 / 0%	1 / 60%	0 / 0%	1 / 15%	0 / 0%	1 / 16%	0 / 0%	1 / 43%
Bus system / transportation	1 / 11%	1 / 11%	0 / 0%	0 / 0%	1 / 37%	0 / 0%	0 / 0%	1 / 33%	0 / 0%	1 / 21%	0 / 0%	0 / 0%	1 / 13%	0 / 0%	0 / 0%	0 / 0%	1 / 15%	0 / 0%	1 / 16%	1 / 15%	0 / 0%
The French school is a way of strengthening values that Francophones share	1 / 11%	1 / 11%	0 / 0%	0 / 0%	1 / 37%	0 / 0%	0 / 0%	1 / 33%	0 / 0%	0 / 0%	0 / 0%	1 / 41%	0 / 0%	0 / 0%	1 / 60%	0 / 0%	1 / 15%	0 / 0%	1 / 16%	0 / 0%	1 / 43%
There were specialized education programs (but special needs = 24)	1 / 11%	1 / 11%	0 / 0%	0 / 0%	1 / 37%	0 / 0%	0 / 0%	1 / 33%	0 / 0%	0 / 0%	0 / 0%	1 / 41%	0 / 0%	0 / 0%	1 / 60%	0 / 0%	1 / 15%	0 / 0%	1 / 16%	0 / 0%	1 / 43%
My child's friends attended that school (includes siblings)	1 / 4%	1 / 4%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	1 / 12%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	0 / 0%	1 / 100%	0 / 0%	0 / 0%	1 / 5%	1 / 10%	0 / 0%	1 / 5%	0 / 0%
Don't know	1 / 4%	1 / 4%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 15%	1 / 5%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	1 / 10%	0 / 0%	1 / 5%	0 / 0%
The school was close to home.	1 / 4%	1 / 4%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 14%	1 / 4%	0 / 0%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	1 / 6%	1 / 5%	0 / 0%
No other choice, no other school in the area	1 / 4%	1 / 4%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 5%	1 / 7%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	1 / 10%	0 / 0%	1 / 5%	0 / 0%
khi²:		-		-			(-)			-			-			-		-		-		

You indicated that [your child] attended French elementary school first, then English elementary school. Why did you make that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RELE_FREN																					
weighted n:	73	24	49	0	33	40	0	27	46	23	29	11	61	1	10	34	39	38	36	44	29
n:	117	43	74	0	31	86	0	28	89	39	46	17	99	2	14	53	64	60	57	71	46
Other	23	8	15	0	7	16	0	4	19	6	9	4	21	0	2	10	13	12	11	12	11
	20%	17%	21%	0%	21%	18%	0%	15%	23%	13%	20%	25%	21%	0%	13%	20%	19%	20%	19%	15%	27%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	22	9	13	0	6	16	0	5	17	7	9	2	19	1	2	8	14	14	8	15	7
	19%	20%	18%	0%	19%	18%	0%	19%	18%	17%	21%	11%	18%	62%	18%	17%	20%	23%	14%	22%	13%
Going to English school makes moving from city to city easier / moving in general	26	9	17	0	3	23	0	4	22	10	9	1	22	1	3	12	14	9	17	17	9
	18%	15%	20%	0%	9%−	26%+	0%	11%	23%	21%	16%	4%	18%	38%	18%	17%	19%	12%	25%	20%	16%
The school was close to home.	15	5	10	0	6	9	0	5	10	6	6	2	12	0	3	5	10	6	9	9	6
	15%	15%	16%	0%	21%	11%	0%	18%	14%	19%	15%	11%	16%	0%	19%	13%	17%	13%	18%	15%	17%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	13	3	10	0	4	9	0	3	10	3	5	3	11	0	1	7	6	9	4	8	5
	11%	8%	13%	0%	12%	11%	0%	12%	11%	8%	11%	22%	12%	0%	5%	13%	10%	15%	7%	13%	9%
"There was no French school"	11	4	7	0	4	7	0	4	7	4	3	1	8	0	3	3	8	7	4	6	5
	11%	11%	11%	0%	13%	9%	0%	14%	8%	10%	10%	4%	8%	0%	34%	7%	14%	14%	7%	10%	11%
Special needs	8	2	6	0	3	5	0	4	4	2	4	2	6	0	1	3	5	4	4	5	3
	8%	9%	8%	0%	11%	6%	0%	15%	4%	9%	11%	9%	8%	0%	11%	4%	12%	8%	9%	8%	9%
Cultural attachment / attachment to the community	7	4	3	0	3	4	0	2	5	4	3	0	7	0	0	1	6	3	4	6	1
	6%	11%	4%	0%	9%	4%	0%	7%	6%	12%	7%	0%	8%	0%	0%	3%	9%	5%	8%	9%	2%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	4	1	3	0	2	2	0	1	3	1	2	1	3	0	1	1	3	3	1	2	2
	4%	3%	4%	0%	5%	2%	0%	4%	4%	2%	4%	9%	3%	0%	11%	2%	5%	6%	1%	3%	5%
Challenge / child was intelligent or gifted	3	2	1	0	2	1	0	1	2	1	2	0	3	0	0	3	0	2	1	3	0
	3%	8%	1%	0%	6%	1%	0%	4%	3%	2%	6%	0%	4%	0%	0%	7%+	0%−	3%	3%	5%	0%
No other choice, no other school in the area	5	4	1	0	0	5	0	0	5	3	2	0	4	0	1	2	3	1	4	1	4
	3%	6%	1%	0%	0%	5%	0%	0%	5%	6%	3%	0%	3%	0%	4%	3%	3%	1%	5%	1%	6%
My child wanted to attend that school	4	1	3	0	0	4	0	0	4	1	1	2	3	0	1	4	0	2	2	2	2
	3%	2%	3%	0%	0%	5%	0%	0%	4%	2%	2%	9%	2%	0%	5%	6%	0%	2%	3%	2%	4%
My child's friends attended that school (includes siblings)	2	0	2	0	1	1	0	0	2	0	2	0	2	0	0	1	1	1	1	2	0
	2%	0%	3%	0%	3%	1%	0%	0%	3%	0%	5%	0%	2%	0%	0%	3%	1%	1%	3%	3%	0%
Don't know	2	0	2	0	0	2	0	1	1	1	1	0	2	0	0	1	1	2	0	2	0
	2%	0%	2%	0%	0%	3%	0%	3%	1%	3%	2%	0%	2%	0%	0%	2%	1%	3%	0%	3%	0%
The school maintained an adequate level of discipline	1	0	1	0	1	0	0	1	0	0	0	1	0	0	1	0	1	1	0	0	1
	1%	0%	2%	0%	3%	0%	0%	4%	0%	0%	0%	9%	0%	0%	11%	0%	3%	3%	0%	0%	3%
There were specialized education programs (but special needs = 24)	1	0	1	0	0	1	0	0	1	0	0	1	0	0	1	1	0	1	0	0	1
	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	5%	0%	0%	5%	1%	0%	1%	0%	0%	2%
Religion	1	0	1	0	0	1	0	0	1	0	1	0	1	0	0	1	0	0	1	0	1
	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	2%	0%	1%	0%	0%	1%	0%	0%	1%	0%	2%

You indicated that [your child] attended French elementary school first, then English elementary school. Why did you make that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RELE_FREN																					
weighted n:	73	24	49	0	33	40	0	27	46	23	29	11	61	1	10	34	39	38	36	44	29
n:	117	43	74	0	31	86	0	28	89	39	46	17	99	2	14	53	64	60	57	71	46
Bus system / transportation	1 0%	1 1%	0 0%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	1 1%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	1 1%	0 0%	1 1%	0 0%
khi²:		-		-			-			-			-			-		-		-	

You indicated that [your child] attended French elementary school first, then English elementary school. Why did you make that school choice?

RELE_FREN	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY British Colum-bia	Else-where	Respondent's age 18 - 34	35 - 54	55 +	Family structure No children over 4	Children b/w 5 and 18	All children older than 18	Household income $0 - $74,999	$75,000 -$124,999	$125,000 +	Household tongue English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
weighted n:	24	24	0	0	13	11	0	11	13	11	9	2	18	1	4	9	15	16	8	14	9
n:	43	43	0	0	14	29	0	13	30	19	16	4	35	1	6	16	27	29	14	28	15
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	9 20%	9 20%	0 0%	0 0%	2 14%	7 27%	0 0%	2 17%	7 23%	5 26%	3 16%	0 0%	7 20%	1 100%	1 9%	2 8%	7 27%	8 25%	1 10%	5 15%	4 27%
Other	8 17%	8 17%	0 0%	0 0%	3 18%	5 17%	0 0%	1 3%	7 29%	3 13%	4 25%	1 20%	7 19%	0 0%	1 19%	4 26%	4 12%	6 21%	2 10%	5 16%	3 20%
Going to English school makes moving from city to city easier / moving in general	9 15%	9 15%	0 0%	0 0%	1 6%	8 26%	0 0%	2 11%	7 19%	4 16%	3 12%	0 0%	9 20%	0 0%	0 0%	5 21%	4 12%	4 9%	5 29%	6 18%	3 11%
The school was close to home.	5 15%	5 15%	0 0%	0 0%	3 23%	2 7%	0 0%	3 23%	2 9%	3 22%	0 0%	2 60%	2 10%	0 0%	3 45%	2 16%	3 15%	4 18%	1 10%	4 18%	1 11%
Cultural attachment / attachment to the community	4 11%	4 11%	0 0%	0 0%	2 14%	2 7%	0 0%	2 17%	2 6%	3 20%	1 4%	0 0%	4 14%	0 0%	0 0%	1 12%	3 10%	1 2%	3 29%	4 18%	0 0%
"There was no French school"	4 11%	4 11%	0 0%	0 0%	2 14%	2 7%	0 0%	2 17%	2 6%	2 10%	1 12%	0 0%	3 8%	0 0%	1 27%	1 4%	3 15%	3 11%	1 10%	2 8%	2 15%
Special needs	2 9%	2 9%	0 0%	0 0%	2 17%	0 0%	0 0%	2 20%	0 0%	0 0%	2 23%	0 0%	1 6%	0 0%	1 27%	0 0%	2 14%	2 13%	0 0%	0 0%	2 23%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	3 8%	3 8%	0 0%	0 0%	2 12%	1 3%	0 0%	1 7%	2 9%	1 7%	1 8%	0 0%	2 6%	0 0%	0 0%	1 9%	2 8%	3 12%	0 0%	3 13%	0 0%
Challenge / child was intelligent or gifted	2 8%	2 8%	0 0%	0 0%	2 14%	0 0%	0 0%	1 10%	1 6%	0 0%	2 20%	0 0%	2 10%	0 0%	0 0%	2 21%	0 0%	1 5%	1 14%	2 13%	0 0%
No other choice, no other school in the area	4 6%	4 6%	0 0%	0 0%	0 0%	4 13%	0 0%	0 0%	4 11%	2 6%	2 8%	0 0%	3 6%	0 0%	1 9%	1 4%	3 7%	1 2%	3 14%	1 2%	3 11%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 3%	1 3%	0 0%	0 0%	1 6%	0 0%	0 0%	0 0%	1 6%	0 0%	1 8%	0 0%	1 4%	0 0%	0 0%	1 9%	0 0%	1 5%	0 0%	1 5%	0 0%
My child wanted to attend that school	1 2%	1 2%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	1 3%	0 0%	0 0%	1 20%	1 2%	0 0%	0 0%	1 4%	0 0%	1 2%	0 0%	1 3%	0 0%
Bus system / transportation	1 1%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	1 3%	0 0%	1 4%	0 0%	1 2%	0 0%	0 0%	1 4%	0 0%	1 2%	0 0%	1 2%	0 0%
khi²:		-		-			-			-			-			-		-		-		

If you had children of secondary school age, would you be more likely to send them to...
(BASE: no kids in secondary school)

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
WHATIF_SEC																					
weighted n:	798	222	576	435	292	71	596	200	2	301	223	200	544	94	129	306	491	435	360	374	424
n:	482	147	335	101	238	143	339	140	3	142	151	136	333	47	86	196	283	251	227	223	258
an English secondary school?	218 43%	75 47%	143 41%	43 41%	107 46%	68 46%	150 41%	65 47%	3 100%	67 49% +	64 35%	59 37%	192 54% +++	2 3% ---	18 30% --	127 60% +++	91 32% ---	68 27% ---	150 62% +++	134 53% +++	83 34% ---
a French secondary school (NOT French immersion)?	179 40%	45 35%	134 43%	43 44%	86 36%	50 37%	133 42%	46 36%	0 0%	51 32% ---	64 51% +	53 48%	85 32% ---	36 65% +++	50 51% +	39 24% ---	140 51% +++	133 55% +++	45 23% ---	51 32% ---	128 48% +++
Don't know / No answer	85 17%	27 18%	58 16%	15 15%	45 19%	25 17%	56 16%	29 17%	0 0%	24 19%	23 14%	24 15%	56 14% --	9 33% ++	18 19%	30 16%	52 17%	50 18%	32 15%	38 15%	47 18%
khi²:		-		-			-			***			***			***		***		***	

If you had children of secondary school age, would you be more likely to send them to...
(BASE: no kids in secondary school)

		THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
WHATIF_SEC																					
weighted n:	222	222	0	139	71	12	160	62	0	108	54	46	169	7	27	97	124	134	88	128	94
n:	147	147	0	41	73	33	96	51	0	48	48	33	109	8	24	65	80	73	72	69	78
an English secondary school?	75 47%	75 47%	0 0%	22 48%	32 44%	21 63%	51 47%	24 49%	0 0%	26 54%	29 57%	12 23% --	68 58% +++	1 15%	4 12%	46 63% +++	29 35% ---	23 28% ---	52 77% +++	46 59% +++	29 32% ---
a French secondary school (NOT French immersion)?	45 35%	45 35%	0 0%	14 37%	25 34%	6 19%	31 37%	14 29%	0 0%	15 29%	11 23%	15 62% +++	23 23% ---	4 37%	15 71%	11 13% ---	34 52% +++	33 47% +++	12 16% ---	16 25% --	29 47% ++
Don't know / No answer	27 18%	27 18%	0 0%	5 15%	16 22%	6 18%	14 16%	13 22%	0 0%	7 17%	8 20%	6 15%	18 18%	3 48%	5 17%	8 23%	17 13%	17 24% ++	8 7% --	7 15%	20 21%
khi²:		-		-			-			***			(***)			***		***		***	

* * * Has no child aged 5 or more and would choose an English secondary school * * *

Why would you make that choice of secondary school?
(BASE: no kids in secondary school)

RWIF_SEC	Total	Residence: British Columbia	Residence: Elsewhere	Age 18-34	Age 35-54	Age 55+	No children over 4	Children b/w 5 and 18	All children older than 18	$0-$74,999	$75,000-$124,999	$125,000+	English	French	English and French	Cultural Conn. Under the average	Cultural Conn. Average or above	Pragmatism Under the average	Pragmatism Average or above	Francophone SI Under the average	Francophone SI Average or above
weighted n:	283	84	200	145	110	28	199	82	2	115	69	63	238	3	36	143	140	100	183	167	116
n:	185	66	119	36	89	60	124	58	3	59	55	49	161	2	16	107	78	56	129	119	65
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	16 / 17%	8 / 8% -	8 / 21% +	3 / 26% ++	5 / 6% ---	8 / 12%	13 / 22% ++	3 / 6% --	0 / 0%	6 / 18% +	5 / 8%	4 / 6%	15 / 13%	0 / 0%	1 / 49%	12 / 20%	4 / 14%	1 / 18%	15 / 16%	11 / 17%	5 / 18%
Preparing the child for the future, more universities, more options	19 / 16%	6 / 9%	13 / 19%	5 / 21%	10 / 11%	4 / 6%	15 / 19% +	4 / 7% -	0 / 0%	6 / 24%	6 / 10%	7 / 16%	12 / 15%	0 / 0%	4 / 18%	8 / 8% --	11 / 23% ++	3 / 4% --	16 / 22% ++	6 / 5% ---	13 / 31% +++
Other	38 / 15%	11 / 15%	27 / 15%	6 / 9%	17 / 20%	15 / 26% +	22 / 10% --	15 / 26% +	1 / 51%	8 / 8% -	10 / 17%	14 / 30% ++	35 / 17%	0 / 0%	3 / 10%	29 / 22% ++	9 / 8% --	12 / 15%	26 / 15%	29 / 20% +	9 / 8% -
Don't know	19 / 13%	5 / 23% +	14 / 9% -	5 / 17%	10 / 11%	4 / 8%	13 / 15%	5 / 9%	1 / 25%	6 / 17%	6 / 13%	6 / 14%	16 / 14%	0 / 0%	1 / 4%	10 / 7% -	9 / 19% +	7 / 23% ++	12 / 8% --	16 / 19% +	3 / 5% -
Cultural attachment / attachment to the community	20 / 9%	6 / 8%	14 / 9%	6 / 10%	5 / 7%	9 / 15%	15 / 8%	5 / 11%	0 / 0%	9 / 9%	6 / 16% +	2 / 2% -	19 / 10%	0 / 0%	1 / 5%	10 / 8%	10 / 10%	7 / 12%	13 / 8%	15 / 11%	5 / 6%
Continuity (carry on with education in the same language, feeder school)	4 / 9%	1 / 1% -	3 / 12% +	1 / 15% ++	3 / 3% -	0 / 0% -	3 / 12% +	1 / 2% -	0 / 0%	2 / 19% +++	2 / 4%	0 / 0% --	4 / 10%	0 / 0%	0 / 0%	2 / 2% ---	2 / 16% +++	1 / 1% -	3 / 13% +	1 / 1% ---	3 / 20% +++
The teaching staff had a good reputation / mention of the quality of the school / curriculum	20 / 8%	8 / 8%	15 / 8%	2 / 3%	11 / 14% +	7 / 12%	14 / 8%	6 / 9%	0 / 0%	4 / 2% --	7 / 12%	8 / 17% +	20 / 9%	0 / 0%	0 / 0%	12 / 9%	8 / 7%	6 / 7%	14 / 8%	13 / 9%	7 / 7%
The school was close to home.	16 / 7%	5 / 6%	11 / 7%	2 / 4%	11 / 12% +	3 / 6%	7 / 5%	9 / 12%	0 / 0%	4 / 5%	4 / 5%	5 / 9%	14 / 7%	1 / 41%	1 / 4%	10 / 9%	6 / 5%	8 / 9%	8 / 6%	10 / 7%	6 / 6%
Children should have a solid mastery of English	14 / 7%	5 / 6%	9 / 7%	4 / 7%	7 / 7%	3 / 5%	10 / 7%	4 / 7%	0 / 0%	8 / 8%	2 / 5%	3 / 8%	8 / 5%	0 / 0%	5 / 17%	6 / 7%	8 / 6%	5 / 8%	9 / 6%	6 / 5%	8 / 9%
École d'immersion (French immersion) - in general	12 / 5%	5 / 5%	7 / 5%	2 / 3%	7 / 8%	3 / 4%	7 / 4%	5 / 8%	0 / 0%	4 / 5%	3 / 5%	4 / 8%	10 / 5%	1 / 59%	1 / 4%	5 / 5%	7 / 6%	6 / 9%	6 / 3%	5 / 4%	6 / 6%
"There was no French school"	11 / 4%	6 / 7%	5 / 3%	2 / 3%	6 / 6%	3 / 5%	6 / 3%	5 / 8%	0 / 0%	1 / 2%	4 / 4%	3 / 7%	8 / 4%	1 / 41%	1 / 3%	6 / 5%	5 / 3%	5 / 5%	6 / 4%	6 / 4%	5 / 4%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	10 / 3%	7 / 6%	3 / 2%	1 / 1%	4 / 4%	5 / 7%	8 / 3%	2 / 2%	0 / 0%	3 / 2%	3 / 5%	1 / 1%	9 / 3%	0 / 0%	1 / 1%	6 / 5%	4 / 1%	2 / 1%	8 / 4%	8 / 4%	2 / 2%
Language barrier	4 / 3%	2 / 5%	2 / 2%	3 / 5% +	0 / 0% -	1 / 2%	2 / 2%	1 / 2%	1 / 24%	3 / 4%	1 / 4%	0 / 0%	4 / 3%	0 / 0%	0 / 0%	4 / 5% +	0 / 0% -	0 / 0%	4 / 4%	2 / 2%	2 / 4%
My child wanted to attend that school	5 / 3%	3 / 5%	2 / 1%	2 / 3%	2 / 3%	1 / 1%	3 / 3%	2 / 3%	0 / 0%	2 / 3%	1 / 3%	1 / 1%	4 / 2%	0 / 0%	1 / 4%	2 / 3%	3 / 2%	2 / 2%	3 / 3%	4 / 4%	1 / 0%
There were many interesting extracurricular activities	3 / 1%	1 / 1%	2 / 1%	0 / 0%	3 / 4%	0 / 0%	1 / 1%	2 / 3%	0 / 0%	1 / 1%	0 / 0%	2 / 4%	1 / 1%	1 / 59%	1 / 3%	1 / 1%	2 / 2%	2 / 3%	1 / 1%	1 / 1%	2 / 2%

Why would you make that choice of secondary school?
(BASE: no kids in secondary school)

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RWIF_SEC																					
weighted n:	283	84	200	145	110	28	199	82	2	115	69	63	238	3	36	143	140	100	183	167	116
n:	185	66	119	36	89	60	124	58	3	59	55	49	161	2	16	107	78	56	129	119	65
Religion	2 1%	1 1%	1 1%	1 2%	1 1%	0 0%	0 0% -	2 5% +	0 0%	1 3%	1 2%	0 0%	2 2%	0 0%	0 0%	1 1%	1 2%	0 0%	2 2%	1 1%	1 3%
No other choice, no other school in the area	4 1%	2 2%	2 1%	0 0%	3 3%	1 2%	2 1%	2 3%	0 0%	1 1%	2 3%	1 2%	4 2%	0 0%	0 0%	2 1%	2 2%	2 2%	2 1%	3 2%	1 1%
Special needs	2 1%	0 0%	2 1%	0 0%	2 2%	0 0%	0 0% -	2 3% +	0 0%	0 0%	1 1%	1 3%	2 1%	0 0%	0 0%	2 2%	0 0%	2 3%	0 0%	2 2%	0 0%
There were specialized education programs (but special needs = 24)	2 1%	1 1%	1 1%	0 0%	2 2%	0 0%	1 0%	1 2%	0 0%	0 0%	1 1%	1 2%	2 1%	0 0%	0 0%	2 2%	0 0%	1 1%	1 1%	1 1%	1 1%
Bilingualism is a passing fad	1 0%	0 0%	1 1%	0 0%	1 1%	0 0%	0 0%	1 2%	0 0%	0 0%	0 0%	1 2%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	1 1%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	0 0%	0 0%	1 0%	0 0%	0 0%	1 1%	0 0%	1 1%	0 0%	0 0%	1 1%
Choosing a French school is a way of contributing to national unity	1 0%	1 0%	0 0%	0 0%	0 0%	1 1%	1 0%	0 0%	0 0%	1 0%	0 0%	0 0%	1 0%	0 0%	0 0%	0 0%	1 0%	0 0%	1 0%	1 0%	0 0%
khi²:		(**)		(***)			(***)			(***)			(***)			(***)		(***)		(***)	

* * * Has no child aged 5 or more and would choose an English secondary school * * *

Why would you make that choice of secondary school?
(BASE: no kids in secondary school)

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RWIF_SEC																					
weighted n:	84	84	0	49	28	7	55	29	0	43	27	9	77	1	3	46	38	35	49	57	27
n:	66	66	0	19	29	18	43	23	0	24	25	10	59	1	4	43	23	19	47	40	26
Don't know	5 23%	5 23%	0 0%	3 36%	2 5%	0 0%	4 31%	1 7%	0 0%	3 41%	1 3%	1 9%	5 25%	0 0%	0 0%	3 8%	2 41%	2 45%	3 7%	5 34%	0 0%
Other	11 15%	11 15%	0 0%	4 16%	3 11%	4 23%	7 15%	4 15%	0 0%	2 5%	5 24%	3 38%	10 15%	0 0%	1 32%	9 22%	2 6%	2 7%	9 21%	8 15%	3 15%
Preparing the child for the future, more universities, more options	6 9%	6 9%	0 0%	2 8%	3 11%	1 6%	4 8%	2 10%	0 0%	3 10%	2 8%	1 12%	5 7%	0 0%	0 0%	3 7%	3 11%	1 6%	5 11%	2 7%	4 13%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	5 8%	5 8%	0 0%	2 8%	3 11%	0 0%	3 9%	2 7%	0 0%	0 0%	3 15%	1 22%	5 9%	0 0%	0 0%	3 9%	2 8%	0 0%	5 14%	3 7%	2 11%
Cultural attachment / attachment to the community	6 8%	6 8%	0 0%	3 12%	0 0%	3 17%	4 6%	2 13%	0 0%	4 11%	2 9%	0 0%	6 9%	0 0%	0 0%	4 7%	2 10%	3 12%	3 5%	3 8%	3 10%
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	8 8%	8 8%	0 0%	1 4%	3 11%	4 22%	7 10%	1 4%	0 0%	2 3%	3 10%	3 30%	8 9%	0 0%	0 0%	6 13%	2 2%	0 0%	8 13%	6 9%	2 5%
"There was no French school"	6 7%	6 7%	0 0%	1 4%	4 13%	1 5%	2 2%	4 17%	0 0%	1 5%	1 4%	1 4%	3 4%	1 100%	1 32%	3 6%	3 9%	5 15%	1 2%	1 1%	5 19%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	7 6%	7 6%	0 0%	1 4%	2 6%	4 22%	5 6%	2 6%	0 0%	3 6%	2 7%	0 0%	6 6%	0 0%	1 11%	4 9%	3 3%	1 1%	6 10%	6 9%	1 1%
Children should have a solid mastery of English	5 6%	5 6%	0 0%	1 4%	3 10%	1 5%	3 4%	2 10%	0 0%	4 10%	1 4%	0 0%	3 3%	0 0%	1 24%	3 7%	2 5%	1 6%	4 7%	3 6%	2 7%
The school was close to home.	5 6%	5 6%	0 0%	0 0%	5 17%	0 0%	0 0%	5 16%	0 0%	0 0%	3 12%	1 9%	4 5%	1 100%	0 0%	3 6%	2 6%	3 8%	2 4%	2 3%	3 11%
École d'immersion (French immersion) - in general	5 5%	5 5%	0 0%	1 4%	2 6%	2 11%	2 1%	3 13%	0 0%	3 6%	2 7%	0 0%	5 6%	0 0%	0 0%	3 5%	2 6%	3 10%	2 2%	2 2%	3 13%
My child wanted to attend that school	3 5%	3 5%	0 0%	2 8%	0 0%	1 5%	3 8%	0 0%	0 0%	1 5%	1 7%	1 4%	3 6%	0 0%	0 0%	2 9%	1 1%	1 1%	2 8%	2 7%	1 1%
Language barrier	2 5%	2 5%	0 0%	2 8%	0 0%	0 0%	1 4%	1 7%	0 0%	2 9%	0 0%	0 0%	2 5%	0 0%	0 0%	2 9%	0 0%	0 0%	2 8%	1 3%	1 7%
No other choice, no other school in the area	2 2%	2 2%	0 0%	0 0%	2 6%	0 0%	1 1%	1 4%	0 0%	0 0%	2 7%	0 0%	2 2%	0 0%	0 0%	1 2%	1 2%	1 3%	1 2%	2 3%	0 0%
Religion	1 1%	1 1%	0 0%	0 0%	1 4%	0 0%	0 0%	1 4%	0 0%	0 0%	1 4%	0 0%	1 1%	0 0%	0 0%	1 2%	0 0%	0 0%	1 2%	1 2%	0 0%

Why would you make that choice of secondary school?
(BASE: no kids in secondary school)

RWIF_SEC	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY — British Colum-bia	Else-where	Respondent's age 18 - 34	35 - 54	55 +	Family structure No children over 4	Children b/w 5 and 18	All children older than 18	Household income $0 - $74,999	$75,000 -$124,999	$125,000 +	Household tongue English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
weighted n:	84	84	0	49	28	7	55	29	0	43	27	9	77	1	3	46	38	35	49	57	27
n:	66	66	0	19	29	18	43	23	0	24	25	10	59	1	4	43	23	19	47	40	26
Continuity (carry on with education in the same language, feeder school)	1 / 1%	1 / 1%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 4%
There were many interesting extracurricular activities	1 / 1%	1 / 1%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	0 / 0%	1 / 32%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	1 / 4%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 / 1%	1 / 1%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 3%
There were specialized education programs (but special needs = 24)	1 / 1%	1 / 1%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 3%
Choosing a French school is a way of contributing to national unity	1 / 0%	1 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	1 / 1%	0 / 0%
khi²:		-		(*)			(**)			(**)			(**)			(-)		(***)		(**)	

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

Why would you make that choice of secondary school?
(BASE: no kids in secondary school)

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RWIF_SEC																					
weighted n:	260	60	200	146	92	22	190	70	0	93	95	58	137	57	58	45	215	187	72	83	177
n:	153	40	113	36	75	42	108	45	0	46	52	46	74	31	42	32	121	115	37	45	108
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	63 42%	15 30%	48 45%	16 44%	28 38%	19 45%	41 39%	22 49%	0 0%	16 24% ---	18 55% +	25 51%	39 55% +++	2 2% ---	19 49%	12 46%	51 41%	47 32% ---	16 68% +++	26 74% +++	37 27% ---
Cultural attachment / attachment to the community	36 31%	8 36%	28 29%	7 33%	19 27%	10 26%	25 33%	11 25%	0 0%	13 54% +++	12 15% --	10 22%	8 17% ---	20 78% +++	7 18% -	1 2% ---	35 37% +++	27 36% +	9 17% -	3 4% ---	33 43% +++
Children will learn English whether they go to English or French school	16 9%	7 11%	9 9%	6 11%	7 8%	3 5%	13 11%	3 5%	0 0%	4 5%	5 10%	5 9%	7 8%	3 9%	5 14%	1 8%	15 10%	13 11%	3 5%	4 7%	12 10%
Continuity (carry on with education in the same language, feeder school)	13 6%	5 9%	8 5%	2 3%	9 11%	2 5%	10 7%	3 5%	0 0%	3 4%	8 11%	1 2%	6 5%	2 5%	5 11%	6 16% +	7 4% -	9 6%	4 6%	3 5%	10 7%
Other	15 6%	7 15% ++	8 3% --	2 3%	9 11%	4 10%	10 4%	5 11%	0 0%	6 7%	2 1% -	7 15% +	6 4%	2 4%	7 14% +	3 7%	12 6%	10 6%	5 7%	5 7%	10 6%
French is hard for children to learn	7 5%	2 5%	5 5%	4 7%	3 3%	0 0%	5 6%	2 3%	0 0%	1 2%	4 8%	1 2%	2 4%	3 10%	2 5%	1 8%	6 5%	6 7%	1 1%	1 4%	6 6%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	8 5%	2 4%	6 5%	2 4%	5 7%	1 2%	3 2% -	5 12% +	0 0%	2 3%	4 6%	2 7%	4 6%	2 5%	2 3%	2 8%	6 4%	6 6%	2 2%	1 2%	7 6%
Don't know	8 3%	2 2%	6 3%	1 2%	2 3%	5 11% +	7 3%	1 3%	0 0%	5 6%	1 0%	1 4%	3 3%	2 3%	3 5%	3 4%	5 3%	7 4%	1 1%	3 2%	5 4%
Preparing the child for the future, more universities, more options	4 2%	1 3%	3 2%	1 1%	2 3%	1 3%	3 2%	1 2%	0 0%	0 0%	2 3%	1 2%	3 3%	0 0%	0 0%	0 0%	4 2%	4 3%	0 0%	1 2%	3 2%
Children should have a solid mastery of English	2 2%	0 0%	2 2%	1 2%	1 2%	0 0%	1 1%	1 4%	0 0%	2 5% +	0 0%	0 0%	2 3%	0 0%	0 0%	0 0%	2 2%	2 2%	0 0%	1 2%	1 2%
The school was close to home.	3 1%	0 0%	3 1%	0 0%	1 1%	2 5%	3 1%	0 0%	0 0%	1 1%	1 1%	1 1%	1 0%	2 3%	0 0%	2 2%	1 0%	1 1%	2 1%	0 0%	3 1%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 1%	0 0%	1 1%	0 0%	1 2%	0 0%	0 0%	1 2%	0 0%	0 0%	1 2%	0 0%	1 1%	0 0%	0 0%	1 4% +	0 0% -	0 0%	0 0%	1 2%	0 0%
My child wanted to attend that school	1 1%	0 0%	1 1%	0 0%	1 2%	0 0%	0 0%	1 2%	0 0%	0 0%	1 1%	0 0%	1 1%	0 0%	0 0%	1 3%	0 0%	1 1%	0 0%	0 0%	1 1%
Language barrier	1 1%	0 0%	1 1%	0 0%	1 2%	0 0%	1 1%	0 0%	0 0%	1 2%	0 0%	0 0%	1 1%	0 0%	0 0%	0 0%	1 1%	1 1%	0 0%	1 2%	0 0%
Parents who choose French school are making a political statement	1 1%	0 0%	1 1%	0 0%	1 2%	0 0%	1 1%	0 0%	0 0%	0 0%	1 1%	0 0%	0 0%	1 2%	0 0%	0 0%	1 1%	0 0%	1 2%	0 0%	1 1%

Why would you make that choice of secondary school? (BASE: no kids in secondary school)

RWIF_SEC	Total	Residence: British Columbia	Residence: Elsewhere	Age 18 - 34	Age 35 - 54	Age 55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Cultural Connection Under the average	Cultural Connection Average or above	Pragmatism Under the average	Pragmatism Average or above	Francophone Self Image Under the average	Francophone Self Image Average or above
weighted n:	260	60	200	146	92	22	190	70	0	93	95	58	137	57	58	45	215	187	72	83	177
n:	153	40	113	36	75	42	108	45	0	46	52	46	74	31	42	32	121	115	37	45	108
Choosing a French school is a way of contributing to national unity	1 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	1 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%
There were specialized education programs (but special needs = 24)	1 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	1 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%
Going to English school makes moving from city to city easier / moving in general	1 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%
Going to English school makes children more mobile later on	1 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 0%
khi²:		(*)		(-)			(**)			(***)			(***)			(***)		(***)		(***)	

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

Why would you make that choice of secondary school? (BASE: no kids in secondary school)	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RWIF_SEC																					
weighted n:	60	60	0	35	23	2	42	18	0	29	12	15	38	2	18	11	49	48	12	17	43
n:	40	40	0	12	23	5	26	14	0	14	10	13	21	3	14	10	30	30	10	14	26
Cultural attachment / attachment to the community	8 / 36%	8 / 36%	0 / 0%	3 / 50%	4 / 17%	1 / 20%	5 / 42%	3 / 22%	0 / 0%	4 / 58%	1 / 16%	3 / 20%	4 / 49%	2 / 52%	2 / 12%	1 / 10%	7 / 42%	6 / 41%	2 / 17%	2 / 13%	6 / 45%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	15 / 30%	15 / 30%	0 / 0%	5 / 28%	8 / 33%	2 / 40%	9 / 24%	6 / 43%	0 / 0%	5 / 23%	4 / 32%	4 / 31%	9 / 25%	0 / 0%	5 / 42%	1 / 18%	14 / 33%	12 / 30%	3 / 31%	4 / 36%	11 / 28%
Other	7 / 15%	7 / 15%	0 / 0%	2 / 11%	5 / 23%	0 / 0%	3 / 8%	4 / 33%	0 / 0%	2 / 10%	0 / 0%	5 / 42%	2 / 6%	0 / 0%	5 / 39%	3 / 29%	4 / 12%	4 / 11%	3 / 34%	4 / 31%	3 / 9%
Children will learn English whether they go to English or French school	7 / 11%	7 / 11%	0 / 0%	1 / 6%	4 / 17%	2 / 40%	5 / 11%	2 / 10%	0 / 0%	3 / 8%	2 / 22%	2 / 10%	3 / 7%	1 / 17%	2 / 15%	0 / 0%	7 / 14%	5 / 9%	2 / 17%	3 / 19%	4 / 8%
Continuity (carry on with education in the same language, feeder school)	5 / 9%	5 / 9%	0 / 0%	1 / 6%	3 / 14%	1 / 20%	3 / 8%	2 / 12%	0 / 0%	3 / 12%	1 / 9%	0 / 0%	3 / 11%	0 / 0%	2 / 8%	3 / 31%	2 / 4%	4 / 9%	1 / 9%	3 / 24%	2 / 3%
French is hard for children to learn	2 / 5%	2 / 5%	0 / 0%	1 / 6%	1 / 3%	0 / 0%	1 / 5%	1 / 4%	0 / 0%	0 / 0%	2 / 22%	0 / 0%	0 / 0%	0 / 0%	2 / 15%	0 / 0%	2 / 6%	2 / 6%	0 / 0%	0 / 0%	2 / 6%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	2 / 4%	2 / 4%	0 / 0%	0 / 0%	2 / 9%	0 / 0%	1 / 3%	1 / 6%	0 / 0%	0 / 0%	1 / 9%	1 / 7%	1 / 3%	0 / 0%	1 / 6%	0 / 0%	2 / 4%	1 / 2%	1 / 9%	0 / 0%	2 / 5%
Preparing the child for the future, more universities, more options	1 / 3%	1 / 3%	0 / 0%	1 / 6%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	0 / 0%	1 / 16%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	0 / 0%	1 / 4%	1 / 4%	0 / 0%	0 / 0%	1 / 5%
Don't know	2 / 2%	2 / 2%	0 / 0%	0 / 0%	1 / 5%	1 / 20%	2 / 3%	0 / 0%	0 / 0%	1 / 4%	1 / 3%	0 / 0%	1 / 1%	1 / 48%	0 / 0%	2 / 13%	0 / 0%	1 / 1%	1 / 9%	1 / 2%	1 / 2%
Choosing a French school is a way of contributing to national unity	1 / 2%	1 / 2%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	1 / 2%	0 / 0%	1 / 9%	0 / 0%	1 / 2%
There were specialized education programs (but special needs = 24)	1 / 2%	1 / 2%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	1 / 2%	0 / 0%	1 / 9%	0 / 0%	1 / 2%
Going to English school makes children more mobile later on	1 / 1%	1 / 1%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	1 / 2%	0 / 0%	0 / 0%	1 / 2%
khi²:		-		-			-			(**)			(***)			(*)		(-)		(-)	

Random selection of up to two situations for open-ended questions on reasons for the secondary school trajectory.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RSEC_SEL																					
weighted n:	406	92	314	3	187	216	0	141	265	115	132	108	297	46	55	163	242	227	178	206	199
n:	635	181	454	1	175	459	0	144	491	197	205	160	474	66	85	250	383	341	291	325	307
English only	394 60%	132 71% ++	262 57% --	0 0%	105 59%	289 62%	0 0%	81 54% -	313 63% +	115 56%	125 61%	102 62%	345 72% +++	7 12% ---	38 40% ---	194 77% +++	198 49% ---	167 48% ---	224 76% +++	235 71% +++	156 49% ---
French only	173 29%	27 18% ---	146 33% +++	1 100%	51 30%	121 27%	0 0%	47 35% +	126 26% -	55 30%	59 29%	40 26%	77 18% ---	55 82% +++	38 48% +++	33 14% ---	140 40% +++	134 41% +++	39 15% ---	52 19% ---	121 41% +++
English then French	27 4%	8 4%	19 4%	0 0%	6 4%	21 5%	0 0%	7 5%	20 4%	9 4%	8 3%	9 7%	24 5%	1 1%	1 2%	8 4%	19 4%	15 4%	12 4%	19 5%	8 3%
French then English	41 7%	14 8%	27 6%	0 0%	13 7%	28 6%	0 0%	9 6%	32 7%	18 10%	13 7%	9 6%	28 6%	3 4%	8 10%	15 6%	26 7%	25 8%	16 5%	19 5%	22 8%
khi²:		(*)		-			-			-			(***)			***		***		***	

Random selection of up to two situations for open-ended questions on reasons for the secondary school trajectory.

	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
		THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
RSEC_SEL																					
weighted n:	92	92	0	0	45	47	0	34	58	40	25	18	75	5	10	32	58	49	41	52	40
n:	181	181	0	0	53	128	0	45	136	79	48	35	149	7	21	63	116	96	83	102	77
English only	132 71%	132 71%	0 0%	0 0%	35 65%	97 76%	0 0%	29 63%	103 75%	60 73%	34 71%	22 59%	115 76%	0 0%	13 53%	53 89% +++	77 60% ---	65 63% -	65 80% +	78 77% +	52 63% -
French only	27 18%	27 18%	0 0%	0 0%	12 **24%** +	15 **12%** -	0 0%	11 **27%** +	16 **12%** -	10 16%	5 12%	9 **31%** +	17 13%	5 75%	5 27%	4 **4%** ---	23 **25%** +++	17 **23%** +	10 **11%** -	9 **11%** --	18 **26%** ++
English then French	8 4%	8 4%	0 0%	0 0%	1 2%	7 5%	0 0%	1 1%	7 5%	2 2%	3 4%	3 8%	7 4%	1 8%	0 0%	2 2%	6 4%	5 4%	3 4%	7 6%	1 1%
French then English	14 8%	14 8%	0 0%	0 0%	5 9%	9 7%	0 0%	4 9%	10 8%	7 9%	6 13%	1 2%	10 6%	1 17%	3 20%	4 4%	10 10%	9 10%	5 5%	8 6%	6 10%
khi²:		-		-			-			-			(*)			(*)		-		-	

Random selection of up to two situations for closed questions on reasons for the secondary school trajectory.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Elsewhere	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
SSEC_SEL																					
weighted n:	408	93	315	3	187	218	0	141	267	115	132	109	299	46	55	164	243	228	178	207	200
n:	639	183	456	1	175	463	0	144	495	198	206	161	477	66	86	252	385	343	293	327	309
Some English	235 37%	89 **48%** +++	146 **33%** ---	0 0%	70 40%	165 35%	0 0%	54 37%	181 37%	81 39%	73 38%	53 34%	201 **43%** +++	10 **16%** ---	20 **20%** ---	107 **44%** ++	127 **31%** --	99 **29%** ---	134 **46%** +++	124 38%	109 35%
Some French	188 31%	31 **19%** ---	157 **35%** +++	1 100%	53 32%	134 30%	0 0%	48 37%	140 28%	68 **36%** +	56 27%	44 29%	89 **20%** ---	55 **82%** +++	39 **49%** +++	41 **17%** ---	147 **41%** +++	136 **41%** +++	52 **19%** ---	67 **23%** ---	121 **40%** +++
No French	190 28%	54 28%	136 28%	0 0%	43 24%	147 **32%** +	0 0%	36 23%	154 30%	41 **20%** --	66 30%	59 **33%** +	167 **33%** +++	1 **2%** ---	22 25%	100 **37%** +++	89 **21%** ---	88 **23%** --	101 **34%** ++	123 **35%** +++	66 **20%** ---
Left French	26 4%	9 5%	17 4%	0 0%	9 5%	17 4%	0 0%	6 4%	20 4%	8 5%	11 5%	5 4%	20 4%	0 0%	5 7%	4 **2%** -	22 **6%** +	20 **6%** ++	6 **2%** --	13 4%	13 5%
khi²:		(*)		-			-			-			(***)			***		***		***	

Random selection of up to two situations for closed questions on reasons for the secondary school trajectory.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
SSEC_SEL																					
weighted n:	93	93	0	0	45	48	0	34	59	40	26	18	76	5	10	32	59	50	42	52	40
n:	183	183	0	0	53	130	0	45	138	79	49	35	151	7	21	63	118	97	84	104	77
Some English	89 48%	89 48%	0 0%	0 0%	24 45%	65 50%	0 0%	24 51%	65 46%	45 52%	21 49%	11 30% -	73 47%	2 25%	10 50%	31 55%	57 44%	40 **39%** -	48 **58%** +	51 48%	37 47%
Some French	31 19%	31 19%	0 0%	0 0%	12 23%	19 15%	0 0%	9 22%	22 17%	14 19%	5 **10%** -	9 **31%** +	21 15%	4 58%	6 31%	7 **8%** --	24 **25%** ++	16 19%	15 19%	14 15%	17 23%
No French	54 28%	54 28%	0 0%	0 0%	14 26%	40 30%	0 0%	9 19%	45 34%	16 **22%** -	20 37%	14 35%	48 31%	1 17%	5 19%	24 37%	29 24%	34 33%	19 22%	33 32%	20 23%
Left French	9 5%	9 5%	0 0%	0 0%	3 6%	6 5%	0 0%	3 9%	6 4%	4 7%	3 4%	1 4%	9 7%	0 0%	0 0%	1 1%	8 8%	7 **9%** +	2 **2%** -	6 5%	3 6%
khi²:		-		-			-			-			-			(-)		-		-	

You indicated that [your child] attended English secondary school from start to finish. Why did you make that school choice?

	Total	Residence: British Columbia	Residence: Else-where	Age 18-34	Age 35-54	Age 55+	No children over 4	Children b/w 5 and 18	All children older than 18	$0-$74,999	$75,000-$124,999	$125,000+	English	French	English and French	Cultural Conn.: Under the average	Cultural Conn.: Average or above	Pragmatism: Under the average	Pragmatism: Average or above	Francophone Self Image: Under the average	Francophone Self Image: Average or above
RSEC_ENALL																					
weighted n:	217	59	159	0	96	121	0	69	148	55	74	59	188	6	21	108	108	95	120	128	89
n:	353	121	232	0	90	263	0	73	280	99	114	92	307	7	35	169	182	149	201	206	145
Other	64 / 18%	23 / 18%	41 / 18%	0 / 0%	16 / 18%	48 / 18%	0 / 0%	12 / 15%	52 / 20%	13 / 13%	25 / 20%	20 / 23%	60 / 20%	0 / 0%	4 / 12%	34 / 20%	30 / 16%	31 / 20%	33 / 17%	38 / 17%	25 / 19%
The school was close to home.	56 / 18%	14 / 13%	42 / 19%	0 / 0%	20 / 22%	36 / 14%	0 / 0%	10 / 16%	46 / 19%	8 / 8% --	19 / 17%	21 / 24% +	50 / 18%	1 / 27%	5 / 12%	27 / 18%	28 / 17%	23 / 17%	32 / 18%	32 / 17%	24 / 19%
No other choice, no other school in the area	49 / 13%	27 / 21% ++	22 / 10% --	0 / 0%	11 / 12%	38 / 14%	0 / 0%	8 / 10%	41 / 14%	27 / 25% +++	12 / 12%	6 / 6% --	44 / 13%	1 / 23%	4 / 13%	23 / 12%	25 / 14%	24 / 16%	24 / 10%	27 / 11%	22 / 16%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	41 / 11%	10 / 9%	31 / 12%	0 / 0%	8 / 9%	33 / 13%	0 / 0%	9 / 12%	32 / 10%	6 / 5% -	14 / 10%	15 / 17% +	37 / 11%	1 / 8%	3 / 13%	20 / 11%	21 / 11%	9 / 6% -	31 / 14% +	26 / 11%	15 / 11%
My child wanted to attend that school	24 / 8%	5 / 5%	19 / 9%	0 / 0%	8 / 9%	16 / 6%	0 / 0%	7 / 10%	17 / 7%	6 / 7%	10 / 10%	4 / 4%	21 / 8%	1 / 18%	2 / 6%	7 / 4% -	17 / 11% +	13 / 11%	11 / 5%	15 / 8%	8 / 7%
"There was no French school"	31 / 7%	16 / 12% +	15 / 5% -	0 / 0%	4 / 4%	27 / 10%	0 / 0%	3 / 5%	28 / 8%	15 / 13% ++	7 / 5%	3 / 2% -	28 / 7%	1 / 8%	2 / 8%	11 / 6%	20 / 8%	11 / 7%	20 / 8%	18 / 8%	13 / 6%
There were specialized education programs (but special needs = 24)	21 / 7%	6 / 5%	15 / 7%	0 / 0%	7 / 8%	14 / 5%	0 / 0%	7 / 9%	14 / 5%	0 / 0% --	10 / 8%	9 / 12% +	18 / 7%	1 / 18%	2 / 5%	10 / 7%	11 / 6%	12 / 10% +	9 / 4% -	12 / 7%	9 / 6%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	16 / 5%	8 / 6%	8 / 4%	0 / 0%	6 / 6%	10 / 4%	0 / 0%	5 / 6%	11 / 4%	3 / 3%	3 / 2%	5 / 6%	9 / 3% --	1 / 27%	5 / 11%	8 / 6%	8 / 4%	10 / 8% +	5 / 2% -	12 / 6%	4 / 3%
Continuity (carry on with education in the same language, feeder school)	17 / 5%	3 / 3%	14 / 5%	0 / 0%	4 / 4%	13 / 5%	0 / 0%	6 / 7%	11 / 4%	4 / 4%	5 / 5%	5 / 5%	14 / 5%	0 / 0%	2 / 5%	7 / 5%	10 / 5%	10 / 6%	7 / 4%	11 / 6%	6 / 3%
Don't know	14 / 4%	5 / 5%	9 / 4%	0 / 0%	5 / 5%	9 / 3%	0 / 0%	2 / 4%	12 / 5%	3 / 4%	3 / 3%	7 / 5%	11 / 4%	1 / 9%	1 / 2%	10 / 7% +	4 / 2% -	5 / 3%	9 / 5%	8 / 5%	6 / 3%
Children should have a solid mastery of English	14 / 4%	1 / 1% -	13 / 5% +	0 / 0%	3 / 3%	11 / 5%	0 / 0%	2 / 3%	12 / 4%	3 / 3%	7 / 6%	1 / 2%	11 / 3%	1 / 9%	2 / 9%	9 / 5%	5 / 3%	4 / 2%	10 / 5%	6 / 3%	8 / 5%
Cultural attachment / attachment to the community	15 / 4%	6 / 4%	9 / 3%	0 / 0%	2 / 2%	13 / 5%	0 / 0%	2 / 3%	13 / 4%	6 / 6%	4 / 3%	4 / 4%	12 / 4%	1 / 6%	2 / 4%	7 / 4%	8 / 4%	4 / 2%	11 / 5%	7 / 4%	7 / 3%
Going to English school makes moving from city to city easier / moving in general	10 / 2%	4 / 4%	6 / 2%	0 / 0%	1 / 1%	9 / 3%	0 / 0%	0 / 0%	10 / 3%	3 / 3%	1 / 0%	3 / 2%	7 / 2%	1 / 6%	2 / 4%	4 / 2%	6 / 3%	3 / 2%	7 / 3%	6 / 3%	4 / 2%
Religion	8 / 2%	1 / 1%	7 / 2%	0 / 0%	1 / 1%	7 / 3%	0 / 0%	0 / 0%	8 / 3%	1 / 1%	4 / 3%	1 / 1%	8 / 2%	0 / 0%	0 / 0%	2 / 1%	6 / 3%	0 / 0% -	8 / 4% +	5 / 2%	3 / 2%
Challenge / child was intelligent or gifted	5 / 2%	1 / 2%	4 / 2%	0 / 0%	2 / 3%	3 / 1%	0 / 0%	2 / 4%	3 / 1%	2 / 3%	3 / 3%	0 / 0%	5 / 2%	0 / 0%	0 / 0%	4 / 2%	1 / 1%	0 / 0% -	5 / 3% +	3 / 2%	2 / 2%
My child's friends attended that school (includes siblings)	7 / 2%	1 / 1%	6 / 2%	0 / 0%	1 / 1%	6 / 2%	0 / 0%	2 / 2%	5 / 2%	1 / 2%	2 / 1%	4 / 3%	5 / 2%	0 / 0%	2 / 5%	1 / 0% -	6 / 3% +	6 / 4% +	1 / 0% -	4 / 2%	3 / 1%
Preparing the child for the future, more universities, more options	6 / 1%	0 / 0%	6 / 2%	0 / 0%	0 / 0%	6 / 3%	0 / 0%	0 / 0%	6 / 2%	2 / 2%	0 / 0%	3 / 3%	4 / 1%	0 / 0%	2 / 6% +	4 / 2%	2 / 1%	1 / 0%	5 / 2%	3 / 1%	3 / 2%

You indicated that [your child] attended English secondary school from start to finish. Why did you make that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RSEC_ENALL																					
weighted n:	217	59	159	0	96	121	0	69	148	55	74	59	188	6	21	108	108	95	120	128	89
n:	353	121	232	0	90	263	0	73	280	99	114	92	307	7	35	169	182	149	201	206	145
Special needs	3 / 1%	1 / 1%	2 / 1%	0 / 0%	2 / 2%	1 / 0%	0 / 0%	2 / 3% +	1 / 0% -	3 / 4% ++	0 / 0%	0 / 0%	3 / 1%	0 / 0%	0 / 0%	2 / 1%	1 / 1%	1 / 0%	2 / 2%	2 / 1%	1 / 1%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	3 / 1%	2 / 2%	1 / 0%	0 / 0%	1 / 1%	2 / 1%	0 / 0%	0 / 0%	3 / 1%	0 / 0%	2 / 2%	1 / 1%	1 / 0%	0 / 0%	1 / 3%	2 / 1%	1 / 0%	2 / 1%	1 / 1%	3 / 1%	0 / 0%
Language barrier	2 / 1%	1 / 1%	1 / 1%	0 / 0%	1 / 1%	1 / 0%	0 / 0%	0 / 0%	2 / 1%	0 / 0%	1 / 2%	0 / 0%	2 / 1%	0 / 0%	0 / 0%	1 / 0%	1 / 1%	0 / 0%	2 / 1%	1 / 0%	1 / 1%
There were many interesting extracurricular activities	1 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	1 / 0%	1 / 0%	0 / 0%
The school had an appropriate number of students for the size of the building	1 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 0%
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	1 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	1 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 0%	1 / 0%	0 / 0%
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You indicated that [your child] attended English secondary school from start to finish. Why did you make that school choice?

	Total	British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Cultural Connection Factor — Under the average	Cultural Connection Factor — Average or above	Pragmatism Factor — Under the average	Pragmatism Factor — Average or above	Francophone Self Image — Under the average	Francophone Self Image — Average or above
RSEC_ENALL																					
weighted n:	59	59	0	0	25	33	0	19	40	25	17	10	51	0	5	27	31	28	30	35	23
n:	121	121	0	0	30	91	0	26	95	53	32	20	105	0	12	49	70	59	60	71	49
No other choice, no other school in the area	27 21%	27 21%	0 0%	0 0%	5 17%	22 24%	0 0%	5 21%	22 21%	20 36% ++	3 11%	2 11% -	26 23%	0 0%	1 7%	11 20%	15 21%	12 22%	14 19%	16 21%	11 21%
Other	23 18%	23 18%	0 0%	0 0%	4 14%	19 21%	0 0%	4 14%	19 20%	7 12%	10 26%	5 29%	22 20%	0 0%	1 7%	12 22%	11 15%	12 19%	11 17%	12 13%	11 25%
The school was close to home.	14 13%	14 13%	0 0%	0 0%	6 18%	8 9%	0 0%	2 8%	12 15%	4 9%	6 20%	2 7%	11 12%	0 0%	3 31%	5 11%	8 12%	6 9%	7 14%	9 15%	5 10%
"There was no French school"	16 12%	16 12%	0 0%	0 0%	2 7%	14 16%	0 0%	2 10%	14 14%	9 17% +	1 2%	2 7%	15 13%	0 0%	1 7%	5 11%	11 14%	6 10%	10 15%	12 16%	4 6%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	10 9%	10 9%	0 0%	0 0%	3 10%	7 8%	0 0%	3 12%	7 7%	3 6%	3 11%	3 15%	10 10%	0 0%	0 0%	5 11%	5 7%	2 3% -	8 15% +	7 9%	3 8%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	8 6%	8 6%	0 0%	0 0%	2 6%	6 7%	0 0%	2 6%	6 7%	2 5%	2 4%	2 11%	3 3%	0 0%	4 31%	2 4%	6 8%	5 9%	3 4%	5 7%	3 5%
There were specialized education programs (but special needs = 24)	6 5%	6 5%	0 0%	0 0%	2 6%	4 4%	0 0%	1 2%	5 7%	0 0%	2 4%	2 11%	6 6%	0 0%	0 0%	3 6%	3 5%	5 9% +	1 1% -	4 6%	2 3%
My child wanted to attend that school	5 5%	5 5%	0 0%	0 0%	2 7%	3 3%	0 0%	2 8%	3 4%	2 3%	1 6%	1 4%	5 6%	0 0%	0 0%	2 5%	3 5%	2 3%	3 7%	3 4%	1 5%
Don't know	5 5%	5 5%	0 0%	0 0%	2 6%	3 3%	0 0%	0 0%	5 7%	2 6%	1 2%	2 7%	4 4%	0 0%	0 0%	2 4%	3 5%	2 4%	3 5%	2 3%	3 7%
Cultural attachment / attachment to the community	6 4%	6 4%	0 0%	0 0%	1 3%	5 5%	0 0%	1 4%	5 5%	3 4%	1 2%	2 11%	4 4%	0 0%	2 16%	0 0% -	6 8% +	3 5%	3 4%	1 2%	4 6%
Going to English school makes moving from city to city easier / moving in general	4 4%	4 4%	0 0%	0 0%	1 3%	3 4%	0 0%	0 0%	4 6%	3 6%	0 0%	0 0%	3 4%	0 0%	1 7%	1 1%	3 6%	3 5%	1 3%	3 5%	1 2%
Continuity (carry on with education in the same language, feeder school)	3 3%	3 3%	0 0%	0 0%	2 6%	1 1%	0 0%	3 10%	0 0%	2 5%	0 0%	0 0%	2 2%	0 0%	0 0%	1 3%	2 4%	2 4%	1 3%	1 2%	2 5%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	2 2%	2 2%	0 0%	0 0%	1 3%	1 1%	0 0%	0 0%	2 3%	0 0%	2 7% +	0 0%	1 2%	0 0%	0 0%	1 3%	1 1%	2 4%	0 0%	2 3%	0 0%
Challenge / child was intelligent or gifted	1 2%	1 2%	0 0%	0 0%	1 4%	0 0%	0 0%	1 6%	0 0%	0 0%	1 6% +	0 0%	1 2%	0 0%	0 0%	1 4%	0 0%	0 0%	1 4%	3 3%	0 0%
Language barrier	1 1%	1 1%	0 0%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	1 1%	0 0%
The school had an appropriate number of students for the size of the building	1 1%	1 1%	0 0%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	0 0%	1 1%	1 1%	0 0%	0 0%	1 2%

You indicated that [your child] attended English secondary school from start to finish. Why did you make that school choice?

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RSEC_ENALL																					
weighted n:	59	59	0	0	25	33	0	19	40	25	17	10	51	0	5	27	31	28	30	35	23
n:	121	121	0	0	30	91	0	26	95	53	32	20	105	0	12	49	70	59	60	71	49
My child's friends attended that school (includes siblings)	1	1	0	0	0	1	0	0	1	0	0	1	1	0	0	1	0	1	0	0	1
	1%	1%	0%	0%	0%	1%	0%	0%	1%	0%	0%	4%	1%	0%	0%	1%	0%	1%	0%	0%	2%
Religion	1	1	0	0	0	1	0	0	1	1	0	0	1	0	0	0	1	0	1	1	0
	1%	1%	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%	1%	0%	0%	0%	1%	0%	1%	1%	0%
Special needs	1	1	0	0	0	1	0	0	1	1	0	0	1	0	0	1	0	1	0	1	0
	1%	1%	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%	1%	0%	0%	1%	0%	1%	0%	1%	0%
Children should have a solid mastery of English	1	1	0	0	0	1	0	0	1	0	0	0	1	0	0	1	0	1	0	0	1
	1%	1%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	1%	0%	0%	1%	0%	1%	0%	0%	2%
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	1	1	0	0	0	1	0	0	1	0	1	0	1	0	0	1	0	0	1	1	0
	1%	1%	0%	0%	0%	1%	0%	0%	1%	0%	2%	0%	1%	0%	0%	1%	0%	0%	1%	1%	0%
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You indicated that [your child] attended French secondary school (NOT French immersion) from start to finish. Why did you make that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RSEC_FRALL																					
weighted n:	97	15	82	0	49	48	0	40	57	29	32	23	42	30	24	16	81	76	21	29	68
n:	143	24	119	0	45	98	0	40	103	47	48	33	62	46	33	26	117	109	34	40	103
Cultural attachment / attachment to the community	39 / 27%	4 / 20%	35 / 29%	0 / 0%	13 / 28%	26 / 27%	0 / 0%	9 / 23%	30 / 31%	16 / 36%	10 / 21%	11 / 34%	8 / 15% --	22 / 48% +++	9 / 24%	2 / 10%	37 / 31%	35 / 31%	4 / 14%	4 / 11% --	35 / 34% ++
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	32 / 19%	3 / 12%	29 / 20%	0 / 0%	4 / 9% -	28 / 28% +	0 / 0%	4 / 8% -	28 / 26% +	7 / 10% -	14 / 25%	10 / 29%	17 / 25%	3 / 5% --	12 / 25%	5 / 14%	27 / 19%	27 / 20%	5 / 13%	8 / 15%	24 / 20%
Continuity (carry on with education in the same language, feeder school)	18 / 12%	4 / 13%	14 / 12%	0 / 0%	6 / 13%	12 / 11%	0 / 0%	7 / 17%	11 / 9%	8 / 12%	6 / 13%	1 / 2%	13 / 20% +	3 / 6%	2 / 6%	5 / 15%	13 / 12%	13 / 13%	5 / 11%	8 / 18%	10 / 9%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	15 / 11%	3 / 10%	12 / 12%	0 / 0%	5 / 13%	10 / 10%	0 / 0%	5 / 16%	10 / 8%	3 / 7%	5 / 13%	5 / 16%	4 / 7%	8 / 13%	3 / 17%	0 / 0%	15 / 14%	13 / 13%	2 / 5%	5 / 16%	10 / 10%
Other	11 / 8%	3 / 15%	8 / 7%	0 / 0%	4 / 8%	7 / 8%	0 / 0%	3 / 8%	8 / 8%	5 / 11%	4 / 10%	2 / 8%	5 / 8%	3 / 8%	3 / 9%	2 / 6%	9 / 9%	7 / 8%	4 / 10%	6 / 15%	5 / 5%
My child's friends attended that school (includes siblings)	8 / 6%	3 / 15%	5 / 5%	0 / 0%	3 / 7%	5 / 6%	0 / 0%	5 / 11% +	3 / 3% -	2 / 6%	2 / 6%	3 / 7%	3 / 5%	3 / 9%	2 / 5%	1 / 4%	7 / 7%	6 / 6%	2 / 8%	2 / 6%	6 / 6%
My child wanted to attend that school	9 / 6%	1 / 2%	8 / 7%	0 / 0%	2 / 5%	7 / 7%	0 / 0%	1 / 4%	8 / 8%	4 / 10%	2 / 3%	3 / 8%	7 / 9%	0 / 0% -	1 / 7%	3 / 9%	6 / 6%	5 / 4% -	4 / 14% +	6 / 13% +	3 / 3% -
The school was close to home.	8 / 6%	0 / 0%	8 / 7%	0 / 0%	3 / 6%	5 / 5%	0 / 0%	2 / 4%	6 / 7%	2 / 3%	2 / 5%	2 / 7%	2 / 4%	5 / 12% +	1 / 2%	4 / 20%	4 / 3%	5 / 5%	3 / 10%	3 / 9%	5 / 5%
Children will learn English whether they go to English or French school	8 / 6%	0 / 0%	8 / 7%	0 / 0%	3 / 7%	5 / 4%	0 / 0%	3 / 8%	5 / 4%	2 / 2%	1 / 2%	4 / 18% +++	1 / 2%	5 / 5%	4 / 13% +	1 / 6%	7 / 6%	7 / 7%	1 / 5%	1 / 5%	7 / 6%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	3 / 4%	1 / 7%	2 / 3%	0 / 0%	2 / 7%	1 / 1%	0 / 0%	2 / 8% +	1 / 1% -	1 / 4%	2 / 8%	0 / 0%	1 / 3%	1 / 2%	1 / 9%	0 / 0%	3 / 4%	2 / 3%	1 / 5%	1 / 4%	2 / 4%
Don't know	4 / 4%	1 / 7%	3 / 3%	0 / 0%	3 / 6%	1 / 1%	0 / 0%	2 / 5%	2 / 3%	2 / 5% +	0 / 0%	0 / 0%	2 / 5%	0 / 0%	1 / 4%	2 / 9%	2 / 3%	3 / 3%	1 / 5%	2 / 5%	2 / 3%
Going to English school makes moving from city to city easier / moving in general	5 / 4%	1 / 7%	4 / 3%	0 / 0%	2 / 4%	3 / 3%	0 / 0%	2 / 5%	3 / 2%	1 / 4%	3 / 4%	1 / 4%	5 / 8% ++	0 / 0%	0 / 0%	2 / 9%	3 / 2%	3 / 3%	2 / 7%	0 / 0%	5 / 5%
The school facilities such as the library, the gymnasium, the schoolyard, daycare and afterschool program were good	1 / 2%	0 / 0%	1 / 3%	0 / 0%	1 / 4% +	0 / 0% -	0 / 0%	1 / 5% +	0 / 0% -	0 / 0%	1 / 7% +	0 / 0%	0 / 0%	0 / 0%	1 / 9% ++	0 / 0%	1 / 3%	1 / 3%	0 / 0%	0 / 0%	1 / 3%
No other choice, no other school in the area	3 / 2%	2 / 5%	1 / 1%	0 / 0%	1 / 2%	2 / 2%	0 / 0%	0 / 0%	3 / 3%	0 / 0%	1 / 1%	1 / 2%	1 / 1%	0 / 0%	1 / 7% +	2 / 10%	1 / 0%	1 / 2%	2 / 3%	0 / 0%	3 / 3%
French is hard for children to learn	4 / 2%	1 / 2%	3 / 2%	0 / 0%	0 / 0%	4 / 4%	0 / 0%	1 / 1%	3 / 2%	2 / 3%	0 / 0%	1 / 2%	2 / 2%	1 / 2%	1 / 2%	0 / 0%	4 / 2%	3 / 2%	1 / 2%	0 / 0%	4 / 3%
Choosing a French school is a way of contributing to national unity	3 / 2%	0 / 0%	3 / 2%	0 / 0%	0 / 0%	3 / 3%	0 / 0%	0 / 0%	3 / 3%	0 / 0%	2 / 4%	1 / 2%	2 / 3%	0 / 0%	1 / 1%	0 / 0%	3 / 2%	2 / 1%	1 / 3%	1 / 2%	2 / 1%

You indicated that [your child] attended French secondary school (NOT French immersion) from start to finish. Why did you make that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RSEC_FRALL																					
weighted n:	97	15	82	0	49	48	0	40	57	29	32	23	42	30	24	16	81	76	21	29	68
n:	143	24	119	0	45	98	0	40	103	47	48	33	62	46	33	26	117	109	34	40	103
There were many interesting extracurricular activities	1 2%	0 0%	1 2%	0 0%	1 3%	0 0%	0 0%	1 4% +	0 0% -	0 0%	0 0%	1 7% +	0 0%	0 0%	1 7% ++	0 0%	1 2%	1 2%	0 0%	1 5% +	0 0% -
Bus system / transportation	2 2%	1 7%	1 1%	0 0%	1 2%	1 1%	0 0%	1 3%	1 1%	1 4%	0 0%	1 2%	1 3%	1 2%	0 0%	0 0%	2 2%	1 1%	1 5%	1 4%	1 1%
Preparing the child for the future, more universities, more options	1 1%	0 0%	1 2%	0 0%	1 3%	0 0%	0 0%	1 4%	0 0%	0 0%	1 4%	0 0%	1 3%	0 0%	0 0%	0 0%	1 2%	1 2%	0 0%	0 0%	1 2%
Parents who choose French school are making a political statement	1 1%	0 0%	1 1%	0 0%	1 2%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 4% +	0 0%	1 3%	0 0%	0 0%	1 1%	1 1%	0 0%	0 0%	1 1%
Challenge / child was intelligent or gifted	1 1%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 2%	1 1%	0 0%	0 0%	0 0%	1 1%	1 1%	0 0%	0 0%	1 1%
The school building was attractive OR the school was new	1 0%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	1 2%	0 0%	0 0%	1 1%	0 0%	0 0%	1 3%	0 0%	1 1%	0 0%	1 2%	0 0%
khi²:		-		-			-			-			(-)			-		-		-	

You indicated that [your child] attended French secondary school (NOT French immersion) from start to finish. Why did you make that school choice?

	Total	British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Cultural Connection Factor: Under the average	Average or above	Pragmatism Factor: Under the average	Average or above	Francophone Self Image: Under the average	Average or above
RSEC_FRALL																					
weighted n:	15	15	0	0	10	5	0	8	6	6	3	5	9	3	2	1	13	10	4	5	10
n:	24	24	0	0	11	13	0	10	14	9	4	8	15	5	4	4	20	15	9	8	16
Cultural attachment / attachment to the community	4 / 20%	4 / 20%	0 / 0%	0 / 0%	3 / 26%	1 / 8%	0 / 0%	1 / 13%	3 / 30%	2 / 20%	0 / 0%	2 / 38%	1 / 12%	1 / 11%	2 / 68%	0 / 0%	4 / 22%	4 / 29%	0 / 0%	1 / 21%	3 / 20%
My child's friends attended that school (includes siblings)	3 / 15%	3 / 15%	0 / 0%	0 / 0%	2 / 18%	1 / 8%	0 / 0%	2 / 22%	1 / 6%	1 / 18%	0 / 0%	1 / 8%	2 / 16%	1 / 22%	0 / 0%	0 / 0%	3 / 17%	2 / 11%	1 / 24%	1 / 21%	2 / 12%
Other	3 / 15%	3 / 15%	0 / 0%	0 / 0%	2 / 18%	1 / 8%	0 / 0%	1 / 13%	2 / 18%	1 / 6%	1 / 41%	1 / 16%	1 / 12%	1 / 22%	1 / 16%	0 / 0%	3 / 17%	1 / 10%	2 / 26%	2 / 29%	1 / 8%
Continuity (carry on with education in the same language, feeder school)	4 / 13%	4 / 13%	0 / 0%	0 / 0%	1 / 8%	3 / 23%	0 / 0%	2 / 14%	2 / 12%	3 / 19%	1 / 30%	0 / 0%	3 / 12%	1 / 22%	0 / 0%	1 / 25%	3 / 11%	3 / 15%	1 / 8%	1 / 7%	3 / 15%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	3 / 12%	3 / 12%	0 / 0%	0 / 0%	1 / 11%	2 / 15%	0 / 0%	2 / 17%	1 / 6%	0 / 0%	1 / 14%	1 / 22%	3 / 20%	0 / 0%	0 / 0%	1 / 25%	2 / 11%	2 / 14%	1 / 8%	2 / 28%	1 / 4%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	3 / 10%	3 / 10%	0 / 0%	0 / 0%	1 / 8%	2 / 16%	0 / 0%	1 / 9%	2 / 12%	1 / 6%	0 / 0%	1 / 16%	1 / 4%	2 / 33%	0 / 0%	0 / 0%	3 / 11%	3 / 15%	0 / 0%	1 / 7%	2 / 12%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 / 7%	1 / 7%	0 / 0%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	1 / 13%	0 / 0%	1 / 18%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	0 / 0%	0 / 0%	1 / 8%	0 / 0%	1 / 24%	1 / 21%	0 / 0%
Bus system / transportation	1 / 7%	1 / 7%	0 / 0%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	1 / 13%	0 / 0%	1 / 18%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	0 / 0%	0 / 0%	1 / 8%	0 / 0%	1 / 24%	1 / 21%	0 / 0%
Going to English school makes moving from city to city easier / moving in general	1 / 7%	1 / 7%	0 / 0%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	1 / 13%	0 / 0%	1 / 18%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	0 / 0%	0 / 0%	1 / 8%	1 / 10%	0 / 0%	0 / 0%	1 / 11%
Don't know	1 / 7%	1 / 7%	0 / 0%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	1 / 13%	0 / 0%	1 / 18%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	0 / 0%	0 / 0%	1 / 8%	1 / 10%	0 / 0%	0 / 0%	1 / 11%
No other choice, no other school in the area	2 / 5%	2 / 5%	0 / 0%	0 / 0%	0 / 0%	2 / 15%	0 / 0%	0 / 0%	2 / 12%	0 / 0%	1 / 15%	1 / 7%	1 / 4%	0 / 0%	1 / 16%	1 / 26%	1 / 3%	0 / 0%	2 / 17%	0 / 0%	2 / 8%
My child wanted to attend that school	1 / 2%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	0 / 0%	1 / 7%	1 / 4%	0 / 0%	0 / 0%	1 / 25%	0 / 0%	0 / 0%	1 / 8%	1 / 7%	0 / 0%
French is hard for children to learn	1 / 2%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	0 / 0%	1 / 7%	1 / 4%	0 / 0%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	1 / 8%	0 / 0%	1 / 4%
khi²:	-		-				-			-			-			-		-		-	

You indicated that [your child] attended English secondary school first, then French secondary school. Why did you make that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RSEC_ENFR																					
weighted n:	14	3	12	0	7	8	0	7	7	4	3	7	12	0	1	5	10	7	7	8	6
n:	22	6	16	0	6	16	0	7	15	7	6	8	19	1	1	5	17	12	10	14	8
Other	4 19%	0 0%	4 24%	0 0%	1 18%	3 21%	0 0%	1 17%	3 22%	3 45%	0 0%	1 17%	4 24%	0 0%	0 0%	0 0%	4 28%	2 23%	2 16%	1 6%	3 38%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	3 19%	0 0%	3 23%	0 0%	1 21%	2 17%	0 0%	2 30%	1 7%	1 21%	0 0%	2 27%	2 11%	0 0%	0 0%	2 47%	1 5%	1 10%	2 27%	3 32%	0 0%
Going to English school makes moving from city to city easier / moving in general	6 18%	3 42%	3 13%	0 0%	0 0%	6 35%	0 0%	0 0%	6 37%	2 29%	3 38%	0 0%	6 23%	0 0%	0 0%	1 10%	5 22%	4 23%	2 14%	4 20%	2 16%
Don't know	4 18%	2 29%	2 16%	0 0%	1 21%	3 16%	0 0%	2 25%	2 12%	1 11%	1 15%	2 24%	3 19%	1 100%	0 0%	1 31%	3 12%	2 10%	2 26%	2 9%	2 31%
There were specialized education programs (but special needs = 24)	2 14%	0 0%	2 17%	0 0%	2 30%	0 0%	0 0%	2 28%	0 0%	0 0%	1 33%	1 14%	1 9%	0 0%	1 100%	0 0%	2 21%	2 28%	0 0%	1 12%	1 17%
My child wanted to attend that school	3 12%	1 30%	2 9%	0 0%	1 11%	2 13%	0 0%	0 0%	3 25%	0 0%	1 15%	2 18%	3 15%	0 0%	0 0%	1 12%	2 13%	1 6%	2 19%	2 15%	1 9%
My child's friends attended that school (includes siblings)	2 7%	0 0%	2 8%	0 0%	0 0%	2 12%	0 0%	0 0%	2 13%	1 13%	1 15%	0 0%	2 8%	0 0%	0 0%	0 0%	2 10%	1 6%	1 7%	2 11%	0 0%
The school was close to home.	1 3%	1 14%	0 0%	0 0%	0 0%	1 5%	0 0%	0 0%	1 5%	1 11%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 4%	1 5%	0 0%	1 5%	0 0%
khi²:		-		-			-			-			-			-		-		-	

You indicated that [your child] attended English secondary school first, then French secondary school. Why did you make that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RSEC_ENFR																					
weighted n:	3	3	0	0	1	2	0	0	2	1	1	1	2	0	0	0	3	1	1	2	0
n:	6	6	0	0	1	5	0	1	5	2	2	2	5	1	0	0	6	4	2	5	1
Going to English school makes moving from city to city easier / moving in general	3 42%	3 42%	0 0%	0 0%	0 0%	3 59%	0 0%	0 0%	3 49%	1 50%	2 100%	0 0%	3 49%	0 0%	0 0%	0 0%	3 42%	2 49%	1 31%	2 32%	1 100%
My child wanted to attend that school	1 30%	1 30%	0 0%	0 0%	1 100%	0 0%	0 0%	0 0%	1 35%	0 0%	0 0%	1 67%	1 35%	0 0%	0 0%	0 0%	1 30%	0 0%	1 69%	1 34%	0 0%
Don't know	2 29%	2 29%	0 0%	0 0%	0 0%	2 41%	0 0%	1 100%	1 17%	1 50%	0 0%	1 33%	1 17%	1 100%	0 0%	0 0%	2 29%	2 51%	0 0%	2 33%	0 0%
The school was close to home.	1 14%	1 14%	0 0%	0 0%	0 0%	1 20%	0 0%	0 0%	1 17%	1 50%	0 0%	0 0%	1 17%	0 0%	0 0%	0 0%	1 14%	1 25%	0 0%	1 17%	0 0%
khi²:		-		-			-			-			-			-		-		-		

You indicated that [your child] attended French secondary school first, then English secondary school. Why did you make that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RSEC_FREN																					
weighted n:	25	7	18	0	12	13	0	7	18	11	9	5	17	2	4	9	16	16	9	10	15
n:	39	14	25	0	12	27	0	8	31	17	13	8	27	3	7	14	25	24	15	18	21
Going to English school makes moving from city to city easier / moving in general	10 / 22%	4 / 25%	6 / 21%	0 / 0%	2 / 15%	8 / 29%	0 / 0%	4 / 40%	6 / 15%	6 / 29%	0 / 0%	3 / 40%	7 / 22%	0 / 0%	3 / 42%	6 / 34%	4 / 16%	4 / 11%	6 / 43%	5 / 24%	5 / 21%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	4 / 17%	1 / 10%	3 / 20%	0 / 0%	4 / 36%	0 / 0%	0 / 0%	2 / 35%	2 / 10%	1 / 15%	2 / 21%	1 / 20%	3 / 22%	0 / 0%	1 / 17%	1 / 11%	3 / 21%	4 / 26%	0 / 0%	1 / 10%	3 / 23%
Other	5 / 13%	1 / 5%	4 / 17%	0 / 0%	1 / 12%	4 / 15%	0 / 0%	0 / 0%	5 / 18%	2 / 18%	2 / 10%	1 / 11%	4 / 11%	0 / 0%	0 / 0%	3 / 25%	2 / 6%	4 / 17%	1 / 7%	4 / 27%	1 / 3%
My child wanted to attend that school	5 / 13%	1 / 14%	4 / 12%	0 / 0%	1 / 9%	4 / 17%	0 / 0%	1 / 15%	4 / 12%	2 / 14%	1 / 6%	2 / 22%	2 / 10%	1 / 27%	1 / 13%	1 / 6%	4 / 17%	3 / 13%	2 / 12%	1 / 5%	4 / 18%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	5 / 10%	3 / 20%	2 / 5%	0 / 0%	1 / 6%	4 / 13%	0 / 0%	1 / 11%	4 / 9%	2 / 8%	3 / 18%	0 / 0%	4 / 10%	1 / 37%	0 / 0%	0 / 0%	5 / 15%	3 / 10%	2 / 10%	3 / 12%	2 / 8%
"There was no French school"	3 / 7%	1 / 10%	2 / 6%	0 / 0%	1 / 6%	2 / 8%	0 / 0%	1 / 11%	2 / 6%	1 / 7%	0 / 0%	1 / 11%	2 / 8%	0 / 0%	1 / 11%	1 / 5%	2 / 8%	1 / 3%	2 / 15%	2 / 13%	1 / 3%
Don't know	3 / 7%	1 / 10%	2 / 5%	0 / 0%	1 / 6%	2 / 8%	0 / 0%	0 / 0%	3 / 10%	2 / 9%	1 / 9%	0 / 0%	2 / 6%	0 / 0%	1 / 17%	1 / 5%	2 / 8%	2 / 8%	1 / 5%	2 / 9%	1 / 5%
My child's friends attended that school (includes siblings)	2 / 6%	0 / 0%	2 / 9%	0 / 0%	1 / 8%	1 / 4%	0 / 0%	0 / 0%	2 / 9%	1 / 5%	1 / 12%	0 / 0%	2 / 9%	0 / 0%	0 / 0%	1 / 11%	1 / 3%	0 / 0%	2 / 18%	1 / 10%	1 / 3%
The school was close to home.	2 / 6%	0 / 0%	2 / 8%	0 / 0%	1 / 8%	1 / 4%	0 / 0%	0 / 0%	2 / 8%	1 / 4%	1 / 12%	0 / 0%	1 / 6%	0 / 0%	1 / 11%	0 / 0%	2 / 9%	2 / 9%	0 / 0%	0 / 0%	2 / 10%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 / 4%	1 / 14%	0 / 0%	0 / 0%	1 / 9%	0 / 0%	0 / 0%	1 / 15%	0 / 0%	1 / 10%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	0 / 0%	0 / 0%	1 / 7%	1 / 6%	0 / 0%	0 / 0%	1 / 7%
Preparing the child for the future, more universities, more options	2 / 4%	1 / 5%	1 / 4%	0 / 0%	0 / 0%	2 / 8%	0 / 0%	0 / 0%	2 / 6%	0 / 0%	0 / 0%	2 / 19%	2 / 6%	0 / 0%	0 / 0%	1 / 7%	1 / 2%	0 / 0%	2 / 12%	2 / 10%	0 / 0%
Cultural attachment / attachment to the community	1 / 3%	1 / 10%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	0 / 0%	1 / 11%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	1 / 9%	1 / 7%	0 / 0%
There were specialized education programs (but special needs = 24)	1 / 3%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	1 / 9%	0 / 0%	0 / 0%	1 / 36%	0 / 0%	0 / 0%	1 / 5%	1 / 5%	0 / 0%	0 / 0%	1 / 5%
Continuity (carry on with education in the same language, feeder school)	2 / 3%	2 / 10%	0 / 0%	0 / 0%	0 / 0%	2 / 6%	0 / 0%	0 / 0%	2 / 4%	1 / 4%	1 / 4%	0 / 0%	2 / 4%	0 / 0%	0 / 0%	0 / 0%	2 / 5%	2 / 4%	0 / 0%	1 / 3%	1 / 3%
Choosing a French school is a way of contributing to national unity	1 / 1%	1 / 5%	0 / 0%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 2%	1 / 3%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	1 / 2%	0 / 0%	1 / 3%	0 / 0%
khi²:		-		-			-			-			-			-		-		-	

You indicated that [your child] attended French secondary school first, then English secondary school. Why did you make that school choice?

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RSEC_FREN																					
weighted n:	7	7	0	0	4	3	0	3	4	4	3	0	5	1	2	1	6	5	2	3	4
n:	14	14	0	0	5	9	0	4	10	7	6	1	10	1	3	4	10	9	5	8	6
Going to English school makes moving from city to city easier / moving in general	4 25%	4 25%	0 0%	0 0%	1 19%	3 33%	0 0%	2 38%	2 16%	4 51%	0 0%	0 0%	3 32%	0 0%	1 19%	3 75%	1 13%	1 7%	3 67%	3 46%	1 9%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	3 20%	3 20%	0 0%	0 0%	1 19%	2 22%	0 0%	1 26%	2 16%	1 10%	2 34%	0 0%	2 15%	1 100%	0 0%	0 0%	3 25%	2 22%	1 17%	2 22%	1 19%
My child wanted to attend that school	1 14%	1 14%	0 0%	0 0%	1 26%	0 0%	0 0%	1 36%	0 0%	1 29%	0 0%	0 0%	1 22%	0 0%	0 0%	0 0%	1 18%	1 21%	0 0%	0 0%	1 26%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 14%	1 14%	0 0%	0 0%	1 26%	0 0%	0 0%	1 36%	0 0%	1 29%	0 0%	0 0%	1 22%	0 0%	0 0%	0 0%	1 18%	1 21%	0 0%	0 0%	1 26%
"There was no French school"	1 10%	1 10%	0 0%	0 0%	1 19%	0 0%	0 0%	1 26%	0 0%	1 21%	0 0%	0 0%	1 16%	0 0%	0 0%	0 0%	1 13%	0 0%	1 35%	1 23%	0 0%
Cultural attachment / attachment to the community	1 10%	1 10%	0 0%	0 0%	1 19%	0 0%	0 0%	1 26%	0 0%	1 21%	0 0%	0 0%	1 16%	0 0%	0 0%	0 0%	1 13%	0 0%	1 35%	1 23%	0 0%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	1 10%	1 10%	0 0%	0 0%	1 19%	0 0%	0 0%	0 0%	1 17%	0 0%	1 23%	0 0%	0 0%	0 0%	1 41%	0 0%	1 13%	1 15%	0 0%	0 0%	1 19%
Don't know	1 10%	1 10%	0 0%	0 0%	1 19%	0 0%	0 0%	0 0%	1 17%	0 0%	1 23%	0 0%	0 0%	0 0%	1 41%	0 0%	1 13%	1 15%	0 0%	0 0%	1 19%
Continuity (carry on with education in the same language, feeder school)	2 10%	2 10%	0 0%	0 0%	0 0%	2 22%	0 0%	0 0%	2 16%	1 10%	1 10%	0 0%	2 15%	0 0%	0 0%	0 0%	2 12%	2 14%	0 0%	1 11%	1 9%
Preparing the child for the future, more universities, more options	1 5%	1 5%	0 0%	0 0%	0 0%	1 11%	0 0%	0 0%	1 8%	0 0%	0 0%	1 100%	1 7%	0 0%	0 0%	0 0%	1 6%	0 0%	1 16%	1 11%	0 0%
Choosing a French school is a way of contributing to national unity	1 5%	1 5%	0 0%	0 0%	0 0%	1 11%	0 0%	0 0%	1 8%	1 10%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 6%	1 7%	0 0%	1 11%	0 0%
Other	1 5%	1 5%	0 0%	0 0%	0 0%	1 11%	0 0%	0 0%	1 8%	0 0%	1 10%	0 0%	1 7%	0 0%	0 0%	1 25%	0 0%	1 7%	0 0%	1 11%	0 0%
khi²:		-		-			-			-			-			-		-		-		

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN01 **The school was close to home**																					
weighted n:	332	103	229	23	172	137	0	164	168	97	111	86	287	6	29	174	157	156	175	208	123
n:	466	167	299	10	158	298	0	148	318	149	149	113	408	9	40	235	229	204	259	291	173
Not at all important (0)	38 8%	22 11%	16 6%	0 0%	14 9%	24 7%	0 0%	9 7%	29 8%	12 6%	14 10%	7 8%	33 8%	0 0%	5 13%	12 5%	25 10%	21 8%	16 7%	20 6%	18 10%
Slightly important (25)	35 8%	12 9%	23 8%	1 9%	14 9%	20 7%	0 0%	12 9%	23 8%	7 5%	14 9%	10 10%	31 9%	0 0%	3 7%	21 10%	14 6%	22 12% ++	13 5% --	21 9%	14 8%
Moderately important (50)	90 20%	33 22%	57 18%	1 9%	37 23%	52 18%	0 0%	34 21%	56 18%	38 27% ++	21 14% -	20 16%	76 19%	3 44%	9 23%	53 23% +	37 16% -	30 16%	60 23%	59 21%	31 17%
Very important (75)	142 31%	48 27%	94 33%	2 29%	53 33%	87 29%	0 0%	44 30%	98 33%	38 27%	40 26%	47 43% ++	126 32%	3 25%	10 23%	73 31%	69 31%	65 31%	76 31%	89 31%	52 32%
Extremely important (100)	143 31%	43 27%	100 32%	6 54%	38 25% --	99 34%	0 0%	47 33%	96 29%	44 30%	55 39% ++	27 21% --	126 30%	2 22%	12 33%	68 27%	75 34%	58 30%	85 32%	88 29%	54 33%
Don't know/ No answer	18 3%	9 4%	9 2%	0 0%	2 1% -	16 5% +	0 0%	2 0% -	16 5% +	10 5%	5 2%	2 2%	16 3%	1 10%	1 1%	8 3%	9 3%	8 3%	9 2%	14 3%	4 2%
khi²:		-		(-)			-			(*)			-			-		-		-	
non-missing n:	448	158	290	10	156	282	0	146	302	139	144	111	392	8	39	227	220	196	250	277	169
mean:	67.7	62.8	69.9	82.1	64.0	70.1	*	68.2	67.3	68.8	69.4	64.8	67.9	68.8	64.7	66.8	69.1	65.9	69.6	67.6	67.9
standard deviation:	30.4	32.5	29.2	24.1	30.5	30.4	*	30.2	30.7	28.5	33.1	29.4	30.4	22.4	34.4	28.7	31.9	31.7	28.9	29.6	31.8
Student's t (p):		*	*	-	**	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN01 The school was close to home																					
weighted n:	103	103	0	14	52	37	0	58	45	44	35	14	88	1	10	51	52	53	50	60	43
n:	167	167	0	7	58	102	0	61	106	74	50	24	147	2	14	73	92	81	84	101	64
Not at all important (0)	22 11%	22 11%	0 0%	0 0%	7 11%	15 15%	0 0%	3 5% -	19 19% +	10 12%	5 7%	3 16%	20 11%	0 0%	2 19%	6 7%	15 14%	13 13%	8 8%	12 9%	10 14%
Slightly important (25)	12 9%	12 9%	0 0%	1 14%	6 11%	5 5%	0 0%	7 13% +	5 4% -	4 7%	6 14%	1 6%	10 9%	0 0%	1 11%	7 13%	5 6%	7 11%	5 7%	8 12%	4 5%
Moderately important (50)	33 22%	33 22%	0 0%	1 14%	17 30% +	15 15%	0 0%	16 26%	17 18%	19 32% +	7 13% -	4 19%	29 22%	0 0%	2 8%	17 25%	16 20%	9 16% -	24 30% +	23 28%	10 15%
Very important (75)	48 27%	48 27%	0 0%	0 0%	20 34% +	28 28%	0 0%	16 24%	32 32%	17 19%	15 29%	11 43%	43 28%	1 67%	3 23%	20 24%	28 31%	25 26%	23 30%	27 24%	20 32%
Extremely important (100)	43 27%	43 27%	0 0%	5 71%	7 12% ---	31 31%	0 0%	17 31%	26 21%	16 23%	16 35%	5 17%	37 27%	1 33%	5 36%	21 30%	22 24%	22 31%	21 23%	23 21%	19 34%
Don't know/ No answer	9 4%	9 4%	0 0%	0 0%	1 1%	8 8%	0 0%	2 1%	7 6%	8 8% +	1 1%	0 0%	8 4%	0 0%	1 4%	2 1%	6 5%	5 4%	3 2%	8 6%	1 1%
khi²:		-		(**)			(*)			-			-			-		-		-	
non-missing n:	158	158	0	7	57	94	0	59	99	66	49	24	139	2	13	71	86	76	81	93	63
mean:	62.8	62.8	*	82.1	56.2	64.9	*	65.7	58.7	59.4	67.9	59.5	63.2	83.2	61.8	64.4	62.1	63.2	63.3	59.4	66.8
standard deviation:	32.5	32.5	*	30.1	29.3	35.5	*	30.2	35.4	32.3	32.6	33.3	32.4	33.1	41.1	31.1	33.5	34.9	29.4	31.3	34.1
Student's t (p):		*	*	-	**	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN02 **The teaching staff had a good reputation**																					
weighted n:	332	103	229	23	172	137	0	164	168	97	111	86	287	6	29	174	157	156	175	208	123
n:	466	167	299	10	158	298	0	148	318	149	149	113	408	9	40	235	229	204	259	291	173
Not at all important	23 5%	12 6%	11 4%	0 0%	8 5%	15 4%	0 0%	9 6%	14 4%	14 7%	3 3%	4 5%	17 4%	1 10%	4 6%	10 5%	13 4%	11 4%	12 6%	12 4%	11 5%
Slightly important	20 5%	4 4%	16 5%	1 9%	7 5%	12 4%	0 0%	6 4%	14 6%	6 7%	6 4%	6 4%	17 5%	1 12%	1 2%	11 5%	9 5%	8 5%	12 5%	12 5%	8 4%
Moderately important	76 17%	26 15%	50 18%	1 17%	31 19%	44 15%	0 0%	26 18%	50 16%	27 20%	23 15%	20 19%	67 17%	0 0%	8 24%	44 17%	32 17%	35 17%	41 17%	51 18%	25 15%
Very important	185 40%	69 40%	116 40%	3 29%	66 42%	116 39%	0 0%	55 37%	130 42%	61 41%	60 40%	39 35%	165 41%	2 28%	14 29%	93 40%	92 40%	86 43%	99 38%	116 39%	68 41%
Extremely important	126 27%	42 28%	84 27%	4 37%	39 25%	83 28%	0 0%	42 30%	84 25%	25 **15%** ---	50 **36%** ++	35 31%	109 27%	4 34%	11 28%	60 28%	65 26%	44 **23%** -	80 **31%** +	75 27%	50 28%
Don't know/ No answer	36 7%	14 8%	22 6%	1 9%	7 **4%** -	28 10%	0 0%	10 5%	26 8%	16 10%	7 **3%** -	9 7%	33 6%	1 16%	2 11%	17 6%	18 8%	20 **9%** +	15 **4%** -	25 7%	11 6%
khi²:		-		-			-			(-)			-			-		-		-	
non-missing n:	430	153	277	9	151	270	0	138	292	133	142	104	375	8	38	218	211	184	244	266	162
mean:	71.5	71.6	71.4	75.8	70.1	72.6	*	71.6	71.4	**63.7**	**76.2**	72.0	71.9	69.3	69.9	71.3	71.5	71.0	71.8	71.3	71.8
standard deviation:	26.3	27.3	25.9	25.2	26.5	26.3	*	27.3	25.3	27.4	24.4	27.4	25.8	38.9	28.6	26.7	25.9	24.7	27.6	26.0	26.8
Student's t (p):		-	-	-	-	-	*	-	-	***	**	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN02 The teaching staff had a good reputation																					
weighted n:	103	103	0	14	52	37	0	58	45	44	35	14	88	1	10	51	52	53	50	60	43
n:	167	167	0	7	58	102	0	61	106	74	50	24	147	2	14	73	92	81	84	101	64
Not at all important	12 6%	12 6%	0 0%	0 0%	3 5%	9 9%	0 0%	4 4%	8 7%	9 9%	0 0% -	1 8%	9 5%	0 0%	3 19%	5 5%	7 6%	5 4%	7 7%	6 4%	6 8%
Slightly important	4 4%	4 4%	0 0%	1 14%	2 3%	1 1%	0 0%	4 7% ++	0 0% --	2 7%	1 2%	1 3%	3 4%	1 67%	0 0%	2 5%	2 4%	3 6%	1 2%	3 6%	1 2%
Moderately important	26 15%	26 15%	0 0%	0 0%	11 19%	15 15%	0 0%	8 12%	18 19%	10 14%	9 16%	5 17%	24 16%	0 0%	2 15%	15 20%	11 10%	13 13%	13 17%	15 13%	11 17%
Very important	69 40%	69 40%	0 0%	2 29%	24 41%	43 42%	0 0%	21 36%	48 45%	30 38%	15 28%	13 52%	62 40%	0 0%	4 19%	29 35%	40 45%	37 45%	32 35%	41 41%	27 37%
Extremely important	42 28%	42 28%	0 0%	3 43%	15 26%	24 24%	0 0%	18 32%	24 22%	15 20% -	21 47% +++	2 11%	37 29%	1 33%	3 16%	17 31%	24 24%	15 20% -	26 35% +	26 28%	15 27%
Don't know/ No answer	14 8%	14 8%	0 0%	1 14%	3 6%	10 10%	0 0%	6 9%	8 7%	8 11%	4 6%	2 10%	12 6%	0 0%	2 32%	5 5%	8 11%	8 12% +	5 4%	10 8%	4 9%
khi²:		-		-			-			-			(*)			-		-		-	
non-missing n:	153	153	0	6	55	92	0	55	98	66	46	22	135	2	12	68	84	73	79	91	60
mean:	71.6	71.6	*	79.2	71.2	69.6	*	72.9	70.0	65.1	82.1	65.2	72.9	49.5	54.8	71.4	71.4	69.9	72.8	72.3	70.4
standard deviation:	27.3	27.3	*	27.9	26.2	29.0	*	28.0	26.6	30.8	21.1	26.8	26.1	99.4	40.7	27.6	27.2	25.7	28.9	26.5	28.8
Student's t (p):		*	*	-	-	-	*	-	-	**	***	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN03																					
The school environment was pleasant																					
weighted n:	332	103	229	23	172	137	0	164	168	97	111	86	287	6	29	174	157	156	175	208	123
n:	466	167	299	10	158	298	0	148	318	149	149	113	408	9	40	235	229	204	259	291	173
Not at all important	27 6%	13 8%	14 5%	1 9%	10 6%	16 5%	0 0%	9 6%	18 5%	13 8%	5 4%	7 7%	23 6%	1 10%	3 5%	14 7%	13 5%	14 6%	13 6%	16 6%	11 6%
Slightly important	21 5%	5 3%	16 6%	0 0%	9 6%	12 5%	0 0%	9 5%	12 5%	7 6%	5 3%	7 7%	18 5%	2 17%	1 2%	12 6%	9 4%	11 5%	10 5%	13 5%	8 4%
Moderately important	109 21%	42 21%	67 21%	1 17%	30 18%	78 26%	0 0%	28 18%	81 24%	30 19%	34 20%	31 24%	92 20%	3 44%	10 25%	52 19%	57 24%	53 24%	55 19%	63 19%	46 25%
Very important	204 45%	73 46%	131 45%	4 37%	79 51% +	121 40%	0 0%	71 49%	133 42%	57 40%	69 47%	49 46%	183 46%	1 16%	16 44%	110 49%	94 42%	86 44%	118 47%	125 45%	78 46%
Extremely important	81 18%	24 17%	57 19%	4 37%	25 16%	52 18%	0 0%	27 20%	54 17%	31 21%	30 23%	13 11% -	69 18%	2 13%	9 23%	35 15%	45 21%	29 17%	51 19%	54 20%	26 16%
Don't know/ No answer	24 4%	10 5%	14 4%	0 0%	5 3%	19 6%	0 0%	4 2% -	20 6% +	11 5%	6 3%	6 5%	23 5%	0 0%	1 1%	12 4%	11 4%	11 4%	12 4%	20 5%	4 2%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	442	157	285	10	153	279	0	144	298	138	143	107	385	9	39	223	218	193	247	271	169
mean:	67.1	65.8	67.7	73.5	66.6	66.6	*	67.9	66.3	65.9	71.1	62.6	67.1	51.1	70.0	65.8	68.4	66.1	67.9	67.8	65.8
standard deviation:	25.8	27.0	25.3	29.3	25.8	25.3	*	26.2	25.5	28.9	24.2	25.8	26.0	30.4	25.2	26.3	25.3	25.8	25.9	26.1	25.4
Student's t (p):		-	-	-	-	-	*	-	-	-	*	*	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN03 **The school environment was pleasant**																					
weighted n:	103	103	0	14	52	37	0	58	45	44	35	14	88	1	10	51	52	53	50	60	43
n:	167	167	0	7	58	102	0	61	106	74	50	24	147	2	14	73	92	81	84	101	64
Not at all important	13 8%	13 8%	0 0%	1 14%	4 6%	8 8%	0 0%	4 7%	9 9%	8 12%	1 1%	2 13% -	11 8%	0 0%	2 15%	6 10%	7 6%	8 11%	5 4%	9 9%	4 6%
Slightly important	5 3%	5 3%	0 0%	0 0%	3 5%	2 2%	0 0%	4 4%	1 2%	3 5%	1 2%	1 3%	4 3%	1 67%	0 0%	2 2%	3 4%	4 4%	1 2%	2 2%	3 4%
Moderately important	42 21%	42 21%	0 0%	0 0%	13 22%	29 28%	0 0%	13 17%	29 27%	14 15%	13 22%	10 38%	37 20%	0 0%	3 26%	17 19%	25 24%	22 20%	20 23%	25 20%	17 23%
Very important	73 46%	73 46%	0 0%	3 43%	29 51%	41 40%	0 0%	28 50%	45 42%	29 45%	23 45%	11 46%	68 49%	0 0%	3 15%	35 51%	38 42%	32 41%	41 53%	43 44%	29 50%
Extremely important	24 17%	24 17%	0 0%	3 43%	7 12%	14 14%	0 0%	9 18%	15 15%	13 16%	9 25% +	0 0%	18 15%	1 33%	5 40%	9 14%	14 19%	10 17%	13 15%	14 18%	9 15%
Don't know/ No answer	10 5%	10 5%	0 0%	0 0%	2 3%	8 8%	0 0%	3 3%	7 6%	7 7%	3 5%	0 0%	9 5%	0 0%	1 4%	4 4%	5 4%	5 6%	4 3%	8 7%	2 2%
khi²:		-		-			-			-			(*)			-		-		-	
non-missing n:	157	157	0	7	56	94	0	58	99	67	47	24	138	2	13	69	87	76	80	93	62
mean:	65.8	65.8	*	75.0	64.9	63.6	*	67.4	63.7	63.0	74.0	54.0	65.9	49.5	67.0	64.7	66.4	62.9	68.4	65.3	66.1
standard deviation:	27.0	27.0	*	34.0	25.1	26.6	*	26.7	27.5	30.8	21.0	25.9	26.3	99.4	37.2	27.6	26.5	30.3	22.9	28.5	25.2
Student's t (p):		*	*	-	-	-	*	-	-	-	**	*	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN04 There were many interesting extracurricular activities																					
weighted n:	332	103	229	23	172	137	0	164	168	97	111	86	287	6	29	174	157	156	175	208	123
n:	466	167	299	10	158	298	0	148	318	149	149	113	408	9	40	235	229	204	259	291	173
Not at all important	63 14%	24 13%	39 14%	1 9%	24 16%	38 12%	0 0%	26 17%	37 11%	25 14%	17 13%	12 14%	53 14%	0 0%	6 11%	33 14%	30 13%	33 15%	29 13%	39 13%	24 16%
Slightly important	67 14%	24 15%	43 14%	2 20%	22 13%	43 15%	0 0%	18 12%	49 16%	18 13%	23 17%	17 12%	62 16%	0 0%	4 7%	38 16%	29 13%	30 14%	37 15%	39 14%	28 15%
Moderately important	148 32%	49 32%	99 33%	3 34%	55 34%	90 31%	0 0%	50 34%	98 31%	40 31%	41 26%	48 40% +	127 32%	2 17%	16 40%	76 32%	72 34%	64 33%	84 32%	89 33%	59 32%
Very important	107 24%	37 20%	70 25%	2 20%	36 25%	69 23%	0 0%	32 23%	75 24%	36 24%	40 26%	19 19%	98 25%	2 36%	7 20%	57 27%	50 20%	43 23%	64 24%	68 23%	37 25%
Extremely important	51 10%	21 13%	30 9%	2 17%	15 9%	34 11%	0 0%	16 11%	35 10%	19 12%	20 13%	8 7%	42 10%	3 21%	5 17%	17 6% --	33 14% ++	19 9%	31 12%	36 12%	15 8%
Don't know/ No answer	30 5%	12 6%	18 5%	0 0%	6 3%	24 8% +	0 0%	6 3%	24 8%	11 5%	8 4%	9 8%	26 5%	2 26%	2 5%	14 5%	15 6%	15 6%	14 4%	20 5%	10 5%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	436	155	281	10	152	274	0	142	294	138	141	104	382	7	38	221	214	189	245	271	163
mean:	50.6	51.5	50.2	54.3	49.4	51.5	*	49.5	51.7	51.7	52.2	48.5	50.3	76.1	56.8	48.7	52.4	49.4	51.6	51.7	48.5
standard deviation:	29.9	30.9	29.5	30.2	29.8	30.1	*	30.7	29.1	30.8	31.1	28.0	29.6	20.1	29.9	28.8	30.9	29.6	30.0	30.1	29.7
Student's t (p):		-	-	-	-	-	*	-	-	-	-	-	*	*	-	-	-	-	-	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN04 **There were many interesting extracurricular activities**																					
weighted n:	103	103	0	14	52	37	0	58	45	44	35	14	88	1	10	51	52	53	50	60	43
n:	167	167	0	7	58	102	0	61	106	74	50	24	147	2	14	73	92	81	84	101	64
Not at all important	24 13%	24 13%	0 0%	1 14%	7 11%	16 16%	0 0%	10 14%	14 12%	11 11%	5 12%	4 22%	20 13%	0 0%	3 19%	11 14%	13 13%	15 17%	9 10%	15 12%	9 16%
Slightly important	24 15%	24 15%	0 0%	1 14%	10 17%	13 13%	0 0%	8 13%	16 17%	10 15%	6 14%	2 5%	21 15%	0 0%	2 12%	12 19%	12 11%	12 15%	12 15%	14 15%	10 15%
Moderately important	49 32%	49 32%	0 0%	2 29%	22 38%	25 25%	0 0%	20 34%	29 30%	19 33%	14 26%	11 46%	45 33%	1 67%	1 4%	24 35%	25 30%	23 31%	26 34%	29 33%	20 31%
Very important	37 20%	37 20%	0 0%	1 14%	10 19%	26 25%	0 0%	11 19%	26 22%	20 25%	10 18%	4 11%	34 22%	0 0%	3 19%	14 19%	23 23%	14 14% -	23 27% +	22 19%	13 21%
Extremely important	21 13%	21 13%	0 0%	2 29%	6 10%	13 13%	0 0%	8 14%	13 12%	7 9%	11 23% +	2 8%	17 12%	1 33%	3 32%	6 8%	14 18%	10 15%	10 11%	12 13%	9 14%
Don't know/ No answer	12 6%	12 6%	0 0%	0 0%	3 6%	9 9%	0 0%	4 5%	8 7%	7 7%	4 6%	1 8%	10 5%	0 0%	2 15%	6 6%	5 6%	7 8%	4 3%	9 7%	3 4%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	155	155	0	7	55	93	0	57	98	67	46	23	137	2	12	67	87	74	80	92	61
mean:	51.5	51.5	*	57.1	49.7	51.9	*	51.6	51.4	52.0	57.2	44.2	51.2	66.3	60.1	46.6	55.6	48.5	53.8	51.7	50.8
standard deviation:	30.9	30.9	*	36.0	28.5	32.7	*	31.4	30.6	28.7	33.6	31.2	30.0	66.2	42.9	29.0	31.9	32.9	28.4	30.4	32.0
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN05 **There were specialised education programs**																					
weighted n:	332	103	229	23	172	137	0	164	168	97	111	86	287	6	29	174	157	156	175	208	123
n:	466	167	299	10	158	298	0	148	318	149	149	113	408	9	40	235	229	204	259	291	173
Not at all important	72 16%	29 19%	43 14%	2 17%	28 17%	42 13%	0 0%	25 17%	47 15%	23 14%	22 17%	18 16%	63 16%	2 22%	5 7%	40 17%	32 15%	36 18%	36 13%	37 **13%** -	35 **21%** +
Slightly important	44 10%	14 10%	30 10%	1 9%	18 11%	25 9%	0 0%	20 11%	24 8%	13 11%	12 7%	16 14%	41 10%	0 0%	2 5%	22 10%	22 9%	18 9%	26 11%	27 9%	17 10%
Moderately important	103 23%	36 24%	67 22%	4 43%	30 19%	69 24%	0 0%	31 23%	72 22%	28 22%	32 22%	25 19%	92 23%	2 21%	5 13%	59 26%	44 19%	51 25%	51 21%	69 25%	33 19%
Very important	99 22%	39 20%	60 22%	1 11%	34 23%	64 21%	0 0%	26 19%	73 24%	31 20%	32 20%	21 23%	86 21%	3 35%	8 25%	49 21%	50 22%	41 21%	58 22%	68 24%	31 17%
Extremely important	102 22%	30 19%	72 23%	1 9%	39 25%	62 21%	0 0%	38 25%	64 20%	30 22%	36 24%	27 22%	85 **21%** --	1 6%	16 **45%** +++	43 19%	58 26%	38 18%	63 25%	64 21%	38 24%
Don't know/ No answer	46 8%	19 8%	27 9%	1 11%	9 **5%** -	36 **12%** +	0 0%	8 **5%** -	38 **12%** +	24 11%	15 10%	6 6%	41 9%	1 16%	4 5%	22 8%	23 9%	20 9%	25 8%	26 8%	19 9%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	420	148	272	9	149	262	0	140	280	125	134	107	367	8	36	213	206	184	234	265	154
mean:	56.8	53.2	58.4	45.9	57.2	58.1	*	56.3	57.3	56.9	57.3	55.5	**55.7**	51.0	**75.4**	54.1	59.5	53.4	59.6	58.5	53.9
standard deviation:	34.6	35.1	34.4	29.9	35.8	33.7	*	35.5	33.9	34.6	36.0	35.3	34.6	36.4	30.8	34.0	35.2	34.7	34.4	32.8	37.6
Student's t (p):		-	-	-	-	-	*	-	-	-	-	-	**	-	***	-	-	-	-	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN05 **There were specialised education programs**																					
weighted n:	103	103	0	14	52	37	0	58	45	44	35	14	88	1	10	51	52	53	50	60	43
n:	167	167	0	7	58	102	0	61	106	74	50	24	147	2	14	73	92	81	84	101	64
Not at all important	29 19%	29 19%	0 0%	2 29%	12 19%	15 15%	0 0%	10 16%	19 22%	12 16%	8 22%	5 19%	27 20%	1 67%	1 4%	14 22%	15 16%	19 27% ++	10 10% --	15 15%	14 25%
Slightly important	14 10%	14 10%	0 0%	1 14%	7 11%	6 6%	0 0%	8 13%	6 6%	7 14%	5 9%	1 3%	13 11%	0 0%	0 0%	5 9%	9 11%	6 9%	8 11%	9 11%	5 8%
Moderately important	36 24%	36 24%	0 0%	3 43%	12 21%	21 21%	0 0%	15 28%	21 19%	13 24%	10 20%	6 22%	32 24%	0 0%	1 4%	17 28%	19 21%	18 22%	18 26%	21 26%	14 21%
Very important	39 20%	39 20%	0 0%	0 0%	12 21%	27 26%	0 0%	12 18%	27 23%	17 18%	8 13%	8 38%	37 22%	0 0%	2 15%	17 19%	22 22%	18 17%	21 24%	28 24%	11 16%
Extremely important	30 19%	30 19%	0 0%	1 14%	12 22%	17 17%	0 0%	13 22%	17 15%	12 16%	13 28%	4 19%	22 15%	1 33%	7 66%	10 13%	19 24%	13 18%	16 19%	17 17%	13 22%
Don't know/ No answer	19 8%	19 8%	0 0%	0 0%	3 5%	16 16% +	0 0%	3 3% -	16 14% +	13 12%	6 8%	0 0%	16 8%	0 0%	3 11%	10 9%	8 6%	7 6%	11 9%	11 7%	7 8%
khi²:		-		-			-			-			(-)			-		-		-	
non-missing n:	148	148	0	7	55	86	0	58	90	61	44	24	131	2	11	63	84	74	73	90	57
mean:	53.2	53.2	*	39.3	54.4	57.3	*	54.4	51.3	51.2	54.3	58.5	50.0	32.6	89.3	48.1	57.3	47.3	58.7	54.7	50.9
standard deviation:	35	35	*	34	36	34	*	34	37	34	39	35	35	132	25	34	35	38	31	33	38
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	**	-	***	-	-	*	*	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN06 **The school offered good teacher supervision of students**																					
weighted n:	332	103	229	23	172	137	0	164	168	97	111	86	287	6	29	174	157	156	175	208	123
n:	466	167	299	10	158	298	0	148	318	149	149	113	408	9	40	235	229	204	259	291	173
Not at all important	32 6%	15 7%	17 6%	0 0%	12 8%	20 6%	0 0%	12 8%	20 5%	15 8%	5 4%	10 9%	29 7%	0 0%	2 1%	20 8%	12 5%	17 6%	15 7%	22 7%	10 5%
Slightly important	25 6%	8 7%	17 6%	1 9%	11 7%	13 5%	0 0%	10 6%	15 6%	11 9% +	7 4%	4 4%	23 6%	0 0%	1 4%	14 7%	11 5%	10 6%	15 6%	14 5%	11 7%
Moderately important	98 21%	36 20%	62 21%	3 37%	26 16% -	69 23%	0 0%	27 20%	71 21%	35 26%	32 21%	25 18%	91 22% +	1 8%	5 8% -	55 20%	43 21%	46 22%	52 20%	68 24% +	30 14% -
Very important	200 44%	71 44%	129 44%	3 29%	76 48% +	121 41%	0 0%	66 44%	134 43%	55 35% -	67 46%	51 50%	168 42%	4 54%	22 57%	93 42%	107 46%	89 45%	111 43%	118 40% -	80 50% +
Extremely important	81 18%	26 17%	55 18%	3 26%	24 16%	54 19%	0 0%	25 18%	56 17%	22 16%	29 20%	16 13%	70 17%	2 13%	9 29%	38 17%	42 18%	27 14%	52 20%	46 16%	35 21%
Don't know/ No answer	30 6%	11 5%	19 6%	0 0%	9 5%	21 7%	0 0%	8 4%	22 7%	11 6%	9 5%	7 7%	27 6%	2 26%	1 1%	15 6%	14 6%	15 7%	14 4%	23 7%	7 4%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	436	156	280	10	149	277	0	140	296	138	140	106	381	7	39	220	215	189	245	268	166
mean:	65.9	65.5	66.2	67.9	65.2	66.5	*	65.3	66.6	60.7	69.0	64.3	64.9	76.8	77.4	63.9	68.1	64.9	66.6	63.9	69.2
standard deviation:	26.7	27.2	26.6	24.1	27.5	26.3	*	27.7	25.8	28.7	24.5	27.5	27.1	14.7	20.3	28.2	24.9	26.2	27.2	27.2	25.9
Student's t (p):		-	-	-	-	-	*	-	-	*	*	-	***	-	**	-	-	-	-	*	*

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		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN06 **The school offered good teacher supervision of students**																					
weighted n:	103	103	0	14	52	37	0	58	45	44	35	14	88	1	10	51	52	53	50	60	43
n:	167	167	0	7	58	102	0	61	106	74	50	24	147	2	14	73	92	81	84	101	64
Not at all important	15 7%	15 7%	0 0%	0 0%	4 6%	11 11%	0 0%	4 4%	11 11%	9 9%	1 **1%**	3 14% -	14 8%	0 0%	1 4%	9 10%	6 4%	8 7%	7 7%	11 9%	4 4%
Slightly important	8 7%	8 7%	0 0%	1 14%	4 7%	3 3%	0 0%	6 **10%** +	2 **2%** -	5 11%	3 5%	0 0%	7 7%	0 0%	0 0%	3 7%	5 6%	6 9%	2 4%	4 7%	4 6%
Moderately important	36 20%	36 20%	0 0%	1 14%	10 19%	25 25%	0 0%	9 16%	27 26%	15 22%	11 20%	8 22%	34 21%	0 0%	1 4%	18 24%	18 17%	20 20%	16 20%	23 23%	13 16%
Very important	71 44%	71 44%	0 0%	2 29%	31 **53%** +	38 37%	0 0%	30 48%	41 39%	28 37%	21 42%	12 61%	61 43%	1 67%	7 52%	28 40%	43 49%	30 39%	41 51%	40 **37%** -	29 **53%** +
Extremely important	26 17%	26 17%	0 0%	3 43%	7 12%	16 16%	0 0%	9 19%	17 16%	10 14%	11 **27%** +	1 3%	21 16%	1 33%	4 36%	10 14%	15 20%	12 20%	13 14%	14 17%	12 18%
Don't know/ No answer	11 5%	11 5%	0 0%	0 0%	2 3%	9 9%	0 0%	3 3%	8 7%	7 7%	3 5%	0 0%	10 5%	0 0%	1 4%	5 5%	5 4%	5 6%	5 4%	9 7%	2 2%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	156	156	0	7	56	93	0	58	98	67	47	24	137	2	13	68	87	76	79	92	62
mean:	65.5	65.5	*	75.0	65.1	62.2	*	67.5	62.8	**59.2**	**73.2**	59.6	**64.2**	83.2	**80.4**	60.8	**69.5**	64.5	65.9	62.6	69.1
standard deviation:	27.2	27.2	*	27.8	25.2	29.7	*	25.9	28.9	29.4	22.7	27.7	27.6	33.1	22.7	28.9	24.8	28.7	25.7	29.1	24.5
Student's t (p):		*	*	-	-	-	*	-	-	*	**	-	*	-	*	*	*	-	-	-	-

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	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN07 **The school maintained an appropriate level of discipline**																					
weighted n:	332	103	229	23	172	137	0	164	168	97	111	86	287	6	29	174	157	156	175	208	123
n:	466	167	299	10	158	298	0	148	318	149	149	113	408	9	40	235	229	204	259	291	173
Not at all important	35 7%	18 8%	17 6%	0 0%	12 7%	23 7%	0 0%	14 8%	21 5%	12 6%	10 7%	11 9%	32 7%	1 12%	2 1%	20 8%	15 5%	20 7%	15 6%	22 7%	13 7%
Slightly important	29 7%	14 **10%** +	15 **5%** -	2 17%	13 7%	14 4%	0 0%	12 8%	17 6%	14 **13%** ++	8 4%	6 5%	26 7%	0 0%	2 9%	15 8%	14 6%	12 6%	17 7%	21 8%	8 5%
Moderately important	121 28%	50 34%	71 26%	4 43%	51 32%	66 **22%** --	0 0%	43 31%	78 26%	38 31%	34 25%	37 30%	106 28%	1 8%	11 26%	59 25%	62 32%	62 **33%** +	59 **24%**	76 29%	45 28%
Very important	165 35%	50 **28%** -	115 **38%** +	2 20%	51 34%	112 38%	0 0%	47 32%	118 37%	50 30%	56 37%	35 35%	143 34%	4 57%	14 37%	89 **39%** +	76 **30%** -	68 33%	96 36%	101 33%	63 37%
Extremely important	82 16%	20 12%	62 18%	1 9%	21 14%	60 **21%** +	0 0%	24 16%	58 17%	22 13%	33 **21%** +	16 12%	71 16%	2 13%	8 21%	37 14%	44 18%	25 **11%** --	56 **21%** ++	50 16%	32 16%
Don't know/ No answer	34 7%	15 8%	19 7%	1 11%	10 6%	23 8%	0 0%	8 6%	26 8%	13 7%	8 6%	8 8%	30 7%	1 10%	3 6%	15 6%	18 9%	17 9%	16 5%	21 7%	12 7%
khi²:		-		(-)			-			-			-			-		-		-	
non-missing n:	432	152	280	9	148	275	0	140	292	136	141	105	378	8	37	220	211	187	243	270	161
mean:	62.7	56.8	65.3	55.6	60.3	**66.8**	*	60.3	65.0	58.2	**66.3**	59.6	62.1	66.6	67.9	61.6	63.7	**59.4**	65.2	62.1	63.6
standard deviation:	27.3	27.8	26.7	22.3	27.1	27.8	*	28.1	26.3	27.3	27.6	27.7	27.8	31.4	24.4	28.0	26.4	26.3	27.8	27.6	26.9
Student's t (p):		**	**	-	-	*	*	-	-	-	*	-	-	-	-	-	-	*	*	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN07 **The school maintained an appropriate level of discipline**																					
weighted n:	103	103	0	14	52	37	0	58	45	44	35	14	88	1	10	51	52	53	50	60	43
n:	167	167	0	7	58	102	0	61	106	74	50	24	147	2	14	73	92	81	84	101	64
Not at all important	18 8%	18 8%	0 0%	0 0%	5 7%	13 13%	0 0%	7 7%	11 10%	9 10%	3 4%	4 14%	16 8%	1 67%	1 4%	9 10%	9 7%	12 11%	6 5%	11 8%	7 9%
Slightly important	14 10%	14 10%	0 0%	2 29%	5 8%	7 7%	0 0%	5 11%	9 9%	9 19% ++	3 3% -	2 8%	12 9%	0 0%	1 21%	5 9%	9 12%	8 13%	6 7%	10 12%	4 8%
Moderately important	50 34%	50 34%	0 0%	3 43%	22 38%	25 25% -	0 0%	20 36%	30 31%	19 32%	17 39%	9 30%	45 34%	0 0%	3 23%	23 33%	27 36%	29 41%	21 27%	31 35%	19 33%
Very important	50 28%	50 28%	0 0%	1 14%	15 27%	34 33%	0 0%	17 26%	33 30%	23 26%	12 20%	8 40%	46 29%	0 0%	3 18%	22 28%	28 28%	19 17% --	31 40% ++	30 26%	19 29%
Extremely important	20 12%	20 12%	0 0%	1 14%	7 12%	12 12%	0 0%	8 13%	12 11%	6 6% -	11 25% +++	0 0%	16 12%	1 33%	3 16%	8 13%	11 10%	7 10%	12 13%	10 11%	10 14%
Don't know/ No answer	15 8%	15 8%	0 0%	0 0%	4 8%	11 11%	0 0%	4 6%	11 10%	8 7%	4 8%	1 8%	12 7%	0 0%	3 18%	6 7%	8 8%	6 8%	8 7%	9 7%	5 7%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	152	152	0	7	54	91	0	57	95	66	46	23	135	2	11	67	84	75	76	92	59
mean:	56.8	56.8	*	53.6	57.6	56.8	*	57.2	56.3	49.6	66.1	51.0	57.5	32.6	56.7	56.9	56.0	50.2	63.0	55.6	58.2
standard deviation:	28	28	*	26	27	31	*	28	28	27	27	28	28	132	31	29	27	28	26	28	29
Student's t (p):		*	*	-	-	-	*	-	-	*	**	-	-	-	-	-	-	**	**	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN08																					
The school building was attractive																					
weighted n:	332	103	229	23	172	137	0	164	168	97	111	86	287	6	29	174	157	156	175	208	123
n:	466	167	299	10	158	298	0	148	318	149	149	113	408	9	40	235	229	204	259	291	173
Not at all important	168 36%	64 39%	104 34%	4 37%	58 36%	106 36%	0 0%	58 37%	110 34%	49 29% -	56 41%	44 36%	145 35%	2 17%	17 40%	90 37%	77 34%	82 40%	85 32%	97 33%	70 40%
Slightly important	117 27%	34 25%	83 29%	3 26%	48 31%	66 23%	0 0%	43 30%	74 25%	33 29%	39 26%	31 28%	98 26% --	4 60%	15 44% +	59 27%	58 28%	43 21% --	73 33% ++	76 30%	41 24%
Moderately important	108 23%	38 22%	70 23%	2 26%	34 22%	72 24%	0 0%	31 22%	77 24%	34 24%	33 21%	26 21%	100 24% +	0 0%	4 11%	50 21%	58 25%	48 25%	60 21%	68 22%	40 24%
Very important	34 7%	16 7%	18 7%	1 11%	11 7%	22 7%	0 0%	7 6%	27 9%	16 10%	8 4% -	9 11%	30 8%	0 0%	3 4%	19 9%	15 6%	13 8%	21 7%	24 9%	9 5%
Extremely important	14 2%	5 2%	9 3%	0 0%	3 2%	11 4%	0 0%	4 2%	10 3%	5 3%	7 4%	0 0% -	12 3%	2 13%	0 0%	6 2%	8 3%	5 2%	9 3%	8 2%	6 3%
Don't know/ No answer	25 4%	10 5%	15 4%	0 0%	4 2%	21 7% +	0 0%	5 2% -	20 6% +	12 6%	6 3%	3 3%	23 4%	1 10%	1 1%	11 4%	13 4%	13 5%	11 3%	18 5%	7 3%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	441	157	284	10	154	277	0	143	298	137	143	110	385	8	39	224	216	191	248	273	166
mean:	27.5	26.1	28.1	27.8	26.7	28.4	*	26.0	29.0	30.7	25.2	26.9	28.3	31.0	**19.9**	27.3	27.7	26.3	28.6	28.2	26.2
standard deviation:	26.7	26.9	26.7	26.4	25.8	28.2	*	25.8	27.6	27.2	27.6	25.7	27.1	32.9	20.4	27.1	26.4	26.9	26.6	26.4	27.2
Student's t (p):		-	-	-	-	-	*	-	-	-	-	-	-	-	*	-	-	-	-	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN08 **The school building was attractive**																					
weighted n:	103	103	0	14	52	37	0	58	45	44	35	14	88	1	10	51	52	53	50	60	43
n:	167	167	0	7	58	102	0	61	106	74	50	24	147	2	14	73	92	81	84	101	64
Not at all important	64 39%	64 39%	0 0%	3 43%	23 39%	38 37%	0 0%	25 40%	39 38%	25 32%	19 39%	11 52%	54 36%	1 67%	7 53%	27 39%	36 38%	37 45%	26 32%	36 37%	27 41%
Slightly important	34 25%	34 25%	0 0%	3 43%	16 28%	15 **15%** -	0 0%	15 29%	19 20%	17 31%	11 24%	3 16%	30 26%	0 0%	4 36%	17 25%	17 25%	11 19%	23 32%	23 28%	11 21%
Moderately important	38 22%	38 22%	0 0%	1 14%	12 21%	25 25%	0 0%	14 23%	24 20%	13 17%	11 23%	9 29%	37 24%	0 0%	0 0%	16 22%	22 22%	20 25%	18 19%	23 20%	15 25%
Very important	16 7%	16 7%	0 0%	0 0%	4 6%	12 12%	0 0%	2 **3%** -	14 **13%** +	10 11%	5 7%	1 3%	13 7%	0 0%	2 8%	7 7%	9 8%	5 **3%** -	11 **12%** +	9 7%	6 8%
Extremely important	5 2%	5 2%	0 0%	0 0%	1 1%	4 4%	0 0%	2 2%	3 2%	2 3%	2 2%	0 0%	4 2%	1 33%	0 0%	2 2%	3 2%	3 3%	2 1%	2 1%	3 4%
Don't know/ No answer	10 5%	10 5%	0 0%	0 0%	2 3%	8 8%	0 0%	3 3%	7 6%	7 7%	2 4%	0 0%	9 5%	0 0%	1 4%	4 4%	5 4%	5 6%	4 3%	8 7%	2 2%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	157	157	0	7	56	94	0	58	99	67	48	24	138	2	13	69	87	76	80	93	62
mean:	26.1	26.1	*	17.9	24.9	31.1	*	23.8	29.1	28.8	26.0	20.7	27.3	32.6	15.3	26.0	26.5	23.8	28.8	24.8	27.5
standard deviation:	27	27	*	18	26	31	*	25	30	28	27	24	27	132	22	27	27	27	27	25	29
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN09 **There were no concerns with school building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	332	103	229	23	172	137	0	164	168	97	111	86	287	6	29	174	157	156	175	208	123
n:	466	167	299	10	158	298	0	148	318	149	149	113	408	9	40	235	229	204	259	291	173
Not at all important	94 20%	35 20%	59 20%	0 0%	39 24% +	55 18%	0 0%	31 20%	63 21%	35 21%	28 19%	24 23%	85 21%	0 0%	8 16%	52 21%	42 19%	47 22%	47 18%	61 19%	33 21%
Slightly important	83 19%	26 18%	57 19%	2 17%	32 21%	49 16%	0 0%	31 20%	52 17%	22 18%	32 20%	25 22%	71 18%	3 25%	7 15%	50 23% +	33 14% -	34 18%	49 19%	50 19%	33 18%
Moderately important	84 18%	33 20%	51 18%	2 26%	28 18%	54 18%	0 0%	30 20%	54 17%	26 21%	21 14%	25 20%	68 16% --	1 20%	12 34% ++	36 15%	48 22%	44 22%	40 15%	62 22% ++	22 12% --
Very important	103 22%	33 21%	70 23%	3 29%	32 21%	68 23%	0 0%	29 21%	74 23%	31 19%	34 25%	22 20%	93 23%	2 23%	7 19%	56 24%	47 20%	37 17% -	65 26% +	57 20%	45 26%
Extremely important	38 7%	15 8%	23 7%	0 0%	11 6%	27 9%	0 0%	9 5%	29 9%	12 8%	14 8%	6 5%	33 7%	1 6%	3 7%	10 3% --	27 11% ++	11 4% -	26 10% +	24 8%	14 6%
Don't know/ No answer	64 14%	25 14%	39 13%	3 29%	16 10%	45 15%	0 0%	18 13%	46 14%	23 14%	20 14%	11 10%	58 14%	2 26%	3 9%	31 13%	32 14%	31 16%	32 11%	37 11%	26 17%
khi²:		-		(-)			-			-			-			*		*		-	
non-missing n:	402	142	260	7	142	253	0	130	272	126	129	102	350	7	37	204	197	173	227	254	147
mean:	43.6	43.4	43.7	54.0	40.0	46.9	*	42.0	45.1	42.4	44.7	39.9	43.3	53.2	45.8	40.2	47.1	38.8	47.2	43.7	43.2
standard deviation:	32.3	32.5	32.3	20.2	32.4	33.0	*	31.0	33.5	32.4	33.1	31.4	32.8	27.3	29.4	30.8	33.5	30.5	33.2	31.8	33.3
Student's t (p):		-	-	-	*	-	*	-	-	-	-	-	-	-	-	*	*	**	**	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN09 **There were no concerns with school building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	103	103	0	14	52	37	0	58	45	44	35	14	88	1	10	51	52	53	50	60	43
n:	167	167	0	7	58	102	0	61	106	74	50	24	147	2	14	73	92	81	84	101	64
Not at all important	35 20%	35 20%	0 0%	0 0%	15 26%	20 20%	0 0%	12 17%	23 25%	20 26%	6 **10%** -	5 25%	32 22%	0 0%	3 19%	16 18%	19 22%	22 **26%** +	13 **14%** -	22 19%	13 22%
Slightly important	26 18%	26 18%	0 0%	2 29%	11 18%	13 13%	0 0%	13 21%	13 13%	10 20%	9 17%	5 16%	23 17%	1 67%	0 0%	16 **25%** +	10 **11%** -	10 16%	16 20%	14 18%	12 17%
Moderately important	33 20%	33 20%	0 0%	1 14%	13 22%	19 19%	0 0%	14 22%	19 16%	10 13%	12 24%	6 24%	29 20%	0 0%	3 23%	12 15%	21 25%	18 21%	15 18%	24 24%	9 15%
Very important	33 21%	33 21%	0 0%	2 29%	10 19%	21 21%	0 0%	13 23%	20 17%	13 **13%** -	10 28%	7 29%	30 22%	0 0%	3 18%	17 25%	16 16%	15 20%	18 22%	14 16%	18 27%
Extremely important	15 8%	15 8%	0 0%	0 0%	5 8%	10 10%	0 0%	2 **2%** -	13 **14%** +	7 8%	5 6%	1 6%	11 6%	1 33%	2 12%	2 **1%** --	12 **12%** ++	4 **3%** -	10 **11%** +	10 10%	5 4%
Don't know/ No answer	25 14%	25 14%	0 0%	2 29%	4 **8%** -	19 18%	0 0%	7 14%	18 15%	14 20%	8 14%	0 0%	22 14%	0 0%	3 28%	10 14%	14 14%	12 13%	12 15%	17 13%	7 15%
khi²:		-		-			-			-			-			(-)		-		-	
non-missing n:	142	142	0	5	54	83	0	54	88	60	42	24	125	2	11	63	78	69	72	84	57
mean:	43.4	43.4	*	50.0	40.3	46.3	*	42.3	44.9	**36.6**	**51.2**	43.8	42.6	49.5	51.6	40.1	45.7	**37.4**	**48.9**	44.0	42.3
standard deviation:	32.5	32.5	*	23.6	33.0	34.4	*	29.0	37.0	34.2	28.9	32.9	32.3	99.4	37.8	29.5	34.7	31.1	32.7	32.7	32.7
Student's t (p):		*	*	-	-	-	*	-	-	*	*	-	-	-	-	-	-	*	*	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN10 **The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were good**																					
weighted n:	332	103	229	23	172	137	0	164	168	97	111	86	287	6	29	174	157	156	175	208	123
n:	466	167	299	10	158	298	0	148	318	149	149	113	408	9	40	235	229	204	259	291	173
Not at all important	40 8%	17 10%	23 8%	1 9%	14 9%	25 8%	0 0%	18 11%	22 6%	13 8%	12 9%	12 10%	32 8%	2 22%	6 11%	19 8%	21 9%	23 11%	16 6%	23 8%	17 10%
Slightly important	50 10%	19 10%	31 10%	0 0%	18 11%	32 11%	0 0%	14 9%	36 12%	19 13%	10 6% -	14 12%	46 11% +	0 0%	1 2%	30 13% +	20 7% -	25 10%	25 10%	35 12%	15 8%
Moderately important	134 29%	46 27%	88 29%	3 37%	44 27%	87 30%	0 0%	39 27%	95 30%	42 32%	39 24%	37 28%	119 29%	0 0%	12 25%	67 25%	66 32%	59 29%	74 28%	83 29%	49 27%
Very important	147 33%	53 33%	94 33%	3 29%	56 36%	88 30%	0 0%	47 33%	100 33%	43 28%	59 41% ++	27 29%	128 33%	4 49%	14 39%	75 36%	72 31%	62 31%	85 35%	89 31%	58 36%
Extremely important	67 15%	21 14%	46 15%	3 26%	21 14%	43 14%	0 0%	25 18%	42 12%	19 13%	24 17%	17 15%	57 14%	2 13%	6 22%	30 13%	37 17%	19 12%	48 17%	41 15%	26 15%
Don't know/ No answer	28 5%	11 5%	17 5%	0 0%	5 3%	23 8% +	0 0%	5 2% -	23 7% +	13 6%	5 3%	6 5%	26 5%	1 16%	1 1%	14 5%	13 4%	16 6%	11 3%	20 5%	8 3%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	438	156	282	10	153	275	0	143	295	136	144	107	382	8	39	221	216	188	248	271	165
mean:	59.4	58.2	60.0	65.7	59.3	58.4	*	59.6	59.2	56.5	63.5	56.9	59.0	59.4	65.1	58.6	60.3	56.3	62.3	59.0	60.0
standard deviation:	28.5	29.6	28.0	28.7	28.6	28.5	*	30.2	26.8	28.2	28.3	30.1	28.2	40.1	30.0	28.3	28.8	29.4	27.4	28.3	29.0
Student's t (p):		-	-	-	-	-	*	-	-	-	*	-	-	-	-	-	-	*	*	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN10 **The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were good**																					
weighted n:	103	103	0	14	52	37	0	58	45	44	35	14	88	1	10	51	52	53	50	60	43
n:	167	167	0	7	58	102	0	61	106	74	50	24	147	2	14	73	92	81	84	101	64
Not at all important	17 10%	17 10%	0 0%	1 14%	6 10%	10 10%	0 0%	9 13%	8 7%	9 13%	3 6%	3 16%	14 10%	1 67%	2 15%	7 10%	10 11%	9 13%	8 8%	10 10%	7 11%
Slightly important	19 10%	19 10%	0 0%	0 0%	7 11%	12 12%	0 0%	6 8%	13 12%	9 10%	3 5%	4 17%	18 11%	0 0%	0 0%	9 12%	10 8%	10 9%	9 11%	15 13%	4 6%
Moderately important	46 27%	46 27%	0 0%	1 14%	17 30%	28 27%	0 0%	15 25%	31 29%	20 33%	13 20%	10 35%	41 27%	0 0%	3 16%	20 25%	25 28%	24 28%	21 25%	24 25%	20 29%
Very important	53 33%	53 33%	0 0%	2 29%	22 38%	29 28%	0 0%	21 35%	32 32%	22 28%	19 42% +	3 13%	47 35%	0 0%	5 30%	25 39%	28 29%	25 28%	28 40%	30 30%	23 38%
Extremely important	21 14%	21 14%	0 0%	3 43%	4 7% -	14 14%	0 0%	7 16%	14 12%	7 9%	9 22%	4 19%	17 12%	1 33%	3 35%	7 10%	14 19%	7 15%	14 13%	13 15%	8 14%
Don't know/ No answer	11 5%	11 5%	0 0%	0 0%	2 3%	9 9%	0 0%	3 3%	8 7%	7 7%	3 5%	0 0%	10 5%	0 0%	1 4%	5 5%	5 4%	6 6%	4 3%	9 7%	2 2%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	156	156	0	7	56	93	0	58	98	67	47	24	137	2	13	68	87	75	80	92	62
mean:	58.2	58.2	*	71.4	55.5	56.8	*	58.3	58.0	**52.9**	**67.9**	50.4	57.8	32.6	68.5	56.8	59.6	56.3	60.2	57.2	59.6
standard deviation:	30	30	*	35	27	30	*	31	28	29	27	34	29	132	36	29	31	31	28	30	29
Student's t (p):		*	*	-	-	-	*	-	-	*	**	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN11 The school had an appropriate number of students for the size of the building																					
weighted n:	332	103	229	23	172	137	0	164	168	97	111	86	287	6	29	174	157	156	175	208	123
n:	466	167	299	10	158	298	0	148	318	149	149	113	408	9	40	235	229	204	259	291	173
Not at all important	45 10%	22 13%	23 9%	1 9%	19 12%	25 8%	0 0%	21 **14%** +	24 7%	12 **7%** -	15 11%	16 16%	37 10%	2 20%	5 9%	24 11%	21 9%	26 **13%** +	19 **8%** -	27 9%	18 11%
Slightly important	29 6%	10 6%	19 7%	0 0%	14 8%	15 5%	0 0%	11 6%	18 7%	10 7%	7 5%	8 7%	22 6%	1 5%	3 5%	16 8%	13 5%	14 5%	15 7%	18 6%	11 6%
Moderately important	135 28%	44 25%	91 30%	3 34%	42 26%	90 30%	0 0%	38 26%	97 31%	44 32%	33 **19%** --	41 34%	121 30%	0 0%	11 25%	65 25%	70 32%	63 29%	71 28%	85 27%	50 31%
Very important	154 34%	50 31%	104 35%	2 20%	56 37%	96 32%	0 0%	50 35%	104 32%	48 33%	58 39%	30 29%	138 34%	3 43%	12 36%	90 **40%** ++	64 **27%** --	62 33%	92 35%	96 35%	58 32%
Extremely important	72 16%	29 19%	43 14%	3 26%	23 14%	46 16%	0 0%	22 16%	50 15%	22 14%	26 19%	14 11%	62 15%	1 6%	8 24%	27 **11%** -	44 **20%** +	24 12%	47 18%	44 15%	28 16%
Don't know/ No answer	31 6%	12 5%	19 6%	1 11%	4 **2%** --	26 **9%** +	0 0%	6 4%	25 8%	13 6%	10 7%	4 4%	28 6%	2 26%	1 1%	13 4%	17 7%	15 7%	15 4%	21 6%	8 4%
khi²:		-		(-)			-			-			-			*		-		-	
non-missing n:	435	155	280	9	154	272	0	142	293	136	139	109	380	7	39	222	212	189	244	270	165
mean:	60.2	59.9	60.3	65.3	58.3	61.9	*	58.8	61.5	60.7	**63.6**	**53.4**	60.3	53.5	65.4	58.9	61.4	**56.9**	**62.9**	60.7	59.2
standard deviation:	29.1	31.9	27.8	30.3	29.9	27.8	*	30.9	27.2	26.8	30.6	30.6	28.7	39.8	29.7	28.7	29.5	29.9	28.1	28.8	29.6
Student's t (p):		-	-	-	-	-	*	-	-	-	*	**	-	-	-	-	-	*	*	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY British Colum-bia	Else-where	Respondent's age 18 - 34	35 - 54	55 +	Family structure No children over 4	Children b/w 5 and 18	All children older than 18	Household income $0 - $74,999	$75,000 -$124,999	$125,000 +	Household tongue English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
RE_EN11 The school had an appropriate number of students for the size of the building																					
weighted n:	103	103	0	14	52	37	0	58	45	44	35	14	88	1	10	51	52	53	50	60	43
n:	167	167	0	7	58	102	0	61	106	74	50	24	147	2	14	73	92	81	84	101	64
Not at all important	22 13%	22 13%	0 0%	1 14%	8 13%	13 13%	0 0%	11 16%	11 10%	10 14%	6 11%	4 22%	18 13%	1 67%	3 19%	11 16%	11 11%	12 16%	10 10%	13 13%	9 14%
Slightly important	10 6%	10 6%	0 0%	0 0%	5 8%	5 5%	0 0%	4 5%	6 7%	6 8%	1 3%	1 3%	8 5%	0 0%	0 0%	3 5%	7 7%	7 7%	3 4%	7 6%	3 5%
Moderately important	44 25%	44 25%	0 0%	2 29%	13 22%	29 29%	0 0%	13 21%	31 30%	16 23%	12 22%	12 43%	41 27%	0 0%	3 23%	18 24%	26 27%	20 22%	24 29%	25 21%	19 31%
Very important	50 31%	50 31%	0 0%	1 14%	21 39% +	28 27%	0 0%	21 36%	29 25%	21 31%	16 30%	5 24%	46 32%	0 0%	3 18%	28 39% +	22 24% -	25 30%	25 33%	29 31%	21 32%
Extremely important	29 19%	29 19%	0 0%	3 43%	9 15%	17 17%	0 0%	9 18%	20 21%	13 17%	12 29%	2 8%	23 17%	1 33%	4 36%	9 12% -	19 25% +	12 19%	16 19%	18 22%	11 16%
Don't know/ No answer	12 5%	12 5%	0 0%	0 0%	2 3%	10 10%	0 0%	3 3%	9 8%	8 7%	3 5%	0 0%	11 6%	0 0%	1 4%	4 4%	7 6%	5 6%	6 4%	9 7%	1 1%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	155	155	0	7	56	92	0	58	97	66	47	24	136	2	13	69	85	76	78	92	63
mean:	59.9	59.9	*	67.9	58.7	58.5	*	59.1	61.0	58.1	66.1	48.5	59.8	32.6	64.0	57.1	62.1	57.4	61.9	61.7	57.5
standard deviation:	32	32	*	36	31	32	*	33	31	32	32	32	31	132	39	31	32	34	30	33	31
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN12 **My child wanted to attend that school**																					
weighted n:	332	103	229	23	172	137	0	164	168	97	111	86	287	6	29	174	157	156	175	208	123
n:	466	167	299	10	158	298	0	148	318	149	149	113	408	9	40	235	229	204	259	291	173
Not at all important	90 19%	35 18%	55 20%	0 0%	37 24% +	53 17%	0 0%	33 22%	57 17%	28 18%	31 22%	22 20%	72 17% -	3 38%	12 29%	48 20%	42 19%	46 20%	44 18%	57 20%	33 19%
Slightly important	67 17%	18 14%	49 18%	3 26%	27 18%	37 13%	0 0%	29 20%	38 13%	14 14%	25 18%	21 19%	60 17%	2 21%	4 9%	40 21% +	27 13% -	27 16%	39 17%	38 16%	29 17%
Moderately important	102 21%	29 19%	73 22%	1 9%	31 20%	70 24%	0 0%	25 17%	77 24%	27 17%	39 24%	23 18%	87 20%	3 35%	12 31%	51 19%	50 22%	38 16% -	63 25% +	63 21%	39 21%
Very important	99 21%	43 24%	56 20%	3 37%	34 20%	62 20%	0 0%	28 20%	71 23%	35 25%	25 17%	27 24%	91 23% +	0 0%	5 9% -	50 22%	49 21%	46 24%	53 19%	63 22%	34 20%
Extremely important	66 14%	26 17%	40 13%	2 17%	20 13%	44 15%	0 0%	22 14%	44 14%	27 17%	18 13%	11 10%	59 14%	1 6%	5 19%	31 13%	35 15%	25 13%	41 15%	39 12%	27 17%
Don't know/ No answer	42 8%	16 7%	26 8%	1 11%	9 5% -	32 11%	0 0%	11 6%	31 10%	18 9%	11 7%	9 8%	39 9%	0 0%	2 3%	15 6% -	26 11% +	22 11%	19 6%	31 9%	11 6%
khi²:		-		(-)			-			-			-			-		-		-	
non-missing n:	424	151	273	9	149	266	0	137	287	131	138	104	369	9	38	220	203	182	240	260	162
mean:	48.4	51.9	46.7	62.9	44.9	50.6	*	45.8	50.9	52.4	45.1	45.6	49.6	28.8	44.6	46.6	50.4	48.1	48.7	47.4	49.8
standard deviation:	34.1	34.8	33.7	28.3	34.6	33.6	*	35.0	33.0	35.1	34.0	33.2	33.5	30.1	37.2	33.9	34.4	34.7	33.7	33.8	34.7
Student's t (p):		-	-	-	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN12 **My child wanted to attend that school**																					
weighted n:	103	103	0	14	52	37	0	58	45	44	35	14	88	1	10	51	52	53	50	60	43
n:	167	167	0	7	58	102	0	61	106	74	50	24	147	2	14	73	92	81	84	101	64
Not at all important	35 18%	35 18%	0 0%	0 0%	13 21%	22 21%	0 0%	12 16%	23 21%	14 17%	8 12%	6 30%	29 17%	1 67%	4 27%	15 16%	20 21%	21 20%	14 16%	22 19%	13 17%
Slightly important	18 14%	18 14%	0 0%	3 43%	6 11%	9 9%	0 0%	10 21% ++	8 6% --	7 17%	9 18%	1 3%	17 15%	0 0%	0 0%	13 25% +++	5 4% ---	6 12%	12 18%	12 17%	6 10%
Moderately important	29 19%	29 19%	0 0%	1 14%	12 23%	16 16%	0 0%	9 18%	20 20%	8 12% -	14 28% +	5 24%	26 20%	0 0%	3 23%	12 14%	16 23%	12 17%	16 20%	18 20%	11 18%
Very important	43 24%	43 24%	0 0%	1 14%	16 26%	26 26%	0 0%	15 22%	28 27%	24 30%	9 21%	7 22%	38 26%	0 0%	3 11%	15 20%	28 29%	24 27%	19 22%	21 18% -	20 32% +
Extremely important	26 17%	26 17%	0 0%	2 29%	8 14%	16 16%	0 0%	11 18%	15 15%	12 16%	6 15%	4 19%	22 15%	1 33%	3 35%	13 18%	13 16%	11 17%	15 17%	15 16%	11 19%
Don't know/ No answer	16 7%	16 7%	0 0%	0 0%	3 5%	13 13%	0 0%	4 4%	12 10%	9 8%	4 6%	1 3%	15 8%	0 0%	1 4%	5 6%	10 8%	7 8%	8 6%	13 10%	3 4%
khi²:		-		(-)			-			-			-			(-)		-		-	
non-missing n:	151	151	0	7	55	89	0	57	94	65	46	23	132	2	13	68	82	74	76	88	61
mean:	51.9	51.9	*	57.1	50.7	51.6	*	51.7	52.3	52.9	52.4	49.2	52.3	32.6	57.5	50.0	54.0	52.2	51.8	48.2	56.4
standard deviation:	35	35	*	33	35	37	*	35	35	35	31	39	34	132	43	35	35	36	34	35	35
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN13 **My child's friends attended that school**																					
weighted n:	332	103	229	23	172	137	0	164	168	97	111	86	287	6	29	174	157	156	175	208	123
n:	466	167	299	10	158	298	0	148	318	149	149	113	408	9	40	235	229	204	259	291	173
Not at all important	117 25%	50 28%	67 24%	2 20%	44 27%	71 23%	0 0%	43 28%	74 22%	35 22%	41 **30%** +	24 20%	95 24%	1 10%	17 35%	57 24%	60 26%	60 28%	57 23%	71 25%	46 26%
Slightly important	83 20%	24 20%	59 20%	4 34%	33 22%	46 **15%** -	0 0%	35 **25%** +	48 **16%** -	27 21%	26 19%	24 23%	74 20%	2 17%	6 23%	50 **25%** ++	33 **15%** --	37 22%	46 18%	55 22%	28 17%
Moderately important	110 25%	41 25%	69 25%	2 26%	43 27%	65 22%	0 0%	39 27%	71 23%	33 28%	32 **20%** -	35 31%	97 26%	4 51%	7 19%	55 23%	54 27%	46 23%	62 26%	64 23%	46 28%
Very important	94 18%	27 17%	67 19%	2 20%	22 **13%** --	70 **24%** ++	0 0%	17 **12%** --	77 **24%** ++	29 17%	31 19%	23 19%	88 19%	1 16%	4 11%	47 18%	47 19%	36 16%	58 20%	63 19%	30 16%
Extremely important	42 8%	16 6%	26 9%	0 0%	11 7%	31 10%	0 0%	10 6%	32 10%	15 7%	14 9%	4 4%	34 8%	1 6%	6 12%	18 8%	24 8%	12 **5%** -	30 **11%** +	23 7%	18 10%
Don't know/ No answer	20 4%	9 4%	11 3%	0 0%	5 3%	15 5%	0 0%	4 2%	16 5%	10 6%	5 3%	3 3%	20 4%	0 0%	0 0%	8 3%	11 4%	13 **6%** +	6 **2%** -	15 4%	5 3%
khi²:		-		-			*			-			-			-		-		-	
non-missing n:	446	158	288	10	153	283	0	144	302	139	144	110	388	9	40	227	218	191	253	276	168
mean:	40.6	38.0	41.8	36.4	**37.6**	45.2	*	**35.7**	45.6	41.2	39.1	40.5	41.4	47.5	35.1	39.7	41.6	**36.4**	44.2	39.8	41.6
standard deviation:	31.9	31.6	32.1	26.1	31.1	33.5	*	30.1	33.1	30.8	33.7	28.3	31.7	26.5	34.7	31.4	32.7	30.8	32.7	31.4	32.8
Student's t (p):		-	-	-	*	*	*	**	**	-	-	-	-	-	-	-	-	*	*	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN13 **My child's friends attended that school**																					
weighted n:	103	103	0	14	52	37	0	58	45	44	35	14	88	1	10	51	52	53	50	60	43
n:	167	167	0	7	58	102	0	61	106	74	50	24	147	2	14	73	92	81	84	101	64
Not at all important	50 28%	50 28%	0 0%	1 14%	18 30%	31 30%	0 0%	19 27%	31 28%	20 24%	13 26%	8 32%	42 27%	0 0%	7 45%	24 30%	26 26%	26 29%	24 27%	32 30%	18 26%
Slightly important	24 20%	24 20%	0 0%	4 57%	9 17%	11 11% -	0 0%	16 30% +++	8 6% ---	11 23%	9 22%	1 3%	21 18%	1 67%	1 21%	12 26%	12 15%	12 24%	12 16%	14 20%	10 21%
Moderately important	41 25%	41 25%	0 0%	1 14%	16 28%	24 24%	0 0%	15 25%	26 25%	18 28%	13 22%	9 41%	38 27%	0 0%	2 12%	20 26%	20 23%	16 17% -	24 33% +	25 23%	16 28%
Very important	27 17%	27 17%	0 0%	1 14%	11 19%	15 15%	0 0%	6 12%	21 23%	11 12%	8 20%	4 19%	26 18%	0 0%	1 11%	9 11% -	18 23% +	15 19%	12 15%	15 16%	11 17%
Extremely important	16 6%	16 6%	0 0%	0 0%	2 3%	14 14% +	0 0%	3 3% -	13 11% +	9 8%	4 5%	2 5%	11 5%	1 33%	3 11%	4 3%	12 10%	6 5%	10 8%	8 6%	7 7%
Don't know/ No answer	9 4%	9 4%	0 0%	0 0%	2 3%	7 7%	0 0%	2 2%	7 6%	5 5%	3 5%	0 0%	9 5%	0 0%	0 0%	4 4%	4 4%	6 6%	2 1%	7 6%	2 2%
khi²:		-		(*)			(*)			-			-			-		-		-	
non-missing n:	158	158	0	7	56	95	0	59	99	69	47	24	138	2	14	69	88	75	82	94	62
mean:	38.0	38.0	*	32.1	36.7	42.1	*	32.5	45.2	39.1	38.4	40.4	38.6	49.5	30.7	32.0	43.7	35.9	39.9	36.1	39.6
standard deviation:	31.6	31.6	*	22.9	30.3	36.4	*	27.4	35.5	31.3	31.6	32.6	30.9	99.4	37.3	28.1	34.2	31.8	31.8	31.7	31.3
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	-	-	*	*	-	-	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN14 **I wanted my child to attend an English school**																					
weighted n:	332	103	229	23	172	137	0	164	168	97	111	86	287	6	29	174	157	156	175	208	123
n:	466	167	299	10	158	298	0	148	318	149	149	113	408	9	40	235	229	204	259	291	173
Not at all important	115 24%	56 **31%** ++	59 **20%** --	2 20%	37 23%	76 25%	0 0%	32 22%	83 26%	42 26%	33 23%	26 23%	97 23%	2 30%	13 23%	37 **15%** ---	77 **33%** +++	73 **32%** +++	41 **15%** ---	66 20% -	48 30% +
Slightly important	55 14%	16 15%	39 13%	4 34%	20 13%	31 11%	0 0%	21 15%	34 12%	15 14%	20 15%	13 12%	49 14%	0 0%	6 18%	23 13%	32 14%	28 16%	26 11%	35 15%	20 12%
Moderately important	108 24%	29 **17%** --	79 **28%** ++	1 17%	43 27%	64 22%	0 0%	40 27%	68 22%	24 **17%** -	45 **31%** +	28 24%	96 25%	0 0%	12 36%	60 25%	48 24%	47 26%	61 23%	62 23%	46 27%
Very important	103 22%	35 21%	68 23%	3 29%	34 21%	66 22%	0 0%	31 21%	72 23%	38 25%	30 20%	24 **9%**	93 23%	2 19%	4 9%	68 **30%** +++	35 **13%** ---	31 **15%** ---	72 **28%** +++	69 25%	33 17%
Extremely important	51 10%	15 7%	36 11%	0 0%	14 10%	37 12%	0 0%	16 10%	35 10%	15 10%	14 8%	15 11%	44 10%	3 19%	3 7%	34 12%	17 8%	9 **3%** ---	42 **16%** +++	37 11%	14 8%
Don't know/ No answer	34 6%	16 8%	18 5%	0 0%	10 6%	24 8%	0 0%	8 4%	26 8%	15 7%	7 4%	7 7%	29 6%	2 32%	2 6%	13 5%	20 7%	16 7%	17 5%	22 6%	12 6%
khi²:		-		-			-			-			-			***		***		-	
non-missing n:	432	151	281	10	148	274	0	140	292	134	142	106	379	7	38	222	209	188	242	269	161
mean:	45.0	**38.7**	**47.8**	38.6	45.0	46.2	*	45.6	44.4	44.2	43.7	46.3	45.5	48.6	38.6	**52.9**	**36.2**	**34.1**	**54.8**	**48.2**	**39.7**
standard deviation:	33.3	34.4	32.6	28.2	32.7	35.0	*	32.5	34.3	35.0	31.6	34.0	33.1	50.5	29.8	31.3	33.3	30.4	32.8	33.1	33.2
Student's t (p):		**	**	-	-	-	*	-	-	-	-	-	-	-	-	***	***	***	***	**	**

Expert Opinion on the Relative Importance of the Quality of the Physical Facilities of Francophone Schools Among the Factors Motivating s. 23 Rights Holders' Enrolment Choices in British Columbia and Elsewhere in Canada
Detailed Tables

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Cultural Connection: Under the average	Average or above	Pragmatism: Under the average	Average or above	Francophone Self Image: Under the average	Average or above
RE_EN14 I wanted my child to attend an English school																					
weighted n:	103	103	0	14	52	37	0	58	45	44	35	14	88	1	10	51	52	53	50	60	43
n:	167	167	0	7	58	102	0	61	106	74	50	24	147	2	14	73	92	81	84	101	64
Not at all important	56 31%	56 31%	0 0%	1 14%	19 33%	36 35%	0 0%	17 27%	39 37%	27 36%	12 21%	7 30%	50 32%	0 0%	5 30%	18 24% -	37 38% +	34 37%	21 24%	35 31%	20 31%
Slightly important	16 15%	16 15%	0 0%	4 57%	6 10%	6 **6%** --	0 0%	8 **20%** +	8 **8%** -	8 19%	6 18%	1 3%	15 15%	0 0%	1 21%	5 13%	11 17%	8 19%	8 12%	12 **20%** +	4 **8%** -
Moderately important	29 17%	29 17%	0 0%	0 0%	13 22%	16 16%	0 0%	13 19%	16 15%	9 **10%** -	13 26%	5 22%	27 19%	0 0%	2 8%	13 18%	16 17%	13 13%	16 22%	15 13%	14 23%
Very important	35 21%	35 21%	0 0%	2 29%	12 20%	21 20%	0 0%	12 21%	23 22%	15 22%	10 18%	7 27%	29 19%	1 67%	2 7%	21 **29%** +	14 **14%** -	15 19%	20 24%	20 22%	14 20%
Extremely important	15 7%	15 7%	0 0%	0 0%	3 6%	12 12%	0 0%	6 7%	9 7%	6 5%	6 12%	2 5%	12 7%	1 33%	2 15%	11 11%	4 4%	4 4%	11 11%	9 6%	6 10%
Don't know/ No answer	16 8%	16 8%	0 0%	0 0%	5 8%	11 11%	0 0%	5 6%	11 11%	9 8%	3 4%	2 13%	14 7%	0 0%	2 19%	5 6%	10 10%	7 8%	8 8%	10 9%	6 8%
khi²:		-		(**)			-			-			-			-		-		-	
non-missing n:	151	151	0	7	53	91	0	56	95	65	47	22	133	2	12	68	82	74	76	91	58
mean:	38.7	38.7	*	35.7	37.9	41.0	*	39.9	37.1	34.0	45.1	42.6	37.1	83.2	36.4	47.5	30.2	32.2	46.2	36.3	42.0
standard deviation:	34.4	34.4	*	27.3	33.9	38.4	*	33.1	36.4	34.1	33.5	36.0	33.7	33.1	40.5	34.8	32.0	33.0	34.6	33.6	35.6
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	-	-	-	**	**	*	*	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN15 **The number of students per teacher was good**																					
weighted n:	332	103	229	23	172	137	0	164	168	97	111	86	287	6	29	174	157	156	175	208	123
n:	466	167	299	10	158	298	0	148	318	149	149	113	408	9	40	235	229	204	259	291	173
Not at all important	37 8%	16 8%	21 8%	0 0%	15 9%	22 7%	0 0%	13 9%	24 7%	15 7%	9 8%	9 10%	32 8%	1 10%	3 3%	18 8%	19 8%	18 8%	19 7%	25 8%	12 7%
Slightly important	16 4%	7 5%	9 3%	1 9%	6 4%	9 3%	0 0%	7 4%	9 3%	5 6%	7 4%	3 2%	13 4%	2 17%	0 0%	10 5%	6 2%	8 5%	8 3%	11 5%	5 2%
Moderately important	108 23%	36 20%	72 25%	2 26%	36 22%	70 24%	0 0%	33 23%	75 24%	23 18%	34 20%	35 30% +	95 24%	0 0%	10 22%	55 22%	53 24%	55 26%	52 21%	67 23%	40 23%
Very important	187 40%	60 36%	127 42%	4 40%	62 40%	121 41%	0 0%	53 37%	134 44%	68 45%	59 41%	40 36%	163 40%	3 44%	17 43%	100 43%	87 37%	75 37%	112 43%	112 39%	74 42%
Extremely important	91 20%	37 25% +	54 17% -	3 26%	31 20%	57 19%	0 0%	34 23%	57 16%	29 19%	32 22%	20 18%	80 20%	2 13%	9 29%	39 17%	51 23%	33 17%	57 22%	55 19%	36 22%
Don't know/ No answer	27 5%	11 5%	16 5%	0 0%	8 4%	19 6%	0 0%	8 4%	19 6%	9 4%	8 4%	6 6%	25 5%	1 16%	1 4%	13 5%	13 5%	15 7%	11 3%	21 6%	6 3%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	439	156	283	10	150	279	0	140	299	140	141	107	383	8	39	222	216	189	248	270	167
mean:	65.9	67.1	65.4	70.7	64.7	66.6	*	66.1	65.7	66.5	67.2	63.3	65.7	59.7	74.9	64.7	67.1	63.3	68.1	64.7	68.0
standard deviation:	27.7	29.5	26.9	23.3	28.9	26.8	*	29.2	26.1	27.6	28.0	28.4	27.8	35.7	22.4	27.3	28.0	28.0	27.2	28.2	26.8
Student's t (p):		-	-	-	-	-	*	-	-	-	-	-	-	-	*	-	-	-	-	-	-

At some point, [your child] attended English elementary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN15 The number of students per teacher was good																					
weighted n:	103	103	0	14	52	37	0	58	45	44	35	14	88	1	10	51	52	53	50	60	43
n:	167	167	0	7	58	102	0	61	106	74	50	24	147	2	14	73	92	81	84	101	64
Not at all important	16 8%	16 8%	0 0%	0 0%	6 9%	10 10%	0 0%	4 5%	12 12%	9 9%	1 3%	2 11%	14 9%	0 0%	2 8%	7 8%	9 8%	9 11%	7 6%	11 9%	5 7%
Slightly important	7 5%	7 5%	0 0%	1 14%	2 3%	4 4%	0 0%	5 8% +	2 2% -	3 6%	3 6%	1 3%	6 5%	1 67%	0 0%	4 7%	3 3%	4 7%	3 4%	4 5%	3 5%
Moderately important	36 20%	36 20%	0 0%	1 14%	13 21%	22 22%	0 0%	11 17%	25 24%	12 17%	12 23%	8 25%	33 21%	0 0%	2 12%	15 18%	21 22%	22 25%	14 15%	20 17%	15 24%
Very important	60 36%	60 36%	0 0%	2 29%	21 38%	37 36%	0 0%	21 36%	39 36%	28 41%	15 24% -	10 45%	52 35%	0 0%	5 33%	28 39%	32 34%	23 24% ---	37 49% +++	34 34%	25 38%
Extremely important	37 25%	37 25%	0 0%	3 43%	13 23%	21 21%	0 0%	16 29%	21 20%	16 20%	16 39% ++	2 11%	31 24%	1 33%	5 47%	14 21%	22 28%	17 27%	19 22%	22 25%	15 25%
Don't know/ No answer	11 5%	11 5%	0 0%	0 0%	3 5%	8 8%	0 0%	4 4%	7 6%	6 6%	3 5%	1 6%	11 6%	0 0%	0 0%	5 6%	5 4%	6 6%	4 4%	10 9% +	1 1% -
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	156	156	0	7	55	94	0	57	99	68	47	23	136	2	14	68	87	75	80	91	63
mean:	67.1	67.1	*	75.0	66.5	64.7	*	70.0	63.2	65.2	73.5	60.8	65.8	49.5	78.2	65.2	68.4	63.4	70.3	66.8	67.5
standard deviation:	29.5	29.5	*	27.8	29.7	30.2	*	28.3	30.9	29.8	27.7	29.1	29.9	99.4	29.6	29.5	29.6	32.4	26.0	30.9	28.1
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Elsewhere	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN16																					
weighted n:	157	49	108	10	82	64	0	84	72	45	52	41	135	3	17	76	80	78	77	98	58
n:	220	82	138	4	74	142	0	74	146	71	72	48	192	4	22	106	112	99	118	138	80
The school was close to home.	63 29%	15 16% --	48 34% ++	1 38%	19 26%	43 31%	0 0%	18 25%	45 33%	16 29%	27 35%	13 22%	55 29%	2 51%	5 15%	29 23%	34 35%	26 28%	37 30%	33 24%	29 36%
École d'immersion (French immersion) - in general	50 23%	20 29%	30 21%	0 0%	21 28%	29 21%	0 0%	22 28%	28 18%	11 14% -	15 19%	17 39% ++	39 21%	0 0%	10 43%	21 22%	29 26%	27 26%	23 21%	34 27%	16 18%
No other choice, no other school in the area	45 17%	17 13%	28 19%	0 0%	10 14%	35 25% +	0 0%	8 11% -	37 25% +	20 22%	11 15%	9 20%	41 18%	1 22%	3 14%	22 19%	22 16%	17 15%	27 19%	26 17%	17 17%
There were specialized education programs (but special needs = 24)	17 9%	6 10%	11 8%	0 0%	9 12%	8 6%	0 0%	9 11%	8 6%	3 6%	9 13%	3 7%	12 7%	2 51%	3 12%	6 8%	11 9%	7 8%	10 9%	10 8%	7 10%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	18 8%	5 4%	13 10%	0 0%	5 8%	13 9%	0 0%	6 8%	12 7%	2 2%	5 8%	5 10%	15 8%	1 16%	2 9%	11 10%	7 6%	4 3% --	13 13% ++	13 8%	5 8%
Other	19 8%	9 12%	10 6%	1 19%	4 5%	14 10%	0 0%	6 7%	13 8%	7 8%	6 9%	3 5%	17 8%	1 27%	1 2%	9 9%	10 7%	11 10%	8 6%	13 8%	6 8%
Religion	12 6%	3 4%	9 8%	0 0%	6 9%	6 4%	0 0%	5 7%	7 5%	1 1%	7 11% ++	1 1%	11 6%	0 0%	0 0%	7 8%	5 5%	2 3%	10 10%	9 7%	3 5%
Special needs	4 2%	3 7% ++	1 0% --	1 19%	1 1%	2 1%	0 0%	3 4%	1 1%	2 5%	1 2%	1 1%	3 1%	0 0%	1 12%	1 1%	3 4%	4 5% +	0 0% -	2 1% -	2 5% +
The school environment was pleasant	3 2%	1 2%	2 3%	1 25%	1 1%	1 1%	0 0%	3 5% ++	0 0% --	0 0%	0 0%	2 8% +++	2 2%	0 0%	1 3%	2 4%	1 1%	3 5% +	0 0% -	1 3%	2 2%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	5 2%	1 2%	4 2%	0 0%	2 2%	3 2%	0 0%	1 1%	4 4%	0 0%	2 2%	1 1%	5 2%	0 0%	0 0%	3 3%	2 1%	4 4%	1 1%	3 2%	2 2%
Language barrier	3 2%	0 0%	3 3%	0 0%	2 3%	1 1%	0 0%	2 3%	1 1%	1 3%	0 0%	2 5%	3 2%	0 0%	0 0%	2 2%	1 2%	1 1%	2 4%	3 3%	0 0%
Cultural attachment / attachment to the community	4 2%	4 5% ++	0 0% --	0 0%	2 2%	2 1%	0 0%	1 1%	3 2%	3 4%	1 1%	0 0%	3 1%	0 0%	1 5%	2 1%	1 1%	2 1%	1 1%	3 2%	1 1%
"There was no French school"	5 1%	2 2%	3 1%	0 0%	1 1%	4 2%	0 0%	1 1%	4 2%	4 4%	1 1%	0 0%	4 2%	0 0%	1 0%	0 0%	5 3%	3 1%	2 1%	4 2%	1 0%
The school facilities such as the library, the gymnasium, the schoolyard, daycare and afterschool program were good	1 1%	0 0%	1 1%	0 0%	1 2%	0 0%	0 0%	1 2%	0 0%	0 0%	1 3%	0 0%	1 1%	0 0%	0 0%	0 0%	1 2%	1 2%	0 0%	0 0%	1 2%
My child wanted to attend that school	2 1%	1 1%	1 1%	0 0%	1 1%	1 1%	0 0%	1 1%	1 0%	1 1%	1 2%	0 0%	2 1%	0 0%	0 0%	1 0%	1 1%	1 1%	1 0%	0 0%	2 2%
My child's friends attended that school (includes siblings)	2 1%	1 2%	1 0%	0 0%	1 1%	1 1%	0 0%	0 0%	2 2%	2 3%	0 0%	0 0%	2 1%	0 0%	0 0%	2 2%	0 0%	1 1%	1 1%	1 0%	1 1%

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN16																					
weighted n:	157	49	108	10	82	64	0	84	72	45	52	41	135	3	17	76	80	78	77	98	58
n:	220	82	138	4	74	142	0	74	146	71	72	48	192	4	22	106	112	99	118	138	80
The school offered good teacher supervision of students	3 1%	2 1%	1 0%	0 0%	0 0%	3 2%	0 0%	1 0%	2 1%	2 2%	0 0%	1 1%	3 1%	0 0%	0 0%	1 1%	2 1%	2 1%	1 0%	1 0%	2 1%
Continuity (carry on with education in the same language, feeder school)	2 0%	2 1%	0 0%	0 0%	0 0%	2 1%	0 0%	1 0%	1 0%	1 1%	0 0%	0 0%	2 1%	0 0%	0 0%	1 0%	1 0%	1 0%	1 0%	0 0%	2 1%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	1 0%	0 0%	1 0%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	1 1%	0 0%	0 0%	1 0%	0 0%	0 0%	0 0%	1 1%	0 0%	1 1%	0 0%	1 1%
Preparing the child for the future, more universities, more options	1 0%	1 1%	0 0%	0 0%	0 0%	1 1%	0 0%	0 0%	1 0%	0 0%	0 0%	0 0%	1 0%	0 0%	0 0%	0 0%	1 0%	1 0%	0 0%	0 0%	1 1%
Bus system / transportation	1 0%	1 1%	0 0%	0 0%	0 0%	1 1%	0 0%	0 0%	1 0%	0 0%	0 0%	0 0%	1 0%	0 0%	0 0%	0 0%	1 0%	0 0%	1 0%	1 0%	0 0%
Going to English school makes moving from city to city easier / moving in general	1 0%	1 1%	0 0%	0 0%	0 0%	1 1%	0 0%	0 0%	1 0%	1 1%	0 0%	0 0%	1 0%	0 0%	0 0%	1 0%	0 0%	1 0%	0 0%	1 0%	0 0%
Don't know	1 0%	1 1%	0 0%	0 0%	0 0%	1 1%	0 0%	0 0%	1 0%	0 0%	1 1%	0 0%	1 0%	0 0%	0 0%	1 0%	0 0%	0 0%	1 0%	1 0%	0 0%
khi²:		-		(*)			-			-			-			-		-		-	

Were there any other important reasons for that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY — British Columbia	Else-where	Respondent's age 18-34	35-54	55+	Family structure No children over 4	Children b/w 5 and 18	All children older than 18	Household income $0-$74,999	$75,000-$124,999	$125,000+	Household tongue English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
RE_EN16																					
weighted n:	49	49	0	4	27	18	0	27	21	22	16	3	40	1	7	23	25	26	22	27	21
n:	82	82	0	2	29	51	0	29	53	39	22	6	71	1	9	36	44	41	39	48	32
École d'immersion (French immersion) - in general	20 / 29%	20 / 29%	0 / 0%	0 / 0%	12 / 42%	8 / 16% -	0 / 0%	11 / 38%	9 / 17%	6 / 18%	6 / 29%	4 / 78%	17 / 28%	0 / 0%	2 / 30%	8 / 24%	12 / 34%	11 / 32%	9 / 27%	15 / 38%	5 / 19%
The school was close to home.	15 / 16%	15 / 16%	0 / 0%	0 / 0%	5 / 17%	10 / 20%	0 / 0%	5 / 13%	10 / 21%	6 / 15%	5 / 18%	2 / 22%	12 / 16%	0 / 0%	3 / 21%	9 / 24%	6 / 10%	7 / 13%	8 / 21%	6 / 12%	8 / 21%
No other choice, no other school in the area	17 / 13%	17 / 13%	0 / 0%	0 / 0%	1 / 3%	16 / 31% ++	0 / 0%	1 / 3%	16 / 27%	12 / 22%	2 / 4%	0 / 0%	15 / 14%	0 / 0%	2 / 10%	7 / 13%	9 / 13%	6 / 10%	10 / 16%	7 / 9%	8 / 16%
Other	9 / 12%	9 / 12%	0 / 0%	1 / 50%	2 / 6%	6 / 12%	0 / 0%	3 / 11%	6 / 12%	4 / 9%	3 / 19%	0 / 0%	7 / 11%	1 / 100%	1 / 5%	4 / 15%	5 / 9%	8 / 19% +	1 / 3% -	6 / 9%	3 / 15%
There were specialized education programs (but special needs = 24)	6 / 10%	6 / 10%	0 / 0%	0 / 0%	4 / 15%	2 / 4%	0 / 0%	4 / 14%	2 / 3%	2 / 8%	2 / 13%	0 / 0%	6 / 12%	0 / 0%	0 / 0%	2 / 9%	4 / 10%	3 / 7%	3 / 13%	4 / 12%	2 / 7%
Special needs	3 / 7%	3 / 7%	0 / 0%	1 / 50%	1 / 4%	1 / 2%	0 / 0%	3 / 12%	0 / 0%	2 / 11%	1 / 7%	0 / 0%	2 / 4%	0 / 0%	1 / 28%	0 / 0% -	3 / 14% +	3 / 13% +	0 / 0% -	1 / 1% -	2 / 14% +
Cultural attachment / attachment to the community	4 / 5%	4 / 5%	0 / 0%	0 / 0%	2 / 7%	2 / 4%	0 / 0%	1 / 4%	3 / 7%	3 / 8%	1 / 5%	0 / 0%	3 / 4%	0 / 0%	1 / 11%	2 / 3%	1 / 4%	2 / 3%	1 / 5%	3 / 8%	1 / 2%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	5 / 4%	5 / 4%	0 / 0%	0 / 0%	0 / 0%	5 / 10%	0 / 0%	0 / 0%	5 / 8%	0 / 0%	1 / 2%	1 / 11%	5 / 4%	0 / 0%	0 / 0%	3 / 5%	2 / 3%	2 / 3%	3 / 5%	4 / 5%	1 / 2%
Religion	3 / 4%	3 / 4%	0 / 0%	0 / 0%	1 / 4%	2 / 4%	0 / 0%	1 / 4%	2 / 3%	0 / 0%	2 / 5%	0 / 0%	3 / 4%	0 / 0%	0 / 0%	1 / 5%	2 / 3%	0 / 0%	3 / 8%	3 / 7%	0 / 0%
"There was no French school"	2 / 2%	2 / 2%	0 / 0%	0 / 0%	1 / 3%	1 / 2%	0 / 0%	1 / 3%	1 / 2%	2 / 5%	0 / 0%	0 / 0%	2 / 3%	0 / 0%	0 / 0%	0 / 0%	2 / 4%	0 / 0%	2 / 5%	2 / 4%	0 / 0%
My child's friends attended that school (includes siblings)	1 / 2%	1 / 2%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 4%	1 / 4%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 4%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 / 2%	1 / 2%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 4%
The school environment was pleasant	1 / 2%	1 / 2%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 4%
Continuity (carry on with education in the same language, feeder school)	2 / 1%	2 / 1%	0 / 0%	0 / 0%	0 / 0%	2 / 4%	0 / 0%	1 / 1%	1 / 2%	1 / 2%	0 / 0%	0 / 0%	2 / 2%	0 / 0%	0 / 0%	1 / 2%	1 / 1%	1 / 1%	1 / 2%	0 / 0%	2 / 3%
The school offered good teacher supervision of students	2 / 1%	2 / 1%	0 / 0%	0 / 0%	0 / 0%	2 / 4%	0 / 0%	1 / 1%	1 / 2%	2 / 3%	0 / 0%	0 / 0%	2 / 2%	0 / 0%	0 / 0%	0 / 0%	2 / 3%	1 / 1%	1 / 2%	0 / 0%	2 / 3%
My child wanted to attend that school	1 / 1%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	1 / 2%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	1 / 2%
Preparing the child for the future, more universities, more options	1 / 1%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	1 / 1%	0 / 0%	0 / 0%	1 / 2%

Were there any other important reasons for that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_EN16																					
weighted n:	49	49	0	4	27	18	0	27	21	22	16	3	40	1	7	23	25	26	22	27	21
n:	82	82	0	2	29	51	0	29	53	39	22	6	71	1	9	36	44	41	39	48	32
Bus system / transportation	1 1%	1 1%	0 0%	0 0%	0 0%	1 2%	0 0%	0 0%	1 2%	0 0%	0 0%	0 0%	1 1%	0 0%	0 0%	0 0%	1 1%	0 0%	1 2%	1 1%	0 0%
Going to English school makes moving from city to city easier / moving in general	1 1%	1 1%	0 0%	0 0%	0 0%	1 2%	0 0%	0 0%	1 2%	1 2%	0 0%	0 0%	1 1%	0 0%	0 0%	1 2%	0 0%	1 1%	0 0%	1 1%	0 0%
Don't know	1 1%	1 1%	0 0%	0 0%	0 0%	1 2%	0 0%	0 0%	1 2%	0 0%	1 2%	0 0%	1 1%	0 0%	0 0%	1 2%	0 0%	0 0%	1 2%	1 1%	0 0%
khi²:		-		-			-			-			-			-		-		-	

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR01																					
The school was close to home																					
weighted n:	329	64	265	29	173	127	0	180	149	81	105	101	183	56	82	95	234	227	100	142	187
n:	424	102	322	10	146	268	0	147	277	122	136	116	255	70	90	128	295	278	144	189	233
Not at all important (0)	100 23%	35 **35%** ++	65 **20%** --	2 19%	34 22%	64 24%	0 0%	31 20%	69 25%	21 19%	39 **28%** +	25 19%	67 24%	9 17%	20 22%	42 28%	58 21%	71 24%	29 19%	58 **29%** ++	42 **18%** --
Slightly important (25)	70 18%	15 16%	55 19%	4 43%	23 15%	43 16%	0 0%	24 18%	46 18%	21 19%	19 17%	23 19%	43 19%	11 16%	15 18%	22 19%	48 18%	52 **21%** ++	18 **11%** --	33 16%	37 20%
Moderately important (50)	94 23%	15 **12%** --	79 **25%** ++	1 14%	37 26%	56 21%	0 0%	33 23%	61 22%	24 22%	34 24%	29 25%	61 26%	16 26%	16 16%	26 22%	68 23%	54 **20%** -	40 **30%** +	44 25%	49 21%
Very important (75)	91 23%	14 17%	77 25%	2 18%	38 27%	51 19%	0 0%	33 25%	58 21%	26 22%	27 21%	26 24%	47 21%	21 28%	21 26%	19 18%	72 25%	55 21%	35 27%	31 20%	60 26%
Extremely important (100)	55 11%	17 13%	38 10%	1 7%	11 8%	43 **15%** +	0 0%	20 11%	35 11%	25 15%	13 8%	11 11%	27 **8%** -	12 12%	15 16%	13 9%	42 12%	37 11%	18 11%	15 **6%** --	39 **14%** ++
Don't know/ No answer	14 3%	6 **7%** ++	8 **2%** --	0 0%	3 2%	11 4%	0 0%	6 2%	8 3%	5 4%	4 2%	2 2%	10 3%	1 1%	3 3%	6 **5%** +	7 **1%** -	9 3%	4 2%	8 4%	6 1%
khi²:		(**)		(*)			-			-			-			-		(-)		(*)	
non-missing n:	410	96	314	10	143	257	0	141	269	117	132	114	245	69	87	122	288	269	140	181	227
mean:	45.2	38.1	46.8	37.5	45.6	46.5	*	46.5	43.6	48.8	**40.5**	47.1	**42.4**	50.4	48.9	**39.8**	47.3	42.8	50.1	39.1	49.6
standard deviation:	33.2	37.3	32.0	30.0	32.0	35.4	*	32.6	33.8	33.9	32.9	32.4	32.0	32.2	35.5	33.2	33.0	33.5	31.9	32.2	33.2
Student's t (p):		*	*	-	-	-	*	-	-	-	*	-	*	-	-	*	*	*	*	**	**

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR01 **The school was close to home**																					
weighted n:	64	64	0	6	36	22	0	40	24	23	12	19	36	5	22	17	46	43	21	32	31
n:	102	102	0	3	38	61	0	44	58	39	21	26	66	7	27	28	73	65	36	54	47
Not at all important (0)	35 35%	35 35%	0 0%	1 33%	14 38%	20 32%	0 0%	15 36%	20 34%	11 33%	10 45%	5 20%	23 36%	1 16%	9 35%	12 43%	23 33%	25 41%	10 24%	17 33%	18 38%
Slightly important (25)	15 16%	15 16%	0 0%	0 0%	8 22%	7 11%	0 0%	8 19%	7 12%	6 20%	2 12%	6 20%	10 19%	1 22%	4 12%	4 16%	11 16%	9 15%	6 19%	10 19%	5 14%
Moderately important (50)	15 12%	15 12%	0 0%	0 0%	4 9%	11 19%	0 0%	4 8%	11 18%	5 9%	3 13%	6 19%	11 14%	1 16%	3 8%	5 14%	10 11%	8 10%	7 17%	9 12%	6 12%
Very important (75)	14 17%	14 17%	0 0%	1 33%	8 20%	5 **8%** -	0 0%	6 17%	8 17%	4 15%	4 24%	4 17%	8 14%	2 32%	4 19%	0 0%	14 23%	8 16%	6 20%	7 15%	7 19%
Extremely important (100)	17 13%	17 13%	0 0%	1 33%	1 **2%** --	15 24% +	0 0%	6 11%	11 17%	11 17%	1 3%	4 18%	11 12%	2 15%	4 14%	4 8%	13 15%	10 9%	7 20%	7 9%	9 16%
Don't know/ No answer	6 7%	6 7%	0 0%	0 0%	3 9%	3 5%	0 0%	5 10%	1 1%	2 6%	1 3%	1 5%	3 5%	0 0%	3 12%	3 18%	2 2%	5 9%	0 0%	4 11%	2 2%
khi²:		-		-			-			-			-			(-)		-		-	
non-missing n:	96	96	0	3	35	58	0	39	57	37	20	25	63	7	24	25	71	60	36	50	45
mean:	38.1	38.1	*	58.3	**29.9**	45.0	*	35.2	42.6	40.2	31.5	48.0	36.2	52.2	40.3	**23.9**	**42.5**	32.8	48.1	35.6	39.7
standard deviation:	37.3	37.3	*	46.6	31.7	40.8	*	36.8	38.5	39.2	35.1	36.3	36.4	37.2	40.0	32.8	37.8	36.6	37.4	35.5	39.0
Student's t (p):		*	*	-	*	-	*	-	-	-	-	-	-	-	-	*	*	-	-	-	-

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR02 The teaching staff had a good reputation																					
weighted n:	329	64	265	29	173	127	0	180	149	81	105	101	183	56	82	95	234	227	100	142	187
n:	424	102	322	10	146	268	0	147	277	122	136	116	255	70	90	128	295	278	144	189	233
Not at all important (0)	19 3%	7 4%	12 3%	0 0%	4 3%	15 5%	0 0%	5 2%	14 5%	6 3%	7 4%	5 4%	13 4%	1 2%	5 3%	11 6%	8 2%	14 4%	5 2%	11 4%	8 3%
Slightly important (25)	23 6%	7 7%	16 5%	1 7%	8 6%	14 5%	0 0%	9 6%	14 5%	8 7%	5 4%	9 7%	13 4%	4 6%	5 7%	6 4%	17 6%	17 7%	6 3%	12 7%	11 4%
Moderately important (50)	79 20%	23 23%	56 19%	3 37%	29 19%	47 17%	0 0%	25 19%	54 21%	25 25%	25 21%	21 17%	51 23%	10 16%	15 15%	25 19%	54 20%	57 22%	22 16%	40 23%	39 18%
Very important (75)	152 38%	32 35%	120 39%	2 21%	64 44% ++	86 33%	0 0%	58 40%	94 35%	33 28% -	56 41%	44 38%	89 35%	28 44%	32 38%	49 42%	103 36%	93 35%	59 45% +	70 38%	81 38%
Extremely important (100)	122 27%	24 20%	98 29%	3 28%	33 23%	86 32%	0 0%	37 25%	85 29%	39 27%	34 25%	34 31%	65 24%	26 31%	29 32%	25 19% -	97 30% +	78 26%	43 28%	42 20% --	79 32% ++
Don't know/ No answer	29 6%	9 11% +	20 5% -	1 7%	8 5%	20 7%	0 0%	13 7%	16 5%	11 10% +	9 5%	3 3%	24 9% +	1 1% -	4 4%	12 9%	16 5%	19 6%	9 6%	14 7%	15 5%
khi²:		-		-			-			-					-			-		-	
non-missing n:	395	93	302	9	138	248	0	134	261	111	127	113	231	69	86	116	279	259	135	175	218
mean:	71.2	67.0	72.1	69.1	71.0	71.8	*	71.4	70.9	68.6	70.9	72.2	69.4	74.4	73.4	68.1	72.4	69.3	74.9	66.8	74.4
standard deviation:	25.6	26.4	25.3	24.6	23.9	28.0	*	24.3	27.1	27.3	24.9	26.8	25.9	23.7	26.1	26.4	25.2	26.6	22.5	26.3	24.6
Student's t (p):		-	-	-	-	-	*	-	-	-	-	-	-	-	-	-	-	*	*	**	**

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR02 **The teaching staff had a good reputation**																					
weighted n:	64	64	0	6	36	22	0	40	24	23	12	19	36	5	22	17	46	43	21	32	31
n:	102	102	0	3	38	61	0	44	58	39	21	26	66	7	27	28	73	65	36	54	47
Not at all important (0)	7 4%	7 4%	0 0%	0 0%	0 0%	7 11% +	0 0%	1 1%	6 9%	5 8%	2 6%	0 0%	5 5%	0 0%	2 3%	4 8%	3 2%	4 3%	3 5%	3 3%	4 5%
Slightly important (25)	7 7%	7 7%	0 0%	1 33%	1 2%	5 8%	0 0%	3 8%	4 6%	4 13%	1 7%	2 4%	5 5%	1 16%	1 9%	1 2%	6 9%	6 10%	1 2%	5 11%	2 4%
Moderately important (50)	23 23%	23 23%	0 0%	0 0%	10 26%	13 23%	0 0%	9 21%	14 26%	8 26%	8 41%	4 13%	19 34% ++	1 16%	3 7%	7 21%	16 24%	15 23%	8 23%	13 24%	10 22%
Very important (75)	32 35%	32 35%	0 0%	0 0%	19 50% +++	13 21% -	0 0%	16 39%	16 29%	9 23%	5 25%	13 52%	17 28%	3 53%	11 42%	8 35%	24 36%	20 36%	12 35%	16 32%	16 39%
Extremely important (100)	24 20%	24 20%	0 0%	1 33%	5 12% -	18 29%	0 0%	9 18%	15 24%	10 19%	4 18%	6 25%	14 16%	2 15%	7 28%	3 6%	21 26%	12 13% --	12 36% ++	13 17%	10 22%
Don't know/ No answer	9 11%	9 11%	0 0%	1 33%	3 9%	5 8%	0 0%	6 15%	3 4%	3 12%	1 3%	1 5%	6 12%	0 0%	3 12%	5 28%	3 4%	8 15% +	0 0% -	4 14%	5 8%
khi²:		-		(**)			-			-			-			(*)		-		-	
non-missing n:	93	93	0	2	35	56	0	38	55	36	20	25	60	7	24	23	70	57	36	50	42
mean:	67.0	67.0	*	62.5	70.0	63.1	*	68.8	64.2	59.1	61.1	76.1	62.8	67.0	72.9	59.9	69.0	63.2	73.5	64.1	69.4
standard deviation:	26.4	26.4	*	43.4	17.6	34.3	*	23.3	30.8	31.2	27.9	19.3	26.3	25.7	27.3	28.0	25.9	25.6	27.1	27.0	25.9
Student's t (p):		*	*	-	-	-	*	-	-	-	-	**	-	-	-	-	-	-	-	-	-

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR03																					
The school environment was pleasant																					
weighted n:	329	64	265	29	173	127	0	180	149	81	105	101	183	56	82	95	234	227	100	142	187
n:	424	102	322	10	146	268	0	147	277	122	136	116	255	70	90	128	295	278	144	189	233
Not at all important (0)	23 5%	6 3%	17 5%	0 0%	7 5%	16 6%	0 0%	7 4%	16 6%	5 3%	10 6%	8 7%	17 6%	0 **0%** -	6 7%	12 8%	11 4%	16 6%	7 4%	9 4%	14 6%
Slightly important (25)	21 5%	4 2%	17 6%	1 11%	6 4%	14 5%	0 0%	7 5%	14 5%	8 9%	4 **2%** -	9 7%	13 5%	1 2%	6 6%	7 4%	14 5%	16 6%	5 3%	11 5%	10 5%
Moderately important (50)	80 18%	21 21%	59 17%	2 21%	26 17%	52 19%	0 0%	23 16%	57 21%	23 21%	24 17%	21 14%	57 **23%** ++	8 **7%** --	13 15%	31 **24%** +	49 **16%** -	46 16%	34 23%	51 **28%** +++	29 **11%** ---
Very important (75)	197 47%	45 51%	152 46%	4 41%	74 50%	119 45%	0 0%	71 49%	126 45%	52 41%	70 54%	55 46%	114 45%	40 **63%** ++	40 43%	53 41%	144 50%	132 47%	65 48%	82 45%	113 48%
Extremely important (100)	87 21%	22 18%	65 22%	3 28%	29 21%	55 20%	0 0%	34 23%	53 19%	28 21%	26 19%	19 22%	44 18%	18 23%	22 25%	20 19%	67 22%	57 21%	29 20%	28 **14%** --	59 **27%** ++
Don't know/ No answer	16 3%	4 3%	12 3%	0 0%	4 3%	12 5%	0 0%	5 2%	11 4%	6 4%	2 1%	4 4%	10 3%	3 4%	3 3%	5 4%	10 3%	11 4%	4 2%	8 4%	8 3%
khi²:		-		-			-			-			(-)			-		-		(**)	
non-missing n:	408	98	310	10	142	256	0	142	266	116	134	112	245	67	87	123	285	267	140	181	225
mean:	69.3	70.5	69.1	71.6	69.9	68.0	*	70.9	67.4	67.8	69.5	68.0	**66.7**	**78.2**	69.0	65.5	70.9	68.9	69.7	**65.7**	**72.1**
standard deviation:	25.4	22.4	26.1	24.1	25.1	26.3	*	24.8	26.1	25.7	25.0	28.0	25.7	15.5	28.5	27.3	24.5	26.2	23.4	23.6	26.5
Student's t (p):		-	-	-	-	-	*	-	-	-	-	-	*	***	-	-	-	-	-	*	*

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR03 **The school environment was pleasant**																					
weighted n:	64	64	0	6	36	22	0	40	24	23	12	19	36	5	22	17	46	43	21	32	31
n:	102	102	0	3	38	61	0	44	58	39	21	26	66	7	27	28	73	65	36	54	47
Not at all important (0)	6 3%	6 3%	0 0%	0 0%	0 0%	6 10% +	0 0%	1 1%	5 8%	3 5%	2 6%	1 2%	5 5%	0 0%	1 2%	3 6%	3 2%	3 3%	3 5%	2 2%	4 5%
Slightly important (25)	4 2%	4 2%	0 0%	0 0%	0 0%	4 6%	0 0%	1 1%	3 5%	2 3%	1 3%	1 2%	4 4%	0 0%	0 0%	1 2%	3 2%	4 3%	0 0%	4 5%	0 0%
Moderately important (50)	21 21%	21 21%	0 0%	1 33%	7 18%	13 23%	0 0%	7 18%	14 26%	8 27%	1 7%	7 21%	19 34% ++	0 0%	2 7%	9 38%	12 15%	13 22%	8 21%	16 32% ++	5 10% --
Very important (75)	45 51%	45 51%	0 0%	1 33%	26 68% +++	18 29% ---	0 0%	24 59% +	21 39% -	18 53%	10 57%	11 47%	26 46%	4 69%	15 59%	7 30%	38 59%	29 54%	16 47%	19 43%	25 59%
Extremely important (100)	22 18%	22 18%	0 0%	1 33%	4 10% -	17 28%	0 0%	9 18%	13 20%	8 12%	6 25%	5 23%	10 10% -	3 31%	7 26%	7 17%	15 19%	13 15%	9 27%	11 14%	11 24%
Don't know/ No answer	4 3%	4 3%	0 0%	0 0%	1 3%	3 5%	0 0%	2 4%	2 3%	0 0%	1 3%	1 5%	2 2%	0 0%	2 7%	1 6%	2 2%	3 4%	0 0%	2 4%	2 2%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	98	98	0	3	37	58	0	42	56	39	20	25	64	7	25	27	71	62	36	52	45
mean:	70.5	70.5	*	75.0	72.9	65.3	*	73.7	65.1	66.4	73.5	73.1	63.1	82.8	78.8	63.2	73.1	69.5	72.5	66.0	74.9
standard deviation:	22.4	22.4	*	22.4	13.6	32.0	*	17.8	28.1	23.0	26.3	21.9	23.2	13.0	17.8	26.4	20.4	21.3	24.8	22.0	22.3
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	***	*	**	-	-	-	-	*	*

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR04 **There were many interesting extracurricular activities**																					
weighted n:	329	64	265	29	173	127	0	180	149	81	105	101	183	56	82	95	234	227	100	142	187
n:	424	102	322	10	146	268	0	147	277	122	136	116	255	70	90	128	295	278	144	189	233
Not at all important (0)	79 17%	19 15%	60 17%	0 0%	23 16%	56 21%	0 0%	21 13%	58 20%	17 **11%** -	29 20%	26 22%	55 19%	4 **5%** --	18 19%	32 19%	47 16%	53 17%	26 17%	43 20%	36 14%
Slightly important (25)	68 18%	14 16%	54 19%	3 30%	27 19%	38 14%	0 0%	28 21%	40 14%	17 15%	22 20%	23 20%	41 16%	12 25%	15 19%	23 19%	45 18%	43 18%	25 18%	29 15%	39 20%
Moderately important (50)	131 33%	32 33%	99 33%	3 31%	56 37%	72 27%	0 0%	49 33%	82 32%	34 35%	41 28%	40 34%	81 35%	24 36%	21 **22%** -	38 32%	93 33%	89 35%	42 28%	56 34%	75 32%
Very important (75)	89 21%	22 23%	67 21%	3 32%	28 19%	58 22%	0 0%	30 22%	59 20%	30 22%	29 22%	18 15%	44 19%	20 23%	23 25%	20 19%	69 22%	55 19%	33 25%	38 21%	50 21%
Extremely important (100)	30 6%	7 7%	23 6%	1 7%	6 5%	23 8%	0 0%	11 6%	19 6%	12 8%	9 6%	5 6%	15 5%	8 9%	7 8%	4 **2%** -	26 **8%** +	24 7%	6 5%	9 **3%** -	21 **9%** +
Don't know/ No answer	27 5%	8 7%	19 5%	0 0%	6 4%	21 8%	0 0%	8 4%	19 7%	12 7%	6 4%	4 4%	19 6%	2 2%	6 7%	11 8%	15 4%	14 4%	12 7%	14 6%	12 4%
khi²:		-		(*)			-			-			-			-		-		-	
non-missing n:	397	94	303	10	140	247	0	139	258	110	130	112	236	68	84	117	280	264	132	175	221
mean:	45.3	47.7	44.8	54.0	43.7	45.4	*	46.3	44.1	**50.4**	43.4	40.7	43.3	**51.7**	45.8	**40.9**	**47.1**	45.0	45.6	42.5	47.3
standard deviation:	29.1	28.9	29.1	23.7	27.6	32.0	*	28.0	30.4	28.1	30.0	29.3	28.7	26.1	31.7	27.8	29.4	29.0	29.3	28.6	29.3
Student's t (p):		-	-	-	-	-	*	-	-	*	-	-	-	*	-	*	*	-	-	-	-

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR04 **There were many interesting extracurricular activities**																					
weighted n:	64	64	0	6	36	22	0	40	24	23	12	19	36	5	22	17	46	43	21	32	31
n:	102	102	0	3	38	61	0	44	58	39	21	26	66	7	27	28	73	65	36	54	47
Not at all important (0)	19 15%	19 15%	0 0%	0 0%	4 11%	15 24%	0 0%	5 11%	14 21%	6 9%	7 27%	4 17%	14 17%	1 22%	4 10%	7 18%	12 13%	10 14%	9 15%	12 17%	7 12%
Slightly important (25)	14 16%	14 16%	0 0%	1 33%	6 16%	7 11%	0 0%	7 18%	7 12%	8 **28%** +	1 7%	4 10%	9 15%	1 16%	4 19%	2 8%	12 19%	12 **22%** +	2 **3%** -	7 15%	7 17%
Moderately important (50)	32 33%	32 33%	0 0%	1 33%	13 34%	18 31%	0 0%	13 32%	19 34%	12 33%	6 35%	9 30%	27 **46%** ++	1 16%	4 15%	11 42%	21 29%	19 32%	13 35%	19 41%	13 24%
Very important (75)	22 23%	22 23%	0 0%	0 0%	13 **33%** ++	9 15%	0 0%	11 24%	11 22%	7 20%	6 28%	6 26%	8 **14%** -	2 32%	10 33%	6 23%	16 24%	13 19%	9 33%	9 17%	12 29%
Extremely important (100)	7 7%	7 7%	0 0%	1 33%	0 **0%** -	6 10%	0 0%	4 8%	3 5%	3 5%	0 0%	2 12%	3 3%	2 15%	2 11%	0 0%	7 9%	6 5%	1 9%	3 3%	4 10%
Don't know/ No answer	8 7%	8 7%	0 0%	0 0%	2 6%	6 10%	0 0%	4 7%	4 6%	3 5%	1 3%	1 5%	5 5%	0 0%	3 12%	2 8%	5 5%	5 8%	2 3%	4 7%	4 7%
khi²:		-		(-)			-			-			-			-		-		-	
non-missing n:	94	94	0	3	36	55	0	40	54	36	20	25	61	7	24	26	68	60	34	50	43
mean:	47.7	47.7	*	58.3	48.6	43.2	*	50.0	43.8	45.6	41.6	51.9	42.5	50.7	54.6	44.0	49.1	44.2	54.6	43.4	51.8
standard deviation:	28.9	28.9	*	34.2	25.3	33.5	*	28.3	30.2	26.3	30.6	32.4	26.0	39.2	31.4	26.9	29.9	28.1	30.1	27.1	30.6
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR05 **There were specialised education programs**																					
weighted n:	329	64	265	29	173	127	0	180	149	81	105	101	183	56	82	95	234	227	100	142	187
n:	424	102	322	10	146	268	0	147	277	122	136	116	255	70	90	128	295	278	144	189	233
Not at all important (0)	85 21%	20 20%	65 21%	1 12%	34 24%	50 19%	0 0%	32 22%	53 19%	18 14% -	25 20%	32 30% ++	49 19%	10 18%	22 25%	31 23%	54 20%	58 21%	26 19%	37 22%	48 21%
Slightly important (25)	50 11%	13 10%	37 12%	0 0%	19 13%	31 11%	0 0%	17 11%	33 11%	13 11%	20 15%	11 8%	33 13%	6 9%	11 10%	13 9%	37 12%	31 11%	19 12%	22 11%	28 11%
Moderately important (50)	91 22%	19 18%	72 23%	4 42%	27 18%	60 22%	0 0%	25 20%	66 24%	32 29% +	28 21%	23 18%	58 23%	16 23%	14 16%	33 25%	58 20%	57 21%	34 24%	47 25%	44 19%
Very important (75)	105 26%	29 31%	76 24%	3 32%	40 26%	62 24%	0 0%	40 28%	65 23%	19 17% -	40 29%	32 27%	55 22%	21 28%	27 32%	22 18% -	83 29% +	75 28%	30 21%	44 21%	61 29%
Extremely important (100)	50 12%	13 13%	37 11%	2 14%	14 11%	34 12%	0 0%	22 13%	28 10%	24 19% +++	9 6% -	9 10%	35 14%	8 10%	7 7%	13 12%	37 12%	31 10%	19 14%	22 12%	27 11%
Don't know/ No answer	43 9%	8 7%	35 9%	0 0%	12 8%	31 12%	0 0%	11 6% -	32 12% +	16 10%	14 9%	9 8%	25 8%	9 13%	9 9%	16 12%	26 7%	26 8%	16 9%	17 9%	25 9%
khi²:		-		(-)			-			*			-			-		-		-	
non-missing n:	381	94	287	10	134	237	0	136	245	106	122	107	230	61	81	112	269	252	128	172	208
mean:	48.7	52.1	47.9	58.7	46.2	49.7	*	49.3	47.9	55.1	46.5	43.9	50.2	51.0	46.0	45.8	49.8	48.7	49.7	47.4	49.6
standard deviation:	33.9	34.3	33.8	28.3	34.6	33.8	*	34.7	32.8	33.3	31.7	35.9	33.9	32.9	34.4	34.5	33.6	33.7	34.1	33.9	33.9
Student's t (p):		-	-	-	-	-	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR05 **There were specialised education programs**																					
weighted n:	64	64	0	6	36	22	0	40	24	23	12	19	36	5	22	17	46	43	21	32	31
n:	102	102	0	3	38	61	0	44	58	39	21	26	66	7	27	28	73	65	36	54	47
Not at all important (0)	20 20%	20 20%	0 0%	0 0%	9 24%	11 17%	0 0%	8 20%	12 20%	6 15%	5 25%	6 26%	12 19%	1 16%	7 23%	6 16%	14 21%	12 18%	8 22%	7 16%	13 24%
Slightly important (25)	13 10%	13 10%	0 0%	0 0%	3 8%	10 16%	0 0%	3 6%	10 17%	6 15%	4 16%	2 4%	11 15%	0 0%	2 5%	3 6%	10 12%	9 12%	4 7%	8 9%	5 12%
Moderately important (50)	19 18%	19 18%	0 0%	1 33%	5 13%	13 23%	0 0%	6 16%	13 23%	10 27%	4 25%	4 11%	17 26% +	1 8%	1 9%	6 15%	13 20%	11 18%	8 19%	13 24%	6 13%
Very important (75)	29 31%	29 31%	0 0%	0 0%	17 44% ++	12 19% -	0 0%	14 33%	15 28%	6 17%	6 25%	10 36%	13 22% -	2 32%	12 43%	7 33%	22 31%	20 32%	9 30%	15 28%	14 35%
Extremely important (100)	13 13%	13 13%	0 0%	2 67%	1 2% --	10 16%	0 0%	8 16%	5 8%	8 21%	0 0%	2 12%	9 15%	1 8%	3 12%	3 16%	10 12%	8 11%	5 19%	7 14%	5 11%
Don't know/ No answer	8 7%	8 7%	0 0%	0 0%	3 8%	5 8%	0 0%	5 9%	3 4%	3 5%	2 10%	2 11%	4 4%	2 37%	2 7%	3 14%	4 4%	5 8%	2 3%	4 9%	4 6%
khi²:		-		(**)			-			-			-			-		-		-	
non-missing n:	94	94	0	3	35	56	0	39	55	36	19	24	62	5	25	25	69	60	34	50	43
mean:	52.1	52.1	*	83.3	47.7	50.2	*	55.6	46.5	53.5	38.8	51.2	49.7	56.1	54.4	57.3	50.4	51.3	53.8	54.5	49.2
standard deviation:	34.3	34.3	*	25.9	33.2	34.9	*	35.5	32.3	34.7	30.4	37.8	33.7	42.5	36.4	35.2	34.2	33.5	36.8	33.0	35.8
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR06 **The school offered good teacher supervision of students**																					
weighted n:	329	64	265	29	173	127	0	180	149	81	105	101	183	56	82	95	234	227	100	142	187
n:	424	102	322	10	146	268	0	147	277	122	136	116	255	70	90	128	295	278	144	189	233
Not at all important (0)	27 6%	7 4%	20 6%	0 0%	10 7%	17 6%	0 0%	10 6%	17 6%	9 7%	9 7%	9 7%	22 **8%** +	1 2%	3 3%	11 7%	16 6%	18 6%	9 6%	13 7%	14 5%
Slightly important (25)	23 6%	9 8%	14 5%	1 11%	8 5%	14 5%	0 0%	10 7%	13 4%	7 7%	5 3%	9 7%	14 6%	2 2%	7 9%	8 5%	15 6%	19 **7%** +	4 **2%** -	12 5%	11 6%
Moderately important (50)	90 21%	27 27%	63 20%	1 14%	35 24%	54 20%	0 0%	28 20%	62 23%	26 23%	27 21%	26 21%	62 **25%** +	10 13%	15 17%	37 25%	53 20%	60 22%	30 19%	49 **28%** ++	39 **16%** --
Very important (75)	166 41%	33 35%	133 43%	6 58%	59 41%	101 39%	0 0%	59 43%	107 39%	43 36%	60 **48%** +	42 36%	95 40%	32 **53%** +	36 37%	49 42%	117 41%	103 **38%** -	63 **49%** +	74 41%	92 42%
Extremely important (100)	96 21%	20 19%	76 21%	2 18%	27 19%	67 25%	0 0%	31 20%	65 23%	28 20%	31 19%	26 25%	49 **16%** --	23 28%	23 28%	15 **15%** -	81 **24%** +	65 21%	30 19%	31 **14%** ---	65 **27%** +++
Don't know/ No answer	22 5%	6 7%	16 4%	0 0%	7 5%	15 6%	0 0%	9 4%	13 5%	9 6%	4 2%	4 4%	13 4%	2 2%	6 7%	8 7%	13 3%	13 4%	8 5%	10 5%	12 5%
khi²:		-		-			-			-			(*)			-		-		*	
non-missing n:	402	96	306	10	139	253	0	138	264	113	132	112	242	68	84	120	282	265	136	179	221
mean:	67.2	65.5	67.6	70.6	65.4	68.9	*	66.6	68.0	64.4	67.5	67.2	**63.2**	**76.4**	71.0	64.5	68.3	66.0	69.5	**62.9**	**70.6**
standard deviation:	26.9	26.1	27.1	21.4	27.2	27.5	*	26.9	26.8	28.7	26.1	28.8	27.8	20.4	26.4	26.2	27.1	27.6	24.8	26.2	27.0
Student's t (p):		-	-	-	-	-	*	-	-	-	-	-	***	***	-	-	-	-	-	**	**

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 -$74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR06 **The school offered good teacher supervision of students**																					
weighted n:	64	64	0	6	36	22	0	40	24	23	12	19	36	5	22	17	46	43	21	32	31
n:	102	102	0	3	38	61	0	44	58	39	21	26	66	7	27	28	73	65	36	54	47
Not at all important (0)	7 4%	7 4%	0 0%	0 0%	0 0%	7 11% +	0 0%	1 1%	6 9%	4 6%	2 6%	1 2%	6 6%	0 0%	1 2%	3 6%	4 3%	4 3%	3 5%	2 2%	5 6%
Slightly important (25)	9 8%	9 8%	0 0%	0 0%	3 8%	6 10%	0 0%	5 9%	4 6%	5 11%	1 7%	1 2%	7 8%	0 0%	2 10%	3 10%	6 7%	8 11%	1 2%	6 9%	3 7%
Moderately important (50)	27 27%	27 27%	0 0%	0 0%	11 31%	16 27%	0 0%	10 26%	17 29%	11 33%	5 19%	7 26%	23 40% ++	1 22%	3 7%	11 35%	16 24%	18 30%	9 21%	19 37% +	7 16% -
Very important (75)	33 35%	33 35%	0 0%	2 67%	15 36%	16 26%	0 0%	14 35%	19 36%	11 34%	9 50%	9 34%	18 31%	4 63%	10 34%	8 35%	25 36%	18 32%	15 44%	16 35%	17 36%
Extremely important (100)	20 19%	20 19%	0 0%	1 33%	6 15%	13 21%	0 0%	9 19%	11 19%	7 14%	3 15%	7 31%	10 12% -	2 15%	7 31%	1 2%	19 26%	12 14%	8 29%	9 13%	11 26%
Don't know/ No answer	6 7%	6 7%	0 0%	0 0%	3 9%	3 5%	0 0%	5 10%	1 1%	1 2%	1 3%	1 5%	2 2% -	0 0%	4 16%	2 12%	3 4%	5 9%	0 0%	2 4%	4 9%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	96	96	0	3	35	58	0	39	57	38	20	25	64	7	23	26	70	60	36	52	43
mean:	65.5	65.5	*	83.3	66.2	59.4	*	67.5	62.3	60.0	66.1	73.7	59.1	73.4	74.8	54.5	69.3	61.9	72.3	62.3	69.1
standard deviation:	26.1	26.1	*	12.9	21.9	32.3	*	24.1	29.2	27.2	26.9	23.8	25.5	16.9	26.9	23.9	26.0	25.8	25.9	23.3	28.8
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	**	-	*	*	*	-	-	-	-

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR07 **The school maintained an appropriate level of discipline**																					
weighted n:	329	64	265	29	173	127	0	180	149	81	105	101	183	56	82	95	234	227	100	142	187
n:	424	102	322	10	146	268	0	147	277	122	136	116	255	70	90	128	295	278	144	189	233
Not at all important (0)	26 5%	9 7%	17 5%	0 0%	6 4%	20 7%	0 0%	8 5%	18 6%	8 5%	7 4%	9 7%	18 6%	1 2%	7 7%	13 7%	13 4%	19 6%	7 3%	13 5%	13 5%
Slightly important (25)	29 6%	8 6%	21 6%	0 0%	11 7%	18 7%	0 0%	11 7%	18 6%	5 4%	9 7%	10 7%	19 7%	4 5%	3 3%	12 9%	17 5%	18 6%	11 7%	20 10% ++	9 4% --
Moderately important (50)	104 26%	24 26%	80 26%	3 31%	42 28%	59 22%	0 0%	33 24%	71 28%	36 38% ++	33 24%	28 23%	68 30%	11 **14%**	25 28%	29 21%	75 28%	71 28%	33 21%	51 29%	53 24%
Very important (75)	172 43%	39 39%	133 44%	4 44%	68 47%	100 38%	0 0%	64 46%	108 40%	39 30% --	62 52% ++	47 41%	99 41%	33 **55%** +	36 41%	51 44%	121 43%	110 41%	61 48%	74 41%	97 45%
Extremely important (100)	73 15%	13 15%	60 15%	3 24%	14 **10%** --	56 **20%** +	0 0%	22 14%	51 17%	25 18%	22 12%	18 17%	38 **12%**	19 21%	15 19%	15 13%	58 16%	49 15%	24 16%	22 **10%** --	51 **19%** ++
Don't know/ No answer	20 4%	9 7%	11 3%	0 0%	5 4%	15 5%	0 0%	9 5%	11 3%	9 5%	3 1%	4 5%	13 4%	2 3%	4 3%	8 6%	11 3%	11 4%	8 5%	9 5%	10 3%
khi²:		-		(-)			-			-			-			-		-		*	
non-missing n:	404	93	311	10	141	253	0	138	266	113	133	112	242	68	86	120	284	267	136	180	223
mean:	64.9	63.2	65.3	73.3	63.2	65.3	*	65.2	64.5	63.4	65.6	64.5	**62.4**	**72.8**	66.0	62.5	65.9	63.9	67.1	**60.6**	**68.1**
standard deviation:	25.1	26.9	24.7	18.9	23.4	28.3	*	24.4	26.0	25.7	23.2	27.4	25.1	21.4	26.2	27.2	24.3	25.7	23.9	24.9	24.9
Student's t (p):		-	-	-	-	-	*	-	-	-	-	-	*	**	-	-	-	-	-	**	**

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR07 **The school maintained an appropriate level of discipline**																					
weighted n:	64	64	0	6	36	22	0	40	24	23	12	19	36	5	22	17	46	43	21	32	31
n:	102	102	0	3	38	61	0	44	58	39	21	26	66	7	27	28	73	65	36	54	47
Not at all important (0)	9 7%	9 7%	0 0%	0 0%	2 5%	7 11%	0 0%	2 4%	7 12%	5 9%	2 6%	2 7%	7 9%	0 0%	2 5%	3 6%	6 7%	6 8%	3 5%	4 7%	5 7%
Slightly important (25)	8 6%	8 6%	0 0%	0 0%	2 5%	6 10%	0 0%	3 5%	5 8%	1 2%	1 7%	4 11%	6 7%	1 22%	1 2%	3 10%	5 5%	6 8%	2 3%	6 9%	2 4%
Moderately important (50)	24 26%	24 26%	0 0%	1 33%	9 25%	14 24%	0 0%	9 25%	15 26%	12 39% +	6 28%	4 13%	18 28%	0 0%	6 29%	7 27%	17 25%	13 25%	11 28%	17 33%	7 18%
Very important (75)	39 39%	39 39%	0 0%	0 0%	21 53% ++	18 29%	0 0%	17 39%	22 40%	11 28%	9 50%	11 44%	23 38%	4 63%	10 33%	7 23%	32 46%	26 39%	13 41%	18 32%	21 48%
Extremely important (100)	13 15%	13 15%	0 0%	2 67%	2 6% -	9 15%	0 0%	8 19%	5 8%	6 16%	1 3%	4 19%	7 13%	2 15%	4 17%	4 22%	9 12%	9 13%	4 18%	6 14%	7 15%
Don't know/ No answer	9 7%	9 7%	0 0%	0 0%	2 6%	7 11%	0 0%	5 8%	4 6%	4 6%	2 6%	1 5%	5 5%	0 0%	4 13%	4 12%	4 5%	5 8%	3 5%	3 6%	5 8%
khi²:		-		(*)			-			-			-			-		-		-	
non-missing n:	93	93	0	3	36	54	0	39	54	35	19	25	61	7	23	24	69	60	33	51	42
mean:	63.2	63.2	*	83.3	63.1	57.4	*	67.4	56.2	60.5	60.1	65.0	60.4	68.0	66.2	62.4	63.4	61.5	66.6	60.0	66.6
standard deviation:	26.9	26.9	*	25.9	22.9	31.6	*	25.0	29.1	28.4	24.0	29.9	28.2	27.2	26.0	30.6	25.9	27.7	25.7	27.2	26.6
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR08 **The school building was attractive**																					
weighted n:	329	64	265	29	173	127	0	180	149	81	105	101	183	56	82	95	234	227	100	142	187
n:	424	102	322	10	146	268	0	147	277	122	136	116	255	70	90	128	295	278	144	189	233
Not at all important (0)	131 28%	45 **45%** +++	86 **24%** ---	3 26%	41 27%	87 31%	0 0%	39 25%	92 33%	39 31%	40 28%	34 25%	90 31%	10 **19%** -	29 30%	53 **39%** ++	78 **24%** --	93 31%	38 23%	71 **34%** +	60 **24%** -
Slightly important (25)	100 24%	15 **14%** -	85 **26%** +	2 21%	35 24%	63 25%	0 0%	31 23%	69 25%	22 18%	34 27%	35 27%	59 24%	18 25%	22 23%	32 24%	68 24%	63 23%	37 26%	40 22%	59 25%
Moderately important (50)	121 31%	25 27%	96 32%	5 53%	42 29%	74 28%	0 0%	47 **35%** +	74 **26%** -	32 27%	41 29%	33 34%	57 **25%** -	29 39%	29 34%	27 **24%** -	94 **33%** +	78 29%	42 33%	49 29%	72 32%
Very important (75)	35 9%	8 7%	27 9%	0 0%	16 11%	19 7%	0 0%	13 8%	22 9%	11 9%	13 10%	9 9%	26 **12%** +	5 7%	4 **3%** -	8 8%	27 9%	20 7%	15 11%	15 8%	20 9%
Extremely important (100)	17 5%	3 2%	14 5%	0 0%	9 **7%** +	8 3%	0 0%	10 **7%** +	7 **3%** -	7 7%	5 5%	3 4%	9 4%	5 7%	3 7%	2 **1%** -	15 **6%** +	12 5%	5 4%	2 **1%** ---	15 **8%** +++
Don't know/ No answer	20 3%	6 4%	14 3%	0 0%	3 2%	17 **6%** +	0 0%	7 2%	13 5%	11 **8%** +++	3 1%	2 1%	14 4%	3 3%	3 2%	6 5%	13 3%	12 3%	7 3%	12 5%	7 2%
khi²:		(*)		(*)			-			-			-			(*)		-		(*)	
non-missing n:	404	96	308	10	143	251	0	140	264	111	133	114	241	67	87	122	282	266	137	177	226
mean:	33.8	25.7	35.7	31.7	36.5	30.3	*	37.0	29.7	34.3	34.5	34.6	32.4	39.3	33.1	26.1	36.9	32.5	36.3	28.8	37.5
standard deviation:	28.5	28.3	28.3	21.5	30.2	27.2	*	29.0	27.4	31.4	28.8	27.2	28.8	27.6	29.0	26.1	28.9	29.0	27.4	26.1	29.7
Student's t (p):		**	**	-	*	-	*	*	*	-	-	-	-	-	-	***	***	-	-	**	**

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	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 -$74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR08 **The school building was attractive**																					
weighted n:	64	64	0	6	36	22	0	40	24	23	12	19	36	5	22	17	46	43	21	32	31
n:	102	102	0	3	38	61	0	44	58	39	21	26	66	7	27	28	73	65	36	54	47
Not at all important (0)	45 45%	45 45%	0 0%	2 67%	16 43%	27 43%	0 0%	19 46%	26 44%	19 57%	9 40%	10 36%	32 49%	2 37%	11 43%	18 69%	27 37%	32 54% +	13 28% -	28 56% +	17 35% -
Slightly important (25)	15 14%	15 14%	0 0%	0 0%	6 16%	9 15%	0 0%	5 12%	10 17%	6 12%	4 22%	3 9%	10 16%	1 16%	4 12%	2 4%	13 18%	10 15%	5 12%	5 10%	10 19%
Moderately important (50)	25 27%	25 27%	0 0%	1 33%	11 29%	13 23%	0 0%	12 29%	13 23%	6 **14%** -	5 23%	10 45%	12 19%	3 39%	8 34%	6 19%	19 30%	14 **19%** --	11 **44%** ++	12 19%	13 35%
Very important (75)	8 7%	8 7%	0 0%	0 0%	3 7%	5 8%	0 0%	3 5%	5 9%	3 6%	2 12%	2 6%	5 6%	1 8%	2 8%	0 0%	8 9%	4 6%	4 9%	5 7%	3 7%
Extremely important (100)	3 2%	3 2%	0 0%	0 0%	1 2%	2 3%	0 0%	2 3%	1 1%	1 2%	0 0%	1 4%	3 4%	0 0%	0 0%	1 2%	2 2%	2 2%	1 4%	1 2%	2 2%
Don't know/ No answer	6 4%	6 4%	0 0%	0 0%	1 3%	5 8%	0 0%	3 4%	3 4%	4 9%	1 3%	0 0%	4 6%	0 0%	2 3%	1 6%	4 3%	3 4%	2 3%	3 6%	2 2%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	96	96	0	3	37	56	0	41	55	35	20	26	62	7	25	27	69	62	34	51	45
mean:	25.7	25.7	*	16.7	26.8	26.4	*	25.8	25.5	**18.0**	26.7	33.3	23.5	29.2	27.1	**13.3**	**30.2**	**20.3**	**36.7**	20.9	30.5
standard deviation:	28.3	28.3	*	25.9	28.2	30.1	*	28.6	28.4	27.2	28.0	29.1	29.7	28.6	27.3	24.6	28.5	27.0	28.5	28.8	27.4
Student's t (p):		*	*	-	-	-	*	-	-	*	-	-	-	-	-	**	**	**	**	-	-

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR09 **There were no concerns with school building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	329	64	265	29	173	127	0	180	149	81	105	101	183	56	82	95	234	227	100	142	187
n:	424	102	322	10	146	268	0	147	277	122	136	116	255	70	90	128	295	278	144	189	233
Not at all important (0)	98 23%	27 24%	71 22%	1 12%	37 24%	60 22%	0 0%	34 21%	64 25%	21 **16%** -	34 26%	34 26%	69 26%	6 14%	22 22%	38 28%	60 20%	66 24%	32 20%	53 27%	45 20%
Slightly important (25)	51 12%	8 9%	43 13%	2 18%	15 11%	34 13%	0 0%	16 12%	35 12%	12 10%	21 **17%** +	13 9%	27 10%	13 16%	11 15%	14 12%	37 12%	37 13%	14 11%	20 12%	31 12%
Moderately important (50)	97 25%	21 19%	76 26%	3 35%	36 25%	58 22%	0 0%	36 27%	61 22%	31 30%	26 23%	30 26%	54 25%	19 24%	21 23%	27 20%	70 26%	65 26%	31 20%	42 24%	55 25%
Very important (75)	88 21%	20 21%	68 21%	2 21%	30 20%	56 21%	0 0%	26 19%	62 23%	23 18%	34 19%	19 19%	47 19%	19 25%	18 18%	22 21%	66 20%	50 **16%** ---	38 **30%** +++	38 21%	49 20%
Extremely important (100)	31 8%	9 12%	22 7%	2 14%	9 7%	20 7%	0 0%	13 9%	18 6%	13 11%	5 **4%** -	8 10%	17 6%	8 11%	6 10%	5 5%	26 9%	21 7%	10 8%	8 **4%** -	23 **10%** +
Don't know/ No answer	59 13%	17 15%	42 12%	0 0%	19 13%	40 15%	0 0%	22 13%	37 12%	22 17%	16 11%	12 10%	41 14%	5 9%	12 13%	22 14%	36 12%	39 13%	19 11%	28 13%	30 12%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	365	85	280	10	127	228	0	125	240	100	120	104	214	65	78	106	259	239	125	161	203
mean:	43.9	46.0	43.4	51.6	42.7	43.6	*	45.2	42.4	**49.5**	**37.9**	44.0	41.3	50.6	44.2	39.4	45.7	41.7	48.7	**39.7**	**47.0**
standard deviation:	32.6	35.9	31.8	30.4	32.9	32.8	*	32.5	32.8	31.7	31.0	34.3	32.6	31.5	33.5	32.9	32.4	32.3	33.2	31.9	32.9
Student's t (p):		-	-	-	-	-	*	-	-	*	*	-	-	-	-	-	-	-	-	*	*

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	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Elsewhere	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR09 **There were no concerns with school building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	64	64	0	6	36	22	0	40	24	23	12	19	36	5	22	17	46	43	21	32	31
n:	102	102	0	3	38	61	0	44	58	39	21	26	66	7	27	28	73	65	36	54	47
Not at all important (0)	27 24%	27 24%	0 0%	0 0%	10 26%	17 27%	0 0%	13 26%	14 21%	7 17%	7 34%	11 35%	19 30%	1 22%	7 17%	7 19%	20 27%	18 27%	9 19%	15 28%	12 21%
Slightly important (25)	8 9%	8 9%	0 0%	1 33%	2 6%	5 8%	0 0%	3 10%	5 8%	4 **16%** +	3 9%	0 0%	5 7%	0 0%	3 16%	1 6%	7 10%	7 13%	1 2%	4 9%	4 9%
Moderately important (50)	21 19%	21 19%	0 0%	0 0%	8 20%	13 23%	0 0%	7 15%	14 26%	10 23%	4 23%	5 17%	14 19%	3 39%	4 15%	6 19%	15 19%	11 16%	10 25%	12 19%	9 19%
Very important (75)	20 21%	20 21%	0 0%	0 0%	11 **28%** +	9 15%	0 0%	8 19%	12 24%	8 19%	4 18%	5 21%	9 14%	2 32%	7 25%	4 11%	16 25%	13 20%	7 23%	10 16%	10 26%
Extremely important (100)	9 12%	9 12%	0 0%	2 67%	2 **5%** -	5 8%	0 0%	5 14%	4 8%	3 12%	1 9%	3 16%	7 14%	1 8%	1 9%	1 11%	8 12%	5 8%	4 20%	4 11%	5 13%
Don't know/ No answer	17 15%	17 15%	0 0%	0 0%	5 15%	12 19%	0 0%	8 16%	9 14%	7 14%	2 6%	2 11%	12 16%	0 0%	5 18%	9 35%	7 7%	11 16%	5 12%	9 17%	7 13%
khi²:		-		(**)			-			-			-			-		-		-	
non-missing n:	85	85	0	3	33	49	0	36	49	32	19	24	54	7	22	19	66	54	31	45	40
mean:	46.0	46.0	*	75.0	43.9	40.2	*	45.5	46.9	47.8	39.0	44.9	42.9	50.9	48.2	46.2	46.0	**40.6**	**56.7**	41.6	50.3
standard deviation:	35.9	35.9	*	38.8	34.3	35.3	*	38.0	33.3	33.5	36.6	40.6	38.3	34.2	34.2	37.5	36.0	35.1	36.1	36.5	35.5
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	-	-	-	-	-	*	*	-	-

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR10 **The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were good**																					
weighted n:	329	64	265	29	173	127	0	180	149	81	105	101	183	56	82	95	234	227	100	142	187
n:	424	102	322	10	146	268	0	147	277	122	136	116	255	70	90	128	295	278	144	189	233
Not at all important (0)	48 10%	17 12%	31 9%	0 0%	14 10%	34 12%	0 0%	14 8%	34 12%	14 8%	14 9%	15 14%	38 **13%** +	2 **3%** -	8 8%	24 **15%** +	24 **8%** -	32 10%	16 9%	25 11%	23 9%
Slightly important (25)	43 10%	11 8%	32 10%	1 12%	11 8%	31 11%	0 0%	10 8%	33 11%	14 11%	12 10%	15 11%	31 9%	8 8%	8 10%	15 9%	28 10%	29 10%	14 8%	23 11%	20 8%
Moderately important (50)	129 31%	25 23%	104 32%	1 14%	51 34%	77 29%	0 0%	45 30%	84 31%	28 25%	54 **38%** +	34 28%	85 **35%** +	16 25%	24 24%	47 37%	82 28%	90 31%	39 31%	69 **38%** ++	60 **25%** --
Very important (75)	126 33%	24 32%	102 34%	6 56%	49 34%	71 **27%** -	0 0%	50 **39%** +	76 **27%** -	32 34%	39 31%	37 33%	58 26% ---	35 **50%** ++	30 37%	27 29%	99 36%	74 31%	51 38%	45 29%	79 37%
Extremely important (100)	58 13%	18 19%	40 12%	2 18%	19 12%	37 14%	0 0%	24 14%	34 13%	26 18%	13 11%	11 11%	30 12%	13 14%	14 16%	9 **7%** -	49 **16%** +	40 14%	18 12%	19 **8%** --	39 **18%** ++
Don't know/ No answer	20 3%	7 5%	13 3%	0 0%	2 **1%** -	18 **6%** +	0 0%	4 **1%** -	16 **6%** +	8 5%	4 2%	4 3%	13 3%	1 1%	6 5%	6 4%	13 3%	13 3%	6 3%	8 3%	12 3%
khi²:		-		(*)			(-)			-			(-)			(*)		-		(*)	
non-missing n:	404	95	309	10	144	250	0	143	261	114	132	112	242	69	84	122	282	265	138	181	221
mean:	58.1	59.8	57.6	69.8	58.0	55.3	*	**60.9**	**54.5**	61.5	56.6	53.9	**54.1**	**66.1**	61.0	**51.1**	**60.8**	57.4	59.2	**53.1**	**61.7**
standard deviation:	28.5	31.8	27.8	22.2	27.7	30.5	*	27.2	29.9	29.3	26.9	30.6	29.6	23.1	28.9	28.6	28.1	29.2	27.2	27.0	29.2
Student's t (p):		-	-	-	-	-	*	*	*	-	-	-	**	**	-	**	**	-	-	**	**

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	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR10 **The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were good**																					
weighted n:	64	64	0	6	36	22	0	40	24	23	12	19	36	5	22	17	46	43	21	32	31
n:	102	102	0	3	38	61	0	44	58	39	21	26	66	7	27	28	73	65	36	54	47
Not at all important (0)	17 12%	17 12%	0 0%	0 0%	3 8%	14 **22%** +	0 0%	5 9%	12 18%	8 12%	4 18%	2 9%	15 **20%** +	0 0%	2 3%	9 19%	8 10%	9 12%	8 14%	9 11%	8 14%
Slightly important (25)	11 8%	11 8%	0 0%	0 0%	2 6%	9 15%	0 0%	3 6%	8 12%	6 15%	1 3%	4 7%	10 **14%** +	0 0%	1 2%	1 2%	10 11%	8 8%	3 9%	8 11%	3 6%
Moderately important (50)	25 23%	25 23%	0 0%	0 0%	10 25%	15 26%	0 0%	10 21%	15 26%	8 20%	8 41%	5 14%	19 **29%** +	1 16%	3 10%	10 33%	15 19%	19 27%	6 16%	14 23%	11 23%
Very important (75)	24 32%	24 32%	0 0%	2 67%	15 40%	7 **11%** ---	0 0%	13 37%	11 24%	8 37%	2 10%	9 37%	11 25%	2 32%	11 46%	5 32%	19 33%	13 31%	11 35%	11 36%	12 28%
Extremely important (100)	18 19%	18 19%	0 0%	1 33%	7 18%	10 16%	0 0%	10 22%	8 14%	7 13%	4 22%	5 27%	7 **8%** ---	4 53%	7 31%	1 6%	17 24%	11 16%	7 25%	9 14%	9 25%
Don't know/ No answer	7 5%	7 5%	0 0%	0 0%	1 3%	6 10%	0 0%	3 4%	4 6%	2 3%	2 6%	1 5%	4 4%	0 0%	3 8%	2 8%	4 3%	5 6%	1 2%	3 6%	4 5%
khi²:		-		-			-			-			(-)			-		-		-	
non-missing n:	95	95	0	3	37	55	0	41	54	37	19	25	62	7	24	26	69	60	35	51	43
mean:	59.8	59.8	*	83.3	64.0	**45.8**	*	**64.9**	51.0	55.7	53.8	67.2	**46.9**	84.2	77.1	51.3	62.9	58.4	62.7	57.7	61.8
standard deviation:	31.8	31.8	*	12.9	28.4	36.0	*	30.0	33.7	31.5	35.4	31.9	31.6	20.8	23.4	30.9	31.9	30.9	34.2	30.6	33.6
Student's t (p):		*	*	-	-	**	*	*	*	-	-	-	***	*	***	-	-	-	-	-	-

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR11 **The school had an appropriate number of students for the size of the building**																					
weighted n:	329	64	265	29	173	127	0	180	149	81	105	101	183	56	82	95	234	227	100	142	187
n:	424	102	322	10	146	268	0	147	277	122	136	116	255	70	90	128	295	278	144	189	233
Not at all important (0)	34 6%	11 9%	23 6%	0 0%	9 6%	25 9%	0 0%	9 5%	25 8%	8 6%	14 8%	10 7%	25 8%	1 2%	8 7%	17 10%	17 5%	24 7%	10 4%	17 7%	17 6%
Slightly important (25)	39 10%	10 9%	29 10%	1 12%	15 10%	23 9%	0 0%	15 10%	24 9%	9 8%	12 10%	13 11%	22 7%	3 10%	13 14%	12 8%	27 11%	27 10%	12 9%	18 10%	21 10%
Moderately important (50)	108 25%	23 23%	85 26%	2 24%	39 25%	67 25%	0 0%	33 23%	75 28%	30 24%	33 25%	33 26%	67 29%	21 26%	18 **18%** -	32 25%	76 25%	72 26%	36 23%	55 **31%** +	53 **21%** -
Very important (75)	154 38%	30 31%	124 40%	3 32%	60 42%	91 34%	0 0%	55 40%	99 36%	37 **28%** -	55 **44%** +	41 36%	89 36%	29 43%	31 39%	46 42%	108 37%	98 36%	56 43%	61 33%	92 42%
Extremely important (100)	67 16%	20 22%	47 14%	4 31%	17 13%	46 17%	0 0%	26 18%	41 13%	28 **27%** ++	17 **10%** --	16 17%	36 14%	15 18%	16 19%	14 11%	53 18%	43 15%	23 16%	27 13%	40 18%
Don't know/ No answer	22 4%	8 7%	14 4%	0 0%	6 4%	16 6%	0 0%	9 4%	13 5%	10 7%	5 3%	3 2%	16 6%	1 1%	4 3%	7 5%	14 4%	14 4%	7 4%	11 6%	10 3%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	402	94	308	10	140	252	0	138	264	112	131	113	239	69	86	121	281	264	137	178	223
mean:	62.4	63.0	62.2	70.6	62.0	61.0	*	64.6	59.7	66.7	59.6	61.8	61.1	66.8	62.3	59.3	63.6	61.0	64.9	59.4	64.5
standard deviation:	27.3	30.7	26.5	25.7	26.1	29.2	*	26.6	28.0	29.1	27.0	28.2	27.4	23.9	29.6	28.0	27.0	27.9	25.7	27.0	27.5
Student's t (p):		-	-	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR11 **The school had an appropriate number of students for the size of the building**																					
weighted n:	64	64	0	6	36	22	0	40	24	23	12	19	36	5	22	17	46	43	21	32	31
n:	102	102	0	3	38	61	0	44	58	39	21	26	66	7	27	28	73	65	36	54	47
Not at all important (0)	11 9%	11 9%	0 0%	0 0%	3 8%	8 13%	0 0%	4 8%	7 11%	5 11%	4 18%	2 6%	8 13%	0 0%	3 5%	4 8%	7 9%	6 9%	5 9%	6 10%	5 8%
Slightly important (25)	10 9%	10 9%	0 0%	0 0%	3 8%	7 11%	0 0%	4 7%	6 11%	4 9%	2 10%	1 2%	8 10%	0 0%	2 8%	2 4%	8 10%	8 9%	2 7%	5 8%	5 9%
Moderately important (50)	23 23%	23 23%	0 0%	0 0%	10 26%	13 22%	0 0%	9 22%	14 24%	7 18%	5 26%	9 30%	17 26%	3 53%	3 11%	6 23%	17 23%	14 25%	9 17%	13 23%	10 22%
Very important (75)	30 31%	30 31%	0 0%	0 0%	16 42% ++	14 23%	0 0%	12 29%	18 34%	10 23%	4 24%	8 34%	18 28%	2 32%	8 33%	7 29%	23 32%	19 29%	11 36%	13 23%	17 40%
Extremely important (100)	20 22%	20 22%	0 0%	3 100%	4 9% --	13 21%	0 0%	10 26%	10 15%	9 29%	4 16%	5 23%	10 17%	2 15%	8 34%	5 20%	15 23%	13 19%	7 27%	13 27%	7 17%
Don't know/ No answer	8 7%	8 7%	0 0%	0 0%	2 6%	6 10%	0 0%	5 8%	3 4%	4 9%	2 6%	1 5%	5 7%	0 0%	3 8%	4 16%	3 2%	5 8%	2 3%	4 9%	3 4%
khi²:		-		(**)			-			-			-			-		-		-	
non-missing n:	94	94	0	3	36	55	0	39	55	35	19	25	61	7	24	24	70	60	34	50	44
mean:	63	63	*	100	60	58	*	66	59	64	53	68	57	66	72	64	63	61	67	63	63
standard deviation:	30.7	30.7	*	0.0	27.0	34.2	*	30.8	30.6	34.4	35.3	27.0	32.1	20.6	29.7	30.8	31.0	30.7	31.0	33.0	28.8
Student's t (p):		*	*	***	-	-	*	-	-	-	-	-	*	-	*	-	-	-	-	-	-

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR12																					
My child wanted to attend that school																					
weighted n:	329	64	265	29	173	127	0	180	149	81	105	101	183	56	82	95	234	227	100	142	187
n:	424	102	322	10	146	268	0	147	277	122	136	116	255	70	90	128	295	278	144	189	233
Not at all important (0)	93 22%	27 25%	66 21%	1 12%	36 24%	56 20%	0 0%	39 24%	54 19%	24 18%	27 20%	30 25%	64 24%	4 11% -	23 23%	36 27%	57 19%	63 21%	30 23%	54 28% ++	39 17% --
Slightly important (25)	50 13%	9 11%	41 14%	3 28%	16 12%	31 12%	0 0%	16 13%	34 13%	13 10%	14 15%	17 14%	31 12%	4 6%	14 21% ++	17 13%	33 13%	36 15%	14 9%	21 13%	29 13%
Moderately important (50)	107 27%	23 25%	84 27%	2 21%	45 31%	60 23%	0 0%	37 26%	70 28%	26 26%	41 30%	32 28%	71 31%	23 33%	23 16% --	36 30%	71 26%	65 26%	41 29%	51 28%	56 26%
Very important (75)	81 18%	19 18%	62 18%	3 32%	21 13% --	57 22%	0 0%	21 15%	60 21%	23 20%	30 20%	17 13%	37 15% -	19 24%	23 22%	19 18%	62 18%	53 18%	28 19%	28 13% -	52 22% +
Extremely important (100)	56 13%	14 13%	42 13%	1 7%	19 15%	36 13%	0 0%	22 15%	34 11%	23 18%	13 9%	14 15%	27 10%	16 21% +	11 13%	8 5% --	48 16% ++	39 13%	17 14%	19 9% -	37 16% +
Don't know/ No answer	37 7%	10 8%	27 7%	0 0%	9 6%	28 10%	0 0%	12 6%	25 8%	13 8%	11 6%	6 5%	25 8%	4 6%	7 5%	12 7%	24 7%	22 7%	14 7%	16 8%	20 6%
khi²:		-		(*)			-			-			(*)			-		-		*	
non-missing n:	387	92	295	10	137	240	0	135	252	109	125	110	230	66	83	116	271	256	130	173	213
mean:	46.8	45.5	47.2	48.2	45.2	48.8	*	45.9	48.0	52.2	45.2	44.1	43.3	59.7	45.3	39.7	49.8	46.3	47.9	39.8	52.0
standard deviation:	33.7	35.1	33.5	29.7	34.3	34.0	*	34.9	32.3	34.5	31.7	34.9	32.8	31.1	35.0	31.3	34.3	33.6	34.4	33.1	33.3
Student's t (p):		-	-	-	-	-	*	-	-	-	-	-	*	***	-	**	**	-	-	***	***

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR12 **My child wanted to attend that school**																					
weighted n:	64	64	0	6	36	22	0	40	24	23	12	19	36	5	22	17	46	43	21	32	31
n:	102	102	0	3	38	61	0	44	58	39	21	26	66	7	27	28	73	65	36	54	47
Not at all important (0)	27 25%	27 25%	0 0%	0 0%	11 29%	16 26%	0 0%	13 25%	14 25%	10 24%	5 26%	8 24%	17 25%	1 16%	9 28%	7 21%	20 27%	18 27%	9 22%	13 24%	14 27%
Slightly important (25)	9 11%	9 11%	0 0%	1 33%	3 9%	5 8%	0 0%	4 13%	5 8%	6 **19%** +	0 0%	1 5%	6 8%	1 22%	2 14%	2 8%	7 12%	8 **15%** +	1 **2%** -	5 13%	4 9%
Moderately important (50)	23 25%	23 25%	0 0%	1 33%	11 28%	11 19%	0 0%	12 29%	11 20%	8 26%	3 13%	10 38%	19 **36%** +	2 23%	2 10%	7 32%	16 23%	11 21%	12 35%	15 30%	8 21%
Very important (75)	19 18%	19 18%	0 0%	0 0%	8 21%	11 18%	0 0%	5 12%	14 27%	6 14%	8 42%	3 10%	10 14%	1 16%	7 22%	4 15%	15 19%	11 17%	8 19%	9 14%	9 21%
Extremely important (100)	14 13%	14 13%	0 0%	1 33%	3 8%	10 16%	0 0%	6 14%	8 12%	8 15%	2 10%	2 16%	9 13%	2 23%	2 11%	4 8%	10 15%	11 12%	3 16%	11 17%	3 10%
Don't know/ No answer	10 8%	10 8%	0 0%	0 0%	2 6%	8 13%	0 0%	4 7%	6 9%	1 2%	3 9%	2 7%	5 5%	0 0%	5 15%	4 16%	5 4%	6 8%	3 5%	1 3%	9 13%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	92	92	0	3	36	53	0	40	52	38	18	24	61	7	22	24	68	59	33	53	38
mean:	45.5	45.5	*	58.3	42.2	47.3	*	43.8	48.4	44.1	52.9	46.5	45.2	52.3	41.9	44.4	45.8	42.5	51.5	46.6	43.8
standard deviation:	35.1	35.1	*	34.2	33.8	38.1	*	34.9	36.1	35.2	37.4	35.1	33.8	39.0	37.8	32.9	36.1	35.3	34.9	35.2	35.6
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR13 **My child's friends attended that school**																					
weighted n:	329	64	265	29	173	127	0	180	149	81	105	101	183	56	82	95	234	227	100	142	187
n:	424	102	322	10	146	268	0	147	277	122	136	116	255	70	90	128	295	278	144	189	233
Not at all important (0)	162 39%	47 **49%** +	115 **37%** -	2 19%	70 **47%** +++	90 33% -	0 0%	66 43%	96 35%	31 **25%** ---	59 43%	51 46%	105 41%	14 **25%** --	39 42%	54 39%	108 39%	114 40%	47 36%	87 **48%** ++	75 33% --
Slightly important (25)	55 15%	10 12%	45 15%	3 28%	21 14%	31 12%	0 0%	22 16%	33 13%	14 12%	22 **22%** ++	12 **8%** -	41 18%	9 15%	5 9%	20 19%	35 13%	35 15%	20 14%	26 14%	28 15%
Moderately important (50)	104 25%	20 20%	84 26%	3 31%	31 22%	70 26%	0 0%	30 24%	74 26%	31 28%	30 **18%** --	36 **34%** +	49 **18%** ---	19 25%	32 **38%** +++	30 25%	74 25%	61 24%	43 28%	43 23%	61 26%
Very important (75)	49 11%	11 9%	38 12%	2 21%	12 8%	35 13%	0 0%	11 9%	38 14%	16 14%	12 11%	11 7%	24 10%	15 **19%** +	9 9%	11 10%	38 12%	30 10%	19 14%	12 **7%** --	36 **15%** ++
Extremely important (100)	36 7%	9 7%	27 7%	0 0%	10 6%	26 10%	0 0%	12 6%	24 9%	19 **14%** +++	6 4%	4 4%	21 7%	11 **14%** +	4 **2%**	7 4%	29 9%	27 8%	9 6%	12 5%	24 9%
Don't know/ No answer	18 3%	5 3%	13 3%	0 0%	2 1%	16 **6%** +	0 0%	6 2%	12 4%	11 **7%** ++	3 1%	2 2%	15 **5%** +	2 2%	1 0%	6 4%	11 3%	11 3%	6 3%	9 4%	9 3%
khi²:		-		(**)			-			(***)			(**)			-		-		(*)	
non-missing n:	406	97	309	10	144	252	0	141	265	111	133	114	240	68	89	122	284	267	138	180	224
mean:	32.7	27.2	34.0	38.7	**27.7**	38.3	*	**29.3**	36.8	44.5	27.8	28.1	30.2	**45.6**	30.0	29.6	33.9	32.1	34.6	**25.9**	37.7
standard deviation:	32.6	32.8	32.5	26.2	31.8	34.2	*	31.4	33.6	34.9	30.3	29.7	32.9	34.9	28.8	29.7	33.7	32.9	32.0	30.5	33.3
Student's t (p):		-	-	-	**	**	*	*	*	***	*	-	-	**	-	-	-	-	-	***	***

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 -$74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR13 **My child's friends attended that school**																					
weighted n:	64	64	0	6	36	22	0	40	24	23	12	19	36	5	22	17	46	43	21	32	31
n:	102	102	0	3	38	61	0	44	58	39	21	26	66	7	27	28	73	65	36	54	47
Not at all important (0)	47 49%	47 49%	0 0%	1 33%	23 59% +	23 37%	0 0%	26 57% +	21 35% -	13 41%	14 67%	13 49%	29 48%	3 47%	14 51%	13 40%	34 53%	33 **58%** +	14 **33%** -	24 47%	23 52%
Slightly important (25)	10 12%	10 12%	0 0%	1 33%	4 12%	5 8%	0 0%	5 15%	5 8%	6 **22%** +	1 9%	1 2%	9 **19%** +	0 0%	1 5%	5 32%	5 5%	7 15%	3 9%	8 **20%** +	2 **5%** -
Moderately important (50)	20 20%	20 20%	0 0%	1 33%	6 16%	13 23%	0 0%	5 15%	15 28%	7 14%	2 6%	8 36%	10 **12%** -	2 29%	7 31%	5 18%	15 21%	11 **13%** -	9 **34%** +	9 15%	11 26%
Very important (75)	11 9%	11 9%	0 0%	0 0%	3 7%	8 13%	0 0%	2 **4%** -	9 **17%** +	4 6%	3 15%	3 10%	7 7%	1 16%	3 10%	2 4%	9 10%	5 7%	6 12%	5 6%	5 11%
Extremely important (100)	9 7%	9 7%	0 0%	0 0%	2 5%	7 11%	0 0%	4 6%	5 8%	6 12%	0 0%	1 4%	7 10%	1 8%	1 2%	2 4%	7 8%	7 6%	2 9%	6 10%	3 4%
Don't know/ No answer	5 3%	5 3%	0 0%	0 0%	0 0%	5 8%	0 0%	2 2%	3 4%	3 5%	1 3%	0 0%	4 4%	0 0%	1 2%	1 2%	3 2%	2 2%	2 3%	2 2%	3 3%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	97	97	0	3	38	56	0	42	55	36	20	26	62	7	26	27	70	63	34	52	44
mean:	27.2	27.2	*	25.0	21.7	37.3	*	21.0	37.9	31.0	17.2	29.7	27.1	34.1	26.2	24.8	28.1	21.8	38.4	27.4	26.3
standard deviation:	32.8	32.8	*	22.4	31.0	37.0	*	30.5	34.6	35.6	29.6	32.0	34.5	39.2	30.2	27.5	34.8	31.3	33.8	34.0	31.8
Student's t (p):		*	*	-	-	*	*	*	*	-	-	-	-	-	-	-	-	*	*	-	-

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR14 **I wanted my child to attend an English school**																					
weighted n:	329	64	265	29	173	127	0	180	149	81	105	101	183	56	82	95	234	227	100	142	187
n:	424	102	322	10	146	268	0	147	277	122	136	116	255	70	90	128	295	278	144	189	233
Not at all important (0)	9 1%	3 2%	6 1%	0 0%	0 0%	9 3% +	0 0%	1 0%	8 2%	2 1%	5 2%	1 0%	5 1%	1 1%	3 2%	5 3%	4 1%	4 1%	5 2%	5 2%	4 1%
Slightly important (25)	6 2%	0 0%	6 3%	1 11%	3 2%	2 1%	0 0%	3 3%	3 1%	2 4%	2 2%	1 1%	4 3%	1 1%	1 1%	4 4%	2 2%	1 1%	5 4%	3 2%	3 2%
Moderately important (50)	30 8%	12 12%	18 7%	1 14%	14 9%	15 5%	0 0%	14 10%	16 6%	7 10%	6 5%	12 8%	22 **12%** ++	3 4%	3 **2%** -	19 17% +++	11 **5%** ---	19 7%	10 9%	20 **13%** ++	10 **4%** --
Very important (75)	112 26%	29 30%	83 25%	2 18%	38 27%	72 27%	0 0%	36 25%	76 28%	34 25%	39 28%	30 27%	74 26%	12 18%	26 **36%** +	40 33%	72 24%	65 25%	47 30%	59 28%	52 25%
Extremely important (100)	256 60%	54 53%	202 62%	6 58%	90 61%	160 60%	0 0%	91 61%	165 60%	72 56%	81 61%	70 62%	141 56%	53 **76%** ++	55 58%	56 **42%** ---	200 **68%** +++	185 **65%** +	71 **52%** -	96 **53%** --	160 **66%** ++
Don't know/ No answer	11 2%	4 3%	7 1%	0 0%	1 0%	10 **4%** +	0 0%	2 1%	9 3%	5 3%	3 1%	2 1%	9 3%	0 0%	2 1%	4 2%	6 1%	4 1%	6 3%	6 2%	4 1%
khi²:		-		(**)			-			-			(-)			(***)		-		(*)	
non-missing n:	413	98	315	10	145	258	0	145	268	117	133	114	246	70	88	124	289	274	138	183	229
mean:	86.2	84.4	86.6	80.8	87.1	86.1	*	86.1	86.3	83.9	86.5	87.9	**83.8**	**91.7**	87.1	**77.7**	**89.6**	88.1	82.4	83.1	88.6
standard deviation:	21.0	20.9	21.1	26.6	18.5	22.8	*	20.4	21.8	22.8	21.7	18.4	22.5	17.6	19.2	24.9	18.2	19.3	23.9	22.6	19.5
Student's t (p):		-	-	-	-	-	*	-	-	-	-	-	*	**	-	***	***	*	*	**	**

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR14 **I wanted my child to attend an English school**																					
weighted n:	64	64	0	6	36	22	0	40	24	23	12	19	36	5	22	17	46	43	21	32	31
n:	102	102	0	3	38	61	0	44	58	39	21	26	66	7	27	28	73	65	36	54	47
Not at all important (0)	3 2%	3 2%	0 0%	0 0%	0 0%	3 5%	0 0%	0 0%	3 4%	2 3%	1 3%	0 0%	2 2%	0 0%	1 2%	1 2%	2 2%	0 0%	3 5%	1 1%	2 2%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	12 12%	12 12%	0 0%	0 0%	6 15%	6 10%	0 0%	6 13%	6 11%	3 8%	0 0%	6 19%	9 14%	2 37%	0 0%	7 25%	5 7%	10 15%	2 5%	9 17%	3 7%
Very important (75)	29 30%	29 30%	0 0%	1 33%	11 30%	17 29%	0 0%	13 31%	16 29%	12 30%	9 49%	6 26%	21 35%	1 16%	7 27%	9 36%	20 28%	15 25%	14 42%	15 25%	14 36%
Extremely important (100)	54 53%	54 53%	0 0%	2 67%	20 52%	32 52%	0 0%	23 54%	31 52%	21 58%	10 45%	13 51%	32 46%	4 47%	17 68%	11 37%	43 60%	38 57%	16 46%	28 54%	26 53%
Don't know/ No answer	4 3%	4 3%	0 0%	0 0%	1 2%	3 5%	0 0%	2 3%	2 3%	1 2%	1 3%	1 4%	2 3%	0 0%	2 3%	0 0%	3 3%	2 3%	1 2%	1 2%	2 2%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	98	98	0	3	37	58	0	42	56	38	20	25	64	7	25	28	70	63	35	53	45
mean:	84.4	84.4	*	91.7	84.4	82.3	*	85.6	82.2	85.4	84.2	83.3	81.7	77.3	**91.4**	**76.5**	**87.4**	85.8	81.5	83.8	85.0
standard deviation:	20.9	20.9	*	12.9	18.8	25.7	*	18.0	25.4	22.4	20.4	20.2	21.6	25.6	16.8	23.0	19.4	18.9	24.7	21.4	20.7
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	-	-	*	*	*	-	-	-	-

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR15 **The number of students per teacher was good**																					
weighted n:	329	64	265	29	173	127	0	180	149	81	105	101	183	56	82	95	234	227	100	142	187
n:	424	102	322	10	146	268	0	147	277	122	136	116	255	70	90	128	295	278	144	189	233
Not at all important (0)	34 7%	9 6%	25 7%	0 0%	11 8%	23 8%	0 0%	10 6%	24 8%	9 7%	11 7%	12 10%	22 7%	2 3%	9 10%	19 **11%** +	15 **5%** -	24 8%	10 5%	16 8%	18 6%
Slightly important (25)	21 5%	7 6%	14 5%	0 0%	9 6%	12 4%	0 0%	9 5%	12 5%	7 5%	4 3%	7 6%	19 **8%** ++	1 1%	1 1%	7 5%	14 5%	14 5%	7 6%	14 **8%** +	7 **3%** -
Moderately important (50)	88 20%	20 17%	68 21%	1 14%	31 20%	56 21%	0 0%	25 17%	63 23%	23 19%	31 21%	29 25%	47 19%	15 18%	21 22%	29 22%	59 20%	60 21%	28 19%	38 22%	50 19%
Very important (75)	177 44%	42 42%	135 44%	5 55%	67 45%	105 39%	0 0%	61 45%	116 43%	44 36%	58 46%	50 43%	105 42%	36 **60%** ++	35 39%	46 42%	131 45%	111 43%	66 47%	76 **38%** -	99 **48%** +
Extremely important (100)	90 21%	21 26%	69 20%	4 31%	25 18%	61 23%	0 0%	37 24%	53 18%	34 **30%** +	28 21%	15 **15%** -	52 21%	15 17%	21 25%	22 17%	68 23%	62 22%	27 18%	38 20%	52 22%
Don't know/ No answer	14 3%	3 3%	11 3%	0 0%	3 2%	11 4%	0 0%	5 2%	9 3%	5 4%	4 3%	3 2%	10 3%	1 1%	3 2%	5 3%	8 2%	7 2%	6 4%	7 3%	7 2%
khi²:		-		-			-			-			(-)			-		-		-	
non-missing n:	410	99	311	10	143	257	0	142	268	117	132	113	245	69	87	123	287	271	138	182	226
mean:	67.2	69.2	66.7	**79.4**	65.5	66.7	*	69.3	64.6	70.1	68.1	**62.1**	66.1	72.1	67.8	**62.6**	**69.1**	66.9	67.3	**63.9**	**69.6**
standard deviation:	27.4	27.7	27.3	16.5	27.5	28.6	*	26.9	27.8	28.4	26.5	28.2	28.1	20.0	29.3	29.9	26.1	28.0	25.8	29.0	26.0
Student's t (p):		-	-	*	-	-	*	-	-	-	-	*	-	-	-	*	*	-	-	*	*

At some point, [your child] attended French elementary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR15 **The number of students per teacher was good**																					
weighted n:	64	64	0	6	36	22	0	40	24	23	12	19	36	5	22	17	46	43	21	32	31
n:	102	102	0	3	38	61	0	44	58	39	21	26	66	7	27	28	73	65	36	54	47
Not at all important (0)	9 6%	9 6%	0 0%	0 0%	1 3%	8 13%	0 0%	2 4%	7 11%	5 8%	4 18%	0 0%	7 9%	0 0%	2 3%	5 10%	4 5%	4 5%	5 9%	3 3%	6 9%
Slightly important (25)	7 6%	7 6%	0 0%	0 0%	2 6%	5 8%	0 0%	4 7%	3 5%	4 9%	0 0%	2 7%	6 8%	0 0%	1 5%	3 10%	4 5%	7 9%	0 0%	6 11% +	1 1% -
Moderately important (50)	20 17%	20 17%	0 0%	0 0%	7 17%	13 23%	0 0%	6 13%	14 25%	6 13%	7 38%	6 17%	16 23%	1 16%	3 9%	6 12%	14 19%	11 16%	9 21%	9 12%	11 22%
Very important (75)	42 42%	42 42%	0 0%	0 0%	21 54% ++	21 34%	0 0%	17 39%	25 47%	15 38%	5 22%	13 51%	26 40%	4 69%	11 38%	7 27%	35 48%	25 39%	17 49%	24 42%	17 42%
Extremely important (100)	21 26%	21 26%	0 0%	3 100%	6 17% -	12 20%	0 0%	13 33% ++	8 12% --	9 32%	4 18%	4 19%	10 19%	2 15%	8 38%	6 34%	15 23%	16 28%	5 22%	11 28%	10 23%
Don't know/ No answer	3 3%	3 3%	0 0%	0 0%	1 3%	2 3%	0 0%	2 4%	1 1%	0 0%	1 3%	1 5%	1 1%	0 0%	2 7%	1 6%	1 1%	2 3%	0 0%	1 3%	2 2%
khi²:	-	-		(*)			-			-			-			-		-		-	
non-missing n:	99	99	0	3	37	59	0	42	57	39	20	25	65	7	25	27	72	63	36	53	45
mean:	69	69	*	**100**	70	**60**	*	**74**	**62**	70	56	72	**63**	75	**78**	67	70	69	69	71	68
standard deviation:	27.7	27.7	*	0.0	23.0	32.5	*	26.6	28.4	30.9	34.0	21.2	29.3	15.6	26.0	34.8	25.1	28.2	27.4	27.4	28.6
Student's t (p):		*	*	***	-	*	*	*	*	-	-	-	*	-	*	-	-	-	-	-	-

Were there any other important reasons for that school choice?

	Total	Residence: British Columbia	Residence: Elsewhere	Age 18-34	Age 35-54	Age 55+	No children over 4	Children b/w 5 and 18	All children older than 18	$0-$74,999	$75,000-$124,999	$125,000+	English	French	English and French	Cultural Connection: Under the average	Cultural Connection: Average or above	Pragmatism: Under the average	Pragmatism: Average or above	Francophone Self Image: Under the average	Francophone Self Image: Average or above
RE_FR16																					
weighted n:	128	29	100	7	65	56	0	64	65	35	41	42	64	20	41	35	94	92	34	49	79
n:	179	48	131	3	55	121	0	54	125	63	54	46	102	27	45	53	126	121	57	71	107
Other	33 / 22%	12 / 32% +	21 / 18% -	3 / 100%	10 / 19%	20 / 15%	0 / 0%	12 / 28% +	21 / 15%	11 / 17%	11 / 22%	10 / 29%	18 / 17%	3 / 12%	10 / 33% +	8 / 13%	25 / 25%	21 / 22%	12 / 22%	13 / 18%	20 / 24%
The school was close to home.	36 / 18%	10 / 17%	26 / 18%	0 / 0%	7 / 14%	29 / 24%	0 / 0%	8 / 15%	28 / 20%	21 / 29% ++	6 / 13%	6 / 11%	19 / 15%	8 / 26%	9 / 19%	14 / 25%	22 / 15%	20 / 14% -	16 / 28% +	12 / 14%	23 / 20%
No other choice, no other school in the area	29 / 16%	5 / 13%	24 / 17%	0 / 0%	9 / 16%	20 / 18%	0 / 0%	8 / 15%	21 / 17%	6 / 10%	10 / 14%	8 / 19%	13 / 12%	8 / 28%	7 / 14%	9 / 16%	20 / 16%	18 / 15%	11 / 19%	9 / 14%	20 / 17%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	30 / 16%	3 / 6% -	27 / 19% +	0 / 0%	9 / 17%	21 / 17%	0 / 0%	7 / 13%	23 / 19%	5 / 10%	11 / 17%	12 / 22%	19 / 20%	3 / 12%	8 / 13%	9 / 16%	21 / 16%	22 / 17%	8 / 14%	10 / 16%	20 / 16%
Cultural attachment / attachment to the community	18 / 10%	7 / 18%	11 / 8%	0 / 0%	9 / 14%	9 / 8%	0 / 0%	9 / 12%	9 / 9%	7 / 13%	5 / 10%	5 / 11%	7 / 7%	2 / 8%	8 / 17%	2 / 4%	16 / 13%	15 / 12%	3 / 8%	6 / 9%	12 / 11%
Religion	16 / 10%	2 / 4%	14 / 12%	0 / 0%	7 / 13%	9 / 8%	0 / 0%	4 / 9%	12 / 11%	4 / 6%	5 / 11%	6 / 12%	8 / 9%	2 / 5%	5 / 12%	4 / 6%	12 / 12%	14 / 13% +	2 / 2% -	6 / 12%	10 / 9%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	19 / 7%	10 / 12%	9 / 5%	0 / 0%	2 / 3%	17 / 12% +	0 / 0%	3 / 3%	16 / 11%	6 / 7%	5 / 8%	4 / 4%	17 / 13% ++	0 / 0%	1 / 1%	6 / 7%	13 / 7%	16 / 8%	3 / 3%	11 / 9%	8 / 6%
The school facilities such as the library, the gymnasium, the schoolyard, daycare and afterschool program were good	5 / 5%	1 / 7%	4 / 5%	1 / 28%	4 / 8%	0 / 0% ---	0 / 0%	4 / 9% +	1 / 2% -	0 / 0% -	1 / 4%	3 / 11% +	3 / 6%	0 / 0%	2 / 7%	3 / 12% +	2 / 3% -	3 / 4%	1 / 6%	2 / 5%	3 / 6%
Bus system / transportation	6 / 5%	2 / 5%	4 / 4%	0 / 0%	4 / 8% +	2 / 1%	0 / 0%	4 / 8% +	2 / 1%	2 / 8%	2 / 4%	2 / 3%	6 / 9% ++	0 / 0%	0 / 0%	0 / 0%	6 / 6%	4 / 5%	2 / 4%	4 / 9% +	2 / 2% -
There were specialized education programs (but special needs = 24)	6 / 3%	2 / 5%	4 / 3%	0 / 0%	3 / 5%	3 / 2%	0 / 0%	2 / 3%	4 / 4%	2 / 2%	0 / 0%	4 / 9% +	3 / 2%	0 / 0%	3 / 8% +	0 / 0%	6 / 5%	5 / 4%	1 / 3%	1 / 1%	5 / 5%
The French school is a way of strengthening values that Francophones share	4 / 3%	4 / 13% +++	0 / 0% ---	0 / 0%	4 / 6% ++	0 / 0% -	0 / 0%	2 / 3%	2 / 2%	1 / 2%	2 / 5%	3 / 3%	0 / 0% -	1 / 5%	3 / 6%	1 / 3%	3 / 3%	4 / 4%	0 / 0%	1 / 2%	3 / 3%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	4 / 2%	1 / 1%	3 / 2%	0 / 0%	1 / 2%	3 / 2%	0 / 0%	0 / 0%	4 / 4%	2 / 4%	1 / 1%	1 / 1%	2 / 1%	1 / 6%	1 / 1%	0 / 0%	4 / 3%	3 / 2%	1 / 1%	1 / 1%	3 / 3%
Going to English school makes moving from city to city easier / moving in general	4 / 2%	0 / 0%	4 / 2%	0 / 0%	1 / 2%	3 / 3%	0 / 0%	1 / 2%	3 / 2%	1 / 1%	2 / 2%	1 / 2%	2 / 1%	0 / 0%	2 / 4%	0 / 0%	4 / 3%	2 / 2%	2 / 3%	1 / 1%	3 / 3%
Special needs	2 / 2%	1 / 4%	1 / 1%	0 / 0%	2 / 4% +	0 / 0% -	0 / 0%	2 / 4% +	0 / 0% -	0 / 0%	2 / 6% ++	0 / 0%	2 / 4%	0 / 0%	0 / 0%	0 / 0%	2 / 3%	1 / 2%	1 / 3%	0 / 0%	2 / 3%
Challenge / child was intelligent or gifted	1 / 1%	0 / 0%	1 / 2%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 4% +	1 / 2%	0 / 0%	0 / 0%	1 / 4% +	0 / 0% -	0 / 0% -	1 / 4% +	1 / 3%	0 / 0%
People around me see sending children to French school as a good thing	1 / 1%	0 / 0%	1 / 1%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 3% +	0 / 0%	0 / 0%	1 / 3% +	0 / 0%	1 / 1%	1 / 2%	0 / 0%	0 / 0%	1 / 2%

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 -$74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR16																					
weighted n:	128	29	100	7	65	56	0	64	65	35	41	42	64	20	41	35	94	92	34	49	79
n:	179	48	131	3	55	121	0	54	125	63	54	46	102	27	45	53	126	121	57	71	107
I feel very close to the English community around me	1 / 1%	0 / 0%	1 / 1%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 3% +	1 / 4% +	0 / 0% -	1 / 2%	0 / 0%	1 / 3%	0 / 0%
The school maintained an adequate level of discipline	2 / 1%	1 / 1%	1 / 1%	0 / 0%	1 / 2%	1 / 1%	0 / 0%	1 / 1%	1 / 2%	0 / 0%	0 / 0%	2 / 3% +	0 / 0%	0 / 0%	2 / 3% +	0 / 0%	2 / 1%	2 / 2%	0 / 0%	1 / 1%	1 / 1%
My child wanted to attend that school	3 / 1%	1 / 1%	2 / 1%	0 / 0%	0 / 0%	3 / 2%	0 / 0%	1 / 1%	2 / 1%	1 / 2%	2 / 2%	0 / 0%	2 / 1%	0 / 0%	1 / 1%	1 / 1%	2 / 1%	1 / 0%	2 / 3%	1 / 1%	2 / 1%
Choosing a French school is a way of contributing to national unity	1 / 1%	1 / 4% +	0 / 0% -	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	1 / 1%	0 / 0%	1 / 3%	0 / 0%	1 / 1%
The school had an appropriate number of students for the size of the building	1 / 1%	0 / 0%	1 / 1%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	1 / 1%	1 / 1%	0 / 0%	0 / 0%	1 / 1%
"There was no French school"	1 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	1 / 1%	0 / 0%	1 / 1%	0 / 0%
There were many interesting extracurricular activities	1 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	1 / 1%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%
Continuity (carry on with education in the same language, feeder school)	1 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	1 / 1%	0 / 0%
Parents who choose French school are making a political statement	1 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 0%	1 / 0%	0 / 0%	1 / 1%	0 / 0%
French is hard for children to learn	1 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	1 / 0%	0 / 0%	1 / 1%	0 / 0%
khi²:		-		(-)			-			-			-			-		-		-	

Were there any other important reasons for that school choice?

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR16																					
weighted n:	29	29	0	4	13	12	0	16	13	11	7	9	14	2	13	8	21	18	11	13	15
n:	48	48	0	2	14	32	0	16	32	21	12	10	29	3	15	14	34	30	18	23	24
Other	12 / 32%	12 / 32%	0 / 0%	2 / 100%	3 / 22%	7 / 22%	0 / 0%	4 / 38%	8 / 26%	4 / 28%	4 / 26%	4 / 51%	8 / 29%	0 / 0%	4 / 42%	4 / 24%	8 / 35%	5 / 25%	7 / 44%	5 / 34%	7 / 31%
Cultural attachment / attachment to the community	7 / 18%	7 / 18%	0 / 0%	0 / 0%	5 / 33%	2 / 6%	0 / 0%	4 / 20%	3 / 15%	1 / 7%	3 / 37%	2 / 16%	1 / 3%	0 / 0%	6 / 38%	0 / 0%	7 / 24%	6 / 23%	1 / 10%	1 / 3%	6 / 31%
The school was close to home.	10 / 17%	10 / 17%	0 / 0%	0 / 0%	2 / 16%	8 / 25%	0 / 0%	3 / 15%	7 / 20%	8 / 26%	0 / 0%	2 / 24%	5 / 13%	1 / 17%	4 / 22%	5 / 43%	5 / 8%	5 / 14%	5 / 23%	6 / 22%	3 / 12%
The French school is a way of strengthening values that Francophones share	4 / 13%	4 / 13%	0 / 0%	0 / 0%	4 / 27%	0 / 0%	0 / 0%	2 / 13%	2 / 12%	1 / 7%	2 / 26%	1 / 12%	0 / 0%	1 / 48%	3 / 21%	1 / 14%	3 / 12%	4 / 20%	0 / 0%	1 / 8%	3 / 17%
No other choice, no other school in the area	5 / 13%	5 / 13%	0 / 0%	0 / 0%	3 / 22%	2 / 6%	0 / 0%	3 / 18%	2 / 6%	2 / 13%	1 / 5%	1 / 12%	2 / 11%	1 / 35%	2 / 11%	1 / 14%	4 / 12%	3 / 12%	2 / 13%	0 / 0%	5 / 24%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	10 / 12%	10 / 12%	0 / 0%	0 / 0%	0 / 0%	10 / 31%	0 / 0%	1 / 2%	9 / 25%	3 / 10%	2 / 10%	1 / 4%	8 / 21%	0 / 0%	1 / 3%	4 / 19%	6 / 10%	8 / 16%	2 / 7%	8 / 22%	2 / 5%
The school facilities such as the library, the gymnasium, the schoolyard, daycare and afterschool program were good	1 / 7%	1 / 7%	0 / 0%	1 / 50%	0 / 0%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	0 / 0%	0 / 0%	1 / 23%	0 / 0%	0 / 0%	1 / 16%	0 / 0%	1 / 9%	0 / 0%	1 / 18%	0 / 0%	1 / 13%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	3 / 6%	3 / 6%	0 / 0%	0 / 0%	1 / 8%	2 / 6%	0 / 0%	1 / 7%	2 / 6%	0 / 0%	0 / 0%	2 / 16%	2 / 5%	0 / 0%	1 / 8%	1 / 5%	2 / 7%	0 / 0%	3 / 16%	1 / 3%	2 / 9%
Bus system / transportation	2 / 5%	2 / 5%	0 / 0%	0 / 0%	1 / 8%	1 / 3%	0 / 0%	1 / 7%	1 / 3%	1 / 10%	0 / 0%	1 / 4%	2 / 11%	0 / 0%	0 / 0%	0 / 0%	2 / 7%	1 / 2%	1 / 10%	1 / 8%	1 / 2%
There were specialized education programs (but special needs = 24)	2 / 5%	2 / 5%	0 / 0%	0 / 0%	1 / 8%	1 / 3%	0 / 0%	1 / 7%	1 / 3%	1 / 3%	0 / 0%	1 / 12%	1 / 3%	0 / 0%	1 / 8%	0 / 0%	2 / 7%	1 / 2%	1 / 10%	0 / 0%	2 / 9%
Religion	2 / 4%	2 / 4%	0 / 0%	0 / 0%	1 / 6%	1 / 3%	0 / 0%	0 / 0%	2 / 9%	2 / 10%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	1 / 6%	1 / 5%	1 / 4%	1 / 4%	1 / 3%	0 / 0%	2 / 7%
Special needs	1 / 4%	1 / 4%	0 / 0%	0 / 0%	1 / 8%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	1 / 15%	0 / 0%	1 / 8%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	1 / 10%	0 / 0%	1 / 7%
Choosing a French school is a way of contributing to national unity	1 / 4%	1 / 4%	0 / 0%	0 / 0%	1 / 8%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	0 / 0%	1 / 8%	0 / 0%	1 / 5%	0 / 0%	1 / 10%	0 / 0%	1 / 7%
Parents who choose French school are making a political statement	1 / 1%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 3%	1 / 3%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	1 / 2%	0 / 0%	1 / 3%	0 / 0%
The school maintained an adequate level of discipline	1 / 1%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	0 / 4%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	1 / 2%	1 / 2%	0 / 0%	1 / 3%	0 / 0%
My child wanted to attend that school	1 / 1%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	1 / 5%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	1 / 2%	0 / 0%	0 / 0%	1 / 2%

Were there any other important reasons for that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_FR16																					
weighted n:	29	29	0	4	13	12	0	16	13	11	7	9	14	2	13	8	21	18	11	13	15
n:	48	48	0	2	14	32	0	16	32	21	12	10	29	3	15	14	34	30	18	23	24
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 1%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	1 3%	1 3%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 2%	1 2%	0 0%	0 0%	1 2%
French is hard for children to learn	1 1%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	1 3%	0 0%	1 5%	0 0%	1 3%	0 0%	0 0%	0 0%	1 2%	1 2%	0 0%	1 3%	0 0%
khi²:		-		-			-			-			-			-		-		-	

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR01																					
The school was far from home																					
weighted n:	308	83	225	22	160	126	0	153	156	76	109	85	265	5	32	169	138	141	166	195	113
n:	426	132	294	10	146	270	0	139	287	115	141	115	372	7	42	218	206	187	236	264	161
Not at all important (0)	92 21%	29 20%	63 21%	1 9%	32 22%	59 21%	0 0%	27 19%	65 23%	25 22%	33 23%	27 22%	78 20%	2 19%	11 26%	53 24%	39 18%	42 21%	50 21%	51 18%	41 26%
Slightly important (25)	28 6%	7 4%	21 7%	1 12%	7 5%	20 7%	0 0%	10 7%	18 6%	4 4%	11 6%	11 11%	25 7%	1 7%	2 3%	18 8%	10 5%	11 6%	16 7%	16 7%	12 5%
Moderately important (50)	41 10%	11 12%	30 10%	2 23%	15 9%	24 9%	0 0%	15 11%	26 9%	13 10%	9 7%	13 10%	34 10%	2 29%	5 11%	22 12%	18 8%	15 8%	25 11%	27 11%	14 8%
Very important (75)	46 12%	12 12%	34 12%	3 30%	17 11%	26 10%	0 0%	15 13%	31 12%	7 6% -	19 19% +++	11 9%	43 13%	0 0%	3 6%	26 12%	20 12%	18 12%	28 13%	31 13%	15 11%
Extremely important (100)	87 20%	24 16%	63 22%	1 9%	29 21%	57 21%	0 0%	27 21%	60 20%	26 23%	32 19%	20 20%	75 20%	0 0%	12 30%	38 16% -	49 26% +	37 21%	50 20%	51 18%	36 24%
Don't know/ No answer	132 30%	49 37%	83 28%	2 18%	46 31%	84 31%	0 0%	45 30%	87 31%	40 35%	37 25%	33 28%	117 30%	2 45%	9 23%	61 28%	70 32%	64 32%	67 28%	88 32%	43 26%
khi²:		-		(-)			-			-			-			-		-		-	
non-missing n:	294	83	211	8	100	186	0	94	200	75	104	82	255	5	33	157	136	123	169	176	118
mean:	51.6	50.4	52.0	55.4	51.5	50.9	*	53.3	50.0	51.4	51.6	47.3	52.1	29.4	53.5	46.0	58.9	51.6	51.8	52.0	51.0
standard deviation:	40.6	40.2	40.8	29.6	41.6	41.6	*	39.8	41.5	43.1	40.6	40.6	40.2	28.6	44.6	39.5	41.2	41.5	40.2	39.3	42.8
Student's t (p):		-	-	-	-	-	*	-	-	-	-	-	-	-	-	**	**	-	-	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 -$74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR01 **The school was far from home**																					
weighted n:	83	83	0	14	40	29	0	47	36	32	29	12	72	0	7	45	37	43	40	48	35
n:	132	132	0	7	45	80	0	47	85	51	41	22	117	0	11	62	68	64	66	76	55
Not at all important (0)	29 20%	29 20%	0 0%	1 14%	9 19%	19 24%	0 0%	7 15%	22 26%	13 25%	10 21%	4 16%	25 19%	0 0%	4 41%	12 17%	17 24%	12 18%	17 22%	12 14% -	17 29% +
Slightly important (25)	7 4%	7 4%	0 0%	0 0%	1 2%	6 8%	0 0%	3 3%	4 4%	1 1%	2 3%	3 13%	7 4%	0 0%	0 0%	4 4%	3 3%	5 5%	2 2%	4 4%	3 3%
Moderately important (50)	11 12%	11 12%	0 0%	1 14%	7 16%	3 4% -	0 0%	8 17% +	3 4% -	3 8%	2 9%	4 22%	9 12%	0 0%	2 15%	5 13%	5 8%	5 9%	5 13%	8 16% +	3 5% -
Very important (75)	12 12%	12 12%	0 0%	2 29%	5 10%	5 6%	0 0%	4 12%	8 11%	4 6%	3 17%	2 10%	11 13%	0 0%	1 5%	8 13%	4 11%	7 14%	5 9%	9 14%	3 10%
Extremely important (100)	24 16%	24 16%	0 0%	1 14%	6 14%	17 21%	0 0%	6 14%	18 19%	9 17%	12 23%	1 3%	21 17%	0 0%	3 24%	14 21%	10 12%	9 17%	15 17%	14 16%	10 18%
Don't know/ No answer	49 37%	49 37%	0 0%	2 29%	17 39%	30 37%	0 0%	19 38%	30 35%	21 43%	12 27%	8 37%	44 35%	0 0%	1 14%	19 32%	29 43%	26 36%	22 37%	29 37%	19 36%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	83	83	0	5	28	50	0	28	55	30	29	14	73	0	10	43	39	38	44	47	36
mean:	50.4	50.4	*	60.0	48.7	47.6	*	53.0	47.2	44.7	56.7	38.5	51.7	*	41.5	55.8	42.6	52.2	48.6	55.1	44.2
standard deviation:	40.2	40.2	*	35.8	39.1	45.2	*	37.0	44.5	44.7	41.4	31.2	39.6	*	47.2	39.5	41.7	40.3	41.5	36.8	44.5
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR02 **The teaching staff had a bad reputation**																					
weighted n:	308	83	225	22	160	126	0	153	156	76	109	85	265	5	32	169	138	141	166	195	113
n:	426	132	294	10	146	270	0	139	287	115	141	115	372	7	42	218	206	187	236	264	161
Not at all important (0)	125 30%	40 27%	85 31%	1 9%	48 **34%** +	76 28%	0 0%	43 31%	82 28%	29 25%	42 28%	42 **39%** +	107 29%	2 19%	15 39%	62 29%	63 30%	60 31%	65 29%	69 27%	56 35%
Slightly important (25)	18 4%	2 1%	16 5%	1 12%	3 **2%** -	14 5%	0 0%	2 2%	16 6%	4 3%	4 2%	8 7%	13 4%	1 7%	4 6%	12 5%	6 3%	8 4%	10 4%	11 5%	7 3%
Moderately important (50)	25 7%	8 6%	17 7%	1 14%	11 8%	13 5%	0 0%	10 8%	15 6%	9 9%	9 7%	4 3%	23 7%	0 0%	2 4%	17 9%	8 5%	6 **2%** ---	19 **11%** +++	18 8%	7 5%
Very important (75)	33 7%	9 8%	24 7%	1 9%	9 6%	23 9%	0 0%	11 7%	22 8%	10 8%	9 8%	10 6%	29 7%	1 9%	3 8%	18 8%	15 7%	11 6%	22 9%	18 6%	15 10%
Extremely important (100)	26 5%	6 5%	20 5%	1 9%	4 **3%** -	21 8%	0 0%	5 4%	21 7%	8 8%	7 3%	7 5%	20 **5%** -	0 0%	6 **13%** +	11 4%	14 7%	8 4%	16 6%	17 6%	9 4%
Don't know/ No answer	199 47%	67 53%	132 44%	5 47%	71 47%	123 46%	0 0%	68 48%	131 46%	55 46%	70 52%	44 39%	180 48%	3 65%	12 **30%** -	98 45%	100 49%	94 **52%** +	104 **42%** -	131 49%	67 43%
khi²:		-		(-)			-			-			-			-		-		-	
non-missing n:	227	65	162	5	75	147	0	71	156	60	71	71	192	4	30	120	106	93	132	133	94
mean:	28.8	30.2	28.3	48.6	**22.1**	33.6	*	26.3	31.1	**36.4**	27.6	21.6	28.5	24.3	32.4	28.0	29.0	22.9	32.0	30.3	26.4
standard deviation:	36.5	38.2	36.1	34.6	32.9	39.5	*	35.2	37.8	39.2	35.7	34.2	35.9	47.0	41.9	34.5	38.8	35.4	36.4	36.8	36.2
Student's t (p):		-	-	-	**	-	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR02 **The teaching staff had a bad reputation**																					
weighted n:	83	83	0	14	40	29	0	47	36	32	29	12	72	0	7	45	37	43	40	48	35
n:	132	132	0	7	45	80	0	47	85	51	41	22	117	0	11	62	68	64	66	76	55
Not at all important (0)	40 27%	40 27%	0 0%	1 14%	12 26%	27 34%	0 0%	11 22%	29 32%	16 28%	12 23%	9 42%	35 26%	0 0%	5 46%	16 22%	24 33%	19 25%	21 29%	20 24%	20 31%
Slightly important (25)	2 1%	2 1%	0 0%	0 0%	1 2%	1 1%	0 0%	1 2%	1 1%	0 0%	0 0%	1 3%	1 1%	0 0%	1 5%	1 2%	1 1%	1 1%	1 2%	2 2%	0 0%
Moderately important (50)	8 6%	8 6%	0 0%	0 0%	3 8%	5 6%	0 0%	3 7%	5 5%	2 5%	3 6%	2 12%	7 6%	0 0%	1 5%	5 7%	3 5%	2 **2%** -	6 **11%** +	5 5%	3 7%
Very important (75)	9 8%	9 8%	0 0%	1 14%	3 6%	5 6%	0 0%	4 8%	5 7%	4 7%	4 13%	1 3%	9 9%	0 0%	0 0%	8 **13%** ++	1 **1%** --	3 7%	6 8%	6 9%	3 6%
Extremely important (100)	6 5%	6 5%	0 0%	1 14%	1 2%	4 5%	0 0%	1 4%	5 6%	3 8%	2 4%	0 0%	4 4%	0 0%	2 15%	3 6%	2 2%	3 6%	2 2%	4 7%	2 2%
Don't know/ No answer	67 53%	67 53%	0 0%	4 57%	25 56%	38 47%	0 0%	27 57%	40 48%	26 52%	20 54%	9 40%	61 53%	0 0%	2 29%	29 50%	37 58%	36 58%	30 48%	39 52%	27 54%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	65	65	0	3	20	42	0	20	45	25	21	13	56	0	9	33	31	28	36	37	28
mean:	30.2	30.2	*	58.3	25.4	25.0	*	32.7	27.6	33.3	35.8	**15.3**	30.8	*	26.4	**39.8**	**12.9**	30.8	27.1	35.7	22.5
standard deviation:	38.2	38.2	*	46.6	34.0	37.4	*	38.1	39.2	42.7	39.6	26.4	37.8	*	45.0	39.3	28.2	42.0	33.7	40.7	34.2
Student's t (p):		*	*	-	-	-	*	-	-	-	-	*	-	*	-	**	**	-	-	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR03 **The school environment was unpleasant**																					
weighted n:	308	83	225	22	160	126	0	153	156	76	109	85	265	5	32	169	138	141	166	195	113
n:	426	132	294	10	146	270	0	139	287	115	141	115	372	7	42	218	206	187	236	264	161
Not at all important (0)	130 30%	40 25%	90 32%	0 0%	50 **35%** +	80 29%	0 0%	45 31%	85 29%	32 24%	41 28%	45 **41%** ++	115 31%	2 19%	12 27%	67 31%	63 29%	64 32%	66 29%	70 27%	60 35%
Slightly important (25)	21 6%	5 7%	16 5%	3 30%	6 4%	12 4%	0 0%	8 7%	13 5%	7 9%	5 **3%** -	8 8%	15 5%	1 7%	5 12%	13 6%	8 5%	7 6%	14 6%	12 6%	9 6%
Moderately important (50)	41 10%	11 8%	30 10%	2 23%	11 7%	28 10%	0 0%	12 9%	29 10%	14 11%	12 9%	11 9%	35 10%	1 9%	5 10%	27 **13%** +	14 **6%** -	10 **5%** --	31 **14%** ++	31 11%	10 7%
Very important (75)	25 6%	4 3%	21 7%	0 0%	10 8%	15 6%	0 0%	9 7%	16 6%	6 8%	7 5%	10 7%	22 6%	0 0%	3 11%	11 5%	14 8%	7 **3%** -	18 **9%** +	17 7%	8 6%
Extremely important (100)	20 4%	5 5%	15 4%	1 9%	4 3%	15 5%	0 0%	5 4%	15 5%	5 4%	7 5%	3 2%	16 4%	0 0%	4 6%	8 3%	11 5%	8 4%	10 4%	12 4%	8 5%
Don't know/ No answer	189 44%	67 **52%** +	122 **41%** -	4 39%	65 43%	120 45%	0 0%	60 42%	129 46%	51 43%	69 **49%** +	38 **33%** -	169 44%	3 65%	13 34%	92 41%	96 47%	91 **49%** +	97 **39%** -	122 45%	66 42%
khi²:		-		(***)			-			-			-			-		*		-	
non-missing n:	237	65	172	6	81	150	0	79	158	64	72	77	203	4	29	126	110	96	139	142	95
mean:	27.2	27.1	27.2	45.2	**22.9**	29.3	*	26.2	28.3	31.5	27.8	20.8	26.6	17.8	34.2	25.4	28.9	**20.9**	**30.8**	29.3	23.8
standard deviation:	33.9	34.3	33.9	26.3	32.8	35.6	*	33.3	34.7	33.7	35.3	30.4	33.8	31.8	35.9	31.4	36.5	32.6	33.5	33.7	34.2
Student's t (p):		-	-	-	*	-	*	-	-	-	-	-	-	-	-	-	-	*	*	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
		THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
RE_NOFR03 The school environment was unpleasant																					
weighted n:	83	83	0	14	40	29	0	47	36	32	29	12	72	0	7	45	37	43	40	48	35
n:	132	132	0	7	45	80	0	47	85	51	41	22	117	0	11	62	68	64	66	76	55
Not at all important (0)	40 25%	40 25%	0 0%	0 0%	12 26%	28 35%+	0 0%	10 17%-	30 34%+	18 27%	11 22%	8 35%	37 27%	0 0%	3 15%	17 23%	23 28%	19 23%	21 28%	18 22%	22 29%
Slightly important (25)	5 7%	5 7%	0 0%	2 29%	2 4%	1 1%-	0 0%	4 12%++	1 1%--	2 12%+	0 0%	2 10%	3 5%	0 0%	2 31%	3 8%	2 6%	3 10%	2 4%	4 8%	1 6%
Moderately important (50)	11 8%	11 8%	0 0%	1 14%	2 5%	8 10%	0 0%	3 7%	8 9%	4 6%	4 10%	2 12%	9 8%	0 0%	2 10%	7 12%	4 4%	3 6%	8 10%	8 7%	3 10%
Very important (75)	4 3%	4 3%	0 0%	0 0%	2 5%	2 3%	0 0%	3 5%	1 1%	1 3%	2 5%	1 3%	4 4%	0 0%	0 0%	3 4%	1 3%	1 1%	3 6%	2 3%	2 4%
Extremely important (100)	5 5%	5 5%	0 0%	1 14%	1 2%	3 4%	0 0%	1 4%	4 5%	1 1%	3 11%+	0 0%	3 4%	0 0%	2 15%	3 6%	1 1%	2 5%	2 2%	4 7%	1 1%
Don't know/ No answer	67 52%	67 52%	0 0%	3 43%	26 59%	38 47%	0 0%	26 54%	41 49%	25 51%	21 52%	9 40%	61 52%	0 0%	2 29%	29 48%	37 58%	36 55%	30 50%	40 53%	26 50%
khi²:		-		(*)			-			-			(-)			-		-		-	
non-missing n:	65	65	0	4	19	42	0	21	44	26	20	13	56	0	9	33	31	28	36	36	29
mean:	27.1	27.1	*	50.0	22.0	21.0	*	32.3	21.2	19.7	40.5	18.0	25.3	*	39.3	32.1	16.1	26.0	25.4	32.0	20.9
standard deviation:	34.3	34.3	*	32.8	33.1	33.4	*	33.8	34.8	27.1	42.5	25.9	33.8	*	38.6	35.4	27.3	34.4	32.5	37.7	29.1
Student's t (p):		*	*	-	-	-	*	-	-	-	*	-	-	*	-	*	*	-	-	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Elsewhere	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR04 **There were not many interesting extracurricular activities**																					
weighted n:	308	83	225	22	160	126	0	153	156	76	109	85	265	5	32	169	138	141	166	195	113
n:	426	132	294	10	146	270	0	139	287	115	141	115	372	7	42	218	206	187	236	264	161
Not at all important (0)	134 32%	41 26%	93 34%	0 0%	54 **38%** ++	80 29%	0 0%	45 32%	89 31%	31 26%	44 31%	44 **40%** +	119 33%	2 19%	12 27%	71 34%	63 30%	64 32%	70 32%	75 30%	59 36%
Slightly important (25)	29 7%	6 6%	23 7%	2 21%	8 5%	19 7%	0 0%	6 6%	23 8%	9 8%	7 6%	11 9%	24 7%	1 7%	4 6%	17 8%	12 5%	11 6%	18 8%	17 8%	12 6%
Moderately important (50)	36 7%	13 9%	23 7%	2 23%	3 **2%** ---	31 **12%** +	0 0%	9 6%	27 8%	10 8%	12 6%	10 6%	31 7%	1 9%	4 13%	20 8%	16 7%	5 **3%** --	31 **11%** ++	21 7%	15 9%
Very important (75)	25 6%	4 **2%** -	21 **7%** +	0 0%	9 7%	16 6%	0 0%	10 6%	15 5%	7 8%	8 6%	8 6%	18 **4%** ---	1 20%	6 **17%** ++	10 4%	15 8%	11 5%	14 7%	17 6%	8 6%
Extremely important (100)	13 3%	4 4%	9 2%	1 9%	2 1%	10 4%	0 0%	3 2%	10 3%	6 **6%** +	4 2%	1 1%	11 3%	0 0%	2 4%	6 2%	6 2%	3 2%	8 3%	10 4%	3 1%
Don't know/ No answer	189 45%	64 52%	125 43%	5 47%	70 47%	114 43%	0 0%	66 47%	123 44%	52 44%	66 49%	41 38%	169 46%	2 45%	14 34%	94 44%	94 47%	93 **52%** ++	95 **39%** --	124 47%	64 42%
khi²:		-		(***)			-			-			-			-		(-)		-	
non-missing n:	237	68	169	5	76	156	0	73	164	63	75	74	203	5	28	124	112	94	141	140	97
mean:	22.9	25.2	22.2	48.6	**15.7**	27.2	*	22.1	23.6	**31.7**	21.2	**16.4**	**20.7**	38.4	**37.0**	20.4	25.3	17.7	25.4	24.6	20.2
standard deviation:	31.5	33.0	31.1	27.1	28.7	32.6	*	31.6	31.4	35.9	30.8	26.4	30.3	40.2	35.6	29.6	32.9	29.8	31.3	32.8	29.2
Student's t (p):		-	-	-	***	-	*	-	-	*	-	*	*	-	*	-	-	-	-	-	-

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	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR04 **There were not many interesting extracurricular activities**																					
weighted n:	83	83	0	14	40	29	0	47	36	32	29	12	72	0	7	45	37	43	40	48	35
n:	132	132	0	7	45	80	0	47	85	51	41	22	117	0	11	62	68	64	66	76	55
Not at all important (0)	41 26%	41 26%	0 0%	0 0%	13 28%	28 35%	0 0%	10 **19%** -	31 **35%** +	15 23%	12 26%	9 38%	37 28%	0 0%	4 20%	19 26%	22 27%	19 22%	22 31%	20 24%	21 29%
Slightly important (25)	6 6%	6 6%	0 0%	1 14%	3 6%	2 3%	0 0%	3 8%	3 4%	3 7%	1 7%	1 3%	5 7%	0 0%	1 5%	3 8%	3 5%	4 8%	2 5%	5 9%	1 2%
Moderately important (50)	13 9%	13 9%	0 0%	1 14%	2 5%	10 13%	0 0%	5 10%	8 8%	4 10%	5 9%	3 15%	11 8%	0 0%	2 32%	8 10%	5 9%	3 6%	10 13%	7 5%	6 15%
Very important (75)	4 2%	4 2%	0 0%	0 0%	1 2%	3 4%	0 0%	2 2%	2 2%	1 1%	2 3%	1 7%	4 3%	0 0%	0 0%	2 3%	2 2%	1 1%	3 4%	3 3%	1 1%
Extremely important (100)	4 4%	4 4%	0 0%	1 14%	1 2%	2 3%	0 0%	1 4%	3 4%	2 7%	2 4%	0 0%	3 4%	0 0%	1 10%	2 5%	1 1%	2 5%	1 1%	3 6%	1 1%
Don't know/ No answer	64 52%	64 52%	0 0%	4 57%	25 56%	35 44%	0 0%	26 56%	38 46%	26 52%	19 53%	8 37%	57 51%	0 0%	3 34%	28 49%	35 56%	35 58%	28 46%	38 52%	25 52%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	68	68	0	3	20	45	0	21	47	25	22	14	60	0	8	34	33	29	38	38	30
mean:	25.2	25.2	*	58.3	17.3	21.8	*	30.2	19.9	30.5	24.8	21.1	22.9	*	41.2	27.0	19.0	26.7	21.2	28.7	20.3
standard deviation:	33.0	33.0	*	34.2	28.6	31.5	*	33.5	32.6	37.4	33.6	29.9	32.3	*	37.1	34.3	27.7	35.4	28.6	36.6	27.8
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

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	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR05 There were few specialised education programs																					
weighted n:	308	83	225	22	160	126	0	153	156	76	109	85	265	5	32	169	138	141	166	195	113
n:	426	132	294	10	146	270	0	139	287	115	141	115	372	7	42	218	206	187	236	264	161
Not at all important (0)	126 29%	41 25%	85 31%	0 0%	49 **35%** +	77 28%	0 0%	40 29%	86 30%	27 **22%** -	42 29%	43 **38%** +	110 30%	3 39%	12 27%	62 30%	64 29%	60 30%	66 29%	69 27%	57 33%
Slightly important (25)	26 6%	3 **2%** -	23 **7%** +	1 12%	5 **3%** -	20 8%	0 0%	4 3%	22 8%	10 8%	5 4%	8 7%	21 6%	0 0%	5 7%	19 **8%** +	7 **3%** -	10 5%	16 7%	19 7%	7 3%
Moderately important (50)	32 7%	11 7%	21 7%	0 0%	11 7%	21 8%	0 0%	12 7%	20 7%	9 6%	13 9%	6 5%	30 7%	0 0%	2 4%	20 8%	12 6%	7 **3%** --	25 **10%** ++	22 7%	10 6%
Very important (75)	31 7%	4 **3%** -	27 **9%** +	0 0%	10 8%	21 8%	0 0%	12 8%	19 6%	9 10%	8 5%	11 9%	26 7%	1 9%	4 14%	11 **4%** -	20 **11%** +	10 5%	21 9%	19 7%	12 9%
Extremely important (100)	19 5%	6 7%	13 5%	3 32%	3 **2%** --	13 5%	0 0%	7 7%	12 4%	7 **10%** ++	5 2%	4 3%	12 **4%** --	1 7%	6 **14%** ++	11 6%	7 4%	7 5%	10 5%	12 6%	7 5%
Don't know/ No answer	192 46%	67 **56%** ++	125 **42%** --	6 56%	68 45%	118 44%	0 0%	64 46%	128 45%	53 45%	68 51%	43 38%	173 46%	2 45%	13 33%	95 44%	96 47%	93 **53%** ++	98 **40%** --	123 46%	68 44%
khi²:		(-)		(***)			-			-			-			-		*		-	
non-missing n:	234	65	169	4	78	152	0	75	159	62	73	72	199	5	29	123	110	94	138	141	93
mean:	28.6	29.9	28.3	79.7	**22.2**	29.6	*	32.2	25.2	**40.2**	23.6	22.4	26.7	24.9	**43.4**	27.5	29.3	23.9	30.8	29.8	26.7
standard deviation:	35.9	39.0	35.1	35.2	32.2	35.0	*	38.4	33.1	39.4	31.6	32.9	34.4	49.2	42.2	35.3	36.2	36.0	35.0	35.8	36.1
Student's t (p):		-	-	-	**	-	*	-	-	**	-	-	-	-	*	-	-	-	-	-	-

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	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR05 **There were few specialised education programs**																					
weighted n:	83	83	0	14	40	29	0	47	36	32	29	12	72	0	7	45	37	43	40	48	35
n:	132	132	0	7	45	80	0	47	85	51	41	22	117	0	11	62	68	64	66	76	55
Not at all important (0)	41 25%	41 25%	0 0%	0 0%	12 26%	29 36% +	0 0%	9 16% -	32 36% +	17 25%	11 22%	9 38%	37 27%	0 0%	4 20%	16 22%	25 30%	21 24%	20 27%	20 23%	21 28%
Slightly important (25)	3 2%	3 2%	0 0%	0 0%	1 2%	2 3%	0 0%	1 2%	2 2%	1 1%	0 0%	0 0%	2 2%	0 0%	1 5%	2 2%	1 1%	2 2%	1 2%	3 3%	0 0%
Moderately important (50)	11 7%	11 7%	0 0%	0 0%	4 9%	7 9%	0 0%	5 8%	6 7%	2 4%	4 7%	4 22%	10 8%	0 0%	1 5%	9 12% +	2 2% -	2 2% -	9 14% +	7 7%	4 8%
Very important (75)	4 3%	4 3%	0 0%	0 0%	1 3%	3 4%	0 0%	2 3%	2 2%	3 6%	1 1%	0 0%	4 3%	0 0%	0 0%	2 2%	2 4%	1 1%	3 5%	3 4%	1 1%
Extremely important (100)	6 7%	6 7%	0 0%	2 29%	1 2%	3 4%	0 0%	2 8%	4 5%	3 14%	3 5%	0 0%	3 4%	0 0%	3 42%	2 5%	3 7%	2 9%	3 3%	4 7%	2 7%
Don't know/ No answer	67 56%	67 56%	0 0%	5 71%	26 59%	36 45%	0 0%	28 63%	39 47%	25 51%	22 64%	9 40%	61 56%	0 0%	2 29%	31 57%	35 56%	36 62%	30 50%	39 56%	27 56%
khi²:		-		(*)			-			-			(*)			-		-		-	
non-missing n:	65	65	0	2	19	44	0	19	46	26	19	13	56	0	9	31	33	28	36	37	28
mean:	30	30	*	100	22	21	*	40	20	40	27	18	24	*	64	30	26	30	27	33	26
standard deviation:	39.0	39.0	*	0.0	31.5	33.7	*	41.8	34.8	45.8	39.4	26.0	34.7	*	49.7	36.0	41.4	44.3	33.3	39.7	39.1
Student's t (p):		*	*	***	-	-	*	-	-	-	-	-	*	*	*	-	-	-	-	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR06 **The school did not offer good teacher supervision of students**																					
weighted n:	308	83	225	22	160	126	0	153	156	76	109	85	265	5	32	169	138	141	166	195	113
n:	426	132	294	10	146	270	0	139	287	115	141	115	372	7	42	218	206	187	236	264	161
Not at all important (0)	124 29%	38 25%	86 31%	1 9%	46 33%	77 28%	0 0%	43 31%	81 27%	26 **20%** --	43 29%	42 **39%** ++	110 29%	2 19%	11 30%	64 29%	60 29%	59 30%	65 28%	68 26%	56 35%
Slightly important (25)	13 3%	3 2%	10 3%	1 12%	2 1%	10 4%	0 0%	2 2%	11 4%	3 3%	1 **0%** -	8 **7%** ++	8 3%	1 7%	4 6%	7 3%	6 2%	6 3%	7 2%	7 3%	6 2%
Moderately important (50)	36 8%	11 7%	25 8%	1 14%	11 7%	24 9%	0 0%	11 7%	25 9%	13 10%	11 7%	9 6%	29 8%	1 9%	6 13%	20 8%	15 7%	13 5%	22 10%	23 8%	13 8%
Very important (75)	32 7%	7 5%	25 8%	0 0%	9 7%	23 9%	0 0%	7 5%	25 9%	10 **12%** +	11 6%	7 5%	30 8%	0 0%	2 6%	16 7%	16 8%	9 **4%** -	23 **10%** +	23 8%	9 6%
Extremely important (100)	19 4%	6 5%	13 4%	1 9%	4 3%	14 5%	0 0%	6 5%	13 4%	11 **11%** +++	1 **0%** --	4 2%	14 4%	0 0%	5 **10%** +	10 5%	9 4%	7 3%	12 5%	11 5%	8 4%
Don't know/ No answer	202 49%	67 56%	135 46%	6 56%	74 50%	122 46%	0 0%	70 50%	132 47%	52 45%	74 **56%** +	45 41%	181 49%	3 65%	14 35%	101 47%	100 50%	93 53%	107 45%	132 50%	69 45%
khi²:		-		(-)			-			(***)			-			-		-		-	
non-missing n:	224	65	159	4	72	148	0	69	155	63	67	70	191	4	28	117	106	94	129	132	92
mean:	28.1	29.8	27.6	43.2	**23.2**	31.7	*	25.7	30.3	**45.6**	20.4	18.2	27.5	17.8	34.8	28.2	27.6	**21.5**	**32.6**	31.1	23.3
standard deviation:	35.6	37.9	35.1	35.8	34.2	36.8	*	35.8	35.6	39.8	30.6	29.7	35.4	31.8	39.0	35.8	35.9	33.4	36.8	36.6	33.8
Student's t (p):		-	-	-	*	-	*	-	-	***	*	**	-	-	-	-	-	*	*	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR06 **The school did not offer good teacher supervision of students**																					
weighted n:	83	83	0	14	40	29	0	47	36	32	29	12	72	0	7	45	37	43	40	48	35
n:	132	132	0	7	45	80	0	47	85	51	41	22	117	0	11	62	68	64	66	76	55
Not at all important (0)	38 25%	38 25%	0 0%	1 14%	10 22%	27 34%	0 0%	12 23%	26 27%	15 26%	12 23%	8 39%	34 25%	0 0%	4 41%	16 21%	22 30%	17 23%	21 28%	18 22%	20 29%
Slightly important (25)	3 2%	3 2%	0 0%	0 0%	1 2%	2 2%	0 0%	1 2%	2 2%	1 1%	0 0%	1 3%	2 2%	0 0%	1 5%	1 2%	2 2%	1 1%	2 3%	2 2%	1 1%
Moderately important (50)	11 7%	11 7%	0 0%	0 0%	4 8%	7 9%	0 0%	2 3%	9 12%	2 4%	3 5%	4 18%	9 7%	0 0%	2 15%	5 6%	5 6%	6 6%	4 6%	7 7%	4 7%
Very important (75)	7 5%	7 5%	0 0%	0 0%	3 6%	4 5%	0 0%	2 3%	5 7%	3 6%	3 6%	0 0%	6 5%	0 0%	1 5%	5 7%	2 2%	2 3%	5 7%	5 5%	2 5%
Extremely important (100)	6 5%	6 5%	0 0%	1 14%	1 3%	4 5%	0 0%	2 6%	4 4%	5 13% ++	1 1%	0 0%	5 6%	0 0%	1 5%	3 6%	3 5%	2 5%	4 6%	5 9%	1 1%
Don't know/ No answer	67 56%	67 56%	0 0%	5 71%	26 59%	36 45%	0 0%	28 63%	39 47%	25 51%	22 64%	9 40%	61 56%	0 0%	2 29%	32 58%	34 55%	36 62%	30 50%	39 56%	27 56%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	65	65	0	2	19	44	0	19	46	26	19	13	56	0	9	30	34	28	36	37	28
mean:	29.8	29.8	*	50.0	29.3	25.2	*	28.7	30.7	39.6	23.6	16.6	30.6	*	24.5	35.6	22.1	28.3	30.1	36.7	20.2
standard deviation:	37.9	37.9	*	57.9	35.6	36.2	*	41.3	35.7	45.5	35.2	24.7	38.7	*	36.2	39.9	36.0	39.3	38.3	41.3	31.6
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR07 **The school did not maintain an appropriate level of discipline**																					
weighted n:	308	83	225	22	160	126	0	153	156	76	109	85	265	5	32	169	138	141	166	195	113
n:	426	132	294	10	146	270	0	139	287	115	141	115	372	7	42	218	206	187	236	264	161
Not at all important (0)	124 29%	40 25%	84 30%	0 0%	48 **34%** +	76 27%	0 0%	42 30%	82 28%	27 **21%** -	42 28%	42 **39%** ++	109 29%	2 19%	12 27%	64 30%	60 28%	57 28%	67 30%	69 27%	55 33%
Slightly important (25)	23 5%	2 **1%** -	21 **7%** +	1 12%	4 **3%** -	18 7%	0 0%	4 4%	19 6%	7 5%	5 4%	10 8%	19 5%	1 7%	3 5%	14 6%	9 4%	11 6%	12 5%	15 6%	8 4%
Moderately important (50)	33 8%	9 5%	24 9%	1 14%	11 8%	21 7%	0 0%	13 9%	20 7%	10 8%	12 9%	8 5%	26 8%	1 9%	6 11%	16 8%	17 8%	9 **4%** --	24 **12%** ++	20 8%	13 8%
Very important (75)	30 6%	7 5%	23 7%	0 0%	8 6%	22 8%	0 0%	8 6%	22 7%	11 10%	6 **3%** -	11 8%	27 6%	0 0%	3 11%	16 6%	14 7%	9 **4%** -	21 **9%** +	21 7%	9 6%
Extremely important (100)	15 4%	7 **9%** +++	8 **2%** ---	2 18%	4 2%	9 3%	0 0%	5 5%	10 3%	6 **8%** ++	3 2%	2 1%	11 **3%** -	0 0%	4 **12%** ++	8 3%	6 4%	4 4%	9 3%	8 3%	7 5%
Don't know/ No answer	201 48%	67 **55%** +	134 **45%** -	6 56%	71 47%	124 47%	0 0%	67 47%	134 48%	54 47%	73 **54%** +	42 **38%** -	180 48%	3 65%	14 35%	100 46%	100 49%	97 **55%** ++	103 **42%** --	131 49%	69 45%
khi²:		(*)		(**)			-			(*)			-			-		(*)		-	
non-missing n:	225	65	160	4	75	146	0	72	153	61	68	73	192	4	28	118	106	90	133	133	92
mean:	26.8	34.5	24.5	63.7	**21.6**	28.1	*	27.2	26.4	**40.6**	21.6	**19.1**	25.1	17.8	40.8	25.4	27.9	21.4	29.5	27.6	25.6
standard deviation:	34.2	42.2	31.3	33.5	32.1	34.0	*	35.1	33.6	38.7	30.6	29.4	33.1	31.8	40.4	33.2	35.0	33.1	33.9	33.7	35.2
Student's t (p):		-	-	-	*	-	*	-	-	***	-	*	-	-	-	-	-	-	-	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR07 **The school did not maintain an appropriate level of discipline**																					
weighted n:	83	83	0	14	40	29	0	47	36	32	29	12	72	0	7	45	37	43	40	48	35
n:	132	132	0	7	45	80	0	47	85	51	41	22	117	0	11	62	68	64	66	76	55
Not at all important (0)	40 25%	40 25%	0 0%	0 0%	12 26%	28 **35%** +	0 0%	11 19%	29 32%	14 21%	13 25%	9 42%	36 27%	0 0%	4 20%	18 23%	22 27%	18 21%	22 30%	21 25%	19 25%
Slightly important (25)	2 1%	2 1%	0 0%	0 0%	1 2%	1 1%	0 0%	1 2%	1 1%	1 1%	0 0%	0 0%	2 2%	0 0%	0 0%	1 2%	1 1%	1 1%	1 2%	1 2%	1 1%
Moderately important (50)	9 5%	9 5%	0 0%	0 0%	1 3%	8 10%	0 0%	2 3%	7 7%	3 3%	2 5%	3 9%	6 4%	0 0%	3 15%	4 5%	5 5%	4 3%	5 6%	5 4%	4 6%
Very important (75)	7 5%	7 5%	0 0%	0 0%	3 6%	4 5%	0 0%	2 3%	5 7%	4 7%	1 1%	2 12%	7 6%	0 0%	0 0%	5 7%	2 2%	2 3%	5 7%	4 4%	3 6%
Extremely important (100)	7 9%	7 9%	0 0%	2 29%	3 7%	2 **3%** -	0 0%	4 13%	3 4%	4 **17%** +	3 7%	0 0%	5 7%	0 0%	2 37%	3 8%	3 9%	2 9%	4 7%	4 9%	3 10%
Don't know/ No answer	67 55%	67 55%	0 0%	5 71%	25 56%	37 46%	0 0%	27 61%	40 48%	25 51%	22 62%	8 37%	61 55%	0 0%	2 29%	31 55%	35 56%	37 63%	29 47%	41 57%	25 52%
khi²:		-		(-)			-			-			(-)			-		-		-	
non-missing n:	65	65	0	2	20	43	0	20	45	26	19	14	56	0	9	31	33	27	37	35	30
mean:	35	35	*	**100**	31	22	*	43	26	**49**	28	22	30	*	62	35	30	36	31	33	37
standard deviation:	42.2	42.2	*	0.0	41.8	32.9	*	46.4	36.7	46.3	42.6	33.5	40.2	*	47.5	41.5	42.7	44.8	39.9	42.7	42.8
Student's t (p):		*	*	***	-	-	*	-	-	*	-	-	-	*	-	-	-	-	-	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR08 **The school building was unattractive**																					
weighted n:	308	83	225	22	160	126	0	153	156	76	109	85	265	5	32	169	138	141	166	195	113
n:	426	132	294	10	146	270	0	139	287	115	141	115	372	7	42	218	206	187	236	264	161
Not at all important (0)	167 38%	50 **30%** -	117 **41%** +	0 0%	61 **43%** +	106 39%	0 0%	57 38%	110 39%	41 35%	54 36%	54 **48%** +	147 39%	2 19%	17 37%	87 39%	80 37%	80 39%	87 38%	98 37%	69 41%
Slightly important (25)	33 7%	7 7%	26 7%	2 21%	5 **3%** --	26 10%	0 0%	6 6%	27 8%	11 9%	6 **4%** -	12 10%	27 7%	1 7%	5 10%	18 7%	15 7%	9 5%	24 9%	22 9%	11 5%
Moderately important (50)	32 8%	8 8%	24 8%	2 23%	9 6%	21 7%	0 0%	10 8%	22 7%	9 7%	13 9%	6 5%	25 **7%** -	1 9%	6 **17%** +	16 7%	15 8%	8 **4%** -	22 **10%** +	19 7%	13 9%
Very important (75)	9 2%	2 3%	7 2%	1 9%	2 1%	6 2%	0 0%	2 2%	7 3%	3 3%	3 3%	3 3%	8 2%	0 0%	1 2%	5 3%	4 2%	3 3%	6 2%	4 **1%** -	5 **4%** +
Extremely important (100)	6 2%	2 3%	4 2%	1 9%	2 2%	3 1%	0 0%	3 3%	3 1%	3 **5%** +	2 2%	1 1%	5 2%	0 0%	1 2%	2 1%	4 3%	2 2%	4 2%	2 1%	4 3%
Don't know/ No answer	179 42%	63 **50%** +	116 **40%** -	4 39%	67 45%	108 40%	0 0%	61 43%	118 42%	48 41%	63 47%	39 35%	160 43%	3 65%	12 32%	90 42%	88 43%	85 47%	93 39%	119 45%	59 38%
khi²:		-		(***)			-			-			-			-		-		-	
non-missing n:	247	69	178	6	79	162	0	78	169	67	78	76	212	4	30	128	118	102	143	145	102
mean:	16.3	20.8	14.9	**52.5**	**11.7**	15.1	*	17.7	14.8	22.3	17.2	**11.0**	15.7	17.8	20.9	15.3	17.2	13.7	17.7	14.1	19.6
standard deviation:	26.9	30.5	25.6	26.7	24.9	24.5	*	29.2	24.4	32.5	27.9	21.5	27.1	31.8	26.7	25.9	28.1	26.4	27.1	23.8	30.9
Student's t (p):		-	-	*	*	-	*	-	-	-	-	*	-	-	-	-	-	-	-	-	-

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	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR08 **The school building was unattractive**																					
weighted n:	83	83	0	14	40	29	0	47	36	32	29	12	72	0	7	45	37	43	40	48	35
n:	132	132	0	7	45	80	0	47	85	51	41	22	117	0	11	62	68	64	66	76	55
Not at all important (0)	50 30%	50 30%	0 0%	0 0%	14 30%	36 45% ++	0 0%	14 22% -	36 40% +	20 30%	14 26%	12 51%	45 32%	0 0%	5 25%	23 29%	27 32%	24 28%	26 33%	26 29%	24 32%
Slightly important (25)	7 7%	7 7%	0 0%	1 14%	3 6%	3 4%	0 0%	3 8%	4 5%	3 7%	2 8%	0 0%	6 7%	0 0%	1 5%	5 9%	2 4%	3 6%	4 8%	7 12% ++	0 0% --
Moderately important (50)	8 8%	8 8%	0 0%	1 14%	3 7%	4 5%	0 0%	3 9%	5 6%	3 8%	2 6%	2 12%	5 4%	0 0%	3 42%	4 6%	3 7%	2 5%	5 8%	3 3% -	5 14% +
Very important (75)	2 3%	2 3%	0 0%	1 14%	0 0%	1 1%	0 0%	1 4%	1 1%	0 0%	2 8% +	0 0%	2 3%	0 0%	0 0%	2 5%	0 0%	1 5%	1 1%	1 1%	1 6%
Extremely important (100)	2 3%	2 3%	0 0%	1 14%	0 0%	1 1%	0 0%	1 4%	1 1%	1 6%	1 1%	0 0%	2 3%	0 0%	0 0%	1 4%	1 1%	1 5%	1 1%	1 4%	1 1%
Don't know/ No answer	63 50%	63 50%	0 0%	3 43%	25 57%	35 44%	0 0%	25 53%	38 46%	24 48%	20 51%	8 37%	57 49%	0 0%	2 29%	27 46%	35 56%	33 51%	29 49%	38 52%	24 47%
khi²:		-		(**)			-			-			(*)			-		-		(-)	
non-missing n:	69	69	0	4	20	45	0	22	47	27	21	14	60	0	9	35	33	31	37	38	31
mean:	20.8	20.8	*	62.5	12.0	10.1	*	29.1	11.4	23.5	25.0	9.5	19.3	*	31.1	25.1	12.8	25.4	14.9	19.0	23.0
standard deviation:	30.5	30.5	*	29.9	19.6	23.5	*	34.1	23.2	34.8	32.0	21.1	31.1	*	26.0	33.8	23.9	35.4	24.2	30.5	31.2
Student's t (p):		*	*	*	*	*	*	*	*	-	-	-	-	*	-	-	-	-	-	-	-

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	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR09 **There were concerns with school building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	308	83	225	22	160	126	0	153	156	76	109	85	265	5	32	169	138	141	166	195	113
n:	426	132	294	10	146	270	0	139	287	115	141	115	372	7	42	218	206	187	236	264	161
Not at all important (0)	147 34%	46 29%	101 36%	0 0%	55 39% +	92 34%	0 0%	48 33%	99 35%	37 29%	47 33%	50 45% +	129 35%	1 19%	15 31%	76 35%	71 33%	69 33%	78 35%	86 32%	61 37%
Slightly important (25)	30 6%	4 3% -	26 8% +	1 12%	6 4%	23 9%	0 0%	7 5%	23 8%	11 10%	6 4% -	12 10%	24 6%	1 7%	5 10%	19 8%	11 5%	8 5%	22 8%	19 7%	11 5%
Moderately important (50)	25 5%	8 7%	17 5%	1 9%	6 4%	18 6%	0 0%	9 6%	16 5%	6 7%	7 4%	6 4%	20 4% --	1 9%	4 15% ++	13 4%	12 7%	6 3%	18 7%	16 5%	9 6%
Very important (75)	15 5%	3 2%	12 6%	1 14%	7 5%	7 3%	0 0%	6 6%	9 3%	3 4%	6 5%	3 2%	12 5%	1 20%	2 4%	7 4%	8 5%	5 2% -	10 7% +	9 4%	6 5%
Extremely important (100)	10 3%	5 7% ++	5 1% --	2 18%	1 0% -	7 3%	0 0%	2 3%	8 3%	3 4%	4 3%	2 1%	6 2% -	0 0%	4 8% +	5 3%	4 2%	4 4%	5 1%	5 3%	5 2%
Don't know/ No answer	199 47%	66 53%	133 45%	5 47%	71 48%	123 46%	0 0%	67 48%	132 46%	55 47%	71 51%	42 38% -	181 48% +	2 45%	12 31% -	98 45%	100 49%	95 53% +	103 42% -	129 48%	69 44%
khi²:		(*)		(***)			-			-			-			-		(-)		-	
non-missing n:	227	66	161	5	75	147	0	72	155	60	70	73	191	5	30	120	106	92	133	135	92
mean:	19.8	26.2	17.8	68.0	13.9	18.8	*	21.5	18.2	24.1	20.5	12.3	17.7	38.4	31.2	19.0	19.9	17.5	20.5	20.4	18.8
standard deviation:	30.7	37.4	28.2	30.2	26.2	29.1	*	32.0	29.5	32.4	33.5	23.6	29.5	40.2	35.5	30.7	30.0	31.7	29.4	31.3	29.9
Student's t (p):		-	-	*	**	-	*	-	-	-	-	*	*	-	-	-	-	-	-	-	-

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	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum- bia	Else- where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR09 **There were concerns with school building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	83	83	0	14	40	29	0	47	36	32	29	12	72	0	7	45	37	43	40	48	35
n:	132	132	0	7	45	80	0	47	85	51	41	22	117	0	11	62	68	64	66	76	55
Not at all important (0)	46 29%	46 29%	0 0%	0 0%	14 30%	32 **40%** +	0 0%	12 **21%** -	34 **38%** +	19 28%	13 27%	10 45%	41 31%	0 0%	5 25%	19 27%	27 32%	22 24%	24 34%	25 29%	21 29%
Slightly important (25)	4 3%	4 3%	0 0%	0 0%	2 4%	2 3%	0 0%	2 2%	2 3%	2 4%	1 1%	0 0%	4 3%	0 0%	0 0%	3 4%	1 1%	1 2%	3 4%	3 3%	1 2%
Moderately important (50)	8 7%	8 7%	0 0%	1 14%	2 5%	5 6%	0 0%	4 10%	4 4%	1 6%	3 6%	3 15%	6 5%	0 0%	2 32%	6 8%	2 6%	3 6%	5 8%	3 **2%** -	5 **14%** +
Very important (75)	3 2%	3 2%	0 0%	0 0%	1 3%	2 3%	0 0%	1 2%	2 2%	2 5%	0 0%	0 0%	2 2%	0 0%	1 5%	2 2%	1 3%	1 1%	2 4%	3 4%	0 0%
Extremely important (100)	5 7%	5 7%	0 0%	2 29%	1 2%	2 3%	0 0%	2 8%	3 4%	2 7%	3 11%	0 0%	4 7%	0 0%	1 10%	2 9%	2 2%	2 9%	2 2%	3 10%	2 2%
Don't know/ No answer	66 53%	66 53%	0 0%	4 57%	25 56%	37 46%	0 0%	26 56%	40 48%	25 51%	21 55%	9 40%	60 52%	0 0%	2 29%	30 51%	35 56%	35 58%	30 48%	39 52%	26 53%
khi²:		-		(*)			-			-			-			-		-		-	
non-missing n:	66	66	0	3	20	43	0	21	45	26	20	13	57	0	9	32	33	29	36	37	29
mean:	26.2	26.2	*	**83.3**	17.0	15.1	*	35.4	16.2	29.7	31.0	12.7	23.8	*	41.7	30.3	17.1	31.8	18.5	30.5	20.2
standard deviation:	37.4	37.4	*	25.9	29.8	29.5	*	40.2	32.2	39.6	43.5	23.5	37.2	*	38.5	39.5	30.9	42.1	29.8	42.5	29.1
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR10 **The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were poor**																					
weighted n:	308	83	225	22	160	126	0	153	156	76	109	85	265	5	32	169	138	141	166	195	113
n:	426	132	294	10	146	270	0	139	287	115	141	115	372	7	42	218	206	187	236	264	161
Not at all important (0)	132 31%	40 28%	92 33%	2 18%	49 35%	81 30%	0 0%	46 33%	86 29%	31 27%	41 29%	46 42% +	116 32%	2 19%	13 33%	67 32%	65 31%	68 36%	64 28%	69 27% --	63 39% ++
Slightly important (25)	26 6%	4 4%	22 7%	1 12%	7 4%	18 7%	0 0%	5 4%	21 8%	9 7%	6 4%	10 9%	21 6%	1 7%	4 6%	18 8%	8 4%	9 5%	17 7%	16 7%	10 5%
Moderately important (50)	36 8%	10 7%	26 9%	1 14%	9 6%	26 10%	0 0%	10 7%	26 9%	12 10%	14 8%	4 2% -	31 8%	1 9%	4 8%	18 8%	17 8%	6 2% ---	29 13% +++	30 11% ++	6 3% --
Very important (75)	28 7%	8 9%	20 7%	2 18%	9 7%	17 6%	0 0%	11 9%	17 6%	8 10%	12 10%	6 4%	25 7%	0 0%	3 12%	15 8%	13 7%	9 5%	18 9%	18 7%	10 9%
Extremely important (100)	16 3%	4 2%	12 3%	0 0%	2 1%	14 5% +	0 0%	3 2%	13 4%	6 3%	1 0% -	7 5%	12 3%	0 0%	4 6%	6 2%	10 4%	7 3%	9 3%	7 2%	9 4%
Don't know/ No answer	188 44%	66 51%	122 42%	4 39%	70 47%	114 42%	0 0%	64 45%	124 44%	49 43%	67 48%	42 38%	167 45%	3 65%	14 35%	94 43%	93 47%	88 49%	99 41%	124 47%	63 40%
khi²:		-		-			-			(-)			-			-		(*)		(*)	
non-missing n:	238	66	172	6	76	156	0	75	163	66	74	73	205	4	28	124	113	99	137	140	98
mean:	24.9	26.0	24.6	37.9	**19.8**	28.6	*	23.4	26.4	30.2	25.4	18.4	24.3	17.8	31.9	23.5	26.6	**18.1**	**29.5**	26.6	22.4
standard deviation:	32.6	33.6	32.4	30.9	30.3	34.8	*	32.3	33.0	33.9	31.5	32.2	32.1	31.8	37.5	30.8	35.1	31.6	32.6	31.2	34.8
Student's t (p):		-	-	-	*	-	*	-	-	-	-	-	-	-	-	-	-	**	**	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR10 **The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were poor**																					
weighted n:	83	83	0	14	40	29	0	47	36	32	29	12	72	0	7	45	37	43	40	48	35
n:	132	132	0	7	45	80	0	47	85	51	41	22	117	0	11	62	68	64	66	76	55
Not at all important (0)	40 28%	40 28%	0 0%	2 29%	11 24%	27 34%	0 0%	12 26%	28 31%	18 37%	10 21%	9 38%	35 28%	0 0%	5 46%	16 25%	24 32%	22 33%	18 24%	18 24%	22 34%
Slightly important (25)	4 4%	4 4%	0 0%	0 0%	3 6%	1 1%	0 0%	3 6%	1 1%	1 1%	1 4%	1 7%	4 4%	0 0%	0 0%	4 7% +	0 0% -	1 2%	3 5%	4 6%	0 0%
Moderately important (50)	10 7%	10 7%	0 0%	0 0%	4 8%	6 8%	0 0%	2 3%	8 11%	3 7%	4 6%	1 3%	8 6%	0 0%	2 15%	4 4%	5 8%	2 2% -	7 10% +	9 11% +	1 1% -
Very important (75)	8 9%	8 9%	0 0%	2 29%	2 5%	4 5%	0 0%	5 14% +	3 3% -	1 1% --	5 20% ++	2 12%	8 11%	0 0%	0 0%	7 16% ++	1 1% --	4 11%	4 7%	4 6%	4 13%
Extremely important (100)	4 2%	4 2%	0 0%	0 0%	0 0%	4 5%	0 0%	0 0%	4 4%	3 3%	1 1%	0 0%	3 2%	0 0%	1 5%	1 1%	3 3%	1 1%	3 3%	2 2%	2 2%
Don't know/ No answer	66 51%	66 51%	0 0%	3 43%	25 56%	38 47%	0 0%	25 52%	41 49%	25 51%	20 48%	9 40%	59 50%	0 0%	3 33%	30 47%	35 56%	34 51%	31 51%	39 51%	26 50%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	66	66	0	4	20	42	0	22	44	26	21	13	58	0	8	32	33	30	35	37	29
mean:	26.0	26.0	*	37.5	22.1	24.6	*	27.6	24.1	16.3	**38.7**	20.5	27.0	*	19.1	31.0	17.6	21.7	29.7	27.1	24.5
standard deviation:	33.6	33.6	*	40.1	28.2	36.8	*	33.7	34.4	31.4	36.2	32.7	33.8	*	34.9	34.6	31.8	33.8	34.1	31.4	37.3
Student's t (p):		*	*	-	-	-	*	-	-	-	*	-	-	*	-	-	-	-	-	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR11 **The school had too many or too few students**																					
weighted n:	308	83	225	22	160	126	0	153	156	76	109	85	265	5	32	169	138	141	166	195	113
n:	426	132	294	10	146	270	0	139	287	115	141	115	372	7	42	218	206	187	236	264	161
Not at all important (0)	143 32%	43 **25%** -	100 **35%** +	0 0%	50 36%	93 34%	0 0%	44 31%	99 34%	34 26%	48 32%	47 **41%** +	124 32%	3 39%	15 34%	76 34%	67 30%	67 32%	76 33%	87 32%	56 33%
Slightly important (25)	21 5%	3 3%	18 6%	1 12%	7 5%	13 5%	0 0%	5 4%	16 6%	7 6%	3 **2%** -	10 **9%** +	17 5%	1 7%	3 4%	13 6%	8 4%	8 5%	13 6%	11 5%	10 5%
Moderately important (50)	36 9%	14 12%	22 8%	1 14%	15 10%	20 7%	0 0%	15 11%	21 7%	11 9%	14 10%	6 5%	29 9%	1 9%	6 13%	18 9%	17 9%	9 **4%** --	26 **13%** ++	22 9%	14 9%
Very important (75)	23 5%	4 2%	19 6%	0 0%	5 4%	18 7%	0 0%	4 3%	19 7%	7 7%	7 4%	7 4%	22 5%	0 0%	1 5%	11 4%	12 6%	7 3%	16 6%	13 4%	10 6%
Extremely important (100)	15 4%	3 5%	12 4%	2 18%	3 2%	10 4%	0 0%	7 6%	8 2%	7 **10%** ++	2 **2%** -	4 3%	12 4%	0 0%	3 9%	7 3%	8 5%	5 4%	9 4%	8 3%	7 6%
Don't know/ No answer	188 45%	65 **53%** +	123 **42%** -	6 56%	66 44%	116 43%	0 0%	64 46%	124 44%	49 42%	67 **50%** +	41 37%	168 45%	2 45%	14 35%	93 43%	94 46%	91 **52%** ++	96 **39%** --	123 47%	64 41%
khi²:		-		(**)			-			(*)			-			-		-		-	
non-missing n:	238	67	171	4	80	154	0	75	163	66	74	74	204	5	28	125	112	96	140	141	97
mean:	24.3	29.0	22.9	63.7	**19.7**	24.7	*	26.4	22.3	**36.2**	20.8	**17.8**	23.8	11.4	31.2	21.9	27.1	20.4	26.4	22.6	26.9
standard deviation:	33.2	35.3	32.5	33.5	29.8	34.0	*	34.9	31.5	38.8	30.2	29.6	32.7	23.7	38.0	31.5	35.3	33.3	32.8	31.9	35.1
Student's t (p):		-	-	-	*	-	*	-	-	**	-	*	-	-	-	-	-	-	-	-	-

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	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR11 **The school had too many or too few students**																					
weighted n:	83	83	0	14	40	29	0	47	36	32	29	12	72	0	7	45	37	43	40	48	35
n:	132	132	0	7	45	80	0	47	85	51	41	22	117	0	11	62	68	64	66	76	55
Not at all important (0)	43 25%	43 25%	0 0%	0 0%	10 21%	33 41% ++	0 0%	10 17% -	33 35% +	16 20%	13 25%	10 45%	38 26%	0 0%	5 25%	17 20%	26 31%	20 22%	23 29%	24 26%	19 24%
Slightly important (25)	3 3%	3 3%	0 0%	0 0%	3 **6%** +	0 0%	0 0%	2 3%	1 2%	2 5%	0 0%	0 0%	3 3%	0 0%	0 0%	3 5%	0 0%	1 2%	2 4%	2 3%	1 2%
Moderately important (50)	14 12%	14 12%	0 0%	0 0%	8 **20%** ++	6 8%	0 0%	7 14%	7 9%	6 15%	5 12%	2 12%	12 13%	0 0%	2 15%	8 13%	5 9%	4 **6%** -	9 **17%** +	8 10%	6 15%
Very important (75)	4 2%	4 2%	0 0%	0 0%	1 2%	3 4%	0 0%	1 1%	3 4%	2 4%	1 1%	1 3%	4 3%	0 0%	0 0%	3 3%	1 1%	2 3%	2 2%	1 1%	3 4%
Extremely important (100)	3 5%	3 5%	0 0%	2 29%	0 **0%** -	1 1%	0 0%	2 **8%** +	1 1% -	2 **12%** +	1 1%	0 0%	2 3%	0 0%	1 27%	1 4%	2 6%	2 **9%** +	1 **1%**	1 4%	2 7%
Don't know/ No answer	65 53%	65 53%	0 0%	5 71%	23 52%	37 46%	0 0%	25 57%	40 48%	23 45%	21 60%	9 40%	58 52%	0 0%	3 33%	30 53%	34 53%	35 59%	29 47%	40 56%	24 48%
khi²:		-		(***)			-			-			-			-		-		-	
non-missing n:	67	67	0	2	22	43	0	22	45	28	20	13	59	0	8	32	34	29	37	36	31
mean:	29	29	*	**100**	26	**15**	*	**39**	18	**43**	21	**14**	26	*	51	32	24	36	23	24	35
standard deviation:	35.3	35.3	*	0.0	25.6	28.7	*	38.1	29.0	39.8	30.2	26.5	32.5	*	49.1	34.1	37.7	42.7	27.7	33.7	37.0
Student's t (p):		*	*	***	-	**	*	*	*	**	-	*	-	*	-	-	-	-	-	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR12 **My child did not want to attend that school**																					
weighted n:	308	83	225	22	160	126	0	153	156	76	109	85	265	5	32	169	138	141	166	195	113
n:	426	132	294	10	146	270	0	139	287	115	141	115	372	7	42	218	206	187	236	264	161
Not at all important (0)	121 28%	36 **21%** -	85 **31%** +	0 0%	46 **33%** +	75 27%	0 0%	44 31%	77 26%	33 25%	42 30%	37 34%	104 28%	4 48%	12 27%	60 28%	61 29%	57 30%	64 27%	61 **24%** -	60 **36%** +
Slightly important (25)	37 9%	9 9%	28 9%	2 21%	11 7%	24 9%	0 0%	10 9%	27 9%	8 9%	8 **5%** -	16 **15%** ++	30 8%	1 7%	6 17%	19 9%	18 9%	14 8%	22 10%	23 10%	14 8%
Moderately important (50)	42 11%	13 13%	29 10%	3 32%	13 8%	26 10%	0 0%	13 11%	29 11%	10 9%	12 9%	14 11%	40 **12%** +	0 0%	2 3%	27 **14%** +	15 **7%** -	16 9%	26 12%	31 12%	11 8%
Very important (75)	37 9%	9 8%	28 9%	1 9%	12 9%	24 9%	0 0%	11 8%	26 10%	11 12%	11 9%	11 7%	33 9%	0 0%	4 8%	19 10%	18 8%	9 **4%** ---	28 **13%** +++	20 7%	17 11%
Extremely important (100)	42 9%	10 8%	32 10%	1 9%	11 8%	30 11%	0 0%	8 7%	34 11%	15 **15%** ++	11 7%	8 5%	33 **8%** -	0 0%	9 **20%** ++	21 8%	20 10%	15 7%	26 10%	30 10%	12 8%
Don't know/ No answer	147 34%	55 41%	92 32%	3 30%	53 35%	91 34%	0 0%	53 36%	94 33%	38 31%	57 **40%** +	29 27%	132 34%	2 45%	9 25%	72 32%	74 37%	76 **42%** ++	70 **28%** --	99 37%	47 29%
khi²:		-		(*)			-			-			-			-		*		-	
non-missing n:	279	77	202	7	93	179	0	86	193	77	84	86	240	5	33	146	132	111	166	165	114
mean:	35.4	38.1	34.5	52.2	30.9	37.8	*	30.9	39.5	**43.8**	32.7	**27.3**	35.2	**3.1**	42.5	35.2	35.1	**28.3**	**39.8**	37.8	31.6
standard deviation:	37.2	36.1	37.6	24.8	37.0	38.5	*	35.5	38.4	40.3	37.3	32.4	36.5	10.3	42.6	35.8	38.8	35.7	37.4	37.0	37.3
Student's t (p):		-	-	-	-	-	*	-	-	*	-	*	-	***	-	-	-	*	*	-	-

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	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 -$74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR12 **My child did not want to attend that school**																					
weighted n:	83	83	0	14	40	29	0	47	36	32	29	12	72	0	7	45	37	43	40	48	35
n:	132	132	0	7	45	80	0	47	85	51	41	22	117	0	11	62	68	64	66	76	55
Not at all important (0)	36 21%	36 21%	0 0%	0 0%	9 20%	27 **34%** +	0 0%	9 16%	27 28%	14 17%	12 26%	8 35%	33 23%	0 0%	3 15%	15 20%	21 24%	16 19%	20 25%	17 20%	19 24%
Slightly important (25)	9 9%	9 9%	0 0%	1 14%	5 10%	3 4%	0 0%	4 10%	5 7%	6 **18%** ++	1 **1%** -	1 3%	8 7%	0 0%	1 27%	6 10%	3 7%	4 8%	5 9%	6 9%	3 9%
Moderately important (50)	13 13%	13 13%	0 0%	2 29%	5 12%	6 8%	0 0%	7 18%	6 7%	5 10%	4 18%	2 10%	12 15%	0 0%	1 5%	7 14%	6 12%	8 18%	5 8%	8 13%	5 14%
Very important (75)	9 8%	9 8%	0 0%	1 14%	3 7%	5 6%	0 0%	5 10%	4 5%	3 10%	2 5%	3 15%	8 9%	0 0%	1 5%	6 **12%** +	3 **3%** -	3 **4%** -	6 **13%** +	2 **2%** --	7 **17%** ++
Extremely important (100)	10 8%	10 8%	0 0%	1 14%	3 6%	6 8%	0 0%	1 4%	9 12%	4 11%	3 5%	1 3%	7 7%	0 0%	3 20%	5 8%	4 5%	4 8%	5 6%	8 11%	2 3%
Don't know/ No answer	55 41%	55 41%	0 0%	2 29%	20 45%	33 41%	0 0%	21 42%	34 40%	19 34%	19 45%	7 34%	49 39%	0 0%	2 29%	23 35%	31 49%	29 44%	25 39%	35 46%	19 33%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	77	77	0	5	25	47	0	26	51	32	22	15	68	0	9	39	37	35	41	41	36
mean:	38.1	38.1	*	60.0	35.5	28.8	*	39.8	36.0	42.1	33.1	30.2	37.1	*	46.1	41.8	29.7	38.5	35.8	38.5	37.7
standard deviation:	36.1	36.1	*	26.9	34.9	38.6	*	32.1	41.1	36.4	35.4	37.5	35.6	*	42.8	35.9	34.5	35.2	36.5	38.5	33.9
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR13 **My child's friends did not attend that school**																					
weighted n:	308	83	225	22	160	126	0	153	156	76	109	85	265	5	32	169	138	141	166	195	113
n:	426	132	294	10	146	270	0	139	287	115	141	115	372	7	42	218	206	187	236	264	161
Not at all important (0)	139 33%	49 34%	90 33%	2 18%	55 **38%** +	82 29%	0 0%	48 35%	91 32%	36 31%	48 35%	40 36%	117 32%	2 19%	19 45%	73 34%	65 31%	68 36%	70 30%	80 31%	59 36%
Slightly important (25)	36 8%	6 6%	30 9%	1 12%	9 6%	26 10%	0 0%	9 7%	27 9%	8 7%	10 7%	14 12%	31 9%	1 7%	4 6%	23 10%	13 6%	11 6%	25 11%	19 8%	17 8%
Moderately important (50)	51 12%	14 12%	37 12%	1 9%	16 11%	34 13%	0 0%	18 12%	33 12%	17 15%	16 11%	14 11%	45 12%	1 9%	5 14%	24 11%	27 13%	19 10%	31 13%	30 10%	21 15%
Very important (75)	30 7%	5 3%	25 8%	1 14%	7 4%	22 8%	0 0%	4 **4%** -	26 **10%** +	6 4%	12 7%	8 6%	27 7%	1 20%	2 4%	17 7%	13 6%	4 **2%** ---	26 **11%** +++	22 8%	8 5%
Extremely important (100)	25 6%	5 5%	20 6%	1 9%	6 5%	18 7%	0 0%	8 6%	17 5%	9 **9%** +	5 3%	6 4%	23 6%	0 0%	2 3%	12 6%	13 6%	12 6%	13 6%	15 6%	10 6%
Don't know/ No answer	145 35%	53 41%	92 32%	4 39%	53 36%	88 33%	0 0%	52 37%	93 33%	39 34%	50 36%	33 31%	129 34%	2 45%	10 28%	69 32%	75 38%	73 **41%** +	71 **30%**	98 37%	46 30% -
khi²:		-		-			-			-			-			-		**		-	
non-missing n:	281	79	202	6	93	182	0	87	194	76	91	82	243	5	32	149	131	114	165	166	115
mean:	28.4	24.2	29.8	43.6	**23.3**	32.3	*	26.5	30.2	32.5	24.9	24.9	29.7	38.4	19.8	27.7	29.6	**22.8**	**32.5**	29.3	27.1
standard deviation:	34.2	32.8	34.6	37.6	32.6	34.8	*	34.4	34.1	36.5	31.9	31.6	34.7	40.2	29.9	33.8	35.0	33.6	34.3	34.8	33.4
Student's t (p):		-	-	-	*	-	*	-	-	-	-	-	-	-	-	-	-	*	*	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR13 **My child's friends did not attend that school**																					
weighted n:	83	83	0	14	40	29	0	47	36	32	29	12	72	0	7	45	37	43	40	48	35
n:	132	132	0	7	45	80	0	47	85	51	41	22	117	0	11	62	68	64	66	76	55
Not at all important (0)	49 34%	49 34%	0 0%	2 29%	14 30%	33 41%	0 0%	12 27%	37 42%	20 34%	15 36%	9 38%	41 32%	0 0%	8 66%	23 33%	25 33%	23 34%	25 32%	27 35%	22 33%
Slightly important (25)	6 6%	6 6%	0 0%	0 0%	5 11% ++	1 1% -	0 0%	4 8%	2 3%	2 5%	2 6%	0 0%	6 7%	0 0%	0 0%	4 7%	2 4%	2 3%	4 9%	3 5%	3 7%
Moderately important (50)	14 12%	14 12%	0 0%	1 14%	5 12%	8 10%	0 0%	7 13%	7 9%	5 11%	5 14%	3 15%	13 13%	0 0%	1 5%	8 15%	6 8%	8 13%	6 10%	6 6% -	8 20% +
Very important (75)	5 3%	5 3%	0 0%	0 0%	2 4%	3 4%	0 0%	1 2%	4 5%	1 1%	2 3%	1 7%	5 4%	0 0%	0 0%	2 2%	3 5%	1 2%	4 5%	5 6%	0 0%
Extremely important (100)	5 5%	5 5%	0 0%	1 14%	1 2%	3 4%	0 0%	2 6%	3 3%	3 10%	1 1%	1 3%	5 5%	0 0%	0 0%	3 7%	2 2%	3 7%	2 2%	2 5%	3 4%
Don't know/ No answer	53 41%	53 41%	0 0%	3 43%	18 41%	32 40%	0 0%	21 44%	32 37%	20 40%	16 40%	8 37%	47 39%	0 0%	2 29%	22 36%	30 48%	27 41%	25 42%	33 45%	19 36%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	79	79	0	4	27	48	0	26	53	31	25	14	70	0	9	40	38	37	41	43	36
mean:	24.2	24.2	*	37.5	22.8	20.0	*	28.2	19.5	28.4	19.5	24.8	26.6	*	3.5	27.0	20.8	26.9	22.0	23.3	25.1
standard deviation:	32.8	32.8	*	44.4	28.7	32.8	*	33.9	31.6	38.7	27.5	35.0	33.6	*	14.2	34.2	31.4	36.3	29.4	35.2	30.4
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	**	*	**	-	-	-	-	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR14 **I did not want my child to attend French school**																					
weighted n:	308	83	225	22	160	126	0	153	156	76	109	85	265	5	32	169	138	141	166	195	113
n:	426	132	294	10	146	270	0	139	287	115	141	115	372	7	42	218	206	187	236	264	161
Not at all important (0)	156 35%	44 29%	112 37%	2 21%	47 33%	107 39%	0 0%	46 32%	110 37%	45 38%	50 32%	48 40%	134 34%	3 28%	18 44%	68 29% --	88 41% ++	78 38%	78 32%	86 31% -	70 41% +
Slightly important (25)	26 6%	6 5%	20 6%	1 12%	8 5%	17 6%	0 0%	5 4%	21 8%	8 7%	6 3%	8 9%	25 7%	1 7%	0 0%	15 6%	11 6%	7 5%	18 7%	19 7%	7 4%
Moderately important (50)	33 8%	13 10%	20 7%	1 9%	13 8%	19 7%	0 0%	12 8%	21 7%	10 8%	8 7%	9 7%	29 8%	0 0%	4 7%	19 9%	14 6%	13 6%	20 9%	23 8%	10 8%
Very important (75)	32 9%	9 7%	23 9%	0 0%	16 12% +	16 6%	0 0%	15 11%	17 6%	7 7%	13 11%	8 8%	28 9%	0 0%	4 11%	20 9%	12 8%	7 4% --	25 12% ++	20 9%	12 9%
Extremely important (100)	34 9%	10 11%	24 9%	4 41%	8 5% -	22 8%	0 0%	11 11%	23 7%	6 10%	9 6%	11 7%	28 9%	0 0%	5 10%	29 15% +++	4 2% ---	10 7%	23 11%	23 10%	11 7%
Don't know/ No answer	145 34%	50 38%	95 33%	2 18%	54 37%	89 33%	0 0%	50 34%	95 34%	39 30%	55 41% +	31 29%	128 34%	3 65%	11 28%	67 32%	77 37%	72 39%	72 30%	93 35%	51 32%
khi²:		-		(***)			-			-			-			**		-		-	
non-missing n:	281	82	199	8	92	181	0	89	192	76	86	84	244	4	31	151	129	115	164	171	110
mean:	31.6	36.2	30.1	58.6	31.0	26.6	*	36.7	26.7	29.8	31.5	26.7	31.6	4.9	30.3	40.5	19.2	23.6	37.2	34.8	26.5
standard deviation:	38.3	39.6	37.8	44.7	36.5	37.0	*	40.0	36.1	38.3	37.8	35.9	37.7	14.8	40.6	41.0	30.2	35.5	39.2	39.1	36.6
Student's t (p):		-	-	-	-	-	*	*	*	-	-	-	-	*	-	***	***	**	**	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR14 **I did not want my child to attend French school**																					
weighted n:	83	83	0	14	40	29	0	47	36	32	29	12	72	0	7	45	37	43	40	48	35
n:	132	132	0	7	45	80	0	47	85	51	41	22	117	0	11	62	68	64	66	76	55
Not at all important (0)	44 29%	44 29%	0 0%	1 14%	13 28%	30 38%	0 0%	13 24%	31 35%	18 29%	15 31%	7 29%	40 29%	0 0%	4 41%	19 26%	25 33%	20 27%	24 32%	21 25%	23 35%
Slightly important (25)	6 5%	6 5%	0 0%	0 0%	4 8%	2 3%	0 0%	2 4%	4 6%	3 7%	0 0%	2 10%	6 6%	0 0%	0 0%	3 6%	3 4%	3 4%	3 6%	5 7%	1 2%
Moderately important (50)	13 10%	13 10%	0 0%	1 14%	4 8%	8 10%	0 0%	5 11%	8 9%	5 7%	3 12%	2 10%	11 11%	0 0%	2 10%	7 12%	6 7%	9 13%	4 6%	8 8%	5 13%
Very important (75)	9 7%	9 7%	0 0%	0 0%	5 12%	4 5%	0 0%	4 8%	5 6%	3 7%	4 9%	1 9%	8 8%	0 0%	1 5%	8 11%	1 3%	2 3% -	7 13% +	6 7%	3 8%
Extremely important (100)	10 11%	10 11%	0 0%	3 43%	1 2% --	6 8%	0 0%	3 13%	7 8%	3 19% +	3 5%	2 6%	7 8%	0 0%	2 15%	7 16% ++	2 2% --	3 10%	6 10%	6 12%	4 9%
Don't know/ No answer	50 38%	50 38%	0 0%	2 29%	18 42%	30 37%	0 0%	20 41%	30 35%	19 31%	16 44%	8 37%	45 38%	0 0%	2 29%	18 28% --	31 51% ++	27 43%	22 34%	30 41%	19 33%
khi²:		-		(**)			-			-			-			(-)		-		-	
non-missing n:	82	82	0	5	27	50	0	27	55	32	25	14	72	0	9	44	37	37	44	46	36
mean:	36.2	36.2	*	70.0	29.2	27.0	*	42.4	29.0	42.1	30.9	31.8	33.7	*	33.7	45.0	17.8	34.5	36.0	39.1	32.8
standard deviation:	39.6	39.6	*	42.2	33.3	37.7	*	40.8	37.5	43.5	37.7	37.7	37.7	*	46.5	40.6	29.8	38.8	40.0	40.8	38.6
Student's t (p):		*	*	-	-	-	*	-	-	-	-	-	-	*	-	**	**	-	-	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Elsewhere	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR15 **The number of students per teacher was too high**																					
weighted n:	308	83	225	22	160	126	0	153	156	76	109	85	265	5	32	169	138	141	166	195	113
n:	426	132	294	10	146	270	0	139	287	115	141	115	372	7	42	218	206	187	236	264	161
Not at all important (0)	135 31%	42 26%	93 33%	0 0%	51 **36%** +	84 30%	0 0%	45 31%	90 31%	30 **22%** -	45 31%	46 **41%** ++	117 31%	2 19%	15 31%	71 33%	64 29%	64 32%	71 31%	80 30%	55 33%
Slightly important (25)	21 5%	3 2%	18 6%	1 12%	5 3%	15 6%	0 0%	4 4%	17 6%	5 4%	7 5%	8 7%	18 5%	1 7%	2 3%	13 5%	8 4%	9 5%	12 5%	11 5%	10 5%
Moderately important (50)	33 8%	10 7%	23 9%	1 14%	10 7%	22 8%	0 0%	8 7%	25 9%	12 **11%** +	11 7%	3 **2%** -	29 8%	1 9%	3 7%	19 9%	13 6%	6 **3%** ---	26 **12%** +++	23 9%	10 6%
Very important (75)	27 7%	8 7%	19 6%	0 0%	12 8%	15 6%	0 0%	10 7%	17 6%	10 10%	10 8%	6 5%	23 **6%** -	1 20%	3 12%	16 7%	11 6%	6 **3%** -	21 **9%** +	16 6%	11 8%
Extremely important (100)	18 4%	5 7%	13 4%	2 18%	3 **2%** -	13 5%	0 0%	7 5%	11 3%	6 **10%** ++	1 **0%** --	8 5%	13 **4%** -	0 0%	5 **12%** +	7 3%	11 6%	8 5%	9 4%	10 4%	8 6%
Don't know/ No answer	192 45%	64 51%	128 43%	6 56%	65 44%	121 45%	0 0%	65 46%	127 44%	52 43%	67 49%	44 40%	172 46%	2 45%	14 35%	92 43%	99 48%	94 **52%** ++	97 **39%** --	124 46%	67 43%
khi²:		-		(**)			-			(*)			-			-		**		-	
non-missing n:	234	68	166	4	81	149	0	74	160	63	74	71	200	5	28	126	107	93	139	140	94
mean:	26.7	33.0	24.7	63.7	22.5	27.0	*	27.6	25.8	**41.3**	21.3	**18.7**	24.9	38.4	39.2	24.8	28.9	21.1	29.8	26.3	27.3
standard deviation:	34.7	39.4	33.0	33.5	32.5	35.0	*	36.5	33.1	39.0	29.8	32.9	33.3	40.2	42.1	32.5	37.6	34.9	34.1	33.7	36.5
Student's t (p):		-	-	-	-	-	*	-	-	***	-	*	-	-	-	-	-	-	-	-	-

[Your child] did not attend French school at the elementary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR15 The number of students per teacher was too high																					
weighted n:	83	83	0	14	40	29	0	47	36	32	29	12	72	0	7	45	37	43	40	48	35
n:	132	132	0	7	45	80	0	47	85	51	41	22	117	0	11	62	68	64	66	76	55
Not at all important (0)	42 26%	42 26%	0 0%	0 0%	13 28%	29 36%	0 0%	11 **19%** -	31 **35%** +	16 24%	12 23%	10 45%	37 28%	0 0%	5 24%	20 26%	22 27%	20 23%	22 30%	23 27%	19 25%
Slightly important (25)	3 2%	3 2%	0 0%	0 0%	1 2%	2 3%	0 0%	1 2%	2 2%	1 1%	1 1%	0 0%	3 2%	0 0%	0 0%	1 2%	2 2%	2 2%	1 2%	3 3%	0 0%
Moderately important (50)	10 7%	10 7%	0 0%	0 0%	4 9%	6 8%	0 0%	2 5%	8 10%	4 7%	3 7%	1 3%	8 7%	0 0%	2 15%	4 5%	5 8%	3 4%	6 8%	5 6%	5 9%
Very important (75)	8 7%	8 7%	0 0%	0 0%	5 **12%** +	3 4%	0 0%	5 8%	3 5%	3 6%	3 8%	2 12%	8 8%	0 0%	0 0%	7 **12%** ++	1 **1%** --	3 5%	5 9%	4 5%	4 9%
Extremely important (100)	5 7%	5 7%	0 0%	2 29%	1 3%	2 3%	0 0%	3 **11%** +	2 **2%** -	4 **17%** ++	1 **1%** -	0 0%	3 5%	0 0%	2 32%	1 4%	4 10%	2 9%	3 5%	3 7%	2 7%
Don't know/ No answer	64 51%	64 51%	0 0%	5 71%	21 47%	38 47%	0 0%	25 56%	39 45%	23 45%	21 58%	9 40%	58 51%	0 0%	2 29%	29 51%	34 52%	34 56%	29 46%	38 52%	25 50%
khi²:		-		(*)			-			-			-			-		-		-	
non-missing n:	68	68	0	2	24	42	0	22	46	28	20	13	59	0	9	33	34	30	37	38	30
mean:	33	33	*	**100**	31	**19**	*	**45**	**21**	**46**	28	18	30	*	55	33	32	36	30	30	36
standard deviation:	39.4	39.4	*	0.0	35.9	31.6	*	43.3	31.7	45.2	35.1	33.3	37.5	*	48.8	38.9	41.8	43.1	37.3	39.6	40.0
Student's t (p):		*	*	***	-	*	*	*	*	*	-	-	-	*	-	-	-	-	-	-	-

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR16																					
weighted n:	144	41	103	9	79	56	0	80	63	33	50	46	121	2	18	69	74	72	71	90	53
n:	195	67	128	4	69	122	0	75	120	57	62	55	166	4	23	85	110	94	101	120	74
Other	45 25%	13 21%	32 27%	1 23%	21 30%	23 18%	0 0%	24 30%	21 19%	9 16%	16 31%	15 28%	36 24%	2 61%	6 26%	19 23%	26 27%	20 23%	25 27%	21 21%	24 32%
"There was no French school"	45 21%	25 **35%** ++	20 **16%** --	0 0%	15 22%	30 24%	0 0%	16 21%	29 22%	18 27%	14 21%	6 **10%** -	40 21%	0 0%	5 30%	17 21%	28 22%	24 24%	21 19%	35 **28%** ++	9 **10%** --
The school was close to home.	41 21%	10 15%	31 23%	2 54%	9 **14%** -	30 25%	0 0%	11 18%	30 25%	18 **34%** +	9 **14%** -	12 23%	37 22%	0 0%	4 20%	19 20%	22 22%	18 21%	23 21%	25 19%	16 24%
Language barrier	12 8%	3 5%	9 9%	0 0%	8 **11%** +	4 4%	0 0%	8 **11%** +	4 **3%** -	2 7%	4 5%	5 12%	12 9%	0 0%	0 0%	6 10%	6 5%	7 8%	5 8%	9 10%	3 3%
Going to English school makes moving from city to city easier / moving in general	8 5%	1 5%	7 5%	1 23%	3 4%	4 4%	0 0%	3 5%	5 5%	0 **0%** -	3 7%	5 8%	7 6%	0 0%	1 3%	5 6%	3 4%	4 6%	4 5%	5 4%	3 7%
Children should have a solid mastery of English	8 4%	2 2%	6 5%	0 0%	2 4%	6 5%	0 0%	3 4%	5 3%	0 0%	4 6%	2 2%	7 4%	0 0%	1 2%	5 6%	3 2%	1 2%	7 6%	4 4%	4 3%
No other choice, no other school in the area	8 3%	5 6%	3 2%	0 0%	2 3%	6 5%	0 0%	0 **0%** -	8 **7%** +	1 1%	4 5%	1 1%	7 4%	0 0%	1 2%	4 2%	4 4%	2 2%	6 5%	5 2%	3 5%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	6 3%	1 1%	5 4%	0 0%	2 3%	4 3%	0 0%	3 4%	3 2%	2 2%	2 4%	2 3%	4 2%	1 19%	1 6%	2 1%	4 4%	4 3%	2 3%	4 3%	2 3%
Special needs	6 3%	1 1%	5 3%	0 0%	2 3%	4 3%	0 0%	4 3%	2 2%	2 3%	2 3%	2 3%	4 2%	0 0%	2 6%	3 3%	3 2%	4 3%	2 3%	3 2%	3 4%
École d'immersion (French immersion) - in general	3 2%	0 0%	3 3%	0 0%	2 3%	1 1%	0 0%	2 3%	1 1%	1 2%	0 0%	2 5%	3 3%	0 0%	0 0%	2 2%	1 2%	2 3%	1 1%	2 2%	1 3%
My child wanted to attend that school	4 1%	2 3%	2 1%	0 0%	1 1%	3 2%	0 0%	0 0%	4 3%	3 **5%** +	0 0%	1 1%	4 2%	0 0%	0 0%	3 2%	1 1%	2 2%	2 1%	3 1%	1 1%
There were specialized education programs (but special needs = 24)	4 1%	4 **5%** +	0 **0%** -	0 0%	1 1%	3 2%	0 0%	0 0%	4 3%	1 1%	2 1%	1 2%	4 2%	0 0%	0 0%	1 1%	3 1%	4 3%	0 0%	2 1%	2 1%
Religion	4 1%	1 1%	3 1%	0 0%	0 0%	4 3%	0 0%	0 0%	4 3%	1 1%	1 1%	1 1%	4 1%	0 0%	0 0%	0 0%	4 2%	3 2%	1 1%	2 1%	2 2%
Parents who choose French school are making a political statement	2 1%	0 0%	2 1%	0 0%	0 0%	2 2%	0 0%	1 1%	1 1%	0 0%	0 0%	2 3%	1 1%	0 0%	1 3%	1 1%	1 1%	2 2%	0 0%	0 0%	2 2%
My child's friends attended that school (includes siblings)	2 1%	0 0%	2 1%	0 0%	0 0%	2 2%	0 0%	1 1%	1 1%	2 3%	0 0%	0 0%	1 0%	0 0%	1 3%	1 1%	1 1%	0 0%	2 1%	2 1%	0 0%
Bus system / transportation	2 1%	1 1%	1 0%	0 0%	0 0%	2 2%	0 0%	0 0%	2 1%	0 0%	1 1%	0 0%	2 1%	0 0%	0 0%	0 0%	2 1%	0 0%	2 1%	2 1%	0 0%

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_NOFR16																					
weighted n:	144	41	103	9	79	56	0	80	63	33	50	46	121	2	18	69	74	72	71	90	53
n:	195	67	128	4	69	122	0	75	120	57	62	55	166	4	23	85	110	94	101	120	74
The school facilities such as the library, the gymnasium, the schoolyard, daycare and afterschool program were good	1 / 1%	1 / 2%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	1 / 1%	0 / 0%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	1 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 20%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	0 / 0%	1 / 1%
The school maintained an adequate level of discipline	1 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	1 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	0 / 0%
khi²:		-		-			-			-			-			-		-		-	

Were there any other important reasons for that school choice?

	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Cultural Connection Factor: Under the average	Average or above	Pragmatism Factor: Under the average	Average or above	Francophone Self Image: Under the average	Average or above
RE_NOFR16																					
weighted n:	41	41	0	6	19	16	0	22	19	17	14	6	35	0	6	20	21	23	17	23	17
n:	67	67	0	3	21	43	0	23	44	30	17	11	59	0	7	28	39	36	31	38	28
"There was no French school"	25 35%	25 35%	0 0%	0 0%	8 42%	17 40%	0 0%	9 39%	16 31%	12 30%	8 41%	3 32%	22 34%	0 0%	3 45%	7 26%	18 44%	14 35%	11 35%	17 42%	7 25%
Other	13 21%	13 21%	0 0%	1 33%	5 21%	7 16%	0 0%	7 26%	6 16%	6 22%	3 22%	1 7%	12 24%	0 0%	1 6%	5 21%	8 21%	8 23%	5 19%	7 26%	6 15%
The school was close to home.	10 15%	10 15%	0 0%	1 33%	2 9%	7 16%	0 0%	4 17%	6 13%	6 25%	1 8%	2 13%	9 13%	0 0%	1 36%	6 17%	4 14%	4 13%	6 19%	3 6%	7 28%
No other choice, no other school in the area	5 6%	5 6%	0 0%	0 0%	1 5%	4 9%	0 0%	0 0%	5 13%	1 2%	2 10%	1 7%	4 6%	0 0%	1 6%	3 5%	2 7%	2 6%	3 6%	3 5%	2 8%
Language barrier	3 5%	3 5%	0 0%	0 0%	2 9%	1 2%	0 0%	2 8%	1 2%	1 6%	1 3%	1 14%	3 6%	0 0%	0 0%	2 9%	1 2%	1 2%	2 11%	2 8%	1 2%
Going to English school makes moving from city to city easier / moving in general	1 5%	1 5%	0 0%	1 33%	0 0%	0 0%	0 0%	1 9%	0 0%	0 0%	1 14%	0 0%	1 6%	0 0%	0 0%	1 10%	0 0%	1 8%	0 0%	0 0%	1 11%
There were specialized education programs (but special needs = 24)	4 5%	4 5%	0 0%	0 0%	1 4%	3 7%	0 0%	0 0%	4 10%	1 2%	2 5%	1 14%	4 5%	0 0%	0 0%	1 4%	3 5%	4 8%	0 0%	2 5%	2 4%
My child wanted to attend that school	2 3%	2 3%	0 0%	0 0%	1 4%	1 2%	0 0%	0 0%	2 6%	2 7%	0 0%	0 0%	2 3%	0 0%	0 0%	2 6%	0 0%	2 5%	0 0%	1 2%	1 4%
The school facilities such as the library, the gymnasium, the schoolyard, daycare and afterschool program were good	1 2%	1 2%	0 0%	0 0%	1 4%	0 0%	0 0%	0 0%	1 4%	1 5%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 4%	0 0%	1 4%	1 3%	0 0%
Children should have a solid mastery of English	2 2%	2 2%	0 0%	0 0%	0 0%	2 5%	0 0%	0 0%	2 4%	0 0%	0 0%	1 6%	1 1%	0 0%	1 7%	0 0%	2 3%	0 0%	2 4%	1 2%	1 2%
Special needs	1 1%	1 1%	0 0%	0 0%	0 0%	1 2%	0 0%	1 2%	0 0%	0 0%	0 0%	1 7%	1 1%	0 0%	0 0%	1 2%	0 0%	1 2%	0 0%	0 0%	1 2%
Religion	1 1%	1 1%	0 0%	0 0%	0 0%	1 2%	0 0%	0 0%	1 2%	1 2%	0 0%	0 0%	1 1%	0 0%	0 0%	0 0%	1 2%	1 2%	0 0%	0 0%	1 2%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	1 1%	1 1%	0 0%	0 0%	0 0%	1 2%	0 0%	0 0%	1 2%	1 2%	0 0%	0 0%	1 1%	0 0%	0 0%	1 2%	0 0%	1 2%	0 0%	1 2%	0 0%
Bus system / transportation	1 1%	1 1%	0 0%	0 0%	0 0%	1 2%	0 0%	0 0%	1 2%	0 0%	0 0%	0 0%	1 1%	0 0%	0 0%	0 0%	1 2%	0 0%	1 2%	1 2%	0 0%
khi²:		-		-			-			-			-			-		-		-	

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR01 **The school was far from home**																					
weighted n:	37	17	20	0	19	18	0	17	20	16	15	3	29	1	6	15	22	20	17	23	13
n:	56	28	28	0	18	38	0	16	40	23	22	6	46	1	8	24	32	33	23	35	21
Not at all important (0)	30 56%	15 54%	15 57%	0 0%	11 62%	19 49%	0 0%	8 55%	22 56%	11 43%	13 67%	3 47%	27 62%	1 100%	2 29%	12 48%	18 61%	19 58%	11 53%	19 55%	11 57%
Slightly important (25)	1 2%	0 0%	1 3%	0 0%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	0 0%	1 23%	1 2%	0 0%	0 0%	1 4%	0 0%	0 0%	1 4%	1 3%	0 0%
Moderately important (50)	7 13%	4 15%	3 11%	0 0%	3 15%	4 10%	0 0%	3 17%	4 9%	4 17%	3 13%	0 0%	5 12%	0 0%	1 6%	2 14%	5 12%	2 6%	5 21%	4 14%	3 11%
Very important (75)	3 9%	2 11%	1 8%	0 0%	3 18%	0 0%	0 0%	2 15%	1 4%	3 21%	0 0%	0 0%	2 6%	0 0%	1 24%	1 5%	2 12%	2 9%	1 9%	1 7%	2 14%
Extremely important (100)	7 12%	3 11%	4 12%	0 0%	1 6%	6 18%	0 0%	3 13%	4 10%	3 14%	2 8%	2 31%	4 7%	0 0%	3 34%	4 18%	3 7%	6 19%	1 2%	5 13%	2 9%
Don't know/ No answer	8 9%	4 9%	4 9%	0 0%	0 0%	8 19%	0 0%	0 0%	8 17%	2 5%	4 12%	0 0%	7 10%	0 0%	1 7%	4 11%	4 8%	4 8%	4 11%	5 9%	3 9%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	48	24	24	0	18	30	0	16	32	21	18	6	39	1	7	20	28	29	19	30	18
mean:	27.7	29.1	26.6	*	26.1	29.9	*	32.7	22.6	40.2	**16.0**	36.1	20.7	0.0	59.5	33.4	23.9	31.6	23.0	28.0	27.2
standard deviation:	38.4	39.0	38.9	*	36.0	42.6	*	39.9	37.4	40.6	32.6	53.9	34.2	0.0	46.2	42.2	36.2	43.9	31.2	39.0	39.0
Student's t (p):		-	-	*	-	-	*	-	-	-	*	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR01 **The school was far from home**																					
weighted n:	17	17	0	0	10	7	0	8	8	9	7	1	12	1	4	7	10	12	5	9	8
n:	28	28	0	0	11	17	0	9	19	13	11	2	21	1	5	11	17	20	8	16	12
Not at all important (0)	15 54%	15 54%	0 0%	0 0%	6 54%	9 55%	0 0%	4 48%	11 61%	6 37%	8 83%	1 50%	12 56%	1 100%	2 51%	6 47%	9 59%	11 55%	4 54%	8 48%	7 62%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	4 15%	4 15%	0 0%	0 0%	2 18%	2 11%	0 0%	2 22%	2 8%	3 25%	1 5%	0 0%	2 12%	0 0%	1 10%	1 15%	3 15%	2 9%	2 30%	3 24%	1 5%
Very important (75)	2 11%	2 11%	0 0%	0 0%	2 18%	0 0%	0 0%	1 13%	1 9%	2 21%	0 0%	0 0%	2 16%	0 0%	0 0%	1 11%	1 11%	2 15%	0 0%	0 0%	2 24%
Extremely important (100)	3 11%	3 11%	0 0%	0 0%	1 10%	2 11%	0 0%	2 17%	1 4%	1 12%	1 6%	1 50%	1 3%	0 0%	2 40%	1 15%	2 8%	2 12%	1 8%	3 20%	0 0%
Don't know/ No answer	4 9%	4 9%	0 0%	0 0%	0 0%	4 22%	0 0%	0 0%	4 17%	1 4%	1 6%	0 0%	4 13%	0 0%	0 0%	2 11%	2 7%	3 9%	1 8%	2 8%	2 10%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	24	24	0	0	11	13	0	9	15	12	10	2	17	1	5	9	15	17	7	14	10
mean:	29.1	29.1	*	*	32.8	21.7	*	38.0	18.6	42.5	**8.8**	50.0	24.2	0.0	44.5	35.2	25.0	30.7	25.1	34.6	22.4
standard deviation:	39.0	39.0	*	*	39.7	41.0	*	42.2	35.1	39.5	28.1	0.0	35.7	0.0	55.5	43.9	37.5	41.4	37.1	42.8	36.1
Student's t (p):		*	*	*	-	-	*	-	-	-	*	*	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR02 **The teaching staff had a bad reputation**																					
weighted n:	37	17	20	0	19	18	0	17	20	16	15	3	29	1	6	15	22	20	17	23	13
n:	56	28	28	0	18	38	0	16	40	23	22	6	46	1	8	24	32	33	23	35	21
Not at all important (0)	30 57%	19 76%	11 41%	0 0%	13 68%	17 46%	0 0%	9 57%	21 58%	11 48%	13 65%	4 69%	24 55%	1 100%	4 57%	12 56%	18 58%	20 68%	10 45%	18 50%	12 70%
Slightly important (25)	2 4%	1 6%	1 2%	0 0%	1 6%	1 3%	0 0%	1 6%	1 2%	1 7%	1 3%	0 0%	2 5%	0 0%	0 0%	1 7%	1 2%	1 2%	1 6%	2 7%	0 0%
Moderately important (50)	2 3%	0 0%	2 6%	0 0%	0 0%	2 6%	0 0%	0 0%	2 6%	1 4%	1 3%	0 0%	2 4%	0 0%	0 0%	0 0%	2 5%	0 0%	2 7%	0 0%	2 8%
Very important (75)	4 11%	1 2%	3 19%	0 0%	2 16%	2 6%	0 0%	3 23%	1 2%	4 26%	0 0%	0 0%	2 8%	0 0%	2 30%	1 5%	3 16%	1 4%	3 21%	3 17%	1 3%
Extremely important (100)	6 7%	3 7%	3 7%	0 0%	0 0%	6 14%	0 0%	1 2%	5 11%	2 5%	1 3%	2 31%	5 8%	0 0%	1 6%	4 12%	2 3%	4 8%	2 5%	4 7%	2 6%
Don't know/ No answer	12 17%	4 9%	8 24%	0 0%	2 11%	10 24%	0 0%	2 12%	10 22%	4 11%	6 26%	0 0%	11 20%	0 0%	1 7%	6 21%	6 15%	7 18%	5 17%	8 20%	4 12%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	44	24	20	0	16	28	0	14	30	19	16	6	35	1	7	18	26	26	18	27	17
mean:	21.8	**10.7**	**33.0**	*	15.2	30.3	*	23.7	20.1	31.5	**6.8**	30.5	21.1	0.0	30.4	21.7	21.9	14.4	30.6	26.7	14.1
standard deviation:	36.1	28.9	40.0	*	29.7	42.6	*	35.7	37.6	38.3	22.0	57.2	35.9	0.0	42.7	39.3	35.0	34.1	37.7	38.7	31.5
Student's t (p):		*	*	*	-	-	*	-	-	-	*	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR02 The teaching staff had a bad reputation																					
weighted n:	17	17	0	0	10	7	0	8	8	9	7	1	12	1	4	7	10	12	5	9	8
n:	28	28	0	0	11	17	0	9	19	13	11	2	21	1	5	11	17	20	8	16	12
Not at all important (0)	19 76%	19 76%	0 0%	0 0%	10 90%	9 55%	0 0%	7 83%	12 70%	9 75%	9 89%	1 50%	14 72%	1 100%	3 80%	7 69%	12 81%	15 85%	4 54%	11 72%	8 81%
Slightly important (25)	1 6%	1 6%	0 0%	0 0%	1 10%	0 0%	0 0%	1 13%	0 0%	1 12%	0 0%	0 0%	1 9%	0 0%	0 0%	1 15%	0 0%	0 0%	1 23%	1 12%	0 0%
Moderately important (50)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Very important (75)	1 2%	1 2%	0 0%	0 0%	0 0%	1 5%	0 0%	0 0%	1 4%	1 4%	0 0%	0 0%	0 0%	0 0%	1 10%	0 0%	1 4%	0 0%	1 8%	0 0%	1 5%
Extremely important (100)	3 7%	3 7%	0 0%	0 0%	0 0%	3 17%	0 0%	1 5%	2 9%	1 4%	1 6%	1 50%	2 6%	0 0%	1 10%	1 5%	2 8%	2 6%	1 8%	2 8%	1 5%
Don't know/ No answer	4 9%	4 9%	0 0%	0 0%	0 0%	4 22%	0 0%	0 0%	4 17%	1 4%	1 6%	0 0%	4 13%	0 0%	0 0%	2 11%	2 7%	3 9%	1 8%	2 8%	2 10%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	24	24	0	0	11	13	0	9	15	12	10	2	17	1	5	9	15	17	7	14	10
mean:	10.7	10.7	*	*	2.6	26.9	*	7.7	14.2	10.7	6.0	50.0	9.8	0.0	17.7	10.1	11.1	6.6	21.0	12.1	9.0
standard deviation:	28.9	28.9	*	*	8.0	47.8	*	23.2	36.2	26.8	25.9	0.0	27.6	0.0	41.9	26.3	32.0	26.1	36.9	30.6	29.0
Student's t (p):		*	*	*	-	-	*	-	-	-	-	*	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR03 **The school environment was unpleasant**																					
weighted n:	37	17	20	0	19	18	0	17	20	16	15	3	29	1	6	15	22	20	17	23	13
n:	56	28	28	0	18	38	0	16	40	23	22	6	46	1	8	24	32	33	23	35	21
Not at all important (0)	29 55%	18 72%	11 41%	0 0%	12 64%	17 45%	0 0%	9 54%	20 55%	11 44%	12 62%	4 69%	23 53%	1 100%	5 63%	12 54%	17 55%	20 66%	17 41%	16 45%	13 72%
Slightly important (25)	4 8%	3 11%	1 5%	0 0%	2 11%	2 4%	0 0%	2 12%	2 4%	1 7%	2 9%	1 13%	4 10%	0 0%	0 0%	2 9%	2 6%	3 9%	1 6%	4 12%	0 0%
Moderately important (50)	3 5%	1 5%	2 6%	0 0%	1 4%	2 6%	0 0%	1 5%	2 6%	2 9%	1 3%	0 0%	2 4%	0 0%	0 0%	0 0%	3 9%	1 4%	2 7%	1 3%	2 8%
Very important (75)	9 20%	1 2%	8 35%	0 0%	3 22%	6 18%	0 0%	4 29%	5 12%	6 33%	2 10%	1 17%	7 19%	0 0%	2 30%	4 19%	5 20%	4 11%	5 30%	6 25%	3 11%
Extremely important (100)	4 5%	2 4%	2 5%	0 0%	0 0%	4 10%	0 0%	0 0%	4 9%	1 3%	2 5%	0 0%	4 6%	0 0%	0 0%	3 9%	1 2%	1 2%	3 7%	2 4%	2 6%
Don't know/ No answer	7 8%	3 6%	4 9%	0 0%	0 0%	7 17%	0 0%	0 0%	7 15%	2 5%	3 10%	0 0%	6 9%	0 0%	1 7%	3 9%	4 8%	4 8%	3 8%	6 11%	1 3%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	49	25	24	0	18	31	0	16	33	21	19	6	40	1	7	21	28	29	20	29	20
mean:	26.1	11.8	38.4	*	20.9	32.9	*	26.9	25.3	35.2	18.5	16.3	26.6	0.0	24.1	27.6	25.0	15.9	38.3	30.5	19.2
standard deviation:	35.6	26.5	38.3	*	31.6	40.3	*	34.0	38.2	36.9	33.1	35.0	36.2	0.0	38.4	39.1	33.9	29.6	39.1	36.2	34.9
Student's t (p):		**	**	*	-	-	*	-	-	-	-	-	-	*	-	-	-	*	*	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR03 **The school environment was unpleasant**																					
weighted n:	17	17	0	0	10	7	0	8	8	9	7	1	12	1	4	7	10	12	5	9	8
n:	28	28	0	0	11	17	0	9	19	13	11	2	21	1	5	11	17	20	8	16	12
Not at all important (0)	18 72%	18 72%	0 0%	0 0%	9 82%	9 55%	0 0%	7 78%	11 66%	9 71%	8 83%	1 50%	13 69%	1 100%	4 90%	7 69%	11 74%	14 79%	4 54%	9 60%	9 86%
Slightly important (25)	3 11%	3 11%	0 0%	0 0%	1 10%	2 11%	0 0%	1 13%	2 9%	1 12%	1 5%	1 50%	3 15%	0 0%	0 0%	2 21%	1 4%	2 6%	1 23%	3 20%	0 0%
Moderately important (50)	1 5%	1 5%	0 0%	0 0%	1 8%	0 0%	0 0%	1 9%	0 0%	1 9%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 8%	1 6%	0 0%	1 8%	0 0%
Very important (75)	1 2%	1 2%	0 0%	0 0%	0 0%	1 5%	0 0%	0 0%	1 4%	1 4%	0 0%	0 0%	0 0%	0 0%	1 10%	0 0%	1 4%	0 0%	1 8%	0 0%	1 5%
Extremely important (100)	2 4%	2 4%	0 0%	0 0%	0 0%	2 11%	0 0%	0 0%	2 9%	0 0%	2 11%	0 0%	2 6%	0 0%	0 0%	1 5%	1 4%	0 0%	2 16%	1 4%	1 5%
Don't know/ No answer	3 6%	3 6%	0 0%	0 0%	0 0%	3 17%	0 0%	0 0%	3 13%	1 4%	0 0%	0 0%	3 9%	0 0%	0 0%	1 5%	2 7%	3 9%	0 0%	2 8%	1 5%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	25	25	0	0	11	14	0	9	16	12	11	2	18	1	5	10	15	17	8	14	11
mean:	11.8	11.8	*	*	6.4	21.9	*	7.9	16.2	11.0	12.6	12.5	11.4	0.0	7.3	11.2	12.2	5.2	27.3	14.4	8.8
standard deviation:	26.5	26.5	*	*	15.4	40.5	*	16.9	35.4	22.1	34.4	0.0	27.6	0.0	26.2	26.2	28.3	14.5	42.5	26.1	28.7
Student's t (p):		*	*	*	-	-	*	-	-	-	-	*	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR04 **There were not many interesting extracurricular activities**																					
weighted n:	37	17	20	0	19	18	0	17	20	16	15	3	29	1	6	15	22	20	17	23	13
n:	56	28	28	0	18	38	0	16	40	23	22	6	46	1	8	24	32	33	23	35	21
Not at all important (0)	27 48%	13 50%	14 47%	0 0%	9 47%	18 50%	0 0%	5 33%	22 61%	9 37%	11 50%	4 69%	23 49%	0 0%	4 57%	14 57%	13 42%	19 63%	31%	16 41%	11 60%
Slightly important (25)	9 20%	6 20%	3 20%	0 0%	5 30%	4 8%	0 0%	5 34%	4 7%	4 21%	5 27%	0 0%	7 21%	1 100%	1 6%	2 14%	7 24%	3 7%	6 34%	6 25%	3 11%
Moderately important (50)	7 13%	4 19%	3 8%	0 0%	3 15%	4 11%	0 0%	3 17%	4 10%	5 20%	2 11%	0 0%	6 14%	0 0%	0 0%	1 7%	6 18%	3 12%	4 15%	3 9%	4 20%
Very important (75)	2 6%	0 0%	2 11%	0 0%	1 8%	1 4%	0 0%	2 13%	0 0%	2 14%	0 0%	0 0%	1 3%	0 0%	1 24%	1 5%	1 7%	1 4%	1 9%	2 10%	0 0%
Extremely important (100)	3 4%	1 2%	2 5%	0 0%	0 0%	3 8%	0 0%	1 2%	2 5%	1 3%	0 0%	2 31%	2 3%	0 0%	1 6%	2 6%	1 2%	3 7%	0 0%	2 4%	1 3%
Don't know/ No answer	8 9%	4 9%	4 9%	0 0%	0 0%	8 19%	0 0%	0 0%	8 17%	2 5%	4 12%	0 0%	7 10%	0 0%	1 7%	4 11%	4 8%	4 8%	4 11%	6 11%	2 5%
khi²:		-		-			(-)			-			-			-		-		-	
non-missing n:	48	24	24	0	18	30	0	16	32	21	18	6	39	1	7	20	28	29	19	29	19
mean:	21.7	18.4	24.5	*	21.1	22.5	*	29.4	13.9	30.2	**13.6**	30.5	19.5	25.0	27.4	18.9	23.7	18.5	25.6	24.6	17.1
standard deviation:	28.8	24.7	32.3	*	24.5	34.7	*	28.3	28.0	30.9	18.2	57.2	26.7	0.0	40.9	32.0	27.1	32.0	24.9	30.2	27.0
Student's t (p):		-	-	*	-	-	*	-	-	-	*	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR04 **There were not many interesting extracurricular activities**																					
weighted n:	17	17	0	0	10	7	0	8	8	9	7	1	12	1	4	7	10	12	5	9	8
n:	28	28	0	0	11	17	0	9	19	13	11	2	21	1	5	11	17	20	8	16	12
Not at all important (0)	13 50%	13 50%	0 0%	0 0%	6 54%	7 45%	0 0%	3 38%	10 62%	6 50%	6 56%	1 50%	10 48%	0 0%	3 80%	7 59%	6 44%	11 61%	2 24%	7 44%	6 57%
Slightly important (25)	6 20%	6 20%	0 0%	0 0%	2 18%	4 22%	0 0%	2 22%	4 17%	3 20%	3 23%	0 0%	4 18%	1 100%	1 10%	1 15%	5 22%	3 12%	3 38%	3 20%	3 19%
Moderately important (50)	4 19%	4 19%	0 0%	0 0%	3 28%	1 5%	0 0%	3 35%	1 4%	3 25%	1 16%	0 0%	3 21%	0 0%	0 0%	1 15%	3 22%	2 15%	2 30%	3 24%	1 14%
Very important (75)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Extremely important (100)	1 2%	1 2%	0 0%	0 0%	0 0%	1 6%	0 0%	1 5%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	1 10%	0 0%	1 4%	1 3%	0 0%	1 4%	0 0%
Don't know/ No answer	4 9%	4 9%	0 0%	0 0%	0 0%	4 22%	0 0%	0 0%	4 17%	1 4%	1 6%	0 0%	4 13%	0 0%	0 0%	2 11%	2 7%	3 9%	1 8%	2 8%	2 10%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	24	24	0	0	11	13	0	9	15	12	10	2	17	1	5	9	15	17	7	14	10
mean:	18.4	18.4	*	*	18.6	17.9	*	27.5	7.6	18.5	14.5	50.0	17.5	25.0	12.8	12.9	22.1	15.1	26.8	22.8	13.0
standard deviation:	24.7	24.7	*	*	22.9	30.9	*	28.3	15.1	22.6	20.8	0.0	22.0	0.0	35.9	21.1	27.4	26.0	21.7	28.4	20.2
Student's t (p):		*	*	*	-	-	*	-	-	-	-	*	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR05 **There were few specialised education programs**																					
weighted n:	37	17	20	0	19	18	0	17	20	16	15	3	29	1	6	15	22	20	17	23	13
n:	56	28	28	0	18	38	0	16	40	23	22	6	46	1	8	24	32	33	23	35	21
Not at all important (0)	25 47%	11 42%	14 51%	0 0%	9 48%	16 45%	0 0%	5 35%	20 57%	9 37%	11 53%	3 56%	22 51%	0 0%	3 40%	13 58%	12 39%	16 51%	9 42%	16 46%	9 49%
Slightly important (25)	6 10%	3 11%	3 10%	0 0%	2 11%	4 10%	0 0%	2 12%	4 9%	1 3%	3 17%	2 31%	5 9%	0 0%	1 17%	2 6%	4 14%	5 17%	1 2%	4 10%	2 11%
Moderately important (50)	7 13%	5 21%	2 6%	0 0%	3 15%	4 10%	0 0%	3 17%	4 9%	5 24%	2 6%	0 0%	5 12%	0 0%	1 6%	1 7%	6 17%	3 11%	4 15%	3 9%	4 19%
Very important (75)	4 9%	2 7%	2 11%	0 0%	2 12%	2 6%	0 0%	3 18%	1 2%	3 16%	1 5%	0 0%	2 4%	1 100%	1 24%	1 5%	3 12%	3 9%	1 9%	2 10%	2 8%
Extremely important (100)	5 11%	2 9%	3 13%	0 0%	2 14%	3 8%	0 0%	3 18%	2 5%	2 13%	1 7%	1 13%	4 12%	0 0%	1 6%	3 13%	2 9%	2 4%	3 19%	4 15%	1 3%
Don't know/ No answer	9 10%	5 11%	4 9%	0 0%	0 0%	9 21%	0 0%	0 0%	9 19%	3 7%	4 12%	0 0%	8 11%	0 0%	1 7%	4 11%	5 9%	4 8%	5 13%	6 11%	3 9%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	47	23	24	0	18	29	0	16	31	20	18	6	38	1	7	20	27	29	18	29	18
mean:	29.7	30.3	29.2	*	33.1	25.1	*	**42.9**	**15.9**	40.3	20.8	20.8	26.9	75.0	33.4	24.4	33.4	22.7	38.4	32.9	24.3
standard deviation:	37.0	35.0	39.5	*	38.5	35.5	*	39.3	29.5	38.4	33.1	40.7	37.3	0.0	38.8	39.3	35.8	31.2	42.6	40.2	31.5
Student's t (p):		-	-	*	-	-	*	*	*	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR05 **There were few specialised education programs**																					
weighted n:	17	17	0	0	10	7	0	8	8	9	7	1	12	1	4	7	10	12	5	9	8
n:	28	28	0	0	11	17	0	9	19	13	11	2	21	1	5	11	17	20	8	16	12
Not at all important (0)	11 42%	11 42%	0 0%	0 0%	5 43%	6 39%	0 0%	2 26%	9 57%	6 50%	5 40%	0 0%	9 44%	0 0%	2 51%	6 53%	5 34%	9 49%	2 24%	6 40%	5 43%
Slightly important (25)	3 11%	3 11%	0 0%	0 0%	1 10%	2 11%	0 0%	1 13%	2 9%	0 0%	2 22%	1 50%	2 6%	0 0%	1 29%	1 5%	2 15%	2 12%	1 8%	2 8%	1 14%
Moderately important (50)	5 21%	5 21%	0 0%	0 0%	3 28%	2 11%	0 0%	3 35%	2 8%	4 37%	1 5%	0 0%	3 21%	0 0%	1 10%	1 15%	4 26%	3 18%	2 30%	3 24%	2 19%
Very important (75)	2 7%	2 7%	0 0%	0 0%	1 8%	1 5%	0 0%	1 9%	1 4%	1 4%	1 12%	0 0%	1 3%	1 100%	0 0%	0 0%	2 11%	2 9%	0 0%	0 0%	2 15%
Extremely important (100)	2 9%	2 9%	0 0%	0 0%	1 10%	1 6%	0 0%	2 17%	0 0%	0 0%	1 16%	1 50%	1 9%	0 0%	1 10%	1 15%	1 4%	1 3%	1 23%	2 16%	0 0%
Don't know/ No answer	5 11%	5 11%	0 0%	0 0%	0 0%	5 28%	0 0%	0 0%	5 21%	2 8%	1 6%	0 0%	5 16%	0 0%	0 0%	2 11%	3 11%	3 9%	2 16%	3 12%	2 10%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	23	23	0	0	11	12	0	9	14	11	10	2	16	1	5	9	14	17	6	13	10
mean:	30.3	30.3	*	*	32.8	25.0	*	**45.0**	**12.1**	23.8	34.8	62.5	28.1	75.0	22.5	27.4	32.4	24.3	47.1	33.8	26.3
standard deviation:	35.0	35.0	*	*	35.9	36.7	*	36.7	24.0	28.4	41.8	0.0	36.2	0.0	36.3	41.5	32.2	31.6	43.6	39.7	31.2
Student's t (p):		*	*	*	-	-	*	*	*	-	-	*	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR06 **The school did not offer good teacher supervision of students**																					
weighted n:	37	17	20	0	19	18	0	17	20	16	15	3	29	1	6	15	22	20	17	23	13
n:	56	28	28	0	18	38	0	16	40	23	22	6	46	1	8	24	32	33	23	35	21
Not at all important (0)	28 54%	16 66%	12 45%	0 0%	12 62%	16 46%	0 0%	8 50%	20 57%	11 49%	11 55%	4 69%	23 55%	1 100%	3 40%	12 56%	16 53%	17 59%	11 48%	17 48%	11 65%
Slightly important (25)	1 3%	0 0%	1 5%	0 0%	1 5%	0 0%	0 0%	1 6%	0 0%	0 0%	1 7%	0 0%	1 4%	0 0%	0 0%	0 0%	1 5%	1 5%	0 0%	1 4%	0 0%
Moderately important (50)	5 11%	1 6%	4 15%	0 0%	2 14%	3 8%	0 0%	2 16%	3 7%	2 16%	2 7%	1 17%	5 14%	0 0%	0 0%	2 10%	3 12%	2 5%	3 19%	4 15%	1 4%
Very important (75)	6 9%	5 15%	1 4%	0 0%	1 6%	5 12%	0 0%	2 11%	4 7%	4 11%	2 10%	0 0%	4 6%	0 0%	2 22%	2 7%	4 10%	5 14%	1 2%	2 5%	4 16%
Extremely important (100)	4 7%	2 4%	2 10%	0 0%	1 8%	3 7%	0 0%	2 11%	2 4%	2 12%	1 3%	1 13%	2 3%	0 0%	2 30%	1 3%	3 11%	2 4%	2 11%	3 10%	1 3%
Don't know/ No answer	12 16%	4 9%	8 22%	0 0%	1 5%	11 27%	0 0%	1 6%	11 24%	4 11%	5 19%	0 0%	11 18%	0 0%	1 7%	7 24%	5 10%	6 12%	6 20%	8 18%	4 12%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	44	24	20	0	17	27	0	15	29	19	17	6	35	1	7	17	27	27	17	27	17
mean:	24.1	20.5	27.5	*	21.5	27.6	*	30.4	17.4	32.3	18.3	21.8	19.1	0.0	50.4	17.8	27.8	21.3	27.6	26.8	19.6
standard deviation:	35.8	35.1	37.3	*	34.3	39.0	*	38.2	33.1	40.1	31.5	44.3	30.4	0.0	49.7	32.2	38.1	34.5	38.5	36.9	35.2
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR06 **The school did not offer good teacher supervision of students**																					
weighted n:	17	17	0	0	10	7	0	8	8	9	7	1	12	1	4	7	10	12	5	9	8
n:	28	28	0	0	11	17	0	9	19	13	11	2	21	1	5	11	17	20	8	16	12
Not at all important (0)	16 66%	16 66%	0 0%	0 0%	9 79%	7 45%	0 0%	6 70%	10 62%	8 71%	7 67%	1 50%	12 66%	1 100%	2 51%	7 69%	9 64%	12 70%	4 54%	10 68%	6 63%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	1 6%	1 6%	0 0%	0 0%	1 10%	0 0%	0 0%	1 13%	0 0%	1 12%	0 0%	0 0%	1 9%	0 0%	0 0%	1 15%	0 0%	0 0%	1 23%	1 12%	0 0%
Very important (75)	5 15%	5 15%	0 0%	0 0%	1 10%	4 22%	0 0%	1 13%	4 17%	3 12%	2 21%	0 0%	3 9%	0 0%	2 39%	1 5%	4 22%	4 18%	1 8%	1 4%	4 28%
Extremely important (100)	2 4%	2 4%	0 0%	0 0%	0 0%	2 11%	0 0%	1 5%	1 4%	0 0%	1 6%	1 50%	1 3%	0 0%	1 10%	0 0%	2 8%	1 3%	1 8%	2 8%	0 0%
Don't know/ No answer	4 9%	4 9%	0 0%	0 0%	0 0%	4 22%	0 0%	0 0%	4 17%	1 4%	1 6%	0 0%	4 13%	0 0%	0 0%	2 11%	2 7%	3 9%	1 8%	2 8%	2 10%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	24	24	0	0	11	13	0	9	15	12	10	2	17	1	5	9	15	17	7	14	10
mean:	20.5	20.5	*	*	13.0	35.7	*	20.5	20.5	16.0	23.0	50.0	16.8	0.0	39.6	12.9	25.6	17.9	27.2	18.4	23.0
standard deviation:	35.1	35.1	*	*	27.4	47.0	*	34.9	38.2	29.8	40.0	0.0	32.3	0.0	47.9	26.5	40.6	34.9	39.7	35.4	37.4
Student's t (p):		*	*	*	-	-	*	-	-	-	-	*	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR07 **The school did not maintain an appropriate level of discipline**																					
weighted n:	37	17	20	0	19	18	0	17	20	16	15	3	29	1	6	15	22	20	17	23	13
n:	56	28	28	0	18	38	0	16	40	23	22	6	46	1	8	24	32	33	23	35	21
Not at all important (0)	29 57%	17 72%	12 44%	0 0%	14 71%	15 41%	0 0%	10 60%	19 53%	11 47%	14 76%	3 56%	23 54%	1 100%	4 57%	11 50%	18 61%	20 72%	9 39%	18 55%	11 59%
Slightly important (25)	3 6%	1 2%	2 9%	0 0%	1 7%	2 5%	0 0%	1 8%	2 4%	0 0%	0 0%	2 31%	3 8%	0 0%	0 0%	3 15%	0 0%	2 4%	1 8%	2 4%	1 10%
Moderately important (50)	4 10%	1 6%	3 14%	0 0%	2 14%	2 6%	0 0%	2 16%	2 6%	3 20%	1 3%	0 0%	4 13%	0 0%	0 0%	1 7%	3 13%	0 0%	4 22%	2 11%	2 8%
Very important (75)	6 10%	3 6%	3 14%	0 0%	1 8%	5 13%	0 0%	2 13%	4 8%	4 18%	2 6%	0 0%	4 7%	0 0%	2 30%	3 10%	3 11%	3 8%	3 13%	3 12%	3 8%
Extremely important (100)	5 6%	2 4%	3 8%	0 0%	0 0%	5 13%	0 0%	1 2%	4 10%	2 7%	1 3%	1 13%	4 7%	0 0%	1 6%	3 10%	2 3%	2 4%	3 9%	3 5%	2 8%
Don't know/ No answer	9 10%	4 9%	5 12%	0 0%	0 0%	9 21%	0 0%	0 0%	9 19%	3 8%	4 12%	0 0%	8 12%	0 0%	1 7%	3 9%	6 12%	6 12%	3 8%	7 13%	2 6%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	47	24	23	0	18	29	0	16	31	20	18	6	38	1	7	21	26	27	20	28	19
mean:	23.2	14.3	31.0	*	**14.7**	**34.9**	*	22.2	24.3	**33.3**	**9.7**	20.8	23.0	0.0	30.4	27.2	20.3	**12.7**	**35.2**	23.7	22.5
standard deviation:	34.5	30.5	36.6	*	25.7	42.1	*	31.4	38.4	37.3	26.7	40.7	33.7	0.0	42.7	37.3	33.0	30.0	36.2	34.8	35.3
Student's t (p):		-	-	*	*	*	*	-	-	*	*	-	-	*	-	-	-	*	*	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR07 **The school did not maintain an appropriate level of discipline**																					
weighted n:	17	17	0	0	10	7	0	8	8	9	7	1	12	1	4	7	10	12	5	9	8
n:	28	28	0	0	11	17	0	9	19	13	11	2	21	1	5	11	17	20	8	16	12
Not at all important (0)	17 72%	17 72%	0 0%	0 0%	10 90%	7 44%	0 0%	7 83%	10 61%	9 75%	8 83%	0 0%	12 66%	1 100%	3 80%	6 63%	11 78%	13 79%	4 54%	9 64%	8 81%
Slightly important (25)	1 2%	1 2%	0 0%	0 0%	0 0%	1 6%	0 0%	0 0%	1 4%	0 0%	0 0%	1 50%	1 3%	0 0%	0 0%	1 5%	0 0%	1 3%	0 0%	1 4%	0 0%
Moderately important (50)	1 6%	1 6%	0 0%	0 0%	1 10%	0 0%	0 0%	1 13%	0 0%	1 12%	0 0%	0 0%	1 9%	0 0%	0 0%	1 15%	0 0%	0 0%	1 23%	1 12%	0 0%
Very important (75)	3 6%	3 6%	0 0%	0 0%	0 0%	3 17%	0 0%	0 0%	3 13%	2 8%	1 6%	0 0%	2 6%	0 0%	1 10%	2 11%	1 4%	1 3%	2 16%	0 0%	3 14%
Extremely important (100)	2 4%	2 4%	0 0%	0 0%	0 0%	2 11%	0 0%	1 5%	1 4%	0 0%	1 6%	1 50%	1 3%	0 0%	1 10%	0 0%	2 8%	1 3%	1 8%	2 8%	0 0%
Don't know/ No answer	4 9%	4 9%	0 0%	0 0%	0 0%	4 22%	0 0%	0 0%	4 17%	1 4%	1 5%	0 0%	4 12%	0 0%	0 0%	1 5%	3 11%	4 12%	0 0%	3 12%	1 5%
khi²:	-	-		-			-			-			-			-		-		-	
non-missing n:	24	24	0	0	11	13	0	9	15	12	10	2	17	1	5	10	14	16	8	13	11
mean:	14.3	14.3	*	*	5.2	32.4	*	10.9	18.2	12.8	10.4	62.5	15.2	0.0	17.7	17.9	11.5	6.9	31.0	17.1	11.1
standard deviation:	30.5	30.5	*	*	16.1	45.4	*	27.2	35.8	26.9	31.3	0.0	30.2	0.0	41.9	29.7	32.7	23.8	40.4	33.8	28.7
Student's t (p):		*	*	*	-	-	*	-	-	-	-	*	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR08 **The school building was unattractive**																					
weighted n:	37	17	20	0	19	18	0	17	20	16	15	3	29	1	6	15	22	20	17	23	13
n:	56	28	28	0	18	38	0	16	40	23	22	6	46	1	8	24	32	33	23	35	21
Not at all important (0)	39 77%	21 81%	18 74%	0 0%	17 94%	22 58%	0 0%	14 89%	25 67%	16 75%	16 82%	5 83%	31 74%	1 100%	6 87%	16 70%	23 82%	25 82%	14 71%	24 76%	15 79%
Slightly important (25)	3 5%	2 9%	1 2%	0 0%	1 6%	2 5%	0 0%	1 6%	2 4%	1 7%	1 3%	1 17%	3 7%	0 0%	0 0%	2 10%	1 2%	1 2%	2 8%	3 8%	0 0%
Moderately important (50)	4 5%	1 2%	3 8%	0 0%	0 0%	4 11%	0 0%	0 0%	4 10%	1 4%	2 6%	0 0%	4 7%	0 0%	0 0%	1 3%	3 7%	1 2%	3 10%	2 4%	2 8%
Very important (75)	2 3%	1 2%	1 4%	0 0%	0 0%	2 6%	0 0%	1 4%	1 2%	2 7%	0 0%	0 0%	1 3%	0 0%	1 6%	1 5%	1 2%	1 4%	1 2%	1 3%	1 3%
Extremely important (100)	1 1%	0 0%	1 2%	0 0%	0 0%	1 3%	0 0%	0 0%	1 2%	1 3%	0 0%	0 0%	1 2%	0 0%	0 0%	1 3%	0 0%	1 2%	0 0%	0 0%	1 3%
Don't know/ No answer	7 8%	3 6%	4 9%	0 0%	0 0%	7 17%	0 0%	0 0%	7 15%	2 5%	3 10%	0 0%	6 9%	0 0%	1 7%	3 9%	4 8%	4 8%	3 8%	5 9%	2 6%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	49	25	24	0	18	31	0	16	33	21	19	6	40	1	7	21	28	29	20	30	19
mean:	8.2	5.1	10.8	*	1.4	17.0	*	4.9	11.5	12.2	3.9	4.3	9.5	0.0	4.5	11.9	5.5	7.2	9.3	6.9	10.3
standard deviation:	21.2	15.1	25.4	*	5.9	29.7	*	16.7	25.0	27.4	13.3	11.8	22.3	0.0	19.5	26.5	16.8	22.9	19.7	17.9	26.5
Student's t (p):		-	-	*	**	**	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

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	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR08 **The school building was unattractive**																					
weighted n:	17	17	0	0	10	7	0	8	8	9	7	1	12	1	4	7	10	12	5	9	8
n:	28	28	0	0	11	17	0	9	19	13	11	2	21	1	5	11	17	20	8	16	12
Not at all important (0)	21 81%	21 81%	0 0%	0 0%	10 90%	11 67%	0 0%	8 87%	13 74%	10 79%	9 89%	2 100%	15 75%	1 100%	4 90%	9 79%	12 82%	16 88%	5 62%	11 72%	10 91%
Slightly important (25)	2 9%	2 9%	0 0%	0 0%	1 10%	1 6%	0 0%	1 13%	1 4%	1 12%	1 6%	0 0%	2 12%	0 0%	0 0%	1 15%	1 4%	0 0%	2 31%	2 16%	0 0%
Moderately important (50)	1 2%	1 2%	0 0%	0 0%	0 0%	1 5%	0 0%	0 0%	1 4%	0 0%	1 5%	0 0%	1 3%	0 0%	0 0%	0 0%	1 4%	1 3%	0 0%	1 4%	0 0%
Very important (75)	1 2%	1 2%	0 0%	0 0%	0 0%	1 5%	0 0%	0 0%	1 4%	1 4%	0 0%	0 0%	0 0%	0 0%	1 10%	0 0%	1 4%	0 0%	1 8%	0 0%	1 5%
Extremely important (100)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Don't know/ No answer	3 6%	3 6%	0 0%	0 0%	0 0%	3 17%	0 0%	0 0%	3 13%	1 4%	0 0%	0 0%	3 9%	0 0%	0 0%	1 5%	2 7%	3 9%	0 0%	2 8%	1 5%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	25	25	0	0	11	14	0	9	16	12	11	2	18	1	5	10	15	17	8	14	11
mean:	5.1	5.1	*	*	2.6	9.8	*	3.2	7.3	6.4	4.1	0.0	5.1	0.0	7.3	4.1	5.9	1.6	13.3	6.4	3.6
standard deviation:	15.1	15.1	*	*	8.0	24.1	*	8.9	20.6	17.8	13.4	0.0	12.6	0.0	26.2	10.0	18.5	9.3	23.6	14.0	17.4
Student's t (p):		*	*	*	-	-	*	-	-	-	-	*	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.																						
		Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR09 **There were concerns with school building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	37	17	20	0	19	18	0	17	20	16	15	3	29	1	6	15	22	20	17	23	13
n:	56	28	28	0	18	38	0	16	40	23	22	6	46	1	8	24	32	33	23	35	21
Not at all important (0)	31 60%	19 76%	12 46%	0 0%	14 73%	17 46%	0 0%	11 65%	20 56%	12 51%	12 66%	5 83%	24 57%	1 100%	5 63%	14 61%	17 59%	23 77%	8 40%	18 53%	13 73%
Slightly important (25)	6 15%	1 6%	5 22%	0 0%	3 19%	3 11%	0 0%	4 26%	2 6%	4 25%	1 7%	1 17%	6 19%	0 0%	0 0%	4 22%	2 10%	2 6%	4 25%	5 21%	1 5%
Moderately important (50)	2 6%	0 0%	2 10%	0 0%	1 8%	1 3%	0 0%	1 9%	1 2%	1 9%	1 3%	0 0%	1 2%	0 0%	2 24%	0 0%	2 9%	0 0%	2 12%	1 7%	1 4%
Very important (75)	1 1%	1 2%	0 0%	0 0%	0 0%	1 2%	0 0%	0 0%	1 2%	1 2%	0 0%	0 0%	0 0%	0 0%	1 6%	0 0%	1 2%	0 0%	1 2%	0 0%	1 3%
Extremely important (100)	4 5%	2 4%	2 5%	0 0%	0 0%	4 10%	0 0%	0 0%	4 8%	2 6%	2 5%	0 0%	4 6%	0 0%	0 0%	2 5%	2 4%	2 5%	2 4%	1 2%	3 10%
Don't know/ No answer	12 14%	5 11%	7 17%	0 0%	0 0%	12 29%	0 0%	0 0%	12 26%	3 7%	6 19%	0 0%	11 16%	0 0%	1 7%	4 12%	8 15%	6 12%	6 16%	10 18%	2 6%
khi²:		-		(-)			(-)			-			-			-		-		-	
non-missing n:	44	23	21	0	18	26	0	16	28	20	16	6	35	1	7	20	24	27	17	25	19
mean:	13.7	8.5	18.3	*	8.8	21.2	*	11.0	16.8	19.7	10.5	4.3	13.6	0.0	17.5	12.4	14.7	7.1	21.9	12.4	15.7
standard deviation:	26.4	25.4	27.1	*	16.0	36.7	*	16.9	34.7	29.0	27.1	11.8	27.0	0.0	28.6	25.9	27.4	23.6	28.1	20.6	34.2
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR09 **There were concerns with school building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	17	17	0	0	10	7	0	8	8	9	7	1	12	1	4	7	10	12	5	9	8
n:	28	28	0	0	11	17	0	9	19	13	11	2	21	1	5	11	17	20	8	16	12
Not at all important (0)	19 76%	19 76%	0 0%	0 0%	10 90%	9 56%	0 0%	8 87%	11 66%	9 75%	8 83%	2 100%	13 69%	1 100%	4 90%	8 74%	11 78%	16 88%	3 46%	10 68%	9 86%
Slightly important (25)	1 6%	1 6%	0 0%	0 0%	1 10%	0 0%	0 0%	1 13%	0 0%	1 12%	0 0%	0 0%	1 9%	0 0%	0 0%	1 15%	0 0%	0 0%	1 23%	1 12%	0 0%
Moderately important (50)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Very important (75)	1 2%	1 2%	0 0%	0 0%	0 0%	1 5%	0 0%	0 0%	1 4%	1 4%	0 0%	0 0%	0 0%	0 0%	1 10%	0 0%	1 4%	0 0%	1 8%	0 0%	1 5%
Extremely important (100)	2 4%	2 4%	0 0%	0 0%	0 0%	2 11%	0 0%	0 0%	2 9%	0 0%	2 11%	0 0%	2 6%	0 0%	0 0%	1 5%	1 4%	0 0%	2 16%	1 4%	1 5%
Don't know/ No answer	5 11%	5 11%	0 0%	0 0%	0 0%	5 27%	0 0%	0 0%	5 21%	2 8%	1 5%	0 0%	5 15%	0 0%	0 0%	1 5%	4 15%	4 12%	1 8%	4 16%	1 5%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	23	23	0	0	11	12	0	9	14	11	10	2	16	1	5	10	13	16	7	12	11
mean:	8.5	8.5	*	*	2.6	21.4	*	3.2	15.2	6.7	11.9	0.0	10.3	0.0	7.3	9.8	7.6	0.0	29.6	8.3	8.8
standard deviation:	25.4	25.4	*	*	8.0	44.2	*	8.9	37.4	18.2	35.4	0.0	28.4	0.0	26.2	26.1	26.6	0.0	43.7	24.1	28.7
Student's t (p):		*	*	*	-	-	*	-	-	-	-	*	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR10 **The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were poor**																					
weighted n:	37	17	20	0	19	18	0	17	20	16	15	3	29	1	6	15	22	20	17	23	13
n:	56	28	28	0	18	38	0	16	40	23	22	6	46	1	8	24	32	33	23	35	21
Not at all important (0)	31 57%	17 67%	14 48%	0 0%	11 60%	20 54%	0 0%	8 50%	23 63%	12 49%	12 60%	5 83%	26 59%	0 0%	5 63%	15 64%	16 52%	21 67%	10 45%	19 50%	12 68%
Slightly important (25)	4 11%	2 9%	2 13%	0 0%	4 22%	0 0%	0 0%	4 24%	0 0%	2 14%	2 12%	0 0%	2 9%	1 100%	0 0%	0 0%	4 19%	3 13%	1 9%	3 14%	1 6%
Moderately important (50)	7 15%	3 11%	4 18%	0 0%	3 19%	4 11%	0 0%	3 21%	4 9%	4 22%	3 13%	0 0%	5 12%	0 0%	2 30%	2 14%	5 16%	0 0%	7 32%	4 17%	3 11%
Very important (75)	3 3%	2 4%	1 2%	0 0%	0 0%	3 7%	0 0%	0 0%	3 6%	1 3%	2 5%	0 0%	3 4%	0 0%	0 0%	1 2%	2 4%	2 4%	1 2%	1 2%	2 6%
Extremely important (100)	5 7%	1 2%	4 11%	0 0%	0 0%	5 14%	0 0%	1 4%	4 9%	3 10%	0 0%	1 17%	5 9%	0 0%	0 0%	4 14%	1 2%	4 10%	1 3%	3 7%	2 6%
Don't know/ No answer	6 7%	3 6%	3 7%	0 0%	0 0%	6 14%	0 0%	0 0%	6 13%	1 2%	3 10%	0 0%	5 7%	0 0%	1 7%	2 6%	4 8%	3 5%	3 8%	5 9%	1 3%
khi²:		-		(*)			(-)			-			-			-		-		-	
non-missing n:	50	25	25	0	18	32	0	16	34	22	19	6	41	1	7	22	28	30	20	30	20
mean:	21.0	13.9	27.0	*	14.8	28.9	*	21.2	20.9	27.0	14.6	17.4	21.9	25.0	16.0	24.3	18.6	17.6	25.3	22.7	18.3
standard deviation:	31.6	26.2	35.1	*	20.2	41.4	*	26.8	36.5	33.9	24.1	47.1	34.0	0.0	25.6	39.2	25.6	34.3	28.6	31.7	32.5
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR10 **The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were poor**																					
weighted n:	17	17	0	0	10	7	0	8	8	9	7	1	12	1	4	7	10	12	5	9	8
n:	28	28	0	0	11	17	0	9	19	13	11	2	21	1	5	11	17	20	8	16	12
Not at all important (0)	17 67%	17 67%	0 0%	0 0%	8 75%	9 56%	0 0%	6 69%	11 66%	8 66%	7 72%	2 100%	13 69%	0 0%	4 90%	8 74%	9 62%	13 72%	4 54%	10 64%	7 71%
Slightly important (25)	2 9%	2 9%	0 0%	0 0%	2 15%	0 0%	0 0%	2 19%	0 0%	1 9%	1 12%	0 0%	0 0%	1 100%	0 0%	0 0%	2 16%	2 13%	0 0%	1 8%	1 10%
Moderately important (50)	3 11%	3 11%	0 0%	0 0%	1 10%	2 11%	0 0%	1 13%	2 9%	2 16%	1 6%	0 0%	2 12%	0 0%	1 10%	1 15%	2 7%	0 0%	3 38%	2 16%	1 5%
Very important (75)	2 4%	2 4%	0 0%	0 0%	0 0%	2 11%	0 0%	0 0%	2 9%	0 0%	2 11%	0 0%	2 6%	0 0%	0 0%	1 5%	1 4%	1 3%	1 8%	1 4%	1 5%
Extremely important (100)	1 2%	1 2%	0 0%	0 0%	0 0%	1 5%	0 0%	0 0%	1 4%	1 4%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 4%	1 3%	0 0%	0 0%	1 5%
Don't know/ No answer	3 6%	3 6%	0 0%	0 0%	0 0%	3 17%	0 0%	0 0%	3 13%	1 4%	0 0%	0 0%	3 9%	0 0%	0 0%	1 5%	2 7%	3 9%	0 0%	2 8%	1 5%
khi²:		-		-			-			-			(-)			-		-		-	
non-missing n:	25	25	0	0	11	14	0	9	16	12	11	2	18	1	5	10	15	17	8	14	11
mean:	13.9	13.9	*	*	9.0	23.2	*	11.1	17.1	15.1	14.0	0.0	15.4	25.0	4.9	12.4	15.0	9.1	25.1	14.0	13.8
standard deviation:	26.2	26.2	*	*	17.4	38.3	*	18.9	33.8	27.9	27.4	0.0	30.3	0.0	17.5	26.0	27.8	23.6	31.4	24.4	29.9
Student's t (p):		*	*	*	-	-	*	-	-	-	-	*	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR11 **The school had too many or too few students**																					
weighted n:	37	17	20	0	19	18	0	17	20	16	15	3	29	1	6	15	22	20	17	23	13
n:	56	28	28	0	18	38	0	16	40	23	22	6	46	1	8	24	32	33	23	35	21
Not at all important (0)	25 45%	14 54%	11 37%	0 0%	8 43%	17 47%	0 0%	6 35%	19 52%	11 46%	8 35%	4 69%	21 47%	0 0%	4 46%	11 51%	14 40%	16 52%	9 36%	14 36%	11 60%
Slightly important (25)	4 11%	2 9%	2 13%	0 0%	3 19%	1 2%	0 0%	3 22%	1 2%	2 16%	1 7%	1 13%	4 14%	0 0%	0 0%	2 9%	2 12%	2 7%	2 16%	4 17%	0 0%
Moderately important (50)	6 11%	3 9%	3 13%	0 0%	2 12%	4 11%	0 0%	2 14%	4 9%	4 20%	2 6%	0 0%	4 6%	0 0%	1 24%	0 0%	6 19%	3 7%	3 16%	4 13%	2 8%
Very important (75)	6 12%	3 13%	3 11%	0 0%	3 15%	3 9%	0 0%	4 21%	2 4%	2 7%	4 23%	0 0%	3 8%	1 100%	2 22%	2 12%	4 12%	4 15%	2 8%	3 10%	3 16%
Extremely important (100)	5 9%	2 7%	3 12%	0 0%	2 11%	3 7%	0 0%	1 8%	4 10%	2 5%	2 15%	1 17%	5 12%	0 0%	0 0%	3 11%	2 8%	4 10%	1 8%	3 11%	2 6%
Don't know/ No answer	10 12%	4 9%	6 14%	0 0%	0 0%	10 24%	0 0%	0 0%	10 22%	2 6%	5 15%	0 0%	9 13%	0 0%	1 7%	6 17%	4 8%	4 8%	6 16%	7 13%	3 9%
khi²:		-		-			(-)			-			-			-		-		-	
non-missing n:	46	24	22	0	18	28	0	16	30	21	17	6	37	1	7	18	28	29	17	28	18
mean:	30.3	25.3	34.8	*	33.2	26.3	*	36.3	23.9	25.8	42.6	20.6	28.2	75.0	31.0	27.0	32.5	29.8	31.0	33.7	24.7
standard deviation:	36.7	35.9	38.0	*	36.7	37.7	*	35.2	38.4	31.3	42.0	46.3	37.8	0.0	35.3	40.3	35.2	39.0	35.0	36.7	37.6
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR11 **The school had too many or too few students**																					
weighted n:	17	17	0	0	10	7	0	8	8	9	7	1	12	1	4	7	10	12	5	9	8
n:	28	28	0	0	11	17	0	9	19	13	11	2	21	1	5	11	17	20	8	16	12
Not at all important (0)	14 54%	14 54%	0 0%	0 0%	6 57%	8 50%	0 0%	5 56%	9 52%	8 66%	5 44%	1 50%	11 59%	0 0%	3 61%	6 57%	8 52%	10 54%	4 54%	8 51%	6 57%
Slightly important (25)	2 9%	2 9%	0 0%	0 0%	1 10%	1 6%	0 0%	1 13%	1 4%	1 12%	0 0%	1 50%	2 12%	0 0%	0 0%	2 21%	0 0%	1 3%	1 23%	2 16%	0 0%
Moderately important (50)	3 9%	3 9%	0 0%	0 0%	1 8%	2 11%	0 0%	1 9%	2 9%	2 13%	1 5%	0 0%	2 6%	0 0%	0 0%	0 0%	3 15%	3 12%	0 0%	3 16%	0 0%
Very important (75)	3 13%	3 13%	0 0%	0 0%	2 18%	1 5%	0 0%	2 22%	1 4%	1 4%	2 28%	0 0%	0 0%	1 100%	2 39%	0 0%	3 22%	2 15%	1 8%	0 0%	3 29%
Extremely important (100)	2 7%	2 7%	0 0%	0 0%	1 8%	1 5%	0 0%	0 0%	2 13%	1 4%	1 12%	0 0%	2 10%	0 0%	0 0%	1 11%	1 4%	2 9%	0 0%	1 8%	1 5%
Don't know/ No answer	4 9%	4 9%	0 0%	0 0%	0 0%	4 22%	0 0%	0 0%	4 17%	0 0%	2 11%	0 0%	4 13%	0 0%	0 0%	2 11%	2 7%	2 6%	2 16%	2 8%	2 10%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	24	24	0	0	11	13	0	9	15	13	9	2	17	1	5	9	15	18	6	14	10
mean:	25.3	25.3	*	*	27.4	21.2	*	24.4	26.3	16.8	39.5	12.5	18.2	75.0	29.3	18.3	30.0	29.4	13.5	22.4	28.8
standard deviation:	35.9	35.9	*	*	37.5	36.1	*	33.0	41.6	29.3	44.7	0.0	34.1	0.0	43.0	35.6	37.4	38.9	25.7	33.2	41.3
Student's t (p):		*	*	*	-	-	*	-	-	-	-	*	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR12 **My child did not want to attend that school**																					
weighted n:	37	17	20	0	19	18	0	17	20	16	15	3	29	1	6	15	22	20	17	23	13
n:	56	28	28	0	18	38	0	16	40	23	22	6	46	1	8	24	32	33	23	35	21
Not at all important (0)	27 48%	15 54%	12 42%	0 0%	9 48%	18 48%	0 0%	7 41%	20 54%	10 44%	12 55%	4 64%	22 48%	1 100%	4 46%	11 48%	16 48%	18 54%	9 40%	19 53%	8 38%
Slightly important (25)	2 4%	2 9%	0 0%	0 0%	1 6%	1 2%	0 0%	1 6%	1 2%	0 0%	1 7%	1 13%	1 1%	0 0%	1 17%	1 2%	1 5%	2 7%	0 0%	1 2%	1 8%
Moderately important (50)	5 14%	1 5%	4 22%	0 0%	4 25%	1 3%	0 0%	4 28%	1 2%	2 14%	3 20%	0 0%	3 10%	0 0%	1 24%	0 0%	5 24%	2 9%	3 20%	4 20%	1 4%
Very important (75)	8 15%	5 21%	3 9%	0 0%	3 15%	5 14%	0 0%	3 17%	5 13%	7 31%	1 3%	0 0%	7 18%	0 0%	1 6%	4 19%	4 12%	5 17%	3 12%	3 10%	5 24%
Extremely important (100)	7 11%	2 4%	5 17%	0 0%	1 7%	6 16%	0 0%	1 8%	6 14%	2 6%	2 5%	1 23%	7 15%	0 0%	0 0%	5 22%	2 4%	2 5%	5 19%	3 6%	4 20%
Don't know/ No answer	7 8%	3 6%	4 9%	0 0%	0 0%	7 17%	0 0%	0 0%	7 15%	2 5%	3 10%	0 0%	6 9%	0 0%	1 7%	3 9%	4 8%	4 8%	3 8%	5 9%	2 6%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	49	25	24	0	18	31	0	16	33	21	19	6	40	1	7	21	28	29	20	30	19
mean:	33.3	26.8	38.8	*	32.3	34.5	*	36.4	30.1	37.7	21.3	25.8	36.2	0.0	22.0	40.5	28.2	25.7	42.2	26.6	44.5
standard deviation:	38.7	36.3	40.8	*	35.4	44.0	*	35.5	42.6	38.3	31.4	50.8	41.4	0.0	27.2	46.0	32.9	35.3	41.8	35.0	43.5
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
		THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
RE_LFFR12 My child did not want to attend that school																					
weighted n:	17	17	0	0	10	7	0	8	8	9	7	1	12	1	4	7	10	12	5	9	8
n:	28	28	0	0	11	17	0	9	19	13	11	2	21	1	5	11	17	20	8	16	12
Not at all important (0)	15 54%	15 54%	0 0%	0 0%	6 54%	9 55%	0 0%	5 52%	10 57%	6 45%	8 73%	1 50%	11 53%	1 100%	3 61%	5 52%	10 56%	11 55%	4 54%	10 64%	5 43%
Slightly important (25)	2 9%	2 9%	0 0%	0 0%	1 10%	1 6%	0 0%	1 13%	1 4%	0 0%	1 16%	1 50%	1 3%	0 0%	1 29%	1 5%	1 11%	2 12%	0 0%	1 4%	1 14%
Moderately important (50)	1 5%	1 5%	0 0%	0 0%	1 8%	0 0%	0 0%	1 9%	0 0%	1 9%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 8%	1 6%	0 0%	1 8%	0 0%
Very important (75)	5 21%	5 21%	0 0%	0 0%	3 28%	2 11%	0 0%	2 26%	3 17%	5 41%	0 0%	0 0%	4 28%	0 0%	1 10%	3 32%	2 14%	3 18%	2 30%	1 12%	4 33%
Extremely important (100)	2 4%	2 4%	0 0%	0 0%	0 0%	2 11%	0 0%	0 0%	2 9%	0 0%	2 11%	0 0%	2 6%	0 0%	0 0%	1 5%	1 4%	0 0%	2 16%	1 4%	1 5%
Don't know/ No answer	3 6%	3 6%	0 0%	0 0%	0 0%	3 17%	0 0%	0 0%	3 13%	1 4%	0 0%	0 0%	3 9%	0 0%	0 0%	1 5%	2 7%	3 9%	0 0%	2 8%	1 5%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	25	25	0	0	11	14	0	9	16	12	11	2	18	1	5	10	15	17	8	14	11
mean:	26.8	26.8	*	*	27.6	25.2	*	27.1	26.4	37.2	15.3	12.5	31.2	0.0	14.7	32.2	22.8	21.7	38.7	19.7	34.9
standard deviation:	36.3	36.3	*	*	34.7	43.0	*	34.1	41.3	38.3	34.2	0.0	40.7	0.0	26.8	41.4	34.2	31.6	47.9	34.2	39.5
Student's t (p):		*	*	*	-	-	*	-	-	-	-	*	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR13 **My child's friends did not attend that school**																					
weighted n:	37	17	20	0	19	18	0	17	20	16	15	3	29	1	6	15	22	20	17	23	13
n:	56	28	28	0	18	38	0	16	40	23	22	6	46	1	8	24	32	33	23	35	21
Not at all important (0)	28 53%	14 52%	14 54%	0 0%	11 60%	17 46%	0 0%	7 48%	21 58%	11 48%	12 58%	2 34%	25 59%	0 0%	3 40%	14 64%	14 46%	16 53%	12 53%	17 53%	11 54%
Slightly important (25)	7 11%	4 13%	3 9%	0 0%	1 6%	6 16%	0 0%	1 6%	6 14%	2 7%	3 12%	2 36%	6 10%	0 0%	1 17%	2 7%	5 13%	4 11%	3 10%	4 7%	3 16%
Moderately important (50)	8 16%	4 17%	4 16%	0 0%	3 18%	5 14%	0 0%	4 25%	4 9%	4 20%	3 15%	1 17%	7 19%	0 0%	1 6%	3 15%	5 17%	4 13%	4 19%	5 17%	3 14%
Very important (75)	2 4%	2 9%	0 0%	0 0%	2 8%	0 0%	0 0%	2 9%	0 0%	1 5%	1 5%	0 0%	0 0%	1 100%	0 0%	0 0%	2 7%	2 8%	0 0%	1 3%	1 6%
Extremely important (100)	3 6%	1 2%	2 10%	0 0%	1 8%	2 5%	0 0%	2 11%	1 2%	2 12%	0 0%	1 13%	1 2%	0 0%	2 30%	1 3%	2 9%	2 4%	1 9%	2 8%	1 3%
Don't know/ No answer	8 9%	3 6%	5 12%	0 0%	0 0%	8 19%	0 0%	0 0%	8 17%	3 8%	3 10%	0 0%	7 10%	0 0%	1 7%	4 12%	4 8%	5 10%	3 8%	6 11%	2 6%
khi²:		-		-			-			-			(***)			-		-		-	
non-missing n:	48	25	23	0	18	30	0	16	32	20	19	6	39	1	7	20	28	28	20	29	19
mean:	22.4	22.2	22.5	*	24.6	19.5	*	32.2	12.3	29.8	16.2	30.7	15.3	75.0	39.9	13.8	28.2	21.7	23.3	23.8	20.2
standard deviation:	31.9	29.9	34.5	*	34.7	28.7	*	36.7	23.0	37.6	24.9	39.8	24.0	0.0	48.0	26.0	34.8	31.4	33.6	34.0	29.4
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY British Colum-bia	Else-where	Respondent's age 18 - 34	35 - 54	55 +	Family structure No children over 4	Children b/w 5 and 18	All children older than 18	Household income $0 - $74,999	$75,000 -$124,999	$125,000 +	Household tongue English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
RE_LFFR13 **My child's friends did not attend that school**																					
weighted n:	17	17	0	0	10	7	0	8	8	9	7	1	12	1	4	7	10	12	5	9	8
n:	28	28	0	0	11	17	0	9	19	13	11	2	21	1	5	11	17	20	8	16	12
Not at all important (0)	14 52%	14 52%	0 0%	0 0%	6 54%	8 50%	0 0%	3 38%	11 66%	8 58%	6 56%	0 0%	12 60%	0 0%	2 51%	8 74%	6 37%	9 49%	5 62%	7 52%	7 53%
Slightly important (25)	4 13%	4 13%	0 0%	0 0%	1 10%	3 17%	0 0%	1 13%	3 13%	0 0%	3 27%	1 50%	3 10%	0 0%	1 29%	1 5%	3 18%	3 15%	1 8%	3 12%	1 14%
Moderately important (50)	4 17%	4 17%	0 0%	0 0%	2 21%	2 11%	0 0%	2 26%	2 8%	3 29%	1 5%	0 0%	3 21%	0 0%	1 10%	1 15%	3 18%	2 12%	2 30%	2 16%	2 19%
Very important (75)	2 9%	2 9%	0 0%	0 0%	2 15%	0 0%	0 0%	2 19%	0 0%	1 9%	1 12%	0 0%	0 0%	1 100%	0 0%	0 0%	2 16%	2 13%	0 0%	1 8%	1 10%
Extremely important (100)	1 2%	1 2%	0 0%	0 0%	0 0%	1 6%	0 0%	1 5%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%	1 10%	0 0%	1 4%	1 3%	0 0%	1 4%	0 0%
Don't know/ No answer	3 6%	3 6%	0 0%	0 0%	0 0%	3 17%	0 0%	0 0%	3 13%	1 4%	0 0%	0 0%	3 9%	0 0%	0 0%	1 5%	2 7%	3 9%	0 0%	2 8%	1 5%
khi²:		-		-			-			-			(*)			-		-		-	
non-missing n:	25	25	0	0	11	14	0	9	16	12	11	2	18	1	5	10	15	17	8	14	11
mean:	22.2	22.2	*	*	24.3	18.4	*	34.5	8.5	21.9	18.2	62.5	14.4	75.0	22.5	9.5	31.3	24.4	17.1	23.1	21.3
standard deviation:	29.9	29.9	*	*	30.6	31.3	*	34.2	17.4	30.0	27.2	0.0	22.2	0.0	36.3	20.3	33.2	32.4	25.5	32.6	28.9
Student's t (p):		*	*	*	-	-	*	-	-	-	-	*	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR14 **I did not want my child to attend French school**																					
weighted n:	37	17	20	0	19	18	0	17	20	16	15	3	29	1	6	15	22	20	17	23	13
n:	56	28	28	0	18	38	0	16	40	23	22	6	46	1	8	24	32	33	23	35	21
Not at all important (0)	32 63%	17 70%	15 57%	0 0%	14 75%	18 50%	0 0%	11 67%	21 59%	12 57%	15 79%	4 64%	25 58%	1 100%	6 87%	13 56%	19 68%	22 74%	10 50%	21 64%	11 61%
Slightly important (25)	3 5%	2 7%	1 3%	0 0%	1 4%	2 6%	0 0%	1 5%	2 5%	1 5%	0 0%	2 36%	2 4%	0 0%	0 0%	2 7%	1 4%	2 6%	1 4%	3 8%	0 0%
Moderately important (50)	2 4%	1 6%	1 2%	0 0%	1 6%	1 3%	0 0%	1 6%	1 2%	1 7%	1 3%	0 0%	2 5%	0 0%	0 0%	1 7%	1 2%	0 0%	2 9%	1 5%	1 4%
Very important (75)	4 5%	2 4%	2 6%	0 0%	0 0%	4 11%	0 0%	1 4%	3 6%	3 9%	0 0%	0 0%	3 5%	0 0%	1 6%	2 7%	2 4%	3 8%	1 2%	2 5%	2 5%
Extremely important (100)	5 12%	1 2%	4 19%	0 0%	2 16%	3 7%	0 0%	2 18%	3 7%	3 15%	1 3%	0 0%	5 15%	0 0%	0 0%	4 18%	1 7%	2 5%	3 20%	1 7%	4 20%
Don't know/ No answer	10 11%	5 11%	5 12%	0 0%	0 0%	10 24%	0 0%	0 0%	10 21%	3 7%	5 15%	0 0%	9 13%	0 0%	1 7%	2 6%	8 15%	4 8%	6 16%	7 12%	3 10%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	46	23	23	0	18	28	0	16	30	20	17	6	37	1	7	22	24	29	17	28	18
mean:	21.3	11.5	29.5	*	19.3	24.0	*	25.2	17.1	**28.7**	**5.0**	8.9	**25.7**	0.0	4.5	29.9	14.5	13.0	31.9	16.9	28.7
standard deviation:	37.2	25.6	43.8	*	37.7	37.9	*	40.7	33.9	41.3	20.2	14.9	40.4	0.0	19.5	41.9	32.6	30.1	43.6	32.4	44.7
Student's t (p):		-	-	*	-	-	*	-	-	*	*	-	*	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR14 **I did not want my child to attend French school**																					
weighted n:	17	17	0	0	10	7	0	8	8	9	7	1	12	1	4	7	10	12	5	9	8
n:	28	28	0	0	11	17	0	9	19	13	11	2	21	1	5	11	17	20	8	16	12
Not at all important (0)	17 70%	17 70%	0 0%	0 0%	9 82%	8 50%	0 0%	7 78%	10 61%	7 62%	9 89%	1 50%	12 66%	1 100%	4 90%	6 63%	11 74%	14 79%	3 46%	9 60%	8 81%
Slightly important (25)	2 7%	2 7%	0 0%	0 0%	1 8%	1 6%	0 0%	1 9%	1 4%	1 9%	0 0%	1 50%	1 3%	0 0%	0 0%	1 5%	1 8%	2 9%	0 0%	2 13%	0 0%
Moderately important (50)	1 6%	1 6%	0 0%	0 0%	1 10%	0 0%	0 0%	1 13%	0 0%	1 12%	0 0%	0 0%	1 9%	0 0%	0 0%	1 15%	0 0%	0 0%	1 23%	1 12%	0 0%
Very important (75)	2 4%	2 4%	0 0%	0 0%	0 0%	2 11%	0 0%	0 0%	2 8%	2 8%	0 0%	0 0%	1 3%	0 0%	1 10%	1 5%	1 4%	1 3%	1 8%	0 0%	2 9%
Extremely important (100)	1 2%	1 2%	0 0%	0 0%	0 0%	1 6%	0 0%	0 0%	1 4%	0 0%	1 6%	0 0%	1 3%	0 0%	0 0%	1 5%	0 0%	0 0%	1 8%	0 0%	1 5%
Don't know/ No answer	5 11%	5 11%	0 0%	0 0%	0 0%	5 28%	0 0%	0 0%	5 21%	2 8%	1 6%	0 0%	5 16%	0 0%	0 0%	1 5%	4 15%	3 9%	2 16%	4 16%	1 5%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	23	23	0	0	11	12	0	9	14	11	10	2	16	1	5	10	13	17	6	12	11
mean:	11.5	11.5	*	*	7.1	21.1	*	8.7	15.0	15.8	6.0	12.5	12.9	0.0	7.3	19.3	5.5	5.0	29.6	10.7	12.4
standard deviation:	25.6	25.6	*	*	16.9	39.6	*	18.5	33.8	27.2	25.9	0.0	28.2	0.0	26.2	33.4	17.3	15.6	40.8	19.4	32.4
Student's t (p):		*	*	*	-	-	*	-	-	-	-	*	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR15 **The number of students per teacher was too high**																					
weighted n:	37	17	20	0	19	18	0	17	20	16	15	3	29	1	6	15	22	20	17	23	13
n:	56	28	28	0	18	38	0	16	40	23	22	6	46	1	8	24	32	33	23	35	21
Not at all important (0)	28 53%	15 61%	13 47%	0 0%	11 58%	17 48%	0 0%	7 46%	21 60%	13 55%	10 50%	3 56%	23 53%	0 0%	4 57%	12 52%	16 54%	18 63%	10 42%	15 42%	13 73%
Slightly important (25)	5 12%	2 9%	3 15%	0 0%	3 19%	2 5%	0 0%	3 22%	2 4%	2 16%	2 10%	1 13%	5 16%	0 0%	0 0%	2 9%	3 14%	3 9%	2 16%	5 19%	0 0%
Moderately important (50)	7 14%	3 11%	4 16%	0 0%	2 14%	5 14%	0 0%	3 20%	4 8%	3 17%	4 16%	0 0%	6 12%	0 0%	1 24%	2 12%	5 15%	3 8%	4 21%	5 17%	2 7%
Very important (75)	5 8%	3 9%	2 7%	0 0%	2 9%	3 7%	0 0%	2 11%	3 6%	3 7%	2 12%	0 0%	3 6%	1 100%	1 6%	2 10%	3 7%	3 8%	2 8%	3 8%	2 8%
Extremely important (100)	4 5%	2 4%	2 5%	0 0%	0 0%	4 10%	0 0%	1 2%	3 7%	2 5%	0 0%	2 31%	3 5%	0 0%	1 6%	2 6%	2 3%	4 8%	0 0%	2 4%	2 6%
Don't know/ No answer	7 8%	3 6%	4 10%	0 0%	0 0%	7 17%	0 0%	0 0%	7 15%	0 0%	4 12%	0 0%	6 9%	0 0%	1 7%	4 11%	3 6%	2 4%	5 14%	5 10%	2 5%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	49	25	24	0	18	31	0	16	33	23	18	6	40	1	7	20	29	31	18	30	19
mean:	22.3	19.8	24.5	*	18.5	27.3	*	25.4	19.3	23.0	22.2	33.8	21.1	75.0	23.9	24.5	20.9	21.5	23.4	25.6	16.9
standard deviation:	31.3	31.9	31.5	*	26.0	37.5	*	29.1	33.9	31.1	29.6	55.4	30.3	0.0	35.6	34.7	29.6	34.8	27.1	30.1	33.7
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French elementary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR15 **The number of students per teacher was too high**																					
weighted n:	17	17	0	0	10	7	0	8	8	9	7	1	12	1	4	7	10	12	5	9	8
n:	28	28	0	0	11	17	0	9	19	13	11	2	21	1	5	11	17	20	8	16	12
Not at all important (0)	15 61%	15 61%	0 0%	0 0%	8 72%	7 44%	0 0%	5 61%	10 61%	9 75%	6 56%	0 0%	11 57%	0 0%	3 80%	6 53%	9 66%	12 73%	3 31%	8 53%	7 71%
Slightly important (25)	2 9%	2 9%	0 0%	0 0%	1 10%	1 6%	0 0%	1 13%	1 4%	1 12%	0 0%	1 50%	2 12%	0 0%	0 0%	2 21%	0 0%	1 3%	1 23%	2 16%	0 0%
Moderately important (50)	3 11%	3 11%	0 0%	0 0%	1 10%	2 11%	0 0%	1 13%	2 9%	0 0%	3 27%	0 0%	3 15%	0 0%	0 0%	1 15%	2 7%	1 3%	2 31%	3 20%	0 0%
Very important (75)	3 9%	3 9%	0 0%	0 0%	1 8%	2 11%	0 0%	1 9%	2 9%	2 8%	1 12%	0 0%	1 3%	1 100%	1 10%	0 0%	3 15%	2 9%	1 8%	1 4%	2 15%
Extremely important (100)	2 4%	2 4%	0 0%	0 0%	0 0%	2 11%	0 0%	1 5%	1 4%	1 4%	0 0%	1 50%	1 3%	0 0%	1 10%	0 0%	2 7%	2 6%	0 0%	1 4%	1 5%
Don't know/ No answer	3 6%	3 6%	0 0%	0 0%	0 0%	3 17%	0 0%	0 0%	3 13%	0 0%	1 6%	0 0%	3 9%	0 0%	0 0%	2 11%	1 4%	2 6%	1 8%	1 4%	2 10%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	25	25	0	0	11	14	0	9	16	13	10	2	18	1	5	9	16	18	7	15	10
mean:	19.8	19.8	*	*	13.4	31.8	*	21.1	18.4	13.4	23.6	62.5	18.0	75.0	17.7	14.4	23.3	16.3	29.0	21.8	17.3
standard deviation:	31.9	31.9	*	*	25.1	42.2	*	32.5	33.6	29.6	31.9	0.0	28.3	0.0	41.9	21.0	38.1	33.7	28.2	30.2	36.3
Student's t (p):		*	*	*	-	-	*	-	-	-	-	*	-	*	-	-	-	-	-	-	-

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR16																					
weighted n:	19	10	9	0	9	10	0	7	13	6	10	2	16	1	2	9	10	13	7	12	8
n:	32	16	16	0	10	22	0	7	25	10	15	3	28	1	3	15	17	20	12	19	13
Going to English school makes moving from city to city easier / moving in general	13 / 35%	7 / 33%	6 / 37%	0 / 0%	3 / 27%	10 / 41%	0 / 0%	0 / 0%	13 / 53%	3 / 24%	6 / 36%	2 / 60%	11 / 34%	0 / 0%	2 / 54%	6 / 31%	7 / 38%	8 / 35%	5 / 34%	7 / 31%	6 / 40%
Other	7 / 26%	2 / 18%	5 / 35%	0 / 0%	3 / 30%	4 / 22%	0 / 0%	3 / 42%	4 / 17%	2 / 17%	4 / 33%	1 / 40%	4 / 17%	1 / 100%	2 / 66%	3 / 19%	4 / 32%	5 / 31%	2 / 16%	4 / 23%	3 / 30%
"There was no French school"	5 / 14%	2 / 7%	3 / 21%	0 / 0%	1 / 11%	4 / 17%	0 / 0%	0 / 0%	5 / 21%	1 / 6%	4 / 23%	0 / 0%	5 / 16%	0 / 0%	0 / 0%	1 / 4%	4 / 22%	3 / 14%	2 / 14%	3 / 16%	2 / 11%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	2 / 6%	0 / 0%	2 / 13%	0 / 0%	0 / 0%	2 / 12%	0 / 0%	1 / 11%	1 / 4%	1 / 12%	0 / 0%	1 / 29%	2 / 7%	0 / 0%	0 / 0%	1 / 8%	1 / 4%	2 / 10%	0 / 0%	2 / 10%	0 / 0%
The school was close to home.	1 / 5%	1 / 10%	0 / 0%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	1 / 16%	0 / 0%	1 / 17%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	0 / 0%	1 / 15%	1 / 9%	0 / 0%
Bus system / transportation	1 / 5%	1 / 10%	0 / 0%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	1 / 16%	0 / 0%	1 / 17%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	0 / 0%	0 / 0%	1 / 10%	1 / 8%	0 / 0%	0 / 0%	1 / 14%
Challenge / child was intelligent or gifted	1 / 5%	1 / 10%	0 / 0%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	1 / 16%	0 / 0%	0 / 0%	1 / 11%	0 / 0%	1 / 6%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	0 / 0%	1 / 15%	1 / 9%	0 / 0%
Religion	2 / 4%	1 / 4%	1 / 5%	0 / 0%	0 / 0%	2 / 9%	0 / 0%	0 / 0%	2 / 7%	0 / 0%	1 / 4%	0 / 0%	2 / 5%	0 / 0%	0 / 0%	1 / 5%	1 / 4%	0 / 0%	2 / 13%	2 / 7%	0 / 0%
Special needs	2 / 4%	1 / 3%	1 / 5%	0 / 0%	0 / 0%	2 / 8%	0 / 0%	0 / 0%	2 / 6%	0 / 0%	1 / 4%	0 / 0%	2 / 5%	0 / 0%	0 / 0%	1 / 4%	1 / 4%	2 / 7%	0 / 0%	2 / 7%	0 / 0%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 / 4%	1 / 8%	0 / 0%	0 / 0%	1 / 8%	0 / 0%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	1 / 8%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 9%	0 / 0%	1 / 6%	0 / 0%	1 / 7%	0 / 0%
My child wanted to attend that school	1 / 3%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	1 / 5%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	1 / 7%	0 / 0%	1 / 6%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	1 / 2%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	1 / 5%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	1 / 7%	0 / 0%	1 / 6%
The school maintained an adequate level of discipline	1 / 2%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 4%	1 / 7%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 4%	1 / 4%	0 / 0%	0 / 0%	1 / 6%
No other choice, no other school in the area	1 / 2%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 5%
Children will learn English whether they go to English or French school	1 / 2%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	1 / 3%	1 / 6%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 3%	1 / 3%	0 / 0%	0 / 0%	1 / 5%
There were specialized education programs (but special needs = 24)	1 / 2%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	1 / 3%	1 / 6%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 3%	1 / 3%	0 / 0%	0 / 0%	1 / 5%
khi²:		-		-			-			-			-			-		-		-	

Were there any other important reasons for that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_LFFR16																					
weighted n:	10	10	0	0	7	3	0	5	5	4	6	0	8	1	2	5	5	7	3	4	6
n:	16	16	0	0	8	8	0	5	11	6	8	0	13	1	2	8	8	12	4	7	9
Going to English school makes moving from city to city easier / moving in general	7 / 33%	7 / 33%	0 / 0%	0 / 0%	2 / 21%	5 / 62%	0 / 0%	0 / 0%	7 / 64%	3 / 37%	2 / 20%	0 / 0%	6 / 34%	0 / 0%	1 / 42%	4 / 36%	3 / 29%	6 / 40%	1 / 12%	2 / 16%	5 / 45%
Other	2 / 18%	2 / 18%	0 / 0%	0 / 0%	2 / 25%	0 / 0%	0 / 0%	2 / 37%	0 / 0%	0 / 0%	2 / 33%	0 / 0%	0 / 0%	1 / 100%	1 / 58%	0 / 0%	2 / 36%	2 / 25%	0 / 0%	0 / 0%	2 / 31%
The school was close to home.	1 / 10%	1 / 10%	0 / 0%	0 / 0%	1 / 14%	0 / 0%	0 / 0%	1 / 21%	0 / 0%	1 / 27%	0 / 0%	0 / 0%	1 / 14%	0 / 0%	0 / 0%	1 / 21%	0 / 0%	0 / 0%	1 / 37%	1 / 25%	0 / 0%
Bus system / transportation	1 / 10%	1 / 10%	0 / 0%	0 / 0%	1 / 14%	0 / 0%	0 / 0%	1 / 21%	0 / 0%	1 / 27%	0 / 0%	0 / 0%	1 / 14%	0 / 0%	0 / 0%	0 / 0%	1 / 21%	1 / 14%	0 / 0%	0 / 0%	1 / 18%
Challenge / child was intelligent or gifted	1 / 10%	1 / 10%	0 / 0%	0 / 0%	1 / 14%	0 / 0%	0 / 0%	1 / 21%	0 / 0%	0 / 0%	1 / 19%	0 / 0%	1 / 14%	0 / 0%	0 / 0%	1 / 21%	0 / 0%	0 / 0%	1 / 37%	1 / 25%	0 / 0%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 / 8%	1 / 8%	0 / 0%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	0 / 0%	1 / 15%	0 / 0%	1 / 14%	0 / 0%	1 / 10%	0 / 0%	0 / 0%	1 / 15%	0 / 0%	1 / 11%	0 / 0%	1 / 18%	0 / 0%
"There was no French school"	2 / 7%	2 / 7%	0 / 0%	0 / 0%	0 / 0%	2 / 25%	0 / 0%	0 / 0%	2 / 14%	1 / 9%	1 / 6%	0 / 0%	2 / 9%	0 / 0%	0 / 0%	1 / 7%	1 / 7%	2 / 10%	0 / 0%	1 / 8%	1 / 6%
Religion	1 / 4%	1 / 4%	0 / 0%	0 / 0%	0 / 0%	1 / 13%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	1 / 7%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	1 / 13%	1 / 9%	0 / 0%
No other choice, no other school in the area	1 / 3%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 6%
Special needs	1 / 3%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	1 / 6%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	1 / 5%	0 / 0%	1 / 8%	0 / 0%
Children will learn English whether they go to English or French school	1 / 3%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	0 / 0%	1 / 7%	1 / 9%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	0 / 0%	1 / 7%	1 / 5%	0 / 0%	0 / 0%	1 / 6%
There were specialized education programs (but special needs = 24)	1 / 3%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	0 / 0%	1 / 7%	1 / 9%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	0 / 0%	1 / 7%	1 / 5%	0 / 0%	0 / 0%	1 / 6%
khi²:		-		-			-			-			-			-		-		-	

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF01 **The [English elementary school|French elementary school] is close to home**																					
weighted n:	154	64	90	81	51	22	154	0	0	71	41	28	145	2	5	85	69	50	104	96	58
n:	109	39	70	23	42	44	109	0	0	39	33	22	99	2	5	63	46	27	82	66	43
Not at all important (0)	4 2%	0 0%	4 4%	0 0%	1 3%	3 9%	4 2%	0 0%	0 0%	2 2%	1 4%	1 2%	4 2%	0 0%	0 0%	4 4%	0 0%	2 5%	2 1%	1 0%	3 5%
Slightly important (25)	9 5%	3 2%	6 7%	0 0%	3 9%	6 13%	9 5%	0 0%	0 0%	3 4%	4 6%	0 0%	9 5%	0 0%	0 0%	8 8%	1 1%	1 3%	8 6%	4 3%	5 8%
Moderately important (50)	24 21%	10 19%	14 23%	7 21%	10 25%	7 16%	24 21%	0 0%	0 0%	10 22%	6 19%	3 11%	22 22%	0 0%	2 32%	12 15%	12 30%	5 16%	19 24%	14 18%	10 27%
Very important (75)	36 42%	15 62% +++	21 28% ---	8 53%	12 27%	16 36% -	36 42%	0 0%	0 0%	12 55% +	12 36%	7 31%	33 43%	1 51%	1 10%	23 49%	13 34%	10 50%	26 38%	26 51% +	10 28% -
Extremely important (100)	31 25%	10 16%	21 32%	7 23%	13 28%	11 24%	31 25%	0 0%	0 0%	9 11% --	10 35%	9 47%	27 24%	1 49%	1 29%	12 17% -	19 35% +	8 24%	23 26%	19 25%	12 26%
Don't know/ No answer	5 5%	1 1%	4 7%	1 3%	3 8%	1 2%	5 5%	0 0%	0 0%	3 6%	0 0%	2 9%	4 4%	0 0%	1 29%	4 8%	1 1%	1 3%	4 5%	2 3%	3 6%
khi²:		(***)		(*)			-			(*)			-			(***)		-		(*)	
non-missing n:	104	38	66	22	39	43	104	0	0	36	33	20	95	2	4	59	45	26	78	64	40
mean:	71.7	73.2	70.5	75.6	68.6	64.0	71.7	*	*	68.4	72.5	83.4	71.1	87.2	74.1	67.8	76.1	71.8	71.6	74.9	66.2
standard deviation:	23.6	16.3	27.9	16.9	27.7	31.8	23.6	*	*	20.0	27.2	21.3	23.6	17.4	27.6	25.3	20.8	24.5	23.2	19.6	28.6
Student's t (p):		-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF01 **The [English elementary school|French elementary school] is close to home**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	3 2%	3 2%	0 0%	0 0%	0 0%	3 23%	3 2%	0 0%	0 0%	1 1%	2 5%	0 0%	3 2%	0 0%	0 0%	3 3%	0 0%	0 0%	3 3%	2 1%	1 3%
Moderately important (50)	10 19%	10 19%	0 0%	4 17%	4 26%	2 15%	10 19%	0 0%	0 0%	5 19%	3 22%	1 6%	9 19%	0 0%	1 100%	5 14%	5 24%	3 13%	7 22%	6 16%	4 31%
Very important (75)	15 62%	15 62%	0 0%	5 74%	6 37%	4 30%	15 62%	0 0%	0 0%	5 68%	6 52%	2 42%	13 62%	1 100%	0 0%	9 63%	6 61%	3 78%	12 55%	10 66%	5 48%
Extremely important (100)	10 16%	10 16%	0 0%	2 9%	4 32%	4 31%	10 16%	0 0%	0 0%	5 12%	3 21%	2 38%	10 16%	0 0%	0 0%	5 16%	5 15%	3 9%	7 19%	7 15%	3 19%
Don't know/ No answer	1 1%	1 1%	0 0%	0 0%	1 5%	0 0%	1 1%	0 0%	0 0%	0 0%	0 0%	1 14%	1 1%	0 0%	0 0%	1 2%	0 0%	0 0%	1 2%	1 2%	0 0%
khi²:		-		(**)			-			-			-			-		-		-		
non-missing n:	38	38	0	11	14	13	38	0	0	16	14	5	35	1	1	22	16	9	29	25	13
mean:	73.2	73.2	*	72.8	76.7	67.4	73.2	*	*	72.7	72.2	84.2	73.5	75.0	50.0	73.8	72.7	74.0	72.9	74.0	70.5
standard deviation:	16.3	16.3	*	12.8	20.3	32.2	16.3	*	*	14.6	20.7	17.3	16.4	0.0	0.0	17.1	15.7	11.9	18.1	15.4	19.7
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	*	*	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF02 **The teaching staff at teh [English elementary school|French elementary school] have a good reputation**																					
weighted n:	154	64	90	81	51	22	154	0	0	71	41	28	145	2	5	85	69	50	104	96	58
n:	109	39	70	23	42	44	109	0	0	39	33	22	99	2	5	63	46	27	82	66	43
Not at all important (0)	4 2%	0 0%	4 4%	0 0%	2 5%	2 5%	4 2%	0 0%	0 0%	1 1%	2 6%	1 2%	3 2%	1 49%	0 0%	3 3%	1 2%	2 3%	2 2%	2 2%	2 3%
Slightly important (25)	1 0%	1 1%	0 0%	0 0%	0 0%	1 2%	1 0%	0 0%	0 0%	0 0%	1 1%	0 0%	1 0%	0 0%	0 0%	1 0%	0 0%	0 0%	1 0%	1 0%	0 0%
Moderately important (50)	11 18%	5 26%	6 12%	4 28%	3 **6%** -	4 9%	11 18%	0 0%	0 0%	5 **28%** ++	4 11%	0 0%	9 18%	1 51%	0 0%	6 **11%** -	5 **26%** +	2 29%	9 12%	6 19%	5 16%
Very important (75)	51 42%	19 **30%** -	32 **50%** +	11 35%	20 50%	20 46%	51 42%	0 0%	0 0%	19 35%	14 48%	10 47%	48 43%	0 0%	1 16%	28 38%	23 46%	11 41%	40 42%	31 39%	20 47%
Extremely important (100)	32 28%	12 39%	20 21%	5 27%	12 27%	15 35%	32 28%	0 0%	0 0%	10 30%	9 20%	8 37%	30 29%	0 0%	2 45%	20 **37%** +	12 **17%** -	9 17%	23 34%	24 **37%** +	8 **15%** -
Don't know/ No answer	10 10%	2 4%	8 13%	3 9%	5 12%	2 4%	10 10%	0 0%	0 0%	4 7%	3 15%	3 14%	8 9%	0 0%	2 39%	5 11%	5 8%	3 9%	7 10%	2 **3%** --	8 **20%** ++
khi²:		(**)		(*)			-			(*)			(**)			(*)		(-)		(**)	
non-missing n:	99	37	62	20	37	42	99	0	0	35	30	19	91	2	3	58	41	24	75	64	35
mean:	75.9	77.9	74.4	74.8	77.3	76.8	75.9	*	*	74.9	71.8	84.3	76.5	25.5	93.4	**80.1**	**71.0**	**68.7**	**79.4**	77.9	71.8
standard deviation:	21.7	20.9	22.3	19.7	23.1	25.7	21.7	*	*	21.2	25.3	17.4	20.8	34.7	13.6	22.2	20.1	22.3	20.6	21.8	21.1
Student's t (p):		-	-	-	-	-	*	*	*	-	-	*	-	-	-	*	*	*	*	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF02 **The teaching staff at teh [English elementary school|French elementary school] have a good reputation**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	1 1%	1 1%	0 0%	0 0%	0 0%	1 8%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	1 1%	0 0%
Moderately important (50)	5 26%	5 26%	0 0%	1 30%	3 20%	1 8%	5 26%	0 0%	0 0%	3 35%	1 8%	0 0%	3 25%	1 100%	0 0%	3 7%	2 45%	2 72%	3 5%	3 29%	2 16%
Very important (75)	19 30%	19 30%	0 0%	5 22%	7 48%	7 54%	19 30%	0 0%	0 0%	7 21%	6 36%	4 80%	18 30%	0 0%	1 100%	10 31%	9 29%	2 6%	17 42%	12 26%	7 44%
Extremely important (100)	12 39%	12 39%	0 0%	4 43%	4 26%	4 31%	12 39%	0 0%	0 0%	6 44%	5 39%	1 6%	12 40%	0 0%	0 0%	8 58%	4 19%	4 13%	8 51%	9 42%	3 25%
Don't know/ No answer	2 4%	2 4%	0 0%	1 4%	1 5%	0 0%	2 4%	0 0%	0 0%	0 0%	1 15%	1 14%	2 4%	0 0%	0 0%	1 2%	1 6%	1 10%	1 2%	1 2%	1 15%
khi²:		-		-			-			(*)			-			(**)		(***)		-	
non-missing n:	37	37	0	10	14	13	37	0	0	16	13	5	34	1	1	22	15	8	29	25	12
mean:	77.9	77.9	*	78.4	76.4	77.0	77.9	*	*	77.3	82.6	76.8	78.8	50.0	75.0	87.5	68.1	58.5	86.2	77.9	77.8
standard deviation:	20.9	20.9	*	21.9	18.1	23.2	20.9	*	*	22.4	20.0	7.3	20.8	0.0	0.0	17.3	19.9	18.3	16.0	21.7	17.9
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	*	*	**	**	**	**	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF03 **The [English elementary school|French elementary school] environment is pleasant**																					
weighted n:	154	64	90	81	51	22	154	0	0	71	41	28	145	2	5	85	69	50	104	96	58
n:	109	39	70	23	42	44	109	0	0	39	33	22	99	2	5	63	46	27	82	66	43
Not at all important (0)	6 3%	1 1%	5 5%	0 0%	2 5%	4 9%	6 3%	0 0%	0 0%	3 2%	2 7%	1 2%	6 3%	0 0%	0 0%	5 4%	1 2%	2 2%	4 4%	2 2%	4 5%
Slightly important (25)	4 10%	3 24% +++	1 1% ---	1 17%	1 2%	2 4% -	4 10%	0 0%	0 0%	2 20% ++	1 1% -	1 4%	4 11%	0 0%	0 0%	3 17% ++	1 2% --	0 0%	4 15%	4 16% ++	0 0% --
Moderately important (50)	21 16%	8 10%	13 21%	3 12%	9 22%	9 21%	21 16%	0 0%	0 0%	4 8% -	12 38% +++	2 6%	21 17%	0 0%	0 0%	12 18%	9 15%	4 12%	17 19%	14 14%	7 20%
Very important (75)	48 49%	17 46%	31 51%	13 54%	19 46%	16 36%	48 49%	0 0%	0 0%	18 54%	8 21% --	12 63%	43 49%	2 100%	2 32%	29 47%	19 52%	13 62%	35 42%	31 56%	17 38%
Extremely important (100)	21 15%	8 16%	13 14%	5 15%	6 12%	10 23%	21 15%	0 0%	0 0%	8 12%	7 24%	4 14%	19 14%	0 0%	1 29%	11 10%	10 22%	4 12%	17 16%	14 11%	7 22%
Don't know/ No answer	9 6%	2 4%	7 8%	1 2%	5 12%	3 6%	9 6%	0 0%	0 0%	4 4%	3 9%	2 11%	6 5%	0 0%	2 39%	3 5%	6 8%	4 11%	5 4%	1 1% --	8 16% ++
khi²:		(***)		(**)			-			(***)			-			(*)		(*)		(***)	
non-missing n:	100	37	63	22	37	41	100	0	0	35	30	20	93	2	3	60	40	23	77	65	35
mean:	66.8	64.0	68.8	67.1	66.5	66.0	66.8	*	*	64.0	65.2	73.5	**65.9**	75.0	87.0	**60.7**	74.5	**73.4**	63.8	64.6	71.0
standard deviation:	24.5	26.6	22.8	23.4	24.2	30.5	24.5	*	*	25.9	28.1	19.1	24.7	0.0	15.4	25.9	20.3	17.5	26.7	23.9	25.4
Student's t (p):		-	-	-	-	-	*	*	*	-	-	-	*	**	-	**	**	*	*	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF03 **The [English elementary school|French elementary school] environment is pleasant**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	1 1%	1 1%	0 0%	0 0%	0 0%	1 8%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	1 2%	0 0%	0 0%	1 3%
Slightly important (25)	3 24%	3 24%	0 0%	1 30%	1 7%	1 8%	3 24%	0 0%	0 0%	1 32%	1 3%	1 19%	3 25%	0 0%	0 0%	2 44%	1 3%	0 0%	3 35%	3 30%	0 0%
Moderately important (50)	8 10%	8 10%	0 0%	0 0%	5 36%	3 24%	8 10%	0 0%	0 0%	1 1%	6 38%	1 14%	8 10%	0 0%	0 0%	6 15%	2 4%	2 7%	6 11%	6 9%	2 11%
Very important (75)	17 46%	17 46%	0 0%	5 48%	6 39%	6 46%	17 46%	0 0%	0 0%	8 50%	3 16%	3 61%	14 43%	1 100%	1 100%	8 23%	9 68%	3 72%	14 33%	11 49%	6 35%
Extremely important (100)	8 16%	8 16%	0 0%	4 17%	2 13%	2 15%	8 16%	0 0%	0 0%	5 16%	2 23%	1 6%	8 17%	0 0%	0 0%	5 14%	3 18%	1 5%	7 21%	5 11%	3 37%
Don't know/ No answer	2 4%	2 4%	0 0%	1 4%	1 5%	0 0%	2 4%	0 0%	0 0%	0 0%	2 20%	0 0%	2 4%	0 0%	0 0%	1 2%	1 6%	2 13%	0 0%	1 2%	1 15%
khi²:		-		(**)			-			(***)			-			(***)		(***)		(*)	
non-missing n:	37	37	0	10	14	13	37	0	0	16	12	6	34	1	1	22	15	7	30	25	12
mean:	64.0	64.0	*	63.7	65.0	63.1	64.0	*	*	62.4	68.6	63.6	**63.5**	75.0	75.0	**51.2**	**76.9**	72.9	60.4	**60.2**	80.3
standard deviation:	26.6	26.6	*	28.3	21.3	30.5	26.6	*	*	28.4	23.9	24.0	27.1	0.0	0.0	29.2	15.6	14.7	29.5	26.1	23.5
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	*	*	*	**	**	-	-	*	*

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF04 **There are many interesting extracurricular activities at the [English elementary school|French elementary school]**																					
weighted n:	154	64	90	81	51	22	154	0	0	71	41	28	145	2	5	85	69	50	104	96	58
n:	109	39	70	23	42	44	109	0	0	39	33	22	99	2	5	63	46	27	82	66	43
Not at all important (0)	7 7%	0 **0%** -	7 **12%** +	2 9%	2 5%	3 8%	7 7%	0 0%	0 0%	3 7%	3 14%	1 2%	7 8%	0 0%	0 0%	5 8%	2 6%	2 7%	5 7%	3 5%	4 11%
Slightly important (25)	3 1%	2 1%	1 1%	0 0%	1 2%	2 3%	3 1%	0 0%	0 0%	1 1%	2 3%	0 0%	2 1%	1 49%	0 0%	3 2%	0 0%	1 2%	2 1%	1 0%	2 2%
Moderately important (50)	28 18%	8 14%	20 21%	4 11%	9 22%	15 **38%** ++	28 18%	0 0%	0 0%	8 14%	7 17%	6 17%	25 18%	0 0%	2 32%	13 15%	15 22%	3 4%	25 25%	18 16%	10 22%
Very important (75)	35 46%	13 **60%** +	22 **36%** -	10 60%	16 36%	9 **20%** --	35 46%	0 0%	0 0%	13 **62%** +	10 **28%** --	8 46%	34 49%	0 0%	0 0%	20 48%	15 45%	10 56%	25 42%	25 **58%** +++	10 **26%** ---
Extremely important (100)	24 18%	12 18%	12 19%	5 15%	8 21%	11 23%	24 18%	0 0%	0 0%	9 12%	8 29%	4 21%	22 18%	1 51%	1 29%	16 19%	8 18%	7 20%	17 18%	15 16%	9 23%
Don't know/ No answer	12 9%	4 6%	8 11%	2 6%	6 14%	4 8%	12 9%	0 0%	0 0%	5 4%	3 9%	3 14%	9 8%	0 0%	2 39%	6 9%	6 8%	4 11%	8 8%	4 **5%** -	8 **16%** +
khi²:		(*)		(*)			-			(*)			(***)			-		(-)		(**)	
non-missing n:	97	35	62	21	36	40	97	0	0	34	30	19	90	2	3	57	40	23	74	62	35
mean:	68.5	**75.4**	**63.3**	69.5	69.1	63.1	68.5	*	*	68.5	64.9	74.6	68.5	63.3	74.0	68.2	68.8	72.2	66.7	70.9	63.9
standard deviation:	26.3	15.8	31.1	25.6	26.4	29.4	26.3	*	*	24.0	34.7	20.1	26.3	52.1	30.8	27.5	25.1	26.2	26.4	22.3	32.5
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF04 **There are many interesting extracurricular activities at the [English elementary school|French elementary school]**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	2 1%	2 1%	0 0%	0 0%	0 0%	2 15%	2 1%	0 0%	0 0%	1 1%	1 3%	0 0%	2 1%	0 0%	0 0%	2 2%	0 0%	0 0%	2 2%	1 1%	1 3%
Moderately important (50)	8 14%	8 14%	0 0%	3 13%	2 15%	3 23%	8 14%	0 0%	0 0%	3 14%	2 13%	1 6%	7 14%	0 0%	1 100%	4 13%	4 16%	2 6%	6 18%	5 12%	3 23%
Very important (75)	13 60%	13 60%	0 0%	4 69%	7 46%	2 15%	13 60%	0 0%	0 0%	5 73%	5 30%	2 38%	12 62%	0 0%	0 0%	5 55%	8 65%	2 72%	11 55%	10 70%	3 24%
Extremely important (100)	12 18%	12 18%	0 0%	3 13%	4 28%	5 39%	12 18%	0 0%	0 0%	6 11%	4 33%	2 42%	11 17%	1 100%	0 0%	9 23%	3 13%	3 9%	9 23%	7 14%	5 36%
Don't know/ No answer	4 6%	4 6%	0 0%	1 4%	2 11%	1 8%	4 6%	0 0%	0 0%	1 1%	2 20%	1 14%	4 6%	0 0%	0 0%	3 6%	1 6%	2 13%	2 3%	3 4%	1 15%
khi²:		-		(-)			-			(-)			-			-		-		(*)	
non-missing n:	35	35	0	10	13	12	35	0	0	15	12	5	32	1	1	20	15	7	28	23	12
mean:	75	75	*	75	79	71	75	*	*	74	80	85	75	100	50	77	74	76	75	75	77
standard deviation:	15.8	15.8	*	13.3	17.7	32.6	15.8	*	*	13.5	21.7	17.5	15.6	0.1	0.0	17.6	14.1	10.4	17.7	13.7	23.6
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	-	*	*	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF05 **There are specialised education programs at the [English elementary school|French elementary school]**																					
weighted n:	154	64	90	81	51	22	154	0	0	71	41	28	145	2	5	85	69	50	104	96	58
n:	109	39	70	23	42	44	109	0	0	39	33	22	99	2	5	63	46	27	82	66	43
Not at all important (0)	4 4%	0 0%	4 7%	1 5%	1 3%	2 5%	4 4%	0 0%	0 0%	2 7%	1 3%	1 2%	4 4%	0 0%	0 0%	3 6%	1 2%	1 1%	3 6%	2 2%	2 8%
Slightly important (25)	6 4%	2 3%	4 5%	0 0%	3 8%	3 7%	6 4%	0 0%	0 0%	1 1%	3 6%	1 3%	5 4%	0 0%	1 16%	2 2%	4 6%	0 0%	6 6%	4 3%	2 5%
Moderately important (50)	18 17%	6 **7%** -	12 **25%** +	6 21%	6 13%	6 13%	18 17%	0 0%	0 0%	5 **9%** -	8 **38%** +++	3 9%	17 18%	0 0%	1 16%	11 17%	7 18%	6 23%	12 15%	8 12%	10 26%
Very important (75)	45 51%	16 **68%** ++	29 **38%** --	10 58%	19 45%	16 38%	45 51%	0 0%	0 0%	17 **65%** +	10 **26%** ---	11 59%	42 52%	2 100%	0 0%	27 53%	18 48%	8 50%	37 51%	29 **60%** +	16 **36%** -
Extremely important (100)	25 16%	11 17%	14 15%	4 11%	8 19%	13 28%	25 16%	0 0%	0 0%	10 14%	9 20%	3 14%	23 15%	0 0%	1 29%	14 13%	11 20%	8 15%	17 16%	19 19%	6 11%
Don't know/ No answer	11 8%	4 6%	7 10%	2 6%	5 12%	4 8%	11 8%	0 0%	0 0%	4 4%	2 7%	3 14%	8 7%	0 0%	2 39%	6 9%	5 7%	4 11%	7 7%	4 5%	7 14%
khi²:		(**)		-			-			(**)			-			-		-		(**)	
non-missing n:	98	35	63	21	37	40	98	0	0	35	31	19	91	2	3	57	41	23	75	62	36
mean:	69.1	**76.2**	**63.9**	68.2	69.8	71.1	69.1	*	*	70.5	64.6	73.5	68.8	**75.0**	67.6	67.8	70.8	71.7	67.9	**73.7**	**60.6**
standard deviation:	23.6	15.2	27.1	21.5	24.9	28.7	23.6	*	*	23.7	25.4	19.1	23.5	0.0	40.0	24.3	22.7	18.7	25.5	19.9	27.4
Student's t (p):		**	**	-	-	-	*	*	*	-	-	-	-	*	-	-	-	-	-	*	*

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF05 **There are specialised education programs at the [English elementary school|French elementary school]**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	2 3%	2 3%	0 0%	0 0%	1 10%	1 8%	2 3%	0 0%	0 0%	0 0%	2 13%	0 0%	2 3%	0 0%	0 0%	2 6%	0 0%	0 0%	2 4%	2 3%	0 0%
Moderately important (50)	6 7%	6 7%	0 0%	1 4%	1 5%	4 31%	6 7%	0 0%	0 0%	2 5%	2 6%	1 6%	5 6%	0 0%	1 100%	4 10%	2 3%	2 6%	4 7%	3 5%	3 11%
Very important (75)	16 68%	16 68%	0 0%	6 78%	8 54%	2 15%	16 68%	0 0%	0 0%	8 81%	4 27%	3 73%	14 68%	1 100%	0 0%	8 68%	8 68%	1 67%	15 68%	11 75%	5 41%
Extremely important (100)	11 17%	11 17%	0 0%	3 13%	3 20%	5 39%	11 17%	0 0%	0 0%	6 13%	4 33%	1 6%	11 17%	0 0%	0 0%	6 10%	5 23%	4 14%	7 18%	7 12%	4 33%
Don't know/ No answer	4 6%	4 6%	0 0%	1 4%	2 11%	1 8%	4 6%	0 0%	0 0%	0 0%	2 20%	1 14%	4 6%	0 0%	0 0%	3 6%	1 6%	2 13%	2 3%	3 4%	1 15%
khi²:		-		(-)			-			(**)			-			-		-		-	
non-missing n:	35	35	0	10	13	12	35	0	0	16	12	5	32	1	1	20	15	7	28	23	12
mean:	76.2	76.2	*	77.3	73.7	73.0	76.2	*	*	77.0	75.5	75.0	76.6	75.0	50.0	72.2	80.1	77.5	75.7	75.0	81.5
standard deviation:	15.2	15.2	*	10.6	22.2	29.5	15.2	*	*	10.8	28.2	10.8	15.2	0.0	0.0	16.8	12.4	12.0	16.4	14.4	17.6
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	*	*	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF06 **The [English elementary school|French elementary school] offers good teacher supervision of students**																					
weighted n:	154	64	90	81	51	22	154	0	0	71	41	28	145	2	5	85	69	50	104	96	58
n:	109	39	70	23	42	44	109	0	0	39	33	22	99	2	5	63	46	27	82	66	43
Not at all important (0)	4 4%	0 0%	4 7%	1 5%	1 3%	2 5%	4 4%	0 0%	0 0%	2 7%	1 3%	1 2%	4 4%	0 0%	0 0%	3 6%	1 2%	1 1%	3 6%	2 2%	2 8%
Slightly important (25)	5 11%	3 **22%** +++	2 **2%** ---	1 17%	1 **3%** -	3 6%	5 11%	0 0%	0 0%	3 **21%** ++	2 4%	0 0%	5 11%	0 0%	0 0%	5 **19%** ++	0 **0%** --	0 0%	5 16%	2 15%	3 4%
Moderately important (50)	11 9%	1 3%	10 13%	3 9%	3 7%	5 13%	11 9%	0 0%	0 0%	3 5%	5 **17%** +	1 4%	11 10%	0 0%	0 0%	6 8%	5 10%	3 8%	8 10%	8 11%	3 7%
Very important (75)	51 49%	21 54%	30 46%	12 52%	20 48%	19 45%	51 49%	0 0%	0 0%	19 54%	12 37%	12 59%	47 50%	2 100%	1 16%	28 **40%** -	23 **61%** +	12 66%	39 41%	34 52%	17 45%
Extremely important (100)	26 15%	11 15%	15 15%	2 5%	11 **25%** +	13 27%	26 15%	0 0%	0 0%	8 7%	9 22%	5 21%	22 13%	0 0%	2 45%	14 11%	12 19%	7 14%	19 15%	16 14%	10 17%
Don't know/ No answer	12 12%	3 5%	9 16%	4 13%	6 14%	2 4%	12 12%	0 0%	0 0%	4 7%	4 16%	3 14%	10 11%	0 0%	2 39%	7 15%	5 8%	4 11%	8 12%	4 **7%** -	8 **20%** +
khi²:		(***)		(*)			-			(**)			-			(***)		(*)		(*)	
non-missing n:	97	36	61	19	36	42	97	0	0	35	29	19	89	2	3	56	41	23	74	62	35
mean:	67.1	66.3	67.7	59.9	76.3	71.8	67.1	*	*	59.4	70.8	78.7	65.9	75.0	93.6	59.4	75.8	75.5	63.0	66.5	68.2
standard deviation:	26.0	25.5	26.6	26.1	22.2	27.2	26.0	*	*	28.1	25.3	17.0	26.1	0.0	13.5	29.6	17.8	15.5	29.1	24.5	29.0
Student's t (p):		-	-	*	**	-	*	*	*	*	-	**	*	**	-	**	**	**	**	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF06 The [English elementary school|French elementary school] offers good teacher supervision of students																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	3 22%	3 22%	0 0%	1 30%	0 0%	2 15%	3 22%	0 0%	0 0%	2 33%	1 3%	0 0%	3 23%	0 0%	0 0%	3 45%	0 0%	0 0%	3 33%	2 28%	1 3%
Moderately important (50)	1 3%	1 3%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	0 0%	1 5%	0 0%	0 0%	1 3%	0 0%	0 0%	1 6%	0 0%	0 0%	1 5%	1 4%	0 0%
Very important (75)	21 54%	21 54%	0 0%	6 52%	9 61%	6 46%	21 54%	0 0%	0 0%	9 56%	6 36%	4 80%	19 53%	1 100%	0 0%	11 32%	10 75%	3 74%	18 44%	15 56%	6 44%
Extremely important (100)	11 15%	11 15%	0 0%	2 9%	4 28%	5 39%	11 15%	0 0%	0 0%	4 7%	5 41%	1 6%	10 15%	0 0%	1 100%	6 11%	5 19%	4 13%	7 16%	6 9%	5 39%
Don't know/ No answer	3 5%	3 5%	0 0%	1 4%	2 11%	0 0%	3 5%	0 0%	0 0%	0 0%	2 20%	1 14%	3 6%	0 0%	0 0%	2 5%	1 6%	2 13%	1 2%	2 3%	1 15%
khi²:		-		-			-			(**)			-			(***)		(**)		(*)	
non-missing n:	36	36	0	10	13	13	36	0	0	16	12	5	33	1	1	21	15	7	29	24	12
mean:	66	66	*	60	83	77	66	*	*	59	86	77	66	75	100	52	80	79	61	62	85
standard deviation:	25.5	25.5	*	26.0	12.1	28.1	25.5	*	*	25.6	17.6	7.3	25.7	0.0	0.0	28.8	10.2	9.1	28.3	25.3	17.2
Student's t (p):		*	*	*	**	-	*	*	*	**	**	-	-	*	*	***	***	**	**	**	**

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF07 **The [English elementary school|French elementary school] maintains an appropriate level of discipline**																					
weighted n:	154	64	90	81	51	22	154	0	0	71	41	28	145	2	5	85	69	50	104	96	58
n:	109	39	70	23	42	44	109	0	0	39	33	22	99	2	5	63	46	27	82	66	43
Not at all important (0)	5 3%	0 0%	5 6%	0 0%	3 8%	2 5%	5 3%	0 0%	0 0%	1 1%	2 7%	2 7%	5 4%	0 0%	0 0%	3 3%	2 4%	2 4%	3 3%	2 2%	3 6%
Slightly important (25)	6 4%	3 5%	3 3%	1 2%	2 5%	3 6%	6 4%	0 0%	0 0%	2 3%	2 2%	1 4%	6 4%	0 0%	0 0%	3 3%	3 5%	0 0%	6 6%	4 3%	2 4%
Moderately important (50)	21 27%	9 36%	12 21%	8 39%	7 **14%** -	6 15%	21 27%	0 0%	0 0%	7 34%	6 24%	5 21%	19 28%	0 0%	2 32%	11 34%	10 19%	5 10%	16 36%	13 29%	8 25%
Very important (75)	46 42%	18 45%	28 40%	9 43%	16 37%	21 48%	46 42%	0 0%	0 0%	19 50%	15 43%	5 22%	42 42%	2 100%	0 0%	27 **33%** -	19 53% +	11 61%	35 33%	29 46%	17 36%
Extremely important (100)	22 18%	6 **8%** -	16 25% +	4 13%	9 24%	9 20%	22 18%	0 0%	0 0%	6 **8%** -	5 15%	7 38%	21 18%	0 0%	1 29%	15 22%	7 12%	6 17%	16 18%	16 19%	6 16%
Don't know/ No answer	9 6%	3 5%	6 6%	1 2%	5 11%	3 6%	9 6%	0 0%	0 0%	4 4%	3 9%	2 9%	6 5%	0 0%	2 39%	4 6%	5 6%	3 8%	6 5%	2 **2%** -	7 13% +
khi²:		(*)		(*)			-			(*)			-			(-)		(**)		(*)	
non-missing n:	100	36	64	22	37	41	100	0	0	35	30	20	93	2	3	59	41	24	76	64	36
mean:	67.6	64.6	69.8	66.9	68.3	68.8	67.6	*	*	65.6	65.7	72.1	67.3	**75.0**	74.0	68.0	67.1	73.5	64.9	69.2	64.7
standard deviation:	23.5	18.1	26.6	18.2	29.9	26.6	23.5	*	*	18.2	26.0	30.8	23.8	0.0	30.8	24.1	23.0	21.0	24.2	21.6	26.8
Student's t (p):		-	-	-	-	-	*	*	*	-	-	-	-	**	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF07 **The [English elementary school|French elementary school] maintains an appropriate level of discipline**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	3 5%	3 5%	0 0%	1 4%	1 7%	1 8%	3 5%	0 0%	0 0%	1 5%	1 3%	1 19%	3 6%	0 0%	0 0%	1 1%	2 9%	0 0%	3 8%	2 3%	1 15%
Moderately important (50)	9 36%	9 36%	0 0%	4 43%	3 21%	2 16%	9 36%	0 0%	0 0%	4 39%	3 28%	1 35%	8 37%	0 0%	1 100%	5 57%	4 16%	3 7%	6 50%	6 40%	3 23%
Very important (75)	18 45%	18 45%	0 0%	4 43%	7 48%	7 54%	18 45%	0 0%	0 0%	8 50%	6 35%	2 25%	16 44%	1 100%	0 0%	11 30%	7 60%	3 74%	15 32%	11 47%	7 40%
Extremely important (100)	6 8%	6 8%	0 0%	1 4%	2 13%	3 23%	6 8%	0 0%	0 0%	3 6%	2 14%	1 6%	6 8%	0 0%	0 0%	4 7%	2 8%	1 5%	5 9%	5 8%	1 8%
Don't know/ No answer	3 5%	3 5%	0 0%	1 4%	2 11%	0 0%	3 5%	0 0%	0 0%	0 0%	2 20%	1 14%	3 6%	0 0%	0 0%	2 5%	1 6%	2 13%	1 2%	2 3%	1 15%
khi²:		-		-			-			-			-			(*)		(**)		-	
non-missing n:	36	36	0	10	13	13	36	0	0	16	12	5	33	1	1	21	15	7	29	24	12
mean:	64.6	64.6	*	62.5	68.6	73.0	64.6	*	*	64.6	68.8	55.5	64.5	75.0	50.0	61.1	68.1	**74.4**	**60.6**	65.2	61.9
standard deviation:	18.1	18.1	*	16.6	20.9	23.2	18.1	*	*	17.1	20.3	24.5	18.4	0.0	0.0	16.3	19.4	9.8	19.3	17.0	23.1
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	-	-	-	-	*	*	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF08 **The [English elementary school|French elementary school] building is attractive**																					
weighted n:	154	64	90	81	51	22	154	0	0	71	41	28	145	2	5	85	69	50	104	96	58
n:	109	39	70	23	42	44	109	0	0	39	33	22	99	2	5	63	46	27	82	66	43
Not at all important (0)	25 27%	8 33%	17 22%	6 33%	5 **15%** -	14 32%	25 27%	0 0%	0 0%	14 **37%** +	6 21%	3 13%	24 28%	0 0%	0 0%	14 29%	11 24%	7 15%	18 32%	11 26%	14 28%
Slightly important (25)	27 21%	10 14%	17 25%	3 10%	16 **37%** ++	8 19%	27 21%	0 0%	0 0%	6 10%	10 26%	5 21%	23 20%	1 51%	3 41%	18 **29%** +	9 **10%** -	6 18%	21 22%	17 21%	10 20%
Moderately important (50)	30 24%	13 18%	17 27%	7 23%	10 23%	13 28%	30 24%	0 0%	0 0%	11 24%	10 32%	5 14%	28 24%	1 49%	0 0%	19 27%	11 20%	8 26%	22 22%	22 22%	8 26%
Very important (75)	12 18%	4 **26%** +	8 **11%** -	4 26%	5 10%	3 **6%** -	12 18%	0 0%	0 0%	4 22%	3 11%	4 24%	11 18%	0 0%	0 0%	4 **7%** --	8 **30%** ++	1 27%	11 13%	8 22%	4 10%
Extremely important (100)	6 4%	1 3%	5 4%	1 2%	1 3%	4 11%	6 4%	0 0%	0 0%	2 4%	2 3%	1 5%	5 3%	0 0%	1 29%	3 2%	3 6%	1 1%	5 5%	5 5%	1 2%
Don't know/ No answer	9 8%	3 5%	6 9%	2 6%	5 12%	2 4%	9 8%	0 0%	0 0%	2 3%	2 7%	4 23%	8 7%	0 0%	1 29%	5 6%	4 9%	4 11%	5 6%	3 4%	6 13%
khi²:		(-)		(**)			-			(**)			(*)			(***)		(-)		-	
non-missing n:	100	36	64	21	37	42	100	0	0	37	31	18	91	2	4	58	42	23	77	63	37
mean:	36.7	37.5	36.2	38.0	35.0	35.7	36.7	*	*	35.7	36.3	45.6	36.0	37.2	56.0	**29.9**	**45.4**	44.6	33.1	39.1	32.3
standard deviation:	30.2	32.8	28.3	32.3	25.1	33.8	30.2	*	*	32.8	26.9	31.3	30.0	17.4	44.0	25.9	33.2	28.0	30.7	31.1	28.2
Student's t (p):		-	-	-	-	-	*	*	*	-	-	-	-	-	-	*	*	-	-	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF08 **The [English elementary school|French elementary school] building is attractive**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	8 / 33%	8 / 33%	0 / 0%	4 / 43%	0 / 0%	4 / 31%	8 / 33%	0 / 0%	0 / 0%	6 / 43%	2 / 18%	0 / 0%	8 / 34%	0 / 0%	0 / 0%	5 / 48%	3 / 18%	1 / 2%	7 / 47%	3 / 32%	5 / 38%
Slightly important (25)	10 / 14%	10 / 14%	0 / 0%	0 / 0%	8 / 58%	2 / 15%	10 / 14%	0 / 0%	0 / 0%	2 / 3%	5 / 35%	2 / 38%	8 / 12%	1 / 100%	1 / 100%	6 / 16%	4 / 12%	2 / 9%	8 / 16%	6 / 10%	4 / 29%
Moderately important (50)	13 / 18%	13 / 18%	0 / 0%	3 / 13%	4 / 26%	6 / 46%	13 / 18%	0 / 0%	0 / 0%	5 / 16%	4 / 21%	2 / 13%	12 / 18%	0 / 0%	0 / 0%	9 / 25%	4 / 12%	3 / 9%	10 / 23%	10 / 18%	3 / 18%
Very important (75)	4 / 26%	4 / 26%	0 / 0%	2 / 35%	1 / 5%	1 / 8%	4 / 26%	0 / 0%	0 / 0%	2 / 32%	1 / 6%	1 / 35%	4 / 27%	0 / 0%	0 / 0%	1 / 6%	3 / 46%	1 / 67%	3 / 7%	4 / 33%	0 / 0%
Extremely important (100)	1 / 3%	1 / 3%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	1 / 5%	1 / 4%	0 / 0%
Don't know/ No answer	3 / 5%	3 / 5%	0 / 0%	1 / 4%	2 / 11%	0 / 0%	3 / 5%	0 / 0%	0 / 0%	0 / 0%	2 / 20%	1 / 14%	3 / 6%	0 / 0%	0 / 0%	2 / 5%	1 / 6%	2 / 13%	1 / 2%	2 / 3%	1 / 15%
khi²:		-		(***)			-			(**)			-			(**)		(***)		(-)	
non-missing n:	36	36	0	10	13	13	36	0	0	16	12	5	33	1	1	21	15	7	29	24	12
mean:	37.5	37.5	*	38.6	35.3	32.5	37.5	*	*	37.9	29.9	49.2	**37.7**	25.0	25.0	**22.4**	**52.4**	**65.7**	**25.8**	**41.7**	**19.4**
standard deviation:	32.8	32.8	*	37.1	15.7	28.0	32.8	*	*	36.1	22.6	25.9	33.5	0.0	0.0	25.7	32.6	19.4	30.1	33.9	20.4
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	*	*	*	**	**	***	***	*	*

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF09 **There are no concerns with [English elementary school|French elementary school] building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	154	64	90	81	51	22	154	0	0	71	41	28	145	2	5	85	69	50	104	96	58
n:	109	39	70	23	42	44	109	0	0	39	33	22	99	2	5	63	46	27	82	66	43
Not at all important (0)	12 15%	3 25% +	9 8% -	2 19%	3 9%	7 16%	12 15%	0 0%	0 0%	7 24%	3 13%	2 5%	11 16%	0 0%	0 0%	8 23% +	4 6% -	2 2%	10 22%	7 20%	5 7%
Slightly important (25)	6 3%	3 3%	3 4%	0 0%	2 6%	4 9%	6 3%	0 0%	0 0%	1 1%	3 6%	1 3%	5 3%	0 0%	1 16%	2 2%	4 5%	0 0%	6 5%	5 3%	1 3%
Moderately important (50)	19 25%	9 34%	10 19%	7 37%	5 12% -	7 16%	19 25%	0 0%	0 0%	6 32%	9 27%	0 0%	18 26%	1 51%	0 0%	11 21%	8 31%	5 34%	14 21%	11 26%	8 25%
Very important (75)	35 29%	13 21%	22 34%	8 25%	15 36%	12 26%	35 29%	0 0%	0 0%	13 24%	7 24%	9 48%	32 29%	0 0%	1 16%	20 31%	15 26%	8 30%	27 28%	21 27%	14 31%
Extremely important (100)	21 14%	7 9%	14 17%	3 10%	7 15%	11 25%	21 14%	0 0%	0 0%	8 12%	6 12%	4 19%	20 14%	0 0%	1 29%	14 11%	7 17%	4 12%	17 15%	17 15%	4 12%
Don't know/ No answer	16 13%	4 7%	12 18%	3 9%	10 22%	3 7%	16 13%	0 0%	0 0%	4 7%	5 19%	6 25%	13 12%	1 49%	2 39%	8 12%	8 15%	8 22%	8 9%	5 8% -	11 22% +
khi²:		(**)		(**)			-			(**)			-			(-)		(**)		(-)	
non-missing n:	93	35	58	20	32	41	93	0	0	35	28	16	86	1	3	55	38	19	74	61	32
mean:	56.4	46.4	64.4	51.7	63.6	59.4	56.4	*	*	50.2	54.8	74.3	56.0	50.0	74.2	51.7	62.5	65.6	52.7	53.5	62.3
standard deviation:	32.2	33.1	29.3	31.4	30.7	36.4	32.2	*	*	33.9	31.9	26.1	32.3	0.0	37.8	34.8	27.6	21.4	35.2	34.1	27.4
Student's t (p):		**	**	-	-	-	*	*	*	-	-	**	-	*	-	-	-	*	*	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF09 **There are no concerns with [English elementary school|French elementary school] building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	3 25%	3 25%	0 0%	2 35%	0 0%	1 8%	3 25%	0 0%	0 0%	1 33%	1 15%	0 0%	3 26%	0 0%	0 0%	2 44%	1 6%	0 0%	3 37%	1 27%	2 17%
Slightly important (25)	3 3%	3 3%	0 0%	0 0%	1 10%	2 15%	3 3%	0 0%	0 0%	1 1%	2 13%	0 0%	3 3%	0 0%	0 0%	2 6%	1 1%	0 0%	3 5%	3 4%	0 0%
Moderately important (50)	9 34%	9 34%	0 0%	3 39%	3 20%	3 24%	9 34%	0 0%	0 0%	5 44%	4 19%	0 0%	8 33%	1 100%	0 0%	5 14%	4 53%	4 76%	5 14%	6 38%	3 19%
Very important (75)	13 21%	13 21%	0 0%	4 17%	5 31%	4 30%	13 21%	0 0%	0 0%	4 15%	3 16%	3 61%	11 20%	0 0%	1 100%	6 18%	7 25%	2 6%	11 29%	8 18%	5 34%
Extremely important (100)	7 9%	7 9%	0 0%	1 4%	3 20%	3 23%	7 9%	0 0%	0 0%	4 8%	2 16%	1 6%	7 10%	0 0%	0 0%	6 13%	1 6%	1 5%	6 11%	6 10%	1 8%
Don't know/ No answer	4 7%	4 7%	0 0%	1 4%	3 18%	0 0%	4 7%	0 0%	0 0%	0 0%	2 20%	2 33%	4 7%	0 0%	0 0%	2 5%	2 9%	2 13%	2 4%	2 3%	2 23%
khi²:		-		(*)			-			(**)			-			(**)		(***)		-	
non-missing n:	35	35	0	10	12	13	35	0	0	16	12	4	32	1	1	21	14	7	28	24	11
mean:	46.4	46.4	*	38.7	69.0	61.4	46.4	*	*	41.2	51.8	77.4	45.6	50.0	75.0	36.7	56.5	54.6	43.0	44.7	54.7
standard deviation:	33.1	33.1	*	32.1	25.1	34.3	33.1	*	*	32.5	36.3	8.6	33.5	0.0	0.0	39.0	22.1	13.4	38.2	32.9	34.4
Student's t (p):		*	*	*	**	-	*	*	*	-	-	***	-	*	*	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF10 **The [English elementary school|French elementary school] facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care are good**																					
weighted n:	154	64	90	81	51	22	154	0	0	71	41	28	145	2	5	85	69	50	104	96	58
n:	109	39	70	23	42	44	109	0	0	39	33	22	99	2	5	63	46	27	82	66	43
Not at all important (0)	4 4%	0 0%	4 7%	1 5%	1 3%	2 5%	4 4%	0 0%	0 0%	2 7%	1 3%	1 2%	4 4%	0 0%	0 0%	3 6%	1 2%	1 1%	3 6%	2 2%	2 8%
Slightly important (25)	3 2%	1 1%	2 4%	1 4%	0 0%	2 4%	3 2%	0 0%	0 0%	1 1%	2 8% +	0 0%	3 3%	0 0%	0 0%	2 1%	1 4%	1 6%	2 1%	2 3%	1 1%
Moderately important (50)	18 19%	7 27%	11 13%	2 20%	6 15%	10 24%	18 19%	0 0%	0 0%	10 29% ++	4 9%	2 6%	16 19%	1 51%	1 16%	12 14%	6 25%	2 28%	16 14%	11 23%	7 11%
Very important (75)	50 51%	18 51%	32 50%	12 52%	24 57%	14 32% -	50 51%	0 0%	0 0%	13 46%	16 49%	13 61%	46 51%	1 49%	1 16%	28 56%	22 44%	13 44%	37 54%	33 55%	17 43%
Extremely important (100)	26 15%	12 18%	14 13%	4 11%	7 15%	15 33% ++	26 15%	0 0%	0 0%	10 11%	7 16%	4 19%	23 14%	0 0%	2 39%	14 13%	12 18%	7 11%	19 17%	17 14%	9 17%
Don't know/ No answer	8 9%	1 3%	7 13%	3 9%	4 11%	1 2%	8 9%	0 0%	0 0%	3 6%	3 15%	2 11%	7 8%	0 0%	1 29%	4 10%	4 7%	3 9%	5 9%	1 3% --	7 19% ++
khi²:		(**)		-			-			(*)			-			-		(-)		(**)	
non-missing n:	101	38	63	20	38	43	101	0	0	36	30	20	92	2	4	59	42	24	77	65	36
mean:	69.2	72.2	66.8	66.3	72.8	71.2	69.2	*	*	64.8	69.4	**77.2**	68.7	62.2	83.3	69.1	69.3	66.1	70.7	69.4	68.7
standard deviation:	22.9	17.4	26.4	23.4	19.3	28.0	22.9	*	*	24.1	24.9	17.1	23.1	17.4	24.2	23.7	22.2	21.2	23.7	20.1	28.0
Student's t (p):		-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY British Colum-bia	Else-where	Respondent's age 18 - 34	35 - 54	55 +	Family structure No children over 4	Children b/w 5 and 18	All children older than 18	Household income $0 - $74,999	$75,000 -$124,999	$125,000 +	Household tongue English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
RE_WIF10 **The [English elementary school|French elementary school] facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care are good**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	1 1%	1 1%	0 0%	0 0%	0 0%	1 8%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	1 1%	0 0%
Moderately important (50)	7 27%	7 27%	0 0%	1 30%	2 17%	4 31%	7 27%	0 0%	0 0%	5 37%	2 13%	0 0%	6 27%	1 100%	0 0%	6 12%	1 42%	1 67%	6 9%	4 31%	3 13%
Very important (75)	18 51%	18 51%	0 0%	6 52%	9 57%	3 23%	18 51%	0 0%	0 0%	6 51%	5 30%	5 94%	16 51%	0 0%	1 100%	9 74%	9 29%	2 6%	16 72%	14 58%	4 24%
Extremely important (100)	12 18%	12 18%	0 0%	3 13%	4 26%	5 39%	12 18%	0 0%	0 0%	5 13%	5 39%	1 6%	12 19%	0 0%	0 0%	7 13%	5 23%	5 18%	7 18%	7 10%	5 48%
Don't know/ No answer	1 3%	1 3%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 15%	0 0%	1 3%	0 0%	0 0%	0 0%	1 6%	1 10%	0 0%	0 0%	1 15%
khi²:		-		-			-			(*)			-			(**)		(***)		(***)	
non-missing n:	38	38	0	10	15	13	38	0	0	16	13	6	35	1	1	23	15	8	30	26	12
mean:	72.2	72.2	*	70.5	77.1	73.2	72.2	*	*	69.0	81.0	76.6	72.6	50.0	75.0	74.6	69.8	61.4	76.8	**69.3**	**85.1**
standard deviation:	17.4	17.4	*	16.4	16.9	28.0	17.4	*	*	16.7	21.6	6.7	17.5	0.0	0.0	13.8	20.5	20.6	13.7	15.7	19.5
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	*	*	-	-	-	-	*	*

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Elsewhere	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF11 **The [English elementary school|French elementary school] has an appropriate number of students for the size of the building**																					
weighted n:	154	64	90	81	51	22	154	0	0	71	41	28	145	2	5	85	69	50	104	96	58
n:	109	39	70	23	42	44	109	0	0	39	33	22	99	2	5	63	46	27	82	66	43
Not at all important (0)	7 4%	2 2%	5 5%	0 0%	3 7%	4 9%	7 4%	0 0%	0 0%	2 2%	3 8%	1 2%	5 3%	0 0%	0 0%	5 4%	2 3%	1 1%	6 5%	4 3%	3 4%
Slightly important (25)	2 1%	0 0%	2 2%	0 0%	1 2%	1 3%	2 1%	0 0%	0 0%	0 0%	0 0%	1 4%	2 1%	0 0%	0 0%	2 2%	0 0%	0 0%	2 2%	2 2%	0 0%
Moderately important (50)	19 12%	8 11%	11 13%	3 9%	5 12%	11 **25%** +	19 12%	0 0%	0 0%	8 15%	7 13%	2 4%	16 11%	2 100%	1 16%	10 15%	9 9%	6 13%	13 12%	11 11%	8 14%
Very important (75)	45 57%	14 64%	31 52%	12 67%	21 54%	12 **28%** ---	45 57%	0 0%	0 0%	17 **70%** +	12 41% -	11 57%	44 60%	0 0%	0 0%	26 55%	19 60%	10 62%	35 55%	28 63%	17 48%
Extremely important (100)	25 19%	11 17%	14 20%	7 21%	6 12%	12 27%	25 19%	0 0%	0 0%	9 11%	8 29%	4 19%	23 18%	0 0%	2 45%	15 17%	10 21%	6 13%	19 22%	17 19%	8 18%
Don't know/ No answer	11 7%	4 6%	7 8%	1 2%	6 **14%** +	4 8%	11 7%	0 0%	0 0%	3 3%	3 9%	3 14%	9 6%	0 0%	2 39%	5 6%	6 8%	4 11%	7 5%	4 **2%** -	7 **15%** +
khi²:		-		(**)			-			(*)			(**)			-		-		(-)	
non-missing n:	98	35	63	22	36	40	98	0	0	36	30	19	90	2	3	58	40	23	75	62	36
mean:	73.3	75.3	71.9	**78.0**	68.0	66.4	73.3	*	*	72.7	73.1	75.9	74.0	**50.0**	87.2	71.1	76.1	73.8	73.1	73.8	72.3
standard deviation:	21.3	17.2	23.8	13.7	25.2	31.1	21.3	*	*	16.0	27.8	20.0	20.1	0.0	26.9	22.8	19.1	16.4	23.2	20.4	23.2
Student's t (p):		-	-	*	-	-	*	*	*	-	-	-	-	***	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF11 **The [English elementary school|French elementary school] has an appropriate number of students for the size of the building**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	2 2%	2 2%	0 0%	0 0%	1 5%	1 8%	2 2%	0 0%	0 0%	0 0%	1 3%	0 0%	1 1%	0 0%	0 0%	2 4%	0 0%	0 0%	2 3%	2 2%	0 0%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	8 11%	8 11%	0 0%	1 4%	3 25%	4 31%	8 11%	0 0%	0 0%	3 8%	4 24%	1 6%	7 10%	1 100%	0 0%	5 14%	3 8%	2 4%	6 14%	4 6%	4 28%
Very important (75)	14 64%	14 64%	0 0%	6 78%	5 33%	3 23%	14 64%	0 0%	0 0%	7 79%	4 22%	3 73%	14 67%	0 0%	0 0%	7 67%	7 62%	2 72%	12 60%	11 76%	3 18%
Extremely important (100)	11 17%	11 17%	0 0%	3 13%	4 26%	4 31%	11 17%	0 0%	0 0%	6 13%	3 31%	1 6%	10 17%	0 0%	1 100%	6 10%	5 24%	3 11%	8 20%	6 11%	5 39%
Don't know/ No answer	4 6%	4 6%	0 0%	1 4%	2 11%	1 8%	4 6%	0 0%	0 0%	0 0%	2 20%	1 14%	4 6%	0 0%	0 0%	3 6%	1 6%	2 13%	2 3%	3 4%	1 15%
khi²:		-		(*)			-			(*)			-			-		-		(**)	
non-missing n:	35	35	0	10	13	12	35	0	0	16	12	5	32	1	1	20	15	7	28	23	12
mean:	75	75	*	77	71	69	75	*	*	76	75	75	76	50	100	71	79	77	75	75	78
standard deviation:	17.2	17.2	*	10.6	27.1	33.0	17.2	*	*	11.6	26.1	10.8	14.6	0.0	0.0	19.3	14.3	10.3	19.5	15.8	22.9
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	*	*	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF12 **My child would want to attend that school**																					
weighted n:	154	64	90	81	51	22	154	0	0	71	41	28	145	2	5	85	69	50	104	96	58
n:	109	39	70	23	42	44	109	0	0	39	33	22	99	2	5	63	46	27	82	66	43
Not at all important (0)	4 3%	0 0%	4 5%	0 0%	3 8% +	1 3%	4 3%	0 0%	0 0%	1 1%	2 7%	1 5%	4 3%	0 0%	0 0%	2 2%	2 4%	2 4%	2 3%	1 1%	3 6%
Slightly important (25)	7 7%	1 1% -	6 12% +	1 4%	5 15% +	1 2%	7 7%	0 0%	0 0%	1 4%	2 3%	1 8%	6 7%	1 49%	0 0%	6 11%	1 3%	3 12%	4 5%	5 9%	2 5%
Moderately important (50)	23 18%	9 13%	14 22%	4 14%	10 24%	9 20%	23 18%	0 0%	0 0%	9 14%	6 19%	4 19%	21 18%	0 0%	1 16%	14 22%	9 14%	6 13%	17 21%	11 13%	12 27%
Very important (75)	46 50%	18 66% ++	28 39% --	12 65%	14 30% --	20 46%	46 50%	0 0%	0 0%	17 67% ++	13 38%	10 39%	44 52%	0 0%	1 16%	26 50%	20 50%	9 51%	37 50%	36 65% +++	10 25% ---
Extremely important (100)	22 16%	9 16%	13 16%	5 15%	7 15%	10 22%	22 16%	0 0%	0 0%	7 10%	8 26%	5 23%	19 15%	1 51%	1 29%	11 9% -	11 25% +	4 12%	18 18%	12 11%	10 25%
Don't know/ No answer	7 5%	2 4%	5 5%	1 2%	3 8%	3 8%	7 5%	0 0%	0 0%	4 4%	2 7%	1 6%	5 4%	0 0%	2 39%	4 6%	3 4%	3 8%	4 3%	1 1% -	6 12% +
khi²:		(**)		(**)			-			-			(*)			(*)		-		(***)	
non-missing n:	102	37	65	22	39	41	102	0	0	35	31	21	94	2	3	59	43	24	78	65	37
mean:	68.2	75.5	62.9	73.6	57.6	72.1	68.2	*	*	70.8	69.7	68.0	67.9	63.3	80.4	63.9	73.4	64.9	69.7	69.1	66.4
standard deviation:	23.6	14.3	27.4	16.8	29.8	23.2	23.6	*	*	17.6	28.2	27.6	23.4	52.1	25.8	22.8	23.7	25.8	22.5	20.3	29.0
Student's t (p):		**	**	*	**	-	*	*	*	-	-	-	-	-	-	*	*	-	-	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF12 **My child would want to attend that school**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	1 1%	1 1%	0 0%	0 0%	0 0%	1 8%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	1 1%	0 0%
Moderately important (50)	9 13%	9 13%	0 0%	1 4%	5 36%	3 24%	9 13%	0 0%	0 0%	4 7%	2 18%	1 19%	7 11%	0 0%	1 100%	6 17%	3 9%	2 6%	7 16%	5 11%	4 19%
Very important (75)	18 66%	18 66%	0 0%	6 78%	6 37%	6 45%	18 66%	0 0%	0 0%	8 80%	5 25%	4 75%	18 69%	0 0%	0 0%	10 67%	8 66%	3 74%	15 63%	14 79%	4 21%
Extremely important (100)	9 16%	9 16%	0 0%	3 13%	3 22%	3 23%	9 16%	0 0%	0 0%	4 12%	4 33%	1 6%	8 15%	1 100%	0 0%	5 12%	4 19%	2 7%	7 20%	5 8%	4 45%
Don't know/ No answer	2 4%	2 4%	0 0%	1 4%	1 5%	0 0%	2 4%	0 0%	0 0%	0 0%	2 20%	0 0%	2 4%	0 0%	0 0%	1 2%	1 6%	2 13%	0 0%	1 2%	1 15%
khi²:		-		(*)			-			(**)			-			-		(-)		(***)	
non-missing n:	37	37	0	10	14	13	37	0	0	16	12	6	34	1	1	22	15	7	30	25	12
mean:	76	76	*	77	72	71	76	*	*	76	78	72	76	100	50	73	78	75	76	74	83
standard deviation:	14.3	14.3	*	10.6	20.0	24.5	14.3	*	*	11.1	23.2	13.5	13.6	0.1	0.0	14.8	13.7	9.8	15.9	11.9	21.3
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	*	*	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF13 **My child's friends would attend that school**																					
weighted n:	154	64	90	81	51	22	154	0	0	71	41	28	145	2	5	85	69	50	104	96	58
n:	109	39	70	23	42	44	109	0	0	39	33	22	99	2	5	63	46	27	82	66	43
Not at all important (0)	4 / 3%	1 / 2%	3 / 4%	0 / 0%	3 / **8%** +	1 / 3%	4 / 3%	0 / 0%	0 / 0%	2 / 3%	2 / 6%	0 / 0%	4 / 3%	0 / 0%	0 / 0%	2 / 3%	2 / 3%	2 / 3%	2 / 3%	1 / 1%	3 / 6%
Slightly important (25)	16 / 11%	5 / 7%	11 / 15%	2 / 6%	7 / 18%	7 / 17%	16 / 11%	0 / 0%	0 / 0%	5 / 7%	5 / 11%	1 / 8%	15 / 12%	0 / 0%	1 / 16%	9 / 8%	7 / 16%	4 / 10%	12 / 12%	10 / 10%	6 / 13%
Moderately important (50)	30 / 23%	5 / **9%** --	25 / **32%** ++	4 / 13%	13 / **34%** +	13 / 30%	30 / 23%	0 / 0%	0 / 0%	9 / **11%** --	10 / 34%	10 / 42%	29 / 23%	0 / 0%	1 / 16%	22 / **30%** +	8 / **13%** -	9 / 27%	21 / 20%	18 / 19%	12 / 29%
Very important (75)	37 / 44%	22 / **73%** +++	15 / **23%** ---	10 / 60%	14 / **26%** --	13 / **27%** -	37 / 44%	0 / 0%	0 / 0%	14 / **61%** +++	11 / 34%	5 / 15%	32 / 43%	2 / 100%	1 / 10%	18 / 41%	19 / 48%	6 / 42%	31 / 44%	24 / 48%	13 / 36%
Extremely important (100)	17 / 15%	6 / 10%	11 / 18%	6 / 18%	3 / 7%	8 / 18%	17 / 15%	0 / 0%	0 / 0%	7 / 16%	4 / 7%	5 / 28%	15 / 14%	0 / 0%	1 / 29%	9 / 14%	8 / 15%	4 / 9%	13 / 17%	12 / 18%	5 / 9%
Don't know/ No answer	5 / 5%	0 / 0%	5 / 8%	1 / 4%	2 / 6%	2 / 4%	5 / 5%	0 / 0%	0 / 0%	2 / 3%	1 / 7%	1 / 6%	4 / 4%	0 / 0%	1 / 29%	3 / 4%	2 / 5%	2 / 9%	3 / 3%	1 / 3%	4 / 7%
khi²:		(***)		(***)			-			(**)			-			-		-		-	
non-missing n:	104	39	65	22	40	42	104	0	0	37	32	21	95	2	4	60	44	25	79	65	39
mean:	64.5	70.7	59.7	73.4	51.8	60.6	64.5	*	*	70.2	57.1	67.2	64.0	75.0	68.5	64.5	64.5	61.7	65.8	68.3	57.9
standard deviation:	24.9	19.1	27.7	18.7	26.7	27.8	24.9	*	*	22.7	25.2	25.3	24.9	0.0	36.2	23.6	26.6	23.8	25.3	23.4	26.2
Student's t (p):		*	*	***	***	-	*	*	*	-	*	-	-	***	-	-	-	-	-	*	*

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF13 **My child's friends would attend that school**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	1 2%	1 2%	0 0%	0 0%	1 7%	0 0%	1 2%	0 0%	0 0%	0 0%	1 8%	0 0%	1 2%	0 0%	0 0%	0 0%	1 3%	1 5%	0 0%	0 0%	1 8%
Slightly important (25)	5 7%	5 7%	0 0%	1 4%	2 11%	2 15%	5 7%	0 0%	0 0%	1 5%	3 11%	0 0%	4 6%	0 0%	1 100%	3 5%	2 8%	2 8%	3 6%	4 7%	1 6%
Moderately important (50)	5 9%	5 9%	0 0%	2 9%	1 7%	2 16%	5 9%	0 0%	0 0%	3 6%	1 8%	1 35%	5 9%	0 0%	0 0%	5 18%	0 0%	1 5%	4 11%	3 9%	2 11%
Very important (75)	22 73%	22 73%	0 0%	6 78%	10 64%	6 45%	22 73%	0 0%	0 0%	9 79%	7 60%	4 58%	20 73%	1 100%	0 0%	12 70%	10 75%	3 78%	19 70%	15 76%	7 58%
Extremely important (100)	6 10%	6 10%	0 0%	2 9%	1 10%	3 23%	6 10%	0 0%	0 0%	3 10%	2 13%	1 6%	6 10%	0 0%	0 0%	3 7%	3 13%	2 4%	4 13%	4 8%	2 17%
Don't know/ No answer	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
khi²:		-		-			-			-			-			(-)		-		-	
non-missing n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
mean:	70.7	70.7	*	72.8	64.6	69.2	70.7	*	*	73.6	64.8	67.8	71.2	75.0	25.0	69.8	71.6	66.9	72.5	71.5	67.9
standard deviation:	19.1	19.1	*	14.8	27.2	27.5	19.1	*	*	14.8	28.6	15.9	18.8	0.0	0.0	16.0	22.0	22.3	17.4	16.4	27.8
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	*	*	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF14 **I would want my child to attend [an English elementary school|a French elementary school]**																					
weighted n:	154	64	90	81	51	22	154	0	0	71	41	28	145	2	5	85	69	50	104	96	58
n:	109	39	70	23	42	44	109	0	0	39	33	22	99	2	5	63	46	27	82	66	43
Not at all important (0)	7 15%	2 24% +	5 8% -	3 23%	2 5% -	2 5%	7 15%	0 0%	0 0%	3 21%	3 16%	1 5%	7 16%	0 0%	0 0%	4 19%	3 9%	3 10%	4 17%	2 17%	5 10%
Slightly important (25)	6 4%	1 1%	5 7%	1 3%	2 5%	3 7%	6 4%	0 0%	0 0%	0 0%	3 5%	2 13%	6 5%	0 0%	0 0%	2 2%	4 7%	0 0%	6 6%	5 6%	1 2%
Moderately important (50)	27 21%	13 25%	14 19%	6 17%	12 29%	9 20%	27 21%	0 0%	0 0%	6 10% -	12 35% +	6 26%	25 22%	0 0%	1 16%	14 17%	13 27%	9 25%	18 19%	17 19%	10 26%
Very important (75)	38 43%	11 38%	27 48%	12 54%	14 33%	12 28%	38 43%	0 0%	0 0%	16 53%	9 34%	8 36%	35 44%	1 49%	1 10%	22 43%	16 44%	9 55%	29 38%	27 47%	11 37%
Extremely important (100)	28 13%	12 13%	16 14%	1 2%	9 19%	18 40% +++	28 13%	0 0%	0 0%	13 14%	6 10%	4 14%	24 11%	1 51%	2 45%	18 14%	10 12%	5 7%	23 16%	14 9%	14 20%
Don't know/ No answer	3 3%	0 0%	3 5%	0 0%	3 9% +	0 0%	3 3%	0 0%	0 0%	1 2%	0 0%	1 6%	2 2%	0 0%	1 29%	3 5%	0 0%	1 3%	2 3%	1 1%	2 6%
khi²:		(**)		(***)			-			(**)			(*)			(*)		(-)		-	
non-missing n:	106	39	67	23	39	44	106	0	0	38	33	21	97	2	4	60	46	26	80	65	41
mean:	59.4	53.5	63.8	52.5	65.2	72.3	59.4	*	*	59.8	54.3	60.7	58.1	87.8	85.5	58.2	60.8	62.4	57.9	56.6	64.3
standard deviation:	30.7	34.3	27.1	31.6	26.7	29.8	30.7	*	*	33.7	29.8	27.1	30.7	17.4	24.6	33.4	27.4	25.3	33.1	31.3	29.4
Student's t (p):		-	-	*	-	*	*	*	*	-	-	-	*	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF14 **I would want my child to attend [an English elementary school|a French elementary school]**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	2 24%	2 24%	0 0%	2 35%	0 0%	0 0%	2 24%	0 0%	0 0%	1 32%	1 15%	0 0%	2 25%	0 0%	0 0%	1 43%	1 6%	0 0%	2 36%	1 27%	1 15%
Slightly important (25)	1 1%	1 1%	0 0%	0 0%	0 0%	1 8%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	1 1%	0 0%
Moderately important (50)	13 25%	13 25%	0 0%	5 22%	5 33%	3 23%	13 25%	0 0%	0 0%	4 15%	5 39%	3 61%	12 24%	0 0%	0 0%	7 23%	6 26%	3 15%	10 29%	8 20%	5 43%
Very important (75)	11 38%	11 38%	0 0%	3 39%	6 41%	2 15%	11 38%	0 0%	0 0%	4 42%	4 30%	2 33%	11 39%	0 0%	0 0%	5 17%	6 58%	2 72%	9 22%	9 44%	2 16%
Extremely important (100)	12 13%	12 13%	0 0%	1 4%	4 26%	7 54%	12 13%	0 0%	0 0%	7 12%	3 13%	1 6%	10 10%	1 100%	1 100%	9 16%	3 10%	4 13%	8 13%	7 9%	5 27%
Don't know/ No answer	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
khi²:		-		(**)			-			-			-			(**)		(**)		(-)	
non-missing n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
mean:	53	53	*	45	73	79	53	*	*	51	56	61	52	100	100	40	66	74	44	52	60
standard deviation:	34.3	34.3	*	34.9	19.8	29.1	34.3	*	*	37.3	30.7	16.9	34.0	0.1	0.0	39.3	22.5	13.5	36.7	34.6	33.5
Student's t (p):		*	*	*	**	*	*	*	*	-	-	-	***	*	*	*	*	***	***	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF15 **The number of students per teacher is good at the [English elementary school|French elementary school]**																					
weighted n:	154	64	90	81	51	22	154	0	0	71	41	28	145	2	5	85	69	50	104	96	58
n:	109	39	70	23	42	44	109	0	0	39	33	22	99	2	5	63	46	27	82	66	43
Not at all important (0)	5 4%	0 0%	5 8%	1 5%	1 3%	3 7%	5 4%	0 0%	0 0%	3 7%	1 3%	1 2%	4 4%	0 0%	0 0%	3 6%	2 3%	1 1%	4 6%	2 2%	3 9%
Slightly important (25)	3 1%	1 1%	2 2%	0 0%	1 2%	2 4%	3 1%	0 0%	0 0%	1 1%	1 1%	1 4%	3 1%	0 0%	0 0%	3 2%	0 0%	0 0%	3 2%	2 1%	1 1%
Moderately important (50)	14 19%	4 24%	10 15%	3 24%	4 10%	7 16%	14 19%	0 0%	0 0%	4 25%	7 21%	1 3%	11 18%	0 0%	1 16%	5 6% ---	9 34% +++	3 35%	11 11%	9 21%	5 15%
Very important (75)	43 43%	18 56% +	25 34% -	11 46%	18 40%	14 35%	43 43%	0 0%	0 0%	17 48%	14 46%	7 34%	41 44%	2 100%	0 0%	25 51% +	18 32% -	7 20%	36 54%	26 43%	17 42%
Extremely important (100)	28 21%	10 13%	18 27%	5 15%	11 29%	12 26%	28 21%	0 0%	0 0%	9 15%	6 13%	8 40%	26 21%	0 0%	2 45%	19 25%	9 17%	11 27%	17 19%	20 24%	8 17%
Don't know/ No answer	16 12%	6 7%	10 15%	3 9%	7 16%	6 11%	16 12%	0 0%	0 0%	5 4%	4 16%	4 18%	14 11%	0 0%	2 39%	8 10%	8 14%	5 17%	11 9%	7 9%	9 17%
khi²:		(**)		-			-			(*)			-			(***)		(***)		-	
non-missing n:	93	33	60	20	35	38	93	0	0	34	29	18	85	2	3	55	38	22	71	59	34
mean:	71.3	71.8	70.9	68.4	77.1	69.4	71.3	*	*	66.2	69.1	82.7	71.4	75.0	87.2	74.0	67.8	71.3	71.3	73.6	67.1
standard deviation:	24.3	16.0	29.3	23.2	23.1	29.9	24.3	*	*	25.2	21.8	22.7	24.2	0.0	26.9	25.6	22.4	23.5	24.8	21.5	28.5
Student's t (p):		-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English elementary school * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF15 **The number of students per teacher is good at the [English elementary school|French elementary school]**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	1 1%	1 1%	0 0%	0 0%	0 0%	1 8%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	1 1%	0 0%
Moderately important (50)	4 24%	4 24%	0 0%	1 30%	1 5%	2 16%	4 24%	0 0%	0 0%	2 33%	1 3%	0 0%	3 23%	0 0%	0 0%	3 5%	1 42%	1 67%	3 3%	3 29%	1 3%
Very important (75)	18 56%	18 56%	0 0%	7 57%	9 65%	2 15%	18 56%	0 0%	0 0%	7 57%	7 49%	4 80%	17 56%	1 100%	0 0%	9 77%	9 35%	2 7%	16 78%	12 57%	6 49%
Extremely important (100)	10 13%	10 13%	0 0%	2 9%	3 18%	5 39%	10 13%	0 0%	0 0%	5 9%	3 25%	1 6%	9 12%	0 0%	1 100%	5 9%	5 17%	4 13%	6 13%	6 8%	4 31%
Don't know/ No answer	6 7%	6 7%	0 0%	1 4%	2 11%	3 23%	6 7%	0 0%	0 0%	2 2%	2 20%	1 14%	6 7%	0 0%	0 0%	5 8%	1 6%	2 13%	4 4%	4 4%	2 17%
khi²:		-		(-)			-			(-)			-			(**)		(***)		(*)	
non-missing n:	33	33	0	10	13	10	33	0	0	14	12	5	30	1	1	18	15	7	26	22	11
mean:	72	72	*	69	79	78	72	*	*	69	80	77	72	75	100	76	68	**59**	**77**	**69**	**84**
standard deviation:	16.0	16.0	*	15.1	12.9	30.5	16.0	*	*	15.3	17.4	7.3	15.8	0.0	0.0	11.4	18.9	18.7	11.4	15.3	14.2
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	*	*	-	-	*	*	*	*

Expert Opinion on the Relative Importance of the Quality of the Physical Facilities of Francophone Schools Among the Factors Motivating s. 23 Rights Holders' Enrolment Choices in British Columbia and Elsewhere in Canada
Detailed Tables

* * * Has no child aged 5 or more and would choose an English elementary school * * *

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF16																					
weighted n:	38	19	20	25	5	8	38	0	0	23	3	8	38	0	0	29	9	7	31	30	9
n:	25	6	19	6	3	16	25	0	0	13	3	4	23	0	1	15	10	7	18	14	11
The school was close to home.	6 20%	0 0%	6 38%	2 20%	0 0%	4 29%	6 20%	0 0%	0 0%	3 16%	0 0%	0 0%	6 20%	0 0%	0 0%	5 24%	1 5%	1 9%	5 22%	5 23%	1 8%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	6 51%	3 85%	3 18%	2 61%	2 63%	2 10%	6 51%	0 0%	0 0%	3 69%	0 0%	2 42%	6 52%	0 0%	0 0%	4 53%	2 44%	2 44%	4 52%	4 61%	2 17%
The school environment was pleasant	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
There were many interesting extracurricular activities	1 7%	0 0%	1 13%	1 10%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	0 0%	1 34%	1 7%	0 0%	0 0%	1 9%	0 0%	0 0%	1 8%	1 9%	0 0%
There were specialized education programs (but special needs = 24)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school offered good teacher supervision of students	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school maintained an adequate level of discipline	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school building was attractive OR the school was new	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
There were no concerns with school building systems such as sprinklers, the ventiilation and the seismic protection	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school facilities such as the library, the gymnasium, the schoolyard, daycare and afterschool program were good	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school had an appropriate number of students for the size of the building	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
My child wanted to attend that school	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
My child's friends attended that school (includes siblings)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
I wanted my child to attend French school	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF16																					
weighted n:	38	19	20	25	5	8	38	0	0	23	3	8	38	0	0	29	9	7	31	30	9
n:	25	6	19	6	3	16	25	0	0	13	3	4	23	0	1	15	10	7	18	14	11
"There was no French school"	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
École d'immersion (French immersion) - in general	3 5%	2 4%	1 5%	0 0%	1 21%	2 9%	3 5%	0 0%	0 0%	1 2%	1 13%	1 13%	3 5%	0 0%	0 0%	2 5%	1 4%	3 25%	0 0%	1 1%	2 15%
Cultural attachment / attachment to the community	1 1%	0 0%	1 2%	0 0%	0 0%	1 6%	1 1%	0 0%	0 0%	0 0%	1 17%	0 0%	1 1%	0 0%	0 0%	0 0%	1 5%	0 0%	1 2%	0 0%	1 5%
Religion	1 1%	0 0%	1 2%	0 0%	0 0%	1 6%	1 1%	0 0%	0 0%	1 2%	0 0%	0 0%	1 1%	0 0%	0 0%	1 2%	0 0%	0 0%	1 2%	1 2%	0 0%
No other choice, no other school in the area	1 2%	0 0%	1 3%	0 0%	0 0%	1 8%	1 2%	0 0%	0 0%	1 3%	0 0%	0 0%	1 2%	0 0%	0 0%	1 2%	0 0%	1 9%	0 0%	0 0%	1 7%
Language barrier	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Preparing the child for the future, more universities, more options	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Continuity (carry on with education in the same language, feeder school)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Special needs	2 11%	1 11%	1 11%	1 8%	1 43%	0 0%	2 11%	0 0%	0 0%	1 8%	0 0%	1 28%	2 11%	0 0%	0 0%	0 0%	2 44%	1 30%	1 6%	2 14%	0 0%
Bus system / transportation	1 1%	0 0%	1 2%	0 0%	0 0%	1 6%	1 1%	0 0%	0 0%	1 2%	0 0%	0 0%	1 1%	0 0%	0 0%	0 0%	1 5%	0 0%	1 1%	1 2%	0 0%
Challenge / child was intelligent or gifted	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
People around me see sending children to French school as a good thing	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
French is hard for children to learn	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
I like to act the same way most people do	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Going to English school makes moving from city to city easier / moving in general	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Children should have a solid mastery of English	2 6%	0 0%	2 12%	0 0%	1 37%	1 6%	2 6%	0 0%	0 0%	1 2%	0 0%	1 24%	2 6%	0 0%	0 0%	1 6%	1 5%	0 0%	2 7%	0 0%	2 25%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	1 1%	1 2%	0 0%	0 0%	0 0%	1 5%	1 1%	0 0%	0 0%	0 0%	1 13%	0 0%	1 1%	0 0%	0 0%	0 0%	1 4%	1 5%	0 0%	1 1%	0 0%

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF16																					
weighted n:	38	19	20	25	5	8	38	0	0	23	3	8	38	0	0	29	9	7	31	30	9
n:	25	6	19	6	3	16	25	0	0	13	3	4	23	0	1	15	10	7	18	14	11
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	1 / 1%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 6%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 100%	0 / 0%	1 / 5%	0 / 0%	1 / 1%	0 / 0%	1 / 5%
Choosing a French school is a way of contributing to national unity	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Parents who choose French school are making a political statement	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Going to English school makes children more mobile later on	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Children will learn English whether they go to English or French school	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Bilingualism is a passing fad	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The French school is a way of strengthening values that Francophones share	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
I feel very close to the English community around me	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
I feel very close to the Francophone community around me.	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Other	4 / 14%	1 / 11%	3 / 17%	1 / 8%	1 / 43%	2 / 14%	4 / 14%	0 / 0%	0 / 0%	1 / 2%	1 / 69%	1 / 28%	3 / 13%	0 / 0%	0 / 0%	1 / 2%	3 / 49%	2 / 57%	2 / 4%	2 / 10%	2 / 27%
Don't know	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
No answer	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
khi²:		(*)		(*)			-			(*)			(***)			(**)		(**)		(*)	

Expert Opinion on the Relative Importance of the Quality of the Physical Facilities of Francophone Schools Among the Factors Motivating s. 23 Rights Holders' Enrolment Choices in British Columbia and Elsewhere in Canada
Detailed Tables

* * * Has no child aged 5 or more and would choose an English elementary school * * *

Were there any other important reasons for that school choice?

	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	CC Under the average	CC Average or above	Prag Under the average	Prag Average or above	Fran Under the average	Fran Average or above
RE_WIF16																					
weighted n:	19	19	0	18	0	1	19	0	0	16	2	0	19	0	0	14	4	3	16	16	2
n:	6	6	0	3	0	3	6	0	0	3	2	0	6	0	0	3	3	3	3	4	2
The school was close to home.	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	3 / 85%	3 / 85%	0 / 0%	2 / 89%	0 / 0%	1 / 32%	3 / 85%	0 / 0%	0 / 0%	2 / 98%	0 / 0%	0 / 0%	3 / 85%	0 / 0%	0 / 0%	2 / 97%	1 / 46%	0 / 0%	3 / 100%	3 / 98%	0 / 0%
The school environment was pleasant	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
There were many interesting extracurricular activities	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
There were specialized education programs (but special needs = 24)	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The school offered good teacher supervision of students	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The school maintained an adequate level of discipline	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The school building was attractive OR the school was new	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
There were no concerns with school building systems such as sprinklers, the ventiilation and the seismic protection	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The school facilities such as the library, the gymnasium, the schoolyard, daycare and afterschool program were good	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The school had an appropriate number of students for the size of the building	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
My child wanted to attend that school	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
My child's friends attended that school (includes siblings)	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
I wanted my child to attend French school	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%

Were there any other important reasons for that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 -$74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF16																					
weighted n:	19	19	0	18	0	1	19	0	0	16	2	0	19	0	0	14	4	3	16	16	2
n:	6	6	0	3	0	3	6	0	0	3	2	0	6	0	0	3	3	3	3	4	2
"There was no French school"	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
École d'immersion (French immersion) - in general	2 / 4%	2 / 4%	0 / 0%	0 / 0%	0 / 0%	2 / 68%	2 / 4%	0 / 0%	0 / 0%	1 / 2%	1 / 16%	0 / 0%	2 / 4%	0 / 0%	0 / 0%	1 / 3%	1 / 9%	2 / 28%	0 / 0%	1 / 2%	1 / 16%
Cultural attachment / attachment to the community	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Religion	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
No other choice, no other school in the area	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Language barrier	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Preparing the child for the future, more universities, more options	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Continuity (carry on with education in the same language, feeder school)	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Special needs	1 / 11%	1 / 11%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	0 / 0%	1 / 46%	0 / 0%	1 / 12%	1 / 12%	0 / 0%
Bus system / transportation	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Challenge / child was intelligent or gifted	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
People around me see sending children to French school as a good thing	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
French is hard for children to learn	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
I like to act the same way most people do	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Going to English school makes moving from city to city easier / moving in general	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Children should have a solid mastery of English	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	1 / 2%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 34%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 16%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 9%	1 / 14%	0 / 0%	1 / 2%	0 / 0%

Were there any other important reasons for that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF16																					
weighted n:	19	19	0	18	0	1	19	0	0	16	2	0	19	0	0	14	4	3	16	16	2
n:	6	6	0	3	0	3	6	0	0	3	2	0	6	0	0	3	3	3	3	4	2
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Choosing a French school is a way of contributing to national unity	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Parents who choose French school are making a political statement	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Going to English school makes children more mobile later on	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Children will learn English whether they go to English or French school	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Bilingualism is a passing fad	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The French school is a way of strengthening values that Francophones share	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
I feel very close to the English community around me	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
I feel very close to the Francophone community around me.	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Other	1 11%	1 11%	0 0%	1 11%	0 0%	0 0%	1 11%	0 0%	0 0%	0 0%	1 84%	0 0%	1 11%	0 0%	0 0%	0 0%	1 46%	1 72%	0 0%	0 0%	1 84%
Don't know	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
No answer	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
khi²:		-		(**)			-			(***)			-			(**)		(***)		(**)	

* * * Has no child aged 5 or more and would choose an English elementary school * * *

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF16																					
weighted n:	38	19	20	25	5	8	38	0	0	23	3	8	38	0	0	29	9	7	31	30	9
n:	25	6	19	6	3	16	25	0	0	13	3	4	23	0	1	15	10	7	18	14	11
The teaching staff had a good reputation / mention of the quality of the school / curriculum	6 / 51%	3 / 85%	3 / 18%	2 / 61%	2 / 63%	2 / 10%	6 / 51%	0 / 0%	0 / 0%	3 / 69%	0 / 0%	2 / 42%	6 / 52%	0 / 0%	0 / 0%	4 / 53%	2 / 44%	2 / 44%	4 / 52%	4 / 61%	2 / 17%
The school was close to home.	6 / 20%	0 / 0%	6 / 38%	2 / 20%	0 / 0%	4 / 29%	6 / 20%	0 / 0%	0 / 0%	3 / 16%	0 / 0%	0 / 0%	6 / 20%	0 / 0%	0 / 0%	5 / 24%	1 / 5%	1 / 9%	5 / 22%	5 / 23%	1 / 8%
Other	4 / 14%	1 / 11%	3 / 17%	1 / 8%	1 / 43%	2 / 14%	4 / 14%	0 / 0%	0 / 0%	1 / 2%	1 / 69%	1 / 28%	3 / 13%	0 / 0%	0 / 0%	1 / 2%	3 / 49%	2 / 57%	2 / 4%	2 / 10%	2 / 27%
Special needs	2 / 11%	1 / 11%	1 / 11%	1 / 8%	1 / 43%	0 / 0%	2 / 11%	0 / 0%	0 / 0%	1 / 8%	0 / 0%	1 / 28%	2 / 11%	0 / 0%	0 / 0%	0 / 0%	2 / 44%	1 / 30%	1 / 6%	2 / 14%	0 / 0%
There were many interesting extracurricular activities	1 / 7%	0 / 0%	1 / 13%	1 / 10%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 34%	1 / 7%	0 / 0%	0 / 0%	1 / 9%	0 / 0%	0 / 0%	1 / 8%	1 / 9%	0 / 0%
Children should have a solid mastery of English	2 / 6%	0 / 0%	2 / 12%	0 / 0%	1 / 37%	1 / 6%	2 / 6%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	1 / 24%	2 / 6%	0 / 0%	0 / 0%	1 / 6%	1 / 5%	0 / 0%	2 / 7%	0 / 0%	2 / 25%
École d'immersion (French immersion) - in general	3 / 5%	2 / 4%	1 / 5%	0 / 0%	1 / 21%	2 / 9%	3 / 5%	0 / 0%	0 / 0%	1 / 2%	1 / 13%	1 / 13%	3 / 5%	0 / 0%	0 / 0%	2 / 5%	1 / 4%	3 / 25%	0 / 0%	1 / 1%	2 / 15%
No other choice, no other school in the area	1 / 2%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 8%	1 / 2%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	1 / 9%	0 / 0%	0 / 0%	1 / 7%
Cultural attachment / attachment to the community	1 / 1%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 6%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 17%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	1 / 2%	0 / 0%	1 / 5%
Religion	1 / 1%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 6%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	1 / 2%	0 / 0%
Bus system / transportation	1 / 1%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 6%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	1 / 1%	1 / 2%	0 / 0%
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	1 / 1%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 6%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 100%	0 / 0%	1 / 5%	0 / 0%	1 / 1%	0 / 0%	1 / 5%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	1 / 1%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 13%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 4%	1 / 5%	0 / 0%	1 / 1%	0 / 0%
khi²:		(*)		(*)			-			(*)			(***)			(**)		(**)		(*)	

* * * Has no child aged 5 or more and would choose an English elementary school * * *

Were there any other important reasons for that school choice?

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF16																					
weighted n:	19	19	0	18	0	1	19	0	0	16	2	0	19	0	0	14	4	3	16	16	2
n:	6	6	0	3	0	3	6	0	0	3	2	0	6	0	0	3	3	3	3	4	2
The teaching staff had a good reputation / mention of the quality of the school / curriculum	3 / 85%	3 / 85%	0 / 0%	2 / 89%	0 / 0%	1 / 32%	3 / 85%	0 / 0%	0 / 0%	2 / 98%	0 / 0%	0 / 0%	3 / 85%	0 / 0%	0 / 0%	2 / 97%	1 / 46%	0 / 0%	3 / 100%	3 / 98%	0 / 0%
Special needs	1 / 11%	1 / 11%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	0 / 0%	1 / 46%	0 / 0%	1 / 12%	1 / 12%	0 / 0%
Other	1 / 11%	1 / 11%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	0 / 0%	1 / 84%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	0 / 0%	1 / 46%	1 / 72%	0 / 0%	0 / 0%	1 / 84%
École d'immersion (French immersion) - in general	2 / 4%	2 / 4%	0 / 0%	0 / 0%	0 / 0%	2 / 68%	2 / 4%	0 / 0%	0 / 0%	1 / 2%	1 / 16%	0 / 0%	2 / 4%	0 / 0%	0 / 0%	1 / 3%	1 / 9%	2 / 28%	0 / 0%	1 / 2%	1 / 16%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	1 / 2%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 34%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 16%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 9%	1 / 14%	0 / 0%	1 / 2%	0 / 0%
khi²:		-		(**)			-			(***)			-			(**)		(***)		(**)	

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF01 **The [English elementary school|French elementary school] is close to home**																					
weighted n:	248	59	189	168	55	25	248	0	0	80	89	68	147	46	36	61	187	175	73	98	150
n:	129	31	98	34	48	47	129	0	0	40	49	33	67	25	31	31	98	92	37	34	95
Not at all important (0)	9 4%	1 3%	8 4%	1 1%	3 8%	5 11%	9 4%	0 0%	0 0%	3 5%	5 4%	1 2%	6 5%	2 4%	1 1%	4 7%	5 2%	4 2%	5 7%	3 3%	6 4%
Slightly important (25)	17 10%	6 14%	11 9%	7 10%	4 8%	6 13%	17 10%	0 0%	0 0%	3 7%	10 16%	4 7%	11 11%	1 8%	5 13%	5 20% +	12 7% -	14 11%	3 7%	5 10%	12 10%
Moderately important (50)	51 40%	11 38%	40 41%	12 39%	21 45%	18 38%	51 40%	0 0%	0 0%	16 20% --	16 53% +	14 42%	23 40%	13 29%	13 38%	11 22% -	40 47% +	41 36%	10 51%	14 54% +	37 32% -
Very important (75)	31 35%	8 36%	23 35%	9 41%	13 27%	9 19% -	31 35%	0 0%	0 0%	12 57% +++	8 14% ---	10 43%	15 33%	7 58%	6 24%	8 46%	23 32%	22 44% ++	9 15% --	8 27%	23 41%
Extremely important (100)	14 7%	3 6%	11 7%	3 5%	4 8%	7 16%	14 7%	0 0%	0 0%	5 10%	6 6%	2 2%	6 5%	2 2%	5 22% ++	2 3%	12 8%	7 4% -	7 14% +	3 5%	11 8%
Don't know/ No answer	7 4%	2 3%	5 4%	2 4%	3 5%	2 4%	7 4%	0 0%	0 0%	1 2%	4 7%	2 3%	6 6%	0 0%	1 1%	1 2%	6 4%	4 3%	3 6%	1 1%	6 5%
khi²:		-		(-)			-			(***)			(**)			(***)		(***)		(*)	
non-missing n:	122	29	93	32	45	45	122	0	0	39	45	31	61	25	30	30	92	88	34	33	89
mean:	58.3	56.9	58.7	59.9	55.2	54.1	58.3	*	*	65.8	49.9	59.3	55.8	61.7	63.2	54.5	59.5	59.1	56.3	55.2	60.3
standard deviation:	22.3	22.7	22.3	19.9	25.2	30.3	22.3	*	*	23.3	21.7	19.0	22.7	20.6	25.9	26.1	20.9	20.7	26.0	20.5	23.3
Student's t (p):		-	-	-	-	-	*	*	*	*	**	-	-	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	British Columbia	Elsewhere	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Cultural Connection Factor — Under the average	Cultural Connection Factor — Average or above	Pragmatism Factor — Under the average	Pragmatism Factor — Average or above	Francophone Self Image — Under the average	Francophone Self Image — Average or above
RE_WIF01 **The [English elementary school|French elementary school] is close to home**																					
weighted n:	59	59	0	43	14	2	59	0	0	22	11	22	33	3	7	10	49	49	10	25	34
n:	31	31	0	10	15	6	31	0	0	9	9	10	18	4	6	8	23	22	9	10	21
Not at all important (0)	1 3%	1 3%	0 0%	1 5%	0 0%	0 0%	1 3%	0 0%	0 0%	1 9%	0 0%	0 0%	1 6%	0 0%	0 0%	1 20%	0 0%	0 0%	1 20%	1 8%	0 0%
Slightly important (25)	6 14%	6 14%	0 0%	3 14%	2 13%	1 17%	6 14%	0 0%	0 0%	1 9%	4 47%	1 5%	6 24%	0 0%	0 0%	1 20%	5 12%	5 14%	1 11%	2 12%	4 15%
Moderately important (50)	11 38%	11 38%	0 0%	2 36%	6 42%	3 50%	11 38%	0 0%	0 0%	2 6%	3 31%	4 72%	6 18%	1 30%	3 31%	4 38%	7 38%	9 40%	2 30%	4 68%	7 16%
Very important (75)	8 36%	8 36%	0 0%	2 36%	5 37%	1 17%	8 36%	0 0%	0 0%	5 76%	1 18%	2 10%	2 43%	2 56%	2 42%	2 22%	6 38%	5 37%	3 29%	2 8%	6 56%
Extremely important (100)	3 6%	3 6%	0 0%	1 5%	1 8%	1 17%	3 6%	0 0%	0 0%	0 0%	1 3%	1 5%	1 3%	1 14%	1 27%	0 0%	3 7%	2 5%	1 11%	1 4%	2 7%
Don't know/ No answer	2 3%	2 3%	0 0%	1 5%	1 0%	0 0%	2 3%	0 0%	0 0%	0 0%	0 0%	2 9%	2 6%	0 0%	0 0%	0 0%	2 4%	1 4%	1 0%	0 0%	2 6%
khi²:		-		-			-			(***)			-			(*)		(-)		(***)	
non-missing n:	29	29	0	9	14	6	29	0	0	9	9	8	16	4	6	8	21	21	8	10	19
mean:	56.9	56.9	*	55.9	59.7	58.3	56.9	*	*	62.3	44.5	54.0	53.6	71.2	74.2	40.4	60.4	58.4	50.0	47.3	64.5
standard deviation:	22.7	22.7	*	23.4	21.1	31.7	22.7	*	*	25.0	22.6	15.1	26.4	20.7	20.5	27.3	20.3	19.9	33.4	20.9	21.4
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	*	-	-	-	-	-	-	*	*

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF02 **The teaching staff at teh [English elementary school|French elementary school] have a good reputation**																					
weighted n:	248	59	189	168	55	25	248	0	0	80	89	68	147	46	36	61	187	175	73	98	150
n:	129	31	98	34	48	47	129	0	0	40	49	33	67	25	31	31	98	92	37	34	95
Not at all important (0)	3 1%	0 0%	3 2%	3 0%	2 **6%** +	1 2%	3 1%	0 0%	0 0%	0 0%	2 2%	1 2%	3 3%	0 0%	0 0%	1 3%	2 1%	2 1%	1 2%	0 0%	3 2%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	22 18%	7 15%	15 19%	6 18%	10 20%	6 13%	22 18%	0 0%	0 0%	7 11%	9 12%	5 **35%** ++	13 24%	3 6%	6 18%	11 **48%** +++	11 **8%** ---	15 20%	7 12%	9 **27%** +	13 **11%** -
Very important (75)	53 53%	14 66%	39 48%	12 57%	21 44%	20 42%	53 53%	0 0%	0 0%	21 **67%** +	16 51%	13 40%	21 45%	12 69%	14 35%	12 **31%** --	41 **60%** ++	41 52%	12 54%	15 60%	38 48%
Extremely important (100)	43 25%	6 **11%** -	37 **30%** +	14 23%	12 26%	17 38%	43 25%	0 0%	0 0%	12 23%	19 32%	10 17%	24 25%	10 25%	9 41%	6 16%	37 28%	29 23%	14 30%	9 **12%** -	34 **34%** +
Don't know/ No answer	8 3%	4 **9%** +	4 **1%** -	2 2%	3 4%	3 6%	8 3%	0 0%	0 0%	0 0%	3 2%	4 5%	6 4%	0 0%	2 7%	1 2%	7 3%	5 3%	3 2%	1 1%	7 4%
khi²:		(**)		(-)			-			(***)			(*)			(***)		-		(***)	
non-missing n:	121	27	94	32	45	44	121	0	0	40	46	29	61	25	29	30	91	87	34	33	88
mean:	75.8	74.1	76.3	76.4	72.0	80.3	75.8	*	*	78.1	78.3	68.4	**73.3**	79.8	81.2	64.8	**79.4**	74.8	78.0	**71.1**	**78.9**
standard deviation:	19.1	13.3	20.4	16.1	25.3	21.0	19.1	*	*	14.2	20.4	21.1	21.5	13.2	19.0	21.7	16.6	18.8	19.5	15.3	20.7
Student's t (p):		-	-	-	-	-	*	*	*	-	-	*	*	-	-	**	**	-	-	*	*

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF02 **The teaching staff at teh [English elementary school|French elementary school] have a good reputation**																					
weighted n:	59	59	0	43	14	2	59	0	0	22	11	22	33	3	7	10	49	49	10	25	34
n:	31	31	0	10	15	6	31	0	0	9	9	10	18	4	6	8	23	22	9	10	21
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	7 15%	7 15%	0 0%	2 9%	4 31%	1 17%	7 15%	0 0%	0 0%	3 18%	3 31%	1 5%	5 19%	1 41%	1 15%	4 45%	3 8%	4 9%	3 41%	3 13%	4 15%
Very important (75)	14 66%	14 66%	0 0%	4 73%	7 48%	3 50%	14 66%	0 0%	0 0%	6 82%	2 25%	4 73%	7 61%	1 14%	3 31%	4 55%	10 68%	11 72%	3 38%	5 78%	9 57%
Extremely important (100)	6 11%	6 11%	0 0%	2 9%	2 13%	2 33%	6 11%	0 0%	0 0%	0 0%	4 43%	2 8%	3 10%	2 44%	1 27%	0 0%	6 13%	5 11%	1 11%	1 4%	5 16%
Don't know/ No answer	4 9%	4 9%	0 0%	2 9%	2 8%	0 0%	4 9%	0 0%	0 0%	0 0%	0 0%	3 14%	3 9%	0 0%	1 27%	0 0%	4 10%	2 8%	2 11%	1 4%	3 12%
khi²:		-		-			-			(***)			-			(*)		(-)		-	
non-missing n:	27	27	0	8	13	6	27	0	0	9	9	7	15	4	5	8	19	20	7	9	18
mean:	74.1	74.1	*	75.0	70.2	79.2	74.1	*	*	70.4	78.0	76.0	72.5	75.8	79.3	**63.7**	**76.4**	75.6	66.5	72.6	75.3
standard deviation:	13.3	13.3	*	11.4	17.4	23.1	13.3	*	*	9.9	22.5	10.0	14.2	29.5	20.6	13.1	12.3	11.9	18.0	10.7	15.2
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	-	-	*	*	-	-	-	-

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF03 **The [English elementary school|French elementary school] environment is pleasant**																					
weighted n:	248	59	189	168	55	25	248	0	0	80	89	68	147	46	36	61	187	175	73	98	150
n:	129	31	98	34	48	47	129	0	0	40	49	33	67	25	31	31	98	92	37	34	95
Not at all important (0)	3 1%	0 0%	3 2%	0 0%	2 5%	1 2%	3 1%	0 0%	0 0%	0 0%	1 1%	2 4%	3 2%	0 0%	0 0%	0 0%	3 2%	2 1%	1 2%	0 0%	3 2%
Slightly important (25)	2 1%	1 3%	1 1%	1 1%	1 3%	0 0%	2 1%	0 0%	0 0%	1 2%	0 0%	1 2%	2 2%	0 0%	0 0%	1 3%	1 1%	0 0% -	2 5% +	2 3%	0 0%
Moderately important (50)	20 22%	1 2% --	19 28% ++	5 23%	10 22%	5 11%	20 22%	0 0%	0 0%	6 11% -	8 43% +++	5 10% -	12 29% +	4 16%	4 10%	9 21%	11 22%	15 13% ---	5 43% +++	7 33% +	13 14% -
Very important (75)	67 51%	23 65%	44 46%	16 49%	27 55%	24 50%	67 51%	0 0%	0 0%	23 68% +	23 35% --	18 54%	31 46% -	14 72%	17 55%	20 74% ++	47 43% --	51 62% +++	16 25% ---	19 41%	48 57%
Extremely important (100)	28 22%	4 27%	24 21%	11 25%	5 10% -	12 27%	28 22%	0 0%	0 0%	8 17%	13 19%	4 27%	12 16%	7 13%	8 32% +	0 0% ---	28 29% +++	19 22%	9 23%	4 21%	24 23%
Don't know/ No answer	9 3%	2 3%	7 3%	1 1%	3 5%	5 10% +	9 3%	0 0%	0 0%	2 2%	4 3%	3 4%	7 4%	0 0%	2 3%	1 2%	8 3%	5 3%	4 2%	2 2%	7 3%
khi²:		(***)		(*)			-			(***)			(*)			(***)		(***)		(***)	
non-missing n:	120	29	91	33	45	42	120	0	0	38	45	30	60	25	29	30	90	87	33	32	88
mean:	73.5	79.8	71.5	75.0	66.8	77.8	73.5	*	*	75.3	68.5	75.3	68.8	74.2	80.6	68.1	75.3	76.7	65.9	70.1	75.8
standard deviation:	19.7	15.9	20.3	18.4	22.3	19.9	19.7	*	*	15.5	19.8	22.7	21.1	13.4	15.7	13.0	21.2	16.4	24.2	20.3	19.0
Student's t (p):		*	*	-	*	-	*	*	*	-	-	-	*	-	**	*	*	*	*	-	-

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF03 **The [English elementary school|French elementary school] environment is pleasant**																						
weighted n:	59	59	0	43	14	2	59	0	0	22	11	22	33	3	7	10	49	49	10	25	34
n:	31	31	0	10	15	6	31	0	0	9	9	10	18	4	6	8	23	22	9	10	21
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	1 3%	1 3%	0 0%	1 5%	0 0%	0 0%	1 3%	0 0%	0 0%	1 9%	0 0%	0 0%	1 6%	0 0%	0 0%	1 20%	0 0%	0 0%	1 20%	1 8%	0 0%
Moderately important (50)	1 2%	1 2%	0 0%	0 0%	1 8%	0 0%	1 2%	0 0%	0 0%	0 0%	1 10%	0 0%	1 3%	0 0%	0 0%	0 0%	1 2%	1 2%	0 0%	0 0%	1 3%
Very important (75)	23 65%	23 65%	0 0%	7 59%	11 79%	5 83%	23 65%	0 0%	0 0%	8 91%	7 87%	5 21%	13 82%	2 56%	6 100%	7 80%	16 62%	17 64%	6 70%	7 34%	16 88%
Extremely important (100)	4 27%	4 27%	0 0%	1 32%	2 13%	1 17%	4 27%	0 0%	0 0%	0 0%	1 3%	3 70%	1 3%	2 44%	0 0%	0 0%	4 32%	3 30%	1 11%	2 58%	2 3%
Don't know/ No answer	2 3%	2 3%	0 0%	1 5%	1 0%	0 0%	2 3%	0 0%	0 0%	0 0%	0 0%	2 9%	2 6%	0 0%	0 0%	0 0%	2 4%	1 4%	1 0%	0 0%	2 6%
khi²:		-		-			-			(***)			-			(**)		(*)		(***)	
non-missing n:	29	29	0	9	14	6	29	0	0	9	9	8	16	4	6	8	21	21	8	10	19
mean:	79.8	79.8	*	80.9	76.4	79.2	79.8	*	*	**70.6**	73.4	**94.3**	71.9	86.1	75.0	65.0	82.8	82.3	67.8	85.7	75.1
standard deviation:	15.9	15.9	*	17.3	11.8	12.5	15.9	*	*	14.5	9.4	10.8	14.0	15.9	0.0	21.1	12.9	12.7	23.7	21.5	6.7
Student's t (p):		*	*	-	-	-	*	*	*	*	-	***	-	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF04 **There are many interesting extracurricular activities at the [English elementary school|French elementary school]**																					
weighted n:	248	59	189	168	55	25	248	0	0	80	89	68	147	46	36	61	187	175	73	98	150
n:	129	31	98	34	48	47	129	0	0	40	49	33	67	25	31	31	98	92	37	34	95
Not at all important (0)	3 2%	0 0%	3 3%	1 2%	1 3%	1 2%	3 2%	0 0%	0 0%	0 0%	2 4%	1 2%	2 1%	0 0%	1 **8%** +	1 5%	2 1%	2 2%	1 2%	0 0%	3 3%
Slightly important (25)	9 5%	1 2%	8 6%	1 1%	7 **16%** ++	1 3%	9 5%	0 0%	0 0%	1 2%	2 3%	6 10%	5 4%	1 3%	3 11%	2 3%	7 5%	5 4%	4 7%	1 1%	8 7%
Moderately important (50)	38 27%	7 **12%** -	31 **32%** +	11 26%	15 32%	12 27%	38 27%	0 0%	0 0%	11 17%	10 **14%** -	14 **55%** +++	21 34%	7 16%	8 21%	16 **63%** +++	22 **16%** ---	30 **33%** +	8 **15%** -	12 31%	26 25%
Very important (75)	51 37%	14 45%	37 34%	11 36%	16 33%	24 49%	51 37%	0 0%	0 0%	20 **54%** ++	22 31%	8 28%	22 **19%** ---	13 74%	13 37%	10 25%	41 40%	37 40%	14 27%	13 29%	38 41%
Extremely important (100)	16 23%	5 33%	11 20%	6 **30%** ++	5 **9%** -	5 12%	16 23%	0 0%	0 0%	7 25%	7 **39%** ++	0 **0%** ---	9 **35%** +++	4 7%	2 **7%** -	1 **2%** ---	15 **31%** +++	10 **14%** ---	6 **46%** +++	6 **36%** +	10 **15%** -
Don't know/ No answer	12 6%	4 9%	8 5%	4 5%	4 7%	4 8%	12 6%	0 0%	0 0%	1 2%	6 9%	4 5%	8 6%	0 0%	4 15%	1 2%	11 7%	8 7%	4 3%	2 3%	10 8%
khi²:		(*)		(***)			-			(***)			(***)			(***)		(***)		(***)	
non-missing n:	117	27	90	30	44	43	117	0	0	39	43	29	59	25	27	30	87	84	33	32	85
mean:	69.8	79.7	66.9	74.0	57.9	67.7	69.8	*	*	75.6	76.6	53.5	72.0	71.2	56.9	54.0	75.3	66.5	77.5	75.4	66.0
standard deviation:	23.6	18.4	24.2	22.5	24.3	20.6	23.6	*	*	18.3	26.4	17.3	25.5	14.5	27.9	18.4	22.8	21.5	26.5	21.7	24.2
Student's t (p):		**	**	**	**	-	*	*	*	*	*	***	-	-	*	***	***	*	*	*	*

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF04 **There are many interesting extracurricular activities at the [English elementary school|French elementary school]**																					
weighted n:	59	59	0	43	14	2	59	0	0	22	11	22	33	3	7	10	49	49	10	25	34
n:	31	31	0	10	15	6	31	0	0	9	9	10	18	4	6	8	23	22	9	10	21
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	1 2%	1 2%	0 0%	0 0%	1 8%	0 0%	1 2%	0 0%	0 0%	0 0%	0 0%	1 5%	0 0%	0 0%	1 15%	1 11%	0 0%	1 2%	0 0%	0 0%	1 3%
Moderately important (50)	7 12%	7 12%	0 0%	1 5%	5 34%	1 17%	7 12%	0 0%	0 0%	2 14%	1 3%	3 13%	3 10%	1 30%	2 25%	2 31%	5 8%	5 10%	2 21%	3 16%	4 9%
Very important (75)	14 45%	14 45%	0 0%	4 45%	5 37%	5 83%	14 45%	0 0%	0 0%	5 20%	5 53%	3 68%	9 32%	2 29%	1 5%	4 48%	10 44%	10 42%	4 57%	6 80%	8 19%
Extremely important (100)	5 33%	5 33%	0 0%	3 41%	2 13%	0 0%	5 33%	0 0%	0 0%	2 66%	3 43%	0 0%	3 49%	1 41%	1 27%	1 11%	4 37%	4 37%	1 11%	0 0%	5 57%
Don't know/ No answer	4 9%	4 9%	0 0%	2 9%	2 8%	0 0%	4 9%	0 0%	0 0%	0 0%	0 0%	3 14%	3 9%	0 0%	1 27%	0 0%	4 10%	2 8%	2 11%	1 4%	3 12%
khi²:		-		(*)			-			(***)			-			(*)		-		(***)	
non-missing n:	27	27	0	8	13	6	27	0	0	9	9	7	15	4	5	8	19	20	7	9	18
mean:	79.7	79.7	*	85.0	65.1	70.8	79.7	*	*	88.1	85.0	**68.4**	85.7	77.8	65.5	64.6	83.1	81.3	72.0	**70.8**	**87.0**
standard deviation:	18.4	18.4	*	14.8	21.8	12.5	18.4	*	*	18.5	14.6	14.2	17.4	26.7	32.8	21.7	16.0	18.7	15.5	9.6	20.7
Student's t (p):		*	*	*	*	-	*	*	*	-	-	*	-	-	-	-	-	-	-	**	**

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF05 **There are specialised education programs at the [English elementary school|French elementary school]**																					
weighted n:	248	59	189	168	55	25	248	0	0	80	89	68	147	46	36	61	187	175	73	98	150
n:	129	31	98	34	48	47	129	0	0	40	49	33	67	25	31	31	98	92	37	34	95
Not at all important (0)	5 / 2%	0 / 0%	5 / 3%	0 / 0%	3 / 8% +	2 / 4%	5 / 2%	0 / 0%	0 / 0%	0 / 0%	3 / 3%	2 / 4%	4 / 3%	1 / 2%	0 / 0%	1 / 3%	4 / 2%	3 / 2%	2 / 3%	0 / 0%	5 / 3%
Slightly important (25)	10 / 21%	1 / 3% --	9 / 27% ++	6 / 29% +++	2 / 5% --	2 / 4% --	10 / 21%	0 / 0%	0 / 0%	4 / 32% +	0 / 0% ---	5 / 35% +	8 / 20%	2 / 50%	0 / 0% --	6 / 41% ++	4 / 15% --	9 / 29% +++	1 / 2% ---	5 / 23%	5 / 20%
Moderately important (50)	35 / 23%	6 / 29%	29 / 21%	7 / 18%	17 / 38% +	11 / 23%	35 / 23%	0 / 0%	0 / 0%	8 / 27%	16 / 26%	9 / 17%	14 / 20%	8 / 25%	13 / 47% ++	14 / 37% +	21 / 19% -	28 / 28% +	7 / 12% -	8 / 11% -	27 / 31% +
Very important (75)	44 / 19%	12 / 23%	32 / 18%	9 / 13% -	13 / 26%	22 / 48% +++	44 / 19%	0 / 0%	0 / 0%	18 / 24%	13 / 16%	11 / 16%	23 / 22%	8 / 12%	9 / 14%	7 / 16%	37 / 20%	29 / 18%	15 / 22%	14 / 18%	30 / 20%
Extremely important (100)	24 / 30%	7 / 35%	17 / 29%	10 / 38% ++	9 / 17% -	5 / 11% --	24 / 30%	0 / 0%	0 / 0%	8 / 14% --	12 / 50% +++	3 / 27%	13 / 33%	3 / 6%	7 / 32%	1 / 1% ---	23 / 40% +++	15 / 18% ---	9 / 59% +++	6 / 48% ++	18 / 19% --
Don't know/ No answer	11 / 4%	5 / 9%	6 / 2%	2 / 2%	4 / 6%	5 / 10%	11 / 4%	0 / 0%	0 / 0%	2 / 3%	5 / 5%	3 / 2%	5 / 3%	3 / 4%	2 / 7%	2 / 3%	9 / 4%	8 / 5%	3 / 2%	1 / 1%	10 / 6%
khi²:		(***)		(***)			-			(***)			(***)			(***)		(***)		(***)	
non-missing n:	118	26	92	32	44	42	118	0	0	38	44	30	62	22	29	29	89	84	34	33	85
mean:	64.3	74.7	61.3	65.1	60.8	66.2	64.3	*	*	55.3	79.0	56.7	65.7	42.1	70.8	42.5	71.6	55.7	84.1	72.8	58.5
standard deviation:	30.1	23.3	31.3	31.7	27.8	23.4	30.1	*	*	26.7	25.8	32.7	30.7	23.8	23.0	20.0	29.5	28.4	24.3	30.9	28.3
Student's t (p):		*	*	-	-	-	*	*	*	*	***	-	*	***	-	***	***	***	***	*	*

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF05 **There are specialised education programs at the [English elementary school|French elementary school]**																						
weighted n:	59	59	0	43	14	2	59	0	0	22	11	22	33	3	7	10	49	49	10	25	34
n:	31	31	0	10	15	6	31	0	0	9	9	10	18	4	6	8	23	22	9	10	21
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	1 3%	1 3%	0 0%	1 5%	0 0%	0 0%	1 3%	0 0%	0 0%	1 9%	0 0%	0 0%	1 6%	0 0%	0 0%	1 20%	0 0%	1 4%	0 0%	1 8%	0 0%
Moderately important (50)	6 29%	6 29%	0 0%	1 32%	3 21%	2 33%	6 29%	0 0%	0 0%	1 61%	1 3%	3 11%	3 43%	0 0%	3 40%	3 25%	3 30%	6 35%	0 0%	1 1%	5 50%
Very important (75)	12 23%	12 23%	0 0%	3 14%	7 52%	2 33%	12 23%	0 0%	0 0%	4 20%	3 40%	4 18%	8 31%	3 86%	0 0%	3 51%	9 18%	6 11%	6 81%	6 32%	6 17%
Extremely important (100)	7 35%	7 35%	0 0%	3 41%	3 19%	1 17%	7 35%	0 0%	0 0%	2 5%	3 35%	2 71%	4 14%	0 0%	2 33%	1 4%	6 41%	6 40%	1 8%	1 54%	6 20%
Don't know/ No answer	5 9%	5 9%	0 0%	2 9%	2 8%	1 17%	5 9%	0 0%	0 0%	1 5%	2 22%	1 0%	2 6%	1 14%	1 27%	0 0%	5 11%	3 9%	2 11%	1 4%	4 13%
khi²:		-		-			-			(***)			-			(**)		(***)		(***)	
non-missing n:	26	26	0	8	13	5	26	0	0	8	7	9	16	3	5	8	18	19	7	9	17
mean:	74.7	74.7	*	75.0	74.4	70.0	74.7	*	*	**55.6**	85.1	**89.9**	64.1	**75.0**	72.4	59.6	78.1	74.2	77.2	84.7	66.5
standard deviation:	23.3	23.3	*	25.3	17.2	27.5	23.3	*	*	17.5	15.3	17.5	20.7	0.0	27.6	22.3	22.4	25.4	7.4	22.2	21.2
Student's t (p):		*	*	-	-	-	*	*	*	***	-	**	-	*	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF06 **The [English elementary school|French elementary school] offers good teacher supervision of students**																					
weighted n:	248	59	189	168	55	25	248	0	0	80	89	68	147	46	36	61	187	175	73	98	150
n:	129	31	98	34	48	47	129	0	0	40	49	33	67	25	31	31	98	92	37	34	95
Not at all important (0)	2 1%	0 0%	2 1%	0 0%	1 3%	1 2%	2 1%	0 0%	0 0%	0 0%	1 1%	1 2%	2 1%	0 0%	0 0%	0 0%	2 1%	1 0%	1 2%	0 0%	2 1%
Slightly important (25)	1 1%	1 3%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 2%	0 0%	0 0%	1 1%	0 0%	0 0%	1 3%	0 0%	0 0%	1 3%	1 2%	0 0%
Moderately important (50)	25 31%	3 27%	22 32%	10 37% +	8 18%	7 16% -	25 31%	0 0%	0 0%	6 10% ---	9 45% ++	8 36%	18 36% +++	2 10%	3 6% --	11 30%	14 31%	19 24% -	6 47% +	11 52% +++	14 17% ---
Very important (75)	56 38%	16 50%	40 34%	13 35%	21 44%	22 44%	56 38%	0 0%	0 0%	21 42%	20 25% -	13 49%	23 43%	14 25%	16 45%	13 55% +	43 32% -	42 44% +	14 23% -	14 37%	42 38%
Extremely important (100)	37 27%	7 11% -	30 32% +	8 25%	15 31%	14 33%	37 27%	0 0%	0 0%	12 46% ++	16 26%	7 8% --	17 15% ---	9 64%	10 42%	5 10% -	32 33% +	25 29%	12 23%	7 8% ---	30 39% +++
Don't know/ No answer	8 3%	4 9% +	4 1% -	2 2%	3 4%	3 6%	8 3%	0 0%	0 0%	0 0%	3 2%	4 5%	6 4%	0 0%	2 7%	6 2%	7 3%	5 3%	3 2%	1 1%	7 4%
khi²:		(***)		-			-			(***)			(***)			(***)		(***)		(***)	
non-missing n:	121	27	94	32	45	44	121	0	0	40	46	29	61	25	29	30	91	87	34	33	88
mean:	73.0	68.9	74.2	71.2	76.2	77.9	73.0	*	*	82.6	69.7	65.7	67.7	88.5	84.6	68.3	74.5	76.0	65.9	62.9	79.8
standard deviation:	20.9	18.0	21.6	20.3	22.2	21.2	20.9	*	*	18.9	21.6	18.5	19.9	17.1	15.4	17.2	21.8	18.9	23.7	16.9	20.7
Student's t (p):		-	-	-	-	-	*	*	*	***	-	*	***	***	**	-	-	*	*	***	***

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF06 **The [English elementary school|French elementary school] offers good teacher supervision of students**																					
weighted n:	59	59	0	43	14	2	59	0	0	22	11	22	33	3	7	10	49	49	10	25	34
n:	31	31	0	10	15	6	31	0	0	9	9	10	18	4	6	8	23	22	9	10	21
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	1 3%	1 3%	0 0%	1 5%	0 0%	0 0%	1 3%	0 0%	0 0%	1 9%	0 0%	0 0%	1 6%	0 0%	0 0%	1 20%	0 0%	0 0%	1 20%	1 8%	0 0%
Moderately important (50)	3 27%	3 27%	0 0%	2 36%	0 0%	1 17%	3 27%	0 0%	0 0%	0 0%	2 22%	1 62%	2 7%	0 0%	0 0%	0 0%	3 33%	3 33%	0 0%	1 54%	2 7%
Very important (75)	16 50%	16 50%	0 0%	4 45%	8 60%	4 67%	16 50%	0 0%	0 0%	7 88%	5 57%	3 11%	9 67%	2 56%	3 47%	6 69%	10 46%	12 49%	4 51%	6 30%	10 64%
Extremely important (100)	7 11%	7 11%	0 0%	1 5%	5 32%	1 17%	7 11%	0 0%	0 0%	1 3%	2 22%	3 13%	3 11%	2 44%	2 25%	1 11%	6 12%	5 10%	2 18%	1 4%	6 17%
Don't know/ No answer	4 9%	4 9%	0 0%	2 9%	2 8%	0 0%	4 9%	0 0%	0 0%	0 0%	0 0%	3 14%	3 9%	0 0%	1 27%	0 0%	4 10%	2 8%	2 11%	1 4%	3 12%
khi²:		-		(-)			-			(***)			-			(**)		(**)		(***)	
non-missing n:	27	27	0	8	13	6	27	0	0	9	9	7	15	4	5	8	19	20	7	9	18
mean:	68.9	68.9	*	**63.8**	**83.8**	75.0	68.9	*	*	71.4	75.0	60.9	73.0	86.1	83.7	67.7	69.2	68.9	69.1	**57.9**	**77.8**
standard deviation:	18.0	18.0	*	17.0	12.4	19.4	18.0	*	*	15.5	17.3	19.0	17.1	15.9	13.3	23.9	16.7	16.1	26.9	17.5	12.9
Student's t (p):		*	*	*	**	-	*	*	*	-	-	-	-	-	-	-	-	-	-	*	*

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF07 **The [English elementary school|French elementary school] maintains an appropriate level of discipline**																					
weighted n:	248	59	189	168	55	25	248	0	0	80	89	68	147	46	36	61	187	175	73	98	150
n:	129	31	98	34	48	47	129	0	0	40	49	33	67	25	31	31	98	92	37	34	95
Not at all important (0)	5 2%	2 4%	3 1%	1 1%	1 3%	3 6%	5 2%	0 0%	0 0%	1 2%	3 2%	1 2%	4 3%	1 1%	0 0%	1 3%	4 2%	3 1%	2 5%	1 2%	4 2%
Slightly important (25)	2 6%	1 **23%** **+++**	1 **0%** **---**	1 **8%** **+**	0 0%	1 2%	2 6%	0 0%	0 0%	2 **18%** **+++**	0 **0%** **-**	0 0%	2 **10%** **+**	0 0%	0 0%	1 1%	1 7%	2 8%	0 0%	1 1%	1 9%
Moderately important (50)	28 24%	5 **8%** **-**	23 **29%** **+**	6 24%	13 27%	9 20%	28 24%	0 0%	0 0%	7 **9%** **--**	11 **45%** **+++**	8 17%	16 **33%** **+**	2 5%	9 24%	7 19%	21 26%	18 **14%** **---**	10 **50%** **+++**	8 **35%** **+**	20 **17%** **-**
Very important (75)	64 46%	17 53%	47 44%	19 45%	25 52%	20 40%	64 46%	0 0%	0 0%	23 39%	26 42%	12 **61%** **+**	26 38%	16 38%	17 **65%** **++**	17 **66%** **++**	47 **40%** **--**	47 51%	17 35%	18 54%	46 41%
Extremely important (100)	21 18%	2 **3%** **-**	19 **23%** **+**	5 19%	5 11%	11 25%	21 18%	0 0%	0 0%	6 **30%** **++**	6 **8%** **-**	8 14%	12 **12%** **--**	6 56%	3 **4%** **-**	4 8%	17 21%	16 22%	5 8%	4 **5%** **-**	17 **26%** **+**
Don't know/ No answer	9 4%	4 9%	5 2%	2 2%	4 7%	3 6%	9 4%	0 0%	0 0%	1 2%	3 2%	4 5%	7 5%	0 0%	2 7%	1 2%	8 4%	6 4%	3 2%	2 3%	7 4%
khi²:		(***)		-			-			(***)			(***)			(**)		(***)		(***)	
non-missing n:	120	27	93	32	44	44	120	0	0	39	46	29	60	25	29	30	90	86	34	32	88
mean:	68.8	**57.5**	**72.0**	68.7	68.3	70.3	68.8	*	*	69.6	64.3	72.4	**62.0**	**86.9**	69.6	69.2	68.6	**72.3**	**60.5**	65.5	70.9
standard deviation:	22.4	25.7	20.4	22.7	19.7	27.2	22.4	*	*	28.7	18.1	18.5	23.8	17.0	12.9	18.9	23.6	22.2	21.1	17.4	25.1
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	***	***	-	-	-	**	**	-	-

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF07 **The [English elementary school|French elementary school] maintains an appropriate level of discipline**																					
weighted n:	59	59	0	43	14	2	59	0	0	22	11	22	33	3	7	10	49	49	10	25	34
n:	31	31	0	10	15	6	31	0	0	9	9	10	18	4	6	8	23	22	9	10	21
Not at all important (0)	2 4%	2 4%	0 0%	1 5%	0 0%	1 17%	2 4%	0 0%	0 0%	1 9%	1 3%	0 0%	1 6%	1 14%	0 0%	1 20%	1 1%	1 1%	1 20%	1 8%	1 1%
Slightly important (25)	1 23%	1 23%	0 0%	1 32%	0 0%	0 0%	1 23%	0 0%	0 0%	1 61%	0 0%	0 0%	1 41%	0 0%	0 0%	0 0%	1 28%	1 28%	0 0%	0 0%	1 40%
Moderately important (50)	5 8%	5 8%	0 0%	1 5%	3 19%	1 17%	5 8%	0 0%	0 0%	1 5%	3 29%	0 0%	3 9%	0 0%	1 11%	0 0%	5 10%	4 8%	1 11%	1 4%	4 12%
Very important (75)	17 53%	17 53%	0 0%	5 50%	8 62%	4 67%	17 53%	0 0%	0 0%	5 22%	5 68%	6 83%	9 33%	2 56%	4 62%	7 80%	10 48%	13 54%	4 51%	7 84%	10 31%
Extremely important (100)	2 3%	2 3%	0 0%	0 0%	2 11%	0 0%	2 3%	0 0%	0 0%	1 3%	0 0%	1 3%	1 2%	1 30%	0 0%	0 0%	2 3%	1 2%	1 8%	0 0%	2 5%
Don't know/ No answer	4 9%	4 9%	0 0%	2 9%	2 8%	0 0%	4 9%	0 0%	0 0%	0 0%	0 0%	3 14%	3 9%	0 0%	1 27%	0 0%	4 10%	2 8%	2 11%	1 4%	3 12%
khi²:		-		-			-			(***)			-			(*)		(*)		(***)	
non-missing n:	27	27	0	8	13	6	27	0	0	9	9	7	15	4	5	8	19	20	7	9	18
mean:	57.5	57.5	*	52.5	**72.9**	58.3	57.5	*	*	**37.4**	65.2	**76.0**	**45.8**	71.6	71.3	60.0	57.0	57.5	57.7	67.8	49.2
standard deviation:	25.7	25.7	*	26.4	14.8	37.2	25.7	*	*	26.4	17.5	5.1	27.1	40.2	9.8	31.7	24.5	24.0	34.6	21.3	26.2
Student's t (p):		*	*	-	*	-	*	*	*	**	-	***	*	-	**	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 -$74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF08 **The [English elementary school|French elementary school] building is attractive**																					
weighted n:	248	59	189	168	55	25	248	0	0	80	89	68	147	46	36	61	187	175	73	98	150
n:	129	31	98	34	48	47	129	0	0	40	49	33	67	25	31	31	98	92	37	34	95
Not at all important (0)	23 12%	4 13%	19 12%	7 9%	10 **23%** +	6 13%	23 12%	0 0%	0 0%	7 15%	10 14%	6 9%	16 15%	3 8%	3 7%	7 20%	16 10%	17 12%	6 12%	6 10%	17 14%
Slightly important (25)	34 30%	10 36%	24 28%	9 31%	16 33%	9 20%	34 30%	0 0%	0 0%	9 29%	13 21%	8 37%	16 35%	9 24%	7 27%	9 **47%** +	25 **24%** -	26 **38%** ++	8 **12%** --	6 26%	28 33%
Moderately important (50)	44 41%	5 **10%** ---	39 **51%** +++	12 46%	13 **27%** -	19 42%	44 41%	0 0%	0 0%	18 46%	14 54%	11 **25%** -	21 39%	9 63%	12 43%	13 30%	31 45%	30 **31%** ---	14 **66%** +++	15 43%	29 40%
Very important (75)	16 7%	7 12%	9 5%	3 4%	5 11%	8 15%	16 7%	0 0%	0 0%	2 4%	8 8%	4 4%	6 5%	3 4%	7 **21%** ++	1 1%	15 8%	12 8%	4 4%	2 1%	14 10%
Extremely important (100)	7 8%	3 **26%** +++	4 **3%** ---	2 10%	2 4%	3 5%	7 8%	0 0%	0 0%	4 6%	1 **0%** -	2 **22%** +++	4 4%	1 1%	1 1%	0 0%	7 11%	4 9%	3 6%	5 **20%** +++	2 **1%** ---
Don't know/ No answer	5 2%	2 3%	3 1%	1 1%	2 2%	2 4%	5 2%	0 0%	0 0%	0 0%	3 2%	2 3%	4 3%	0 0%	1 1%	1 2%	4 2%	3 2%	2 1%	0 0%	5 3%
khi²:		(***)		(*)			-			(***)			(*)			(***)		(***)		(***)	
non-missing n:	124	29	95	33	46	45	124	0	0	40	46	31	63	25	30	30	94	89	35	34	90
mean:	41.8	50.0	39.3	43.6	35.1	44.7	41.8	*	*	39.3	39.9	47.6	36.3	41.5	45.7	27.9	46.4	40.6	44.8	48.6	37.3
standard deviation:	26.2	36.6	21.7	25.5	27.6	26.6	26.2	*	*	25.0	21.4	32.8	23.7	17.9	22.4	18.2	26.9	27.5	23.0	30.4	22.0
Student's t (p):		-	-	-	-	-	*	*	*	-	-	-	-	-	-	***	***	-	-	-	-

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF08 The [English elementary school|French elementary school] building is attractive																					
weighted n:	59	59	0	43	14	2	59	0	0	22	11	22	33	3	7	10	49	49	10	25	34
n:	31	31	0	10	15	6	31	0	0	9	9	10	18	4	6	8	23	22	9	10	21
Not at all important (0)	4 13%	4 13%	0 0%	4 18%	0 0%	0 0%	4 13%	0 0%	0 0%	2 18%	2 36%	0 0%	4 24%	0 0%	0 0%	2 40%	2 8%	3 12%	1 20%	2 16%	2 12%
Slightly important (25)	10 36%	10 36%	0 0%	1 32%	7 50%	2 33%	10 36%	0 0%	0 0%	3 68%	3 20%	2 10%	5 51%	1 41%	3 31%	3 25%	7 38%	9 41%	1 11%	1 4%	9 60%
Moderately important (50)	5 10%	5 10%	0 0%	1 5%	4 29%	0 0%	5 10%	0 0%	0 0%	3 13%	1 18%	1 5%	3 11%	0 0%	1 15%	2 31%	3 6%	1 2%	4 48%	3 16%	2 5%
Very important (75)	7 12%	7 12%	0 0%	2 9%	2 13%	3 50%	7 12%	0 0%	0 0%	1 2%	2 22%	3 10%	3 5%	2 44%	2 55%	1 4%	6 13%	6 12%	1 11%	2 6%	5 16%
Extremely important (100)	3 26%	3 26%	0 0%	1 32%	1 8%	1 17%	3 26%	0 0%	0 0%	0 0%	1 3%	2 67%	1 3%	1 14%	0 0%	0 0%	3 31%	2 29%	1 11%	2 58%	1 1%
Don't know/ No answer	2 3%	2 3%	0 0%	1 5%	1 0%	0 0%	2 3%	0 0%	0 0%	0 0%	0 0%	2 9%	2 6%	0 0%	0 0%	0 0%	2 4%	1 4%	1 0%	0 0%	2 6%
khi²:		-		(-)			-			(***)			-			(**)		(***)		(***)	
non-missing n:	29	29	0	9	14	6	29	0	0	9	9	8	16	4	6	8	21	21	8	10	19
mean:	50.0	50.0	*	51.1	44.7	62.5	50.0	*	*	**24.7**	33.9	**86.7**	27.2	58.1	**56.0**	24.6	**55.3**	51.0	45.5	**71.7**	**32.8**
standard deviation:	36.6	36.6	*	40.2	24.6	37.6	36.6	*	*	15.6	33.2	25.5	24.1	36.9	24.0	24.5	36.6	37.9	31.1	38.7	23.8
Student's t (p):		*	*	-	-	-	*	*	*	***	-	***	**	-	*	*	*	-	-	*	*

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF09 **There are no concerns with [English elementary school|French elementary school] building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	248	59	189	168	55	25	248	0	0	80	89	68	147	46	36	61	187	175	73	98	150
n:	129	31	98	34	48	47	129	0	0	40	49	33	67	25	31	31	98	92	37	34	95
Not at all important (0)	12 6%	1 2%	11 7%	2 3%	6 14% +	4 8%	12 6%	0 0%	0 0%	4 7%	4 4%	3 5%	7 7%	3 7%	2 3%	1 3%	11 7%	10 7%	2 4%	1 1%	11 9%
Slightly important (25)	11 5%	1 3%	10 5%	2 3%	3 7%	6 13% +	11 5%	0 0%	0 0%	4 5%	3 5%	4 5%	5 4%	2 2%	4 14% +	5 7%	6 4%	7 4%	4 7%	4 4%	7 5%
Moderately important (50)	31 26%	8 17%	23 29%	11 26%	15 33%	5 10% -	31 26%	0 0%	0 0%	8 15% -	10 19%	11 50% +++	13 28%	7 18%	10 37%	13 61% +++	18 15% ---	24 31% +	7 13%	6 27%	25 25%
Very important (75)	32 24%	9 12%	23 28%	6 23%	13 26%	13 27%	32 24%	0 0%	0 0%	13 15%	12 44% +++	5 9% -	19 32% +	7 12%	5 17%	9 19%	23 26%	23 13% ---	9 50% +++	13 42% +++	19 12% ---
Extremely important (100)	29 34%	9 61% +++	20 26% ---	11 42% ++	6 11% ---	12 26%	29 34%	0 0%	0 0%	8 55% +++	14 22% -	5 24%	12 21% --	6 61%	8 26%	2 9% ---	27 42% +++	20 39%	9 21%	5 21% -	24 43% +
Don't know/ No answer	14 5%	3 5%	11 6%	2 3%	5 9%	7 16% +	14 5%	0 0%	0 0%	3 4%	6 7%	5 7%	11 8%	0 0%	2 3%	1 2%	13 7%	8 6%	6 5%	5 5%	9 6%
khi²:		(***)		(***)			-			(***)			(***)			(***)		(***)		(***)	
non-missing n:	115	28	87	32	43	40	115	0	0	37	43	28	56	25	29	30	85	84	31	29	86
mean:	69.9	83.3	65.7	75.5	53.9	64.3	69.9	*	*	77.8	70.6	60.6	65.5	79.4	62.8	56.0	74.7	69.5	70.8	70.4	69.5
standard deviation:	29.2	25.5	29.0	26.3	30.2	34.1	29.2	*	*	31.1	24.6	27.7	28.1	30.9	28.2	20.8	30.2	31.0	24.6	21.4	33.3
Student's t (p):		**	**	**	***	-	*	*	*	-	-	*	-	*	-	***	***	-	-	-	-

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 -$74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF09 **There are no concerns with [English elementary school|French elementary school] building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	59	59	0	43	14	2	59	0	0	22	11	22	33	3	7	10	49	49	10	25	34
n:	31	31	0	10	15	6	31	0	0	9	9	10	18	4	6	8	23	22	9	10	21
Not at all important (0)	1 2%	1 2%	0 0%	0 0%	1 8%	0 0%	1 2%	0 0%	0 0%	0 0%	0 0%	1 5%	1 3%	0 0%	0 0%	0 0%	1 2%	0 0%	1 11%	1 4%	0 0%
Slightly important (25)	1 3%	1 3%	0 0%	1 5%	0 0%	0 0%	1 3%	0 0%	0 0%	1 9%	0 0%	0 0%	1 6%	0 0%	0 0%	1 20%	0 0%	0 0%	1 20%	1 8%	0 0%
Moderately important (50)	8 17%	8 17%	0 0%	2 9%	6 44%	0 0%	8 17%	0 0%	0 0%	2 14%	2 28%	3 13%	4 18%	2 71%	2 29%	4 52%	4 10%	7 18%	1 11%	1 8%	7 24%
Very important (75)	9 12%	9 12%	0 0%	1 5%	4 27%	4 67%	9 12%	0 0%	0 0%	3 8%	3 14%	1 5%	4 8%	1 14%	3 43%	2 8%	7 13%	8 12%	1 11%	3 10%	6 14%
Extremely important (100)	9 61%	9 61%	0 0%	5 77%	2 13%	2 33%	9 61%	0 0%	0 0%	2 65%	4 58%	3 68%	6 59%	1 14%	1 27%	1 20%	8 69%	6 65%	3 38%	3 66%	6 57%
Don't know/ No answer	3 5%	3 5%	0 0%	1 5%	2 8%	0 0%	3 5%	0 0%	0 0%	1 5%	0 0%	2 9%	2 6%	0 0%	0 0%	0 0%	3 6%	1 4%	2 11%	1 4%	2 6%
khi²:		-		(**)			-			-			-			(***)		(**)		-	
non-missing n:	28	28	0	9	13	6	28	0	0	8	9	8	16	4	6	8	20	21	7	9	19
mean:	83.3	83.3	*	**90.4**	**60.3**	83.3	83.3	*	*	83.8	82.5	86.2	80.3	60.9	74.5	**56.9**	**89.0**	87.2	62.8	82.8	83.7
standard deviation:	25.5	25.5	*	21.4	26.5	15.8	25.5	*	*	26.5	23.0	27.7	29.3	23.4	20.3	26.4	21.6	20.1	39.8	30.1	21.8
Student's t (p):		*	*	**	**	-	*	*	*	-	-	-	-	-	-	*	*	-	-	-	-

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF10 **The [English elementary school|French elementary school] facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care are good**																					
weighted n:	248	59	189	168	55	25	248	0	0	80	89	68	147	46	36	61	187	175	73	98	150
n:	129	31	98	34	48	47	129	0	0	40	49	33	67	25	31	31	98	92	37	34	95
Not at all important (0)	3 1%	0 0%	3 1%	0 0%	1 3%	2 5%	3 1%	0 0%	0 0%	0 0%	2 1%	1 2%	3 2%	0 0%	0 0%	0 0%	3 1%	2 1%	1 2%	0 0%	3 2%
Slightly important (25)	1 0%	0 0%	1 1%	0 0%	1 2%	0 0%	1 0%	0 0%	0 0%	0 0%	0 0%	1 1%	0 0%	1 2%	0 0%	0 0%	1 1%	1 1%	0 0%	0 0%	1 1%
Moderately important (50)	36 27%	4 8% --	32 34% ++	12 27%	13 29%	11 24%	36 27%	0 0%	0 0%	11 17%	12 19%	11 51% +++	21 35%	5 11%	10 32%	16 63% +++	20 16% ---	27 34% +	9 13% -	9 27%	27 28%
Very important (75)	55 44%	18 73% +++	37 35% ---	10 43%	24 49%	21 46%	55 44%	0 0%	0 0%	20 42%	18 55%	15 37%	27 46% +	16 38%	8 18% --	11 26% -	44 50% +	41 38% -	14 60% +	17 60% ++	38 34% --
Extremely important (100)	27 24%	7 16%	20 27%	11 29%	6 12% -	10 20%	27 24%	0 0%	0 0%	8 39% ++	14 22%	2 5% --	10 13% ---	3 49%	12 49% ++	3 9% -	24 29% +	16 24%	11 25%	7 11% -	20 33% +
Don't know/ No answer	7 2%	2 3%	5 2%	1 1%	3 5%	3 6%	7 2%	0 0%	0 0%	1 2%	3 2%	3 4%	6 4%	0 0%	1 1%	1 2%	6 3%	5 3%	2 1%	1 1%	6 3%
khi²:		(***)		(*)			-			(***)			(***)			(***)		(**)		(***)	
non-missing n:	122	29	93	33	45	44	122	0	0	39	46	30	61	25	30	30	92	87	35	33	89
mean:	73.2	77.2	71.9	75.4	67.3	70.5	73.2	*	*	80.7	74.9	60.5	67.7	83.5	79.1	61.2	77.1	71.7	76.4	71.0	74.6
standard deviation:	20.1	12.3	21.8	18.9	20.9	23.9	20.1	*	*	18.2	18.4	18.0	19.2	19.1	22.6	16.6	19.6	20.4	18.9	15.2	22.7
Student's t (p):		-	-	-	-	-	*	*	*	**	-	***	***	**	-	***	***	-	-	-	-

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	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Elsewhere	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF10 **The [English elementary school|French elementary school] facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care are good**																					
weighted n:	59	59	0	43	14	2	59	0	0	22	11	22	33	3	7	10	49	49	10	25	34
n:	31	31	0	10	15	6	31	0	0	9	9	10	18	4	6	8	23	22	9	10	21
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	4 8%	4 8%	0 0%	1 5%	2 15%	1 17%	4 8%	0 0%	0 0%	1 5%	2 22%	1 5%	2 7%	1 41%	1 15%	3 25%	1 4%	3 7%	1 11%	1 1%	3 12%
Very important (75)	18 73%	18 73%	0 0%	5 77%	9 61%	4 67%	18 73%	0 0%	0 0%	6 86%	3 29%	7 86%	11 75%	2 44%	3 31%	4 55%	14 77%	14 78%	4 48%	6 82%	12 66%
Extremely important (100)	7 16%	7 16%	0 0%	3 14%	3 23%	1 17%	7 16%	0 0%	0 0%	2 10%	4 50%	0 0%	3 12%	1 14%	2 55%	1 20%	6 15%	4 11%	3 41%	3 16%	4 16%
Don't know/ No answer	2 3%	2 3%	0 0%	1 5%	1 0%	0 0%	2 3%	0 0%	0 0%	0 0%	0 0%	2 9%	2 6%	0 0%	0 0%	0 0%	2 4%	1 4%	1 0%	0 0%	2 6%
khi²:		-		-			-			(***)			(-)			-		-		-	
non-missing n:	29	29	0	9	14	6	29	0	0	9	9	8	16	4	6	8	21	21	8	10	19
mean:	77.2	77.2	*	77.4	76.9	75.0	77.2	*	*	76.2	82.0	73.7	76.4	68.3	85.0	73.7	77.9	76.0	82.6	78.7	76.0
standard deviation:	12.3	12.3	*	10.8	16.0	19.4	12.3	*	*	9.6	20.9	5.7	11.4	22.3	19.7	17.7	10.9	10.9	17.1	10.1	13.8
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF11 **The [English elementary school|French elementary school] has an appropriate number of students for the size of the building**																					
weighted n:	248	59	189	168	55	25	248	0	0	80	89	68	147	46	36	61	187	175	73	98	150
n:	129	31	98	34	48	47	129	0	0	40	49	33	67	25	31	31	98	92	37	34	95
Not at all important (0)	3 1%	1 2%	2 1%	0 0%	2 5%	1 2%	3 1%	0 0%	0 0%	0 0%	1 1%	1 2%	3 2%	0 0%	0 0%	0 0%	3 2%	2 1%	1 2%	0 0%	3 2%
Slightly important (25)	9 11%	1 3%	8 14%	2 12%	6 13%	1 **2%** -	9 11%	0 0%	0 0%	3 5% -	3 **4%**	3 **29%** +++	3 14%	5 12%	1 4%	4 **35%** +++	5 **3%** ---	5 13%	4 7%	2 **20%** ++	7 **5%** --
Moderately important (50)	32 22%	7 33%	25 19%	7 18%	16 **35%** +	9 19%	32 22%	0 0%	0 0%	11 14%	9 16%	11 **42%** ++	14 15%	8 19%	7 19%	10 21%	22 22%	24 24%	8 18%	8 22%	24 22%
Very important (75)	55 46%	15 **27%** -	40 **52%** +	16 50%	15 **30%** -	24 52%	55 46%	0 0%	0 0%	20 56%	20 **58%** +	13 **18%** ---	31 46%	7 56%	15 54%	12 **30%** -	43 **51%** +	40 **40%** -	15 **60%** +	18 51%	37 43%
Extremely important (100)	21 16%	4 **28%** +	17 **12%** -	7 18%	6 11%	8 17%	21 16%	0 0%	0 0%	5 23%	12 19%	2 **5%** -	10 19%	5 14%	5 15%	4 12%	17 17%	15 18%	6 11%	5 **5%** -	16 **23%** +
Don't know/ No answer	9 3%	3 7%	6 2%	2 2%	3 5%	4 8%	9 3%	0 0%	0 0%	1 2%	4 3%	3 4%	6 4%	0 0%	3 8%	1 2%	8 4%	6 4%	3 1%	1 1%	8 5%
khi²:		(***)		(*)			-			(***)			-			(***)		(-)		(***)	
non-missing n:	120	28	92	32	45	43	120	0	0	39	45	30	61	25	28	30	90	86	34	33	87
mean:	66.7	70.5	65.6	68.8	**57.9**	71.9	66.7	*	*	**74.4**	73.4	48.2	66.9	67.9	71.5	54.8	**70.7**	66.1	68.2	**60.6**	70.8
standard deviation:	23.3	24.5	22.9	22.3	25.6	20.6	23.3	*	*	19.5	18.9	22.1	25.5	21.3	18.7	26.6	20.7	24.3	20.8	22.0	23.3
Student's t (p):		-	-	-	*	-	*	*	*	**	**	***	-	-	-	**	**	-	-	*	*

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF11 **The [English elementary school|French elementary school] has an appropriate number of students for the size of the building**																					
weighted n:	59	59	0	43	14	2	59	0	0	22	11	22	33	3	7	10	49	49	10	25	34
n:	31	31	0	10	15	6	31	0	0	9	9	10	18	4	6	8	23	22	9	10	21
Not at all important (0)	1 2%	1 2%	0 0%	0 0%	1 8%	0 0%	1 2%	0 0%	0 0%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 2%	1 2%	0 0%	0 0%	1 3%
Slightly important (25)	1 3%	1 3%	0 0%	1 5%	0 0%	0 0%	1 3%	0 0%	0 0%	1 9%	0 0%	0 0%	1 6%	0 0%	0 0%	1 20%	0 0%	0 0%	1 20%	1 8%	0 0%
Moderately important (50)	7 33%	7 33%	0 0%	2 36%	3 23%	2 33%	7 33%	0 0%	0 0%	2 10%	2 22%	3 68%	3 8%	1 41%	1 15%	3 25%	4 35%	5 36%	2 21%	3 60%	4 13%
Very important (75)	15 27%	15 27%	0 0%	3 14%	9 63%	3 50%	15 27%	0 0%	0 0%	5 20%	5 57%	5 23%	9 30%	2 44%	3 47%	3 35%	12 25%	11 24%	4 39%	5 25%	10 28%
Extremely important (100)	4 28%	4 28%	0 0%	2 36%	1 6%	1 17%	4 28%	0 0%	0 0%	1 61%	2 22%	0 0%	2 47%	1 14%	1 11%	1 20%	3 30%	3 30%	1 20%	1 8%	3 44%
Don't know/ No answer	3 7%	3 7%	0 0%	2 9%	1 0%	0 0%	3 7%	0 0%	0 0%	0 0%	0 0%	2 9%	2 6%	0 0%	1 27%	0 0%	3 8%	2 8%	1 0%	0 0%	3 12%
khi²:		-		(*)			-			(***)			-			(*)		(*)		(***)	
non-missing n:	28	28	0	8	14	6	28	0	0	9	9	8	16	4	5	8	20	20	8	10	18
mean:	70.5	70.5	*	72.5	64.8	70.8	70.5	*	*	**83.5**	75.0	**56.2**	79.6	68.3	73.6	63.7	72.0	71.8	64.8	**58.1**	**81.0**
standard deviation:	24.5	24.5	*	25.2	23.5	23.1	24.5	*	*	24.9	17.3	11.1	26.7	22.3	16.4	27.0	24.0	24.1	26.7	18.6	24.2
Student's t (p):		*	*	-	-	-	*	*	*	*	-	**	-	-	-	-	-	-	-	*	*

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF12 **My child would want to attend that school**																					
weighted n:	248	59	189	168	55	25	248	0	0	80	89	68	147	46	36	61	187	175	73	98	150
n:	129	31	98	34	48	47	129	0	0	40	49	33	67	25	31	31	98	92	37	34	95
Not at all important (0)	7 3%	0 0%	7 4%	0 0%	3 9% +	4 10%	7 3%	0 0%	0 0%	2 3%	4 4%	1 2%	5 3%	1 4%	1 4%	0 0%	7 4%	5 3%	2 3%	2 1%	5 4%
Slightly important (25)	17 17%	6 10%	11 19%	7 19%	6 14%	4 7%	17 17%	0 0%	0 0%	5 11%	7 9%	5 35% ++	14 24% ++	0 0%	3 16%	11 57% +++	6 4%	14 21% +	3 6%	8 30% ++	9 8% --
Moderately important (50)	39 31%	6 12% --	33 37% ++	10 30%	18 38%	11 24%	39 31%	0 0%	0 0%	10 15% --	16 58% +++	11 19% -	17 34%	9 27%	12 39%	8 19%	31 35%	27 21% ---	12 56% +++	6 34%	33 29%
Very important (75)	37 29%	9 39%	28 27%	8 30%	14 27%	15 32%	37 29%	0 0%	0 0%	16 61% +++	9 10% ---	10 17% -	18 26%	10 62%	6 11% -	7 14% -	30 34% +	28 36% ++	9 13% --	12 12% --	25 41% ++
Extremely important (100)	20 16%	7 32% ++	13 11% --	6 17%	5 10%	9 20%	20 16%	0 0%	0 0%	7 10%	8 13%	3 23%	8 9%	5 7%	5 20%	4 8%	16 18%	11 13%	9 22%	6 23%	14 11%
Don't know/ No answer	9 4%	3 7%	6 3%	3 4%	2 2%	4 8%	9 4%	0 0%	0 0%	0 0%	5 6%	3 4%	5 4%	0 0%	4 9%	1 2%	8 5%	7 5%	2 1%	0 0%	9 6%
khi²:		(***)		(*)			-			(***)			(***)			(***)		(***)		(***)	
non-missing n:	120	28	92	31	46	43	120	0	0	40	44	30	62	25	27	30	90	85	35	34	86
mean:	60.1	74.9	55.6	61.8	53.8	62.5	60.1	*	*	66.1	55.1	56.0	53.6	66.8	57.4	43.4	65.7	59.5	61.3	56.3	62.7
standard deviation:	26.3	23.9	25.4	25.1	27.3	30.8	26.3	*	*	23.0	23.6	31.1	24.8	19.5	28.9	25.1	24.3	27.0	24.8	29.0	24.0
Student's t (p):		***	***	-	-	-	*	*	*	*	-	-	*	*	-	***	***	-	-	-	-

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF12 My child would want to attend that school																					
weighted n:	59	59	0	43	14	2	59	0	0	22	11	22	33	3	7	10	49	49	10	25	34
n:	31	31	0	10	15	6	31	0	0	9	9	10	18	4	6	8	23	22	9	10	21
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	6 10%	6 10%	0 0%	2 9%	1 6%	3 50%	6 10%	0 0%	0 0%	2 18%	3 14%	1 2%	6 17%	0 0%	0 0%	3 44%	3 3%	5 8%	1 20%	3 17%	3 4%
Moderately important (50)	6 12%	6 12%	0 0%	2 9%	4 25%	0 0%	6 12%	0 0%	0 0%	1 3%	2 36%	2 8%	3 14%	1 30%	2 25%	1 11%	5 13%	5 13%	1 8%	0 0%	6 22%
Very important (75)	9 39%	9 39%	0 0%	2 36%	7 54%	0 0%	9 39%	0 0%	0 0%	3 71%	2 28%	3 14%	6 59%	0 0%	1 15%	2 31%	7 41%	5 37%	4 51%	5 25%	4 50%
Extremely important (100)	7 32%	7 32%	0 0%	2 36%	2 15%	3 50%	7 32%	0 0%	0 0%	3 8%	2 22%	2 67%	1 3%	3 70%	2 33%	2 15%	5 35%	5 34%	2 21%	2 58%	5 12%
Don't know/ No answer	3 7%	3 7%	0 0%	2 9%	1 0%	0 0%	3 7%	0 0%	0 0%	0 0%	0 0%	2 9%	2 6%	0 0%	1 27%	0 0%	3 8%	2 8%	1 0%	0 0%	3 12%
khi²:		-		-			-			(***)			(**)			(**)		-		(***)	
non-missing n:	28	28	0	8	14	6	28	0	0	9	9	8	16	4	5	8	20	20	8	10	18
mean:	74.9	74.9	*	77.4	69.9	62.5	74.9	*	*	67.3	64.3	**90.1**	62.8	85.1	77.4	54.0	79.5	76.4	68.5	81.0	69.8
standard deviation:	23.9	23.9	*	23.9	19.9	50.4	23.9	*	*	21.8	25.7	18.7	21.1	29.3	24.7	30.1	20.0	23.4	26.5	28.0	18.8
Student's t (p):		*	*	-	-	-	*	*	*	-	-	*	-	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF13 **My child's friends would attend that school**																					
weighted n:	248	59	189	168	55	25	248	0	0	80	89	68	147	46	36	61	187	175	73	98	150
n:	129	31	98	34	48	47	129	0	0	40	49	33	67	25	31	31	98	92	37	34	95
Not at all important (0)	19 12%	7 13%	12 11%	7 11%	8 16%	4 7%	19 12%	0 0%	0 0%	4 9%	11 19%	3 5%	13 12%	3 11%	3 16%	3 11%	16 12%	16 14%	3 6%	2 3% -	17 17% +
Slightly important (25)	26 14%	5 8%	21 15%	6 9% -	14 29% ++	6 14%	26 14%	0 0%	0 0%	8 17%	9 11%	8 13%	12 13%	6 15%	8 24%	8 23%	18 11%	17 15%	9 11%	6 11%	20 16%
Moderately important (50)	49 33%	10 20%	39 37%	9 28%	18 39%	22 48%	49 33%	0 0%	0 0%	18 21%	17 53% +++	11 18%	21 34%	9 18%	15 47%	11 20%	38 37%	33 20% ---	16 64% +++	14 42%	35 27%
Very important (75)	20 29%	7 54% +++	13 20% ---	8 37% +++	4 8% ---	8 17%	20 29%	0 0%	0 0%	8 51% +++	6 9% ---	5 27%	11 21%	5 54%	2 3% --	4 7% --	16 36% ++	15 36% ++	5 12% --	8 23%	12 32%
Extremely important (100)	7 11%	0 0% -	7 14% +	3 14% +	1 2% -	3 7%	7 11%	0 0%	0 0%	2 1% -	2 4%	2 30% +++	3 15%	2 2%	2 10%	2 34% +++	5 3% ---	5 13%	2 5%	1 18% +	6 5% -
Don't know/ No answer	8 3%	2 5%	6 2%	1 1%	3 7%	4 8%	8 3%	0 0%	0 0%	0 0%	4 4%	4 6%	7 5%	0 0%	1 1%	3 5%	5 2%	6 3%	2 2%	3 3%	5 3%
khi²:		(***)		(***)			-			(***)			(***)			(***)		(***)		(***)	
non-missing n:	121	29	92	33	45	43	121	0	0	40	45	29	60	25	30	28	93	86	35	31	90
mean:	53.3	55.5	52.7	59.0	36.5	50.5	53.3	*	*	54.6	41.7	67.0	53.5	55.4	41.5	58.3	51.8	55.0	49.4	60.8	48.5
standard deviation:	28.9	27.0	29.4	28.9	23.7	24.5	28.9	*	*	25.9	25.8	30.7	30.4	27.5	27.5	36.5	25.9	31.6	20.8	25.8	29.8
Student's t (p):		-	-	**	***	-	*	*	*	-	***	**	-	-	*	-	-	-	-	*	*

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF13 **My child's friends would attend that school**																					
weighted n:	59	59	0	43	14	2	59	0	0	22	11	22	33	3	7	10	49	49	10	25	34
n:	31	31	0	10	15	6	31	0	0	9	9	10	18	4	6	8	23	22	9	10	21
Not at all important (0)	7 13%	7 13%	0 0%	2 9%	3 21%	2 33%	7 13%	0 0%	0 0%	1 9%	5 42%	0 0%	6 22%	1 14%	0 0%	1 20%	6 11%	6 11%	1 20%	1 8%	6 17%
Slightly important (25)	5 8%	5 8%	0 0%	1 5%	4 19%	0 0%	5 8%	0 0%	0 0%	1 9%	0 0%	3 8%	2 6%	1 30%	2 25%	2 31%	3 3%	4 9%	1 0%	1 8%	4 8%
Moderately important (50)	10 20%	10 20%	0 0%	3 14%	5 37%	2 33%	10 20%	0 0%	0 0%	4 15%	2 36%	3 11%	5 16%	0 0%	4 75%	2 15%	8 21%	6 16%	4 39%	3 13%	7 25%
Very important (75)	7 54%	7 54%	0 0%	3 68%	2 15%	2 33%	7 54%	0 0%	0 0%	3 68%	2 22%	2 67%	3 48%	2 56%	0 0%	3 35%	4 58%	5 59%	2 30%	4 68%	3 45%
Extremely important (100)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Don't know/ No answer	2 5%	2 5%	0 0%	1 5%	1 8%	0 0%	2 5%	0 0%	0 0%	0 0%	0 0%	2 14%	2 9%	0 0%	0 0%	0 0%	2 6%	1 4%	1 11%	1 4%	1 6%
khi²:		-		(-)			-			(**)			(*)			(*)		-		-	
non-missing n:	29	29	0	9	14	6	29	0	0	9	9	8	16	4	6	8	21	21	8	9	20
mean:	55.5	55.5	*	**61.8**	37.6	41.7	55.5	*	*	60.3	**34.4**	66.9	49.7	49.2	43.6	40.9	58.6	57.1	47.4	61.5	51.0
standard deviation:	27.0	27.0	*	24.3	26.6	41.9	27.0	*	*	24.9	32.2	16.5	31.5	38.3	11.7	30.3	25.6	26.7	29.1	24.2	28.5
Student's t (p):		*	*	*	*	-	*	*	*	-	*	-	-	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF14 I would want my child to attend [an English elementary school|a French elementary school]																					
weighted n:	248	59	189	168	55	25	248	0	0	80	89	68	147	46	36	61	187	175	73	98	150
n:	129	31	98	34	48	47	129	0	0	40	49	33	67	25	31	31	98	92	37	34	95
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	1 1%	0 0%	1 2%	1 2%	0 0%	0 0%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 8% ++	1 5% +	0 0% -	1 2%	0 0%	0 0%	1 2%
Moderately important (50)	5 2%	1 2%	4 2%	0 0%	3 7% +	2 4%	5 2%	0 0%	0 0%	2 2%	1 2%	0 0%	3 2%	0 0%	1 1%	3 4%	2 1%	3 2%	2 3%	2 2%	3 2%
Very important (75)	49 26%	10 38%	39 23%	9 20% -	16 34%	24 52% ++	49 26%	0 0%	0 0%	17 37%	19 24%	13 21%	30 32% +	7 11%	9 21%	14 31%	35 25%	37 30%	12 18%	18 22%	31 29%
Extremely important (100)	72 70%	18 55%	54 74%	23 77% +	28 57%	21 44% --	72 70%	0 0%	0 0%	21 61%	28 71%	19 76%	32 63%	18 89%	20 69% -	13 60%	59 73%	49 65%	23 80%	14 77%	58 65%
Don't know/ No answer	2 1%	2 5% +	0 0% -	1 1%	1 2%	0 0%	2 1%	0 0%	0 0%	0 0%	0 0%	1 3%	2 2%	0 0%	0 0%	0 0%	2 2%	2 2%	0 0%	0 0%	2 2%
khi²:		(**)		(***)			-			(*)			(***)			(**)		-		-	
non-missing n:	127	29	98	33	47	47	127	0	0	40	49	32	65	25	31	31	96	90	37	34	93
mean:	91.5	89.1	92.2	93.6	87.9	85.1	91.5	*	*	89.9	90.7	94.5	90.6	97.2	87.9	86.4	93.2	90.4	94.2	93.8	90.0
standard deviation:	14.5	13.4	14.8	13.6	15.7	14.5	14.5	*	*	13.3	17.2	10.4	13.2	8.0	22.2	19.9	11.8	15.3	12.2	11.7	15.9
Student's t (p):		-	-	*	-	**	*	*	*	-	-	-	-	**	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY British Colum-bia	Else-where	Respondent's age 18 - 34	35 - 54	55 +	Family structure No children over 4	Children b/w 5 and 18	All children older than 18	Household income $0 - $74,999	$75,000 -$124,999	$125,000 +	Household tongue English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
RE_WIF14 **I would want my child to attend [an English elementary school|a French elementary school]**																					
weighted n:	59	59	0	43	14	2	59	0	0	22	11	22	33	3	7	10	49	49	10	25	34
n:	31	31	0	10	15	6	31	0	0	9	9	10	18	4	6	8	23	22	9	10	21
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	1 2%	1 2%	0 0%	0 0%	1 8%	0 0%	1 2%	0 0%	0 0%	1 5%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 2%	0 0%	1 11%	1 4%	0 0%
Very important (75)	10 38%	10 38%	0 0%	3 41%	3 23%	4 67%	10 38%	0 0%	0 0%	5 78%	3 31%	2 6%	7 61%	1 14%	1 5%	3 28%	7 40%	9 43%	1 11%	4 18%	6 53%
Extremely important (100)	18 55%	18 55%	0 0%	6 55%	10 61%	2 33%	18 55%	0 0%	0 0%	3 17%	6 69%	7 85%	9 30%	3 86%	5 95%	5 72%	13 52%	11 51%	7 79%	5 78%	13 38%
Don't know/ No answer	2 5%	2 5%	0 0%	1 5%	1 8%	0 0%	2 5%	0 0%	0 0%	0 0%	0 0%	1 9%	2 9%	0 0%	0 0%	0 0%	2 6%	2 6%	0 0%	0 0%	2 9%
khi²:		-		-			-			(***)			(*)			-		(*)		(**)	
non-missing n:	29	29	0	9	14	6	29	0	0	9	9	9	16	4	6	8	21	20	9	10	19
mean:	89.1	89.1	*	89.3	89.5	83.3	89.1	*	*	**78.1**	92.1	**98.2**	**83.2**	96.4	**98.7**	93.1	88.3	88.5	92.1	93.5	85.5
standard deviation:	13.4	13.4	*	12.5	16.7	15.8	13.4	*	*	11.5	12.2	6.6	11.9	11.2	6.0	11.8	13.7	12.6	17.2	13.4	12.5
Student's t (p):		*	*	-	-	-	*	*	*	**	-	***	***	-	**	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 -$74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF15 **The number of students per teacher is good at the [English elementary school|French elementary school]**																					
weighted n:	248	59	189	168	55	25	248	0	0	80	89	68	147	46	36	61	187	175	73	98	150
n:	129	31	98	34	48	47	129	0	0	40	49	33	67	25	31	31	98	92	37	34	95
Not at all important (0)	2 1%	0 0%	2 1%	0 0%	1 3%	1 2%	2 1%	0 0%	0 0%	0 0%	1 1%	1 2%	2 1%	0 0%	0 0%	0 0%	2 1%	1 0%	1 2%	0 0%	2 1%
Slightly important (25)	1 0%	0 0%	1 1%	0 0%	1 2%	0 0%	1 0%	0 0%	0 0%	1 2%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	1 1%	1 1%	0 0%	0 0%	1 1%
Moderately important (50)	28 21%	3 **6%** -	25 **26%** +	6 19%	13 29%	9 19%	28 21%	0 0%	0 0%	7 **8%** -	12 20%	8 **40%** ++	13 24%	8 23%	6 12%	15 **60%** +++	13 **8%** ---	22 25%	6 11%	8 26%	20 17%
Very important (75)	62 50%	16 **27%** --	46 **57%** ++	16 50%	23 48%	23 51%	62 50%	0 0%	0 0%	25 **66%** +	20 54%	15 **28%** --	34 49%	12 68%	13 50%	11 **28%** --	51 **57%** ++	42 **41%** --	20 **71%** ++	17 47%	45 51%
Extremely important (100)	29 26%	9 **62%** +++	20 **14%** ---	11 30%	7 14%	11 23%	29 26%	0 0%	0 0%	7 24%	13 23%	6 27%	13 24%	4 6%	10 32%	4 **10%** -	25 **31%** +	22 31%	7 14%	8 25%	21 26%
Don't know/ No answer	7 2%	3 5%	4 1%	1 1%	3 4%	3 6%	7 2%	0 0%	0 0%	0 0%	3 2%	3 2%	5 2%	0 0%	2 7%	1 2%	6 2%	4 2%	3 2%	1 1%	6 3%
khi²:		(***)		(*)			-			(***)			(*)			(***)		(***)		-	
non-missing n:	122	28	94	33	45	44	122	0	0	40	46	30	62	25	29	30	92	88	34	33	89
mean:	75.3	**89.8**	**71.0**	**77.9**	67.7	74.5	75.3	*	*	78.3	75.4	70.1	74.0	69.4	**80.4**	62.1	**79.7**	75.8	74.2	74.7	75.8
standard deviation:	18.9	15.2	17.8	17.3	21.4	20.1	18.9	*	*	15.3	17.6	23.4	19.6	15.0	16.4	17.0	17.5	19.8	16.8	18.1	19.5
Student's t (p):		***	***	*	*	-	*	*	*	-	-	-	-	-	*	***	***	-	-	-	-

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

You indicated that, if you had to choose an elementary school for your children, you would likely choose a [English elementary school|French elementary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF15 **The number of students per teacher is good at the [English elementary school|French elementary school]**																					
weighted n:	59	59	0	43	14	2	59	0	0	22	11	22	33	3	7	10	49	49	10	25	34
n:	31	31	0	10	15	6	31	0	0	9	9	10	18	4	6	8	23	22	9	10	21
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	3 6%	3 6%	0 0%	1 5%	1 8%	1 17%	3 6%	0 0%	0 0%	0 0%	2 22%	1 5%	2 7%	0 0%	1 15%	2 15%	1 4%	3 7%	0 0%	1 1%	2 9%
Very important (75)	16 27%	16 27%	0 0%	3 14%	9 63%	4 67%	16 27%	0 0%	0 0%	8 39%	4 39%	3 10%	10 34%	3 86%	1 5%	4 55%	12 22%	11 21%	5 59%	5 28%	11 27%
Extremely important (100)	9 62%	9 62%	0 0%	5 77%	3 21%	1 17%	9 62%	0 0%	0 0%	1 61%	3 40%	4 80%	4 56%	1 14%	3 53%	2 31%	7 68%	7 68%	2 30%	3 66%	6 59%
Don't know/ No answer	3 5%	3 5%	0 0%	1 5%	2 8%	0 0%	3 5%	0 0%	0 0%	0 0%	0 0%	2 5%	2 3%	0 0%	1 27%	0 0%	3 6%	1 4%	2 11%	1 4%	2 6%
khi²:		-		(**)			-			(*)			-			(-)		(*)		-	
non-missing n:	28	28	0	9	13	6	28	0	0	9	9	8	16	4	5	8	20	21	7	9	19
mean:	89.8	89.8	*	94.0	78.6	75.0	89.8	*	*	90.3	79.5	94.8	87.6	78.6	88.1	79.1	92.1	91.0	83.5	91.9	88.2
standard deviation:	15.2	15.2	*	13.3	14.1	19.4	15.2	*	*	12.5	20.0	13.2	16.0	11.2	22.5	17.2	13.9	15.5	12.6	12.8	16.8
Student's t (p):		*	*	*	*	-	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF16																					
weighted n:	70	6	64	52	12	5	70	0	0	15	41	13	45	6	16	15	55	28	42	31	39
n:	31	6	25	10	12	9	31	0	0	11	11	9	14	5	11	9	22	19	12	3	28
The school was close to home.	5 / 11%	1 / 35%	4 / 8%	2 / 9%	1 / 10%	2 / 25%	5 / 11%	0 / 0%	0 / 0%	2 / 13%	2 / 12%	1 / 4%	1 / 1%	1 / 19%	3 / 36%	2 / 24%	3 / 7%	4 / 24%	1 / 1%	0 / 0%	5 / 19%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	10 / 22%	3 / 51%	7 / 19%	3 / 16%	7 / 58%	0 / 0%	10 / 22%	0 / 0%	0 / 0%	4 / 37%	1 / 2%	5 / 65%	6 / 24%	3 / 52%	1 / 7%	3 / 34%	7 / 19%	6 / 35%	4 / 13%	1 / 3%	9 / 37%
The school environment was pleasant	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
There were many interesting extracurricular activities	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
There were specialized education programs (but special needs = 24)	1 / 1%	1 / 14%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	1 / 3%	0 / 0%	0 / 0%	1 / 2%
The school offered good teacher supervision of students	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The school maintained an adequate level of discipline	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The school building was attractive OR the school was new	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
There were no concerns with school building systems such as sprinklers, the ventiilation and the seismic protection	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The school facilities such as the library, the gymnasium, the schoolyard, daycare and afterschool program were good	1 / 2%	0 / 0%	1 / 2%	0 / 0%	1 / 11%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 11%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 3%	1 / 5%	0 / 0%	0 / 0%	1 / 4%
The school had an appropriate number of students for the size of the building	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
My child wanted to attend that school	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
My child's friends attended that school (includes siblings)	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
I wanted my child to attend French school	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	2 / 8%	0 / 0%	2 / 9%	2 / 11%	0 / 0%	0 / 0%	2 / 8%	0 / 0%	0 / 0%	1 / 17%	1 / 7%	0 / 0%	1 / 6%	0 / 0%	1 / 19%	1 / 20%	1 / 5%	2 / 20%	0 / 0%	0 / 0%	2 / 14%

Expert Opinion on the Relative Importance of the Quality of the Physical Facilities of Francophone Schools Among the Factors Motivating s. 23 Rights Holders' Enrolment Choices in British Columbia and Elsewhere in Canada
Detailed Tables

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18-34	35-54	55+	No children over 4	Children b/w 5 and 18	All children older than 18	$0-$74,999	$75,000-$124,999	$125,000+	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF16																					
weighted n:	70	6	64	52	12	5	70	0	0	15	41	13	45	6	16	15	55	28	42	31	39
n:	31	6	25	10	12	9	31	0	0	11	11	9	14	5	11	9	22	19	12	3	28
"There was no French school"	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
École d'immersion (French immersion) - in general	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Cultural attachment / attachment to the community	10 / 58%	1 / 14%	9 / 62%	4 / 70%	2 / 16%	4 / 42%	10 / 58%	0 / 0%	0 / 0%	3 / 38%	6 / 78%	1 / 20%	4 / 69%	1 / 19%	5 / 51%	2 / 21%	8 / 68%	6 / 30%	4 / 77%	1 / 88%	9 / 34%
Religion	1 / 1%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 15%	1 / 1%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 2%	0 / 0%	1 / 2%
No other choice, no other school in the area	1 / 3%	0 / 0%	1 / 3%	0 / 0%	1 / 15%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	0 / 0%	0 / 0%	1 / 29%	0 / 0%	0 / 0%	1 / 3%	1 / 7%	0 / 0%	0 / 0%	1 / 5%
Language barrier	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Preparing the child for the future, more universities, more options	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Continuity (carry on with education in the same language, feeder school)	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Special needs	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Bus system / transportation	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Challenge / child was intelligent or gifted	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
People around me see sending children to French school as a good thing	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
French is hard for children to learn	1 / 1%	1 / 14%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 2%	0 / 0%	1 / 2%
I like to act the same way most people do	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Going to English school makes moving from city to city easier / moving in general	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Children should have a solid mastery of English	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	2 / 4%	0 / 0%	2 / 5%	1 / 5%	0 / 0%	1 / 10%	2 / 4%	0 / 0%	0 / 0%	1 / 3%	1 / 6%	0 / 0%	0 / 0%	0 / 0%	1 / 3%	2 / 21%	0 / 0%	1 / 2%	1 / 6%	1 / 8%	1 / 1%

Were there any other important reasons for that school choice?

RE_WIF16	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
weighted n:	70	6	64	52	12	5	70	0	0	15	41	13	45	6	16	15	55	28	42	31	39
n:	31	6	25	10	12	9	31	0	0	11	11	9	14	5	11	9	22	19	12	3	28
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Choosing a French school is a way of contributing to national unity	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Parents who choose French school are making a political statement	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Going to English school makes children more mobile later on	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Children will learn English whether they go to English or French school	1 1%	0 0%	1 1%	0 0%	0 0%	1 10%	1 1%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	0 0%	1 3%	1 3%	0 0%	1 2%	0 0%	0 0%	1 1%
Bilingualism is a passing fad	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The French school is a way of strengthening values that Francophones share	1 4%	0 0%	1 5%	1 6%	0 0%	0 0%	1 4%	0 0%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 19%	1 20%	0 0%	1 11%	0 0%	0 0%	1 8%
I feel very close to the English community around me	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
I feel very close to the Francophone community around me.	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Other	4 4%	3 38%	1 1%	0 0%	3 17%	1 9%	4 4%	0 0%	0 0%	0 0%	1 1%	3 16%	2 2%	0 0%	2 10%	1 7%	3 3%	2 5%	2 3%	1 3%	3 4%
Don't know	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
No answer	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
khi²:		(***)		(***)			-			(***)			(***)			(***)		(***)		(***)	

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

Were there any other important reasons for that school choice?		THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF16																					
weighted n:	6	6	0	2	4	0	6	0	0	1	3	2	3	0	3	1	5	4	2	1	5
n:	6	6	0	1	5	0	6	0	0	1	2	3	4	0	2	1	5	3	3	1	5
The school was close to home.	1 35%	1 35%	0 0%	1 100%	0 0%	0 0%	1 35%	0 0%	0 0%	0 0%	1 72%	0 0%	0 0%	0 0%	1 65%	0 0%	1 43%	1 52%	0 0%	0 0%	1 43%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	3 51%	3 51%	0 0%	0 0%	3 78%	0 0%	3 51%	0 0%	0 0%	1 100%	0 0%	2 99%	2 70%	0 0%	1 35%	1 100%	2 40%	1 28%	2 99%	1 100%	2 40%
The school environment was pleasant	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
There were many interesting extracurricular activities	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
There were specialized education programs (but special needs = 24)	1 14%	1 14%	0 0%	0 0%	1 21%	0 0%	1 14%	0 0%	0 0%	0 0%	1 28%	0 0%	1 29%	0 0%	0 0%	0 0%	1 17%	1 20%	0 0%	0 0%	1 17%
The school offered good teacher supervision of students	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school maintained an adequate level of discipline	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school building was attractive OR the school was new	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
There were no concerns with school building systems such as sprinklers, the ventiilation and the seismic protection	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school facilities such as the library, the gymnasium, the schoolyard, daycare and afterschool program were good	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school had an appropriate number of students for the size of the building	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
My child wanted to attend that school	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
My child's friends attended that school (includes siblings)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
I wanted my child to attend French school	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%

Were there any other important reasons for that school choice?

RE_WIF16	Total	British Columbia	Elsewhere	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Cultural Connection Factor — Under the average	Cultural Connection Factor — Average or above	Pragmatism Factor — Under the average	Pragmatism Factor — Average or above	Francophone Self Image — Under the average	Francophone Self Image — Average or above
weighted n:	6	6	0	2	4	0	6	0	0	1	3	2	3	0	3	1	5	4	2	1	5
n:	6	6	0	1	5	0	6	0	0	1	2	3	4	0	2	1	5	3	3	1	5
"There was no French school"	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
École d'immersion (French immersion) - in general	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Cultural attachment / attachment to the community	1 / 14%	1 / 14%	0 / 0%	0 / 0%	1 / 21%	0 / 0%	1 / 14%	0 / 0%	0 / 0%	0 / 0%	1 / 28%	0 / 0%	1 / 29%	0 / 0%	0 / 0%	0 / 0%	1 / 17%	1 / 20%	0 / 0%	0 / 0%	1 / 17%
Religion	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
No other choice, no other school in the area	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Language barrier	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Preparing the child for the future, more universities, more options	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Continuity (carry on with education in the same language, feeder school)	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Special needs	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Bus system / transportation	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Challenge / child was intelligent or gifted	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
People around me see sending children to French school as a good thing	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
French is hard for children to learn	1 / 14%	1 / 14%	0 / 0%	0 / 0%	1 / 21%	0 / 0%	1 / 14%	0 / 0%	0 / 0%	1 / 100%	0 / 0%	0 / 0%	1 / 29%	0 / 0%	0 / 0%	0 / 0%	1 / 17%	0 / 0%	1 / 41%	0 / 0%	1 / 17%
I like to act the same way most people do	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Going to English school makes moving from city to city easier / moving in general	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Children should have a solid mastery of English	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%

Were there any other important reasons for that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF16																					
weighted n:	6	6	0	2	4	0	6	0	0	1	3	2	3	0	3	1	5	4	2	1	5
n:	6	6	0	1	5	0	6	0	0	1	2	3	4	0	2	1	5	3	3	1	5
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Choosing a French school is a way of contributing to national unity	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Parents who choose French school are making a political statement	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Going to English school makes children more mobile later on	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Children will learn English whether they go to English or French school	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Bilingualism is a passing fad	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The French school is a way of strengthening values that Francophones share	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
I feel very close to the English community around me	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
I feel very close to the Francophone community around me.	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Other	3 38%	3 38%	0 0%	0 0%	3 58%	0 0%	3 38%	0 0%	0 0%	0 0%	0 0%	3 100%	2 41%	0 0%	1 35%	1 100%	2 24%	1 28%	2 59%	1 100%	2 24%
Don't know	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
No answer	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
khi²:		-		-			-			-			-			-		-		-	

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Elsewhere	18-34	35-54	55+	No children over 4	Children b/w 5 and 18	All children older than 18	$0-$74,999	$75,000-$124,999	$125,000+	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF16																					
weighted n:	70	6	64	52	12	5	70	0	0	15	41	13	45	6	16	15	55	28	42	31	39
n:	31	6	25	10	12	9	31	0	0	11	11	9	14	5	11	9	22	19	12	3	28
Cultural attachment / attachment to the community	10 58%	1 14%	9 62%	4 70%	2 16%	4 42%	10 58%	0 0%	0 0%	3 38%	6 78%	1 20%	4 69%	1 19%	5 51%	2 21%	8 68%	6 30%	4 77%	1 88%	9 34%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	10 22%	3 51%	7 19%	3 16%	7 58%	0 0%	10 22%	0 0%	0 0%	4 37%	1 2%	5 65%	6 24%	3 52%	1 7%	3 34%	7 19%	6 35%	4 13%	1 3%	9 37%
The school was close to home.	5 11%	1 35%	4 8%	2 9%	1 10%	2 25%	5 11%	0 0%	0 0%	2 13%	2 12%	1 4%	1 1%	1 19%	3 36%	2 24%	3 7%	4 24%	1 1%	0 0%	5 19%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	2 8%	0 0%	2 9%	2 11%	0 0%	0 0%	2 8%	0 0%	0 0%	1 17%	1 7%	0 0%	1 6%	0 0%	1 19%	1 20%	1 5%	2 20%	0 0%	0 0%	2 14%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	2 4%	0 0%	2 5%	1 5%	0 0%	1 10%	2 4%	0 0%	0 0%	1 3%	1 6%	0 0%	0 0%	0 0%	1 3%	2 21%	0 0%	1 2%	1 6%	1 8%	1 1%
The French school is a way of strengthening values that Francophones share	1 4%	0 0%	1 5%	1 6%	0 0%	0 0%	1 4%	0 0%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 19%	1 20%	0 0%	1 11%	0 0%	0 0%	1 8%
Other	4 4%	3 38%	1 1%	0 0%	3 17%	1 9%	4 4%	0 0%	0 0%	0 0%	1 1%	3 16%	2 2%	0 0%	2 10%	1 7%	3 3%	2 5%	2 3%	1 3%	3 4%
No other choice, no other school in the area	1 3%	0 0%	1 3%	0 0%	1 15%	0 0%	1 3%	0 0%	0 0%	1 12%	0 0%	0 0%	0 0%	1 29%	0 0%	0 0%	1 3%	1 7%	0 0%	0 0%	1 5%
The school facilities such as the library, the gymnasium, the schoolyard, daycare and afterschool program were good	1 2%	0 0%	1 2%	0 0%	1 11%	0 0%	1 2%	0 0%	0 0%	0 0%	0 0%	1 11%	1 3%	0 0%	0 0%	0 0%	1 3%	1 5%	0 0%	0 0%	1 4%
French is hard for children to learn	1 1%	1 14%	0 0%	0 0%	1 6%	0 0%	1 1%	0 0%	0 0%	1 5%	0 0%	0 0%	1 2%	0 0%	0 0%	0 0%	1 1%	0 0%	1 2%	0 0%	1 2%
There were specialized education programs (but special needs = 24)	1 1%	1 14%	0 0%	0 0%	1 6%	0 0%	1 1%	0 0%	0 0%	0 0%	1 2%	0 0%	1 2%	0 0%	0 0%	0 0%	1 1%	1 3%	0 0%	0 0%	1 2%
Religion	1 1%	0 0%	1 1%	0 0%	0 0%	1 15%	1 1%	0 0%	0 0%	1 5%	0 0%	0 0%	1 2%	0 0%	0 0%	0 0%	1 1%	0 0%	1 2%	0 0%	1 2%
Children will learn English whether they go to English or French school	1 1%	0 0%	1 1%	0 0%	0 0%	1 10%	1 1%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	0 0%	1 3%	1 3%	0 0%	1 2%	0 0%	0 0%	1 1%
khi²:		(***)		(***)			-			(***)			(***)			(***)		(***)		(***)	

* * * Has no child aged 5 or more and would choose a French elementary school (NOT French immersion) * * *

Were there any other important reasons for that school choice?		THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RE_WIF16																					
weighted n:	6	6	0	2	4	0	6	0	0	1	3	2	3	0	3	1	5	4	2	1	5
n:	6	6	0	1	5	0	6	0	0	1	2	3	4	0	2	1	5	3	3	1	5
The teaching staff had a good reputation / mention of the quality of the school / curriculum	3 51%	3 51%	0 0%	0 0%	3 78%	0 0%	3 51%	0 0%	0 0%	1 100%	0 0%	2 99%	2 70%	0 0%	1 35%	1 100%	2 40%	1 28%	2 99%	1 100%	2 40%
Other	3 38%	3 38%	0 0%	0 0%	3 58%	0 0%	3 38%	0 0%	0 0%	0 0%	0 0%	3 100%	2 41%	0 0%	1 35%	1 100%	2 24%	1 28%	2 59%	1 100%	2 24%
The school was close to home.	1 35%	1 35%	0 0%	1 100%	0 0%	0 0%	1 35%	0 0%	0 0%	0 0%	1 72%	0 0%	0 0%	0 0%	1 65%	0 0%	1 43%	1 52%	0 0%	0 0%	1 43%
Cultural attachment / attachment to the community	1 14%	1 14%	0 0%	0 0%	1 21%	0 0%	1 14%	0 0%	0 0%	0 0%	1 28%	0 0%	1 29%	0 0%	0 0%	0 0%	1 17%	1 20%	0 0%	0 0%	1 17%
French is hard for children to learn	1 14%	1 14%	0 0%	0 0%	1 21%	0 0%	1 14%	0 0%	0 0%	1 100%	0 0%	0 0%	1 29%	0 0%	0 0%	0 0%	1 17%	0 0%	1 41%	0 0%	1 17%
There were specialized education programs (but special needs = 24)	1 14%	1 14%	0 0%	0 0%	1 21%	0 0%	1 14%	0 0%	0 0%	0 0%	1 28%	0 0%	1 29%	0 0%	0 0%	0 0%	1 17%	1 20%	0 0%	0 0%	1 17%
khi²:		-		-			-			-			-			-		-		-	

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN01																					
The school was close to home																					
weighted n:	150	44	105	0	74	76	0	52	98	45	50	37	129	7	11	72	76	67	81	79	70
n:	235	89	146	0	70	165	0	54	181	81	73	53	201	10	20	107	127	99	134	124	109
Not at all important (0)	36 16%	18 19%	18 15%	0 0%	14 20%	22 12%	0 0%	11 21%	25 13%	14 16%	13 18%	7 20%	29 16%	3 28%	3 14%	14 15%	22 18%	27 26% +++	9 8% ---	17 15%	19 18%
Slightly important (25)	29 12%	9 13%	20 12%	0 0%	8 10%	21 14%	0 0%	5 7%	24 15%	6 8%	14 18%	6 10%	24 12%	2 15%	2 12%	16 14%	13 11%	8 9%	21 15%	16 12%	13 13%
Moderately important (50)	46 20%	11 12% -	35 23% +	0 0%	14 21%	32 19%	0 0%	10 20%	36 20%	17 27%	15 18%	11 20%	38 20%	3 31%	4 16%	19 18%	27 22%	18 19%	27 21%	22 20%	23 20%
Very important (75)	64 27%	23 27%	41 27%	0 0%	17 24%	47 30%	0 0%	14 28%	50 26%	19 21%	18 29%	18 31%	60 29%	0 0%	4 26%	32 30%	32 25%	24 26%	40 28%	32 25%	31 29%
Extremely important (100)	47 19%	22 23%	25 18%	0 0%	13 19%	34 20%	0 0%	9 16%	38 21%	19 21%	12 16%	7 12%	38 18%	2 26%	7 32%	22 19%	24 19%	16 13%	30 23%	29 21%	18 17%
Don't know/ No answer	13 5%	6 7%	7 4%	0 0%	4 5%	9 5%	0 0%	5 8%	8 4%	6 7%	1 1% -	4 7%	12 5%	0 0%	0 0%	4 4%	9 6%	6 6%	7 4%	8 7%	5 3%
khi²:		-		-			-			-			-			-		(-)		-	
non-missing n:	222	83	139	0	66	156	0	49	173	75	72	49	189	10	20	103	118	93	127	116	104
mean:	55.4	55.6	55.3	*	52.7	58.1	*	52.5	56.9	56.4	52.2	51.4	55.8	45.1	62.5	56.1	54.2	47.7	61.2	57.0	53.6
standard deviation:	34.2	37.2	33.1	*	35.6	32.8	*	35.6	33.6	34.6	34.1	34.3	33.8	40.5	36.6	33.8	34.7	36.2	31.5	34.4	34.3
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	-	-	-	-	**	**	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN01 **The school was close to home**																					
weighted n:	44	44	0	0	20	24	0	17	27	20	13	6	36	1	5	18	26	19	24	25	19
n:	89	89	0	0	24	65	0	24	65	45	21	11	73	2	10	31	57	40	48	51	37
Not at all important (0)	18 19%	18 19%	0 0%	0 0%	4 17%	14 21%	0 0%	5 20%	13 19%	12 29%	4 15%	0 0%	16 22%	0 0%	1 7%	7 21%	11 19%	13 30% +	5 11% -	11 20%	7 18%
Slightly important (25)	9 13%	9 13%	0 0%	0 0%	5 20%	4 6%	0 0%	3 13%	6 12%	3 9%	4 24%	1 6%	6 9%	1 67%	1 16%	2 10%	7 15%	4 14%	5 12%	6 13%	3 12%
Moderately important (50)	11 12%	11 12%	0 0%	0 0%	3 13%	8 12%	0 0%	3 15%	8 11%	5 14%	2 6%	4 34%	9 12%	0 0%	1 7%	2 4%	9 18%	5 14%	6 12%	7 16%	4 8%
Very important (75)	23 27%	23 27%	0 0%	0 0%	6 26%	17 27%	0 0%	5 21%	18 30%	11 21%	6 33%	3 33%	21 30%	0 0%	2 23%	9 29%	14 26%	9 23%	14 30%	9 16% -	13 39% +
Extremely important (100)	22 23%	22 23%	0 0%	0 0%	4 17%	18 28%	0 0%	5 20%	17 24%	11 22%	5 23%	1 7%	16 21%	1 33%	5 46%	9 27%	12 17%	7 13%	14 27%	14 25%	8 19%
Don't know/ No answer	6 7%	6 7%	0 0%	0 0%	2 8%	4 6%	0 0%	3 11%	3 4%	3 5%	0 0%	2 20%	5 6%	0 0%	0 0%	2 9%	4 6%	2 6%	4 8%	4 9%	2 4%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	83	83	0	0	22	61	0	21	62	42	21	9	68	2	10	29	53	38	44	47	35
mean:	55.6	55.6	*	*	51.4	59.1	*	52.4	57.5	49.5	56.4	62.5	55.0	49.5	71.3	58.8	52.1	43.6	63.9	53.6	57.7
standard deviation:	37.2	37.2	*	*	35.8	38.7	*	37.9	37.3	40.1	37.0	21.7	37.5	99.4	37.7	40.0	35.5	37.9	34.4	38.8	36.2
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	-	-	-	-	*	*	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN02 **The teaching staff had a good reputation**																					
weighted n:	150	44	105	0	74	76	0	52	98	45	50	37	129	7	11	72	76	67	81	79	70
n:	235	89	146	0	70	165	0	54	181	81	73	53	201	10	20	107	127	99	134	124	109
Not at all important (0)	16 6%	7 7%	9 6%	0 0%	4 5%	12 7%	0 0%	3 6%	13 6%	9 **11%** ++	2 3%	1 2%	12 6%	1 8%	3 10%	6 5%	10 7%	8 7%	8 5%	7 6%	9 6%
Slightly important (25)	13 7%	7 11%	6 6%	0 0%	7 **11%** +	6 **3%** -	0 0%	6 **13%** +	7 **4%** -	7 12%	3 6%	3 6%	12 8%	1 10%	0 0%	7 7%	6 7%	6 8%	7 7%	5 7%	8 8%
Moderately important (50)	42 19%	15 17%	27 20%	0 0%	17 24%	25 15%	0 0%	9 17%	33 21%	16 19%	8 **13%** -	15 **32%** +	36 20%	3 27%	3 13%	26 **25%** +	16 **14%** -	22 22%	20 17%	22 20%	20 19%
Very important (75)	93 40%	33 35%	60 43%	0 0%	28 41%	65 40%	0 0%	22 44%	71 38%	30 34%	37 **51%** +	15 33%	83 41%	4 50%	5 25%	44 42%	49 39%	42 45%	51 37%	49 39%	42 41%
Extremely important (100)	59 22%	21 22%	38 22%	0 0%	11 **15%** -	48 **29%** +	0 0%	10 15%	49 26%	12 16%	22 27%	17 22%	47 20%	1 5%	9 52%	20 17%	38 27%	15 **12%** --	42 **30%** ++	32 21%	27 24%
Don't know/ No answer	12 5%	6 8%	6 3%	0 0%	3 3%	9 6%	0 0%	4 6%	8 4%	7 8%	1 1%	2 5%	11 5%	0 0%	0 0%	4 4%	8 6%	6 6%	6 4%	9 7%	3 2%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	223	83	140	0	67	156	0	50	173	74	72	51	190	10	20	103	119	93	128	115	106
mean:	67.2	65.2	68.0	*	62.8	71.6	*	63.0	69.4	**58.3**	**73.1**	67.9	66.5	58.7	77.2	65.2	68.8	**62.2**	**70.8**	67.0	67.3
standard deviation:	27.6	29.8	26.8	*	26.7	28.0	*	27.8	27.5	31.7	24.3	24.1	27.2	26.7	32.7	25.8	29.3	26.9	27.7	27.6	28.1
Student's t (p):		-	-	*	*	*	*	-	-	**	**	-	-	-	-	-	-	*	*	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN02 The teaching staff had a good reputation																					
weighted n:	44	44	0	0	20	24	0	17	27	20	13	6	36	1	5	18	26	19	24	25	19
n:	89	89	0	0	24	65	0	24	65	45	21	11	73	2	10	31	57	40	48	51	37
Not at all important (0)	7 7%	7 7%	0 0%	0 0%	1 4%	6 9%	0 0%	1 5%	6 8%	5 11%	0 0%	0 0%	4 5%	0 0%	3 23%	2 6%	5 7%	1 2%	6 11%	3 6%	4 8%
Slightly important (25)	7 11%	7 11%	0 0%	0 0%	4 18%	3 5%	0 0%	4 19%	3 6%	4 13%	2 15%	1 6%	6 11%	1 67%	0 0%	3 12%	4 10%	4 12%	3 10%	2 6%	5 18%
Moderately important (50)	15 17%	15 17%	0 0%	0 0%	4 18%	11 17%	0 0%	3 17%	12 18%	9 19%	2 9%	2 26%	14 21%	0 0%	1 8%	10 33% ++	5 7% --	7 17%	8 18%	8 16%	7 19%
Very important (75)	33 35%	33 35%	0 0%	0 0%	8 32%	25 38%	0 0%	7 26%	26 41%	17 36%	9 38%	3 27%	28 35%	0 0%	4 46%	12 31%	21 39%	19 48% +	14 26% -	20 37%	12 32%
Extremely important (100)	21 22%	21 22%	0 0%	0 0%	5 20%	16 24%	0 0%	6 22%	15 23%	6 13% -	8 38%	4 26%	16 21%	1 33%	2 23%	2 8% -	18 30% +	7 15%	13 26%	13 24%	8 21%
Don't know/ No answer	6 8%	6 8%	0 0%	0 0%	2 8%	4 8%	0 0%	3 11%	3 5%	4 9%	0 0%	1 14%	5 7%	0 0%	0 0%	2 9%	4 7%	2 6%	4 9%	5 12%	1 2%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	83	83	0	0	22	61	0	21	62	41	21	10	68	2	10	29	53	38	44	46	36
mean:	65.2	65.2	*	*	62.8	67.2	*	61.8	67.2	**57.4**	**75.1**	71.4	64.8	49.5	61.8	**56.1**	**70.2**	66.9	62.5	68.9	60.5
standard deviation:	29.8	29.8	*	*	29.7	30.5	*	31.4	29.3	31.1	26.8	26.4	28.5	99.4	40.4	26.5	30.9	24.6	33.9	28.7	31.6
Student's t (p):		*	*	*	-	-	*	-	-	*	*	-	-	-	-	*	*	-	-	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN03																					
The school environment was pleasant																					
weighted n:	150	44	105	0	74	76	0	52	98	45	50	37	129	7	11	72	76	67	81	79	70
n:	235	89	146	0	70	165	0	54	181	81	73	53	201	10	20	107	127	99	134	124	109
Not at all important (0)	18 8%	9 9%	9 7%	0 0%	6 9%	12 7%	0 0%	5 10%	13 6%	8 10%	4 6%	3 7%	14 7%	2 18%	2 7%	8 8%	10 8%	11 10%	7 6%	9 8%	9 7%
Slightly important (25)	14 6%	3 2%	11 7%	0 0%	3 4%	11 7%	0 0%	1 2%	13 8%	7 8%	3 5%	4 6%	13 6%	1 5%	0 0%	7 5%	7 6%	6 7%	8 5%	6 4%	8 7%
Moderately important (50)	71 32%	28 33%	43 32%	0 0%	25 36%	46 28%	0 0%	17 29%	54 33%	23 34%	23 31%	16 29%	62 32%	4 59%	4 17%	33 31%	38 33%	34 36%	36 29%	34 28%	36 37%
Very important (75)	92 39%	30 32%	62 41%	0 0%	24 36%	68 42%	0 0%	19 38%	73 39%	25 25% --	33 44%	25 48%	80 40%	2 13%	8 42%	45 45%	47 33%	33 35%	59 42%	52 43%	39 34%
Extremely important (100)	27 11%	13 17%	14 9%	0 0%	9 12%	18 11%	0 0%	8 14%	19 10%	12 16%	8 13%	3 4% -	20 10% -	1 5%	6 34%	9 7%	17 14%	8 6% -	18 15% +	13 10%	14 13%
Don't know/ No answer	13 5%	6 7%	7 4%	0 0%	3 3%	10 6%	0 0%	4 6%	9 4%	6 6%	2 2%	2 5%	12 5%	0 0%	0 0%	5 5%	8 5%	7 6%	6 4%	10 8% +	3 2% -
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	222	83	139	0	67	155	0	50	172	75	71	51	189	10	20	102	119	92	128	114	106
mean:	60.6	62.0	60.1	*	59.9	61.4	*	61.9	60.0	57.5	63.7	59.5	60.3	45.6	74.3	60.2	60.7	55.7	64.3	61.2	60.1
standard deviation:	26.0	28.3	25.2	*	26.5	25.8	*	28.3	24.9	29.8	24.6	24.0	25.6	27.8	27.7	25.0	27.0	26.1	25.4	26.2	26.2
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	-	*	-	-	*	*	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN03 The school environment was pleasant																					
weighted n:	44	44	0	0	20	24	0	17	27	20	13	6	36	1	5	18	26	19	24	25	19
n:	89	89	0	0	24	65	0	24	65	45	21	11	73	2	10	31	57	40	48	51	37
Not at all important (0)	9 9%	9 9%	0 0%	0 0%	2 8%	7 10%	0 0%	2 9%	7 9%	5 11%	2 9%	0 0%	6 7%	1 67%	2 15%	3 8%	6 10%	4 10%	5 9%	4 7%	5 12%
Slightly important (25)	3 2%	3 2%	0 0%	0 0%	0 0%	3 5%	0 0%	0 0%	3 4%	3 5%	0 0%	0 0%	3 3%	0 0%	0 0%	0 0%	3 4%	2 4%	1 1%	2 3%	1 2%
Moderately important (50)	28 33%	28 33%	0 0%	0 0%	8 33%	20 32%	0 0%	8 33%	20 33%	13 34%	9 38%	3 20%	26 38%	0 0%	1 8%	14 46% +	14 25% -	15 41%	13 28%	15 30%	13 38%
Very important (75)	30 32%	30 32%	0 0%	0 0%	7 30%	23 35%	0 0%	6 24%	24 38%	14 26%	6 29%	7 66%	24 31%	0 0%	4 46%	10 29%	20 36%	13 33%	17 33%	17 32%	12 31%
Extremely important (100)	13 17%	13 17%	0 0%	0 0%	5 22%	8 12%	0 0%	5 24%	8 12%	7 18%	4 23%	0 0%	9 15%	1 33%	3 31%	2 8%	10 20%	3 6% -	9 23% +	8 18%	5 16%
Don't know/ No answer	6 7%	6 7%	0 0%	0 0%	2 8%	4 6%	0 0%	3 11%	3 4%	3 5%	0 0%	1 14%	5 6%	0 0%	0 0%	2 9%	4 6%	3 8%	3 6%	5 10%	1 2%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	83	83	0	0	22	61	0	21	62	42	21	10	68	2	10	29	53	37	45	46	36
mean:	62.0	62.0	*	*	65.7	58.8	*	64.9	60.3	59.4	64.5	69.2	61.7	32.6	69.5	57.7	63.6	55.8	65.6	63.8	59.4
standard deviation:	28	28	*	*	28	29	*	30	27	30	29	12	27	132	36	25	30	26	30	28	29
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence: British Columbia	Residence: Else-where	Respondent's age 18-34	35-54	55+	Family: No children over 4	Children b/w 5 and 18	All children older than 18	Income $0-$74,999	$75,000-$124,999	$125,000+	Tongue: English	French	English and French	Cultural Connection: Under the average	Average or above	Pragmatism: Under the average	Average or above	Francophone Self Image: Under the average	Average or above
RS_EN04 There were many interesting extracurricular activities																					
weighted n:	150	44	105	0	74	76	0	52	98	45	50	37	129	7	11	72	76	67	81	79	70
n:	235	89	146	0	70	165	0	54	181	81	73	53	201	10	20	107	127	99	134	124	109
Not at all important (0)	28 / 11%	14 / 14%	14 / 10%	0 / 0%	8 / 11%	20 / 11%	0 / 0%	5 / 10%	23 / 12%	15 / **18%** +	5 / 7%	4 / 8%	23 / 11%	2 / 14%	3 / 10%	16 / 13%	12 / 9%	18 / 14%	10 / 8%	13 / 10%	15 / 12%
Slightly important (25)	24 / 11%	10 / 12%	14 / 10%	0 / 0%	9 / 13%	15 / 9%	0 / 0%	6 / 12%	18 / 11%	5 / 7%	7 / 11%	7 / 12%	20 / 10%	1 / 21%	2 / 16%	15 / **16%** +	9 / **6%** -	11 / 13%	12 / 9%	13 / 10%	11 / 13%
Moderately important (50)	58 / 24%	20 / 22%	38 / 24%	0 / 0%	15 / 21%	43 / 26%	0 / 0%	9 / 18%	49 / 27%	19 / 23%	10 / **13%** --	21 / **40%** +++	52 / 25%	1 / 6%	5 / 22%	30 / **30%** +	28 / **18%** -	21 / 18%	37 / 29%	31 / 26%	26 / 21%
Very important (75)	82 / 37%	28 / 29%	54 / 40%	0 / 0%	27 / 40%	55 / 34%	0 / 0%	21 / 44%	61 / 33%	25 / 34%	37 / **50%** ++	13 / 26% -	73 / 38%	5 / 54%	2 / 10%	28 / **25%** ---	54 / **49%** +++	32 / 39%	50 / 36%	43 / 36%	38 / 38%
Extremely important (100)	30 / 12%	13 / 17%	17 / 10%	0 / 0%	8 / 11%	22 / 14%	0 / 0%	9 / 12%	21 / 12%	11 / 12%	12 / 17%	5 / 7%	21 / **10%** --	1 / 5%	8 / 42%	11 / 10%	18 / 13%	12 / 10%	17 / 13%	14 / 11%	16 / 14%
Don't know/ No answer	13 / 5%	4 / 5%	9 / 5%	0 / 0%	3 / 3%	10 / 6%	0 / 0%	4 / 6%	9 / 5%	6 / 7%	2 / 2%	3 / 6%	12 / 5%	0 / 0%	0 / 0%	7 / 6%	6 / 4%	5 / 5%	8 / 5%	10 / 7%	3 / 2%
khi²:		-		-			-			(-)			-			(*)		-		-	
non-missing n:	222	85	137	0	67	155	0	50	172	75	71	50	189	10	20	100	121	94	126	114	106
mean:	57.4	55.7	58.2	*	57.0	57.9	*	59.7	56.3	53.8	**64.7**	53.2	57.1	53.6	64.5	**50.6**	**63.4**	54.6	59.6	57.2	57.7
standard deviation:	29.6	32.9	28.3	*	29.6	29.9	*	29.3	29.9	32.9	28.2	26.2	29.0	32.9	37.1	30.1	27.8	31.4	27.9	28.9	30.7
Student's t (p):		-	-	*	-	-	*	-	-	-	**	-	-	-	-	**	**	-	-	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN04 **There were many interesting extracurricular activities**																					
weighted n:	44	44	0	0	20	24	0	17	27	20	13	6	36	1	5	18	26	19	24	25	19
n:	89	89	0	0	24	65	0	24	65	45	21	11	73	2	10	31	57	40	48	51	37
Not at all important (0)	14 14%	14 14%	0 0%	0 0%	3 11%	11 17%	0 0%	2 7%	12 19%	10 24% ++	1 3%	0 0%	11 15%	0 0%	3 22%	8 23%	6 8%	9 21%	5 9%	6 10%	8 20%
Slightly important (25)	10 12%	10 12%	0 0%	0 0%	4 17%	6 9%	0 0%	3 13%	7 12%	4 12%	3 15%	2 13%	8 11%	0 0%	1 16%	3 12%	7 13%	7 21% +	3 6% -	6 13%	4 12%
Moderately important (50)	20 22%	20 22%	0 0%	0 0%	4 20%	16 24%	0 0%	4 23%	16 22%	10 21%	3 14%	4 46%	18 26%	0 0%	2 15%	7 23%	13 23%	7 15%	13 28%	12 22%	8 23%
Very important (75)	28 29%	28 29%	0 0%	0 0%	6 23%	22 35%	0 0%	6 22%	22 34%	14 30%	9 33%	2 14%	25 31%	1 67%	0 0%	7 17% -	21 39% +	10 25%	18 34%	17 31%	10 26%
Extremely important (100)	13 17%	13 17%	0 0%	0 0%	5 22%	8 12%	0 0%	6 24%	7 12%	5 9% -	5 35%	2 14%	8 13%	1 33%	4 47%	4 16%	8 14%	6 14%	6 16%	6 15%	7 19%
Don't know/ No answer	4 5%	4 5%	0 0%	0 0%	2 8%	2 3%	0 0%	3 11%	1 1%	2 4%	0 0%	1 14%	3 4%	0 0%	0 0%	2 9%	2 3%	1 4%	3 6%	4 9%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	85	85	0	0	22	63	0	21	64	43	21	10	70	2	10	29	55	39	45	47	37
mean:	55.7	55.7	*	*	57.3	54.4	*	62.2	52.1	47.0	70.5	58.1	54.5	83.2	58.3	47.4	59.7	47.2	61.3	57.4	53.3
standard deviation:	32.9	32.9	*	*	34.3	32.4	*	31.9	33.5	34.2	30.0	25.6	31.8	33.1	47.1	36.9	29.3	35.5	29.3	31.3	35.7
Student's t (p):		*	*	*	-	-	*	-	-	**	*	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN05 **There were specialised education programs**																					
weighted n:	150	44	105	0	74	76	0	52	98	45	50	37	129	7	11	72	76	67	81	79	70
n:	235	89	146	0	70	165	0	54	181	81	73	53	201	10	20	107	127	99	134	124	109
Not at all important (0)	37 16%	15 16%	22 17%	0 0%	14 19%	23 14%	0 0%	7 15%	30 17%	18 22%	8 12%	6 16%	29 16%	2 14%	6 26%	17 18%	20 16%	19 19%	18 14%	13 **12%** -	24 **22%** +
Slightly important (25)	20 9%	7 8%	13 9%	0 0%	7 10%	13 8%	0 0%	6 11%	14 8%	8 9%	8 14%	2 4%	19 10%	1 7%	0 0%	11 10%	9 8%	10 11%	9 7%	11 9%	9 10%
Moderately important (50)	55 23%	23 24%	32 22%	0 0%	15 22%	40 23%	0 0%	9 18%	46 25%	21 26%	13 18%	12 21%	48 23%	2 27%	5 24%	26 24%	29 22%	21 21%	34 25%	30 25%	25 21%
Very important (75)	59 26%	19 22%	40 28%	0 0%	18 27%	41 26%	0 0%	14 26%	45 26%	10 **11%** ---	26 **33%** +	16 31%	52 27%	3 29%	1 6%	26 25%	33 28%	23 26%	36 26%	36 29%	22 22%
Extremely important (100)	49 20%	19 23%	30 19%	0 0%	13 18%	36 22%	0 0%	14 24%	35 18%	16 23%	17 23%	13 20%	39 **18%** -	2 23%	8 45%	21 18%	27 21%	20 17%	28 22%	24 18%	25 23%
Don't know/ No answer	15 5%	6 7%	9 5%	0 0%	3 3%	12 7%	0 0%	4 6%	11 5%	8 8%	1 **1%** -	4 7%	14 6%	0 0%	0 0%	6 5%	9 6%	6 6%	9 5%	10 7%	4 3%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	220	83	137	0	67	153	0	50	170	73	72	49	187	10	20	101	118	93	125	114	105
mean:	56.5	57.4	56.1	*	53.4	59.5	*	58.4	55.5	50.8	60.5	59.3	55.6	59.9	60.9	54.1	58.2	52.8	59.2	58.8	53.8
standard deviation:	34.2	34.9	34.0	*	34.8	33.5	*	35.2	33.8	37.4	32.7	34.2	33.7	34.9	43.1	34.2	34.1	34.9	33.4	31.7	36.8
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN05 **There were specialised education programs**																					
weighted n:	44	44	0	0	20	24	0	17	27	20	13	6	36	1	5	18	26	19	24	25	19
n:	89	89	0	0	24	65	0	24	65	45	21	11	73	2	10	31	57	40	48	51	37
Not at all important (0)	15 16%	15 16%	0 0%	0 0%	4 15%	11 17%	0 0%	1 5%	14 23%	11 **25% +**	2 9%	0 0%	11 15%	0 0%	4 39%	5 17%	10 16%	7 19%	8 14%	6 10%	9 24%
Slightly important (25)	7 8%	7 8%	0 0%	0 0%	2 9%	5 8%	0 0%	3 11%	4 7%	3 5%	4 20%	0 0%	7 10%	0 0%	0 0%	3 12%	4 6%	4 8%	3 9%	4 6%	3 12%
Moderately important (50)	23 24%	23 24%	0 0%	0 0%	4 17%	19 30%	0 0%	4 20%	19 27%	13 30%	2 9%	3 20%	20 27%	0 0%	3 22%	10 27%	13 23%	9 21%	14 28%	15 29%	8 18%
Very important (75)	19 22%	19 22%	0 0%	0 0%	6 24%	13 20%	0 0%	6 24%	13 20%	7 16%	7 24%	4 46%	15 20%	1 67%	0 0%	6 17%	13 26%	10 27%	9 18%	13 25%	6 18%
Extremely important (100)	19 23%	19 23%	0 0%	0 0%	6 27%	13 20%	0 0%	7 30%	12 19%	7 16%	6 38%	3 20%	15 22%	1 33%	3 39%	5 18%	13 24%	9 21%	9 22%	8 19%	11 29%
Don't know/ No answer	6 7%	6 7%	0 0%	0 0%	2 8%	4 6%	0 0%	3 11%	3 4%	4 7%	0 0%	1 14%	5 6%	0 0%	0 0%	2 9%	4 6%	1 4%	5 9%	5 **10% +**	0 **0%** -
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	83	83	0	0	22	61	0	21	62	41	21	10	68	2	10	29	53	39	43	46	37
mean:	57.4	57.4	*	*	60.6	54.8	*	**68.0**	51.3	47.8	65.2	**75.0**	56.6	83.2	50.2	51.7	59.9	56.0	57.1	60.1	54.2
standard deviation:	34.9	34.9	*	*	36.5	34.2	*	30.8	36.3	36.2	36.4	19.1	34.3	33.1	49.5	35.2	34.8	36.3	34.2	31.1	39.7
Student's t (p):		*	*	*	-	-	*	*	*	*	-	*	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN06 **The school offered good teacher supervision of students**																					
weighted n:	150	44	105	0	74	76	0	52	98	45	50	37	129	7	11	72	76	67	81	79	70
n:	235	89	146	0	70	165	0	54	181	81	73	53	201	10	20	107	127	99	134	124	109
Not at all important (0)	22 11%	10 13%	12 10%	0 0%	11 **15%** +	11 **6%** -	0 0%	9 **17%** +	13 **7%** -	11 15%	5 9%	3 8%	19 11%	1 8%	2 7%	11 12%	11 10%	12 13%	10 9%	11 11%	11 10%
Slightly important (25)	15 6%	7 7%	8 5%	0 0%	2 4%	13 8%	0 0%	2 5%	13 6%	6 9%	4 4%	4 5%	12 5%	2 17%	1 4%	5 3%	10 8%	4 5%	11 6%	7 6%	8 6%
Moderately important (50)	52 22%	24 26%	28 20%	0 0%	15 21%	37 22%	0 0%	11 21%	41 22%	18 19%	17 21%	13 29%	49 24%	0 0%	3 14%	28 26%	24 17%	30 **29%** +	22 **16%** -	28 22%	23 21%
Very important (75)	94 41%	29 35%	65 44%	0 0%	29 42%	65 40%	0 0%	21 39%	73 42%	29 38%	34 50%	20 34%	81 41%	5 57%	7 40%	44 42%	50 41%	32 **32%** -	62 **49%** +	49 40%	44 43%
Extremely important (100)	32 12%	13 13%	19 12%	0 0%	6 9%	26 16%	0 0%	4 6%	28 16%	10 11%	9 12%	8 12%	22 **10%** -	1 5%	7 35%	10 9%	21 15%	13 12%	17 11%	15 10%	17 15%
Don't know/ No answer	20 9%	6 8%	14 9%	0 0%	7 9%	13 9%	0 0%	7 12%	13 7%	7 8%	4 5%	5 12%	18 9%	1 14%	0 0%	9 9%	11 9%	8 9%	12 9%	14 12%	6 6%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	215	83	132	0	63	152	0	47	168	74	69	48	183	9	20	98	116	91	122	110	103
mean:	60.7	57.6	62.0	*	57.1	64.2	*	**53.6**	**64.3**	55.2	63.5	60.4	59.1	60.0	73.3	58.9	62.0	56.8	63.2	58.9	62.6
standard deviation:	29.0	30.4	28.5	*	30.6	27.1	*	31.4	27.2	32.1	27.1	27.7	28.8	30.8	29.4	28.1	29.8	30.1	27.7	29.3	29.0
Student's t (p):		-	-	*	-	-	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum- bia	Else- where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN06 **The school offered good teacher supervision of students**																					
weighted n:	44	44	0	0	20	24	0	17	27	20	13	6	36	1	5	18	26	19	24	25	19
n:	89	89	0	0	24	65	0	24	65	45	21	11	73	2	10	31	57	40	48	51	37
Not at all important (0)	10 13%	10 13%	0 0%	0 0%	4 17%	6 9%	0 0%	4 17%	6 9%	6 15%	2 15%	0 0%	8 14%	0 0%	2 15%	5 19%	5 9%	3 8%	7 17%	4 9%	6 17%
Slightly important (25)	7 7%	7 7%	0 0%	0 0%	1 4%	6 9%	0 0%	1 5%	6 8%	3 5%	2 9%	2 13%	6 6%	1 67%	0 0%	2 4%	5 9%	2 6%	5 8%	4 6%	3 8%
Moderately important (50)	24 26%	24 26%	0 0%	0 0%	5 22%	19 29%	0 0%	6 26%	18 26%	11 23%	7 27%	3 33%	23 31%	0 0%	1 8%	11 35%	13 20%	16 36%	8 18%	13 23%	11 29%
Very important (75)	29 35%	29 35%	0 0%	0 0%	10 42%	19 29%	0 0%	9 39%	20 32%	15 36%	7 38%	3 27%	24 35%	0 0%	4 46%	11 33%	18 37%	12 35%	17 36%	16 34%	12 36%
Extremely important (100)	13 13%	13 13%	0 0%	0 0%	2 8%	11 17%	0 0%	1 2%	12 19%	6 13%	3 12%	2 13%	7 7%	1 33%	3 31%	0 0% -	12 18% +	5 9%	7 12%	9 16%	4 8%
Don't know/ No answer	6 8%	6 8%	0 0%	0 0%	2 8%	4 8%	0 0%	3 11%	3 5%	4 9%	0 0%	1 14%	5 7%	0 0%	0 0%	2 9%	4 7%	2 6%	4 9%	5 12%	1 2%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	83	83	0	0	22	61	0	21	62	41	21	10	68	2	10	29	53	38	44	46	36
mean:	57.6	57.6	*	*	55.5	59.4	*	51.1	61.5	57.3	55.9	61.7	54.3	49.5	69.5	47.6	63.0	58.6	55.3	62.0	52.1
standard deviation:	30.4	30.4	*	*	31.5	30.0	*	30.3	30.4	32.1	31.6	26.1	29.0	99.4	36.5	28.6	30.1	26.3	33.5	29.9	31.1
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	-	-	*	*	-	-	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN07 **The school maintained an appropriate level of discipline**																					
weighted n:	150	44	105	0	74	76	0	52	98	45	50	37	129	7	11	72	76	67	81	79	70
n:	235	89	146	0	70	165	0	54	181	81	73	53	201	10	20	107	127	99	134	124	109
Not at all important (0)	20 9%	9 10%	11 9%	0 0%	9 12%	11 6%	0 0%	7 13%	13 7%	11 **15%** +	4 7%	2 6%	16 9%	2 18%	2 7%	9 9%	11 10%	11 12%	9 7%	10 10%	10 9%
Slightly important (25)	9 3%	3 2%	6 4%	0 0%	1 1%	8 5%	0 0%	1 2%	8 4%	3 3%	3 4%	3 5%	9 4%	0 0%	0 0%	6 5%	3 2%	5 4%	4 2%	4 3%	5 4%
Moderately important (50)	52 23%	24 26%	28 22%	0 0%	19 27%	33 19%	0 0%	11 20%	41 24%	20 25%	12 **15%** -	15 33%	46 24%	1 14%	4 19%	25 24%	27 22%	29 27%	23 20%	30 25%	22 21%
Very important (75)	107 45%	36 38%	71 47%	0 0%	27 41%	80 49%	0 0%	21 40%	86 47%	32 41%	40 **52%** +	20 33%	92 45%	6 63%	7 34%	50 47%	57 43%	38 41%	68 48%	58 46%	47 43%
Extremely important (100)	31 13%	11 16%	20 12%	0 0%	9 12%	22 14%	0 0%	8 15%	23 12%	8 8%	11 18%	10 17%	23 **12%** -	1 5%	7 40%	13 12%	17 13%	9 9%	21 16%	13 9%	18 18%
Don't know/ No answer	16 7%	6 8%	10 6%	0 0%	5 6%	11 7%	0 0%	6 10%	10 5%	7 8%	3 4%	3 8%	15 7%	0 0%	0 0%	4 4%	12 10%	7 7%	9 6%	9 7%	7 6%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	219	83	136	0	65	154	0	48	171	74	70	50	186	10	20	103	115	92	125	115	102
mean:	63.2	62.6	63.4	*	60.5	65.9	*	61.7	64.0	**56.1**	**68.5**	63.5	62.3	59.3	75.3	62.6	63.4	**58.1**	**66.9**	61.3	65.1
standard deviation:	27.4	28.8	27.0	*	29.0	25.7	*	30.8	25.7	30.3	26.3	26.3	27.2	32.0	28.6	27.0	27.9	28.5	26.0	26.9	28.2
Student's t (p):		-	-	*	-	-	*	-	-	*	*	-	-	-	-	-	-	*	*	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN07 **The school maintained an appropriate level of discipline**																					
weighted n:	44	44	0	0	20	24	0	17	27	20	13	6	36	1	5	18	26	19	24	25	19
n:	89	89	0	0	24	65	0	24	65	45	21	11	73	2	10	31	57	40	48	51	37
Not at all important (0)	9 10%	9 10%	0 0%	0 0%	3 11%	6 9%	0 0%	3 11%	6 9%	6 15%	1 6%	0 0%	6 8%	1 67%	2 15%	4 13%	5 9%	4 12%	5 9%	3 6%	6 16%
Slightly important (25)	3 2%	3 2%	0 0%	0 0%	0 0%	3 5%	0 0%	0 0%	3 4%	2 4%	1 3%	0 0%	3 3%	0 0%	0 0%	1 2%	2 3%	2 4%	1 1%	2 3%	1 2%
Moderately important (50)	24 26%	24 26%	0 0%	0 0%	6 24%	18 28%	0 0%	6 24%	18 27%	12 27%	6 24%	4 34%	21 27%	0 0%	2 24%	10 29%	14 25%	16 40% ++	8 16% --	15 30%	9 22%
Very important (75)	36 38%	36 38%	0 0%	0 0%	8 33%	28 42%	0 0%	7 28%	29 44%	17 39%	9 38%	5 33%	31 40%	0 0%	3 30%	11 29%	25 45%	15 36%	21 41%	21 39%	14 36%
Extremely important (100)	11 16%	11 16%	0 0%	0 0%	5 23%	6 9%	0 0%	5 25%	6 9%	4 7% -	4 29%	1 19%	7 14%	1 33%	3 31%	3 18%	7 11%	1 2% --	9 24% ++	5 10%	6 23%
Don't know/ No answer	6 8%	6 8%	0 0%	0 0%	2 8%	4 8%	0 0%	3 11%	3 5%	4 9%	0 0%	1 14%	5 7%	0 0%	0 0%	2 9%	4 7%	2 6%	4 9%	5 12%	1 2%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	83	83	0	0	22	61	0	21	62	41	21	10	68	2	10	29	53	38	44	46	36
mean:	62.6	62.6	*	*	65.5	60.2	*	65.9	60.7	55.7	70.2	70.6	63.1	32.6	65.6	60.3	63.0	53.5	68.9	62.9	62.0
standard deviation:	29	29	*	*	31	27	*	32	27	30	28	22	27	132	37	32	27	26	30	25	34
Student's t (p):		*	*	*	-	-	*	-	-	*	-	-	-	-	-	-	-	*	*	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN08																					
The school building was attractive																					
weighted n:	150	44	105	0	74	76	0	52	98	45	50	37	129	7	11	72	76	67	81	79	70
n:	235	89	146	0	70	165	0	54	181	81	73	53	201	10	20	107	127	99	134	124	109
Not at all important (0)	54 22%	25 28%	29 20%	0 0%	17 22%	37 23%	0 0%	13 24%	41 22%	22 27%	17 22%	9 19%	45 23%	2 14%	6 27%	23 20%	30 24%	33 29% +	20 17% -	25 19%	29 26%
Slightly important (25)	56 25%	19 21%	37 26%	0 0%	18 26%	38 23%	0 0%	14 25%	42 24%	19 23%	18 26%	13 25%	45 23%	5 53%	5 26%	28 26%	28 23%	22 25%	34 24%	32 27%	24 22%
Moderately important (50)	68 30%	23 27%	45 31%	0 0%	21 31%	47 28%	0 0%	10 23%	58 33%	18 21%	23 31%	17 35%	61 30%	2 28%	4 27%	30 32%	38 27%	20 23% -	47 35% +	38 31%	28 27%
Very important (75)	35 15%	15 16%	20 14%	0 0%	10 15%	25 14%	0 0%	11 19%	24 13%	12 15%	11 17%	9 13%	32 16%	0 0%	3 12%	16 13%	19 17%	16 16%	19 14%	17 14%	18 16%
Extremely important (100)	8 3%	2 2%	6 4%	0 0%	1 2%	7 4%	0 0%	2 3%	6 3%	4 6%	1 1%	2 3%	5 3%	1 5%	2 8%	4 3%	4 4%	2 1%	6 5%	3 2%	5 5%
Don't know/ No answer	14 5%	5 6%	9 5%	0 0%	3 3%	11 7%	0 0%	4 6%	10 5%	6 6%	3 3%	3 6%	13 6%	0 0%	0 0%	6 6%	8 5%	6 6%	8 5%	9 7%	5 4%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	221	84	137	0	67	154	0	50	171	75	70	50	188	10	20	101	119	93	126	115	104
mean:	37.2	34.6	38.4	*	36.5	38.0	*	37.7	37.0	36.8	36.8	38.4	37.7	32.1	36.9	37.3	37.6	33.0	41.0	37.1	37.2
standard deviation:	27.9	28.8	27.6	*	26.9	29.1	*	29.6	27.2	31.7	26.8	26.5	28.1	23.9	32.1	26.7	29.1	28.2	27.3	26.1	30.1
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	-	-	-	-	*	*	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN08 **The school building was attractive**																					
weighted n:	44	44	0	0	20	24	0	17	27	20	13	6	36	1	5	18	26	19	24	25	19
n:	89	89	0	0	24	65	0	24	65	45	21	11	73	2	10	31	57	40	48	51	37
Not at all important (0)	25 28%	25 28%	0 0%	0 0%	7 28%	18 29%	0 0%	5 22%	20 33%	15 34%	8 38%	0 0%	20 29%	0 0%	4 39%	9 29%	15 26%	14 33%	10 23%	13 25%	12 33%
Slightly important (25)	19 21%	19 21%	0 0%	0 0%	5 20%	14 21%	0 0%	6 24%	13 19%	9 21%	6 24%	2 13%	16 19%	1 67%	1 16%	5 13%	14 27%	8 21%	11 21%	13 25%	6 16%
Moderately important (50)	23 27%	23 27%	0 0%	0 0%	7 30%	16 24%	0 0%	3 17%	20 33%	10 23%	3 15%	5 53%	20 28%	0 0%	2 24%	7 25%	16 29%	9 27%	14 27%	12 25%	10 27%
Very important (75)	15 16%	15 16%	0 0%	0 0%	3 14%	12 18%	0 0%	6 24%	9 12%	7 14%	4 23%	3 20%	13 18%	0 0%	2 15%	8 25%	7 11%	6 11%	9 21%	8 14%	7 20%
Extremely important (100)	2 2%	2 2%	0 0%	0 0%	0 0%	2 3%	0 0%	1 2%	1 1%	1 2%	0 0%	0 0%	0 0%	1 33%	1 7%	0 0%	2 3%	1 2%	1 1%	1 1%	1 2%
Don't know/ No answer	5 6%	5 6%	0 0%	0 0%	2 8%	3 5%	0 0%	3 11%	2 3%	3 5%	0 0%	1 14%	4 5%	0 0%	0 0%	2 9%	3 4%	2 6%	3 6%	4 9%	1 2%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	84	84	0	0	22	62	0	21	63	42	21	10	69	2	10	29	54	38	45	47	36
mean:	34.6	34.6	*	*	33.1	35.7	*	38.7	32.2	31.0	30.6	**52.0**	34.4	49.5	34.0	37.2	33.9	31.1	38.5	34.0	34.9
standard deviation:	28.8	28.8	*	*	27.4	30.5	*	30.8	27.9	29.5	30.8	17.3	28.2	99.4	36.9	30.9	27.7	28.6	28.9	28.0	30.8
Student's t (p):		*	*	*	-	-	*	-	-	-	-	**	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN09 **There were no concerns with school building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	150	44	105	0	74	76	0	52	98	45	50	37	129	7	11	72	76	67	81	79	70
n:	235	89	146	0	70	165	0	54	181	81	73	53	201	10	20	107	127	99	134	124	109
Not at all important (0)	34 16%	16 20%	18 14%	0 0%	15 21%	19 11%	0 0%	9 18%	25 15%	15 21%	10 16%	4 9%	28 16%	3 25%	3 10%	17 18%	17 14%	19 22% +	15 12%	15 14%	19 18%
Slightly important (25)	36 18%	11 12%	25 20%	0 0%	13 22%	23 14%	0 0%	10 23%	26 15%	11 16%	12 17%	11 26%	30 18%	3 29%	3 16%	18 19%	18 17%	20 24% +	16 13% -	19 20%	17 15%
Moderately important (50)	53 20%	21 21%	32 20%	0 0%	11 15%	42 25%	0 0%	9 15%	44 23%	17 19%	16 19%	15 27%	46 20%	1 6%	4 19%	22 20%	31 20%	17 13% -	36 26% +	30 22%	21 17%
Very important (75)	60 24%	23 27%	37 23%	0 0%	15 20%	45 28%	0 0%	10 16%	50 28%	18 21%	20 27%	14 19%	54 24%	1 21%	4 23%	31 26%	29 22%	20 18%	39 28%	34 24%	26 24%
Extremely important (100)	21 8%	9 8%	12 8%	0 0%	3 5%	18 11%	0 0%	3 6%	18 9%	10 12%	6 8%	3 4%	15 7% -	1 5%	5 27%	5 3% -	15 11% +	9 7%	11 8%	9 5%	12 11%
Don't know/ No answer	31 14%	9 12%	22 15%	0 0%	13 18%	18 11%	0 0%	13 23% +	18 10% -	10 12%	9 14%	6 14%	28 15%	1 14%	1 5%	14 14%	17 15%	14 16%	17 14%	17 14%	14 15%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	204	80	124	0	57	147	0	41	163	71	64	47	173	9	19	93	110	85	117	107	95
mean:	47.1	47.5	47.0	*	39.8	53.8	*	40.1	50.3	46.2	48.9	45.2	46.2	36.2	61.0	43.7	49.9	39.9	52.2	46.2	48.1
standard deviation:	31.6	33.3	31.1	*	31.7	30.3	*	31.9	31.2	34.6	32.1	26.9	31.2	35.0	35.1	30.3	32.5	33.0	29.3	29.7	34.1
Student's t (p):		-	-	*	**	**	*	-	-	-	-	-	-	-	-	-	-	**	**	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN09 **There were no concerns with school building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	44	44	0	0	20	24	0	17	27	20	13	6	36	1	5	18	26	19	24	25	19
n:	89	89	0	0	24	65	0	24	65	45	21	11	73	2	10	31	57	40	48	51	37
Not at all important (0)	16 20%	16 20%	0 0%	0 0%	6 24%	10 17%	0 0%	4 20%	12 20%	11 **31%** +	2 9%	1 14%	12 20%	1 67%	3 23%	7 25%	9 17%	8 27%	8 15%	8 19%	8 22%
Slightly important (25)	11 12%	11 12%	0 0%	0 0%	3 11%	8 12%	0 0%	3 11%	8 12%	4 7%	5 21%	0 0%	10 13%	0 0%	1 16%	3 8%	8 15%	7 17%	4 8%	7 12%	4 12%
Moderately important (50)	21 21%	21 21%	0 0%	0 0%	3 13%	18 27%	0 0%	4 17%	17 23%	9 18%	5 18%	5 46%	18 22%	0 0%	1 8%	5 14%	16 26%	9 19%	12 23%	10 18%	10 23%
Very important (75)	23 27%	23 27%	0 0%	0 0%	7 30%	16 24%	0 0%	6 24%	17 29%	11 27%	6 29%	4 26%	19 27%	0 0%	3 30%	11 29%	12 26%	9 21%	14 32%	13 25%	10 30%
Extremely important (100)	9 8%	9 8%	0 0%	0 0%	1 4%	8 12%	0 0%	1 2%	8 12%	6 11%	1 6%	0 0%	6 6%	1 33%	2 23%	0 0%	8 11%	4 8%	4 6%	6 10%	3 6%
Don't know/ No answer	9 12%	9 12%	0 0%	0 0%	4 18%	5 8%	0 0%	6 26%	3 4%	4 7%	2 17%	1 14%	8 13%	0 0%	0 0%	5 **23%** +	4 6% -	3 8%	6 16%	7 16%	2 8%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	80	80	0	0	20	60	0	18	62	41	19	10	65	2	10	26	53	37	42	44	35
mean:	47.5	47.5	*	*	43.0	50.8	*	42.3	50.0	44.6	50.8	49.5	46.2	32.6	53.9	40.5	49.7	40.5	51.6	48.7	45.9
standard deviation:	33	33	*	*	35	33	*	33	34	37	30	27	32	132	42	33	33	34	31	35	33
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN10 **The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were good**																					
weighted n:	150	44	105	0	74	76	0	52	98	45	50	37	129	7	11	72	76	67	81	79	70
n:	235	89	146	0	70	165	0	54	181	81	73	53	201	10	20	107	127	99	134	124	109
Not at all important (0)	26 12%	11 12%	15 12%	0 0%	11 15%	15 8%	0 0%	8 15%	18 10%	11 15%	6 9%	6 14%	21 12%	2 14%	3 12%	15 14%	11 9%	18 18% ++	8 6% --	12 11%	14 13%
Slightly important (25)	18 6%	11 11% +	7 3% -	0 0%	2 2%	16 9%	0 0%	2 2%	16 7%	9 9%	3 4%	4 5%	16 5%	1 10%	1 7%	8 5%	10 6%	10 7%	8 5%	10 5%	8 6%
Moderately important (50)	56 25%	21 26%	35 25%	0 0%	20 29%	36 22%	0 0%	14 29%	42 23%	17 23%	16 22%	16 33%	50 27% +	1 7%	3 12%	33 33% ++	23 18% --	22 23%	34 28%	32 30%	24 21%
Very important (75)	83 37%	24 25% --	59 42% ++	0 0%	25 39%	58 35%	0 0%	18 35%	65 38%	23 31%	31 44%	17 29%	72 37%	5 64%	5 26%	33 32%	50 42%	31 35%	51 38%	41 33%	40 41%
Extremely important (100)	36 14%	15 18%	21 12%	0 0%	8 10%	28 17%	0 0%	7 11%	29 15%	12 13%	14 17%	8 14%	27 12% -	1 5%	8 42%	10 7% -	25 19% +	10 8% -	25 17% +	17 11%	19 16%
Don't know/ No answer	16 6%	7 8%	9 6%	0 0%	4 5%	12 8%	0 0%	5 8%	11 6%	9 10%	3 4%	2 5%	15 7%	0 0%	0 0%	8 7%	8 6%	8 8%	8 5%	12 10% +	4 3% -
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	219	82	137	0	66	153	0	49	170	72	70	51	186	10	20	99	119	91	126	112	105
mean:	59.4	57.1	60.4	*	57.0	61.9	*	56.9	60.7	55.2	64.6	56.5	58.5	58.7	70.1	53.3	64.7	52.3	64.7	57.8	60.9
standard deviation:	29.7	32.0	28.8	*	29.8	29.6	*	30.2	29.5	32.3	28.2	30.7	29.3	31.7	35.9	29.0	29.3	32.0	26.5	28.8	30.8
Student's t (p):		-	-	*	-	-	*	-	-	-	*	-	-	-	-	**	**	**	**	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN10 **The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were good**																					
weighted n:	44	44	0	0	20	24	0	17	27	20	13	6	36	1	5	18	26	19	24	25	19
n:	89	89	0	0	24	65	0	24	65	45	21	11	73	2	10	31	57	40	48	51	37
Not at all important (0)	11 12%	11 12%	0 0%	0 0%	3 11%	8 12%	0 0%	2 7%	9 15%	8 **20%** **+**	1 3%	0 0%	9 13%	0 0%	2 15%	6 19%	5 7%	6 15%	5 9%	4 7%	7 18%
Slightly important (25)	11 11%	11 11%	0 0%	0 0%	2 8%	9 14%	0 0%	2 7%	9 14%	6 11%	3 15%	1 6%	9 9%	1 67%	1 16%	1 **2%** **-**	10 **17%** **+**	8 **19%** **+**	3 **4%** **-**	7 10%	4 12%
Moderately important (50)	21 26%	21 26%	0 0%	0 0%	7 32%	14 21%	0 0%	7 38%	14 19%	9 25%	5 23%	4 39%	18 28%	0 0%	1 8%	11 37%	10 20%	10 27%	11 27%	11 25%	10 29%
Very important (75)	24 25%	24 25%	0 0%	0 0%	5 20%	19 29%	0 0%	6 19%	18 28%	10 19%	6 26%	4 34%	21 27%	0 0%	2 15%	8 23%	16 27%	10 23%	14 27%	15 29%	8 18%
Extremely important (100)	15 18%	15 18%	0 0%	0 0%	5 20%	10 15%	0 0%	4 17%	11 18%	7 14%	6 32%	1 7%	10 15%	1 33%	4 47%	2 8%	12 22%	3 8%	11 23%	8 15%	7 22%
Don't know/ No answer	7 8%	7 8%	0 0%	0 0%	2 8%	5 9%	0 0%	3 11%	4 7%	5 11%	0 0%	1 14%	6 8%	0 0%	0 0%	3 11%	4 7%	3 8%	4 9%	6 14%	1 2%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	82	82	0	0	22	60	0	21	61	40	21	10	67	2	10	28	53	37	44	45	36
mean:	57.1	57.1	*	*	58.4	55.9	*	59.6	55.5	**49.4**	67.6	61.9	55.9	49.5	65.6	49.6	60.6	**46.9**	**63.8**	59.9	53.4
standard deviation:	32.0	32.0	*	*	32.2	32.5	*	28.7	34.2	35.3	30.0	21.0	31.3	99.4	43.4	31.7	31.6	31.0	30.9	29.5	35.4
Student's t (p):		*	*	*	-	-	*	-	-	*	-	-	-	-	-	-	-	*	*	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN11 **The school had an appropriate number of students for the size of the building**																					
weighted n:	150	44	105	0	74	76	0	52	98	45	50	37	129	7	11	72	76	67	81	79	70
n:	235	89	146	0	70	165	0	54	181	81	73	53	201	10	20	107	127	99	134	124	109
Not at all important (0)	22 10%	9 10%	13 9%	0 0%	8 11%	14 8%	0 0%	5 10%	17 9%	10 14%	7 10%	2 6%	18 10%	2 14%	2 7%	7 8%	15 12%	11 11%	11 8%	10 9%	12 11%
Slightly important (25)	15 5%	5 5%	10 5%	0 0%	1 **1%** -	14 **8%** +	0 0%	1 1%	14 6%	6 6%	2 2%	5 6%	13 5%	1 5%	1 4%	10 7%	5 3%	4 3%	11 6%	5 3%	10 6%
Moderately important (50)	58 26%	23 28%	35 25%	0 0%	21 29%	37 22%	0 0%	14 26%	44 26%	19 22%	16 22%	16 **36%** +	49 26%	2 17%	6 31%	28 29%	30 23%	29 30%	28 22%	34 30%	24 21%
Very important (75)	86 36%	31 33%	55 38%	0 0%	24 35%	62 38%	0 0%	16 28%	70 41%	26 33%	33 **44%** +	16 25%	78 38%	2 39%	4 18%	40 36%	46 37%	31 31%	55 41%	46 35%	38 37%
Extremely important (100)	34 15%	12 12%	22 16%	0 0%	9 15%	25 15%	0 0%	9 20%	25 13%	12 17%	9 14%	10 18%	26 14%	1 5%	7 40%	12 11%	21 18%	12 12%	21 16%	17 13%	17 17%
Don't know/ No answer	20 9%	9 12%	11 7%	0 0%	7 9%	13 8%	0 0%	9 **14%** +	11 **6%** -	8 9%	6 9%	4 9%	17 8%	2 20%	0 0%	10 9%	10 8%	12 12%	8 6%	12 10%	8 8%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	215	80	135	0	63	152	0	45	170	73	67	49	184	8	20	97	117	87	126	112	101
mean:	61.6	59.2	62.5	*	61.4	61.8	*	63.2	60.8	59.3	63.9	61.7	61.1	54.9	70.2	60.2	62.4	58.7	63.5	61.1	61.9
standard deviation:	28.7	29.0	28.7	*	28.9	28.7	*	30.6	27.9	32.2	28.1	27.2	28.5	33.4	31.5	26.9	30.4	29.2	28.3	27.5	30.4
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN11 The school had an appropriate number of students for the size of the building																					
weighted n:	44	44	0	0	20	24	0	17	27	20	13	6	36	1	5	18	26	19	24	25	19
n:	89	89	0	0	24	65	0	24	65	45	21	11	73	2	10	31	57	40	48	51	37
Not at all important (0)	9 10%	9 10%	0 0%	0 0%	3 11%	6 9%	0 0%	2 9%	7 11%	6 14%	1 6%	0 0%	7 10%	0 0%	2 15%	3 11%	6 10%	3 10%	6 11%	4 7%	5 14%
Slightly important (25)	5 5%	5 5%	0 0%	0 0%	1 4%	4 6%	0 0%	1 5%	4 5%	3 5%	0 0%	1 6%	5 6%	0 0%	0 0%	3 8%	2 3%	1 2%	4 8%	3 6%	2 4%
Moderately important (50)	23 28%	23 28%	0 0%	0 0%	8 33%	15 23%	0 0%	7 33%	16 25%	10 23%	7 33%	4 47%	19 27%	1 67%	2 24%	7 25%	16 31%	14 39%	9 20%	13 27%	10 30%
Very important (75)	31 33%	31 33%	0 0%	0 0%	7 30%	24 36%	0 0%	7 26%	24 38%	15 36%	8 32%	4 27%	26 34%	0 0%	3 30%	11 29%	20 37%	14 33%	17 35%	19 36%	11 28%
Extremely important (100)	12 12%	12 12%	0 0%	0 0%	2 9%	10 15%	0 0%	2 8%	10 15%	6 11%	3 17%	1 6%	8 10%	1 33%	3 31%	2 8%	9 13%	4 8%	7 13%	6 10%	6 15%
Don't know/ No answer	9 12%	9 12%	0 0%	0 0%	3 13%	6 11%	0 0%	5 20%	4 7%	5 11%	2 11%	1 14%	8 12%	0 0%	0 0%	5 19%	4 7%	4 10%	5 14%	6 13%	3 10%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	80	80	0	0	21	59	0	19	61	40	19	10	65	2	10	26	53	36	43	45	34
mean:	59.2	59.2	*	*	56.0	61.9	*	56.2	60.9	56.4	65.4	59.6	57.7	66.3	65.6	54.7	60.7	57.2	59.4	60.5	57.3
standard deviation:	29.0	29.0	*	*	28.9	29.4	*	28.2	29.8	31.7	26.7	20.6	29.0	66.2	37.2	30.1	28.2	26.5	31.0	27.2	32.1
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN12																					
My child wanted to attend that school																					
weighted n:	150	44	105	0	74	76	0	52	98	45	50	37	129	7	11	72	76	67	81	79	70
n:	235	89	146	0	70	165	0	54	181	81	73	53	201	10	20	107	127	99	134	124	109
Not at all important (0)	22 9%	11 12%	11 8%	0 0%	8 11%	14 8%	0 0%	6 10%	16 9%	10 14%	7 10%	2 3%	15 8%	0 0%	7 30%	7 6%	15 12%	12 12%	10 7%	11 9%	11 10%
Slightly important (25)	15 6%	5 4%	10 7%	0 0%	3 6%	12 7%	0 0%	3 7%	12 6%	4 3%	3 5%	5 11%	15 7%	0 0%	0 0%	9 10% +	6 3% -	5 7%	9 6%	11 10% +	4 2% -
Moderately important (50)	55 25%	17 20%	38 27%	0 0%	21 30%	34 21%	0 0%	12 24%	43 26%	17 19%	19 28%	14 33%	47 26%	3 22%	5 26%	34 34% ++	21 17% --	23 22%	32 28%	23 22%	32 30%
Very important (75)	80 34%	33 37%	47 33%	0 0%	23 34%	57 34%	0 0%	18 33%	62 34%	28 35%	28 38%	15 25%	72 35%	4 52%	3 13%	28 27% -	52 41% +	36 35%	44 34%	43 32%	35 35%
Extremely important (100)	49 20%	17 18%	32 20%	0 0%	12 17%	37 22%	0 0%	11 20%	38 20%	14 20%	14 17%	14 23%	39 18%	3 26%	5 30%	21 17%	27 21%	16 17%	32 21%	25 19%	24 20%
Don't know/ No answer	14 6%	6 8%	8 5%	0 0%	3 3%	11 8%	0 0%	4 6%	10 5%	8 9%	2 2%	3 6%	13 6%	0 0%	0 0%	8 7%	6 5%	7 7%	7 5%	11 9% +	3 2% -
khi²:		-		-			-			-			-			(*)		-		-	
non-missing n:	221	83	138	0	67	154	0	50	171	73	71	50	188	10	20	99	121	92	127	113	106
mean:	62.8	62.1	63.0	*	60.5	65.1	*	61.8	63.3	61.9	61.6	64.2	62.4	76.2	53.3	60.2	64.7	60.3	64.6	61.8	63.6
standard deviation:	29.5	31.4	28.9	*	29.4	29.7	*	30.7	29.1	32.8	29.1	27.1	28.7	18.6	41.8	27.7	31.1	31.2	28.0	30.3	29.1
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN12 **My child wanted to attend that school**																					
weighted n:	44	44	0	0	20	24	0	17	27	20	13	6	36	1	5	18	26	19	24	25	19
n:	89	89	0	0	24	65	0	24	65	45	21	11	73	2	10	31	57	40	48	51	37
Not at all important (0)	11 12%	11 12%	0 0%	0 0%	3 13%	8 12%	0 0%	3 15%	8 11%	6 16%	3 12%	0 0%	8 12%	0 0%	3 23%	4 14%	7 11%	6 17%	5 9%	7 14%	4 10%
Slightly important (25)	5 4%	5 4%	0 0%	0 0%	0 0%	5 8%	0 0%	1 2%	4 5%	4 7%	0 0%	1 6%	5 5%	0 0%	0 0%	1 2%	4 6%	2 4%	3 4%	3 4%	2 4%
Moderately important (50)	17 20%	17 20%	0 0%	0 0%	7 27%	10 15%	0 0%	4 16%	13 23%	7 14%	7 36%	1 7%	13 18%	1 67%	3 39%	10 28%	7 16%	9 25%	8 17%	7 13%	10 30%
Very important (75)	33 37%	33 37%	0 0%	0 0%	8 36%	25 38%	0 0%	9 40%	24 35%	18 39%	7 31%	4 47%	30 42%	0 0%	2 15%	9 33%	24 41%	17 41%	16 36%	20 39%	12 33%
Extremely important (100)	17 18%	17 18%	0 0%	0 0%	4 17%	13 20%	0 0%	4 15%	13 20%	6 15%	4 20%	4 26%	12 15%	1 33%	2 23%	4 12%	12 20%	4 **8%** -	12 **24%** +	9 16%	8 21%
Don't know/ No answer	6 8%	6 8%	0 0%	0 0%	2 8%	4 8%	0 0%	3 11%	3 5%	4 9%	0 0%	1 14%	5 7%	0 0%	0 0%	3 11%	3 6%	2 6%	4 9%	5 12%	1 2%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	83	83	0	0	22	61	0	21	62	41	21	10	68	2	10	28	54	38	44	46	36
mean:	62.1	62.1	*	*	61.9	62.3	*	60.7	62.9	58.0	62.1	77.0	61.5	66.3	53.9	57.4	63.9	54.8	66.8	61.0	63.1
standard deviation:	31.4	31.4	*	*	30.9	32.6	*	33.4	30.9	33.9	30.5	23.1	31.0	66.2	39.3	31.6	31.5	31.2	31.0	33.4	30.1
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 -$74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN13 **My child's friends attended that school**																					
weighted n:	150	44	105	0	74	76	0	52	98	45	50	37	129	7	11	72	76	67	81	79	70
n:	235	89	146	0	70	165	0	54	181	81	73	53	201	10	20	107	127	99	134	124	109
Not at all important (0)	39 16%	21 **26%** ++	18 **12%** --	0 0%	14 17%	25 15%	0 0%	8 12%	31 18%	17 23%	13 19%	4 **5%** -	29 **14%** -	1 8%	9 45%	17 15%	21 16%	23 **22%** +	15 **10%** -	17 13%	22 19%
Slightly important (25)	32 15%	7 9%	25 17%	0 0%	11 17%	21 13%	0 0%	10 20%	22 12%	8 12%	12 17%	9 18%	27 15%	3 22%	2 16%	20 18%	12 13%	13 15%	18 15%	16 15%	15 14%
Moderately important (50)	57 26%	16 **17%** -	41 **30%** +	0 0%	18 29%	39 23%	0 0%	12 28%	45 25%	16 **18%** -	18 28%	20 **40%** +	53 28%	2 25%	2 8%	28 30%	29 22%	20 22%	37 30%	30 27%	27 26%
Very important (75)	63 28%	24 26%	39 28%	0 0%	20 28%	43 27%	0 0%	15 27%	48 28%	23 29%	20 27%	12 23%	56 28%	3 41%	2 9%	27 26%	36 30%	26 27%	37 28%	37 30%	25 25%
Extremely important (100)	32 10%	15 13%	17 9%	0 0%	3 **4%** --	29 **17%** ++	0 0%	4 5%	28 13%	12 13%	7 6%	5 7%	25 10%	1 5%	5 21%	9 **5%** -	23 **15%** +	12 8%	20 12%	14 7%	18 14%
Don't know/ No answer	12 5%	6 8%	6 3%	0 0%	4 5%	8 5%	0 0%	5 8%	7 3%	5 5%	3 4%	3 6%	11 5%	0 0%	0 0%	6 6%	6 4%	5 5%	7 5%	10 7%	2 2%
khi²:		(-)		-			-			-			-			-		-		-	
non-missing n:	223	83	140	0	66	157	0	49	174	76	70	50	190	10	20	101	121	94	127	114	107
mean:	50.4	47.5	51.5	*	46.1	54.5	*	47.8	51.7	49.4	45.8	52.1	50.9	53.7	36.3	47.0	54.0	**46.1**	**54.5**	50.8	50.0
standard deviation:	31.3	36.6	29.1	*	29.0	33.1	*	28.3	32.8	35.3	30.3	25.1	30.3	28.3	42.5	28.9	33.1	32.9	29.5	29.6	33.4
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	-	-	-	-	*	*	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN13 **My child's friends attended that school**																					
weighted n:	44	44	0	0	20	24	0	17	27	20	13	6	36	1	5	18	26	19	24	25	19
n:	89	89	0	0	24	65	0	24	65	45	21	11	73	2	10	31	57	40	48	51	37
Not at all important (0)	21 26%	21 26%	0 0%	0 0%	8 32%	13 21%	0 0%	5 22%	16 29%	12 32%	4 21%	1 6%	17 26%	0 0%	4 47%	8 30%	12 22%	11 33%	9 18%	11 25%	10 28%
Slightly important (25)	7 9%	7 9%	0 0%	0 0%	3 13%	4 6%	0 0%	4 15%	3 6%	3 9%	3 15%	1 7%	5 7%	1 67%	1 16%	2 4%	5 13%	5 14%	2 6%	3 7%	4 12%
Moderately important (50)	16 17%	16 17%	0 0%	0 0%	3 14%	13 20%	0 0%	3 17%	13 17%	9 16%	3 17%	4 39%	15 20%	0 0%	1 7%	6 20%	10 15%	6 11%	10 22%	8 13%	8 23%
Very important (75)	24 26%	24 26%	0 0%	0 0%	6 24%	18 27%	0 0%	5 20%	19 30%	13 27%	6 26%	2 21%	21 27%	0 0%	1 7%	9 25%	15 27%	10 25%	14 27%	16 33%	7 16%
Extremely important (100)	15 13%	15 13%	0 0%	0 0%	1 4%	14 21%	0 0%	3 9%	12 16%	6 13%	3 9%	2 13%	10 11%	1 33%	3 23%	2 4% -	13 20% +	6 11%	9 15%	8 12%	7 16%
Don't know/ No answer	6 8%	6 8%	0 0%	0 0%	3 13%	3 5%	0 0%	4 17%	2 3%	2 4%	2 11%	1 14%	5 8%	0 0%	0 0%	4 17% +	2 3% -	2 6%	4 11%	5 10%	1 6%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	83	83	0	0	21	62	0	20	63	43	19	10	68	2	10	27	55	38	44	46	36
mean:	47.5	47.5	*	*	37.2	55.5	*	43.5	49.7	44.4	46.0	58.0	47.3	49.5	35.8	41.0	52.8	41.7	54.1	49.5	44.5
standard deviation:	36.6	36.6	*	*	34.5	36.9	*	35.3	37.8	38.0	35.0	29.8	35.8	99.4	46.0	35.2	37.0	38.0	34.8	36.9	37.3
Student's t (p):		*	*	*	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN14 I wanted my child to attend an English school																					
weighted n:	150	44	105	0	74	76	0	52	98	45	50	37	129	7	11	72	76	67	81	79	70
n:	235	89	146	0	70	165	0	54	181	81	73	53	201	10	20	107	127	99	134	124	109
Not at all important (0)	48 19%	24 22%	24 17%	0 0%	12 17%	36 20%	0 0%	8 16%	40 20%	21 22%	13 16%	9 21%	38 18%	2 20%	7 34%	16 15%	32 23%	32 30% +++	16 10% ---	29 22%	19 16%
Slightly important (25)	33 16%	10 12%	23 18%	0 0%	12 19%	21 13%	0 0%	8 17%	25 15%	11 17%	14 18%	6 13%	30 16%	1 18%	2 11%	12 13%	21 18%	13 18%	19 14%	18 16%	15 16%
Moderately important (50)	48 20%	13 17%	35 22%	0 0%	12 17%	36 24%	0 0%	8 13%	40 24%	13 18%	17 21%	11 20%	42 21%	2 14%	3 13%	20 19%	28 22%	17 15%	31 25%	25 20%	23 21%
Very important (75)	51 22%	20 23%	31 22%	0 0%	17 24%	34 20%	0 0%	15 27%	36 19%	15 18%	17 27%	13 23%	45 23%	2 17%	4 17%	32 29% +	19 16% -	18 18%	33 25%	27 23%	23 21%
Extremely important (100)	35 15%	12 14%	23 16%	0 0%	11 16%	24 14%	0 0%	8 16%	27 15%	12 14%	9 15%	9 13%	27 13%	3 31%	4 24%	18 16%	16 13%	9 10% -	25 19% +	13 10% -	22 21% +
Don't know/ No answer	20 8%	10 13%	10 6%	0 0%	6 7%	14 9%	0 0%	7 10%	13 7%	9 10%	3 4%	5 10%	19 9%	0 0%	0 0%	9 8%	11 8%	10 10%	10 7%	12 10%	7 6%
khi²:		-		-			-			-			-			-		*		-	
non-missing n:	215	79	136	0	64	151	0	47	168	72	70	48	182	10	20	98	116	89	124	112	102
mean:	49.7	48.4	50.2	*	50.4	49.0	*	52.6	48.3	45.7	51.7	48.6	49.5	55.1	46.3	55.2	44.1	39.0	58.0	45.8	53.8
standard deviation:	34.5	36.4	33.9	*	34.7	34.5	*	34.9	34.4	35.7	33.2	35.2	33.5	41.1	42.3	33.4	34.6	35.2	31.5	33.9	34.9
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	-	-	*	*	***	***	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN14 **I wanted my child to attend an English school**																					
weighted n:	44	44	0	0	20	24	0	17	27	20	13	6	36	1	5	18	26	19	24	25	19
n:	89	89	0	0	24	65	0	24	65	45	21	11	73	2	10	31	57	40	48	51	37
Not at all important (0)	24 22%	24 22%	0 0%	0 0%	3 11%	21 32%	0 0%	3 11%	21 29%	14 27%	5 18%	1 7%	19 22%	0 0%	4 39%	6 17%	18 27%	13 27%	11 20%	16 26%	8 18%
Slightly important (25)	10 12%	10 12%	0 0%	0 0%	3 13%	7 10%	0 0%	2 11%	8 12%	5 12%	4 18%	1 6%	9 12%	0 0%	1 16%	1 2% -	9 18% +	4 12%	6 12%	6 11%	4 12%
Moderately important (50)	13 17%	13 17%	0 0%	0 0%	4 18%	9 15%	0 0%	4 19%	9 15%	6 14%	4 17%	1 19%	11 17%	0 0%	1 8%	5 18%	8 16%	7 17%	6 16%	8 16%	5 17%
Very important (75)	20 23%	20 23%	0 0%	0 0%	6 24%	14 21%	0 0%	7 26%	13 20%	8 20%	4 20%	4 34%	17 24%	1 67%	2 15%	10 29%	10 19%	9 25%	11 21%	10 19%	10 28%
Extremely important (100)	12 14%	12 14%	0 0%	0 0%	4 17%	8 12%	0 0%	3 13%	9 15%	6 13%	3 21%	2 13%	8 11%	1 33%	2 23%	3 10%	8 14%	3 6%	8 18%	5 12%	7 17%
Don't know/ No answer	10 13%	10 13%	0 0%	0 0%	4 17%	6 9%	0 0%	5 20%	5 8%	6 14%	1 6%	2 21%	9 13%	0 0%	0 0%	6 23% +	4 6% -	4 13%	6 12%	6 15%	3 8%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	79	79	0	0	20	59	0	19	60	39	20	9	64	2	10	25	53	36	42	45	34
mean:	48.4	48.4	*	*	56.6	42.2	*	55.9	44.3	44.2	52.2	62.7	47.4	83.2	42.0	54.4	43.5	41.9	51.7	43.9	54.1
standard deviation:	36.4	36.4	*	*	33.9	37.8	*	32.9	38.2	37.7	37.3	31.9	35.3	33.1	45.9	34.7	36.8	34.7	37.2	37.2	35.6
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN15 **The number of students per teacher was good**																					
weighted n:	150	44	105	0	74	76	0	52	98	45	50	37	129	7	11	72	76	67	81	79	70
n:	235	89	146	0	70	165	0	54	181	81	73	53	201	10	20	107	127	99	134	124	109
Not at all important (0)	20 8%	11 12%	9 7%	0 0%	7 10%	13 7%	0 0%	5 10%	15 7%	11 **14%** +	3 5%	2 6%	16 8%	1 8%	3 10%	7 8%	13 9%	10 10%	10 7%	10 9%	10 8%
Slightly important (25)	13 5%	3 2%	10 6%	0 0%	1 1%	12 8%	0 0%	0 **0%** -	13 **7%** +	7 7%	1 2%	5 8%	12 5%	0 0%	1 4%	7 5%	6 4%	7 6%	6 4%	6 3%	7 6%
Moderately important (50)	55 25%	16 19%	39 27%	0 0%	19 28%	36 22%	0 0%	15 31%	40 22%	19 28%	18 24%	12 24%	48 26%	2 11%	4 19%	27 26%	28 25%	26 31%	29 21%	30 29%	25 21%
Very important (75)	96 39%	40 44%	56 37%	0 0%	26 36%	70 42%	0 0%	18 30%	78 44%	29 32%	35 45%	19 33%	83 38%	4 56%	7 39%	48 43%	48 36%	37 36%	58 42%	51 37%	44 41%
Extremely important (100)	31 14%	11 11%	20 14%	0 0%	8 13%	23 14%	0 0%	7 14%	24 14%	7 11%	11 15%	11 20%	25 13%	1 5%	5 27%	10 10%	20 16%	9 **8%** -	21 **18%** +	16 12%	15 16%
Don't know/ No answer	20 9%	8 11%	12 9%	0 0%	9 12%	11 7%	0 0%	9 **16%** +	11 **6%** -	8 8%	5 9%	4 9%	17 9%	2 20%	0 0%	8 9%	12 10%	10 11%	10 8%	11 10%	8 9%
khi²:		-		-			(-)			-			-			-		-		-	
non-missing n:	215	81	134	0	61	154	0	45	170	73	68	49	184	8	20	99	115	89	124	113	101
mean:	62.4	61.5	62.7	*	61.8	62.9	*	60.8	63.1	**55.2**	67.2	64.9	61.7	66.0	67.4	61.7	62.6	**57.3**	**66.0**	61.0	63.8
standard deviation:	27.5	29.5	26.8	*	27.9	27.4	*	28.8	27.0	30.5	24.0	28.0	27.5	26.4	31.6	26.2	28.8	27.0	27.4	27.1	28.2
Student's t (p):		-	-	*	-	-	*	-	-	*	-	-	-	-	-	-	-	*	*	-	-

At some point, [your child] attended English secondary school. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN15 **The number of students per teacher was good**																					
weighted n:	44	44	0	0	20	24	0	17	27	20	13	6	36	1	5	18	26	19	24	25	19
n:	89	89	0	0	24	65	0	24	65	45	21	11	73	2	10	31	57	40	48	51	37
Not at all important (0)	11 12%	11 12%	0 0%	0 0%	3 11%	8 12%	0 0%	2 9%	9 13%	8 18%	1 6%	0 0%	8 12%	0 0%	3 23%	3 11%	8 13%	4 12%	7 12%	5 9%	6 16%
Slightly important (25)	3 2%	3 2%	0 0%	0 0%	0 0%	3 5%	0 0%	0 0%	3 4%	3 5%	0 0%	0 0%	3 3%	0 0%	0 0%	0 0%	3 4%	3 6%	0 0%	3 4%	0 0%
Moderately important (50)	16 19%	16 19%	0 0%	0 0%	6 24%	10 15%	0 0%	5 24%	11 16%	7 20%	5 21%	2 14%	14 21%	0 0%	1 8%	8 25%	8 16%	8 21%	8 19%	9 21%	7 18%
Very important (75)	40 44%	40 44%	0 0%	0 0%	10 42%	30 45%	0 0%	10 39%	30 47%	20 43%	9 41%	6 60%	33 43%	1 67%	4 46%	15 41%	25 47%	20 50%	20 40%	21 41%	19 49%
Extremely important (100)	11 11%	11 11%	0 0%	0 0%	2 9%	9 14%	0 0%	3 11%	8 12%	2 4% -	5 23%	2 13%	8 10%	1 33%	2 23%	2 8%	8 11%	3 6%	7 13%	8 13%	3 9%
Don't know/ No answer	8 11%	8 11%	0 0%	0 0%	3 13%	5 9%	0 0%	4 17%	4 7%	5 11%	1 8%	1 14%	7 11%	0 0%	0 0%	3 15%	5 8%	2 6%	6 15%	5 12%	2 8%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	81	81	0	0	21	60	0	20	61	40	20	10	66	2	10	28	52	38	42	46	35
mean:	61.5	61.5	*	*	60.8	62.0	*	62.6	60.8	52.3	70.6	74.8	60.4	83.2	61.8	60.6	60.8	58.6	62.6	62.8	59.8
standard deviation:	29.5	29.5	*	*	28.7	30.8	*	28.0	30.8	31.4	26.8	15.5	29.2	33.1	40.4	28.2	30.5	28.3	30.6	28.6	31.3
Student's t (p):		*	*	*	-	-	*	-	-	**	-	*	-	-	-	-	-	-	-	-	-

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_EN16																					
weighted n:	49	17	32	0	22	26	0	18	30	16	17	12	41	2	4	23	26	21	27	27	22
n:	78	33	45	0	21	57	0	19	59	31	24	15	66	3	7	36	42	31	46	40	37
No other choice, no other school in the area	16 24%	8 22%	8 25%	0 0%	5 30%	11 19%	0 0%	3 24%	13 24%	8 26%	3 9%	4 45%	14 26%	0 0%	1 9%	9 **38%** ++	7 **12%** --	6 23%	10 25%	9 30%	7 16%
The school was close to home.	18 21%	7 21%	11 22%	0 0%	3 15%	15 27%	0 0%	2 13%	16 26%	9 32%	5 22%	2 7%	16 23%	0 0%	2 22%	7 14%	11 28%	5 **10%** -	13 **30%** +	11 27%	6 14%
There were specialized education programs (but special needs = 24)	11 16%	3 11%	8 19%	0 0%	3 19%	8 14%	0 0%	3 23%	8 12%	2 5%	4 14%	4 32%	10 16%	1 43%	0 0%	6 22%	5 11%	6 22%	5 12%	4 15%	7 17%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	10 14%	3 9%	7 16%	0 0%	4 18%	6 10%	0 0%	4 22%	6 9%	2 5%	3 14%	3 20%	10 16%	0 0%	0 0%	5 13%	5 14%	5 19%	4 8%	6 13%	4 15%
Other	8 11%	2 4%	6 14%	0 0%	2 11%	6 11%	0 0%	3 15%	5 8%	3 8%	3 14%	2 13%	8 13%	0 0%	0 0%	3 7%	5 14%	3 11%	5 11%	4 7%	4 16%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	4 5%	2 9%	2 3%	0 0%	2 7%	2 4%	0 0%	1 4%	3 6%	3 11%	1 4%	0 0%	2 2%	1 33%	0 0%	1 2%	3 8%	1 4%	3 6%	2 5%	2 6%
My child's friends attended that school (includes siblings)	3 5%	1 2%	2 6%	0 0%	1 6%	2 4%	0 0%	2 9%	1 2%	2 7%	1 8%	0 0%	2 4%	0 0%	1 20%	1 2%	2 8%	0 0%	3 9%	2 8%	1 2%
"There was no French school"	3 3%	2 7%	1 2%	0 0%	1 3%	2 3%	0 0%	1 4%	2 3%	1 2%	1 3%	0 0%	3 4%	0 0%	0 0%	2 6%	1 1%	0 0%	3 6%	3 6%	0 0%
My child wanted to attend that school	3 3%	1 2%	2 3%	0 0%	0 0%	3 5%	0 0%	0 0%	3 5%	1 3%	0 0%	1 4%	1 1%	1 24%	1 9%	3 6%	0 0%	2 4%	1 2%	2 3%	1 3%
There were many interesting extracurricular activities	2 3%	1 4%	1 2%	0 0%	0 0%	2 5%	0 0%	0 0%	2 4%	1 5%	0 0%	1 4%	2 3%	0 0%	0 0%	1 2%	1 3%	1 2%	1 3%	1 3%	1 2%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	2 2%	2 7%	0 0%	0 0%	1 3%	1 1%	0 0%	1 2%	1 3%	1 2%	1 4%	0 0%	1 1%	0 0%	1 20%	1 2%	1 3%	2 5%	0 0%	0 0%	2 5%
Going to English school makes moving from city to city easier / moving in general	2 2%	2 7%	0 0%	0 0%	1 3%	1 1%	0 0%	0 0%	2 4%	0 0%	1 4%	0 0%	0 0%	0 0%	2 29%	0 0%	2 4%	1 4%	1 1%	0 0%	2 5%
Children should have a solid mastery of English	1 2%	0 0%	1 3%	0 0%	1 5%	0 0%	0 0%	1 6%	0 0%	0 0%	1 6%	0 0%	1 2%	0 0%	0 0%	0 0%	1 4%	1 5%	0 0%	0 0%	1 5%
Special needs	2 2%	1 2%	1 2%	0 0%	0 0%	2 4%	0 0%	1 2%	1 2%	0 0%	1 4%	1 3%	2 2%	0 0%	0 0%	2 4%	0 0%	2 5%	0 0%	1 2%	1 2%
Challenge / child was intelligent or gifted	1 2%	1 5%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 3%	0 0%	1 4%	0 0%	0 0%	0 0%	1 20%	0 0%	1 3%	1 4%	0 0%	0 0%	1 4%
Religion	1 1%	0 0%	1 2%	0 0%	0 0%	1 2%	0 0%	0 0%	1 2%	0 0%	1 3%	0 0%	1 1%	0 0%	0 0%	0 0%	1 2%	0 0%	1 2%	1 2%	0 0%
khi²:		-		-			-			-			(*)			-		-		-	

Were there any other important reasons for that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY British Colum-bia	Else-where	Respondent's age 18 - 34	35 - 54	55 +	Family structure No children over 4	Children b/w 5 and 18	All children older than 18	Household income $0 - $74,999	$75,000 - $124,999	$125,000 +	Household tongue English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
RS_EN16																					
weighted n:	17	17	0	0	8	9	0	7	10	9	5	1	12	1	3	6	11	7	10	9	7
n:	33	33	0	0	10	23	0	10	23	19	6	3	25	1	5	11	22	13	20	18	14
No other choice, no other school in the area	8 / 22%	8 / 22%	0 / 0%	0 / 0%	2 / 19%	6 / 25%	0 / 0%	1 / 12%	7 / 28%	6 / 32%	1 / 8%	0 / 0%	6 / 24%	0 / 0%	1 / 14%	4 / 38%	4 / 13%	3 / 22%	5 / 21%	4 / 19%	4 / 26%
The school was close to home.	7 / 21%	7 / 21%	0 / 0%	0 / 0%	1 / 13%	6 / 29%	0 / 0%	1 / 16%	6 / 25%	5 / 31%	0 / 0%	1 / 32%	6 / 26%	0 / 0%	1 / 14%	1 / 6%	6 / 29%	2 / 10%	5 / 28%	5 / 30%	1 / 5%
There were specialized education programs (but special needs = 24)	3 / 11%	3 / 11%	0 / 0%	0 / 0%	1 / 13%	2 / 8%	0 / 0%	1 / 16%	2 / 7%	1 / 4%	1 / 23%	1 / 34%	3 / 14%	0 / 0%	0 / 0%	2 / 24%	1 / 3%	0 / 0%	3 / 18%	2 / 15%	1 / 5%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	2 / 9%	2 / 9%	0 / 0%	0 / 0%	2 / 19%	0 / 0%	0 / 0%	1 / 12%	1 / 8%	1 / 8%	1 / 17%	0 / 0%	0 / 0%	1 / 100%	0 / 0%	0 / 0%	2 / 14%	1 / 11%	1 / 8%	1 / 8%	1 / 11%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	3 / 9%	3 / 9%	0 / 0%	0 / 0%	1 / 9%	2 / 8%	0 / 0%	1 / 12%	2 / 7%	1 / 4%	1 / 17%	0 / 0%	3 / 12%	0 / 0%	0 / 0%	0 / 0%	3 / 14%	2 / 17%	1 / 3%	2 / 8%	1 / 11%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	2 / 7%	2 / 7%	0 / 0%	0 / 0%	1 / 9%	1 / 4%	0 / 0%	1 / 6%	1 / 8%	1 / 4%	1 / 17%	0 / 0%	1 / 3%	0 / 0%	1 / 30%	1 / 6%	1 / 7%	2 / 17%	0 / 0%	0 / 0%	2 / 16%
"There was no French school"	2 / 7%	2 / 7%	0 / 0%	0 / 0%	1 / 9%	1 / 4%	0 / 0%	1 / 12%	1 / 3%	1 / 4%	0 / 0%	0 / 0%	2 / 9%	0 / 0%	0 / 0%	1 / 13%	1 / 3%	0 / 0%	2 / 11%	2 / 12%	0 / 0%
Going to English school makes moving from city to city easier / moving in general	2 / 7%	2 / 7%	0 / 0%	0 / 0%	1 / 9%	1 / 4%	0 / 0%	0 / 0%	2 / 11%	0 / 0%	1 / 17%	0 / 0%	0 / 0%	0 / 0%	2 / 43%	0 / 0%	2 / 10%	1 / 11%	1 / 3%	0 / 0%	2 / 16%
Challenge / child was intelligent or gifted	1 / 5%	1 / 5%	0 / 0%	0 / 0%	1 / 9%	0 / 0%	0 / 0%	0 / 0%	1 / 8%	0 / 0%	1 / 17%	0 / 0%	0 / 0%	0 / 0%	1 / 30%	0 / 0%	1 / 7%	1 / 11%	0 / 0%	0 / 0%	1 / 11%
There were many interesting extracurricular activities	1 / 4%	1 / 4%	0 / 0%	0 / 0%	0 / 0%	1 / 9%	0 / 0%	0 / 0%	1 / 7%	1 / 8%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	1 / 7%	1 / 8%	0 / 0%
Other	2 / 4%	2 / 4%	0 / 0%	0 / 0%	0 / 0%	2 / 8%	0 / 0%	1 / 6%	1 / 3%	2 / 8%	0 / 0%	0 / 0%	2 / 6%	0 / 0%	0 / 0%	0 / 0%	2 / 7%	1 / 5%	1 / 4%	2 / 8%	0 / 0%
My child's friends attended that school (includes siblings)	1 / 2%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	1 / 6%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	1 / 5%
Special needs	1 / 2%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	1 / 6%	0 / 0%	0 / 0%	0 / 0%	1 / 34%	1 / 3%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	1 / 6%	0 / 0%	0 / 0%	1 / 5%
My child wanted to attend that school	1 / 2%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 14%	1 / 6%	0 / 0%	1 / 5%	0 / 0%	1 / 4%	0 / 0%
khi²:		-		-			-			-			-			-		-		-	

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR01																					
The school was close to home																					
weighted n:	128	17	110	3	59	65	0	52	76	42	36	31	59	38	27	28	100	94	34	47	81
n:	188	31	157	1	53	134	0	48	140	68	56	44	89	55	39	41	147	136	52	67	121
Not at all important (0)	42 23%	9 31%	33 21%	0 0%	12 24%	30 22%	0 0%	11 23%	31 22%	11 21%	17 29%	12 26%	26 27%	7 16%	8 23%	14 30%	28 21%	35 27% +	7 11% -	23 33% ++	19 17% --
Slightly important (25)	37 18%	5 24%	32 17%	0 0%	11 17%	26 20%	0 0%	10 17%	27 19%	14 20%	8 11%	11 22%	16 18%	9 16%	11 23%	7 12%	30 20%	32 22% +	5 9%	11 14%	26 21%
Moderately important (50)	49 26%	6 12%	43 28%	0 0%	12 25%	37 28%	0 0%	8 20%	41 30%	15 17% -	18 38% +	11 27%	17 16% --	23 44% +++	8 23%	9 19%	40 28%	30 25%	19 29%	12 14% --	37 33% ++
Very important (75)	34 21%	6 20%	28 21%	1 100%	12 23%	21 15%	0 0%	12 28%	22 16%	14 22%	7 11%	7 18%	12 19%	9 13%	11 30%	7 32% +	27 18% -	26 18%	8 27%	12 28%	22 16%
Extremely important (100)	20 10%	4 9%	16 10%	0 0%	5 9%	15 11%	0 0%	6 11%	14 9%	11 16%	4 8%	3 7%	13 14%	6 10%	1 1% -	3 6%	17 11%	12 8%	8 15%	7 9%	13 11%
Don't know/ No answer	6 2%	1 4%	5 2%	0 0%	1 1%	5 4%	0 0%	1 1%	5 3%	3 4%	2 3%	0 0%	5 4%	1 1%	0 0%	1 2%	5 3%	1 1% --	5 8% ++	2 2%	4 3%
khi²:		-		-			-			-			-			-		(*)		(-)	
non-missing n:	182	30	152	1	52	129	0	47	135	65	54	44	84	54	39	40	142	135	47	65	117
mean:	44.1	37.2	45.2	75.0	43.6	43.1	*	46.7	42.3	47.8	39.1	38.9	43.7	46.3	41.0	43.1	44.4	39.7	57.4	41.4	45.7
standard deviation:	32.6	35.1	32.2	0.0	32.9	32.6	*	34.1	31.7	35.4	31.6	31.4	36.3	29.4	29.9	34.5	32.3	32.2	30.7	36.0	30.6
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	-	-	-	-	**	**	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR01 **The school was close to home**																					
weighted n:	17	17	0	0	10	7	0	7	10	8	2	6	12	3	3	2	15	10	8	8	9
n:	31	31	0	0	12	19	0	9	22	14	5	9	21	4	6	7	24	16	15	14	17
Not at all important (0)	9 31%	9 31%	0 0%	0 0%	3 31%	6 32%	0 0%	3 44%	6 22%	3 23%	2 57%	3 32%	9 46%	0 0%	0 0%	3 43%	6 29%	6 38%	3 23%	8 62%	1 4%
Slightly important (25)	5 24%	5 24%	0 0%	0 0%	5 40%	0 0%	0 0%	3 36%	2 15%	2 24%	0 0%	3 41%	3 22%	1 29%	1 26%	0 0%	5 28%	3 27%	2 20%	2 19%	3 28%
Moderately important (50)	6 12%	6 12%	0 0%	0 0%	0 0%	6 31%	0 0%	0 0%	6 21%	3 14%	2 28%	1 6%	3 9%	0 0%	3 36%	3 43%	3 7%	2 7%	4 18%	2 9%	4 15%
Very important (75)	6 20%	6 20%	0 0%	0 0%	3 22%	3 16%	0 0%	3 21%	3 19%	2 15%	0 0%	2 20%	3 9%	2 57%	1 26%	0 0%	6 23%	4 24%	2 15%	1 5%	5 33%
Extremely important (100)	4 9%	4 9%	0 0%	0 0%	0 0%	4 22%	0 0%	0 0%	4 15%	3 15%	1 15%	0 0%	2 6%	1 14%	1 13%	1 15%	3 8%	1 4%	3 14%	1 5%	3 12%
Don't know/ No answer	1 4%	1 4%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	1 10%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 5%	0 0%	1 10%	0 0%	1 8%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	30	30	0	0	11	19	0	9	21	13	5	9	20	4	6	7	23	16	14	14	16
mean:	37.2	37.2	*	*	28.7	49.0	*	24.5	47.2	42.7	29.1	28.7	**25.3**	64.1	56.3	36.2	37.4	32.3	43.9	**17.4**	55.6
standard deviation:	35.1	35.1	*	*	29.7	40.9	*	30.3	37.0	38.4	47.6	29.8	33.3	33.1	30.0	45.6	35.1	34.2	38.0	29.6	30.4
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	**	-	-	-	-	-	-	**	**

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR02 The teaching staff had a good reputation																					
weighted n:	128	17	110	3	59	65	0	52	76	42	36	31	59	38	27	28	100	94	34	47	81
n:	188	31	157	1	53	134	0	48	140	68	56	44	89	55	39	41	147	136	52	67	121
Not at all important (0)	9 4%	3 6%	6 3%	0 0%	1 2%	8 6%	0 0%	3 4%	6 3%	2 2%	3 5%	4 8%	5 4%	1 3%	3 6%	5 10% +	4 2% -	7 4%	2 3%	5 5%	4 3%
Slightly important (25)	2 1%	1 2%	1 1%	0 0%	1 2%	1 1%	0 0%	0 0%	2 2%	1 1%	0 0%	1 3%	1 1%	0 0%	1 4%	0 0%	2 1%	1 1%	1 1%	0 0%	2 2%
Moderately important (50)	28 15%	3 13%	25 15%	0 0%	7 13%	21 16%	0 0%	6 12%	22 17%	9 12%	7 15%	8 17%	14 14%	8 11%	5 19%	9 22%	19 13%	22 17%	6 9%	13 18%	15 13%
Very important (75)	80 45%	16 53%	64 44%	1 100%	26 49%	53 39%	0 0%	22 51%	58 42%	28 44%	26 46%	16 37%	36 45%	23 43%	19 52%	14 37%	66 48%	62 48%	18 39%	28 48%	52 44%
Extremely important (100)	58 30%	6 19%	52 32%	0 0%	15 29%	43 32%	0 0%	15 31%	43 29%	25 36%	16 29%	12 29%	28 32%	20 37%	8 12% --	10 24%	48 31%	39 27%	19 38%	19 27%	39 32%
Don't know/ No answer	11 5%	2 6%	9 5%	0 0%	3 5%	8 6%	0 0%	2 3%	9 7%	3 6%	4 6%	3 6%	5 5%	3 6%	3 7%	3 7%	8 5%	5 4%	6 11%	2 2%	9 7%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	177	29	148	1	50	126	0	46	131	65	52	41	84	52	36	38	139	131	46	65	112
mean:	75.5	70.5	76.2	75.0	76.8	74.3	*	76.6	74.7	79.7	75.1	70.3	76.2	79.7	66.6	67.3	77.7	73.9	80.3	73.4	76.7
standard deviation:	23.4	25.8	23.1	0.0	20.7	26.3	*	22.9	23.9	20.8	24.0	29.4	23.5	21.7	24.6	30.3	20.9	23.6	22.7	24.2	23.0
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	-	*	*	*	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR02 **The teaching staff had a good reputation**																					
weighted n:	17	17	0	0	10	7	0	7	10	8	2	6	12	3	3	2	15	10	8	8	9
n:	31	31	0	0	12	19	0	9	22	14	5	9	21	4	6	7	24	16	15	14	17
Not at all important (0)	3 6%	3 6%	0 0%	0 0%	0 0%	3 16%	0 0%	0 0%	3 11%	2 9%	0 0%	1 7%	2 6%	0 0%	1 12%	2 28%	1 3%	2 8%	1 5%	2 9%	1 4%
Slightly important (25)	1 2%	1 2%	0 0%	0 0%	0 0%	1 5%	0 0%	0 0%	1 4%	1 5%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 3%	0 0%	1 5%	0 0%	1 4%
Moderately important (50)	3 13%	3 13%	0 0%	0 0%	2 18%	1 5%	0 0%	2 25%	1 4%	1 5%	0 0%	2 33%	2 12%	1 29%	0 0%	0 0%	3 15%	3 23%	0 0%	1 13%	2 12%
Very important (75)	16 53%	16 53%	0 0%	0 0%	7 57%	9 47%	0 0%	4 45%	12 59%	6 43%	4 85%	4 48%	10 46%	3 71%	3 64%	4 57%	12 53%	10 65%	6 38%	8 50%	8 56%
Extremely important (100)	6 19%	6 19%	0 0%	0 0%	2 18%	4 21%	0 0%	3 30%	3 11%	3 29%	1 15%	1 6%	5 25%	0 0%	1 13%	1 15%	5 20%	1 4%	5 38%	3 28%	3 12%
Don't know/ No answer	2 6%	2 6%	0 0%	0 0%	1 7%	1 5%	0 0%	0 0%	2 11%	1 10%	0 0%	1 6%	1 7%	0 0%	1 12%	0 0%	2 8%	0 0%	2 15%	0 0%	2 12%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	29	29	0	0	11	18	0	9	20	13	5	8	20	4	5	7	22	16	13	14	15
mean:	70.5	70.5	*	*	75.0	64.0	*	76.3	65.8	71.3	78.7	62.6	71.7	67.8	68.4	57.5	72.9	64.5	79.2	71.7	69.4
standard deviation:	25.8	25.8	*	*	16.3	36.5	*	20.0	30.2	32.9	11.5	25.1	27.8	14.3	36.1	48.0	22.1	23.3	28.7	29.4	23.8
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR03																					
The school environment was pleasant																					
weighted n:	128	17	110	3	59	65	0	52	76	42	36	31	59	38	27	28	100	94	34	47	81
n:	188	31	157	1	53	134	0	48	140	68	56	44	89	55	39	41	147	136	52	67	121
Not at all important (0)	12 6%	4 11%	8 5%	0 0%	3 5%	9 7%	0 0%	4 6%	8 5%	2 2%	4 6%	5 11%	6 5%	2 5%	4 9%	6 12% +	6 4% -	10 7%	2 3%	6 6%	6 5%
Slightly important (25)	6 3%	1 2%	5 3%	0 0%	2 4%	4 3%	0 0%	2 4%	4 2%	2 2%	1 1%	3 9% +	4 4%	0 0%	2 6%	1 4%	5 3%	3 2%	3 6%	2 2%	4 4%
Moderately important (50)	38 18%	10 34% +	28 16% -	0 0%	9 16%	29 21%	0 0%	5 10% -	33 24% +	17 25%	6 8% -	10 20%	21 20%	10 16%	5 16%	11 22%	27 17%	26 18%	12 20%	15 21%	23 17%
Very important (75)	78 46%	8 28% -	70 49% +	1 100%	26 51%	51 39%	0 0%	22 52%	56 42%	22 34% -	35 68% +++	15 35%	33 44%	25 48%	18 50%	18 49%	60 45%	60 48%	18 40%	30 51%	48 43%
Extremely important (100)	49 25%	7 21%	42 25%	0 0%	12 23%	37 28%	0 0%	14 27%	35 23%	22 33%	9 15% -	11 25%	21 23%	17 30%	10 19%	4 11% -	45 29% +	36 25%	13 25%	12 18%	37 29%
Don't know/ No answer	5 2%	1 4%	4 2%	0 0%	1 1%	4 3%	0 0%	1 1%	4 3%	3 4%	1 1%	0 0%	4 4%	1 1%	0 0%	1 2%	4 2%	1 1% -	4 6% +	2 2%	3 2%
khi²:		-		-			-			(*)			-			-		-		-	
non-missing n:	183	30	153	1	52	130	0	47	136	65	55	44	85	54	39	40	143	135	48	65	118
mean:	70.8	62.2	72.1	75.0	71.4	70.1	*	73.0	69.3	74.6	71.4	63.6	70.1	74.9	65.7	61.0	73.5	70.7	71.2	68.5	72.1
standard deviation:	25.7	30.6	24.8	0.0	24.7	27.5	*	26.0	25.6	23.3	22.8	31.9	25.5	23.9	28.9	29.0	24.2	26.1	24.9	24.9	26.3
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	-	-	*	*	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR03 **The school environment was pleasant**																					
weighted n:	17	17	0	0	10	7	0	7	10	8	2	6	12	3	3	2	15	10	8	8	9
n:	31	31	0	0	12	19	0	9	22	14	5	9	21	4	6	7	24	16	15	14	17
Not at all important (0)	4 11%	4 11%	0 0%	0 0%	1 7%	3 16%	0 0%	1 11%	3 11%	2 9%	0 0%	1 7%	2 6%	1 29%	1 12%	2 28%	2 8%	3 16%	1 5%	2 9%	2 12%
Slightly important (25)	1 2%	1 2%	0 0%	0 0%	0 0%	1 5%	0 0%	0 0%	1 4%	1 5%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 3%	0 0%	1 5%	0 0%	1 4%
Moderately important (50)	10 34%	10 34%	0 0%	0 0%	4 35%	6 31%	0 0%	3 40%	7 29%	4 28%	1 14%	4 53%	8 40%	1 29%	1 12%	2 28%	8 35%	6 42%	4 24%	5 36%	5 31%
Very important (75)	8 28%	8 28%	0 0%	0 0%	4 32%	4 21%	0 0%	3 30%	5 26%	2 15%	3 71%	3 34%	5 25%	1 29%	2 38%	2 28%	6 28%	4 27%	4 29%	5 36%	3 20%
Extremely important (100)	7 21%	7 21%	0 0%	0 0%	2 18%	5 27%	0 0%	2 20%	5 22%	4 33%	1 15%	1 6%	4 19%	1 14%	2 38%	1 15%	6 22%	3 16%	4 28%	2 18%	5 24%
Don't know/ No answer	1 4%	1 4%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	1 10%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 5%	0 0%	1 10%	0 0%	1 8%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	30	30	0	0	11	19	0	9	21	13	5	9	20	4	6	7	23	16	14	14	16
mean:	62.2	62.2	*	*	64.3	59.4	*	62.1	62.3	66.2	75.2	58.3	62.4	49.8	72.7	50.4	64.3	56.8	69.7	63.5	61.0
standard deviation:	30.6	30.6	*	*	27.8	36.5	*	30.4	32.6	35.1	17.4	23.9	27.7	44.5	38.4	45.8	29.1	31.9	29.6	28.7	34.2
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR04 **There were many interesting extracurricular activities**																					
weighted n:	128	17	110	3	59	65	0	52	76	42	36	31	59	38	27	28	100	94	34	47	81
n:	188	31	157	1	53	134	0	48	140	68	56	44	89	55	39	41	147	136	52	67	121
Not at all important (0)	15 7%	4 12%	11 7%	0 0%	4 7%	11 8%	0 0%	5 8%	10 7%	4 7%	5 7%	6 13%	10 11%	0 0% -	5 11%	6 12%	9 6%	13 9%	2 3%	9 13% +	6 4% -
Slightly important (25)	13 6%	3 9%	10 6%	0 0%	3 5%	10 7%	0 0%	3 6%	10 6%	5 6%	3 4%	5 12%	7 7%	4 7%	0 0%	2 3%	11 7%	9 6%	4 7%	3 3%	10 8%
Moderately important (50)	59 31%	8 19%	51 33%	0 0%	15 30%	44 33%	0 0%	13 30%	46 32%	17 27%	19 28%	14 33%	27 25%	16 32%	16 **46%** +	13 31%	46 31%	42 32%	17 29%	21 32%	38 30%
Very important (75)	60 35%	10 42%	50 34%	1 100%	22 41%	37 **27%** -	0 0%	17 39%	43 33%	20 30%	19 40%	15 35%	25 35%	23 40%	10 25%	11 33%	49 36%	45 34%	15 40%	22 39%	38 33%
Extremely important (100)	32 16%	4 11%	28 17%	0 0%	7 13%	25 19%	0 0%	9 16%	23 16%	18 **25%** +	7 17%	4 **7%** -	14 17%	10 18%	7 13%	4 9%	28 18%	25 18%	7 11%	9 10%	23 20%
Don't know/ No answer	9 4%	2 7%	7 4%	0 0%	2 3%	7 5%	0 0%	1 1%	8 6%	4 5%	3 4%	0 0%	6 5%	2 3%	1 4%	5 **11%** ++	4 **2%** --	2 **2%** --	7 **11%** ++	3 3%	6 5%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	179	29	150	1	51	127	0	47	132	64	53	44	83	53	38	36	143	134	45	64	115
mean:	62.2	58.3	62.9	75.0	62.7	61.2	*	62.4	62.1	65.9	64.4	**53.0**	60.7	**67.8**	57.6	56.4	63.7	61.6	64.2	57.8	64.9
standard deviation:	27.2	30.9	26.7	0.0	26.0	29.0	*	27.6	27.1	28.9	27.0	28.4	30.0	21.5	27.8	29.0	26.7	28.5	23.1	28.6	26.2
Student's t (p):		-	-	*	-	-	*	-	-	-	-	*	-	*	-	-	-	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY — British Columbia	Else-where	Respondent's age — 18 - 34	35 - 54	55 +	Family structure — No children over 4	Children b/w 5 and 18	All children older than 18	Household income — $0 - $74,999	$75,000 - $124,999	$125,000 +	Household tongue — English	French	English and French	Cultural Connection Factor — Under the average	Average or above	Pragmatism Factor — Under the average	Average or above	Francophone Self Image — Under the average	Average or above
RS_FR04 **There were many interesting extracurricular activities**																					
weighted n:	17	17	0	0	10	7	0	7	10	8	2	6	12	3	3	2	15	10	8	8	9
n:	31	31	0	0	12	19	0	9	22	14	5	9	21	4	6	7	24	16	15	14	17
Not at all important (0)	4 / 12%	4 / 12%	0 / 0%	0 / 0%	1 / 10%	3 / 16%	0 / 0%	1 / 15%	3 / 11%	2 / 9%	0 / 0%	2 / 26%	3 / 15%	0 / 0%	1 / 12%	2 / 28%	2 / 10%	3 / 19%	1 / 5%	3 / 22%	1 / 4%
Slightly important (25)	3 / 9%	3 / 9%	0 / 0%	0 / 0%	1 / 7%	2 / 11%	0 / 0%	1 / 11%	2 / 7%	1 / 5%	0 / 0%	2 / 20%	2 / 6%	1 / 29%	0 / 0%	0 / 0%	3 / 10%	1 / 8%	2 / 9%	0 / 0%	3 / 16%
Moderately important (50)	8 / 19%	8 / 19%	0 / 0%	0 / 0%	1 / 7%	7 / 36%	0 / 0%	0 / 0%	8 / 33%	2 / 9%	2 / 28%	3 / 27%	6 / 22%	0 / 0%	2 / 24%	3 / 43%	5 / 15%	3 / 12%	5 / 28%	4 / 23%	4 / 15%
Very important (75)	10 / 42%	10 / 42%	0 / 0%	0 / 0%	7 / 60%	3 / 16%	0 / 0%	6 / 70%	4 / 22%	5 / 47%	2 / 57%	2 / 28%	7 / 43%	2 / 57%	1 / 26%	1 / 14%	9 / 47%	6 / 46%	4 / 38%	6 / 50%	4 / 36%
Extremely important (100)	4 / 11%	4 / 11%	0 / 0%	0 / 0%	1 / 7%	3 / 16%	0 / 0%	1 / 5%	3 / 15%	3 / 20%	0 / 0%	0 / 0%	1 / 3%	1 / 14%	2 / 38%	0 / 0%	4 / 13%	3 / 16%	1 / 5%	1 / 5%	3 / 16%
Don't know/ No answer	2 / 7%	2 / 7%	0 / 0%	0 / 0%	1 / 7%	1 / 5%	0 / 0%	0 / 0%	2 / 11%	1 / 10%	1 / 15%	0 / 0%	2 / 10%	0 / 0%	0 / 0%	1 / 15%	1 / 5%	0 / 0%	2 / 15%	0 / 0%	2 / 12%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	29	29	0	0	11	18	0	9	20	13	4	9	19	4	6	6	23	16	13	14	15
mean:	58.3	58.3	*	*	62.7	51.7	*	60.1	56.8	67.5	66.7	**39.0**	53.5	64.1	69.7	37.5	61.4	58.0	58.6	53.6	62.8
standard deviation:	30.9	30.9	*	*	29.3	34.6	*	32.1	31.8	31.6	16.2	31.6	30.6	33.1	39.4	38.4	30.1	35.6	25.5	33.4	29.8
Student's t (p):		*	*	*	-	-	*	-	-	-	-	*	-	-	-	-	-	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR05 **There were specialised education programs**																					
weighted n:	128	17	110	3	59	65	0	52	76	42	36	31	59	38	27	28	100	94	34	47	81
n:	188	31	157	1	53	134	0	48	140	68	56	44	89	55	39	41	147	136	52	67	121
Not at all important (0)	21 10%	7 **21%** +	14 **8%** -	0 0%	5 8%	16 12%	0 0%	6 10%	15 10%	8 11%	6 9%	7 15%	13 13%	4 8%	4 7%	10 **22%** ++	11 **7%** --	18 12%	3 5%	10 14%	11 7%
Slightly important (25)	11 6%	1 2%	10 6%	0 0%	3 5%	8 6%	0 0%	1 2%	10 8%	5 6%	2 3%	3 10%	7 8%	2 3%	1 4%	1 2%	10 7%	8 6%	3 4%	3 4%	8 7%
Moderately important (50)	47 25%	7 21%	40 25%	0 0%	11 23%	36 27%	0 0%	10 22%	37 26%	16 26%	14 26%	11 19%	18 **18%** -	20 **37%** +	9 26%	11 22%	36 25%	34 27%	13 19%	16 19%	31 28%
Very important (75)	52 33%	9 36%	43 33%	1 100%	23 **44%** ++	28 **20%** ---	0 0%	18 **44%** +	34 **26%** -	17 28%	16 33%	12 33%	24 34%	12 25%	12 37%	9 30%	43 34%	39 31%	13 38%	24 **46%** ++	28 **26%** --
Extremely important (100)	41 19%	4 11%	37 21%	0 0%	8 15%	33 24%	0 0%	11 18%	30 20%	16 21%	12 20%	9 17%	19 21%	13 22%	9 14%	4 10%	37 22%	31 20%	10 18%	11 15%	30 22%
Don't know/ No answer	16 7%	3 9%	13 7%	0 0%	3 5%	13 10%	0 0%	2 3%	14 10%	6 7%	6 9%	2 5%	8 7%	4 6%	4 12%	6 **15%** +	10 **5%** -	6 **4%** --	10 **16%** ++	3 3%	13 10%
khi²:		-		-			-			-			-			(-)		-		(-)	
non-missing n:	172	28	144	1	50	121	0	46	126	62	50	42	81	51	35	35	137	130	42	64	108
mean:	62.4	53.8	63.8	75.0	63.4	60.9	*	64.7	60.7	61.2	64.6	57.3	61.0	63.5	63.6	51.5	65.2	60.8	67.7	61.2	63.2
standard deviation:	30.0	34.6	29.2	0.0	27.5	33.0	*	28.7	31.0	31.8	29.1	33.5	33.0	28.4	27.1	34.7	28.2	31.0	26.5	30.9	29.6
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	-	-	*	*	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	British Columbia	Else-where	Respondent's age 18-34	35-54	55+	Family structure No children over 4	Children b/w 5 and 18	All children older than 18	Household income $0-$74,999	$75,000-$124,999	$125,000+	Household tongue English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
RS_FR05 **There were specialised education programs**																					
weighted n:	17	17	0	0	10	7	0	7	10	8	2	6	12	3	3	2	15	10	8	8	9
n:	31	31	0	0	12	19	0	9	22	14	5	9	21	4	6	7	24	16	15	14	17
Not at all important (0)	7 21%	7 21%	0 0%	0 0%	2 18%	5 26%	0 0%	1 15%	6 26%	3 14%	1 14%	3 40%	4 19%	1 29%	2 24%	2 28%	5 20%	5 26%	2 15%	3 22%	4 20%
Slightly important (25)	1 2%	1 2%	0 0%	0 0%	0 0%	1 5%	0 0%	0 0%	1 4%	1 5%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 3%	0 0%	1 5%	0 0%	1 4%
Moderately important (50)	7 21%	7 21%	0 0%	0 0%	2 18%	5 26%	0 0%	2 25%	5 18%	2 19%	2 28%	3 27%	4 18%	2 43%	1 12%	3 43%	4 17%	3 23%	4 18%	3 13%	4 27%
Very important (75)	9 36%	9 36%	0 0%	0 0%	6 50%	3 16%	0 0%	4 45%	5 30%	4 33%	1 42%	2 28%	6 34%	1 29%	2 52%	0 0%	9 43%	7 47%	2 24%	6 50%	3 25%
Extremely important (100)	4 11%	4 11%	0 0%	0 0%	1 7%	3 16%	0 0%	2 16%	2 7%	2 15%	0 0%	1 6%	3 13%	0 0%	1 13%	0 0%	4 13%	1 4%	3 19%	2 14%	2 8%
Don't know/ No answer	3 9%	3 9%	0 0%	0 0%	1 7%	2 11%	0 0%	0 0%	3 15%	2 15%	1 15%	0 0%	3 13%	0 0%	0 0%	2 29%	1 5%	0 0%	3 19%	0 0%	3 16%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	28	28	0	0	11	17	0	9	19	12	4	9	18	4	6	5	23	16	12	14	14
mean:	53.8	53.8	*	*	58.0	47.2	*	61.8	46.9	58.8	54.2	40.3	55.6	42.8	57.3	30.0	56.8	50.5	58.8	58.5	49.0
standard deviation:	34.6	34.6	*	*	32.5	39.7	*	32.2	37.1	35.1	36.7	38.6	35.5	36.7	42.1	37.2	34.5	34.2	37.7	36.4	34.5
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR06 **The school offered good teacher supervision of students**																					
weighted n:	128	17	110	3	59	65	0	52	76	42	36	31	59	38	27	28	100	94	34	47	81
n:	188	31	157	1	53	134	0	48	140	68	56	44	89	55	39	41	147	136	52	67	121
Not at all important (0)	9 4%	3 6%	6 3%	0 0%	1 2%	8 6%	0 0%	3 4%	6 3%	2 2%	3 5%	4 8%	5 4%	1 3%	3 6%	6 12% ++	3 1% --	7 4%	2 3%	5 5%	4 3%
Slightly important (25)	5 3%	2 8%	3 2%	0 0%	3 6%	2 1%	0 0%	2 4%	3 2%	2 3%	1 1%	2 7%	4 5%	0 0%	1 4%	0 0%	5 4%	4 4%	1 1%	1 1%	4 5%
Moderately important (50)	45 24%	8 25%	37 24%	0 0%	13 26%	32 24%	0 0%	12 26%	33 23%	15 19%	13 28%	12 29%	23 23%	11 17%	10 38% +	13 27%	32 23%	34 27%	11 16%	21 30%	24 21%
Very important (75)	71 40%	9 33%	62 42%	1 100%	22 41%	48 37%	0 0%	15 37%	56 43%	23 39%	26 46%	15 34%	28 36%	27 52% +	13 31%	17 48%	54 38%	54 39%	17 43%	24 43%	47 39%
Extremely important (100)	49 24%	8 23%	41 24%	0 0%	12 23%	37 27%	0 0%	15 28%	34 21%	22 32%	11 17%	10 21%	23 27%	15 27%	10 15%	3 6% --	46 29% ++	33 22%	16 29%	14 18%	35 28%
Don't know/ No answer	9 4%	1 4%	8 4%	0 0%	2 3%	7 5%	0 0%	1 1%	8 6%	4 5%	2 3%	1 2%	6 5%	1 1%	2 6%	2 6%	7 4%	4 3%	5 8%	2 2%	7 5%
khi²:		-		-			-			-			-			(*)		-		-	
non-missing n:	179	30	149	1	51	127	0	47	132	64	54	43	83	54	37	39	140	132	47	65	114
mean:	70.4	65.4	71.1	75.0	69.9	70.5	*	70.2	70.5	75.5	68.1	63.6	70.1	75.6	62.5	59.5	73.3	68.5	75.7	67.5	72.1
standard deviation:	24.6	29.3	23.8	0.0	23.2	26.5	*	26.1	23.6	23.2	23.7	28.9	26.2	21.0	25.8	27.2	23.1	25.1	22.7	24.2	24.8
Student's t (p):		-	-	*	-	-	*	-	-	*	-	-	-	*	*	**	**	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR06 **The school offered good teacher supervision of students**																					
weighted n:	17	17	0	0	10	7	0	7	10	8	2	6	12	3	3	2	15	10	8	8	9
n:	31	31	0	0	12	19	0	9	22	14	5	9	21	4	6	7	24	16	15	14	17
Not at all important (0)	3 6%	3 6%	0 0%	0 0%	0 0%	3 16%	0 0%	0 0%	3 11%	2 9%	0 0%	1 7%	2 6%	0 0%	1 12%	2 28%	1 3%	2 8%	1 5%	2 9%	1 4%
Slightly important (25)	2 8%	2 8%	0 0%	0 0%	1 10%	1 5%	0 0%	1 15%	1 4%	2 19%	0 0%	0 0%	2 12%	0 0%	0 0%	0 0%	2 10%	1 11%	1 5%	0 0%	2 15%
Moderately important (50)	8 25%	8 25%	0 0%	0 0%	2 20%	6 31%	0 0%	2 29%	6 21%	3 14%	3 71%	2 25%	8 37%	0 0%	0 0%	4 57%	4 19%	4 30%	4 18%	6 44%	2 8%
Very important (75)	9 33%	9 33%	0 0%	0 0%	6 44%	3 16%	0 0%	3 26%	6 38%	2 15%	1 14%	4 55%	3 13%	3 86%	3 64%	0 0%	9 39%	7 44%	2 20%	3 19%	6 45%
Extremely important (100)	8 23%	8 23%	0 0%	0 0%	2 18%	6 32%	0 0%	3 30%	5 18%	4 33%	1 15%	2 13%	5 25%	1 14%	2 24%	1 15%	7 25%	2 8%	6 42%	3 28%	5 20%
Don't know/ No answer	1 4%	1 4%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	1 10%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 5%	0 0%	1 10%	0 0%	1 8%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	30	30	0	0	11	19	0	9	21	13	5	9	20	4	6	7	23	16	14	14	16
mean:	65.4	65.4	*	*	68.7	60.8	*	68.0	63.3	62.4	61.0	66.8	60.3	78.5	72.2	43.3	69.3	58.3	75.2	64.0	66.7
standard deviation:	29.3	29.3	*	*	23.4	37.6	*	28.2	31.6	38.4	23.9	25.8	31.6	10.9	35.0	41.6	26.7	27.1	31.3	31.0	29.5
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR07 **The school maintained an appropriate level of discipline**																					
weighted n:	128	17	110	3	59	65	0	52	76	42	36	31	59	38	27	28	100	94	34	47	81
n:	188	31	157	1	53	134	0	48	140	68	56	44	89	55	39	41	147	136	52	67	121
Not at all important (0)	11 5%	4 12%	7 4%	0 0%	3 5%	8 6%	0 0%	4 6%	7 5%	2 2% -	3 5%	6 14% ++	6 6%	1 3%	4 9%	6 12% +	5 4% -	9 6%	2 3%	6 7%	5 4%
Slightly important (25)	3 2%	1 2%	2 2%	0 0%	2 4%	1 1%	0 0%	2 5% +	1 0% -	1 1%	1 4%	1 4%	3 5% +	0 0%	0 0%	0 0%	3 3%	2 3%	1 1%	0 0%	3 4%
Moderately important (50)	51 24%	9 25%	42 23%	0 0%	9 16%	42 32% +	0 0%	8 13% -	43 31% +	20 23%	15 26%	11 23%	25 23%	17 26%	8 24%	13 27%	38 23%	42 28% +	9 11% -	20 26%	31 22%
Very important (75)	69 41%	9 35%	60 42%	1 100%	26 48%	42 32% -	0 0%	19 46%	50 38%	21 38%	24 41%	15 37%	29 38%	23 46%	15 41%	15 44%	54 40%	51 39%	18 45%	23 40%	46 42%
Extremely important (100)	44 23%	7 21%	37 23%	0 0%	11 23%	33 24%	0 0%	13 26%	31 21%	20 31%	10 21%	10 21%	18 20%	13 24%	11 23%	5 13%	39 26%	28 20%	16 30%	13 19%	31 25%
Don't know/ No answer	10 5%	1 4%	9 5%	0 0%	2 4%	8 6%	0 0%	2 4%	8 5%	4 5%	3 4%	1 2%	8 9% +	1 1%	1 2%	2 4%	8 5%	4 3%	6 9%	5 7%	5 3%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	178	30	148	1	51	126	0	46	132	64	53	43	81	54	38	39	139	132	46	62	116
mean:	69.3	63.1	70.3	75.0	70.4	68.0	*	70.8	68.3	75.1	68.1	61.6	66.9	72.7	67.6	62.0	71.4	66.6	77.3	67.1	70.5
standard deviation:	25.7	31.7	24.6	0.0	25.7	26.4	*	27.4	24.5	22.2	25.4	32.4	26.9	21.8	28.6	28.9	24.5	26.3	22.2	26.6	25.2
Student's t (p):		-	-	*	-	-	*	-	-	*	-	-	-	-	-	-	-	**	**	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY British Colum-bia	Else-where	Respondent's age 18 - 34	35 - 54	55 +	Family structure No children over 4	Children b/w 5 and 18	All children older than 18	Household income $0 - $74,999	$75,000 -$124,999	$125,000 +	Household tongue English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
RS_FR07 **The school maintained an appropriate level of discipline**																						
weighted n:	17	17	0	0	10	7	0	7	10	8	2	6	12	3	3	2	15	10	8	8	9
n:	31	31	0	0	12	19	0	9	22	14	5	9	21	4	6	7	24	16	15	14	17
Not at all important (0)	4 12%	4 12%	0 0%	0 0%	1 10%	3 16%	0 0%	1 15%	3 11%	2 9%	0 0%	2 26%	3 15%	0 0%	1 12%	2 28%	2 10%	3 19%	1 5%	3 22%	1 4%
Slightly important (25)	1 2%	1 2%	0 0%	0 0%	0 0%	1 5%	0 0%	0 0%	1 4%	1 5%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 3%	0 0%	1 5%	0 0%	1 4%
Moderately important (50)	9 25%	9 25%	0 0%	0 0%	2 18%	7 36%	0 0%	2 25%	7 25%	4 19%	3 71%	2 20%	7 28%	2 43%	0 0%	4 57%	5 20%	5 31%	4 18%	5 31%	4 20%
Very important (75)	9 35%	9 35%	0 0%	0 0%	6 47%	3 16%	0 0%	3 30%	6 38%	3 29%	1 14%	3 41%	4 22%	2 57%	3 64%	0 0%	9 41%	7 47%	2 20%	3 19%	6 48%
Extremely important (100)	7 21%	7 21%	0 0%	0 0%	2 18%	5 26%	0 0%	3 30%	4 15%	3 29%	1 15%	2 13%	5 25%	0 0%	2 24%	1 15%	6 22%	1 4%	6 42%	3 28%	4 16%
Don't know/ No answer	1 4%	1 4%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	1 10%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 5%	0 0%	1 10%	0 0%	1 8%
khi²:		-		-			-			-			-			-		-		-		
non-missing n:	30	30	0	0	11	19	0	9	21	13	5	9	20	4	6	7	23	16	14	14	16
mean:	63.1	63.1	*	*	66.7	58.0	*	65.4	61.3	67.4	61.0	53.8	60.3	64.3	72.2	43.3	66.6	54.3	75.2	57.4	68.5
standard deviation:	31.7	31.7	*	*	29.7	36.2	*	35.2	30.7	33.8	23.9	38.3	35.6	15.6	35.0	41.6	30.2	30.6	31.3	38.8	24.8
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR08																					
The school building was attractive																					
weighted n:	128	17	110	3	59	65	0	52	76	42	36	31	59	38	27	28	100	94	34	47	81
n:	188	31	157	1	53	134	0	48	140	68	56	44	89	55	39	41	147	136	52	67	121
Not at all important (0)	40 20%	9 28%	31 19%	0 0%	13 22%	27 19%	0 0%	12 20%	28 20%	13 20%	12 18%	10 21%	19 19%	8 17%	12 26%	15 34% +	25 16% -	29 20%	11 19%	19 25%	21 17%
Slightly important (25)	26 13%	2 8%	24 14%	0 0%	6 12%	20 16%	0 0%	6 13%	20 14%	7 13%	8 11%	9 19%	14 16%	7 11%	5 13%	4 9%	22 15%	19 13%	7 16%	8 13%	18 14%
Moderately important (50)	74 41%	11 33%	63 42%	1 100%	19 39%	54 40%	0 0%	17 44%	57 39%	25 32%	25 47%	16 41%	31 38%	28 51%	13 32%	15 42%	59 41%	58 43%	16 35%	25 42%	49 40%
Very important (75)	28 16%	5 20%	23 15%	0 0%	11 20%	17 13%	0 0%	8 17%	20 15%	11 17%	8 19%	7 16%	12 15%	6 11%	8 25%	2 4% -	26 19% +	20 17%	8 14%	8 12%	20 18%
Extremely important (100)	11 5%	2 4%	9 5%	0 0%	2 3%	9 7%	0 0%	4 5%	7 5%	8 13% ++	0 0% -	2 3%	7 7%	4 7%	0 0%	2 4%	9 5%	6 4%	5 8%	4 5%	7 5%
Don't know/ No answer	9 4%	2 6%	7 4%	0 0%	2 3%	7 5%	0 0%	1 1%	8 6%	4 5%	3 4%	0 0%	6 5%	2 3%	1 4%	3 7%	6 3%	4 3%	5 7%	3 3%	6 5%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	179	29	150	1	51	127	0	47	132	64	53	44	83	53	38	38	141	132	47	64	115
mean:	42.9	40.5	43.3	50.0	42.6	42.8	*	43.4	42.5	47.2	42.7	40.0	43.1	44.4	39.7	32.7	45.6	42.6	43.8	39.4	44.9
standard deviation:	28.4	31.9	28.0	0.0	28.7	29.1	*	28.1	28.8	32.7	25.2	27.4	29.3	27.5	29.0	29.2	27.7	27.8	30.7	28.9	28.2
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	-	-	*	*	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 -$74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR08 **The school building was attractive**																					
weighted n:	17	17	0	0	10	7	0	7	10	8	2	6	12	3	3	2	15	10	8	8	9
n:	31	31	0	0	12	19	0	9	22	14	5	9	21	4	6	7	24	16	15	14	17
Not at all important (0)	9 28%	9 28%	0 0%	0 0%	3 25%	6 32%	0 0%	2 25%	7 30%	4 28%	1 15%	2 21%	6 28%	1 29%	2 24%	3 43%	6 25%	4 20%	5 38%	6 41%	3 16%
Slightly important (25)	2 8%	2 8%	0 0%	0 0%	1 10%	1 5%	0 0%	1 15%	1 4%	2 19%	0 0%	0 0%	2 12%	0 0%	0 0%	0 0%	2 10%	1 11%	1 5%	0 0%	2 15%
Moderately important (50)	11 33%	11 33%	0 0%	0 0%	3 28%	8 42%	0 0%	2 29%	9 36%	3 14%	4 85%	4 46%	7 34%	2 43%	2 24%	3 43%	8 32%	6 37%	5 28%	6 44%	5 24%
Very important (75)	5 20%	5 20%	0 0%	0 0%	4 30%	1 5%	0 0%	3 26%	2 15%	3 25%	0 0%	2 28%	2 10%	1 29%	2 52%	0 0%	5 23%	4 28%	1 10%	2 14%	3 25%
Extremely important (100)	2 4%	2 4%	0 0%	0 0%	0 0%	2 11%	0 0%	1 5%	1 4%	0 0%	0 0%	1 6%	2 6%	0 0%	0 0%	0 0%	2 5%	1 4%	1 5%	0 0%	2 8%
Don't know/ No answer	2 6%	2 6%	0 0%	0 0%	1 7%	1 5%	0 0%	0 0%	2 11%	2 15%	0 0%	0 0%	2 10%	0 0%	0 0%	1 14%	1 5%	0 0%	2 15%	0 0%	2 12%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	29	29	0	0	11	18	0	9	20	12	5	9	19	4	6	6	23	16	13	14	15
mean:	40.5	40.5	*	*	41.7	38.7	*	42.9	38.5	35.6	42.5	49.8	37.1	42.8	50.7	24.8	42.9	46.4	32.0	32.9	48.0
standard deviation:	31.9	31.9	*	*	31.3	35.4	*	33.3	32.5	33.0	23.0	32.1	32.3	36.7	37.5	34.2	32.2	30.2	34.8	30.8	33.1
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR09 **There were no concerns with school building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	128	17	110	3	59	65	0	52	76	42	36	31	59	38	27	28	100	94	34	47	81
n:	188	31	157	1	53	134	0	48	140	68	56	44	89	55	39	41	147	136	52	67	121
Not at all important (0)	33 17%	6 21%	27 16%	0 0%	9 17%	24 18%	0 0%	10 18%	23 17%	9 11%	12 24%	10 20%	21 23%	5 10%	7 17%	12 26%	21 14%	26 19%	7 11%	19 25% +	14 13% -
Slightly important (25)	21 10%	2 8%	19 10%	0 0%	3 6%	18 14%	0 0%	3 7%	18 12%	5 8%	10 14%	6 14%	10 11%	6 11%	4 7%	4 7%	17 11%	17 12%	4 5%	6 7%	15 12%
Moderately important (50)	46 26%	7 21%	39 26%	0 0%	16 30%	30 22%	0 0%	12 26%	34 25%	17 24%	14 27%	8 22%	19 23%	14 21%	13 41% +	8 20%	38 27%	33 26%	13 25%	15 28%	31 24%
Very important (75)	45 25%	7 26%	38 25%	1 100%	13 22%	31 24%	0 0%	11 26%	34 24%	18 25%	12 21%	10 23%	17 23%	19 33%	6 12%	11 34%	34 22%	34 23%	11 29%	16 28%	29 23%
Extremely important (100)	22 10%	5 13%	17 10%	0 0%	6 10%	16 11%	0 0%	7 11%	15 10%	9 14%	3 4%	7 13%	11 12%	6 12%	5 7%	1 3%	21 13%	12 7% -	10 19% +	8 11%	14 10%
Don't know/ No answer	21 12%	4 11%	17 12%	0 0%	6 14%	15 11%	0 0%	5 12%	16 12%	10 17%	5 11%	3 7%	11 9%	5 14%	4 16%	5 10%	16 13%	14 13%	7 10%	3 3% --	18 18% ++
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	167	27	140	1	47	119	0	43	124	58	51	41	78	50	35	36	131	122	45	64	103
mean:	50.5	50.8	50.4	75.0	50.8	48.9	*	51.6	49.7	**57.0**	**40.9**	48.3	47.3	**57.7**	45.4	44.2	52.2	**46.6**	**61.0**	48.1	52.1
standard deviation:	32.2	35.5	31.9	0.0	31.8	33.2	*	32.8	32.0	31.6	31.2	34.3	34.5	30.5	29.3	33.2	31.9	31.8	31.6	33.9	31.2
Student's t (p):		-	-	*	-	-	*	-	-	*	*	-	-	*	-	-	-	*	*	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR09 There were no concerns with school building systems such as the sprinklers, the ventilation and the seismic protection																					
weighted n:	17	17	0	0	10	7	0	7	10	8	2	6	12	3	3	2	15	10	8	8	9
n:	31	31	0	0	12	19	0	9	22	14	5	9	21	4	6	7	24	16	15	14	17
Not at all important (0)	6 21%	6 21%	0 0%	0 0%	2 20%	4 21%	0 0%	2 29%	4 14%	3 23%	0 0%	3 32%	5 27%	0 0%	1 12%	3 43%	3 17%	3 19%	3 23%	5 40%	1 4%
Slightly important (25)	2 8%	2 8%	0 0%	0 0%	1 10%	1 5%	0 0%	1 15%	1 4%	2 19%	0 0%	0 0%	2 12%	0 0%	0 0%	0 0%	2 10%	1 11%	1 5%	0 0%	2 15%
Moderately important (50)	7 21%	7 21%	0 0%	0 0%	2 18%	5 26%	0 0%	1 15%	6 26%	4 24%	3 71%	0 0%	4 18%	1 14%	2 38%	1 14%	6 22%	6 34%	1 5%	3 22%	4 20%
Very important (75)	7 26%	7 26%	0 0%	0 0%	5 37%	2 11%	0 0%	4 37%	3 19%	2 15%	1 14%	3 41%	3 13%	3 86%	1 26%	1 14%	6 29%	4 28%	3 24%	3 19%	4 33%
Extremely important (100)	5 13%	5 13%	0 0%	0 0%	1 7%	4 21%	0 0%	1 5%	4 19%	1 5%	0 0%	3 27%	3 13%	0 0%	2 24%	0 0%	5 15%	1 4%	4 24%	2 14%	3 12%
Don't know/ No answer	4 11%	4 11%	0 0%	0 0%	1 7%	3 16%	0 0%	0 0%	4 19%	2 15%	1 15%	0 0%	4 16%	0 0%	0 0%	2 29%	2 8%	1 4%	3 19%	1 5%	3 16%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	27	27	0	0	11	16	0	9	18	12	4	9	17	4	6	5	22	15	12	13	14
mean:	50.8	50.8	*	*	50.2	51.7	*	43.6	57.2	38.3	54.2	57.6	**41.4**	**71.5**	62.7	25.0	54.1	46.7	56.8	41.4	59.9
standard deviation:	35.5	35.5	*	*	34.5	40.6	*	36.2	35.9	32.9	12.8	45.1	38.3	10.9	37.0	48.0	34.5	30.6	44.1	41.2	28.8
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	*	*	-	-	-	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR10 **The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were good**																					
weighted n:	128	17	110	3	59	65	0	52	76	42	36	31	59	38	27	28	100	94	34	47	81
n:	188	31	157	1	53	134	0	48	140	68	56	44	89	55	39	41	147	136	52	67	121
Not at all important (0)	13 7%	3 6%	10 7%	0 0%	4 7%	9 7%	0 0%	4 6%	9 7%	3 4%	4 6%	5 11%	7 6%	1 3%	5 13%	7 16% ++	6 4% --	11 8%	2 3%	7 9%	6 5%
Slightly important (25)	7 3%	2 4%	5 3%	0 0%	1 2%	6 4%	0 0%	1 2%	6 4%	3 3%	2 3%	1 3%	4 3%	0 0%	2 5%	2 5%	5 2%	5 3%	2 4%	3 3%	4 3%
Moderately important (50)	54 30%	9 31%	45 30%	0 0%	15 32%	39 29%	0 0%	12 28%	42 31%	16 24%	20 37%	13 32%	28 31%	15 24%	9 32%	14 31%	40 30%	38 30%	16 28%	24 38%	30 25%
Very important (75)	75 43%	12 46%	63 42%	1 100%	25 46%	49 37%	0 0%	22 50%	53 38%	26 41%	24 47%	19 41%	29 40%	27 52%	18 38%	12 34%	63 45%	60 45%	15 36%	21 36%	54 47%
Extremely important (100)	30 14%	4 9%	26 15%	0 0%	6 10%	24 18%	0 0%	8 13%	22 15%	16 **22%** +	3 4% -	6 12%	14 13%	11 20%	4 7%	4 8%	26 16%	18 11%	12 21%	8 10%	22 16%
Don't know/ No answer	9 4%	1 4%	8 4%	0 0%	2 3%	7 5%	0 0%	1 1%	8 6%	4 5%	3 4%	0 0%	7 6%	1 1%	1 4%	2 6%	7 4%	4 3%	5 8%	4 4%	5 4%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	179	30	149	1	51	127	0	47	132	64	53	44	82	54	38	39	140	132	47	63	116
mean:	64.2	62.0	64.6	75.0	63.3	64.6	*	65.5	63.3	**69.3**	60.5	60.2	63.7	**72.0**	**55.2**	**53.4**	**67.1**	62.7	68.8	**58.7**	**67.4**
standard deviation:	25.2	24.6	25.4	0.0	24.2	26.8	*	24.1	26.1	25.0	22.0	28.0	25.3	20.8	28.5	30.3	23.0	25.5	24.3	26.4	24.1
Student's t (p):		-	-	*	-	-	*	-	-	*	-	-	-	**	*	*	*	-	-	*	*

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR10 **The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were good**																					
weighted n:	17	17	0	0	10	7	0	7	10	8	2	6	12	3	3	2	15	10	8	8	9
n:	31	31	0	0	12	19	0	9	22	14	5	9	21	4	6	7	24	16	15	14	17
Not at all important (0)	3 6%	3 6%	0 0%	0 0%	0 0%	3 16%	0 0%	0 0%	3 11%	2 9%	0 0%	1 7%	2 6%	0 0%	1 12%	2 28%	1 3%	2 8%	1 5%	2 9%	1 4%
Slightly important (25)	2 4%	2 4%	0 0%	0 0%	0 0%	2 11%	0 0%	0 0%	2 7%	1 5%	0 0%	0 0%	2 6%	0 0%	0 0%	0 0%	2 5%	1 4%	1 5%	1 5%	1 4%
Moderately important (50)	9 31%	9 31%	0 0%	0 0%	3 31%	6 31%	0 0%	3 44%	6 21%	4 28%	3 71%	2 25%	9 46%	0 0%	0 0%	4 57%	5 26%	5 41%	4 18%	6 44%	3 19%
Very important (75)	12 46%	12 46%	0 0%	0 0%	8 62%	4 21%	0 0%	5 51%	7 42%	5 43%	1 14%	5 62%	4 26%	4 100%	4 76%	0 0%	12 53%	7 44%	5 48%	4 37%	8 53%
Extremely important (100)	4 9%	4 9%	0 0%	0 0%	0 0%	4 21%	0 0%	1 5%	3 11%	1 5%	1 15%	1 6%	3 9%	0 0%	1 13%	1 15%	3 7%	1 4%	3 14%	1 5%	3 12%
Don't know/ No answer	1 4%	1 4%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	1 10%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 5%	0 0%	1 10%	0 0%	1 8%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	30	30	0	0	11	19	0	9	21	13	5	9	20	4	6	7	23	16	14	14	16
mean:	62.0	62.0	*	*	66.7	55.4	*	65.4	59.4	58.3	61.0	65.2	56.8	**75.0**	69.2	43.3	65.3	58.1	67.4	55.9	67.7
standard deviation:	24.6	24.6	*	*	12.4	35.8	*	15.7	30.6	27.7	23.9	24.2	25.4	0.0	32.8	41.6	21.1	24.1	26.2	25.6	23.8
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	**	-	-	-	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR11 **The school had an appropriate number of students for the size of the building**																					
weighted n:	128	17	110	3	59	65	0	52	76	42	36	31	59	38	27	28	100	94	34	47	81
n:	188	31	157	1	53	134	0	48	140	68	56	44	89	55	39	41	147	136	52	67	121
Not at all important (0)	12 6%	3 6%	9 6%	0 0%	3 5%	9 7%	0 0%	3 4%	9 7%	2 2%	4 6%	5 11%	6 5%	1 3%	5 13% +	7 16% ++	5 3%	10 7%	2 3%	7 8%	5 4%
Slightly important (25)	6 3%	2 8%	4 2%	0 0%	1 2%	5 4%	0 0%	1 2%	5 3%	3 5%	1 1%	2 3%	5 5%	0 0%	1 2%	2 4%	4 2%	4 3%	2 2%	2 2%	4 3%
Moderately important (50)	53 25%	10 27%	43 25%	0 0%	9 19%	44 32% +	0 0%	10 22%	43 28%	18 23%	18 27%	12 29%	25 24%	16 26%	9 21%	15 31%	38 24%	41 28%	12 19%	21 29%	32 23%
Very important (75)	76 47%	10 41%	66 48%	1 100%	31 59% ++	44 34% ---	0 0%	22 54%	54 43%	25 41%	25 55%	17 40%	32 46%	25 46%	18 55%	14 44%	62 48%	59 49%	17 43%	25 46%	51 48%
Extremely important (100)	31 15%	5 13%	26 15%	0 0%	8 14%	23 16%	0 0%	10 16%	21 14%	16 25% ++	5 6% -	6 14%	14 14%	12 24% +	4 5% -	2 4% -	29 18% +	17 12% -	14 25% +	9 12%	22 17%
Don't know/ No answer	10 4%	1 4%	9 4%	0 0%	1 1%	9 7%	0 0%	2 2%	8 5%	4 5%	3 4%	2 3%	7 6%	1 1%	2 4%	1 2%	9 5%	5 3%	5 8%	3 3%	7 5%
khi²:		-		-			-			-			-			(-)		-		-	
non-missing n:	178	30	148	1	52	125	0	46	132	64	53	42	82	54	37	40	138	131	47	64	114
mean:	66.5	62.0	67.1	75.0	69.1	63.4	*	69.4	64.4	71.6	64.3	60.9	65.8	72.6	59.6	54.1	69.9	64.2	73.0	62.9	68.5
standard deviation:	24.5	26.9	24.2	0.0	22.9	26.4	*	22.7	25.7	23.4	22.3	28.6	24.3	21.8	27.9	28.7	22.1	24.7	23.3	25.9	23.6
Student's t (p):		-	-	*	-	-	*	-	-	*	-	-	-	-	*	**	**	*	*	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR11 **The school had an appropriate number of students for the size of the building**																					
weighted n:	17	17	0	0	10	7	0	7	10	8	2	6	12	3	3	2	15	10	8	8	9
n:	31	31	0	0	12	19	0	9	22	14	5	9	21	4	6	7	24	16	15	14	17
Not at all important (0)	3 6%	3 6%	0 0%	0 0%	0 0%	3 16%	0 0%	0 0%	3 11%	2 9%	0 0%	1 7%	2 6%	0 0%	1 12%	2 28%	1 3%	2 8%	1 5%	2 9%	1 4%
Slightly important (25)	2 8%	2 8%	0 0%	0 0%	1 10%	1 5%	0 0%	1 15%	1 4%	2 19%	0 0%	0 0%	2 12%	0 0%	0 0%	0 0%	2 10%	1 11%	1 5%	0 0%	2 15%
Moderately important (50)	10 27%	10 27%	0 0%	0 0%	2 18%	8 42%	0 0%	2 25%	8 29%	3 14%	3 43%	3 39%	7 28%	1 29%	2 24%	3 43%	7 25%	6 34%	4 18%	5 31%	5 24%
Very important (75)	10 41%	10 41%	0 0%	0 0%	7 57%	3 16%	0 0%	4 45%	6 38%	4 33%	1 42%	4 48%	5 31%	3 71%	2 52%	1 14%	9 45%	6 43%	4 38%	4 45%	5 37%
Extremely important (100)	5 13%	5 13%	0 0%	0 0%	1 7%	4 21%	0 0%	2 16%	3 11%	2 15%	1 15%	1 6%	4 16%	0 0%	1 13%	1 15%	4 13%	1 4%	4 24%	2 14%	3 12%
Don't know/ No answer	1 4%	1 4%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	1 10%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 5%	0 0%	1 10%	0 0%	1 8%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	30	30	0	0	11	19	0	9	21	13	5	9	20	4	6	7	23	16	14	14	16
mean:	62.0	62.0	*	*	66.7	55.5	*	65.4	59.4	57.3	68.1	61.8	60.3	67.8	63.3	46.8	64.7	56.1	70.1	63.9	60.3
standard deviation:	26.9	26.9	*	*	20.5	34.7	*	24.7	29.7	33.7	22.8	24.3	29.3	14.3	33.8	44.0	24.2	25.6	28.4	27.8	27.7
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | Residence | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR12																					
My child wanted to attend that school																					
weighted n:	128	17	110	3	59	65	0	52	76	42	36	31	59	38	27	28	100	94	34	47	81
n:	188	31	157	1	53	134	0	48	140	68	56	44	89	55	39	41	147	136	52	67	121
Not at all important (0)	13 6%	4 11%	9 6%	0 0%	4 6%	9 6%	0 0%	4 6%	9 7%	4 6%	4 6%	3 6%	6 5%	2 4%	5 13%	6 12%	7 5%	8 6%	5 6%	6 9%	7 5%
Slightly important (25)	6 3%	1 2%	5 3%	0 0%	1 2%	5 4%	0 0%	0 0%	6 5%	1 1%	2 3%	3 6%	5 5%	1 1%	0 0%	2 4%	4 2%	5 3%	1 2%	2 2%	4 3%
Moderately important (50)	44 22%	10 32%	34 21%	0 0%	13 23%	31 23%	0 0%	11 22%	33 23%	18 24%	8 16%	11 25%	22 22%	12 19%	8 28%	13 29%	31 21%	30 22%	14 24%	16 19%	28 24%
Very important (75)	65 36%	10 32%	55 37%	1 100%	18 36%	46 34%	0 0%	12 33%	53 39%	18 28%	26 49% ++	14 25%	26 32%	21 41%	16 39%	15 41%	50 35%	51 37%	14 33%	21 37%	44 36%
Extremely important (100)	55 30%	5 19%	50 32%	0 0%	16 32%	39 30%	0 0%	20 39%	35 24%	24 38%	15 25%	13 38%	26 32%	18 34%	10 20%	4 12% --	51 35% ++	41 31%	14 29%	20 31%	35 30%
Don't know/ No answer	5 2%	1 4%	4 2%	0 0%	1 1%	4 3%	0 0%	1 1%	4 3%	3 4%	1 1%	0 0%	4 4%	1 1%	0 0%	1 2%	4 2%	1 1% -	4 6% +	2 2%	3 2%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	183	30	153	1	52	130	0	47	136	65	55	44	85	54	39	40	143	135	48	65	118
mean:	70.8	62.0	72.2	75.0	71.6	69.9	*	75.1	67.9	73.6	71.8	70.5	70.9	75.4	63.5	59.6	73.9	71.0	70.3	70.5	71.0
standard deviation:	27.5	30.1	27.0	0.0	27.6	28.3	*	26.7	27.8	27.9	25.7	29.8	28.1	24.2	30.4	29.0	26.4	27.5	27.9	29.5	26.4
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	-	-	**	**	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR12 **My child wanted to attend that school**																					
weighted n:	17	17	0	0	10	7	0	7	10	8	2	6	12	3	3	2	15	10	8	8	9
n:	31	31	0	0	12	19	0	9	22	14	5	9	21	4	6	7	24	16	15	14	17
Not at all important (0)	4 11%	4 11%	0 0%	0 0%	1 7%	3 16%	0 0%	1 11%	3 11%	1 5%	1 15%	1 6%	2 6%	1 29%	1 12%	2 29%	2 8%	1 8%	3 14%	0 0%	4 20%
Slightly important (25)	1 2%	1 2%	0 0%	0 0%	0 0%	1 5%	0 0%	0 0%	1 4%	0 0%	0 0%	1 7%	1 3%	0 0%	0 0%	0 0%	1 3%	1 4%	0 0%	1 5%	0 0%
Moderately important (50)	10 32%	10 32%	0 0%	0 0%	4 32%	6 31%	0 0%	3 36%	7 29%	5 37%	1 14%	3 34%	8 38%	1 29%	1 12%	3 43%	7 30%	5 30%	5 34%	6 37%	4 27%
Very important (75)	10 32%	10 32%	0 0%	0 0%	4 32%	6 32%	0 0%	2 20%	8 41%	4 25%	3 71%	3 34%	5 22%	2 43%	3 64%	2 28%	8 33%	7 43%	3 19%	4 27%	6 37%
Extremely important (100)	5 19%	5 19%	0 0%	0 0%	2 20%	3 16%	0 0%	3 34%	2 7%	3 23%	0 0%	1 19%	4 25%	0 0%	1 13%	0 0%	5 22%	2 15%	3 23%	3 31%	2 8%
Don't know/ No answer	1 4%	1 4%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	1 10%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 5%	0 0%	1 10%	0 0%	1 8%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	30	30	0	0	11	19	0	9	21	13	5	9	20	4	6	7	23	16	14	14	16
mean:	62.0	62.0	*	*	65.8	56.8	*	66.7	58.3	67.3	60.2	63.2	64.8	46.3	66.2	42.5	65.5	63.1	60.5	71.2	53.5
standard deviation:	30.1	30.1	*	*	28.4	33.9	*	33.4	28.6	27.6	34.5	29.5	29.2	39.3	33.5	37.7	28.8	27.8	35.2	24.6	33.6
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR13 **My child's friends attended that school**																					
weighted n:	128	17	110	3	59	65	0	52	76	42	36	31	59	38	27	28	100	94	34	47	81
n:	188	31	157	1	53	134	0	48	140	68	56	44	89	55	39	41	147	136	52	67	121
Not at all important (0)	27 13%	9 **26%** +	18 **10%** -	0 0%	8 13%	19 13%	0 0%	8 13%	19 12%	10 13%	10 16%	5 10%	16 16%	3 6%	7 14%	10 20%	17 10%	17 12%	10 14%	13 17%	14 10%
Slightly important (25)	19 8%	3 6%	16 9%	0 0%	2 4%	17 12%	0 0%	1 3%	18 12%	5 6%	6 8%	6 14%	14 12%	4 8%	1 2%	3 5%	16 9%	14 9%	5 7%	8 8%	11 8%
Moderately important (50)	60 35%	5 **18%** -	55 **38%** +	0 0%	22 **45%** +	38 29%	0 0%	18 41%	42 32%	16 **26%** -	18 35%	19 **49%** +	19 **22%** ---	23 **45%** +	15 47%	16 41%	44 34%	45 37%	15 30%	21 33%	39 37%
Very important (75)	48 28%	9 30%	39 28%	1 100%	15 28%	32 24%	0 0%	12 31%	36 26%	18 28%	16 33%	9 17%	20 29%	17 31%	10 25%	8 25%	40 29%	41 30%	7 22%	12 25%	36 30%
Extremely important (100)	27 13%	4 15%	23 12%	0 0%	5 9%	22 17%	0 0%	8 12%	19 14%	16 **23%** ++	4 **6%** -	4 9%	15 17%	7 9%	5 10%	3 7%	24 14%	17 10%	10 19%	11 15%	16 11%
Don't know/ No answer	7 3%	1 4%	6 3%	0 0%	1 1%	6 4%	0 0%	1 1%	6 4%	3 4%	2 3%	1 2%	5 4%	1 1%	1 2%	1 2%	6 3%	2 **1%** -	5 **8%** +	2 2%	5 3%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	181	30	151	1	52	128	0	47	134	65	54	43	84	54	38	40	141	134	47	65	116
mean:	55.3	50.4	56.0	75.0	53.9	55.6	*	56.3	54.6	**61.1**	51.1	50.4	54.7	57.9	53.8	48.3	57.2	54.6	57.2	53.5	56.3
standard deviation:	29.4	37.3	28.1	0.0	27.4	31.7	*	28.5	30.2	32.7	28.9	26.1	33.6	24.0	28.5	30.4	29.0	28.4	32.7	32.2	27.8
Student's t (p):		-	-	*	-	-	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR13 **My child's friends attended that school**																					
weighted n:	17	17	0	0	10	7	0	7	10	8	2	6	12	3	3	2	15	10	8	8	9
n:	31	31	0	0	12	19	0	9	22	14	5	9	21	4	6	7	24	16	15	14	17
Not at all important (0)	9 26%	9 26%	0 0%	0 0%	3 22%	6 32%	0 0%	3 32%	6 22%	3 19%	2 29%	3 27%	5 19%	2 57%	2 24%	3 43%	6 23%	3 20%	6 33%	4 23%	5 28%
Slightly important (25)	3 6%	3 6%	0 0%	0 0%	0 0%	3 16%	0 0%	0 0%	3 11%	1 5%	1 14%	0 0%	3 9%	0 0%	0 0%	1 14%	2 5%	2 8%	1 5%	3 14%	0 0%
Moderately important (50)	5 18%	5 18%	0 0%	0 0%	2 20%	3 15%	0 0%	2 29%	3 11%	2 9%	1 42%	2 25%	4 24%	0 0%	1 12%	2 28%	3 17%	3 26%	2 9%	3 31%	2 8%
Very important (75)	9 30%	9 30%	0 0%	0 0%	4 32%	5 26%	0 0%	2 20%	7 38%	4 28%	1 14%	4 48%	5 25%	2 43%	2 38%	1 14%	8 33%	6 35%	3 24%	3 19%	6 40%
Extremely important (100)	4 15%	4 15%	0 0%	0 0%	2 18%	2 11%	0 0%	2 20%	2 11%	3 29%	0 0%	0 0%	3 16%	0 0%	1 26%	0 0%	4 17%	2 12%	2 19%	1 13%	3 16%
Don't know/ No answer	1 4%	1 4%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	1 10%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 5%	0 0%	1 10%	0 0%	1 8%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	30	30	0	0	11	19	0	9	21	13	5	9	20	4	6	7	23	16	14	14	16
mean:	50.4	50.4	*	*	56.3	42.3	*	48.9	51.6	61.7	35.4	48.5	52.3	32.0	60.2	28.3	54.4	52.7	47.3	46.2	54.4
standard deviation:	37.3	37.3	*	*	37.4	38.5	*	40.3	37.1	40.8	34.0	34.3	35.6	46.8	45.8	36.3	37.4	34.3	43.7	35.5	40.7
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR14 **I wanted my child to attend an English school**																					
weighted n:	128	17	110	3	59	65	0	52	76	42	36	31	59	38	27	28	100	94	34	47	81
n:	188	31	157	1	53	134	0	48	140	68	56	44	89	55	39	41	147	136	52	67	121
Not at all important (0)	9 4%	3 6%	6 4%	0 0%	2 3%	7 5%	0 0%	3 5%	6 3%	2 2%	4 6%	2 4%	5 5%	1 2%	3 7%	5 10% +	4 2% -	3 2% --	6 11% ++	5 6%	4 3%
Slightly important (25)	5 3%	1 2%	4 3%	0 0%	1 3%	4 3%	0 0%	1 3%	4 2%	2 5%	1 1%	1 2%	2 1%	1 1%	2 8% +	1 2%	4 3%	2 1% -	3 7% +	2 4%	3 2%
Moderately important (50)	15 7%	3 9%	12 6%	0 0%	3 5%	12 9%	0 0%	1 1% -	14 11% +	4 4%	6 10%	3 5%	10 9%	3 4%	2 5%	9 19% +++	6 3% ---	8 5%	7 10%	7 9%	8 6%
Very important (75)	47 27%	9 30%	38 27%	1 100%	15 29%	31 23%	0 0%	13 31%	34 25%	21 34% +	12 22%	8 17%	21 28%	12 26%	12 28%	10 35%	37 25%	38 30%	9 21%	15 24%	32 29%
Extremely important (100)	108 57%	13 44%	95 59%	0 0%	30 58%	78 59%	0 0%	30 60%	78 55%	37 52%	32 60%	29 69%	48 54%	37 64%	20 52%	15 32% ---	93 64% +++	85 62% +	23 43% -	37 56%	71 58%
Don't know/ No answer	4 2%	2 9% ++	2 1% --	0 0%	2 3%	2 1%	0 0%	0 0%	4 3%	2 3%	1 1%	1 2%	3 3%	1 2%	0 0%	1 2%	3 2%	0 0% --	4 7% ++	1 1%	3 2%
khi²:		-		-			-			-			-			(**)		(**)		-	
non-missing n:	184	29	155	1	51	132	0	48	136	66	55	43	86	54	39	40	144	136	48	66	118
mean:	83.3	78.3	84.0	75.0	84.7	82.5	*	84.4	82.5	83.4	82.6	87.2	82.1	88.4	77.4	69.6	87.1	87.5	70.8	79.9	85.3
standard deviation:	25.4	29.3	24.9	0.0	24.1	27.2	*	25.8	25.3	23.2	27.5	25.4	25.9	19.9	31.4	30.9	22.4	19.5	35.6	29.4	22.8
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	**	**	**	**	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR14 I wanted my child to attend an English school																					
weighted n:	17	17	0	0	10	7	0	7	10	8	2	6	12	3	3	2	15	10	8	8	9
n:	31	31	0	0	12	19	0	9	22	14	5	9	21	4	6	7	24	16	15	14	17
Not at all important (0)	3 6%	3 6%	0 0%	0 0%	0 0%	3 16%	0 0%	0 0%	3 11%	1 5%	1 15%	1 7%	2 6%	0 0%	1 12%	2 29%	1 3%	1 4%	2 9%	1 5%	2 8%
Slightly important (25)	1 2%	1 2%	0 0%	0 0%	0 0%	1 5%	0 0%	0 0%	1 4%	1 5%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 3%	0 0%	1 5%	0 0%	1 4%
Moderately important (50)	3 9%	3 9%	0 0%	0 0%	1 7%	2 10%	0 0%	0 0%	3 15%	1 5%	0 0%	2 20%	3 13%	0 0%	0 0%	2 28%	1 5%	0 0%	3 19%	2 14%	1 4%
Very important (75)	9 30%	9 30%	0 0%	0 0%	4 32%	5 26%	0 0%	3 30%	6 30%	5 38%	1 14%	2 20%	4 19%	1 29%	4 76%	0 0%	9 35%	8 50%	1 5%	2 9%	7 48%
Extremely important (100)	13 44%	13 44%	0 0%	0 0%	5 45%	8 42%	0 0%	6 70%	7 25%	5 38%	3 71%	3 39%	10 53%	2 43%	1 13%	3 43%	10 44%	7 46%	6 42%	9 72%	4 20%
Don't know/ No answer	2 9%	2 9%	0 0%	0 0%	2 15%	0 0%	0 0%	0 0%	2 15%	1 10%	0 0%	1 14%	1 7%	1 29%	0 0%	0 0%	2 10%	0 0%	2 20%	0 0%	2 17%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	29	29	0	0	10	19	0	9	20	13	5	8	20	3	6	7	22	16	13	14	15
mean:	78.3	78.3	*	*	86.1	68.3	*	92.5	66.2	77.8	81.5	74.7	78.8	89.9	69.2	56.7	82.4	83.5	70.4	86.0	70.5
standard deviation:	29.3	29.3	*	*	17.2	39.2	*	12.4	34.7	28.8	45.5	33.1	31.4	17.7	32.8	54.0	23.7	22.0	38.9	27.9	30.4
Student's t (p):		*	*	*	-	-	*	**	**	-	-	-	-	-	-	-	-	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR15 **The number of students per teacher was good**																					
weighted n:	128	17	110	3	59	65	0	52	76	42	36	31	59	38	27	28	100	94	34	47	81
n:	188	31	157	1	53	134	0	48	140	68	56	44	89	55	39	41	147	136	52	67	121
Not at all important (0)	12 6%	4 8%	8 5%	0 0%	3 5%	9 6%	0 0%	3 4%	9 7%	3 3%	3 5%	5 11%	6 4%	1 3%	5 13% +	7 16% ++	5 3% --	10 7%	2 3%	6 7%	6 5%
Slightly important (25)	5 2%	1 2%	4 2%	0 0%	0 0%	5 4%	0 0%	0 0%	5 3%	2 2%	3 4%	0 0%	4 3%	0 0%	1 2%	1 2%	4 2%	4 2%	1 1%	2 2%	3 2%
Moderately important (50)	45 21%	9 25%	36 20%	0 0%	7 14%	38 28% +	0 0%	8 16%	37 24%	15 17%	14 22%	13 30%	21 19%	14 20%	8 22%	16 34% +	29 17% -	29 19%	16 26%	19 25%	26 19%
Very important (75)	70 44%	7 32%	63 45%	1 100%	29 55% ++	40 31% ---	0 0%	22 52%	48 38%	18 33%	23 45%	19 45%	29 44%	23 46%	16 43%	11 37%	59 45%	56 46%	14 38%	22 43%	48 44%
Extremely important (100)	47 24%	9 28%	38 24%	0 0%	13 25%	34 25%	0 0%	14 27%	33 23%	26 40% +++	10 20%	6 13% -	22 24%	16 31%	8 19%	5 9% -	42 29% +	33 24%	14 25%	14 19%	33 28%
Don't know/ No answer	9 4%	1 4%	8 3%	0 0%	1 1%	8 6%	0 0%	1 1%	8 5%	4 5%	3 4%	1 2%	7 6%	1 1%	1 2%	1 2%	8 4%	4 2%	5 8%	4 4%	5 3%
khi²:		-		-			-			-			-			(*)		-		-	
non-missing n:	179	30	149	1	52	126	0	47	132	64	53	43	82	54	38	40	139	132	47	63	116
mean:	70.6	68.0	71.0	75.0	74.0	67.1	*	74.7	67.7	77.6	68.8	62.2	71.0	75.7	63.3	55.5	74.8	70.1	72.0	66.7	72.8
standard deviation:	25.7	30.0	25.1	0.0	23.4	28.0	*	22.9	27.2	24.5	25.1	27.6	25.2	22.0	31.0	29.9	22.8	26.5	23.3	26.8	24.9
Student's t (p):		-	-	*	-	-	*	-	-	**	-	*	-	-	-	***	***	-	-	-	-

At some point, [your child] attended French secondary school (NOT French immersion). Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR15 **The number of students per teacher was good**																					
weighted n:	17	17	0	0	10	7	0	7	10	8	2	6	12	3	3	2	15	10	8	8	9
n:	31	31	0	0	12	19	0	9	22	14	5	9	21	4	6	7	24	16	15	14	17
Not at all important (0)	4 8%	4 8%	0 0%	0 0%	0 0%	4 21%	0 0%	0 0%	4 15%	3 14%	0 0%	1 7%	3 9%	0 0%	1 12%	2 28%	2 5%	3 12%	1 5%	2 9%	2 8%
Slightly important (25)	1 2%	1 2%	0 0%	0 0%	0 0%	1 5%	0 0%	0 0%	1 4%	1 5%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 3%	0 0%	1 5%	0 0%	1 4%
Moderately important (50)	9 25%	9 25%	0 0%	0 0%	2 18%	7 36%	0 0%	2 25%	7 25%	2 9%	2 28%	4 46%	7 28%	1 29%	1 12%	4 57%	5 20%	4 27%	5 23%	6 36%	3 16%
Very important (75)	7 32%	7 32%	0 0%	0 0%	6 50%	1 5%	0 0%	4 45%	3 23%	2 19%	1 42%	3 41%	4 28%	2 57%	1 26%	0 0%	7 38%	5 42%	2 20%	3 28%	4 36%
Extremely important (100)	9 28%	9 28%	0 0%	0 0%	3 25%	6 32%	0 0%	3 30%	6 26%	5 43%	2 29%	1 6%	5 25%	1 14%	3 50%	1 15%	8 30%	4 20%	5 38%	3 28%	6 28%
Don't know/ No answer	1 4%	1 4%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	1 10%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 5%	0 0%	1 10%	0 0%	1 8%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	30	30	0	0	11	19	0	9	21	13	5	9	20	4	6	7	23	16	14	14	16
mean:	68.0	68.0	*	*	77.0	55.4	*	76.3	61.4	70.1	75.2	60.2	65.1	71.3	75.7	43.3	72.4	64.6	72.7	66.1	69.7
standard deviation:	30.0	30.0	*	*	17.8	39.9	*	20.0	35.9	39.7	24.5	24.2	31.6	20.1	39.9	41.6	27.2	30.4	31.2	30.8	31.2
Student's t (p):		*	*	*	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR16																					
weighted n:	34	5	28	0	8	25	0	9	25	15	8	9	15	7	11	7	27	26	8	12	21
n:	60	11	49	0	8	52	0	10	50	30	14	13	28	12	19	13	47	44	16	20	40
No other choice, no other school in the area	10 / 19%	3 / 20%	7 / 19%	0 / 0%	2 / 33%	8 / 15%	0 / 0%	1 / 18%	9 / 20%	6 / 22%	1 / 7%	3 / 29%	4 / 12%	2 / 25%	4 / 25%	3 / 19%	7 / 19%	8 / 22%	2 / 9%	3 / 20%	7 / 19%
The school was close to home.	13 / 19%	1 / 7%	12 / 21%	0 / 0%	0 / 0%	13 / 25%	0 / 0%	0 / 0%	13 / 26%	8 / 25%	2 / 13%	2 / 11%	5 / 16%	4 / 30%	4 / 18%	3 / 21%	10 / 19%	9 / 17%	4 / 26%	4 / 15%	9 / 21%
There were specialized education programs (but special needs = 24)	10 / 17%	0 / 0%	10 / 21%	0 / 0%	2 / 24%	8 / 15%	0 / 0%	3 / 30%	7 / 13%	4 / 12%	3 / 25%	2 / 11%	5 / 20%	2 / 21%	3 / 13%	1 / 7%	9 / 20%	9 / 21%	1 / 6%	3 / 16%	7 / 18%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	10 / 16%	1 / 7%	9 / 18%	0 / 0%	1 / 12%	9 / 18%	0 / 0%	3 / 26%	7 / 13%	3 / 11%	2 / 12%	3 / 17%	6 / 21%	2 / 19%	2 / 8%	2 / 18%	8 / 16%	9 / 19%	1 / 6%	3 / 14%	7 / 18%
Other	9 / 15%	2 / 20%	7 / 14%	0 / 0%	2 / 21%	7 / 13%	0 / 0%	1 / 12%	8 / 16%	6 / 20%	1 / 6%	2 / 17%	4 / 12%	2 / 13%	2 / 16%	3 / 29%	6 / 11%	4 / 8%	5 / 38%	2 / 7%	7 / 20%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	4 / 9%	2 / 33%	2 / 4%	0 / 0%	2 / 22%	2 / 4%	0 / 0%	2 / 19%	2 / 5%	1 / 3%	1 / 7%	2 / 21%	2 / 11%	0 / 0%	2 / 12%	1 / 7%	3 / 9%	4 / 11%	0 / 0%	2 / 13%	2 / 6%
There were many interesting extracurricular activities	4 / 6%	0 / 0%	4 / 7%	0 / 0%	0 / 0%	4 / 8%	0 / 0%	1 / 6%	3 / 6%	2 / 6%	1 / 6%	1 / 6%	2 / 7%	0 / 0%	2 / 8%	1 / 7%	3 / 5%	4 / 7%	0 / 0%	1 / 4%	3 / 7%
My child wanted to attend that school	3 / 5%	0 / 0%	3 / 6%	0 / 0%	0 / 0%	3 / 7%	0 / 0%	1 / 6%	2 / 5%	0 / 0%	2 / 16%	1 / 6%	2 / 8%	0 / 0%	1 / 4%	0 / 0%	3 / 6%	3 / 7%	0 / 0%	2 / 10%	1 / 2%
Cultural attachment / attachment to the community	1 / 5%	0 / 0%	1 / 5%	0 / 0%	1 / 18%	0 / 0%	0 / 0%	1 / 18%	0 / 0%	0 / 0%	0 / 0%	1 / 18%	0 / 0%	0 / 0%	1 / 14%	0 / 0%	1 / 6%	1 / 6%	0 / 0%	1 / 12%	0 / 0%
Religion	3 / 4%	0 / 0%	3 / 5%	0 / 0%	0 / 0%	3 / 6%	0 / 0%	0 / 0%	3 / 6%	1 / 3%	1 / 6%	1 / 6%	0 / 0%	1 / 7%	2 / 9%	1 / 7%	2 / 4%	2 / 4%	1 / 6%	0 / 0%	3 / 7%
Continuity (carry on with education in the same language, feeder school)	3 / 4%	0 / 0%	3 / 5%	0 / 0%	0 / 0%	3 / 6%	0 / 0%	1 / 6%	2 / 4%	1 / 3%	2 / 12%	0 / 0%	2 / 6%	0 / 0%	1 / 4%	0 / 0%	3 / 5%	3 / 6%	0 / 0%	1 / 4%	2 / 5%
Going to English school makes moving from city to city easier / moving in general	2 / 2%	2 / 13%	0 / 0%	0 / 0%	0 / 0%	2 / 3%	0 / 0%	0 / 0%	2 / 3%	1 / 2%	0 / 0%	1 / 4%	1 / 2%	0 / 0%	1 / 3%	1 / 5%	1 / 1%	0 / 0%	2 / 9%	0 / 0%	2 / 3%
Preparing the child for the future, more universities, more options	1 / 2%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	1 / 8%	0 / 0%	1 / 2%	0 / 0%	1 / 5%	0 / 0%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 / 2%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	1 / 4%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	1 / 2%	0 / 0%	1 / 4%	0 / 0%
People around me see sending children to French school as a good thing	1 / 1%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	1 / 3%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	1 / 2%	0 / 0%	1 / 4%	0 / 0%
The school building was attractive OR the school was new	1 / 1%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	1 / 6%	0 / 0%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	1 / 2%	1 / 2%	0 / 0%	1 / 4%	0 / 0%
khi²:		-		-			-			-			-			-		-		-	

Were there any other important reasons for that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_FR16																					
weighted n:	5	5	0	0	3	3	0	1	4	3	0	2	3	0	2	1	4	4	1	2	4
n:	11	11	0	0	3	8	0	1	10	8	0	3	6	1	4	3	8	7	4	3	8
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	2 33%	2 33%	0 0%	0 0%	2 70%	0 0%	0 0%	1 100%	1 17%	0 0%	0 0%	2 84%	1 37%	0 0%	1 34%	0 0%	2 41%	2 45%	0 0%	1 60%	1 21%
Other	2 20%	2 20%	0 0%	0 0%	1 30%	1 12%	0 0%	0 0%	2 25%	2 34%	0 0%	0 0%	1 12%	0 0%	1 34%	0 0%	2 25%	2 28%	0 0%	1 20%	1 21%
No other choice, no other school in the area	3 20%	3 20%	0 0%	0 0%	0 0%	3 37%	0 0%	0 0%	3 24%	3 33%	0 0%	0 0%	2 25%	0 0%	1 16%	2 67%	1 8%	1 9%	2 51%	1 20%	2 20%
Going to English school makes moving from city to city easier / moving in general	2 13%	2 13%	0 0%	0 0%	0 0%	2 24%	0 0%	0 0%	2 16%	1 11%	0 0%	1 16%	1 12%	0 0%	1 16%	1 33%	1 8%	0 0%	2 49%	0 0%	2 19%
The school was close to home.	1 7%	1 7%	0 0%	0 0%	0 0%	1 13%	0 0%	0 0%	1 8%	1 11%	0 0%	0 0%	1 13%	0 0%	0 0%	0 0%	1 8%	1 9%	0 0%	0 0%	1 10%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	1 7%	1 7%	0 0%	0 0%	0 0%	1 13%	0 0%	0 0%	1 8%	1 11%	0 0%	0 0%	0 0%	1 100%	0 0%	0 0%	1 8%	1 9%	0 0%	0 0%	1 10%
khi²:		-		-			-			-			-			-		-		-	

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR01																					
The school was far from home																					
weighted n:	113	26	87	0	44	69	0	32	81	22	39	36	99	1	14	61	52	53	60	73	40
n:	190	54	136	0	43	147	0	36	154	41	66	59	167	1	22	100	89	88	101	123	66
Not at all important (0)	63 33%	17 30%	46 33%	0 0%	14 32%	49 33%	0 0%	8 22%	55 37%	9 23%	27 41%	21 35%	58 35%	0 0%	5 18%	38 38%	25 26%	28 28%	35 37%	41 33%	21 32%
Slightly important (25)	12 5%	4 9%	8 4%	0 0%	2 3%	10 7%	0 0%	3 5%	9 5%	3 8%	5 7%	4 5%	9 4%	1 100%	2 7%	9 7%	3 3%	3 3%	9 7%	6 4%	6 8%
Moderately important (50)	10 5%	0 0% -	10 7% +	0 0%	2 5%	8 6%	0 0%	1 3%	9 6%	4 9%	2 2%	3 6%	10 6%	0 0%	0 0%	5 5%	5 6%	3 5%	7 6%	8 7%	2 2%
Very important (75)	6 5%	1 1%	5 6%	0 0%	3 9% +	3 2% -	0 0%	2 9%	4 3%	0 0%	3 7%	3 7%	3 2%	0 0%	3 22%	2 1% -	4 8% +	3 6%	3 4%	1 1% ---	5 12% +++
Extremely important (100)	37 20%	9 19%	28 21%	0 0%	10 22%	27 19%	0 0%	11 29%	26 17%	9 22%	9 12%	13 20%	34 21%	0 0%	3 17%	17 18%	20 23%	15 19%	22 21%	26 21%	11 19%
Don't know/ No answer	62 32%	23 41%	39 29%	0 0%	12 29%	50 34%	0 0%	11 32%	51 32%	16 39%	20 31%	15 28%	53 32%	0 0%	9 36%	29 30%	32 33%	36 39% +	25 25% -	41 34%	21 28%
khi²:		-		-			-			-			(**)			-		-		-	
non-missing n:	128	31	97	0	31	97	0	25	103	25	46	44	114	1	13	71	57	52	76	82	45
mean:	40.6	37.3	41.4	*	45.5	37.3	*	56.2	34.4	45.9	29.3	40.7	38.9	25.0	55.4	33.5	49.3	44.3	38.0	39.6	42.7
standard deviation:	44.3	46.5	44.1	*	45.3	43.8	*	45.2	42.8	44.9	40.8	44.7	44.7	0.0	42.8	43.2	44.7	45.3	43.9	45.0	43.9
Student's t (p):		-	-	*	-	-	*	*	*	-	-	-	-	*	-	*	*	-	-	-	-

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	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR01 **The school was far from home**																					
weighted n:	26	26	0	0	12	14	0	6	20	9	9	6	24	1	2	12	14	17	9	17	9
n:	54	54	0	0	14	40	0	9	45	16	20	14	48	1	5	24	29	34	19	33	20
Not at all important (0)	17 30%	17 30%	0 0%	0 0%	4 26%	13 33%	0 0%	2 12%	15 36%	5 31%	7 31%	5 36%	15 30%	0 0%	2 40%	8 38%	9 23%	12 34%	5 24%	10 29%	6 28%
Slightly important (25)	4 9%	4 9%	0 0%	0 0%	2 13%	2 5%	0 0%	1 12%	3 8%	1 9%	2 12%	1 6%	3 6%	1 100%	0 0%	3 13%	1 6%	1 5%	3 16%	2 7%	2 12%
Moderately important (50)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Very important (75)	1 1%	1 1%	0 0%	0 0%	0 0%	1 2%	0 0%	0 0%	1 2%	0 0%	0 0%	1 6%	1 2%	0 0%	0 0%	1 3%	0 0%	1 2%	0 0%	0 0%	1 4%
Extremely important (100)	9 19%	9 19%	0 0%	0 0%	4 26%	5 12%	0 0%	4 42%	5 11%	3 18%	2 8%	3 30%	9 21%	0 0%	0 0%	6 22%	3 17%	3 11%	6 33%	8 25%	1 8%
Don't know/ No answer	23 41%	23 41%	0 0%	0 0%	4 34%	19 47%	0 0%	2 34%	21 44%	7 43%	9 49%	4 23%	20 41%	0 0%	3 60%	6 24%	16 54%	17 48%	5 27%	13 39%	10 47%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	31	31	0	0	10	21	0	7	24	9	11	10	28	1	2	18	13	17	14	20	10
mean:	37.3	37.3	*	*	45.0	29.6	*	68.5	25.6	34.4	21.1	46.4	40.0	25.0	0.0	35.8	39.5	27.3	50.3	43.5	27.2
standard deviation:	46.5	46.5	*	*	49.1	45.7	*	48.8	41.8	49.7	39.2	52.8	48.1	0.0	0.0	46.4	50.7	44.3	49.5	49.9	42.1
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	*	*	-	-	-	-	-	-

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	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR02 **The teaching staff had a bad reputation**																					
weighted n:	113	26	87	0	44	69	0	32	81	22	39	36	99	1	14	61	52	53	60	73	40
n:	190	54	136	0	43	147	0	36	154	41	66	59	167	1	22	100	89	88	101	123	66
Not at all important (0)	80 43%	23 41%	57 43%	0 0%	21 47%	59 40%	0 0%	17 44%	63 42%	11 **26%** -	30 44%	31 51%	75 46%	0 0%	5 23%	43 44%	37 41%	41 45%	39 41%	50 41%	29 45%
Slightly important (25)	5 2%	0 0%	5 3%	0 0%	0 0%	5 3%	0 0%	0 0%	5 3%	0 0%	1 1%	4 5%	3 1%	0 0%	2 7%	3 2%	2 2%	1 1%	4 3%	4 3%	1 1%
Moderately important (50)	6 3%	2 4%	4 2%	0 0%	1 2%	5 3%	0 0%	1 2%	5 3%	2 5%	2 3%	2 2%	5 2%	1 100%	0 0%	3 2%	3 3%	1 1%	5 4%	4 3%	2 3%
Very important (75)	14 9%	1 3%	13 10%	0 0%	5 12%	9 7%	0 0%	3 9%	11 8%	5 13%	7 14%	2 4%	11 8%	0 0%	3 14%	7 7%	7 10%	3 5%	11 12%	8 7%	6 11%
Extremely important (100)	8 3%	2 3%	6 4%	0 0%	0 0%	8 6%	0 0%	1 2%	7 4%	2 4%	3 3%	1 1%	7 3%	0 0%	1 5%	5 4%	3 3%	1 1%	7 6%	6 4%	2 2%
Don't know/ No answer	77 41%	26 49%	51 38%	0 0%	16 39%	61 41%	0 0%	14 43%	63 40%	21 **53%** +	23 34%	19 36%	66 40%	0 0%	11 50%	39 40%	37 40%	41 47%	35 35%	51 43%	26 37%
khi²:		-		-			-			-			(***)			-		-		-	
non-missing n:	113	28	85	0	27	86	0	22	91	20	43	40	101	1	11	61	52	47	66	72	40
mean:	19.8	13.9	21.3	*	15.9	22.4	*	16.6	21.0	33.5	23.7	**10.8**	17.6	50.0	36.1	18.8	21.0	**9.8**	**26.9**	20.0	19.8
standard deviation:	34.0	30.8	34.8	*	30.7	36.1	*	32.3	34.8	40.2	36.2	25.1	32.9	0.0	41.9	34.1	34.3	25.3	37.7	34.5	33.9
Student's t (p):		-	-	*	-	-	*	-	-	-	-	*	-	*	-	-	-	**	**	-	-

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	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR02 **The teaching staff had a bad reputation**																					
weighted n:	26	26	0	0	12	14	0	6	20	9	9	6	24	1	2	12	14	17	9	17	9
n:	54	54	0	0	14	40	0	9	45	16	20	14	48	1	5	24	29	34	19	33	20
Not at all important (0)	23 41%	23 41%	0 0%	0 0%	6 40%	17 43%	0 0%	5 42%	18 41%	6 30%	8 35%	8 65%	21 43%	0 0%	2 40%	10 41%	13 43%	15 43%	8 40%	14 43%	8 36%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	2 4%	2 4%	0 0%	0 0%	1 7%	1 2%	0 0%	1 12%	1 2%	0 0%	1 8%	1 6%	1 2%	1 100%	0 0%	1 3%	1 6%	1 5%	1 4%	1 2%	1 8%
Very important (75)	1 3%	1 3%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 4%	1 9%	0 0%	0 0%	1 3%	0 0%	0 0%	1 6%	0 0%	0 0%	1 8%	1 5%	0 0%
Extremely important (100)	2 3%	2 3%	0 0%	0 0%	0 0%	2 5%	0 0%	0 0%	2 4%	1 4%	1 4%	0 0%	2 3%	0 0%	0 0%	2 6%	0 0%	1 2%	1 4%	2 4%	0 0%
Don't know/ No answer	26 49%	26 49%	0 0%	0 0%	6 47%	20 50%	0 0%	3 46%	23 50%	8 56%	10 53%	5 29%	23 49%	0 0%	3 60%	10 43%	15 52%	17 50%	8 43%	15 46%	11 55%
khi²:		-		-			-			-			(*)			-		-		-	
non-missing n:	28	28	0	0	8	20	0	6	22	8	10	9	25	1	2	14	14	17	11	18	9
mean:	13.9	13.9	*	*	15.6	12.4	*	11.2	14.8	25.0	17.0	3.9	12.4	50.0	0.0	22.0	5.8	9.0	21.6	16.5	9.4
standard deviation:	30.8	30.8	*	*	30.3	33.5	*	24.8	33.8	45.1	35.6	15.3	31.2	0.0	0.0	40.1	17.3	25.8	39.3	35.4	22.5
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	*	*	-	-	-	-	-	-

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	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR03 **The school environment was unpleasant**																					
weighted n:	113	26	87	0	44	69	0	32	81	22	39	36	99	1	14	61	52	53	60	73	40
n:	190	54	136	0	43	147	0	36	154	41	66	59	167	1	22	100	89	88	101	123	66
Not at all important (0)	79 42%	21 39%	58 43%	0 0%	20 45%	59 40%	0 0%	16 41%	63 42%	12 28%	28 41%	30 50%	73 44%	0 0%	6 26%	43 43%	36 41%	37 41%	42 43%	51 42%	27 42%
Slightly important (25)	8 4%	3 6%	5 3%	0 0%	2 4%	6 4%	0 0%	2 6%	6 3%	1 2%	2 5%	5 6%	5 3%	1 100%	2 7%	5 5%	3 3%	4 4%	4 4%	5 4%	3 4%
Moderately important (50)	9 4%	2 4%	7 4%	0 0%	1 2%	8 6%	0 0%	1 2%	8 5%	3 9%	3 4%	3 4%	8 4%	0 0%	1 3%	5 4%	4 4%	2 2%	7 6%	6 4%	3 4%
Very important (75)	15 9%	2 3%	13 11%	0 0%	4 11%	11 8%	0 0%	2 9%	13 9%	4 9%	8 13%	2 7%	12 7%	0 0%	3 24%	7 6%	8 13%	5 8%	10 10%	9 7%	6 14%
Extremely important (100)	1 0%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	1 2%	0 0%	0 0%	1 0%	0 0%	0 0%	0 0%	1 1%	0 0%	1 1%	1 1%	0 0%
Don't know/ No answer	78 40%	26 49%	52 38%	0 0%	16 38%	62 42%	0 0%	15 43%	63 39%	20 50%	25 38%	19 33%	68 41%	0 0%	10 39%	40 42%	37 38%	40 45%	37 36%	51 42%	27 37%
khi²:		-		-			-			-			(**)			-		-		-	
non-missing n:	112	28	84	0	27	85	0	21	91	21	41	40	99	1	12	60	52	48	64	72	39
mean:	17.5	11.1	19.1	*	16.6	18.1	*	15.8	18.1	27.5	20.8	13.1	14.8	25.0	35.5	13.4	21.9	15.0	19.4	15.8	20.6
standard deviation:	29.4	22.3	30.9	*	29.7	29.6	*	28.7	30.0	35.6	31.7	25.5	27.9	0.0	36.7	25.6	33.0	28.2	30.6	28.3	31.8
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

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	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR03 **The school environment was unpleasant**																					
weighted n:	26	26	0	0	12	14	0	6	20	9	9	6	24	1	2	12	14	17	9	17	9
n:	54	54	0	0	14	40	0	9	45	16	20	14	48	1	5	24	29	34	19	33	20
Not at all important (0)	21 39%	21 39%	0 0%	0 0%	6 40%	15 38%	0 0%	5 42%	16 37%	5 26%	8 35%	7 60%	19 40%	0 0%	2 40%	9 38%	12 40%	13 38%	8 40%	13 41%	7 32%
Slightly important (25)	3 6%	3 6%	0 0%	0 0%	1 7%	2 5%	0 0%	1 12%	2 4%	1 4%	1 8%	1 6%	2 3%	1 100%	0 0%	1 3%	2 8%	3 9%	0 0%	1 2%	2 12%
Moderately important (50)	2 4%	2 4%	0 0%	0 0%	1 7%	1 2%	0 0%	0 0%	2 6%	1 9%	0 0%	1 6%	2 5%	0 0%	0 0%	2 9%	0 0%	0 0%	2 12%	2 7%	0 0%
Very important (75)	2 3%	2 3%	0 0%	0 0%	0 0%	2 5%	0 0%	0 0%	2 4%	1 4%	1 4%	0 0%	2 3%	0 0%	0 0%	2 6%	0 0%	1 2%	1 4%	2 4%	0 0%
Extremely important (100)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Don't know/ No answer	26 49%	26 49%	0 0%	0 0%	6 47%	20 50%	0 0%	3 46%	23 50%	8 56%	10 53%	5 29%	23 49%	0 0%	3 60%	10 43%	15 52%	17 50%	8 43%	15 46%	11 55%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	28	28	0	0	8	20	0	6	22	8	10	9	25	1	2	14	14	17	11	18	9
mean:	11.1	11.1	*	*	9.4	12.5	*	5.6	12.9	20.0	10.6	6.0	10.8	25.0	0.0	17.8	4.3	7.8	16.1	13.3	7.0
standard deviation:	22.3	22.3	*	*	19.0	26.2	*	12.4	25.1	31.3	24.6	16.5	23.4	0.0	0.0	29.5	10.2	18.4	29.0	26.3	12.9
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	*	*	-	-	-	-	-	-

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	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR04 **There were not many interesting extracurricular activities**																					
weighted n:	113	26	87	0	44	69	0	32	81	22	39	36	99	1	14	61	52	53	60	73	40
n:	190	54	136	0	43	147	0	36	154	41	66	59	167	1	22	100	89	88	101	123	66
Not at all important (0)	76 40%	21 35%	55 41%	0 0%	18 42%	58 39%	0 0%	14 37%	62 41%	10 **23%** -	28 40%	30 49%	69 42%	0 0%	7 29%	43 42%	33 37%	35 38%	41 41%	48 39%	27 41%
Slightly important (25)	9 6%	1 3%	8 7%	0 0%	3 7%	6 5%	0 0%	2 8%	7 5%	2 7%	2 4%	5 10%	6 4%	0 0%	3 18%	6 6%	3 5%	5 7%	4 5%	5 4%	4 8%
Moderately important (50)	10 5%	2 4%	8 6%	0 0%	2 4%	8 6%	0 0%	0 0%	10 7%	4 11%	3 4%	2 4%	9 5%	0 0%	1 5%	5 5%	5 6%	2 3%	8 7%	7 6%	3 4%
Very important (75)	13 7%	3 4%	10 8%	0 0%	3 8%	10 6%	0 0%	3 9%	10 6%	3 5%	8 **15%** +	2 3%	12 7%	0 0%	1 7%	6 5%	7 9%	6 7%	7 7%	8 5%	5 11%
Extremely important (100)	9 5%	2 6%	7 5%	0 0%	3 7%	6 4%	0 0%	5 **12%** ++	4 **2%** --	2 4%	3 4%	2 4%	7 5%	1 100%	1 3%	3 4%	6 7%	1 **1%** -	8 **8%** +	6 6%	3 4%
Don't know/ No answer	73 37%	25 47%	48 34%	0 0%	14 33%	59 40%	0 0%	12 34%	61 38%	20 **50%** +	22 33%	18 32%	64 37%	0 0%	9 36%	37 37%	35 36%	39 43%	33 32%	49 40%	24 32%
khi²:		-		-			-			-			(*)			-		-		-	
non-missing n:	117	29	88	0	29	88	0	24	93	21	44	41	103	1	13	63	54	49	68	74	42
mean:	23	23	23	*	24	22	*	32	19	31	27	**14**	22	100	26	19	28	18	27	22	24
standard deviation:	34.6	37.3	34.2	*	36.1	33.8	*	42.0	30.6	35.2	37.2	28.0	34.2	0.0	32.4	31.9	37.3	29.7	37.7	34.9	34.9
Student's t (p):		-	-	*	-	-	*	-	-	-	-	*	-	*	-	-	-	-	-	-	-

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR04 **There were not many interesting extracurricular activities**																					
weighted n:	26	26	0	0	12	14	0	6	20	9	9	6	24	1	2	12	14	17	9	17	9
n:	54	54	0	0	14	40	0	9	45	16	20	14	48	1	5	24	29	34	19	33	20
Not at all important (0)	21 35%	21 35%	0 0%	0 0%	4 26%	17 43%	0 0%	4 30%	17 37%	4 17%	9 39%	7 53%	18 35%	0 0%	3 60%	10 38%	11 34%	13 36%	8 36%	13 38%	7 28%
Slightly important (25)	1 3%	1 3%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 4%	1 9%	0 0%	0 0%	1 3%	0 0%	0 0%	1 6%	0 0%	1 5%	0 0%	0 0%	1 8%
Moderately important (50)	2 4%	2 4%	0 0%	0 0%	1 7%	1 2%	0 0%	0 0%	2 6%	1 9%	0 0%	1 6%	2 5%	0 0%	0 0%	2 9%	0 0%	0 0%	2 12%	2 7%	0 0%
Very important (75)	3 4%	3 4%	0 0%	0 0%	0 0%	3 8%	0 0%	0 0%	3 6%	2 9%	1 4%	0 0%	3 5%	0 0%	0 0%	2 6%	1 3%	2 4%	1 4%	2 4%	1 4%
Extremely important (100)	2 6%	2 6%	0 0%	0 0%	2 13%	0 0%	0 0%	2 24%	0 0%	0 0%	1 8%	1 12%	1 3%	1 100%	0 0%	0 0%	2 11%	1 5%	1 8%	1 5%	1 8%
Don't know/ No answer	25 47%	25 47%	0 0%	0 0%	6 47%	19 47%	0 0%	3 46%	22 48%	8 56%	9 49%	5 29%	23 49%	0 0%	2 40%	9 40%	15 52%	17 50%	7 39%	15 46%	10 51%
khi²:		-		-			-			-			-			-		-		-		
non-missing n:	29	29	0	0	8	21	0	6	23	8	11	9	25	1	3	15	14	17	12	18	10
mean:	23	23	*	*	34	13	*	45	15	30	22	21	20	100	0	18	27	18	29	21	28
standard deviation:	37.3	37.3	*	*	45.2	29.4	*	59.1	27.5	33.8	44.3	43.4	33.9	0.0	0.0	28.6	46.9	36.3	41.6	36.5	44.4
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	*	**	-	-	-	-	-	-

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR05 **There were few specialised education programs**																					
weighted n:	113	26	87	0	44	69	0	32	81	22	39	36	99	1	14	61	52	53	60	73	40
n:	190	54	136	0	43	147	0	36	154	41	66	59	167	1	22	100	89	88	101	123	66
Not at all important (0)	75 39%	20 34%	55 41%	0 0%	17 39%	58 39%	0 0%	14 35%	61 41%	12 **25%** -	28 42%	28 45%	70 42%	0 0%	5 23%	42 42%	33 36%	39 43%	36 36%	47 37%	27 42%
Slightly important (25)	8 4%	1 1%	7 5%	0 0%	1 3%	7 5%	0 0%	1 5%	7 4%	0 0%	2 2%	5 **9%** +	5 2%	0 0%	3 20%	5 4%	3 5%	4 5%	4 4%	5 3%	3 6%
Moderately important (50)	14 7%	3 6%	11 7%	0 0%	2 4%	12 9%	0 0%	1 3%	13 8%	4 10%	5 7%	4 5%	13 7%	0 0%	1 4%	8 7%	6 6%	2 **2%** -	12 **11%** +	11 9%	3 4%
Very important (75)	8 5%	1 3%	7 6%	0 0%	4 9%	4 3%	0 0%	2 6%	6 5%	3 8%	4 9%	1 3%	6 5%	0 0%	2 11%	1 **1%** --	7 **10%** ++	4 4%	6 7%	6 5%	2 6%
Extremely important (100)	14 8%	3 7%	11 8%	0 0%	5 11%	9 6%	0 0%	6 **17%** ++	8 **5%** --	3 9%	4 5%	4 8%	12 8%	1 100%	1 3%	9 9%	5 7%	3 **3%** -	11 **12%** +	8 8%	6 9%
Don't know/ No answer	71 36%	26 **49%** +	45 **32%** -	0 0%	14 33%	57 38%	0 0%	12 34%	59 37%	19 48%	23 34%	17 30%	61 36%	0 0%	10 39%	35 35%	35 36%	38 42%	32 31%	46 38%	25 33%
khi²:		-		-			-			-			(*)			-		-		-	
non-missing n:	119	28	91	0	29	90	0	24	95	22	43	42	106	1	12	65	54	50	69	77	41
mean:	26	25	27	*	31	23	*	37	22	38	24	21	25	100	30	23	30	**15**	**34**	27	26
standard deviation:	37.4	39.3	37.3	*	41.3	34.5	*	44.6	33.5	41.5	36.2	34.6	37.4	0.0	33.8	37.3	37.9	30.4	40.3	37.2	38.6
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	**	**	-	-

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR05 **There were few specialised education programs**																					
weighted n:	26	26	0	0	12	14	0	6	20	9	9	6	24	1	2	12	14	17	9	17	9
n:	54	54	0	0	14	40	0	9	45	16	20	14	48	1	5	24	29	34	19	33	20
Not at all important (0)	20 34%	20 34%	0 0%	0 0%	4 26%	16 40%	0 0%	4 30%	16 35%	7 35%	7 31%	6 47%	18 35%	0 0%	2 40%	9 38%	11 31%	15 43%	5 20%	11 31%	8 36%
Slightly important (25)	1 1%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	1 2%	0 0%	0 0%	1 6%	1 2%	0 0%	0 0%	1 3%	0 0%	1 2%	0 0%	1 2%	0 0%
Moderately important (50)	3 6%	3 6%	0 0%	0 0%	1 7%	2 5%	0 0%	0 0%	3 8%	0 0%	1 4%	1 6%	3 6%	0 0%	0 0%	2 6%	1 6%	0 0%	3 16%	3 9%	0 0%
Very important (75)	1 3%	1 3%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 4%	1 9%	0 0%	0 0%	1 3%	0 0%	0 0%	1 6%	0 0%	0 0%	1 8%	1 5%	0 0%
Extremely important (100)	3 7%	3 7%	0 0%	0 0%	2 13%	1 3%	0 0%	2 24%	1 2%	0 0%	2 12%	1 12%	2 5%	1 100%	0 0%	1 3%	2 11%	1 5%	2 12%	2 7%	1 8%
Don't know/ No answer	26 49%	26 49%	0 0%	0 0%	6 47%	20 50%	0 0%	3 46%	23 50%	8 56%	10 53%	5 29%	23 49%	0 0%	3 60%	10 43%	15 52%	17 50%	8 43%	15 46%	11 55%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	28	28	0	0	8	20	0	6	22	8	10	9	25	1	2	14	14	17	11	18	9
mean:	25	25	*	*	41	11	*	45	18	16	30	23	21	100	0	21	29	**11**	**47**	28	19
standard deviation:	39.3	39.3	*	*	47.2	27.8	*	59.1	31.3	35.5	49.3	42.8	36.1	0.0	0.0	35.4	45.5	31.2	43.1	39.4	45.1
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	*	*	-	-	*	*	-	-

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	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR06 **The school did not offer good teacher supervision of students**																					
weighted n:	113	26	87	0	44	69	0	32	81	22	39	36	99	1	14	61	52	53	60	73	40
n:	190	54	136	0	43	147	0	36	154	41	66	59	167	1	22	100	89	88	101	123	66
Not at all important (0)	80 42%	22 37%	58 43%	0 0%	18 42%	62 41%	0 0%	14 37%	66 43%	11 **24%** -	29 42%	31 50%	73 44%	0 0%	7 29%	45 44%	35 39%	38 41%	42 42%	50 40%	29 43%
Slightly important (25)	4 2%	0 0%	4 3%	0 0%	1 2%	3 2%	0 0%	1 3%	3 2%	0 0%	1 3%	3 4%	2 2%	0 0%	2 7%	3 3%	1 1%	1 1%	3 3%	3 3%	1 1%
Moderately important (50)	10 5%	4 10%	6 4%	0 0%	3 5%	7 5%	0 0%	3 6%	7 5%	3 8%	3 4%	3 4%	7 4%	1 100%	2 9%	5 5%	5 6%	3 4%	7 6%	7 5%	3 5%
Very important (75)	14 8%	3 6%	11 9%	0 0%	4 9%	10 7%	0 0%	2 6%	12 9%	5 13%	7 12%	2 4%	13 8%	0 0%	1 7%	6 5%	8 11%	4 5%	10 10%	10 8%	4 8%
Extremely important (100)	4 2%	0 0%	4 2%	0 0%	0 0%	4 3%	0 0%	0 0%	4 2%	2 4%	2 2%	0 0%	4 2%	0 0%	0 0%	2 2%	2 2%	1 1%	3 2%	2 1%	2 2%
Don't know/ No answer	78 41%	25 47%	53 40%	0 0%	17 42%	61 41%	0 0%	16 48%	62 39%	20 50%	24 37%	20 37%	68 41%	0 0%	10 48%	39 41%	38 41%	41 48%	36 36%	51 42%	27 40%
khi²:		-		-			-			-			(-)			-		-		-	
non-missing n:	112	29	83	0	26	86	0	20	92	21	42	39	99	1	12	61	51	47	65	72	39
mean:	18.5	17.8	18.7	*	17.5	19.2	*	16.0	19.4	**36.1**	22.8	**10.2**	17.6	50.0	22.5	14.8	22.8	14.0	21.8	18.2	19.3
standard deviation:	31.2	28.9	32.1	*	29.7	32.5	*	27.6	32.6	39.3	34.6	22.6	31.5	0.0	30.5	28.6	34.0	28.4	33.1	30.6	33.1
Student's t (p):		-	-	*	-	-	*	-	-	*	-	**	-	*	-	-	-	-	-	-	-

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	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR06 **The school did not offer good teacher supervision of students**																					
weighted n:	26	26	0	0	12	14	0	6	20	9	9	6	24	1	2	12	14	17	9	17	9
n:	54	54	0	0	14	40	0	9	45	16	20	14	48	1	5	24	29	34	19	33	20
Not at all important (0)	22 37%	22 37%	0 0%	0 0%	4 26%	18 45%	0 0%	4 30%	18 39%	5 21%	9 39%	7 53%	19 36%	0 0%	3 60%	10 38%	12 37%	14 38%	8 36%	13 38%	8 32%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	4 10%	4 10%	0 0%	0 0%	3 20%	1 2%	0 0%	2 24%	2 6%	1 9%	1 8%	2 18%	3 8%	1 100%	0 0%	2 9%	2 11%	2 9%	2 12%	2 7%	2 17%
Very important (75)	3 6%	3 6%	0 0%	0 0%	1 7%	2 5%	0 0%	0 0%	3 8%	2 13%	1 4%	0 0%	3 6%	0 0%	0 0%	3 13%	0 0%	1 2%	2 12%	3 9%	0 0%
Extremely important (100)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Don't know/ No answer	25 47%	25 47%	0 0%	0 0%	6 47%	19 47%	0 0%	3 46%	22 48%	8 56%	9 49%	5 29%	23 49%	0 0%	2 40%	9 40%	15 52%	17 50%	7 39%	15 46%	10 51%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	29	29	0	0	8	21	0	6	23	8	11	9	25	1	3	15	14	17	12	18	10
mean:	17.8	17.8	*	*	28.1	9.4	*	22.5	16.2	33.0	13.8	12.5	17.3	50.0	**0.0**	23.7	11.5	12.6	25.4	18.7	17.3
standard deviation:	28.9	28.9	*	*	31.8	25.4	*	29.5	30.1	39.3	28.5	24.6	29.6	0.0	0.0	34.4	22.8	25.1	35.0	31.8	27.0
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	*	**	-	-	-	-	-	-

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	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR07 **The school did not maintain an appropriate level of discipline**																					
weighted n:	113	26	87	0	44	69	0	32	81	22	39	36	99	1	14	61	52	53	60	73	40
n:	190	54	136	0	43	147	0	36	154	41	66	59	167	1	22	100	89	88	101	123	66
Not at all important (0)	81 43%	23 41%	58 43%	0 0%	20 45%	61 41%	0 0%	16 41%	65 43%	12 **28%** -	29 42%	31 51%	74 45%	0 0%	7 29%	45 45%	36 40%	38 42%	43 44%	51 42%	29 44%
Slightly important (25)	6 3%	1 1%	5 3%	0 0%	0 0%	6 4%	0 0%	0 0%	6 4%	0 0%	1 1%	4 5%	3 1%	0 0%	3 13%	4 3%	2 2%	3 3%	3 3%	4 3%	2 2%
Moderately important (50)	9 5%	3 7%	6 4%	0 0%	3 6%	6 4%	0 0%	2 4%	7 5%	3 8%	3 4%	3 5%	7 4%	1 100%	1 3%	4 3%	5 6%	3 5%	6 5%	6 5%	3 4%
Very important (75)	9 6%	0 **0%** -	9 **8%** +	0 0%	3 8%	6 5%	0 0%	2 8%	7 5%	3 8%	6 **12%** +	0 **0%** --	8 6%	0 0%	1 7%	3 4%	6 8%	1 **2%** -	8 **9%** +	6 5%	3 7%
Extremely important (100)	7 4%	2 3%	5 4%	0 0%	1 3%	6 4%	0 0%	1 4%	6 3%	3 6%	3 3%	0 0%	7 4%	0 0%	0 0%	5 5%	2 2%	2 2%	5 5%	5 4%	2 2%
Don't know/ No answer	78 41%	25 47%	53 39%	0 0%	16 38%	62 42%	0 0%	15 43%	63 39%	20 50%	24 37%	21 38%	68 40%	0 0%	10 48%	39 40%	38 41%	41 48%	36 34%	51 41%	27 40%
khi²:		-		-			-			-			(*)			-		-		-	
non-missing n:	112	29	83	0	27	85	0	21	91	21	42	38	99	1	12	61	51	47	65	72	39
mean:	18.5	12.8	20.0	*	19.2	18.1	*	21.1	17.6	31.8	24.2	**6.3**	18.0	50.0	19.9	17.4	19.9	**11.4**	**23.5**	19.1	17.7
standard deviation:	32.5	27.9	33.6	*	33.5	32.2	*	36.3	31.3	40.0	36.2	15.3	33.1	0.0	28.8	33.2	32.1	25.6	36.0	33.2	31.9
Student's t (p):		-	-	*	-	-	*	-	-	-	-	***	-	*	-	-	-	*	*	-	-

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	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR07 **The school did not maintain an appropriate level of discipline**																					
weighted n:	26	26	0	0	12	14	0	6	20	9	9	6	24	1	2	12	14	17	9	17	9
n:	54	54	0	0	14	40	0	9	45	16	20	14	48	1	5	24	29	34	19	33	20
Not at all important (0)	23 41%	23 41%	0 0%	0 0%	6 40%	17 43%	0 0%	5 42%	18 41%	6 30%	9 39%	7 60%	20 41%	0 0%	3 60%	10 41%	13 43%	14 40%	9 45%	13 41%	9 40%
Slightly important (25)	1 1%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	1 2%	0 0%	0 0%	1 6%	1 2%	0 0%	0 0%	1 3%	0 0%	1 2%	0 0%	1 2%	0 0%
Moderately important (50)	3 7%	3 7%	0 0%	0 0%	2 13%	1 2%	0 0%	1 12%	2 6%	1 9%	1 8%	1 6%	2 5%	1 100%	0 0%	2 9%	1 6%	1 5%	2 12%	2 7%	1 8%
Very important (75)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Extremely important (100)	2 3%	2 3%	0 0%	0 0%	0 0%	2 5%	0 0%	0 0%	2 4%	1 4%	1 4%	0 0%	2 3%	0 0%	0 0%	2 6%	0 0%	1 2%	1 4%	2 4%	0 0%
Don't know/ No answer	25 47%	25 47%	0 0%	0 0%	6 47%	19 47%	0 0%	3 46%	22 48%	8 56%	9 49%	5 29%	23 49%	0 0%	2 40%	9 40%	15 52%	17 50%	7 39%	15 46%	10 51%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	29	29	0	0	8	21	0	6	23	8	11	9	25	1	3	15	14	17	12	18	10
mean:	12.8	12.8	*	*	12.5	13.0	*	11.2	13.3	19.9	15.7	6.0	11.6	50.0	**0.0**	19.4	5.8	10.1	16.7	15.4	8.7
standard deviation:	27.9	27.9	*	*	23.7	32.7	*	24.8	30.1	38.3	34.2	16.5	28.2	0.0	0.0	35.3	17.3	25.9	32.9	32.0	21.5
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	*	*	-	-	-	-	-	-

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR08 **The school building was unattractive**																					
weighted n:	113	26	87	0	44	69	0	32	81	22	39	36	99	1	14	61	52	53	60	73	40
n:	190	54	136	0	43	147	0	36	154	41	66	59	167	1	22	100	89	88	101	123	66
Not at all important (0)	86 46%	26 47%	60 45%	0 0%	23 51%	63 42%	0 0%	18 48%	68 45%	14 32%	32 49%	31 51%	78 48%	1 100%	7 29%	49 49%	37 42%	42 47%	44 45%	53 44%	32 49%
Slightly important (25)	11 5%	1 1%	10 6%	0 0%	0 0%	11 8%	0 0%	0 0%	11 7%	2 6%	4 5%	4 5%	8 4%	0 0%	3 13%	8 7%	3 3%	1 1% -	10 9% +	7 5%	4 5%
Moderately important (50)	10 5%	2 4%	8 5%	0 0%	2 4%	8 5%	0 0%	1 1%	9 6%	4 10%	3 4%	3 5%	9 5%	0 0%	1 3%	4 3%	6 7%	1 2%	9 7%	9 7%	1 1%
Very important (75)	4 3%	0 0%	4 4%	0 0%	2 6%	2 1%	0 0%	2 6%	2 2%	0 0%	3 5%	1 4%	2 1%	0 0%	2 19%	1 1% -	3 6% +	4 7% ++	0 0% --	1 1% --	3 8% ++
Extremely important (100)	3 2%	0 0%	3 3%	0 0%	1 3%	2 1%	0 0%	1 4%	2 1%	1 2%	1 4%	1 1%	3 2%	0 0%	0 0%	0 0% -	3 4% +	1 1%	2 3%	2 1%	1 4%
Don't know/ No answer	76 39%	25 47%	51 37%	0 0%	15 36%	61 41%	0 0%	14 40%	62 39%	20 50%	23 34%	19 33%	67 40%	0 0%	9 36%	38 40%	37 38%	39 43%	36 36%	51 42%	25 33%
khi²:		-		-			-			-			(-)			-		(-)		-	
non-missing n:	114	29	85	0	28	86	0	22	92	21	43	40	100	1	13	62	52	49	65	72	41
mean:	13.3	**4.7**	**15.4**	*	14.7	12.2	*	16.3	12.1	16.9	15.8	12.6	11.0	0.0	29.7	**6.7**	**20.7**	12.4	13.9	11.3	16.6
standard deviation:	26.7	14.6	28.6	*	31.1	23.4	*	34.2	23.4	27.7	30.9	25.8	25.0	0.0	34.1	15.8	34.0	27.9	26.0	22.9	32.0
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	*	-	**	**	-	-	-	-

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR08 **The school building was unattractive**																					
weighted n:	26	26	0	0	12	14	0	6	20	9	9	6	24	1	2	12	14	17	9	17	9
n:	54	54	0	0	14	40	0	9	45	16	20	14	48	1	5	24	29	34	19	33	20
Not at all important (0)	26 47%	26 47%	0 0%	0 0%	7 46%	19 48%	0 0%	6 54%	20 45%	7 35%	10 47%	8 65%	22 44%	1 100%	3 60%	12 47%	14 48%	17 50%	9 45%	15 45%	10 49%
Slightly important (25)	1 1%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	1 2%	0 0%	1 4%	0 0%	1 2%	0 0%	0 0%	1 3%	0 0%	0 0%	1 4%	1 2%	0 0%
Moderately important (50)	2 4%	2 4%	0 0%	0 0%	1 7%	1 2%	0 0%	0 0%	2 6%	1 9%	0 0%	1 6%	2 5%	0 0%	0 0%	2 9%	0 0%	0 0%	2 12%	2 7%	0 0%
Very important (75)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Extremely important (100)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Don't know/ No answer	25 47%	25 47%	0 0%	0 0%	6 47%	19 47%	0 0%	3 46%	22 48%	8 56%	9 49%	5 29%	23 49%	0 0%	2 40%	9 40%	15 52%	17 50%	7 39%	15 46%	10 51%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	29	29	0	0	8	21	0	6	23	8	11	9	25	1	3	15	14	17	12	18	10
mean:	4.7	4.7	*	*	6.3	3.5	*	0.0	6.3	10.3	1.9	3.9	5.5	0.0	0.0	9.2	0.0	0.0	11.7	7.3	0.0
standard deviation:	14.6	14.6	*	*	18.1	12.4	*	0.0	16.7	23.7	7.5	15.3	15.7	0.0	0.0	20.0	0.0	0.0	22.3	17.9	0.0
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence British Columbia	Residence Else-where	Age 18 - 34	Age 35 - 54	Age 55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Cultural Connection Under the average	Cultural Connection Average or above	Pragmatism Under the average	Pragmatism Average or above	Francophone Self Image Under the average	Francophone Self Image Average or above
RS_NOFR09 **There were concerns with school building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	113	26	87	0	44	69	0	32	81	22	39	36	99	1	14	61	52	53	60	73	40
n:	190	54	136	0	43	147	0	36	154	41	66	59	167	1	22	100	89	88	101	123	66
Not at all important (0)	89 47%	25 46%	64 47%	0 0%	22 49%	67 46%	0 0%	17 44%	72 48%	15 37%	32 47%	32 52%	80 49%	0 0%	9 38%	51 51%	38 42%	41 45%	48 49%	56 46%	32 49%
Slightly important (25)	8 4%	1 1%	7 5%	0 0%	1 2%	7 5%	0 0%	1 3%	7 4%	2 5%	3 5%	3 4%	6 3%	0 0%	2 7%	5 5%	3 3%	2 2%	6 6%	5 4%	3 4%
Moderately important (50)	10 6%	2 4%	8 6%	0 0%	3 7%	7 5%	0 0%	3 9%	7 5%	1 2%	5 7%	4 9%	8 4%	1 100%	1 11%	4 3%	6 9%	4 7%	6 5%	6 5%	4 8%
Very important (75)	4 3%	0 0%	4 4%	0 0%	2 5%	2 1%	0 0%	1 4%	3 2%	1 2%	3 7% +	0 0%	3 2%	0 0%	1 7%	0 0% --	4 6% ++	1 2%	3 4%	2 1%	2 6%
Extremely important (100)	2 1%	1 1%	1 1%	0 0%	0 0%	2 1%	0 0%	0 0%	2 1%	2 4% +	0 0%	0 0%	2 1%	0 0%	0 0%	1 1%	1 1%	1 1%	1 1%	2 1%	0 0%
Don't know/ No answer	77 40%	25 47%	52 37%	0 0%	15 36%	62 42%	0 0%	14 40%	63 39%	20 50%	23 34%	20 34%	68 40%	0 0%	9 36%	39 40%	37 38%	39 43%	37 36%	52 43%	25 33%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	113	29	84	0	28	85	0	22	91	21	43	39	99	1	13	61	52	49	64	71	41
mean:	11.3	7.3	12.3	*	13.1	10.1	*	14.0	10.3	15.3	15.5	8.7	9.5	50.0	20.4	5.4	18.0	10.9	11.6	9.5	14.3
standard deviation:	23.6	21.4	24.2	*	25.3	22.5	*	25.3	23.1	31.7	27.0	18.3	22.3	0.0	29.2	15.8	28.9	23.3	24.1	22.2	26.0
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	**	**	-	-	-	-

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR09 **There were concerns with school building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	26	26	0	0	12	14	0	6	20	9	9	6	24	1	2	12	14	17	9	17	9
n:	54	54	0	0	14	40	0	9	45	16	20	14	48	1	5	24	29	34	19	33	20
Not at all important (0)	25 46%	25 46%	0 0%	0 0%	7 46%	18 45%	0 0%	5 42%	20 47%	7 39%	9 39%	8 65%	22 46%	0 0%	3 60%	12 51%	13 43%	15 43%	10 53%	15 48%	9 40%
Slightly important (25)	1 1%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	1 2%	0 0%	1 4%	0 0%	1 2%	0 0%	0 0%	1 3%	0 0%	0 0%	1 4%	1 2%	0 0%
Moderately important (50)	2 4%	2 4%	0 0%	0 0%	1 7%	1 2%	0 0%	1 12%	1 2%	0 0%	1 8%	1 6%	1 2%	1 100%	0 0%	1 3%	1 6%	1 5%	1 4%	1 2%	1 8%
Very important (75)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Extremely important (100)	1 1%	1 1%	0 0%	0 0%	0 0%	1 2%	0 0%	0 0%	1 2%	1 4%	0 0%	0 0%	1 2%	0 0%	0 0%	1 3%	0 0%	1 2%	0 0%	1 2%	0 0%
Don't know/ No answer	25 47%	25 47%	0 0%	0 0%	6 47%	19 47%	0 0%	3 46%	22 48%	8 56%	9 49%	5 29%	23 49%	0 0%	2 40%	9 40%	15 52%	17 50%	7 39%	15 46%	10 51%
khi²:		-		-			-			-			(*)			-		-		-	
non-missing n:	29	29	0	0	8	21	0	6	23	8	11	9	25	1	3	15	14	17	12	18	10
mean:	7.3	7.3	*	*	6.3	8.2	*	11.2	6.0	9.5	9.9	3.9	5.2	50.0	0.0	8.8	5.8	9.0	4.8	6.9	8.7
standard deviation:	21.4	21.4	*	*	18.1	25.0	*	24.8	21.4	34.3	21.0	15.3	19.9	0.0	0.0	25.9	17.3	25.8	14.7	23.0	21.5
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR10 **The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were poor**																					
weighted n:	113	26	87	0	44	69	0	32	81	22	39	36	99	1	14	61	52	53	60	73	40
n:	190	54	136	0	43	147	0	36	154	41	66	59	167	1	22	100	89	88	101	123	66
Not at all important (0)	77 41%	22 38%	55 41%	0 0%	19 43%	58 39%	0 0%	15 38%	62 41%	12 28%	28 41%	29 48%	70 43%	0 0%	7 29%	41 41%	36 40%	38 41%	39 40%	47 39%	29 44%
Slightly important (25)	6 3%	0 0%	6 4%	0 0%	1 2%	5 3%	0 0%	1 3%	5 3%	1 2%	1 3%	4 5%	4 2%	0 0%	2 7%	5 5%	1 1%	2 2%	4 4%	5 4%	1 1%
Moderately important (50)	12 7%	2 4%	10 7%	0 0%	2 5%	10 8%	0 0%	1 5%	11 8%	4 12%	4 5%	3 7%	10 5%	0 0%	2 17%	8 7%	4 6%	2 4%	10 9%	9 7%	3 6%
Very important (75)	9 5%	1 1%	8 7%	0 0%	3 8%	6 4%	0 0%	1 4%	8 6%	2 4%	5 10%	2 4%	7 5%	0 0%	2 11%	3 2% -	6 9% +	3 5%	6 6%	4 3%	5 10%
Extremely important (100)	10 5%	4 9%	6 3%	0 0%	2 3%	8 5%	0 0%	3 6%	7 4%	2 4%	4 5%	3 5%	9 4%	1 100%	0 0%	4 3%	6 7%	3 3%	7 6%	8 5%	2 3%
Don't know/ No answer	76 40%	25 47%	51 37%	0 0%	16 38%	60 41%	0 0%	15 43%	61 38%	20 50%	24 37%	18 32%	67 40%	0 0%	9 36%	39 41%	36 37%	40 45%	35 35%	50 42%	26 36%
khi²:		-		-			-			-			(*)			-		-		-	
non-missing n:	114	29	85	0	27	87	0	21	93	21	42	41	100	1	13	61	53	48	66	73	40
mean:	21	23	21	*	20	22	*	22	21	27	25	18	19	100	29	16	27	17	25	21	22
standard deviation:	33.8	40.1	32.4	*	33.6	34.3	*	36.8	33.0	35.2	37.0	32.2	33.2	0.0	31.2	28.7	38.2	31.7	35.3	34.0	34.3
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR10 **The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were poor**																					
weighted n:	26	26	0	0	12	14	0	6	20	9	9	6	24	1	2	12	14	17	9	17	9
n:	54	54	0	0	14	40	0	9	45	16	20	14	48	1	5	24	29	34	19	33	20
Not at all important (0)	22 38%	22 38%	0 0%	0 0%	5 33%	17 43%	0 0%	4 30%	18 41%	6 30%	8 35%	7 53%	19 38%	0 0%	3 60%	10 41%	12 37%	15 43%	7 32%	12 36%	9 40%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	2 4%	2 4%	0 0%	0 0%	1 7%	1 2%	0 0%	0 0%	2 6%	1 9%	0 0%	1 6%	2 5%	0 0%	0 0%	2 9%	0 0%	0 0%	2 12%	2 7%	0 0%
Very important (75)	1 1%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	1 2%	0 0%	1 4%	0 0%	1 2%	0 0%	0 0%	1 3%	0 0%	0 0%	1 4%	1 2%	0 0%
Extremely important (100)	4 9%	4 9%	0 0%	0 0%	2 13%	2 5%	0 0%	2 24%	2 4%	1 4%	2 12%	1 12%	3 6%	1 100%	0 0%	2 6%	2 11%	2 7%	2 12%	3 9%	1 8%
Don't know/ No answer	25 47%	25 47%	0 0%	0 0%	6 47%	19 47%	0 0%	3 46%	22 48%	8 56%	9 49%	5 29%	23 49%	0 0%	2 40%	9 40%	15 52%	17 50%	7 39%	15 46%	10 51%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	29	29	0	0	8	21	0	6	23	8	11	9	25	1	3	15	14	17	12	18	10
mean:	23	23	*	*	31	15	*	45	15	20	30	21	20	100	**0**	22	23	14	36	26	17
standard deviation:	40.1	40.1	*	*	46.8	35.6	*	59.1	32.3	38.3	49.4	43.4	37.4	0.0	0.0	37.8	45.6	36.7	45.0	41.5	43.0
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	*	**	-	-	-	-	-	-

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR11 **The school had too many or too few students**																					
weighted n:	113	26	87	0	44	69	0	32	81	22	39	36	99	1	14	61	52	53	60	73	40
n:	190	54	136	0	43	147	0	36	154	41	66	59	167	1	22	100	89	88	101	123	66
Not at all important (0)	80 42%	21 35%	59 44%	0 0%	19 44%	61 41%	0 0%	15 40%	65 43%	13 29%	28 41%	30 49%	74 45%	0 0%	6 26%	45 45%	35 39%	39 43%	41 42%	49 39%	30 47%
Slightly important (25)	6 3%	1 1%	5 4%	0 0%	1 2%	5 4%	0 0%	1 3%	5 3%	1 3%	2 4%	3 4%	4 3%	0 0%	2 7%	4 4%	2 2%	2 2%	4 5%	6 5%	0 0%
Moderately important (50)	14 7%	3 6%	11 7%	0 0%	2 4%	12 9%	0 0%	2 3%	12 8%	4 11%	4 5%	5 8%	12 7%	0 0%	2 9%	10 8%	4 5%	3 4%	11 9%	10 8%	4 5%
Very important (75)	9 5%	1 3%	8 6%	0 0%	3 7%	6 4%	0 0%	2 7%	7 5%	2 4%	7 13% ++	0 0% -	7 4%	1 100%	1 7%	1 1% --	8 11% ++	3 4%	6 6%	4 3% -	5 10% +
Extremely important (100)	5 3%	2 6%	3 2%	0 0%	2 3%	3 2%	0 0%	2 4%	3 2%	1 2%	2 3%	2 4%	5 3%	0 0%	0 0%	1 1%	4 4%	2 2%	3 3%	4 3%	1 1%
Don't know/ No answer	76 40%	26 49%	50 37%	0 0%	16 39%	60 40%	0 0%	14 43%	62 39%	20 50%	23 34%	19 36%	65 39%	0 0%	11 50%	39 40%	36 39%	39 45%	36 35%	50 42%	26 37%
khi²:		-		-			-			-			(-)			-		-		-	
non-missing n:	114	28	86	0	27	87	0	22	92	21	43	40	102	1	11	61	53	49	65	73	40
mean:	18.1	22.0	17.1	*	18.8	17.6	*	19.8	17.5	23.1	24.7	13.0	16.7	75.0	23.8	12.0	25.1	14.6	20.7	18.2	18.2
standard deviation:	30.7	37.2	29.3	*	33.3	29.4	*	34.6	29.6	32.4	35.4	27.4	30.4	0.0	30.9	23.6	36.5	29.9	31.5	30.4	32.0
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	*	*	-	-	-	-

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR11 **The school had too many or too few students**																					
weighted n:	26	26	0	0	12	14	0	6	20	9	9	6	24	1	2	12	14	17	9	17	9
n:	54	54	0	0	14	40	0	9	45	16	20	14	48	1	5	24	29	34	19	33	20
Not at all important (0)	21 35%	21 35%	0 0%	0 0%	4 26%	17 43%	0 0%	4 30%	17 37%	7 35%	7 27%	6 47%	19 36%	0 0%	2 40%	9 35%	12 37%	14 38%	7 32%	12 34%	8 36%
Slightly important (25)	1 1%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	1 2%	0 0%	0 0%	1 6%	1 2%	0 0%	0 0%	1 3%	0 0%	1 2%	0 0%	1 2%	0 0%
Moderately important (50)	3 6%	3 6%	0 0%	0 0%	1 7%	2 5%	0 0%	0 0%	3 8%	1 9%	1 4%	1 6%	3 6%	0 0%	0 0%	3 13%	0 0%	0 0%	3 16%	3 9%	0 0%
Very important (75)	1 3%	1 3%	0 0%	0 0%	1 7%	0 0%	0 0%	1 12%	0 0%	0 0%	1 8%	0 0%	0 0%	1 100%	0 0%	0 0%	1 6%	1 5%	0 0%	0 0%	1 8%
Extremely important (100)	2 6%	2 6%	0 0%	0 0%	2 13%	0 0%	0 0%	1 12%	1 4%	0 0%	1 8%	1 12%	2 7%	0 0%	0 0%	1 6%	1 6%	1 5%	1 8%	2 9%	0 0%
Don't know/ No answer	26 49%	26 49%	0 0%	0 0%	6 47%	20 50%	0 0%	3 46%	23 50%	8 56%	10 53%	5 29%	23 49%	0 0%	3 60%	10 43%	15 52%	17 50%	8 43%	15 46%	11 55%
khi²:		-		-			-			-			(**)			-		-		-	
non-missing n:	28	28	0	0	8	20	0	6	22	8	10	9	25	1	2	14	14	17	11	18	9
mean:	22.0	22.0	*	*	40.6	6.3	*	39.3	16.1	10.3	34.5	23.2	20.0	75.0	0.0	23.9	20.1	17.5	29.1	26.5	14.2
standard deviation:	37.2	37.2	*	*	47.2	16.8	*	52.7	31.8	23.7	47.2	42.8	36.6	0.0	0.0	36.9	40.5	36.7	40.8	40.4	33.8
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	*	*	-	-	-	-	-	-

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR12 **My child did not want to attend that school**																					
weighted n:	113	26	87	0	44	69	0	32	81	22	39	36	99	1	14	61	52	53	60	73	40
n:	190	54	136	0	43	147	0	36	154	41	66	59	167	1	22	100	89	88	101	123	66
Not at all important (0)	58 31%	16 27%	42 33%	0 0%	15 36%	43 29%	0 0%	12 35%	46 30%	10 22%	18 28%	24 40%	50 30%	0 0%	8 40%	31 32%	27 31%	28 34%	30 29%	29 **24%** --	28 **44%** ++
Slightly important (25)	11 5%	4 7%	7 4%	0 0%	1 2%	10 7%	0 0%	0 0%	11 7%	4 11%	3 3%	4 5%	10 5%	0 0%	1 4%	9 8%	2 2%	1 **1%** -	10 **9%** +	10 7%	1 1%
Moderately important (50)	16 8%	2 4%	14 9%	0 0%	3 6%	13 9%	0 0%	4 9%	12 8%	4 10%	7 10%	3 5%	14 8%	1 100%	1 4%	7 6%	9 11%	8 10%	8 6%	12 10%	4 6%
Very important (75)	15 7%	4 7%	11 8%	0 0%	3 6%	12 8%	0 0%	1 2%	14 9%	2 5%	7 10%	5 8%	13 7%	0 0%	2 13%	10 9%	5 6%	5 6%	10 9%	9 7%	6 9%
Extremely important (100)	33 18%	6 13%	27 20%	0 0%	9 21%	24 16%	0 0%	9 24%	24 16%	6 16%	11 18%	10 17%	30 19%	0 0%	3 14%	16 17%	17 20%	13 13%	20 23%	24 19%	9 17%
Don't know/ No answer	57 30%	22 **42%** +	35 **26%** -	0 0%	12 29%	45 30%	0 0%	10 30%	47 30%	15 36%	20 31%	13 25%	50 31%	0 0%	7 25%	27 28%	29 31%	33 36%	23 24%	39 33%	18 23%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	133	32	101	0	31	102	0	26	107	26	46	46	117	1	15	73	60	55	78	84	48
mean:	41.7	38.0	42.5	*	41.8	41.6	*	43.5	41.0	42.9	45.2	35.1	42.4	50.0	36.0	40.6	43.0	35.1	46.5	46.2	35.0
standard deviation:	42.8	42.8	43.1	*	45.4	41.5	*	46.6	41.6	41.5	43.0	43.0	43.1	0.0	44.1	42.4	43.9	41.7	43.4	42.2	43.6
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR12 **My child did not want to attend that school**																					
weighted n:	26	26	0	0	12	14	0	6	20	9	9	6	24	1	2	12	14	17	9	17	9
n:	54	54	0	0	14	40	0	9	45	16	20	14	48	1	5	24	29	34	19	33	20
Not at all important (0)	16 27%	16 27%	0 0%	0 0%	3 20%	13 33%	0 0%	3 24%	13 28%	5 21%	6 27%	5 41%	13 25%	0 0%	3 60%	7 28%	9 26%	10 29%	6 24%	8 25%	7 28%
Slightly important (25)	4 7%	4 7%	0 0%	0 0%	1 7%	3 8%	0 0%	0 0%	4 10%	1 9%	2 8%	1 6%	4 8%	0 0%	0 0%	4 16%	0 0%	1 2%	3 17%	4 11%	0 0%
Moderately important (50)	2 4%	2 4%	0 0%	0 0%	1 7%	1 2%	0 0%	1 12%	1 2%	0 0%	1 8%	1 6%	1 2%	1 100%	0 0%	1 3%	1 6%	1 5%	1 4%	1 2%	1 8%
Very important (75)	4 7%	4 7%	0 0%	0 0%	1 7%	3 7%	0 0%	1 12%	3 5%	2 13%	1 4%	1 6%	4 8%	0 0%	0 0%	3 12%	1 3%	3 9%	1 4%	2 4%	2 12%
Extremely important (100)	6 13%	6 13%	0 0%	0 0%	3 20%	3 7%	0 0%	2 18%	4 11%	1 9%	2 7%	2 18%	6 14%	0 0%	0 0%	2 10%	4 16%	4 11%	2 17%	3 12%	3 16%
Don't know/ No answer	22 42%	22 42%	0 0%	0 0%	5 41%	17 42%	0 0%	2 34%	20 44%	7 47%	8 45%	4 23%	20 43%	0 0%	2 40%	7 31%	14 49%	15 44%	6 35%	15 46%	7 35%
khi²:		-		-			-			-			(*)			-		-		-	
non-missing n:	32	32	0	0	9	23	0	7	25	9	12	10	28	1	3	17	15	19	13	18	13
mean:	38.0	38.0	*	*	50.0	28.1	*	50.1	33.5	40.2	30.1	34.7	40.5	50.0	0.0	35.2	41.3	37.0	39.7	34.5	45.7
standard deviation:	42.8	42.8	*	*	45.9	40.2	*	47.2	42.5	45.6	40.6	47.6	44.4	0.0	0.0	40.0	48.9	44.3	44.6	42.7	46.5
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	*	***	-	-	-	-	-	-

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR13 **My child's friends did not attend that school**																					
weighted n:	113	26	87	0	44	69	0	32	81	22	39	36	99	1	14	61	52	53	60	73	40
n:	190	54	136	0	43	147	0	36	154	41	66	59	167	1	22	100	89	88	101	123	66
Not at all important (0)	72 39%	21 37%	51 39%	0 0%	19 44%	53 36%	0 0%	16 41%	56 38%	11 25%	25 37%	26 44%	63 38%	1 100%	8 42%	41 42%	31 35%	36 42%	36 36%	39 34%	32 48%
Slightly important (25)	13 7%	1 1%	12 9%	0 0%	3 7%	10 7%	0 0%	2 6%	11 8%	4 10%	4 8%	4 7%	12 8%	0 0%	1 4%	9 9%	4 5%	4 6%	9 9%	10 8%	3 5%
Moderately important (50)	16 7%	3 6%	13 7%	0 0%	1 2%	15 10%	0 0%	2 4%	14 8%	6 14%	7 8%	3 4%	14 7%	0 0%	2 8%	11 9%	5 5%	3 3%	13 10%	10 6%	6 8%
Very important (75)	13 7%	2 4%	11 8%	0 0%	3 7%	10 7%	0 0%	2 6%	11 8%	3 8%	5 10%	5 7%	10 6%	0 0%	3 14%	4 4% -	9 11% +	5 6%	8 8%	9 6%	4 9%
Extremely important (100)	15 8%	4 9%	11 8%	0 0%	4 10%	11 7%	0 0%	4 13%	11 7%	1 2%	5 6%	6 11%	14 9%	0 0%	1 3%	4 4% -	11 13% +	6 5%	9 11%	11 9%	4 7%
Don't know/ No answer	61 32%	23 43%	38 28%	0 0%	13 31%	48 32%	0 0%	10 30%	51 32%	16 40%	20 31%	15 27%	54 32%	0 0%	7 29%	31 32%	29 31%	34 38%	26 26%	44 37%	17 23%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	129	31	98	0	30	99	0	26	103	25	46	44	113	1	15	69	60	54	75	79	49
mean:	27.7	26.5	28.0	*	25.6	29.0	*	29.4	27.0	30.0	28.0	27.1	28.2	0.0	26.6	20.4	36.0	21.0	32.6	29.8	24.7
standard deviation:	37.1	40.1	36.6	*	38.9	36.2	*	41.0	35.7	31.7	36.0	39.4	37.5	0.0	36.7	31.2	41.7	34.8	38.3	38.1	36.0
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	*	*	-	-	-	-

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR13 **My child's friends did not attend that school**																					
weighted n:	26	26	0	0	12	14	0	6	20	9	9	6	24	1	2	12	14	17	9	17	9
n:	54	54	0	0	14	40	0	9	45	16	20	14	48	1	5	24	29	34	19	33	20
Not at all important (0)	21 37%	21 37%	0 0%	0 0%	5 33%	16 40%	0 0%	5 42%	16 35%	7 35%	8 39%	6 47%	17 33%	1 100%	3 60%	10 41%	11 34%	14 40%	7 32%	11 34%	9 40%
Slightly important (25)	1 1%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	1 2%	0 0%	0 0%	1 6%	1 2%	0 0%	0 0%	1 3%	0 0%	1 2%	0 0%	1 2%	0 0%
Moderately important (50)	3 6%	3 6%	0 0%	0 0%	1 7%	2 5%	0 0%	1 12%	2 4%	1 9%	2 8%	0 0%	3 6%	0 0%	0 0%	3 13%	0 0%	1 5%	2 8%	2 4%	1 8%
Very important (75)	2 4%	2 4%	0 0%	0 0%	1 7%	1 3%	0 0%	0 0%	2 6%	1 9%	1 4%	0 0%	2 5%	0 0%	0 0%	1 6%	1 3%	2 7%	0 0%	1 2%	1 8%
Extremely important (100)	4 9%	4 9%	0 0%	0 0%	2 13%	2 5%	0 0%	1 12%	3 7%	0 0%	1 4%	2 18%	4 10%	0 0%	0 0%	1 3%	3 14%	1 2%	3 21%	3 11%	1 4%
Don't know/ No answer	23 43%	23 43%	0 0%	0 0%	5 41%	18 45%	0 0%	2 34%	21 46%	7 47%	8 45%	5 29%	21 45%	0 0%	2 40%	8 34%	14 49%	15 44%	7 39%	15 46%	8 39%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	31	31	0	0	9	22	0	7	24	9	12	9	27	1	3	16	15	19	12	18	12
mean:	26.5	26.5	*	*	36.1	18.2	*	27.5	26.1	21.4	19.5	27.1	**30.3**	0.0	**0.0**	22.6	30.8	18.1	40.5	29.3	23.6
standard deviation:	40.1	40.1	*	*	46.1	35.1	*	44.9	40.5	34.7	36.4	48.4	41.7	0.0	0.0	33.8	48.7	33.0	50.3	43.9	38.2
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	***	*	**	-	-	-	-	-	-

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR14 **I did not want my child to attend French school**																					
weighted n:	113	26	87	0	44	69	0	32	81	22	39	36	99	1	14	61	52	53	60	73	40
n:	190	54	136	0	43	147	0	36	154	41	66	59	167	1	22	100	89	88	101	123	66
Not at all important (0)	73 38%	21 40%	52 37%	0 0%	17 38%	56 38%	0 0%	14 36%	59 39%	10 **22%** -	28 40%	26 44%	64 38%	1 100%	8 33%	31 **30%** -	42 **47%** +	38 41%	35 35%	43 34%	29 44%
Slightly important (25)	7 3%	5 7%	2 2%	0 0%	1 3%	6 3%	0 0%	2 6%	5 2%	1 2%	1 1%	5 **8%** +	6 2%	0 0%	1 11%	4 2%	3 5%	3 4%	4 3%	6 3%	1 4%
Moderately important (50)	13 7%	2 6%	11 8%	0 0%	5 10%	8 6%	0 0%	5 12%	8 6%	5 13%	4 7%	3 6%	12 8%	0 0%	1 3%	8 9%	5 6%	4 7%	9 8%	9 8%	4 7%
Very important (75)	16 9%	2 4%	14 10%	0 0%	4 9%	12 9%	0 0%	1 4%	15 11%	5 12%	4 9%	6 10%	13 8%	0 0%	3 15%	10 9%	6 9%	5 6%	11 11%	10 7%	6 12%
Extremely important (100)	21 11%	2 **3%** -	19 **14%** +	0 0%	4 9%	17 13%	0 0%	4 11%	17 11%	5 14%	6 10%	6 9%	20 12%	0 0%	1 5%	19 **19%** +++	2 **2%** ---	3 **4%** --	18 **18%** ++	15 14%	6 7%
Don't know/ No answer	60 31%	22 40%	38 29%	0 0%	12 30%	48 32%	0 0%	10 31%	50 31%	15 37%	23 34%	13 24%	52 31%	0 0%	8 32%	28 30%	31 32%	35 37%	24 25%	40 34%	20 27%
khi²:		-		-			-			-			-			(-)		-		-	
non-missing n:	130	32	98	0	31	99	0	26	104	26	43	46	115	1	14	72	58	53	77	83	46
mean:	32.7	**17.7**	**36.5**	*	31.8	33.2	*	31.4	33.2	**48.2**	30.3	27.8	33.3	0.0	30.9	**44.6**	**18.3**	**20.5**	**41.6**	36.1	27.4
standard deviation:	40.2	30.3	41.7	*	38.8	41.5	*	38.9	41.0	40.8	40.7	37.9	40.8	0.0	38.1	43.4	30.7	32.6	43.2	41.8	37.5
Student's t (p):		**	**	*	-	-	*	-	-	*	-	-	-	*	-	***	***	**	**	-	-

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR14 **I did not want my child to attend French school**																					
weighted n:	26	26	0	0	12	14	0	6	20	9	9	6	24	1	2	12	14	17	9	17	9
n:	54	54	0	0	14	40	0	9	45	16	20	14	48	1	5	24	29	34	19	33	20
Not at all important (0)	21 40%	21 40%	0 0%	0 0%	7 46%	14 35%	0 0%	5 48%	16 38%	6 30%	9 43%	5 48%	17 37%	1 100%	3 60%	8 35%	13 46%	12 36%	9 49%	11 39%	9 40%
Slightly important (25)	5 7%	5 7%	0 0%	0 0%	0 0%	5 13%	0 0%	1 6%	4 7%	0 0%	1 4%	4 23%	5 8%	0 0%	0 0%	4 12%	1 3%	2 5%	3 12%	5 11%	0 0%
Moderately important (50)	2 6%	2 6%	0 0%	0 0%	2 13%	0 0%	0 0%	1 12%	1 4%	2 18%	0 0%	0 0%	2 7%	0 0%	0 0%	2 13%	0 0%	1 5%	1 8%	1 5%	1 8%
Very important (75)	2 4%	2 4%	0 0%	0 0%	1 7%	1 2%	0 0%	0 0%	2 6%	2 13%	0 0%	0 0%	2 5%	0 0%	0 0%	2 9%	0 0%	2 7%	0 0%	1 2%	1 8%
Extremely important (100)	2 3%	2 3%	0 0%	0 0%	0 0%	2 5%	0 0%	0 0%	2 4%	0 0%	1 4%	1 6%	2 3%	0 0%	0 0%	2 6%	0 0%	1 2%	1 4%	1 2%	1 4%
Don't know/ No answer	22 40%	22 40%	0 0%	0 0%	4 34%	18 45%	0 0%	2 34%	20 42%	6 38%	9 49%	4 23%	20 41%	0 0%	2 40%	6 24%	15 52%	16 46%	5 27%	14 41%	8 39%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	32	32	0	0	10	22	0	7	25	10	11	10	28	1	3	18	14	18	14	19	12
mean:	17.7	17.7	*	*	17.5	17.9	*	11.4	20.0	30.7	9.3	14.8	**20.1**	0.0	**0.0**	**29.9**	1.3	19.7	15.0	14.9	23.6
standard deviation:	30.3	30.3	*	*	29.5	33.1	*	22.5	33.3	35.0	29.6	29.7	31.6	0.0	0.0	35.6	6.1	33.1	28.4	27.0	38.2
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	**	*	**	**	**	-	-	-	-

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR15 **The number of students per teacher was too high**																					
weighted n:	113	26	87	0	44	69	0	32	81	22	39	36	99	1	14	61	52	53	60	73	40
n:	190	54	136	0	43	147	0	36	154	41	66	59	167	1	22	100	89	88	101	123	66
Not at all important (0)	80 42%	23 41%	57 42%	0 0%	19 43%	61 41%	0 0%	14 36%	66 44%	11 **23%** --	30 43%	30 50%	74 44%	0 0%	6 26%	43 42%	37 41%	38 42%	42 42%	50 40%	29 44%
Slightly important (25)	10 5%	3 6%	7 5%	0 0%	2 4%	8 5%	0 0%	3 7%	7 4%	2 4%	3 6%	5 6%	5 3%	1 100%	4 14%	6 5%	4 4%	3 3%	7 6%	7 5%	3 4%
Moderately important (50)	9 5%	1 1%	8 7%	0 0%	3 7%	6 5%	0 0%	1 3%	8 6%	2 7%	3 5%	3 5%	7 5%	0 0%	2 13%	5 5%	4 6%	3 5%	6 6%	6 6%	3 5%
Very important (75)	11 6%	2 4%	9 7%	0 0%	3 7%	8 6%	0 0%	2 8%	9 6%	4 11%	6 11%	1 **1%** -	11 7%	0 0%	0 0%	7 7%	4 5%	3 4%	8 9%	6 5%	5 10%
Extremely important (100)	2 1%	0 0%	2 1%	0 0%	0 0%	2 1%	0 0%	0 0%	2 1%	2 **4%** +	0 0%	0 0%	2 1%	0 0%	0 0%	0 0%	2 2%	0 0%	2 2%	2 1%	0 0%
Don't know/ No answer	78 41%	25 47%	53 39%	0 0%	16 39%	62 42%	0 0%	16 46%	62 39%	20 50%	24 36%	20 37%	68 40%	0 0%	10 48%	39 40%	38 41%	41 47%	36 36%	52 43%	26 37%
khi²:		-		-			-			-			(*)			-		-		-	
non-missing n:	112	29	83	0	27	85	0	20	92	21	42	39	99	1	12	61	51	47	65	71	40
mean:	16.1	10.1	17.6	*	16.1	16.1	*	16.7	15.9	**33.8**	19.0	**8.2**	15.6	25.0	19.0	15.5	16.9	11.2	19.7	15.5	17.3
standard deviation:	27.9	22.9	29.0	*	27.5	28.5	*	28.0	28.1	37.9	29.9	18.3	28.8	0.0	22.1	26.9	29.4	23.2	30.6	27.5	29.1
Student's t (p):		-	-	*	-	-	*	-	-	*	-	**	-	*	-	-	-	-	-	-	-

[Your child] did not attend French school at the secondary school level. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR15 **The number of students per teacher was too high**																					
weighted n:	26	26	0	0	12	14	0	6	20	9	9	6	24	1	2	12	14	17	9	17	9
n:	54	54	0	0	14	40	0	9	45	16	20	14	48	1	5	24	29	34	19	33	20
Not at all important (0)	23 41%	23 41%	0 0%	0 0%	6 40%	17 43%	0 0%	5 42%	18 41%	6 30%	9 39%	7 60%	20 41%	0 0%	3 60%	10 41%	13 43%	14 40%	9 45%	13 41%	9 40%
Slightly important (25)	3 6%	3 6%	0 0%	0 0%	1 7%	2 5%	0 0%	1 12%	2 4%	0 0%	2 12%	1 6%	2 3%	1 100%	0 0%	2 6%	1 6%	2 7%	1 4%	2 4%	1 8%
Moderately important (50)	1 1%	1 1%	0 0%	0 0%	0 0%	1 2%	0 0%	0 0%	1 2%	0 0%	0 0%	1 6%	1 2%	0 0%	0 0%	1 3%	0 0%	0 0%	1 4%	1 2%	0 0%
Very important (75)	2 4%	2 4%	0 0%	0 0%	1 7%	1 2%	0 0%	0 0%	2 6%	2 13%	0 0%	0 0%	2 5%	0 0%	0 0%	2 9%	0 0%	1 2%	1 8%	2 7%	0 0%
Extremely important (100)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Don't know/ No answer	25 47%	25 47%	0 0%	0 0%	6 47%	19 47%	0 0%	3 46%	22 48%	8 56%	9 49%	5 29%	23 49%	0 0%	2 40%	9 40%	15 52%	17 50%	7 39%	15 46%	10 51%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	29	29	0	0	8	21	0	6	23	8	11	9	25	1	3	15	14	17	12	18	10
mean:	10.1	10.1	*	*	12.5	8.2	*	5.6	11.6	22.6	5.9	6.0	10.1	25.0	0.0	17.0	2.9	6.7	15.2	13.4	4.3
standard deviation:	22.9	22.9	*	*	27.3	20.6	*	12.4	25.9	40.3	11.9	16.5	24.3	0.0	0.0	30.3	8.6	18.0	30.1	27.5	10.7
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	*	*	-	-	-	-	-	-

Were there any other important reasons for that school choice?

RS_NOFR16	Total	Residence: British Columbia	Residence: Else-where	Age: 18-34	Age: 35-54	Age: 55+	No children over 4	Children b/w 5 and 18	All children older than 18	$0-$74,999	$75,000-$124,999	$125,000+	English	French	English and French	Cultural Connection: Under the average	Cultural Connection: Average or above	Pragmatism: Under the average	Pragmatism: Average or above	Francophone Self Image: Under the average	Francophone Self Image: Average or above
weighted n:	57	12	45	0	20	37	0	17	40	8	23	18	50	0	7	27	30	25	32	36	21
n:	98	27	71	0	18	80	0	18	80	18	39	28	87	0	11	46	52	44	54	61	36
The school was close to home.	20 / 20%	9 / 33%	11 / 16%	0 / 0%	3 / 19%	17 / 20%	0 / 0%	5 / 28%	15 / 16%	6 / 33%	12 / **34%** +	2 / 5%	20 / 23%	0 / 0%	0 / 0%	8 / 15%	12 / 24%	8 / 16%	12 / 23%	12 / 20%	8 / 19%
"There was no French school"	19 / 19%	8 / 24%	11 / 18%	0 / 0%	4 / 20%	15 / 18%	0 / 0%	4 / 22%	15 / 18%	7 / 38%	7 / 19%	3 / 13%	17 / 20%	0 / 0%	2 / 10%	5 / 12%	14 / 25%	11 / 25%	8 / 14%	14 / 24%	4 / 9%
No other choice, no other school in the area	11 / 13%	5 / 24%	6 / 10%	0 / 0%	4 / 21%	7 / 8%	0 / 0%	2 / 13%	9 / 13%	2 / 12%	3 / 8%	3 / 9%	10 / 12%	0 / 0%	1 / 19%	5 / 12%	6 / 14%	8 / **22%** +	3 / **6%** -	7 / 12%	4 / 14%
Other	11 / 12%	0 / 0%	11 / 15%	0 / 0%	3 / 15%	8 / 10%	0 / 0%	1 / 6%	10 / 15%	1 / 6%	4 / 8%	4 / 20%	11 / 14%	0 / 0%	0 / 0%	10 / **24%** +++	1 / **2%** ---	3 / 6%	8 / 17%	5 / 8%	6 / 19%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	5 / 6%	0 / 0%	5 / 8%	0 / 0%	1 / 8%	4 / 5%	0 / 0%	3 / 15%	2 / 2%	1 / 6%	2 / 4%	1 / 9%	3 / 3%	0 / 0%	2 / 28%	1 / 2%	4 / 10%	1 / 6%	4 / 6%	2 / 3%	3 / 12%
Continuity (carry on with education in the same language, feeder school)	5 / 6%	1 / 3%	4 / 6%	0 / 0%	1 / 7%	4 / 5%	0 / 0%	1 / 8%	4 / 5%	0 / 0%	2 / 5%	3 / 13%	5 / 7%	0 / 0%	0 / 0%	0 / **0%** -	5 / **11%** +	4 / 8%	1 / 4%	2 / 3%	3 / 11%
Children should have a solid mastery of English	5 / 5%	0 / 0%	5 / 6%	0 / 0%	0 / 0%	5 / 7%	0 / 0%	0 / 0%	5 / 7%	0 / 0%	2 / 4%	1 / 3%	3 / 3%	0 / 0%	2 / 17%	3 / 6%	2 / 3%	0 / 0%	5 / 8%	1 / 2%	4 / 9%
My child wanted to attend that school	5 / 4%	0 / 0%	5 / 5%	0 / 0%	0 / 0%	5 / 6%	0 / 0%	0 / 0%	5 / 6%	2 / 12%	1 / 2%	2 / 5%	4 / 4%	0 / 0%	1 / 7%	3 / 5%	2 / 3%	3 / 6%	2 / 3%	4 / 5%	1 / 2%
École d'immersion (French immersion) - in general	4 / 4%	0 / 0%	4 / 4%	0 / 0%	0 / 0%	4 / 5%	0 / 0%	0 / 0%	4 / 5%	0 / 0%	1 / 3%	2 / 5%	4 / 4%	0 / 0%	0 / 0%	2 / 4%	2 / 3%	2 / 4%	2 / 3%	3 / 4%	1 / 2%
There were specialized education programs (but special needs = 24)	4 / 3%	0 / 0%	4 / 4%	0 / 0%	0 / 0%	4 / 5%	0 / 0%	0 / 0%	4 / 5%	0 / 0%	1 / 2%	2 / 5%	3 / 3%	0 / 0%	1 / 7%	1 / 2%	3 / 5%	1 / 2%	3 / 4%	3 / 4%	1 / 2%
Going to English school makes moving from city to city easier / moving in general	4 / 3%	1 / 3%	3 / 3%	0 / 0%	0 / 0%	4 / 5%	0 / 0%	0 / 0%	4 / 4%	1 / 6%	0 / 0%	1 / 3%	4 / 4%	0 / 0%	0 / 0%	3 / 5%	1 / 2%	2 / 3%	2 / 3%	3 / 4%	1 / 2%
Religion	4 / 3%	1 / 3%	3 / 3%	0 / 0%	0 / 0%	4 / 5%	0 / 0%	0 / 0%	4 / 4%	0 / 0%	4 / 8%	0 / 0%	4 / 4%	0 / 0%	0 / 0%	3 / 5%	1 / 2%	0 / 0%	4 / 5%	3 / 4%	1 / 2%
Cultural attachment / attachment to the community	3 / 3%	1 / 3%	2 / 3%	0 / 0%	0 / 0%	3 / 4%	0 / 0%	0 / 0%	3 / 4%	0 / 0%	0 / 0%	2 / 5%	3 / 3%	0 / 0%	0 / 0%	2 / 4%	1 / 1%	1 / 1%	2 / 4%	3 / 4%	0 / 0%
Special needs	2 / 3%	0 / 0%	2 / 3%	0 / 0%	1 / 5%	1 / 1%	0 / 0%	1 / 6%	1 / 1%	0 / 0%	1 / 4%	1 / 3%	2 / 3%	0 / 0%	0 / 0%	2 / 6%	0 / 0%	0 / 0%	2 / 5%	2 / 4%	0 / 0%
My child's friends attended that school (includes siblings)	2 / 2%	0 / 0%	2 / 2%	0 / 0%	0 / 0%	2 / 3%	0 / 0%	0 / 0%	2 / 3%	0 / 0%	2 / 5%	0 / 0%	2 / 2%	0 / 0%	0 / 0%	1 / 2%	1 / 2%	1 / 2%	1 / 2%	2 / 3%	0 / 0%
Preparing the child for the future, more universities, more options	1 / 2%	0 / 0%	1 / 2%	0 / 0%	1 / 5%	0 / 0%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 6%	1 / 2%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	1 / 3%	1 / 3%	0 / 0%
Language barrier	2 / 2%	0 / 0%	2 / 2%	0 / 0%	0 / 0%	2 / 3%	0 / 0%	1 / 3%	1 / 1%	0 / 0%	0 / 0%	2 / 6%	1 / 1%	0 / 0%	1 / 7%	0 / 0%	2 / 3%	1 / 2%	1 / 2%	0 / 0%	2 / 5%

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR16																					
weighted n:	57	12	45	0	20	37	0	17	40	8	23	18	50	0	7	27	30	25	32	36	21
n:	98	27	71	0	18	80	0	18	80	18	39	28	87	0	11	46	52	44	54	61	36
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 / 1%	1 / 6%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	1 / 3%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	1 / 3%	0 / 0%	1 / 2%	0 / 0%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	1 / 1%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	1 / 1%	1 / 1%	0 / 0%	0 / 0%	1 / 2%
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	1 / 1%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	1 / 1%	0 / 0%
khi²:		-		-			-			-			-			-		-		-	

Were there any other important reasons for that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_NOFR16																					
weighted n:	12	12	0	0	4	8	0	2	10	3	7	3	11	0	1	5	7	9	3	7	5
n:	27	27	0	0	4	23	0	3	24	7	13	6	24	0	3	10	17	18	9	14	12
The school was close to home.	9 33%	9 33%	0 0%	0 0%	1 29%	8 35%	0 0%	2 65%	7 26%	3 43%	5 39%	1 14%	9 36%	0 0%	0 0%	5 53%	4 20%	6 33%	3 35%	4 33%	5 36%
No other choice, no other school in the area	5 24%	5 24%	0 0%	0 0%	2 50%	3 13%	0 0%	1 35%	4 22%	0 0%	3 27%	2 44%	5 27%	0 0%	0 0%	1 7%	4 36%	4 29%	1 11%	3 23%	2 28%
"There was no French school"	8 24%	8 24%	0 0%	0 0%	0 0%	8 34%	0 0%	0 0%	8 29%	4 57%	3 16%	1 14%	6 20%	0 0%	2 65%	2 15%	6 30%	4 17%	4 44%	5 27%	2 14%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 6%	1 6%	0 0%	0 0%	1 21%	0 0%	0 0%	0 0%	1 8%	0 0%	1 12%	0 0%	1 7%	0 0%	0 0%	1 16%	0 0%	1 9%	0 0%	1 12%	0 0%
Cultural attachment / attachment to the community	1 3%	1 3%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 4%	0 0%	0 0%	1 14%	1 3%	0 0%	0 0%	0 0%	1 5%	1 4%	0 0%	1 6%	0 0%
Continuity (carry on with education in the same language, feeder school)	1 3%	1 3%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 4%	0 0%	0 0%	1 14%	1 3%	0 0%	0 0%	0 0%	1 5%	1 4%	0 0%	0 0%	1 7%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	1 3%	1 3%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 4%	0 0%	1 6%	0 0%	0 0%	0 0%	1 35%	0 0%	1 5%	1 4%	0 0%	0 0%	1 7%
Religion	1 3%	1 3%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 4%	0 0%	1 5%	0 0%	1 3%	0 0%	0 0%	1 7%	0 0%	0 0%	1 11%	1 5%	0 0%
Going to English school makes moving from city to city easier / moving in general	1 3%	1 3%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 4%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	1 7%	0 0%	1 4%	0 0%	0 0%	1 7%
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	1 3%	1 3%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 4%	0 0%	0 0%	1 14%	1 3%	0 0%	0 0%	0 0%	1 5%	0 0%	1 11%	1 5%	0 0%
khi²:		-		-			-			-			-			-		-		-	

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR01																					
The school was far from home																					
weighted n:	17	5	12	0	9	8	0	6	11	6	6	4	12	0	4	3	14	14	3	8	10
n:	26	9	17	0	9	17	0	6	20	8	11	5	20	0	5	4	22	20	6	13	13
Not at all important (0)	16 65%	5 58%	11 68%	0 0%	7 78%	9 50%	0 0%	5 82%	11 56%	6 73%	4 36%	5 100%	11 57%	0 0%	4 80%	3 69%	13 64%	14 74%	2 28%	7 57%	9 71%
Slightly important (25)	1 6%	1 21%	0 0%	0 0%	1 11%	0 0%	0 0%	1 18%	0 0%	1 19%	0 0%	0 0%	1 9%	0 0%	0 0%	0 0%	1 7%	1 8%	0 0%	0 0%	1 11%
Moderately important (50)	2 6%	0 0%	2 8%	0 0%	0 0%	2 12%	0 0%	0 0%	2 8%	1 9%	1 7%	0 0%	2 8%	0 0%	0 0%	0 0%	2 7%	2 7%	0 0%	1 6%	1 5%
Very important (75)	3 12%	1 7%	2 14%	0 0%	1 11%	2 13%	0 0%	0 0%	3 18%	0 0%	2 27%	0 0%	3 17%	0 0%	0 0%	1 31%	2 7%	0 0%	3 61%	3 27%	0 0%
Extremely important (100)	3 9%	1 7%	2 10%	0 0%	0 0%	3 20%	0 0%	0 0%	3 14%	0 0%	3 25%	0 0%	2 7%	0 0%	1 20%	0 0%	3 11%	2 9%	1 11%	1 5%	2 13%
Don't know/ No answer	1 2%	1 7%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	1 5%	0 0%	1 3%	0 0%	0 0%	0 0%	1 2%	1 3%	0 0%	1 5%	0 0%
khi²:		-		-			-			-			-			-		(-)		-	
non-missing n:	25	8	17	0	9	16	0	6	19	8	10	5	19	0	5	4	21	19	6	12	13
mean:	23.0	19.2	24.4	*	11.0	37.6	*	4.5	32.9	8.9	51.2	0.0	26.6	*	19.9	23.6	22.8	14.5	56.6	29.6	17.9
standard deviation:	36.9	35.4	38.9	*	25.1	45.2	*	10.5	42.4	17.5	46.1	0.0	37.0	*	46.7	41.9	37.4	31.5	43.1	40.1	35.7
Student's t (p):		-	-	*	-	-	*	*	*	-	*	**	-	*	-	-	-	-	-	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR01 **The school was far from home**																					
weighted n:	5	5	0	0	3	2	0	3	2	3	1	1	5	0	0	0	5	4	1	3	2
n:	9	9	0	0	3	6	0	3	6	4	3	1	9	0	0	1	8	7	2	6	3
Not at all important (0)	5 58%	5 58%	0 0%	0 0%	2 63%	3 50%	0 0%	2 63%	3 50%	3 63%	1 33%	1 100%	5 58%	0 0%	0 0%	1 100%	4 55%	5 67%	0 0%	3 58%	2 57%
Slightly important (25)	1 21%	1 21%	0 0%	0 0%	1 37%	0 0%	0 0%	1 37%	0 0%	1 37%	0 0%	0 0%	1 21%	0 0%	0 0%	0 0%	1 22%	1 24%	0 0%	0 0%	1 43%
Moderately important (50)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Very important (75)	1 7%	1 7%	0 0%	0 0%	0 0%	1 16%	0 0%	0 0%	1 16%	0 0%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 7%	0 0%	1 49%	1 14%	0 0%
Extremely important (100)	1 7%	1 7%	0 0%	0 0%	0 0%	1 17%	0 0%	0 0%	1 17%	0 0%	1 35%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	0 0%	1 51%	1 14%	0 0%
Don't know/ No answer	1 7%	1 7%	0 0%	0 0%	0 0%	1 16%	0 0%	0 0%	1 16%	0 0%	1 33%	0 0%	1 7%	0 0%	0 0%	0 0%	1 7%	1 8%	0 0%	1 14%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	8	8	0	0	3	5	0	3	5	4	2	1	8	0	0	1	7	6	2	5	3
mean:	19.2	19.2	*	*	9.2	34.9	*	9.2	34.9	9.2	51.3	0.0	19.2	*	*	0.0	20.7	6.6	87.8	28.7	10.6
standard deviation:	35.4	35.4	*	*	14.9	65.0	*	14.9	65.0	15.0	0.0	0.0	35.4	*	*	0.0	36.6	12.8	0.0	56.4	16.0
Student's t (p):		*	*	*	-	-	*	-	-	-	*	*	*	*	*	*	*	*	*	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR02 **The teaching staff had a bad reputation**																					
weighted n:	17	5	12	0	9	8	0	6	11	6	6	4	12	0	4	3	14	14	3	8	10
n:	26	9	17	0	9	17	0	6	20	8	11	5	20	0	5	4	22	20	6	13	13
Not at all important (0)	13 43%	7 86%	6 26%	0 0%	3 31%	10 58%	0 0%	3 49%	10 41%	5 58%	4 32%	2 30%	10 48%	0 0%	3 46%	2 25%	11 48%	10 45%	3 39%	6 37%	7 48%
Slightly important (25)	1 6%	0 0%	1 8%	0 0%	1 11%	0 0%	0 0%	0 0%	1 9%	0 0%	1 16%	0 0%	1 8%	0 0%	0 0%	0 0%	1 7%	1 7%	0 0%	0 0%	1 10%
Moderately important (50)	4 19%	0 0%	4 26%	0 0%	2 22%	2 15%	0 0%	1 17%	3 19%	1 9%	2 27%	1 23%	3 18%	0 0%	1 27%	1 31%	3 16%	2 11%	2 51%	3 29%	1 10%
Very important (75)	4 19%	0 0%	4 27%	0 0%	2 26%	2 12%	0 0%	1 17%	3 21%	2 33%	1 7%	1 23%	2 8%	0 0%	1 27%	1 43%	3 14%	4 24%	0 0%	2 25%	2 15%
Extremely important (100)	2 8%	1 7%	1 8%	0 0%	1 11%	1 5%	0 0%	1 17%	1 3%	0 0%	1 6%	1 23%	2 11%	0 0%	0 0%	0 0%	2 10%	1 7%	1 11%	1 5%	1 10%
Don't know/ No answer	2 5%	1 7%	1 4%	0 0%	0 0%	2 10%	0 0%	0 0%	2 7%	0 0%	2 13%	0 0%	2 7%	0 0%	0 0%	0 0%	2 6%	2 6%	0 0%	1 5%	1 5%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	24	8	16	0	9	15	0	6	18	8	9	5	18	0	5	4	20	18	6	12	12
mean:	34.9	7.9	45.7	*	43.8	23.5	*	38.5	32.9	29.1	32.5	52.3	30.3	*	34.0	48.1	31.7	34.6	36.2	39.4	31.4
standard deviation:	37.0	30.4	34.8	*	37.1	36.2	*	44.1	34.7	38.6	33.8	43.8	37.8	*	37.9	36.1	37.9	38.2	38.5	36.5	39.2
Student's t (p):		*	*	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR02 **The teaching staff had a bad reputation**																					
weighted n:	5	5	0	0	3	2	0	3	2	3	1	1	5	0	0	0	5	4	1	3	2
n:	9	9	0	0	3	6	0	3	6	4	3	1	9	0	0	1	8	7	2	6	3
Not at all important (0)	7 86%	7 86%	0 0%	0 0%	3 100%	4 67%	0 0%	3 100%	4 67%	4 100%	1 33%	1 100%	7 86%	0 0%	0 0%	1 100%	6 85%	6 92%	1 49%	4 72%	3 100%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Very important (75)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Extremely important (100)	1 7%	1 7%	0 0%	0 0%	0 0%	1 17%	0 0%	0 0%	1 17%	0 0%	1 35%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	0 0%	1 51%	1 14%	0 0%
Don't know/ No answer	1 7%	1 7%	0 0%	0 0%	0 0%	1 16%	0 0%	0 0%	1 16%	0 0%	1 33%	0 0%	1 7%	0 0%	0 0%	0 0%	1 7%	1 8%	0 0%	1 14%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	8	8	0	0	3	5	0	3	5	4	2	1	8	0	0	1	7	6	2	5	3
mean:	7.9	7.9	*	*	0.0	20.4	*	0.0	20.4	0.0	51.3	0.0	7.9	*	*	0.0	8.6	0.0	51.3	16.8	0.0
standard deviation:	30.4	30.4	*	*	0.0	59.9	*	0.0	59.9	0.0	0.0	0.0	30.4	*	*	0.0	31.9	0.0	0.0	50.4	0.0
Student's t (p):		*	*	*	-	-	*	-	-	-	*	*	*	*	*	*	*	*	*	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR03 **The school environment was unpleasant**																					
weighted n:	17	5	12	0	9	8	0	6	11	6	6	4	12	0	4	3	14	14	3	8	10
n:	26	9	17	0	9	17	0	6	20	8	11	5	20	0	5	4	22	20	6	13	13
Not at all important (0)	14 50%	5 57%	9 46%	0 0%	4 41%	10 59%	0 0%	3 48%	11 50%	3 33%	6 55%	3 54%	11 56%	0 0%	3 46%	3 57%	11 48%	10 45%	4 68%	7 50%	7 49%
Slightly important (25)	2 10%	1 7%	1 11%	0 0%	1 15%	1 5%	0 0%	0 0%	2 15%	2 31%	0 0%	0 0%	1 3%	0 0%	0 0%	1 43%	1 3%	2 13%	0 0%	1 18%	1 4%
Moderately important (50)	3 16%	0 0%	3 22%	0 0%	2 22%	1 9%	0 0%	1 17%	2 15%	0 0%	2 27%	1 23%	2 14%	0 0%	1 27%	0 0%	3 19%	2 15%	1 21%	1 9%	2 21%
Very important (75)	4 17%	1 21%	3 16%	0 0%	2 22%	2 12%	0 0%	2 35%	2 8%	2 27%	1 7%	1 23%	3 16%	0 0%	1 27%	0 0%	4 21%	4 22%	0 0%	1 6%	3 26%
Extremely important (100)	2 5%	1 7%	1 4%	0 0%	0 0%	2 11%	0 0%	0 0%	2 8%	1 9%	1 6%	0 0%	2 7%	0 0%	0 0%	0 0%	2 6%	1 4%	1 11%	2 11%	0 0%
Don't know/ No answer	1 2%	1 7%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	1 5%	0 0%	1 3%	0 0%	0 0%	0 0%	1 2%	1 3%	0 0%	1 5%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	25	8	17	0	9	16	0	6	19	8	10	5	19	0	5	4	21	19	6	12	13
mean:	29.1	26.7	30.0	*	31.2	26.5	*	34.8	26.0	36.7	25.8	29.0	28.0	*	34.0	10.8	33.4	31.0	21.3	26.4	31.1
standard deviation:	34.7	42.0	33.5	*	31.9	40.0	*	37.7	34.4	38.7	35.8	36.8	37.3	*	37.9	14.9	36.9	34.5	40.5	37.5	34.3
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

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	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum- bia	Else- where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR03 **The school environment was unpleasant**																					
weighted n:	5	5	0	0	3	2	0	3	2	3	1	1	5	0	0	0	5	4	1	3	2
n:	9	9	0	0	3	6	0	3	6	4	3	1	9	0	0	1	8	7	2	6	3
Not at all important (0)	5 57%	5 57%	0 0%	0 0%	2 63%	3 50%	0 0%	2 63%	3 50%	2 50%	1 33%	1 100%	5 57%	0 0%	0 0%	1 100%	4 54%	4 59%	1 49%	4 72%	1 43%
Slightly important (25)	1 7%	1 7%	0 0%	0 0%	0 0%	1 17%	0 0%	0 0%	1 17%	1 13%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	1 9%	0 0%	0 0%	1 15%
Moderately important (50)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Very important (75)	1 21%	1 21%	0 0%	0 0%	1 37%	0 0%	0 0%	1 37%	0 0%	1 37%	0 0%	0 0%	1 21%	0 0%	0 0%	0 0%	1 22%	1 24%	0 0%	0 0%	1 43%
Extremely important (100)	1 7%	1 7%	0 0%	0 0%	0 0%	1 17%	0 0%	0 0%	1 17%	0 0%	1 35%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	0 0%	1 51%	1 14%	0 0%
Don't know/ No answer	1 7%	1 7%	0 0%	0 0%	0 0%	1 16%	0 0%	0 0%	1 16%	0 0%	1 33%	0 0%	1 7%	0 0%	0 0%	0 0%	1 7%	1 8%	0 0%	1 14%	0 0%
khi²:		-		-			-			-			-			-		-		-		
non-missing n:	8	8	0	0	3	5	0	3	5	4	2	1	8	0	0	1	7	6	2	5	3
mean:	26.7	26.7	*	*	27.5	25.5	*	27.5	25.5	31.0	51.3	0.0	26.7	*	*	0.0	28.9	22.3	51.3	16.8	35.6
standard deviation:	42.0	42.0	*	*	44.7	57.9	*	44.7	57.9	42.9	0.0	0.0	42.0	*	*	0.0	43.2	37.6	0.0	50.4	45.1
Student's t (p):		*	*	*	-	-	*	-	-	-	*	*	*	*	*	*	*	*	*	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR04 **There were not many interesting extracurricular activities**																					
weighted n:	17	5	12	0	9	8	0	6	11	6	6	4	12	0	4	3	14	14	3	8	10
n:	26	9	17	0	9	17	0	6	20	8	11	5	20	0	5	4	22	20	6	13	13
Not at all important (0)	11 41%	4 36%	7 42%	0 0%	4 41%	7 41%	0 0%	2 30%	9 46%	2 15%	5 56%	2 41%	9 48%	0 0%	2 32%	3 57%	8 37%	8 37%	3 54%	6 43%	5 39%
Slightly important (25)	9 40%	2 28%	7 44%	0 0%	4 48%	5 30%	0 0%	3 52%	6 33%	5 67%	1 8%	3 59%	5 24%	0 0%	3 68%	1 43%	8 39%	8 46%	1 14%	4 38%	5 41%
Moderately important (50)	3 9%	1 7%	2 10%	0 0%	0 0%	3 19%	0 0%	0 0%	3 13%	0 0%	3 24%	0 0%	3 13%	0 0%	0 0%	0 0%	3 11%	1 3%	2 32%	2 14%	1 5%
Very important (75)	2 9%	1 21%	1 4%	0 0%	1 11%	1 6%	0 0%	1 18%	1 4%	1 19%	1 7%	0 0%	2 12%	0 0%	0 0%	0 0%	2 11%	2 11%	0 0%	0 0%	2 16%
Extremely important (100)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Don't know/ No answer	1 2%	1 7%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	1 5%	0 0%	1 3%	0 0%	0 0%	0 0%	1 2%	1 3%	0 0%	1 5%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	25	8	17	0	9	16	0	6	19	8	10	5	19	0	5	4	21	19	6	12	13
mean:	21.4	28.4	18.7	*	20.5	22.5	*	26.4	18.7	30.6	20.3	14.8	22.4	*	16.9	10.8	23.8	21.9	19.4	17.3	24.4
standard deviation:	23.7	32.7	20.3	*	24.0	24.8	*	27.6	22.2	25.2	28.8	14.0	27.7	*	13.7	14.9	25.0	23.9	26.7	19.1	27.2
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR04 **There were not many interesting extracurricular activities**																					
weighted n:	5	5	0	0	3	2	0	3	2	3	1	1	5	0	0	0	5	4	1	3	2
n:	9	9	0	0	3	6	0	3	6	4	3	1	9	0	0	1	8	7	2	6	3
Not at all important (0)	4 36%	4 36%	0 0%	0 0%	1 27%	3 50%	0 0%	1 27%	3 50%	1 13%	1 33%	1 100%	4 36%	0 0%	0 0%	1 100%	3 32%	3 34%	1 49%	4 72%	0 0%
Slightly important (25)	2 28%	2 28%	0 0%	0 0%	1 37%	1 17%	0 0%	1 37%	1 17%	2 50%	0 0%	0 0%	2 28%	0 0%	0 0%	0 0%	2 30%	2 33%	0 0%	0 0%	2 57%
Moderately important (50)	1 7%	1 7%	0 0%	0 0%	0 0%	1 17%	0 0%	0 0%	1 17%	0 0%	1 35%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	0 0%	1 51%	1 14%	0 0%
Very important (75)	1 21%	1 21%	0 0%	0 0%	1 37%	0 0%	0 0%	1 37%	0 0%	1 37%	0 0%	0 0%	1 21%	0 0%	0 0%	0 0%	1 22%	1 24%	0 0%	0 0%	1 43%
Extremely important (100)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Don't know/ No answer	1 7%	1 7%	0 0%	0 0%	0 0%	1 16%	0 0%	0 0%	1 16%	0 0%	1 33%	0 0%	1 7%	0 0%	0 0%	0 0%	1 7%	1 8%	0 0%	1 14%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	8	8	0	0	3	5	0	3	5	4	2	1	8	0	0	1	7	6	2	5	3
mean:	28.4	28.4	*	*	36.7	15.3	*	36.7	15.3	40.2	25.7	0.0	28.4	*	*	0.0	30.7	28.9	25.7	8.4	46.3
standard deviation:	32.7	32.7	*	*	38.1	29.9	*	38.1	29.9	34.5	0.0	0.0	32.7	*	*	0.0	33.1	34.3	0.0	25.2	31.9
Student's t (p):		*	*	*	-	-	*	-	-	-	*	*	*	*	*	*	*	*	*	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR05 **There were few specialised education programs**																					
weighted n:	17	5	12	0	9	8	0	6	11	6	6	4	12	0	4	3	14	14	3	8	10
n:	26	9	17	0	9	17	0	6	20	8	11	5	20	0	5	4	22	20	6	13	13
Not at all important (0)	10 31%	5 44%	5 26%	0 0%	2 19%	8 45%	0 0%	1 13%	9 41%	3 21%	4 40%	1 18%	8 34%	0 0%	2 32%	2 25%	8 32%	8 33%	2 24%	5 30%	5 32%
Slightly important (25)	2 9%	0 0%	2 13%	0 0%	1 11%	1 7%	0 0%	0 0%	2 14%	0 0%	1 16%	1 13%	2 13%	0 0%	0 0%	1 31%	1 4%	1 4%	1 30%	2 20%	0 0%
Moderately important (50)	4 17%	2 28%	2 12%	0 0%	2 22%	2 11%	0 0%	2 35%	2 8%	1 19%	2 13%	1 23%	3 20%	0 0%	1 13%	0 0%	4 21%	2 15%	2 25%	1 5%	3 27%
Very important (75)	8 38%	1 21%	7 45%	0 0%	4 48%	4 27%	0 0%	3 52%	5 31%	4 60%	2 18%	2 46%	5 26%	0 0%	2 54%	1 43%	7 37%	7 42%	1 21%	4 40%	4 37%
Extremely important (100)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Don't know/ No answer	2 5%	1 7%	1 4%	0 0%	0 0%	2 10%	0 0%	0 0%	2 7%	0 0%	2 13%	0 0%	2 7%	0 0%	0 0%	0 0%	2 6%	2 6%	0 0%	1 5%	1 5%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	24	8	16	0	9	15	0	6	18	8	9	5	18	0	5	4	20	18	6	12	12
mean:	41.3	32.0	45.0	*	49.7	30.4	*	56.5	32.9	54.5	27.7	49.6	35.2	*	47.4	40.3	41.6	42.8	35.7	39.4	42.9
standard deviation:	33.4	35.6	33.5	*	30.7	35.9	*	27.0	34.8	32.8	33.0	32.4	32.5	*	39.5	38.1	33.9	34.9	31.8	35.2	34.0
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
		THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
RS_LFFR05 **There were few specialised education programs**																					
weighted n:	5	5	0	0	3	2	0	3	2	3	1	1	5	0	0	0	5	4	1	3	2
n:	9	9	0	0	3	6	0	3	6	4	3	1	9	0	0	1	8	7	2	6	3
Not at all important (0)	5 44%	5 44%	0 0%	0 0%	1 27%	4 67%	0 0%	1 27%	4 67%	2 26%	1 33%	1 100%	5 44%	0 0%	0 0%	1 100%	4 40%	4 43%	1 49%	4 72%	1 15%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	2 28%	2 28%	0 0%	0 0%	1 37%	1 17%	0 0%	1 37%	1 17%	1 37%	1 35%	0 0%	2 28%	0 0%	0 0%	0 0%	2 30%	1 24%	1 51%	1 14%	1 43%
Very important (75)	1 21%	1 21%	0 0%	0 0%	1 37%	0 0%	0 0%	1 37%	0 0%	1 37%	0 0%	0 0%	1 21%	0 0%	0 0%	0 0%	1 22%	1 24%	0 0%	0 0%	1 43%
Extremely important (100)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Don't know/ No answer	1 7%	1 7%	0 0%	0 0%	0 0%	1 16%	0 0%	0 0%	1 16%	0 0%	1 33%	0 0%	1 7%	0 0%	0 0%	0 0%	1 7%	1 8%	0 0%	1 14%	0 0%
khi²:		-		-			-			-			-			-		-		-		
non-missing n:	8	8	0	0	3	5	0	3	5	4	2	1	8	0	0	1	7	6	2	5	3
mean:	32.0	32.0	*	*	45.8	10.2	*	45.8	10.2	46.2	25.7	0.0	32.0	*	*	0.0	34.6	33.2	25.7	8.4	53.1
standard deviation:	35.6	35.6	*	*	36.6	30.0	*	36.6	30.0	36.5	0.0	0.0	35.6	*	*	0.0	35.8	37.5	0.0	25.2	32.4
Student's t (p):		*	*	*	-	-	*	-	-	-	*	*	*	*	*	*	*	*	*	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR06 **The school did not offer good teacher supervision of students**																					
weighted n:	17	5	12	0	9	8	0	6	11	6	6	4	12	0	4	3	14	14	3	8	10
n:	26	9	17	0	9	17	0	6	20	8	11	5	20	0	5	4	22	20	6	13	13
Not at all important (0)	15 52%	6 65%	9 46%	0 0%	4 41%	11 64%	0 0%	2 31%	13 63%	4 40%	7 71%	2 30%	12 60%	0 0%	3 46%	3 57%	12 51%	11 48%	4 68%	7 50%	8 53%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	1 6%	1 21%	0 0%	0 0%	1 11%	0 0%	0 0%	1 18%	0 0%	1 19%	0 0%	0 0%	1 9%	0 0%	0 0%	0 0%	1 7%	1 8%	0 0%	0 0%	1 11%
Very important (75)	6 29%	0 0%	6 41%	0 0%	3 37%	3 21%	0 0%	2 34%	4 27%	2 33%	2 18%	2 46%	4 22%	0 0%	1 27%	1 43%	5 26%	5 31%	1 21%	3 34%	3 26%
Extremely important (100)	3 11%	1 7%	2 12%	0 0%	1 11%	2 11%	0 0%	1 17%	2 8%	1 9%	1 6%	1 23%	2 7%	0 0%	1 27%	0 0%	3 13%	2 11%	1 11%	2 11%	1 10%
Don't know/ No answer	1 2%	1 7%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	1 5%	0 0%	1 3%	0 0%	0 0%	0 0%	1 2%	1 3%	0 0%	1 5%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	25	8	17	0	9	16	0	6	19	8	10	5	19	0	5	4	21	19	6	12	13
mean:	36.6	19.1	43.3	*	44.0	27.6	*	51.7	28.5	42.7	20.4	58.1	28.6	*	47.6	32.4	37.6	39.1	26.5	38.3	35.3
standard deviation:	41.3	35.4	42.7	*	40.9	42.7	*	41.2	40.9	40.6	38.9	45.0	39.1	*	52.0	44.7	42.2	41.3	46.9	44.4	41.3
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR06 **The school did not offer good teacher supervision of students**																					
weighted n:	5	5	0	0	3	2	0	3	2	3	1	1	5	0	0	0	5	4	1	3	2
n:	9	9	0	0	3	6	0	3	6	4	3	1	9	0	0	1	8	7	2	6	3
Not at all important (0)	6 65%	6 65%	0 0%	0 0%	2 63%	4 67%	0 0%	2 63%	4 67%	3 63%	1 33%	1 100%	6 65%	0 0%	0 0%	1 100%	5 62%	5 67%	1 49%	4 72%	2 57%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	1 21%	1 21%	0 0%	0 0%	1 37%	0 0%	0 0%	1 37%	0 0%	1 37%	0 0%	0 0%	1 21%	0 0%	0 0%	0 0%	1 22%	1 24%	0 0%	0 0%	1 43%
Very important (75)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Extremely important (100)	1 7%	1 7%	0 0%	0 0%	0 0%	1 17%	0 0%	0 0%	1 17%	0 0%	1 35%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	0 0%	1 51%	1 14%	0 0%
Don't know/ No answer	1 7%	1 7%	0 0%	0 0%	0 0%	1 16%	0 0%	0 0%	1 16%	0 0%	1 33%	0 0%	1 7%	0 0%	0 0%	0 0%	1 7%	1 8%	0 0%	1 14%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	8	8	0	0	3	5	0	3	5	4	2	1	8	0	0	1	7	6	2	5	3
mean:	19.1	19.1	*	*	18.3	20.4	*	18.3	20.4	18.5	51.3	0.0	19.1	*	*	0.0	20.7	13.3	51.3	16.8	21.3
standard deviation:	35.4	35.4	*	*	29.8	59.9	*	29.8	59.9	29.9	0.0	0.0	35.4	*	*	0.0	36.6	25.5	0.0	50.4	31.9
Student's t (p):		*	*	*	-	-	*	-	-	-	*	*	*	*	*	*	*	*	*	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR07 **The school did not maintain an appropriate level of discipline**																					
weighted n:	17	5	12	0	9	8	0	6	11	6	6	4	12	0	4	3	14	14	3	8	10
n:	26	9	17	0	9	17	0	6	20	8	11	5	20	0	5	4	22	20	6	13	13
Not at all important (0)	14 46%	6 65%	8 38%	0 0%	3 30%	11 64%	0 0%	2 31%	12 54%	4 40%	6 55%	2 30%	11 51%	0 0%	3 46%	3 57%	11 43%	10 40%	4 68%	7 50%	7 42%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	5 28%	1 21%	4 30%	0 0%	4 44%	1 9%	0 0%	3 52%	2 15%	1 19%	2 27%	2 46%	4 31%	0 0%	1 27%	0 0%	5 34%	4 29%	1 21%	1 9%	4 42%
Very important (75)	1 3%	0 0%	1 4%	0 0%	0 0%	1 6%	0 0%	0 0%	1 4%	0 0%	1 7%	0 0%	1 4%	0 0%	0 0%	0 0%	1 3%	1 3%	0 0%	0 0%	1 5%
Extremely important (100)	5 22%	1 7%	4 28%	0 0%	2 26%	3 17%	0 0%	1 17%	4 24%	3 42%	1 6%	1 23%	3 11%	0 0%	1 27%	1 43%	4 17%	4 24%	1 11%	4 36%	1 10%
Don't know/ No answer	1 2%	1 7%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	1 5%	0 0%	1 3%	0 0%	0 0%	0 0%	1 2%	1 3%	0 0%	1 5%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	25	8	17	0	9	16	0	6	19	8	10	5	19	0	5	4	21	19	6	12	13
mean:	38.3	19.1	45.7	*	47.7	26.9	*	43.2	35.7	51.0	25.8	46.5	30.3	*	40.8	43.2	37.2	42.6	21.3	42.3	35.3
standard deviation:	41.3	35.4	42.4	*	39.6	43.2	*	37.2	44.8	49.7	35.8	41.5	36.8	*	48.7	59.6	38.9	41.9	40.5	50.5	35.6
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR07 **The school did not maintain an appropriate level of discipline**																					
weighted n:	5	5	0	0	3	2	0	3	2	3	1	1	5	0	0	0	5	4	1	3	2
n:	9	9	0	0	3	6	0	3	6	4	3	1	9	0	0	1	8	7	2	6	3
Not at all important (0)	6 65%	6 65%	0 0%	0 0%	2 63%	4 67%	0 0%	2 63%	4 67%	3 63%	1 33%	1 100%	6 65%	0 0%	0 0%	1 100%	5 62%	5 67%	1 49%	4 72%	2 57%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	1 21%	1 21%	0 0%	0 0%	1 37%	0 0%	0 0%	1 37%	0 0%	1 37%	0 0%	0 0%	1 21%	0 0%	0 0%	0 0%	1 22%	1 24%	0 0%	0 0%	1 43%
Very important (75)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Extremely important (100)	1 7%	1 7%	0 0%	0 0%	0 0%	1 17%	0 0%	0 0%	1 17%	0 0%	1 35%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	0 0%	1 51%	1 14%	0 0%
Don't know/ No answer	1 7%	1 7%	0 0%	0 0%	0 0%	1 16%	0 0%	0 0%	1 16%	0 0%	1 33%	0 0%	1 7%	0 0%	0 0%	0 0%	1 7%	1 8%	0 0%	1 14%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	8	8	0	0	3	5	0	3	5	4	2	1	8	0	0	1	7	6	2	5	3
mean:	19.1	19.1	*	*	18.3	20.4	*	18.3	20.4	18.5	51.3	0.0	19.1	*	*	0.0	20.7	13.3	51.3	16.8	21.3
standard deviation:	35.4	35.4	*	*	29.8	59.9	*	29.8	59.9	29.9	0.0	0.0	35.4	*	*	0.0	36.6	25.5	0.0	50.4	31.9
Student's t (p):		*	*	*	-	-	*	-	-	-	*	*	*	*	*	*	*	*	*	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR08																					
The school building was unattractive																					
weighted n:	17	5	12	0	9	8	0	6	11	6	6	4	12	0	4	3	14	14	3	8	10
n:	26	9	17	0	9	17	0	6	20	8	11	5	20	0	5	4	22	20	6	13	13
Not at all important (0)	20 85%	6 78%	14 88%	0 0%	9 100%	11 68%	0 0%	6 100%	14 78%	5 76%	8 82%	5 100%	14 79%	0 0%	5 100%	4 100%	16 82%	15 84%	5 89%	9 78%	11 91%
Slightly important (25)	2 6%	0 0%	2 8%	0 0%	0 0%	2 12%	0 0%	0 0%	2 9%	2 17%	0 0%	0 0%	2 8%	0 0%	0 0%	0 0%	2 7%	2 7%	0 0%	2 13%	0 0%
Moderately important (50)	2 4%	2 15%	0 0%	0 0%	0 0%	2 9%	0 0%	0 0%	2 7%	1 7%	1 6%	0 0%	2 6%	0 0%	0 0%	0 0%	2 5%	1 3%	1 11%	1 5%	1 4%
Very important (75)	1 3%	0 0%	1 4%	0 0%	0 0%	1 6%	0 0%	0 0%	1 4%	0 0%	1 7%	0 0%	1 4%	0 0%	0 0%	0 0%	1 3%	1 3%	0 0%	0 0%	1 5%
Extremely important (100)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Don't know/ No answer	1 2%	1 7%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	1 5%	0 0%	1 3%	0 0%	0 0%	0 0%	1 2%	1 3%	0 0%	1 5%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	25	8	17	0	9	16	0	6	19	8	10	5	19	0	5	4	21	19	6	12	13
mean:	5.7	7.9	4.8	*	0.0	12.6	*	0.0	8.7	7.6	8.8	0.0	8.1	*	0.0	0.0	7.0	5.7	5.5	5.9	5.5
standard deviation:	16.9	20.6	16.1	*	0.0	24.1	*	0.0	20.5	16.1	24.5	0.0	19.9	*	0.0	0.0	18.6	17.2	18.6	14.3	19.4
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR08 **The school building was unattractive**																					
weighted n:	5	5	0	0	3	2	0	3	2	3	1	1	5	0	0	0	5	4	1	3	2
n:	9	9	0	0	3	6	0	3	6	4	3	1	9	0	0	1	8	7	2	6	3
Not at all important (0)	6 78%	6 78%	0 0%	0 0%	3 100%	3 50%	0 0%	3 100%	3 50%	3 87%	1 33%	1 100%	6 78%	0 0%	0 0%	1 100%	5 77%	5 83%	1 49%	4 72%	2 85%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	2 15%	2 15%	0 0%	0 0%	0 0%	2 34%	0 0%	0 0%	2 34%	1 13%	1 35%	0 0%	2 15%	0 0%	0 0%	0 0%	2 16%	1 9%	1 51%	1 14%	1 15%
Very important (75)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Extremely important (100)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Don't know/ No answer	1 7%	1 7%	0 0%	0 0%	0 0%	1 16%	0 0%	0 0%	1 16%	0 0%	1 33%	0 0%	1 7%	0 0%	0 0%	0 0%	1 7%	1 8%	0 0%	1 14%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	8	8	0	0	3	5	0	3	5	4	2	1	8	0	0	1	7	6	2	5	3
mean:	7.9	7.9	*	*	0.0	20.4	*	0.0	20.4	6.5	25.7	0.0	7.9	*	*	0.0	8.6	4.7	25.7	8.4	7.5
standard deviation:	20.6	20.6	*	*	0.0	36.5	*	0.0	36.5	20.9	0.0	0.0	20.6	*	*	0.0	21.4	16.8	0.0	25.2	23.1
Student's t (p):		*	*	*	-	-	*	-	-	-	*	*	*	*	*	*	*	*	*	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR09 **There were concerns with school building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	17	5	12	0	9	8	0	6	11	6	6	4	12	0	4	3	14	14	3	8	10
n:	26	9	17	0	9	17	0	6	20	8	11	5	20	0	5	4	22	20	6	13	13
Not at all important (0)	19 78%	7 86%	12 74%	0 0%	8 89%	11 64%	0 0%	5 83%	14 75%	7 91%	6 64%	4 77%	14 77%	0 0%	4 73%	3 100%	14 73%	15 80%	4 68%	9 75%	10 80%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	1 4%	0 0%	1 6%	0 0%	0 0%	1 9%	0 0%	0 0%	1 6%	0 0%	1 11%	0 0%	1 6%	0 0%	0 0%	0 0%	1 5%	0 0%	1 21%	1 9%	0 0%
Very important (75)	1 3%	0 0%	1 4%	0 0%	0 0%	1 6%	0 0%	0 0%	1 4%	0 0%	1 7%	0 0%	1 4%	0 0%	0 0%	0 0%	1 3%	1 3%	0 0%	0 0%	1 5%
Extremely important (100)	1 2%	1 7%	0 0%	0 0%	0 0%	1 5%	0 0%	0 0%	1 3%	0 0%	1 6%	0 0%	1 3%	0 0%	0 0%	0 0%	1 3%	0 0%	1 11%	1 5%	0 0%
Don't know/ No answer	4 13%	1 7%	3 16%	0 0%	1 11%	3 16%	0 0%	1 17%	3 11%	1 9%	2 13%	1 23%	3 11%	0 0%	1 27%	0 0%	4 16%	4 17%	0 0%	2 11%	2 15%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	22	8	14	0	8	14	0	5	17	7	9	4	17	0	4	4	18	16	6	11	11
mean:	7.1	7.9	6.8	*	0.0	16.0	*	0.0	10.6	0.0	19.0	0.0	9.8	*	0.0	0.0	9.1	3.0	21.3	10.6	4.3
standard deviation:	22.9	30.4	20.5	*	0.0	33.5	*	0.0	27.6	0.0	36.1	0.0	26.6	*	0.0	0.0	25.7	15.4	40.5	28.4	18.5
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR09 **There were concerns with school building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	5	5	0	0	3	2	0	3	2	3	1	1	5	0	0	0	5	4	1	3	2
n:	9	9	0	0	3	6	0	3	6	4	3	1	9	0	0	1	8	7	2	6	3
Not at all important (0)	7 86%	7 86%	0 0%	0 0%	3 100%	4 67%	0 0%	3 100%	4 67%	4 100%	1 33%	1 100%	7 86%	0 0%	0 0%	1 100%	6 85%	6 92%	1 49%	4 72%	3 100%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Very important (75)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Extremely important (100)	1 7%	1 7%	0 0%	0 0%	0 0%	1 17%	0 0%	0 0%	1 17%	0 0%	1 35%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	0 0%	1 51%	1 14%	0 0%
Don't know/ No answer	1 7%	1 7%	0 0%	0 0%	0 0%	1 16%	0 0%	0 0%	1 16%	0 0%	1 33%	0 0%	1 7%	0 0%	0 0%	0 0%	1 7%	1 8%	0 0%	1 14%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	8	8	0	0	3	5	0	3	5	4	2	1	8	0	0	1	7	6	2	5	3
mean:	7.9	7.9	*	*	0.0	20.4	*	0.0	20.4	0.0	51.3	0.0	7.9	*	*	0.0	8.6	0.0	51.3	16.8	0.0
standard deviation:	30.4	30.4	*	*	0.0	59.9	*	0.0	59.9	0.0	0.0	0.0	30.4	*	*	0.0	31.9	0.0	0.0	50.4	0.0
Student's t (p):		*	*	*	-	-	*	-	-	-	*	*	*	*	*	*	*	*	*	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum- bia	Else- where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR10 **The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were poor**																					
weighted n:	17	5	12	0	9	8	0	6	11	6	6	4	12	0	4	3	14	14	3	8	10
n:	26	9	17	0	9	17	0	6	20	8	11	5	20	0	5	4	22	20	6	13	13
Not at all important (0)	16 65%	6 78%	10 59%	0 0%	7 74%	9 53%	0 0%	5 83%	11 55%	4 52%	6 63%	4 77%	13 73%	0 0%	3 60%	3 57%	13 66%	13 67%	3 54%	7 50%	9 76%
Slightly important (25)	3 13%	0 0%	3 18%	0 0%	1 11%	2 15%	0 0%	1 17%	2 10%	0 0%	2 18%	1 23%	1 6%	0 0%	2 40%	0 0%	3 16%	1 7%	2 35%	1 9%	2 16%
Moderately important (50)	1 3%	0 0%	1 4%	0 0%	0 0%	1 6%	0 0%	0 0%	1 4%	1 9%	0 0%	0 0%	1 4%	0 0%	0 0%	0 0%	1 3%	1 4%	0 0%	1 6%	0 0%
Very important (75)	3 13%	1 7%	2 15%	0 0%	1 15%	2 10%	0 0%	0 0%	3 20%	2 31%	1 7%	0 0%	2 7%	0 0%	0 0%	1 43%	2 6%	3 16%	0 0%	1 18%	2 9%
Extremely important (100)	2 5%	1 7%	1 4%	0 0%	0 0%	2 11%	0 0%	0 0%	2 8%	1 9%	1 6%	0 0%	2 7%	0 0%	0 0%	0 0%	2 6%	1 4%	1 11%	2 11%	0 0%
Don't know/ No answer	1 2%	1 7%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	1 5%	0 0%	1 3%	0 0%	0 0%	0 0%	1 2%	1 3%	0 0%	1 5%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	25	8	17	0	9	16	0	6	19	8	10	5	19	0	5	4	21	19	6	12	13
mean:	19.6	13.8	21.8	*	13.9	26.6	*	**4.3**	**27.8**	36.2	16.7	5.8	16.1	*	10.1	32.4	16.6	19.6	19.7	31.8	10.4
standard deviation:	32.8	36.4	32.8	*	28.3	38.6	*	10.3	38.0	42.8	32.4	12.0	33.1	*	14.3	44.7	30.8	33.5	36.2	41.2	23.1
Student's t (p):		-	-	*	-	-	*	*	*	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR10 **The school facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care were poor**																					
weighted n:	5	5	0	0	3	2	0	3	2	3	1	1	5	0	0	0	5	4	1	3	2
n:	9	9	0	0	3	6	0	3	6	4	3	1	9	0	0	1	8	7	2	6	3
Not at all important (0)	6 78%	6 78%	0 0%	0 0%	3 100%	3 50%	0 0%	3 100%	3 50%	3 87%	1 33%	1 100%	6 78%	0 0%	0 0%	1 100%	5 77%	5 83%	1 49%	4 72%	2 85%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Very important (75)	1 7%	1 7%	0 0%	0 0%	0 0%	1 17%	0 0%	0 0%	1 17%	1 13%	0 0%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	1 9%	0 0%	0 0%	1 15%
Extremely important (100)	1 7%	1 7%	0 0%	0 0%	0 0%	1 17%	0 0%	0 0%	1 17%	0 0%	1 35%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	0 0%	1 51%	1 14%	0 0%
Don't know/ No answer	1 7%	1 7%	0 0%	0 0%	0 0%	1 16%	0 0%	0 0%	1 16%	0 0%	1 33%	0 0%	1 7%	0 0%	0 0%	0 0%	1 7%	1 8%	0 0%	1 14%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	8	8	0	0	3	5	0	3	5	4	2	1	8	0	0	1	7	6	2	5	3
mean:	13.8	13.8	*	*	0.0	35.7	*	0.0	35.7	9.8	51.3	0.0	13.8	*	*	0.0	15.0	7.0	51.3	16.8	11.2
standard deviation:	36.4	36.4	*	*	0.0	65.0	*	0.0	65.0	31.3	0.0	0.0	36.4	*	*	0.0	38.0	25.2	0.0	50.4	34.6
Student's t (p):		*	*	*	-	-	*	-	-	-	*	*	*	*	*	*	*	*	*	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR11 **The school had too many or too few students**																					
weighted n:	17	5	12	0	9	8	0	6	11	6	6	4	12	0	4	3	14	14	3	8	10
n:	26	9	17	0	9	17	0	6	20	8	11	5	20	0	5	4	22	20	6	13	13
Not at all important (0)	12 40%	4 37%	8 42%	0 0%	3 30%	9 53%	0 0%	2 30%	10 46%	3 21%	6 55%	2 41%	9 43%	0 0%	3 46%	2 25%	10 44%	10 43%	2 28%	4 25%	8 52%
Slightly important (25)	3 12%	0 0%	3 17%	0 0%	1 11%	2 13%	0 0%	0 0%	3 18%	1 9%	1 16%	1 13%	3 17%	0 0%	0 0%	1 31%	2 7%	2 8%	1 30%	3 27%	0 0%
Moderately important (50)	4 18%	2 28%	2 14%	0 0%	2 22%	2 13%	0 0%	2 35%	2 9%	1 19%	2 17%	1 23%	3 17%	0 0%	1 27%	0 0%	4 22%	2 15%	2 32%	2 14%	2 21%
Very important (75)	6 28%	2 28%	4 27%	0 0%	3 37%	3 16%	0 0%	2 35%	4 24%	3 52%	1 7%	1 23%	4 19%	0 0%	1 27%	1 43%	5 24%	5 32%	1 10%	3 29%	3 26%
Extremely important (100)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Don't know/ No answer	1 2%	1 7%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	1 5%	0 0%	1 3%	0 0%	0 0%	0 0%	1 2%	1 3%	0 0%	1 5%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	25	8	17	0	9	16	0	6	19	8	10	5	19	0	5	4	21	19	6	12	13
mean:	33.4	37.7	31.7	*	41.6	23.3	*	43.7	27.8	50.1	18.7	32.2	28.3	*	34.0	40.3	31.7	33.9	31.1	37.3	30.4
standard deviation:	32.7	36.1	32.8	*	33.1	31.4	*	33.5	32.5	33.2	27.3	34.7	31.0	*	37.9	38.1	32.7	34.6	29.0	31.8	34.8
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR11 **The school had too many or too few students**																					
weighted n:	5	5	0	0	3	2	0	3	2	3	1	1	5	0	0	0	5	4	1	3	2
n:	9	9	0	0	3	6	0	3	6	4	3	1	9	0	0	1	8	7	2	6	3
Not at all important (0)	4 37%	4 37%	0 0%	0 0%	1 27%	3 50%	0 0%	1 27%	3 50%	2 26%	1 33%	1 100%	4 37%	0 0%	0 0%	1 100%	3 32%	4 43%	0 0%	3 58%	1 15%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	2 28%	2 28%	0 0%	0 0%	1 37%	1 17%	0 0%	1 37%	1 17%	1 37%	1 35%	0 0%	2 28%	0 0%	0 0%	0 0%	2 30%	1 24%	1 51%	1 14%	1 43%
Very important (75)	2 28%	2 28%	0 0%	0 0%	1 37%	1 16%	0 0%	1 37%	1 16%	1 37%	0 0%	0 0%	2 28%	0 0%	0 0%	0 0%	2 30%	1 24%	1 49%	1 14%	1 43%
Extremely important (100)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Don't know/ No answer	1 7%	1 7%	0 0%	0 0%	0 0%	1 16%	0 0%	0 0%	1 16%	0 0%	1 33%	0 0%	1 7%	0 0%	0 0%	0 0%	1 7%	1 8%	0 0%	1 14%	0 0%
khi²:		-		-			-			-			-			-		-		-		
non-missing n:	8	8	0	0	3	5	0	3	5	4	2	1	8	0	0	1	7	6	2	5	3
mean:	37.7	37.7	*	*	45.8	24.7	*	45.8	24.7	46.2	25.7	0.0	37.7	*	*	0.0	40.7	33.2	62.2	20.3	53.1
standard deviation:	36.1	36.1	*	*	36.6	46.7	*	36.6	46.7	36.5	0.0	0.0	36.1	*	*	0.0	35.8	37.5	0.0	40.5	32.4
Student's t (p):		*	*	*	-	-	*	-	-	-	*	*	*	*	*	*	*	*	*	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR12 **My child did not want to attend that school**																					
weighted n:	17	5	12	0	9	8	0	6	11	6	6	4	12	0	4	3	14	14	3	8	10
n:	26	9	17	0	9	17	0	6	20	8	11	5	20	0	5	4	22	20	6	13	13
Not at all important (0)	12 41%	4 37%	8 43%	0 0%	2 23%	10 62%	0 0%	1 13%	11 56%	4 46%	4 37%	2 30%	9 37%	0 0%	2 32%	2 58%	10 37%	9 40%	3 45%	7 60%	5 26%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	3 18%	0 0%	3 25%	0 0%	3 33%	0 0%	0 0%	2 34%	1 9%	0 0%	1 16%	2 46%	2 17%	0 0%	1 27%	1 31%	2 14%	2 15%	1 30%	1 13%	2 21%
Very important (75)	4 17%	2 28%	2 12%	0 0%	2 22%	2 10%	0 0%	2 35%	2 7%	1 19%	2 13%	1 23%	3 15%	0 0%	1 27%	1 11%	3 18%	4 21%	0 0%	1 5%	3 26%
Extremely important (100)	6 23%	2 28%	4 20%	0 0%	2 22%	4 23%	0 0%	1 18%	5 25%	3 36%	3 29%	0 0%	5 28%	0 0%	1 13%	0 0%	6 28%	4 22%	2 25%	3 18%	3 27%
Don't know/ No answer	1 2%	1 7%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	1 5%	0 0%	1 3%	0 0%	0 0%	0 0%	1 2%	1 3%	0 0%	1 5%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	25	8	17	0	9	16	0	6	19	8	10	5	19	0	5	4	21	19	6	12	13
mean:	44.7	52.9	41.6	*	55.0	32.1	*	61.2	35.9	49.7	49.0	40.7	49.2	*	47.2	23.9	49.6	45.8	40.3	29.0	56.7
standard deviation:	42.6	49.5	41.5	*	37.3	47.7	*	32.2	46.1	51.1	46.8	32.5	44.0	*	42.2	34.6	43.9	43.0	48.5	43.3	40.1
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR12 **My child did not want to attend that school**																					
weighted n:	5	5	0	0	3	2	0	3	2	3	1	1	5	0	0	0	5	4	1	3	2
n:	9	9	0	0	3	6	0	3	6	4	3	1	9	0	0	1	8	7	2	6	3
Not at all important (0)	4 37%	4 37%	0 0%	0 0%	1 27%	3 50%	0 0%	1 27%	3 50%	2 26%	0 0%	1 100%	4 37%	0 0%	0 0%	0 0%	4 40%	3 35%	1 49%	3 58%	1 15%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Very important (75)	2 28%	2 28%	0 0%	0 0%	1 37%	1 16%	0 0%	1 37%	1 16%	1 37%	1 33%	0 0%	2 28%	0 0%	0 0%	1 100%	1 22%	2 33%	0 0%	1 14%	1 43%
Extremely important (100)	2 28%	2 28%	0 0%	0 0%	1 37%	1 17%	0 0%	1 37%	1 17%	1 37%	1 35%	0 0%	2 28%	0 0%	0 0%	0 0%	2 30%	1 24%	1 51%	1 14%	1 43%
Don't know/ No answer	1 7%	1 7%	0 0%	0 0%	0 0%	1 16%	0 0%	0 0%	1 16%	0 0%	1 33%	0 0%	1 7%	0 0%	0 0%	0 0%	1 7%	1 8%	0 0%	1 14%	0 0%
khi²:		-		-			-			-			-			-		-		-		
non-missing n:	8	8	0	0	3	5	0	3	5	4	2	1	8	0	0	1	7	6	2	5	3
mean:	52.9	52.9	*	*	64.2	34.9	*	64.2	34.9	64.7	87.8	0.0	52.9	*	*	75.0	51.1	53.1	51.3	28.7	74.4
standard deviation:	49.5	49.5	*	*	49.6	65.0	*	49.6	65.0	49.4	0.0	0.0	49.5	*	*	0.0	51.5	49.4	0.0	56.4	43.0
Student's t (p):		*	*	*	-	-	*	-	-	-	*	*	*	*	*	*	*	*	*	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR13 **My child's friends did not attend that school**																					
weighted n:	17	5	12	0	9	8	0	6	11	6	6	4	12	0	4	3	14	14	3	8	10
n:	26	9	17	0	9	17	0	6	20	8	11	5	20	0	5	4	22	20	6	13	13
Not at all important (0)	20 75%	7 86%	13 71%	0 0%	7 74%	13 76%	0 0%	6 100%	14 62%	6 67%	7 62%	5 100%	15 76%	0 0%	5 100%	2 25%	18 86%	17 84%	3 39%	7 44%	13 100%
Slightly important (25)	2 12%	0 0%	2 17%	0 0%	1 15%	1 9%	0 0%	0 0%	2 18%	1 24%	1 11%	0 0%	1 6%	0 0%	0 0%	1 43%	1 5%	1 10%	1 21%	2 27%	0 0%
Moderately important (50)	1 2%	1 7%	0 0%	0 0%	0 0%	1 5%	0 0%	0 0%	1 3%	0 0%	1 6%	0 0%	1 3%	0 0%	0 0%	0 0%	1 3%	0 0%	1 11%	1 5%	0 0%
Very important (75)	1 6%	0 0%	1 8%	0 0%	1 11%	0 0%	0 0%	0 0%	1 9%	0 0%	1 16%	0 0%	1 8%	0 0%	0 0%	1 31%	0 0%	0 0%	1 30%	1 13%	0 0%
Extremely important (100)	1 3%	0 0%	1 4%	0 0%	0 0%	1 6%	0 0%	0 0%	1 4%	1 9%	0 0%	0 0%	1 4%	0 0%	0 0%	0 0%	1 3%	1 4%	0 0%	1 6%	0 0%
Don't know/ No answer	1 2%	1 7%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	1 5%	0 0%	1 3%	0 0%	0 0%	0 0%	1 2%	1 3%	0 0%	1 5%	0 0%
khi²:		-		-			-			-			-			(-)		-		-	
non-missing n:	25	8	17	0	9	16	0	6	19	8	10	5	19	0	5	4	21	19	6	12	13
mean:	11.5	4.0	14.4	*	11.9	11.2	*	**0.0**	**17.7**	14.7	18.4	**0.0**	13.6	*	0.0	34.4	6.2	6.2	33.0	**26.8**	**0.0**
standard deviation:	25.7	15.2	28.8	*	25.1	28.3	*	0.0	30.5	31.1	31.3	0.0	30.0	*	0.0	35.2	21.2	20.4	37.4	34.6	0.0
Student's t (p):		-	-	*	-	-	*	*	*	-	-	*	-	*	-	-	-	-	-	*	*

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR13 **My child's friends did not attend that school**																					
weighted n:	5	5	0	0	3	2	0	3	2	3	1	1	5	0	0	0	5	4	1	3	2
n:	9	9	0	0	3	6	0	3	6	4	3	1	9	0	0	1	8	7	2	6	3
Not at all important (0)	7 86%	7 86%	0 0%	0 0%	3 100%	4 67%	0 0%	3 100%	4 67%	4 100%	1 33%	1 100%	7 86%	0 0%	0 0%	1 100%	6 85%	6 92%	1 49%	4 72%	3 100%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	1 7%	1 7%	0 0%	0 0%	0 0%	1 17%	0 0%	0 0%	1 17%	0 0%	1 35%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	0 0%	1 51%	1 14%	0 0%
Very important (75)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Extremely important (100)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Don't know/ No answer	1 7%	1 7%	0 0%	0 0%	0 0%	1 16%	0 0%	0 0%	1 16%	0 0%	1 33%	0 0%	1 7%	0 0%	0 0%	0 0%	1 7%	1 8%	0 0%	1 14%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	8	8	0	0	3	5	0	3	5	4	2	1	8	0	0	1	7	6	2	5	3
mean:	4.0	4.0	*	*	0.0	10.2	*	0.0	10.2	0.0	25.7	0.0	4.0	*	*	0.0	4.3	0.0	25.7	8.4	0.0
standard deviation:	15.2	15.2	*	*	0.0	30.0	*	0.0	30.0	0.0	0.0	0.0	15.2	*	*	0.0	15.9	0.0	0.0	25.2	0.0
Student's t (p):		*	*	*	-	-	*	-	-	-	*	*	*	*	*	*	*	*	*	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR14 **I did not want my child to attend French school**																					
weighted n:	17	5	12	0	9	8	0	6	11	6	6	4	12	0	4	3	14	14	3	8	10
n:	26	9	17	0	9	17	0	6	20	8	11	5	20	0	5	4	22	20	6	13	13
Not at all important (0)	19 79%	7 86%	12 76%	0 0%	8 89%	11 67%	0 0%	6 100%	13 68%	6 83%	6 59%	5 100%	13 70%	0 0%	5 100%	3 69%	16 81%	15 84%	4 59%	8 65%	11 90%
Slightly important (25)	2 9%	0 0%	2 12%	0 0%	1 11%	1 6%	0 0%	0 0%	2 13%	1 9%	1 16%	0 0%	2 12%	0 0%	0 0%	1 31%	1 3%	1 4%	1 30%	2 20%	0 0%
Moderately important (50)	1 3%	0 0%	1 4%	0 0%	0 0%	1 6%	0 0%	0 0%	1 4%	0 0%	1 7%	0 0%	1 4%	0 0%	0 0%	0 0%	1 3%	1 3%	0 0%	0 0%	1 5%
Very important (75)	1 3%	0 0%	1 4%	0 0%	0 0%	1 6%	0 0%	0 0%	1 4%	0 0%	1 7%	0 0%	1 4%	0 0%	0 0%	0 0%	1 3%	1 3%	0 0%	0 0%	1 5%
Extremely important (100)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Don't know/ No answer	3 7%	2 14%	1 4%	0 0%	0 0%	3 15%	0 0%	0 0%	3 11%	1 9%	2 11%	0 0%	3 10%	0 0%	0 0%	0 0%	3 9%	2 6%	1 11%	3 16%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	23	7	16	0	9	14	0	6	17	7	9	5	17	0	5	4	19	18	5	10	13
mean:	5.9	0.0	8.1	*	2.7	10.4	*	0.0	9.4	2.4	14.5	0.0	8.7	*	0.0	7.9	5.5	5.4	8.4	5.8	6.0
standard deviation:	16.6	0.0	19.1	*	8.2	24.1	*	0.0	20.4	8.1	26.0	0.0	19.7	*	0.0	14.0	17.6	17.5	14.4	11.5	19.9
Student's t (p):		-	-	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR14 **I did not want my child to attend French school**																					
weighted n:	5	5	0	0	3	2	0	3	2	3	1	1	5	0	0	0	5	4	1	3	2
n:	9	9	0	0	3	6	0	3	6	4	3	1	9	0	0	1	8	7	2	6	3
Not at all important (0)	7 86%	7 86%	0 0%	0 0%	3 100%	4 67%	0 0%	3 100%	4 67%	4 100%	1 33%	1 100%	7 86%	0 0%	0 0%	1 100%	6 85%	6 92%	1 49%	4 72%	3 100%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Very important (75)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Extremely important (100)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Don't know/ No answer	2 14%	2 14%	0 0%	0 0%	0 0%	2 33%	0 0%	0 0%	2 33%	0 0%	2 67%	0 0%	2 14%	0 0%	0 0%	0 0%	2 15%	1 8%	1 51%	2 28%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	7	7	0	0	3	4	0	3	4	4	1	1	7	0	0	1	6	6	1	4	3
mean:	0.000	0.000	*	*	0.000	0.000	*	0.000	0.000	0.000	0.000	0.000	0.000	*	*	0.000	0.000	0.000	0.000	0.000	0.000
standard deviation:	0.000	0.000	*	*	0.000	0.000	*	0.000	0.000	0.000	0.000	0.000	0.000	*	*	0.000	0.000	0.000	0.000	0.000	0.000
Student's t (p):		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR15 **The number of students per teacher was too high**																					
weighted n:	17	5	12	0	9	8	0	6	11	6	6	4	12	0	4	3	14	14	3	8	10
n:	26	9	17	0	9	17	0	6	20	8	11	5	20	0	5	4	22	20	6	13	13
Not at all important (0)	17 63%	6 65%	11 63%	0 0%	6 63%	11 64%	0 0%	4 65%	13 63%	4 40%	7 71%	4 77%	13 68%	0 0%	4 73%	3 57%	14 65%	13 62%	4 68%	7 50%	10 74%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	2 7%	0 0%	2 10%	0 0%	0 0%	2 15%	0 0%	0 0%	2 10%	1 9%	1 11%	0 0%	2 10%	0 0%	0 0%	0 0%	2 8%	1 4%	1 21%	2 16%	0 0%
Very important (75)	3 12%	1 21%	2 8%	0 0%	1 11%	2 12%	0 0%	1 18%	2 8%	2 27%	1 7%	0 0%	3 16%	0 0%	0 0%	0 0%	3 14%	3 14%	0 0%	1 6%	2 16%
Extremely important (100)	2 10%	1 7%	1 11%	0 0%	1 15%	1 5%	0 0%	0 0%	2 15%	1 24%	1 6%	0 0%	1 3%	0 0%	0 0%	1 43%	1 3%	1 10%	1 11%	2 23%	0 0%
Don't know/ No answer	2 8%	1 7%	1 8%	0 0%	1 11%	1 4%	0 0%	1 17%	1 3%	0 0%	1 5%	1 23%	1 3%	0 0%	1 27%	0 0%	2 10%	2 10%	0 0%	1 5%	1 10%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	24	8	16	0	8	16	0	5	19	8	10	4	19	0	4	4	20	18	6	12	12
mean:	24.2	24.8	24.0	*	26.3	22.1	*	16.1	27.8	49.2	17.6	**0.0**	**20.9**	*	**0.0**	43.2	19.4	25.0	21.3	37.3	13.2
standard deviation:	38.8	42.8	39.2	*	43.9	35.5	*	34.5	41.6	46.4	34.8	0.0	34.4	*	0.0	59.6	33.5	40.1	40.5	45.7	30.4
Student's t (p):		-	-	*	-	-	*	-	-	-	-	**	*	*	*	-	-	-	-	-	-

At some point, [your child] left French secondary school (NOT French immersion).Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
		THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
RS_LFFR15 **The number of students per teacher was too high**																					
weighted n:	5	5	0	0	3	2	0	3	2	3	1	1	5	0	0	0	5	4	1	3	2
n:	9	9	0	0	3	6	0	3	6	4	3	1	9	0	0	1	8	7	2	6	3
Not at all important (0)	6 65%	6 65%	0 0%	0 0%	2 63%	4 67%	0 0%	2 63%	4 67%	3 63%	1 33%	1 100%	6 65%	0 0%	0 0%	1 100%	5 62%	5 67%	1 49%	4 72%	2 57%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Very important (75)	1 21%	1 21%	0 0%	0 0%	1 37%	0 0%	0 0%	1 37%	0 0%	1 37%	0 0%	0 0%	1 21%	0 0%	0 0%	0 0%	1 22%	1 24%	0 0%	0 0%	1 43%
Extremely important (100)	1 7%	1 7%	0 0%	0 0%	0 0%	1 17%	0 0%	0 0%	1 17%	0 0%	1 35%	0 0%	1 7%	0 0%	0 0%	0 0%	1 8%	0 0%	1 51%	1 14%	0 0%
Don't know/ No answer	1 7%	1 7%	0 0%	0 0%	0 0%	1 16%	0 0%	0 0%	1 16%	0 0%	1 33%	0 0%	1 7%	0 0%	0 0%	0 0%	1 7%	1 8%	0 0%	1 14%	0 0%
khi²:		-		-			-			-			-			-		-		-	
non-missing n:	8	8	0	0	3	5	0	3	5	4	2	1	8	0	0	1	7	6	2	5	3
mean:	24.8	24.8	*	*	27.5	20.4	*	27.5	20.4	27.7	51.3	0.0	24.8	*	*	0.0	26.8	19.9	51.3	16.8	31.9
standard deviation:	42.8	42.8	*	*	44.7	59.9	*	44.7	59.9	44.9	0.0	0.0	42.8	*	*	0.0	44.2	38.3	0.0	50.4	47.9
Student's t (p):		*	*	*	-	-	*	-	-	-	*	*	*	*	*	*	*	*	*	-	-

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR16																					
weighted n:	12	4	8	0	7	5	0	5	7	5	3	3	9	0	2	2	10	11	1	5	7
n:	18	6	12	0	7	11	0	5	13	7	5	4	14	0	3	3	15	15	3	9	9
Going to English school makes moving from city to city easier / moving in general	7 / 37%	2 / 29%	5 / 41%	0 / 0%	2 / 30%	5 / 48%	0 / 0%	1 / 16%	6 / 51%	3 / 42%	2 / 35%	2 / 39%	5 / 30%	0 / 0%	1 / 25%	1 / 63%	6 / 31%	6 / 37%	1 / 38%	5 / 68%	2 / 14%
Other	7 / 35%	2 / 36%	5 / 35%	0 / 0%	2 / 28%	5 / 46%	0 / 0%	1 / 22%	6 / 45%	3 / 38%	4 / 83%	0 / 0%	6 / 43%	0 / 0%	1 / 25%	1 / 16%	6 / 40%	6 / 35%	1 / 38%	3 / 25%	4 / 43%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	2 / 17%	1 / 27%	1 / 12%	0 / 0%	2 / 28%	0 / 0%	0 / 0%	2 / 42%	0 / 0%	1 / 20%	0 / 0%	1 / 30%	2 / 23%	0 / 0%	0 / 0%	0 / 0%	2 / 20%	2 / 19%	0 / 0%	0 / 0%	2 / 29%
"There was no French school"	3 / 13%	2 / 29%	1 / 6%	0 / 0%	1 / 10%	2 / 17%	0 / 0%	1 / 16%	2 / 11%	1 / 7%	0 / 0%	1 / 23%	2 / 13%	0 / 0%	1 / 24%	1 / 21%	2 / 11%	2 / 10%	1 / 36%	2 / 22%	1 / 7%
My child wanted to attend that school	2 / 11%	1 / 9%	1 / 12%	0 / 0%	1 / 14%	1 / 7%	0 / 0%	0 / 0%	2 / 18%	0 / 0%	2 / 49%	0 / 0%	2 / 15%	0 / 0%	0 / 0%	1 / 16%	1 / 10%	2 / 12%	0 / 0%	1 / 7%	1 / 14%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 / 9%	1 / 27%	0 / 0%	0 / 0%	1 / 14%	0 / 0%	0 / 0%	1 / 22%	0 / 0%	1 / 20%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	0 / 0%	0 / 0%	1 / 10%	1 / 10%	0 / 0%	0 / 0%	1 / 15%
Special needs	1 / 9%	1 / 27%	0 / 0%	0 / 0%	1 / 14%	0 / 0%	0 / 0%	1 / 22%	0 / 0%	1 / 20%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	0 / 0%	0 / 0%	1 / 10%	1 / 10%	0 / 0%	0 / 0%	1 / 15%
There were specialized education programs (but special needs = 24)	1 / 8%	0 / 0%	1 / 12%	0 / 0%	1 / 14%	0 / 0%	0 / 0%	1 / 21%	0 / 0%	0 / 0%	0 / 0%	1 / 30%	0 / 0%	0 / 0%	1 / 51%	0 / 0%	1 / 10%	1 / 9%	0 / 0%	0 / 0%	1 / 14%
The school was close to home.	2 / 7%	1 / 9%	1 / 6%	0 / 0%	0 / 0%	2 / 16%	0 / 0%	0 / 0%	2 / 11%	0 / 0%	1 / 17%	0 / 0%	2 / 9%	0 / 0%	0 / 0%	0 / 0%	2 / 8%	1 / 4%	1 / 27%	1 / 7%	1 / 7%
khi²:		-		-			-			-			-			-		-		-	

Were there any other important reasons for that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_LFFR16																					
weighted n:	4	4	0	0	3	1	0	3	1	2	0	1	4	0	0	0	4	4	0	2	2
n:	6	6	0	0	3	3	0	3	3	3	1	1	6	0	0	1	5	5	1	4	2
Other	2 / 36%	2 / 36%	0 / 0%	0 / 0%	1 / 37%	1 / 33%	0 / 0%	1 / 37%	1 / 33%	1 / 43%	1 / 100%	0 / 0%	2 / 36%	0 / 0%	0 / 0%	1 / 100%	1 / 29%	2 / 39%	0 / 0%	1 / 19%	1 / 50%
"There was no French school"	2 / 29%	2 / 29%	0 / 0%	0 / 0%	1 / 27%	1 / 35%	0 / 0%	1 / 27%	1 / 35%	1 / 15%	0 / 0%	1 / 100%	2 / 29%	0 / 0%	0 / 0%	0 / 0%	2 / 32%	2 / 32%	0 / 0%	2 / 62%	0 / 0%
Going to English school makes moving from city to city easier / moving in general	2 / 29%	2 / 29%	0 / 0%	0 / 0%	1 / 27%	1 / 35%	0 / 0%	1 / 27%	1 / 35%	1 / 15%	0 / 0%	1 / 100%	2 / 29%	0 / 0%	0 / 0%	0 / 0%	2 / 32%	2 / 32%	0 / 0%	2 / 62%	0 / 0%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 / 27%	1 / 27%	0 / 0%	0 / 0%	1 / 37%	0 / 0%	0 / 0%	1 / 37%	0 / 0%	1 / 43%	0 / 0%	0 / 0%	1 / 27%	0 / 0%	0 / 0%	0 / 0%	1 / 29%	1 / 29%	0 / 0%	0 / 0%	1 / 50%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	1 / 27%	1 / 27%	0 / 0%	0 / 0%	1 / 37%	0 / 0%	0 / 0%	1 / 37%	0 / 0%	1 / 43%	0 / 0%	0 / 0%	1 / 27%	0 / 0%	0 / 0%	0 / 0%	1 / 29%	1 / 29%	0 / 0%	0 / 0%	1 / 50%
Special needs	1 / 27%	1 / 27%	0 / 0%	0 / 0%	1 / 37%	0 / 0%	0 / 0%	1 / 37%	0 / 0%	1 / 43%	0 / 0%	0 / 0%	1 / 27%	0 / 0%	0 / 0%	0 / 0%	1 / 29%	1 / 29%	0 / 0%	0 / 0%	1 / 50%
The school was close to home.	1 / 9%	1 / 9%	0 / 0%	0 / 0%	0 / 0%	1 / 33%	0 / 0%	0 / 0%	1 / 33%	0 / 0%	0 / 0%	0 / 0%	1 / 9%	0 / 0%	0 / 0%	0 / 0%	1 / 10%	0 / 0%	1 / 100%	1 / 19%	0 / 0%
My child wanted to attend that school	1 / 9%	1 / 9%	0 / 0%	0 / 0%	0 / 0%	1 / 33%	0 / 0%	0 / 0%	1 / 33%	0 / 0%	1 / 100%	0 / 0%	1 / 9%	0 / 0%	0 / 0%	1 / 100%	0 / 0%	1 / 10%	0 / 0%	1 / 19%	0 / 0%
khi²:		-		-			-			-			-			-		-		-	

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF01 **The [English secondary school|French secondary school] is close to home**																					
weighted n:	150	64	86	78	50	22	150	0	0	71	37	28	142	1	5	84	66	46	104	93	56
n:	107	39	68	22	41	44	107	0	0	39	31	22	98	1	5	62	45	25	82	65	42
Not at all important (0)	4 2%	2 4%	2 1%	1 3%	0 0%	3 7%	4 2%	0 0%	0 0%	2 4%	1 1%	1 2%	4 2%	0 0%	0 0%	3 2%	1 3%	1 1%	3 3%	3 3%	1 1%
Slightly important (25)	8 5%	2 2%	6 8%	0 0%	4 11%	4 11%	8 5%	0 0%	0 0%	1 2%	4 11%	1 3%	6 4%	0 0%	2 32%	5 7%	3 3%	2 5%	6 5%	3 2%	5 11%
Moderately important (50)	40 50%	19 68% ++	21 36% --	10 61%	16 41%	14 30% -	40 50%	0 0%	0 0%	17 64% ++	10 40%	8 31%	39 52%	0 0%	0 0%	24 44%	16 57%	11 63%	29 44%	24 54%	16 43%
Very important (75)	25 21%	8 13%	17 27%	6 21%	9 20%	10 22%	25 21%	0 0%	0 0%	9 16%	12 39% +	2 14%	23 21%	1 100%	1 10%	15 27%	10 13%	5 16%	20 23%	18 19%	7 24%
Extremely important (100)	24 17%	7 12%	17 20%	4 12%	9 21%	11 27%	24 17%	0 0%	0 0%	7 7% -	4 9%	8 41%	21 16%	0 0%	1 29%	10 12%	14 23%	5 11%	19 20%	15 18%	9 15%
Don't know/ No answer	6 5%	1 1%	5 8%	1 3%	3 8%	2 4%	6 5%	0 0%	0 0%	3 6%	0 0%	2 9%	5 4%	0 0%	1 29%	5 8%	1 1%	1 3%	5 6%	2 4%	4 7%
khi²:		(**)		(*)			-			(***)			(*)			(*)		-		-	
non-missing n:	101	38	63	21	38	42	101	0	0	36	31	20	93	1	4	57	44	24	77	63	38
mean:	61.8	57.1	65.5	60.2	63.6	63.2	61.8	*	*	**55.4**	61.2	**74.9**	61.3	75.0	62.9	61.0	62.7	57.6	63.7	62.3	60.8
standard deviation:	23.3	21.2	24.3	20.2	24.4	30.9	23.3	*	*	19.6	21.2	26.5	22.8	0.0	41.8	22.1	24.7	20.1	24.5	23.2	23.5
Student's t (p):		-	-	-	-	-	*	*	*	*	-	*	-	*	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF01 The [English secondary school|French secondary school] is close to home																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	2 4%	2 4%	0 0%	1 4%	0 0%	1 8%	2 4%	0 0%	0 0%	1 5%	1 3%	0 0%	2 4%	0 0%	0 0%	1 1%	1 6%	0 0%	2 5%	2 5%	0 0%
Slightly important (25)	2 2%	2 2%	0 0%	0 0%	1 5%	1 8%	2 2%	0 0%	0 0%	0 0%	1 3%	0 0%	1 1%	0 0%	1 100%	1 1%	1 2%	1 4%	1 1%	1 1%	1 6%
Moderately important (50)	19 68%	19 68%	0 0%	6 78%	6 43%	7 53%	19 68%	0 0%	0 0%	9 84%	6 43%	2 13%	18 70%	0 0%	0 0%	12 74%	7 63%	5 80%	14 63%	13 76%	6 38%
Very important (75)	8 13%	8 13%	0 0%	2 9%	4 24%	2 15%	8 13%	0 0%	0 0%	3 5%	5 44%	0 0%	7 11%	1 100%	0 0%	4 9%	4 16%	1 10%	7 14%	5 6%	3 37%
Extremely important (100)	7 12%	7 12%	0 0%	2 9%	3 22%	2 16%	7 12%	0 0%	0 0%	3 6%	1 8%	3 73%	7 13%	0 0%	0 0%	4 12%	3 13%	2 7%	5 15%	4 11%	3 19%
Don't know/ No answer	1 1%	1 1%	0 0%	0 0%	1 5%	0 0%	1 1%	0 0%	0 0%	0 0%	0 0%	1 14%	1 1%	0 0%	0 0%	1 2%	0 0%	0 0%	1 2%	1 2%	0 0%
khi²:		-		-			-			(***)			(***)			-		-		(*)	
non-missing n:	38	38	0	11	14	13	38	0	0	16	14	5	35	1	1	22	16	9	29	25	13
mean:	57.1	57.1	*	54.4	66.7	56.0	57.1	*	*	**52.1**	62.9	**92.6**	57.3	75.0	25.0	57.7	56.6	55.0	58.1	54.4	67.2
standard deviation:	21.2	21.2	*	19.3	23.4	29.6	21.2	*	*	17.5	20.5	19.9	21.2	0.0	0.0	18.9	23.6	15.7	23.5	20.5	21.8
Student's t (p):		*	*	-	-	-	*	*	*	*	-	*	-	*	*	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF02 **The teaching staff has a good reputation at the [English secondary school|French secondary school]**																					
weighted n:	150	64	86	78	50	22	150	0	0	71	37	28	142	1	5	84	66	46	104	93	56
n:	107	39	68	22	41	44	107	0	0	39	31	22	98	1	5	62	45	25	82	65	42
Not at all important (0)	4 2%	1 1%	3 3%	0 0%	1 3%	3 7%	4 2%	0 0%	0 0%	1 1%	2 5%	1 2%	4 2%	0 0%	0 0%	3 2%	1 2%	1 1%	3 2%	3 2%	1 1%
Slightly important (25)	1 3%	0 0%	1 5%	1 5%	0 0%	0 0%	1 3%	0 0%	0 0%	1 6%	0 0%	0 0%	1 3%	0 0%	0 0%	1 5%	0 0%	0 0%	1 4%	0 0% -	1 7% +
Moderately important (50)	11 9%	6 11%	5 8%	4 12%	3 6%	4 9%	11 9%	0 0%	0 0%	7 13%	3 11%	0 0%	9 9%	1 100%	0 0%	6 9%	5 10%	3 10%	8 9%	7 10%	4 9%
Very important (75)	46 47%	17 43%	29 49%	10 48%	18 46%	18 41%	46 47%	0 0%	0 0%	15 43%	12 46%	11 50%	44 48%	0 0%	1 16%	26 37% -	20 59% +	8 59%	38 41%	28 45%	18 49%
Extremely important (100)	36 31%	13 41%	23 24%	5 28%	14 33%	17 39%	36 31%	0 0%	0 0%	11 31%	12 30%	7 34%	33 31%	0 0%	2 45%	22 40% +	14 20% -	10 20%	26 37%	25 39% +	11 18% -
Don't know/ No answer	9 8%	2 4%	7 11%	2 6%	5 13%	2 4%	9 8%	0 0%	0 0%	4 7%	2 8%	3 14%	7 7%	0 0%	2 39%	4 8%	5 8%	3 10%	6 7%	2 4% -	7 15% +
khi²:		(-)		-			-			-			(*)			(*)		-		(**)	
non-missing n:	98	37	61	20	36	42	98	0	0	35	29	19	91	1	3	58	40	22	76	63	35
mean:	78.0	82.3	74.6	76.6	80.5	77.5	78.0	*	*	75.9	76.3	83.5	77.9	50.0	93.6	79.4	76.2	76.6	78.6	80.9	72.5
standard deviation:	21.4	18.0	23.3	20.2	20.6	27.3	21.4	*	*	22.5	24.0	17.3	21.4	0.0	13.5	23.6	18.3	17.3	23.0	20.5	22.2
Student's t (p):		-	-	-	-	-	*	*	*	-	-	-	-	*	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF02 **The teaching staff has a good reputation at the [English secondary school|French secondary school]**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	1 1%	1 1%	0 0%	0 0%	0 0%	1 8%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	1 1%	0 0%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	6 11%	6 11%	0 0%	2 9%	3 20%	1 8%	6 11%	0 0%	0 0%	4 12%	1 8%	0 0%	4 9%	1 100%	0 0%	4 13%	2 9%	1 5%	5 14%	4 10%	2 16%
Very important (75)	17 43%	17 43%	0 0%	4 43%	6 39%	7 54%	17 43%	0 0%	0 0%	7 45%	5 25%	4 80%	17 45%	0 0%	0 0%	9 23%	8 63%	2 69%	15 31%	11 44%	6 38%
Extremely important (100)	13 41%	13 41%	0 0%	4 43%	5 36%	4 31%	13 41%	0 0%	0 0%	5 42%	6 50%	1 6%	12 41%	0 0%	1 100%	8 60%	5 22%	5 16%	8 52%	9 43%	4 31%
Don't know/ No answer	2 4%	2 4%	0 0%	1 4%	1 5%	0 0%	2 4%	0 0%	0 0%	0 0%	1 15%	1 14%	2 4%	0 0%	0 0%	1 2%	1 6%	1 10%	1 2%	1 2%	1 15%
khi²:		-		-			-			-			-			(*)		(*)		-	
non-missing n:	37	37	0	10	14	13	37	0	0	16	13	5	34	1	1	22	15	8	29	25	12
mean:	82	82	*	84	79	75	82	*	*	83	85	77	83	50	100	86	78	78	84	83	79
standard deviation:	18.0	18.0	*	16.3	19.5	29.0	18.0	*	*	17.1	23.4	7.3	17.4	0.0	0.0	20.6	14.3	12.2	19.9	18.0	18.8
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	*	*	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF03 **The [English secondary school|French secondary school] environment is pleasant**																					
weighted n:	150	64	86	78	50	22	150	0	0	71	37	28	142	1	5	84	66	46	104	93	56
n:	107	39	68	22	41	44	107	0	0	39	31	22	98	1	5	62	45	25	82	65	42
Not at all important (0)	5 3%	1 1%	4 4%	0 0%	2 5%	3 7%	5 3%	0 0%	0 0%	1 1%	3 8%	1 2%	5 3%	0 0%	0 0%	4 3%	1 2%	1 1%	4 3%	3 2%	2 4%
Slightly important (25)	4 10%	2 **22%** +++	2 **1%** ---	1 18%	0 **0%** --	3 7%	4 10%	0 0%	0 0%	4 **21%** +++	0 **0%** -	0 0%	4 11%	0 0%	0 0%	4 **18%** ++	0 **0%** --	0 0%	4 15%	2 **15%** +	2 **2%** -
Moderately important (50)	33 27%	12 17%	21 34%	6 21%	13 33%	14 33%	33 27%	0 0%	0 0%	8 18%	11 28%	7 26%	31 27%	0 0%	1 16%	17 28%	16 25%	8 21%	25 29%	21 26%	12 28%
Very important (75)	34 39%	13 41%	21 38%	10 48%	12 31%	12 26%	34 39%	0 0%	0 0%	14 42%	7 34%	8 48%	32 40%	1 100%	1 16%	20 **30%** -	14 **50%** +	9 58%	25 31%	20 38%	14 42%
Extremely important (100)	22 13%	9 16%	13 12%	3 8%	9 18%	10 23%	22 13%	0 0%	0 0%	8 10%	8 21%	3 10%	19 12%	0 0%	1 29%	13 12%	9 15%	4 9%	18 16%	17 15%	5 10%
Don't know/ No answer	9 8%	2 4%	7 11%	2 6%	5 13%	2 4%	9 8%	0 0%	0 0%	4 7%	2 8%	3 14%	7 7%	0 0%	2 39%	4 8%	5 8%	3 10%	6 7%	2 **4%** -	7 **15%** +
khi²:		(***)		(**)			-			(**)			-			(**)		(**)		(*)	
non-missing n:	98	37	61	20	36	42	98	0	0	35	29	19	91	1	3	58	40	22	76	63	35
mean:	63.7	62.8	64.4	62.2	66.1	63.6	63.7	*	*	60.6	66.5	68.8	62.9	75.0	80.6	**58.2**	**70.7**	**70.2**	**60.9**	62.6	65.8
standard deviation:	24.3	26.1	23.0	22.3	25.5	29.2	24.3	*	*	25.0	28.3	18.7	24.2	0.0	25.5	26.4	19.5	16.8	26.5	25.4	22.2
Student's t (p):		-	-	-	-	-	*	*	*	-	-	-	-	*	-	**	**	*	*	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF03 The [English secondary school|French secondary school] environment is pleasant																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	1 1%	1 1%	0 0%	0 0%	0 0%	1 8%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	1 1%	0 0%
Slightly important (25)	2 22%	2 22%	0 0%	1 30%	0 0%	1 8%	2 22%	0 0%	0 0%	2 33%	0 0%	0 0%	2 23%	0 0%	0 0%	2 44%	0 0%	0 0%	2 32%	1 27%	1 3%
Moderately important (50)	12 17%	12 17%	0 0%	2 9%	5 36%	5 39%	12 17%	0 0%	0 0%	3 10%	6 33%	2 25%	11 16%	0 0%	0 0%	7 19%	5 15%	4 11%	8 20%	9 18%	3 13%
Very important (75)	13 41%	13 41%	0 0%	4 43%	5 35%	4 30%	13 41%	0 0%	0 0%	7 46%	2 16%	2 54%	11 39%	1 100%	1 100%	6 16%	7 64%	2 71%	11 27%	7 39%	6 47%
Extremely important (100)	9 16%	9 16%	0 0%	3 13%	4 24%	2 15%	9 16%	0 0%	0 0%	4 12%	4 34%	1 6%	9 16%	0 0%	0 0%	6 17%	3 15%	2 9%	7 19%	7 14%	2 23%
Don't know/ No answer	2 4%	2 4%	0 0%	1 4%	1 5%	0 0%	2 4%	0 0%	0 0%	0 0%	1 15%	1 14%	2 4%	0 0%	0 0%	1 2%	1 6%	1 10%	1 2%	1 2%	1 15%
khi²:		-		(-)			-			(**)			-			(***)		(**)		-	
non-missing n:	37	37	0	10	14	13	37	0	0	16	13	5	34	1	1	22	15	8	29	25	12
mean:	62.8	62.8	*	60.3	71.9	59.4	62.8	*	*	59.2	73.1	69.5	**62.5**	75.0	75.0	**50.8**	**74.9**	**74.6**	57.7	59.7	76.1
standard deviation:	26.1	26.1	*	27.1	20.3	30.1	26.1	*	*	26.7	26.9	15.9	26.5	0.0	0.0	29.5	14.2	12.0	28.8	26.6	19.4
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	**	*	*	**	**	*	*	*	*

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF04 **There are many interesting extracurricular activities at the [English secondary school|French secondary school]**																					
weighted n:	150	64	86	78	50	22	150	0	0	71	37	28	142	1	5	84	66	46	104	93	56
n:	107	39	68	22	41	44	107	0	0	39	31	22	98	1	5	62	45	25	82	65	42
Not at all important (0)	5 2%	1 1%	4 3%	0 0%	1 3%	4 **9%** +	5 2%	0 0%	0 0%	2 2%	2 5%	1 2%	5 2%	0 0%	0 0%	4 2%	1 2%	1 1%	4 3%	3 2%	2 2%
Slightly important (25)	3 4%	1 3%	2 5%	2 8%	0 0%	1 3%	3 4%	0 0%	0 0%	2 8%	0 0%	1 3%	2 4%	0 0%	1 16%	1 5%	2 4%	0 0%	3 6%	2 3%	1 7%
Moderately important (50)	16 20%	6 28%	10 13%	3 23%	5 15%	8 19%	16 20%	0 0%	0 0%	7 **27%** +	4 16%	2 5%	16 21%	0 0%	0 0%	11 **28%** +	5 **9%** -	1 1%	15 28%	8 22%	8 17%
Very important (75)	49 47%	17 44%	32 49%	8 43%	24 57%	17 39%	49 47%	0 0%	0 0%	15 43%	15 45%	11 60%	45 47%	1 100%	1 16%	25 33% --	24 65% ++	14 77%	35 33%	33 52%	16 38%
Extremely important (100)	24 17%	11 18%	13 17%	6 17%	6 15%	12 25%	24 17%	0 0%	0 0%	9 13%	7 24%	5 22%	22 17%	0 0%	1 29%	15 20%	9 14%	6 12%	18 20%	15 14%	9 23%
Don't know/ No answer	10 9%	3 5%	7 12%	3 9%	5 11%	2 4%	10 9%	0 0%	0 0%	4 7%	3 10%	2 9%	8 8%	0 0%	2 39%	6 12%	4 6%	3 9%	7 9%	4 7%	6 13%
khi²:		-		-			-			-			-			(**)		(***)		-	
non-missing n:	97	36	61	19	36	42	97	0	0	35	28	20	90	1	3	56	41	22	75	61	36
mean:	70.1	70.3	69.9	69.1	72.7	67.7	70.1	*	*	65.2	73.3	76.8	69.8	75.0	74.2	67.9	72.7	**76.8**	**67.1**	69.5	71.1
standard deviation:	22.3	20.2	23.9	21.5	19.4	30.1	22.3	*	*	22.5	24.0	19.3	22.2	0.0	37.8	24.2	19.6	13.2	24.8	20.8	24.9
Student's t (p):		-	-	-	-	-	*	*	*	-	-	-	-	*	-	-	-	*	*	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF04 **There are many interesting extracurricular activities at the [English secondary school|French secondary school]**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	1 1%	1 1%	0 0%	0 0%	0 0%	1 8%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	1 1%	0 0%
Slightly important (25)	1 3%	1 3%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	0 0%	1 5%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 6%	0 0%	1 5%	1 4%	0 0%
Moderately important (50)	6 28%	6 28%	0 0%	2 35%	1 10%	3 23%	6 28%	0 0%	0 0%	3 37%	1 10%	1 6%	6 29%	0 0%	0 0%	5 56%	1 1%	1 2%	5 41%	4 34%	2 5%
Very important (75)	17 44%	17 44%	0 0%	3 39%	10 64%	4 31%	17 44%	0 0%	0 0%	7 47%	6 33%	2 38%	14 42%	1 100%	1 100%	7 14%	10 73%	3 76%	14 29%	10 41%	7 55%
Extremely important (100)	11 18%	11 18%	0 0%	4 17%	2 15%	5 39%	11 18%	0 0%	0 0%	5 12%	4 33%	2 42%	11 19%	0 0%	0 0%	8 24%	3 13%	3 9%	8 23%	8 17%	3 25%
Don't know/ No answer	3 5%	3 5%	0 0%	1 4%	2 11%	0 0%	3 5%	0 0%	0 0%	0 0%	2 20%	1 14%	3 6%	0 0%	0 0%	2 5%	1 6%	2 13%	1 2%	2 3%	1 15%
khi²:		-		-			-			(*)			-			(***)		(**)		-	
non-missing n:	36	36	0	10	13	13	36	0	0	16	12	5	33	1	1	21	15	7	29	24	12
mean:	70.3	70.3	*	68.2	76.4	73.3	70.3	*	*	**66.4**	79.7	85.3	70.1	75.0	75.0	65.6	75.0	77.1	67.6	**67.9**	**80.8**
standard deviation:	20.2	20.2	*	20.5	13.7	32.0	20.2	*	*	18.8	23.7	17.5	20.7	0.0	0.0	22.8	16.3	8.8	22.9	20.7	14.5
Student's t (p):		*	*	-	-	-	*	*	*	*	-	-	-	-	*	-	-	-	-	*	*

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF05 **There are specialised education programs at the [English secondary school|French secondary school]**																					
weighted n:	150	64	86	78	50	22	150	0	0	71	37	28	142	1	5	84	66	46	104	93	56
n:	107	39	68	22	41	44	107	0	0	39	31	22	98	1	5	62	45	25	82	65	42
Not at all important (0)	6 5%	1 1%	5 8%	1 5%	1 3%	4 9%	6 5%	0 0%	0 0%	3 7%	2 5%	1 2%	5 5%	0 0%	0 0%	4 6%	2 3%	1 1%	5 6%	3 2%	3 9%
Slightly important (25)	3 2%	0 0%	3 4%	0 0%	1 4%	2 6%	3 2%	0 0%	0 0%	0 0%	1 1%	1 3%	2 2%	0 0%	1 16%	0 0%	3 5%	0 0%	3 3%	2 1%	1 3%
Moderately important (50)	15 20%	7 29% +	8 13% -	4 28%	3 8% -	8 18%	15 20%	0 0%	0 0%	6 25%	4 23%	3 7%	15 21%	0 0%	0 0%	10 10% --	5 32% ++	4 40%	11 11%	9 23%	6 15%
Very important (75)	44 47%	14 43%	30 50%	11 51%	20 48%	13 31%	44 47%	0 0%	0 0%	16 51%	11 36%	10 57%	42 48%	1 100%	0 0%	27 62% +++	17 28% ---	7 29%	37 55%	29 50%	15 42%
Extremely important (100)	29 19%	14 22%	15 16%	4 10%	11 27%	14 30%	29 19%	0 0%	0 0%	11 13%	10 25%	5 23%	26 17%	0 0%	2 45%	15 12%	14 27%	10 21%	19 17%	19 19%	10 18%
Don't know/ No answer	10 8%	3 5%	7 10%	2 6%	5 11%	3 6%	10 8%	0 0%	0 0%	3 3%	3 10%	2 9%	8 7%	0 0%	2 39%	6 9%	4 6%	3 9%	7 7%	3 4%	7 13%
khi²:		(*)		(*)			-			-			(-)			(***)		(***)		(-)	
non-missing n:	97	36	61	20	36	41	97	0	0	36	28	20	90	1	3	56	41	22	75	62	35
mean:	69.6	72.7	67.1	66.1	76.0	68.0	69.6	*	*	66.4	71.2	76.4	69.3	75.0	80.8	70.1	68.9	68.7	70.0	71.5	66.0
standard deviation:	24.2	19.2	27.3	22.0	22.9	31.9	24.2	*	*	24.5	25.8	19.9	23.7	0.0	40.4	23.2	25.5	21.9	25.3	20.9	29.2
Student's t (p):		-	-	-	-	-	*	*	*	-	-	-	-	*	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
RS_WIF05 **There are specialised education programs at the [English secondary school|French secondary school]**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	1 / 1%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 8%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	1 / 1%	0 / 0%
Slightly important (25)	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Moderately important (50)	7 / 29%	7 / 29%	0 / 0%	2 / 35%	1 / 10%	4 / 31%	7 / 29%	0 / 0%	0 / 0%	3 / 37%	2 / 13%	1 / 6%	7 / 30%	0 / 0%	0 / 0%	5 / 14%	2 / 43%	2 / 69%	5 / 10%	5 / 35%	2 / 5%
Very important (75)	14 / 43%	14 / 43%	0 / 0%	4 / 43%	8 / 52%	2 / 15%	14 / 43%	0 / 0%	0 / 0%	6 / 46%	4 / 22%	3 / 73%	12 / 42%	1 / 100%	0 / 0%	8 / 67%	6 / 19%	0 / 0%	14 / 63%	10 / 44%	4 / 38%
Extremely important (100)	14 / 22%	14 / 22%	0 / 0%	4 / 17%	4 / 28%	6 / 46%	14 / 22%	0 / 0%	0 / 0%	7 / 17%	5 / 41%	1 / 6%	13 / 22%	0 / 0%	1 / 100%	7 / 12%	7 / 31%	5 / 18%	9 / 24%	8 / 17%	6 / 42%
Don't know/ No answer	3 / 5%	3 / 5%	0 / 0%	1 / 4%	2 / 11%	0 / 0%	3 / 5%	0 / 0%	0 / 0%	0 / 0%	2 / 20%	1 / 14%	3 / 6%	0 / 0%	0 / 0%	2 / 5%	1 / 6%	2 / 13%	1 / 2%	2 / 3%	1 / 15%
khi²:		-		-			-			(*)			-			(**)		(***)		(-)	
non-missing n:	36	36	0	10	13	13	36	0	0	16	12	5	33	1	1	21	15	7	29	24	12
mean:	73	73	*	71	80	73	73	*	*	70	81	75	72	75	100	74	72	60	78	**70**	**86**
standard deviation:	19.2	19.2	*	18.1	16.1	33.8	19.2	*	*	17.9	25.2	10.8	19.4	0.0	0.0	15.7	22.4	20.8	16.2	18.8	15.9
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	*	*	-	-	-	-	*	*

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF06 **The [English secondary school|French secondary school] offers good teacher supervision of students**																					
weighted n:	150	64	86	78	50	22	150	0	0	71	37	28	142	1	5	84	66	46	104	93	56
n:	107	39	68	22	41	44	107	0	0	39	31	22	98	1	5	62	45	25	82	65	42
Not at all important (0)	5 5%	1 1%	4 7%	1 5%	1 3%	3 7%	5 5%	0 0%	0 0%	2 7%	2 5%	1 2%	5 5%	0 0%	0 0%	4 6%	1 2%	1 1%	4 6%	3 2%	2 8%
Slightly important (25)	3 12%	2 **22%** ++	1 **5%** --	2 23%	0 **0%** --	1 2%	3 12%	0 0%	0 0%	1 19%	2 12%	0 0%	3 13%	0 0%	0 0%	2 17%	1 6%	1 8%	2 14%	2 15%	1 7%
Moderately important (50)	19 26%	7 34%	12 20%	6 34%	8 19%	5 14%	19 26%	0 0%	0 0%	6 34%	7 23%	3 9%	18 27%	0 0%	1 16%	10 **17%** -	9 **36%** +	4 40%	15 19%	13 28%	6 22%
Very important (75)	44 35%	16 **24%** -	28 **44%** +	8 25%	19 **48%** +	17 39%	44 35%	0 0%	0 0%	14 **21%** -	10 33%	12 64%	42 36%	1 100%	0 0%	27 40%	17 28%	9 28%	35 38%	28 37%	16 32%
Extremely important (100)	28 15%	12 17%	16 14%	3 8%	9 19%	16 **34%** ++	28 15%	0 0%	0 0%	12 12%	8 20%	4 14%	24 14%	0 0%	2 45%	16 12%	12 19%	7 11%	21 17%	18 15%	10 16%
Don't know/ No answer	8 7%	1 3%	7 11%	2 6%	4 11%	2 4%	8 7%	0 0%	0 0%	4 7%	2 8%	2 11%	6 7%	0 0%	2 39%	3 7%	5 8%	3 10%	5 6%	1 **3%** -	7 **15%** +
khi²:		(***)		(***)			-			(**)			-			(*)		(-)		(*)	
non-missing n:	99	38	61	20	37	42	99	0	0	35	29	20	92	1	3	59	40	22	77	64	35
mean:	62.0	58.8	64.7	**52.0**	**72.8**	**74.2**	62.0	*	*	**53.5**	63.9	**74.9**	60.9	75.0	87.2	59.4	65.4	60.9	62.5	62.1	62.0
standard deviation:	26.7	25.9	27.1	25.6	20.9	28.3	26.7	*	*	27.8	28.1	16.7	26.5	0.0	26.9	28.4	24.1	22.4	28.4	25.2	29.5
Student's t (p):		-	-	**	**	*	*	*	*	*	-	**	-	*	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF06 **The [English secondary school|French secondary school] offers good teacher supervision of students**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	1 1%	1 1%	0 0%	0 0%	0 0%	1 8%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	1 1%	0 0%
Slightly important (25)	2 22%	2 22%	0 0%	1 30%	0 0%	1 8%	2 22%	0 0%	0 0%	1 32%	1 3%	0 0%	2 23%	0 0%	0 0%	2 44%	0 0%	0 0%	2 32%	2 28%	0 0%
Moderately important (50)	7 34%	7 34%	0 0%	3 39%	4 30%	0 0%	7 34%	0 0%	0 0%	3 41%	3 26%	1 14%	7 36%	0 0%	0 0%	4 19%	3 49%	2 72%	5 16%	5 39%	2 16%
Very important (75)	16 24%	16 24%	0 0%	3 13%	8 52%	5 38%	16 24%	0 0%	0 0%	5 13%	5 28%	4 80%	14 22%	1 100%	0 0%	9 24%	7 23%	2 6%	14 32%	11 20%	5 36%
Extremely important (100)	12 17%	12 17%	0 0%	3 13%	3 18%	6 46%	12 17%	0 0%	0 0%	7 14%	3 25%	1 6%	11 16%	0 0%	1 100%	7 12%	5 22%	4 13%	8 19%	7 12%	5 34%
Don't know/ No answer	1 3%	1 3%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 15%	0 0%	1 3%	0 0%	0 0%	0 0%	1 6%	1 10%	0 0%	0 0%	1 15%
khi²:		-		(*)			-			(**)			-			(***)		(***)		(**)	
non-missing n:	38	38	0	10	15	13	38	0	0	16	13	6	35	1	1	23	15	8	30	26	12
mean:	59	59	*	52	72	77	59	*	*	53	71	73	58	75	100	50	68	59	59	54	80
standard deviation:	25.9	25.9	*	25.2	17.8	33.9	25.9	*	*	25.4	26.0	12.2	25.9	0.0	0.0	27.7	20.8	18.3	28.8	24.9	19.2
Student's t (p):		*	*	*	*	-	*	*	*	*	-	*	-	*	*	*	*	-	-	**	**

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF07 **The [English secondary school|French secondary school] maintains an appropriate level of discipline**																					
weighted n:	150	64	86	78	50	22	150	0	0	71	37	28	142	1	5	84	66	46	104	93	56
n:	107	39	68	22	41	44	107	0	0	39	31	22	98	1	5	62	45	25	82	65	42
Not at all important (0)	5 3%	1 1%	4 4%	0 0%	2 5%	3 7%	5 3%	0 0%	0 0%	1 1%	3 8%	1 2%	5 3%	0 0%	0 0%	4 3%	1 2%	1 1%	4 3%	3 2%	2 4%
Slightly important (25)	4 5%	1 2%	3 7%	1 5%	2 5%	1 2%	4 5%	0 0%	0 0%	1 6%	1 1%	1 4%	4 5%	0 0%	0 0%	2 6%	2 2%	0 0%	4 7%	3 3%	1 7%
Moderately important (50)	19 34%	12 **65%** +++	7 **11%** ---	9 54%	5 **11%** ---	5 13% --	19 34%	0 0%	0 0%	10 **56%** +++	5 21%	1 3%	17 35%	0 0%	2 32%	8 29%	11 40%	5 35%	14 33%	12 **42%** +	7 **20%** -
Very important (75)	43 32%	14 **17%** --	29 **44%** ++	5 19%	19 **48%** +	19 43%	43 32%	0 0%	0 0%	12 **18%** --	13 41%	11 55%	40 32%	1 100%	0 0%	27 31%	16 34%	10 41%	33 28%	25 29%	18 37%
Extremely important (100)	25 16%	8 11%	17 21%	4 12%	7 17%	14 **30%** +	25 16%	0 0%	0 0%	11 13%	6 18%	5 23%	23 16%	0 0%	1 29%	15 18%	10 14%	5 10%	20 19%	18 16%	7 17%
Don't know/ No answer	11 10%	3 5%	8 14%	3 9%	6 14%	2 4%	11 10%	0 0%	0 0%	4 7%	3 10%	3 14%	9 9%	0 0%	2 39%	6 12%	5 8%	4 12%	7 9%	4 7%	7 15%
khi²:		(***)		(***)			-			(***)			-			-		-		(-)	
non-missing n:	96	36	60	19	35	42	96	0	0	35	28	19	89	1	3	56	40	21	75	61	35
mean:	65.3	**59.3**	**70.1**	60.6	69.3	73.0	65.3	*	*	**59.8**	66.6	**77.2**	64.7	75.0	74.0	65.5	65.0	66.6	64.7	64.5	66.7
standard deviation:	23.7	18.3	26.5	19.9	26.1	27.9	23.7	*	*	21.1	28.0	20.4	23.8	0.0	30.8	25.6	21.4	18.7	25.7	22.6	25.8
Student's t (p):		*	*	-	-	-	*	*	*	*	-	**	-	*	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF07 **The [English secondary school|French secondary school] maintains an appropriate level of discipline**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	1 1%	1 1%	0 0%	0 0%	0 0%	1 8%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	1 1%	0 0%
Slightly important (25)	1 2%	1 2%	0 0%	0 0%	1 7%	0 0%	1 2%	0 0%	0 0%	0 0%	0 0%	1 19%	1 2%	0 0%	0 0%	0 0%	1 3%	0 0%	1 2%	1 2%	0 0%
Moderately important (50)	12 65%	12 65%	0 0%	7 83%	4 28%	1 8%	12 65%	0 0%	0 0%	8 84%	3 33%	0 0%	11 66%	0 0%	1 100%	6 64%	6 66%	4 78%	8 59%	7 70%	5 46%
Very important (75)	14 17%	14 17%	0 0%	1 4%	7 46%	6 46%	14 17%	0 0%	0 0%	3 4%	6 33%	3 61%	12 14%	1 100%	0 0%	10 24%	4 10%	1 2%	13 24%	8 13%	6 32%
Extremely important (100)	8 11%	8 11%	0 0%	2 9%	1 7%	5 38%	8 11%	0 0%	0 0%	5 12%	2 11%	1 6%	8 11%	0 0%	0 0%	4 7%	4 14%	2 7%	6 12%	7 11%	1 8%
Don't know/ No answer	3 5%	3 5%	0 0%	1 4%	2 11%	0 0%	3 5%	0 0%	0 0%	0 0%	2 20%	1 14%	3 6%	0 0%	0 0%	2 5%	1 6%	2 13%	1 2%	2 3%	1 15%
khi²:		-		(***)			-			(***)			-			-		(-)		-	
non-missing n:	36	36	0	10	13	13	36	0	0	16	12	5	33	1	1	21	15	7	29	24	12
mean:	59.3	59.3	*	55.7	65.0	**77.0**	59.3	*	*	56.9	65.5	65.8	59.0	75.0	50.0	59.2	59.5	54.6	61.3	58.3	63.9
standard deviation:	18.3	18.3	*	15.2	19.7	30.0	18.3	*	*	16.6	22.1	25.5	18.5	0.0	0.0	17.0	19.9	14.4	19.6	18.6	17.2
Student's t (p):		*	*	-	-	*	*	*	*	-	-	-	-	-	*	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF08 **The [English secondary school|French secondary school] building is attractive**																					
weighted n:	150	64	86	78	50	22	150	0	0	71	37	28	142	1	5	84	66	46	104	93	56
n:	107	39	68	22	41	44	107	0	0	39	31	22	98	1	5	62	45	25	82	65	42
Not at all important (0)	22 25%	9 34%	13 17%	5 30%	5 15%	12 27%	22 25%	0 0%	0 0%	12 **36%** +	6 17%	3 12%	20 25%	0 0%	1 16%	12 28%	10 20%	4 9%	18 32%	11 24%	11 25%
Slightly important (25)	21 14%	7 11%	14 16%	0 0%	15 **35%** +++	6 16%	21 14%	0 0%	0 0%	3 **5%** -	6 15%	6 25%	17 13%	1 100%	2 26%	12 17%	9 11%	6 15%	15 14%	11 12%	10 17%
Moderately important (50)	37 39%	16 42%	21 36%	10 47%	12 29%	15 32%	37 39%	0 0%	0 0%	14 46%	13 44%	5 15%	37 41%	0 0%	0 0%	26 39%	11 39%	10 56%	27 31%	26 43%	11 32%
Very important (75)	11 11%	4 5%	7 15%	4 14%	4 8%	3 6%	11 11%	0 0%	0 0%	5 7%	3 16%	3 20%	10 11%	0 0%	0 0%	4 9%	7 13%	1 8%	10 12%	8 11%	3 11%
Extremely important (100)	8 4%	1 3%	7 6%	1 3%	1 3%	6 **16%** +	8 4%	0 0%	0 0%	3 4%	2 3%	1 5%	7 4%	0 0%	1 29%	4 3%	4 7%	1 2%	7 6%	7 6%	1 2%
Don't know/ No answer	8 7%	2 4%	6 9%	2 6%	4 11%	2 4%	8 7%	0 0%	0 0%	2 3%	1 5%	4 23%	7 7%	0 0%	1 29%	4 5%	4 10%	3 10%	5 6%	2 4%	6 13%
khi²:		(-)		(***)			-			(***)			(*)			-		(*)		-	
non-missing n:	99	37	62	20	37	42	99	0	0	37	30	18	91	1	4	58	41	22	77	63	36
mean:	38.3	32.3	42.9	39.1	35.4	41.4	38.3	*	*	34.4	43.0	43.9	38.0	25.0	50.5	34.7	43.0	44.2	35.7	39.9	35.3
standard deviation:	28.6	27.9	28.5	29.3	24.4	35.1	28.6	*	*	29.6	26.6	30.4	28.1	0.0	50.7	27.4	29.8	20.7	31.1	29.0	28.0
Student's t (p):		-	-	-	-	-	*	*	*	-	-	-	-	*	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF08 **The [English secondary school|French secondary school] building is attractive**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	9 34%	9 34%	0 0%	4 43%	1 5%	4 31%	9 34%	0 0%	0 0%	5 42%	4 26%	0 0%	9 35%	0 0%	0 0%	6 50%	3 18%	1 4%	8 48%	5 34%	4 35%
Slightly important (25)	7 11%	7 11%	0 0%	0 0%	7 51%	0 0%	7 11%	0 0%	0 0%	1 2%	2 18%	2 38%	4 7%	1 100%	1 100%	3 10%	4 12%	2 9%	5 12%	3 6%	4 29%
Moderately important (50)	16 42%	16 42%	0 0%	4 43%	5 33%	7 54%	16 42%	0 0%	0 0%	7 49%	6 35%	2 13%	16 44%	0 0%	0 0%	11 30%	5 54%	5 78%	11 25%	12 47%	4 21%
Very important (75)	4 5%	4 5%	0 0%	1 4%	1 5%	2 15%	4 5%	0 0%	0 0%	2 2%	1 6%	1 35%	4 6%	0 0%	0 0%	2 7%	2 3%	0 0%	4 8%	4 7%	0 0%
Extremely important (100)	1 3%	1 3%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	0 0%	1 5%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 6%	0 0%	1 5%	1 4%	0 0%
Don't know/ No answer	2 4%	2 4%	0 0%	1 4%	1 5%	0 0%	2 4%	0 0%	0 0%	0 0%	1 15%	1 14%	2 4%	0 0%	0 0%	1 2%	1 6%	1 10%	1 2%	1 2%	1 15%
khi²:		-		(***)			-			(***)			(-)			(-)		(***)		(*)	
non-missing n:	37	37	0	10	14	13	37	0	0	16	13	5	34	1	1	22	15	8	29	25	12
mean:	32.3	32.3	*	30.7	35.2	38.4	32.3	*	*	30.9	31.1	49.2	32.6	25.0	25.0	23.6	41.2	**45.4**	**26.7**	34.9	21.0
standard deviation:	27.9	27.9	*	30.5	17.8	30.5	27.9	*	*	29.2	25.2	25.9	28.5	0.0	0.0	26.9	26.4	12.4	30.8	28.8	20.8
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	*	*	-	-	*	*	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF09 **There are no concerns with the [English secondary school|French secondary school] building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	150	64	86	78	50	22	150	0	0	71	37	28	142	1	5	84	66	46	104	93	56
n:	107	39	68	22	41	44	107	0	0	39	31	22	98	1	5	62	45	25	82	65	42
Not at all important (0)	10 13%	3 **22%** ++	7 **5%** --	1 18%	1 **3%**	8 19% -	10 13%	0 0%	0 0%	6 **23%** ++	2 5%	2 4%	8 13%	0 0%	1 16%	6 **19%** +	4 **5%** -	2 3%	8 17%	6 **18%** +	4 **4%** -
Slightly important (25)	3 3%	1 2%	2 3%	0 0%	2 7%	1 3%	3 3%	0 0%	0 0%	0 0%	1 4%	0 0%	3 3%	0 0%	0 0%	2 3%	1 3%	0 0%	3 4%	2 2%	1 3%
Moderately important (50)	26 30%	10 34%	16 27%	6 35%	9 25%	11 25%	26 30%	0 0%	0 0%	12 **42%** +	10 28%	2 11%	25 31%	1 100%	0 0%	15 27%	11 34%	6 44%	20 24%	16 33%	10 24%
Very important (75)	35 32%	14 25%	21 37%	11 35%	14 31%	10 21%	35 32%	0 0%	0 0%	9 **16%** --	10 43%	10 53%	32 32%	0 0%	1 16%	19 30%	16 33%	7 24%	28 35%	21 28%	14 37%
Extremely important (100)	20 13%	7 9%	13 15%	2 7%	7 16%	11 **25%** +	20 13%	0 0%	0 0%	8 12%	5 11%	3 10%	19 12%	0 0%	1 29%	14 12%	6 14%	5 16%	15 11%	16 13%	4 12%
Don't know/ No answer	13 10%	4 7%	9 13%	2 6%	8 **18%** +	3 7%	13 10%	0 0%	0 0%	4 7%	3 10%	5 22%	11 10%	0 0%	2 39%	6 10%	7 11%	5 13%	8 9%	4 **5%** -	9 **19%** +
khi²:		(*)		(*)			-			(***)			-			-		(*)		(*)	
non-missing n:	94	35	59	20	33	41	94	0	0	35	28	17	87	1	3	56	38	20	74	61	33
mean:	58.1	**48.9**	**65.3**	53.7	65.8	58.1	58.1	*	*	48.6	64.2	**70.4**	57.9	50.0	67.8	53.7	63.7	64.5	55.3	**54.0**	65.9
standard deviation:	29.8	32.4	25.5	29.7	25.1	36.6	29.8	*	*	32.6	23.7	21.9	29.5	0.0	50.7	32.9	24.3	22.3	32.2	31.8	23.7
Student's t (p):		*	*	-	-	-	*	*	*	**	-	*	-	*	-	-	-	-	-	*	*

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF09 **There are no concerns with the [English secondary school|French secondary school] building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	3 22%	3 22%	0 0%	1 30%	0 0%	2 15%	3 22%	0 0%	0 0%	2 33%	1 3%	0 0%	3 23%	0 0%	0 0%	3 45%	0 0%	0 0%	3 33%	2 28%	1 3%
Slightly important (25)	1 2%	1 2%	0 0%	0 0%	1 10%	0 0%	1 2%	0 0%	0 0%	0 0%	1 10%	0 0%	1 2%	0 0%	0 0%	1 4%	0 0%	0 0%	1 3%	1 3%	0 0%
Moderately important (50)	10 34%	10 34%	0 0%	3 39%	3 20%	4 31%	10 34%	0 0%	0 0%	6 45%	4 19%	0 0%	9 34%	1 100%	0 0%	5 14%	5 54%	4 76%	6 15%	7 39%	3 19%
Very important (75)	14 25%	14 25%	0 0%	5 22%	5 31%	4 30%	14 25%	0 0%	0 0%	4 15%	4 31%	3 61%	12 23%	0 0%	1 100%	6 18%	8 31%	2 6%	12 33%	8 18%	6 48%
Extremely important (100)	7 9%	7 9%	0 0%	1 4%	3 20%	3 23%	7 9%	0 0%	0 0%	4 8%	2 16%	1 6%	7 10%	0 0%	0 0%	6 13%	1 6%	1 5%	6 11%	6 10%	1 8%
Don't know/ No answer	4 7%	4 7%	0 0%	1 4%	3 18%	0 0%	4 7%	0 0%	0 0%	0 0%	2 20%	2 33%	4 7%	0 0%	0 0%	2 5%	2 9%	2 13%	2 4%	2 3%	2 23%
khi²:		-		(-)			-			(***)			-			(***)		(***)		(*)	
non-missing n:	35	35	0	10	12	13	35	0	0	16	12	4	32	1	1	21	14	7	28	24	11
mean:	48.9	48.9	*	42.2	69.0	61.4	48.9	*	*	41.4	64.8	77.4	48.2	50.0	75.0	36.4	61.8	54.6	46.5	44.7	68.9
standard deviation:	32.4	32.4	*	31.8	25.1	36.0	32.4	*	*	32.5	27.6	8.6	32.9	0.0	0.0	39.2	15.8	13.4	37.6	33.1	20.4
Student's t (p):		*	*	*	*	-	*	*	*	*	-	***	-	*	*	*	*	-	-	*	*

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF10 **The [English secondary school|French secondary school] facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care are good**																					
weighted n:	150	64	86	78	50	22	150	0	0	71	37	28	142	1	5	84	66	46	104	93	56
n:	107	39	68	22	41	44	107	0	0	39	31	22	98	1	5	62	45	25	82	65	42
Not at all important (0)	4 2%	1 1%	3 3%	0 0%	1 3%	3 7%	4 2%	0 0%	0 0%	1 1%	2 5%	1 2%	4 2%	0 0%	0 0%	3 2%	1 2%	1 1%	3 2%	3 2%	1 1%
Slightly important (25)	1 3%	0 0%	1 5%	1 5%	0 0%	0 0%	1 3%	0 0%	0 0%	1 6%	0 0%	0 0%	1 3%	0 0%	0 0%	1 5%	0 0%	0 0%	1 4%	0 0% -	1 7% +
Moderately important (50)	21 25%	6 29%	15 22%	5 32%	7 17%	9 22%	21 25%	0 0%	0 0%	12 40% ++	6 20%	2 6%	18 25%	1 100%	1 16%	11 17% -	10 36% +	5 45%	16 16%	12 27%	9 22%
Very important (75)	42 44%	15 42%	27 46%	10 47%	16 43%	16 37%	42 44%	0 0%	0 0%	9 32%	12 43%	11 61%	40 46%	0 0%	1 16%	25 54% +	17 33% -	9 29%	33 51%	28 50%	14 35%
Extremely important (100)	29 17%	14 23%	15 14%	4 10%	11 23%	14 31%	29 17%	0 0%	0 0%	12 15%	8 22%	5 17%	27 17%	0 0%	1 29%	17 15%	12 21%	6 12%	23 20%	19 16%	10 20%
Don't know/ No answer	10 8%	3 5%	7 11%	2 6%	6 14%	2 4%	10 8%	0 0%	0 0%	4 7%	3 10%	3 14%	8 8%	0 0%	2 39%	5 9%	5 8%	4 12%	6 7%	3 4%	7 15%
khi²:		-		(*)			-			(*)			-			(*)		(**)		(*)	
non-missing n:	97	36	61	20	35	42	97	0	0	35	28	19	90	1	3	57	40	21	76	62	35
mean:	69.9	72.8	67.6	66.6	74.4	72.0	69.9	*	*	64.4	71.9	**76.7**	69.6	50.0	80.6	70.4	69.2	64.4	72.2	70.3	69.2
standard deviation:	21.3	19.4	22.6	18.6	21.8	27.8	21.3	*	*	21.6	24.3	17.0	21.3	0.0	25.5	20.9	22.0	19.9	21.6	20.0	23.9
Student's t (p):		-	-	-	-	-	*	*	*	-	-	*	-	*	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF10 **The [English secondary school|French secondary school] facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care are good**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	1 1%	1 1%	0 0%	0 0%	0 0%	1 8%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	1 1%	0 0%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	6 29%	6 29%	0 0%	2 35%	2 17%	2 15%	6 29%	0 0%	0 0%	4 39%	2 13%	0 0%	5 29%	1 100%	0 0%	4 15%	2 43%	2 69%	4 11%	4 34%	2 11%
Very important (75)	15 42%	15 42%	0 0%	4 43%	6 39%	5 38%	15 42%	0 0%	0 0%	4 42%	4 19%	4 80%	13 41%	0 0%	1 100%	7 58%	8 27%	2 6%	13 59%	11 47%	4 24%
Extremely important (100)	14 23%	14 23%	0 0%	4 17%	5 33%	5 39%	14 23%	0 0%	0 0%	8 19%	5 44%	1 6%	14 24%	0 0%	0 0%	9 21%	5 24%	3 12%	11 27%	8 15%	6 51%
Don't know/ No answer	3 5%	3 5%	0 0%	1 4%	2 11%	0 0%	3 5%	0 0%	0 0%	0 0%	2 20%	1 14%	3 6%	0 0%	0 0%	2 5%	1 6%	2 13%	1 2%	2 3%	1 15%
khi²:		-		-			-			(**)			-			(-)		(***)		(*)	
non-missing n:	36	36	0	10	13	13	36	0	0	16	12	5	33	1	1	21	15	7	29	24	12
mean:	72.8	72.8	*	70.5	79.5	75.2	72.8	*	*	69.9	82.3	76.8	73.1	50.0	75.0	75.7	69.8	**58.7**	**78.6**	**69.5**	**86.8**
standard deviation:	19.4	19.4	*	18.1	19.1	31.1	19.4	*	*	18.6	25.5	7.3	19.6	0.0	0.0	17.7	20.9	18.4	16.9	18.3	18.4
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	*	*	-	-	*	*	*	*

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF11 **The [English secondary school|French secondary school] has an appropriate number of students for the size of the building**																					
weighted n:	150	64	86	78	50	22	150	0	0	71	37	28	142	1	5	84	66	46	104	93	56
n:	107	39	68	22	41	44	107	0	0	39	31	22	98	1	5	62	45	25	82	65	42
Not at all important (0)	5 3%	0 0%	5 5%	0 0%	2 5%	3 7%	5 3%	0 0%	0 0%	2 2%	2 7%	1 2%	4 3%	0 0%	0 0%	3 3%	2 3%	1 1%	4 4%	2 2%	3 4%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	25 25%	12 **37%** +	13 **15%** -	5 30%	6 **13%** -	14 32%	25 25%	0 0%	0 0%	11 **35%** +	9 21%	2 6%	22 24%	1 100%	1 16%	15 **17%** -	10 **34%** +	6 43%	19 16%	16 31%	9 15%
Very important (75)	41 49%	13 41%	28 55%	11 54%	21 55%	9 **21%** ---	41 49%	0 0%	0 0%	11 45%	11 46%	12 59%	41 52%	0 0%	0 0%	24 **59%** +	17 **37%** -	9 36%	32 55%	24 46%	17 54%
Extremely important (100)	24 14%	10 16%	14 13%	4 11%	6 12%	14 **31%** +	24 14%	0 0%	0 0%	11 12%	6 16%	4 19%	21 13%	0 0%	2 45%	14 11%	10 18%	5 7%	19 17%	18 16%	6 12%
Don't know/ No answer	12 9%	4 6%	8 11%	2 6%	6 14%	4 8%	12 9%	0 0%	0 0%	4 7%	3 10%	3 14%	10 8%	0 0%	2 39%	6 9%	6 9%	4 12%	8 8%	5 5%	7 15%
khi²:		(*)		(**)			-			-			(-)			(-)		(**)		(-)	
non-missing n:	95	35	60	20	35	40	95	0	0	35	28	19	88	1	3	56	39	21	74	60	35
mean:	69.8	69.3	70.1	70.0	69.9	68.6	69.8	*	*	67.5	67.4	**77.2**	69.7	50.0	87.2	70.9	68.4	63.7	72.4	69.5	70.2
standard deviation:	20.5	18.0	22.4	15.8	22.9	29.8	20.5	*	*	19.0	26.1	17.4	19.8	0.0	26.9	19.3	22.0	18.2	21.0	19.9	21.9
Student's t (p):		-	-	-	-	-	*	*	*	-	-	*	-	*	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF11 **The [English secondary school|French secondary school] has an appropriate number of students for the size of the building**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	12 37%	12 37%	0 0%	3 39%	4 30%	5 39%	12 37%	0 0%	0 0%	6 45%	5 27%	0 0%	10 36%	1 100%	0 0%	8 21%	4 53%	3 74%	9 20%	8 41%	4 21%
Very important (75)	13 41%	13 41%	0 0%	4 43%	6 41%	3 23%	13 41%	0 0%	0 0%	4 42%	5 30%	4 80%	13 43%	0 0%	0 0%	6 63%	7 21%	1 2%	12 60%	9 43%	4 33%
Extremely important (100)	10 16%	10 16%	0 0%	3 13%	3 18%	4 31%	10 16%	0 0%	0 0%	6 13%	2 23%	1 6%	9 15%	0 0%	1 100%	6 10%	4 21%	3 11%	7 18%	6 11%	4 31%
Don't know/ No answer	4 6%	4 6%	0 0%	1 4%	2 11%	1 8%	4 6%	0 0%	0 0%	0 0%	2 20%	1 14%	4 6%	0 0%	0 0%	3 6%	1 6%	2 13%	2 3%	3 4%	1 15%
khi²:		-		-			-			(*)			-			(**)		(***)		-	
non-missing n:	35	35	0	10	13	12	35	0	0	16	12	5	32	1	1	20	15	7	28	23	12
mean:	69	69	*	68	72	73	69	*	*	67	74	77	69	50	100	72	66	**57**	**74**	67	78
standard deviation:	18.0	18.0	*	17.4	18.9	24.6	18.0	*	*	17.6	20.6	7.3	17.7	0.0	0.0	14.4	20.7	17.2	15.7	17.0	20.3
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	-	*	-	-	*	*	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF12 My child would want to attend that school																					
weighted n:	150	64	86	78	50	22	150	0	0	71	37	28	142	1	5	84	66	46	104	93	56
n:	107	39	68	22	41	44	107	0	0	39	31	22	98	1	5	62	45	25	82	65	42
Not at all important (0)	3 1%	2 1%	1 1%	0 0%	0 0%	3 6% +	3 1%	0 0%	0 0%	1 1%	2 2%	0 0%	3 1%	0 0%	0 0%	3 2%	0 0%	1 1%	2 1%	2 1%	1 1%
Slightly important (25)	8 7%	2 2%	6 11%	1 3%	6 **16%** +	1 3%	8 7%	0 0%	0 0%	2 3%	3 **13%** +	0 0%	7 7%	0 0%	1 16%	4 5%	4 10%	2 3%	6 9%	3 4%	5 14%
Moderately important (50)	20 26%	6 26%	14 26%	4 30%	7 23%	9 20%	20 26%	0 0%	0 0%	8 32%	5 15%	4 23%	19 27%	0 0%	1 16%	13 23%	7 29%	7 52%	13 14%	11 31%	9 19%
Very important (75)	49 43%	19 52%	30 37%	10 46%	18 38%	21 48%	49 43%	0 0%	0 0%	15 39%	15 55%	12 48%	46 44%	0 0%	1 10%	26 50%	23 35%	9 25%	40 52%	35 48%	14 35%
Extremely important (100)	24 20%	10 19%	14 21%	7 21%	8 17%	9 20%	24 20%	0 0%	0 0%	11 22%	6 15%	5 23%	21 19%	1 100%	1 29%	14 16%	10 25%	5 15%	19 22%	14 17%	10 25%
Don't know/ No answer	3 2%	0 0%	3 4%	0 0%	2 6%	1 2%	3 2%	0 0%	0 0%	2 3%	0 0%	1 6%	2 2%	0 0%	1 29%	2 4%	1 1%	1 3%	2 2%	0 **0%** -	3 **7%** +
khi²:		-		(*)			-			-			(*)			-		(***)		(**)	
non-missing n:	104	39	65	22	39	43	104	0	0	37	31	21	96	1	4	60	44	24	80	65	39
mean:	69	71	67	71	65	68	69	*	*	70	67	75	68	100	68	69	69	63	72	69	68
standard deviation:	22.4	19.8	24.3	19.8	24.5	26.4	22.4	*	*	21.7	24.0	17.8	22.2	0.1	36.2	21.5	23.7	21.5	22.4	20.0	26.4
Student's t (p):	-	-	-	-	-	-	*	*	*	-	-	-	-	*	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF12 **My child would want to attend that school**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	2 1%	2 1%	0 0%	0 0%	0 0%	2 15%	2 1%	0 0%	0 0%	0 0%	2 5%	0 0%	2 1%	0 0%	0 0%	2 2%	0 0%	0 0%	2 2%	2 1%	0 0%
Slightly important (25)	2 2%	2 2%	0 0%	0 0%	2 11%	0 0%	2 2%	0 0%	0 0%	0 0%	1 6%	0 0%	1 1%	0 0%	1 100%	1 2%	1 2%	2 8%	0 0%	1 2%	1 6%
Moderately important (50)	6 26%	6 26%	0 0%	1 30%	1 10%	4 31%	6 26%	0 0%	0 0%	5 35%	1 10%	0 0%	6 27%	0 0%	0 0%	5 9%	1 42%	2 69%	4 6%	3 31%	3 8%
Very important (75)	19 52%	19 52%	0 0%	6 52%	9 59%	4 30%	19 52%	0 0%	0 0%	5 46%	7 53%	5 94%	18 53%	0 0%	0 0%	9 69%	10 36%	3 17%	16 69%	14 55%	5 41%
Extremely important (100)	10 19%	10 19%	0 0%	4 17%	3 20%	3 23%	10 19%	0 0%	0 0%	6 19%	3 25%	1 6%	9 18%	1 100%	0 0%	6 18%	4 19%	2 7%	8 24%	6 11%	4 45%
Don't know/ No answer	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
khi²:		-		(*)			-			-			(***)			(*)		(***)		(*)	
non-missing n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
mean:	71	71	*	72	72	61	71	*	*	71	72	77	71	100	25	74	68	**56**	**78**	68	81
standard deviation:	19.8	19.8	*	17.2	22.0	36.0	19.8	*	*	18.1	26.8	6.7	19.2	0.1	0.0	19.2	20.3	17.6	16.6	18.6	21.7
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	*	*	-	-	**	**	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF13 **My child's friends would attend that school**																					
weighted n:	150	64	86	78	50	22	150	0	0	71	37	28	142	1	5	84	66	46	104	93	56
n:	107	39	68	22	41	44	107	0	0	39	31	22	98	1	5	62	45	25	82	65	42
Not at all important (0)	4 3%	2 2%	2 3%	0 0%	2 5%	2 5%	4 3%	0 0%	0 0%	2 3%	2 4%	0 0%	4 3%	0 0%	0 0%	3 3%	1 2%	2 4%	2 2%	1 0%	3 6%
Slightly important (25)	15 14%	4 9%	11 18%	4 12%	7 19%	4 11%	15 14%	0 0%	0 0%	3 7%	5 18%	3 17%	13 14%	0 0%	2 32%	7 11%	8 18%	3 8%	12 17%	9 12%	6 17%
Moderately important (50)	30 21%	9 **11%** -	21 **28%** +	4 14%	11 26%	15 33%	30 21%	0 0%	0 0%	14 20%	8 21%	6 19%	30 22%	0 0%	0 0%	19 24%	11 16%	8 28%	22 18%	17 19%	13 24%
Very important (75)	34 44%	16 **66%** +++	18 **28%** ---	8 56%	14 32%	12 **27%** -	34 44%	0 0%	0 0%	11 55%	11 44%	7 29%	31 45%	1 100%	1 10%	20 45%	14 43%	7 51%	27 41%	24 51%	10 33%
Extremely important (100)	20 16%	8 13%	12 18%	6 18%	5 11%	9 20%	20 16%	0 0%	0 0%	7 12%	5 13%	5 28%	17 15%	0 0%	1 29%	10 12%	10 20%	4 6%	16 20%	14 18%	6 13%
Don't know/ No answer	4 3%	0 0%	4 5%	0 0%	2 6%	2 4%	4 3%	0 0%	0 0%	2 3%	0 0%	1 6%	3 2%	0 0%	1 29%	3 4%	1 1%	1 3%	3 3%	0 0% -	4 7% +
khi²:		(***)		(*)			-			-			(-)			-		-		(**)	
non-missing n:	103	39	64	22	39	42	103	0	0	37	31	21	95	1	4	59	44	24	79	65	38
mean:	64.5	69.5	60.5	**70.0**	**56.4**	62.1	64.5	*	*	66.7	60.9	68.3	64.0	75.0	62.9	63.4	65.7	62.5	65.3	68.2	57.8
standard deviation:	25.3	21.6	27.3	21.7	27.5	28.1	25.3	*	*	22.8	26.5	27.6	25.0	0.0	41.8	24.4	26.5	22.2	26.6	22.8	28.2
Student's t (p):		-	-	*	*	-	*	*	*	-	-	-	-	*	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF13 **My child's friends would attend that school**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	2 2%	2 2%	0 0%	0 0%	1 7%	1 8%	2 2%	0 0%	0 0%	0 0%	2 11%	0 0%	2 2%	0 0%	0 0%	1 1%	1 3%	1 5%	1 1%	1 1%	1 8%
Slightly important (25)	4 9%	4 9%	0 0%	2 9%	2 11%	0 0%	4 9%	0 0%	0 0%	1 5%	1 6%	1 35%	3 8%	0 0%	1 100%	2 9%	2 8%	2 8%	2 9%	3 9%	1 6%
Moderately important (50)	9 11%	9 11%	0 0%	1 4%	3 22%	5 38%	9 11%	0 0%	0 0%	4 7%	4 26%	1 6%	9 11%	0 0%	0 0%	7 18%	2 4%	2 7%	7 13%	4 7%	5 24%
Very important (75)	16 66%	16 66%	0 0%	5 74%	8 54%	3 23%	16 66%	0 0%	0 0%	6 76%	5 40%	3 52%	14 65%	1 100%	0 0%	9 67%	7 64%	2 77%	14 60%	13 75%	3 30%
Extremely important (100)	8 13%	8 13%	0 0%	3 13%	1 5%	4 31%	8 13%	0 0%	0 0%	5 13%	2 18%	1 6%	8 13%	0 0%	0 0%	4 6%	4 19%	2 4%	6 17%	5 8%	3 32%
Don't know/ No answer	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
khi²:		-		(-)			-			(*)			-			-		-		(**)	
non-missing n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
mean:	69.5	69.5	*	72.8	59.7	67.2	69.5	*	*	74.1	61.8	57.3	69.9	75.0	25.0	66.9	72.1	66.5	70.9	69.8	68.3
standard deviation:	21.6	21.6	*	18.2	26.1	32.2	21.6	*	*	15.6	30.3	28.2	21.4	0.0	0.0	19.4	23.5	22.4	21.3	18.7	31.0
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	*	*	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF14 **I would want my child to attend [an English secondary school|a French secondary school] school**																					
weighted n:	150	64	86	78	50	22	150	0	0	71	37	28	142	1	5	84	66	46	104	93	56
n:	107	39	68	22	41	44	107	0	0	39	31	22	98	1	5	62	45	25	82	65	42
Not at all important (0)	6 11%	3 **22%** ++	3 **3%** --	1 18%	1 **3%** -	4 9%	6 11%	0 0%	0 0%	3 **21%** ++	2 5%	1 1%	6 12%	0 0%	0 0%	5 **20%** ++	1 **1%** --	2 2%	4 15%	2 15%	4 5%
Slightly important (25)	8 8%	2 6%	6 9%	3 8%	3 8%	2 6%	8 8%	0 0%	0 0%	1 3%	3 10%	4 21%	7 8%	0 0%	1 16%	1 **1%** --	7 **16%** ++	1 3%	7 10%	4 6%	4 11%
Moderately important (50)	23 30%	10 35%	13 27%	6 36%	11 30%	6 **12%** -	23 30%	0 0%	0 0%	6 30%	9 34%	5 30%	22 32%	0 0%	0 0%	15 23%	8 40%	8 56%	15 19%	16 32%	7 27%
Very important (75)	35 30%	11 20%	24 38%	10 33%	11 25%	14 33%	35 30%	0 0%	0 0%	14 30%	9 32%	6 25%	34 31%	0 0%	0 0%	20 35%	15 25%	6 22%	29 34%	26 33%	9 25%
Extremely important (100)	31 16%	12 13%	19 18%	1 3%	12 **26%** +	18 **41%** +++	31 16%	0 0%	0 0%	14 14%	7 14%	5 17%	26 14%	1 100%	3 55%	18 16%	13 16%	6 10%	25 18%	16 12%	15 22%
Don't know/ No answer	4 4%	1 3%	3 5%	1 3%	3 9%	0 0%	4 4%	0 0%	0 0%	1 2%	1 5%	1 6%	3 4%	0 0%	1 29%	3 6%	1 3%	2 7%	2 3%	1 1%	3 9%
khi²:		(**)		(***)			-			(*)			(*)			(***)		(***)		(*)	
non-missing n:	103	38	65	21	38	44	103	0	0	38	30	21	95	1	4	59	44	23	80	64	39
mean:	58	**49**	**66**	**49**	**67**	**73**	58	*	*	54	60	60	57	100	83	57	60	59	58	56	63
standard deviation:	29.9	33.3	25.0	28.1	26.8	31.7	29.9	*	*	33.4	26.0	27.1	29.6	0.1	37.0	33.9	24.4	20.6	33.2	30.3	29.0
Student's t (p):		**	**	**	*	**	*	*	*	-	-	-	-	*	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF14 **I would want my child to attend [an English secondary school|a French secondary school] school**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	3 22%	3 22%	0 0%	1 30%	0 0%	2 15%	3 22%	0 0%	0 0%	1 32%	1 3%	1 6%	3 23%	0 0%	0 0%	2 44%	1 1%	1 2%	2 32%	2 28%	1 3%
Slightly important (25)	2 6%	2 6%	0 0%	2 9%	0 0%	0 0%	2 6%	0 0%	0 0%	1 5%	1 15%	0 0%	2 6%	0 0%	0 0%	0 0%	2 12%	0 0%	2 9%	0 0%	2 29%
Moderately important (50)	10 35%	10 35%	0 0%	3 39%	4 26%	3 24%	10 35%	0 0%	0 0%	3 37%	4 19%	2 54%	9 35%	0 0%	0 0%	8 24%	2 45%	2 71%	8 18%	9 44%	1 3%
Very important (75)	11 20%	11 20%	0 0%	3 13%	6 43%	2 15%	11 20%	0 0%	0 0%	4 15%	4 32%	2 33%	11 21%	0 0%	0 0%	4 14%	7 26%	1 5%	10 27%	8 19%	3 24%
Extremely important (100)	12 13%	12 13%	0 0%	1 4%	5 31%	6 46%	12 13%	0 0%	0 0%	7 12%	3 16%	1 6%	10 11%	1 100%	1 100%	9 17%	3 10%	4 13%	8 14%	7 10%	5 27%
Don't know/ No answer	1 3%	1 3%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 15%	0 0%	1 3%	0 0%	0 0%	0 0%	1 6%	1 10%	0 0%	0 0%	1 15%
khi²:		-		(*)			-			(-)			-			(***)		(***)		(***)	
non-missing n:	38	38	0	10	15	13	38	0	0	16	13	6	35	1	1	23	15	8	30	26	12
mean:	49	49	*	**38**	**76**	69	49	*	*	43	63	58	**47**	100	100	40	58	57	45	46	63
standard deviation:	33.3	33.3	*	30.3	19.5	39.8	33.3	*	*	34.5	28.3	23.6	32.8	0.1	0.0	39.7	22.1	20.0	37.2	32.6	34.6
Student's t (p):		*	*	**	***	-	*	*	*	-	-	-	***	*	*	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF15 **The number of students per teacher is good at the [English secondary school|French secondary school]**																					
weighted n:	150	64	86	78	50	22	150	0	0	71	37	28	142	1	5	84	66	46	104	93	56
n:	107	39	68	22	41	44	107	0	0	39	31	22	98	1	5	62	45	25	82	65	42
Not at all important (0)	5 2%	1 1%	4 3%	0 0%	1 3%	4 9% +	5 2%	0 0%	0 0%	2 2%	2 5%	1 2%	4 2%	0 0%	0 0%	3 2%	2 3%	1 1%	4 3%	3 2%	2 2%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	20 33%	7 51% +++	13 20% ---	6 50%	6 13% --	8 20%	20 33%	0 0%	0 0%	8 53% +++	7 21%	2 6%	18 34%	0 0%	1 16%	11 34%	9 32%	4 39%	16 31%	13 42% +	7 19% -
Very important (75)	39 33%	14 20% -	25 43% +	8 28%	16 40%	15 34%	39 33%	0 0%	0 0%	13 22% -	12 48%	9 44%	38 34%	1 100%	0 0%	23 35%	16 31%	7 29%	32 35%	22 26% -	17 45% +
Extremely important (100)	33 23%	14 24%	19 23%	6 16%	13 31%	14 31%	33 23%	0 0%	0 0%	12 17%	8 19%	7 34%	30 22%	0 0%	2 45%	20 20%	13 27%	10 20%	23 25%	24 26%	9 19%
Don't know/ No answer	10 8%	3 5%	7 11%	2 6%	5 13%	3 6%	10 8%	0 0%	0 0%	4 7%	2 8%	3 14%	8 7%	0 0%	2 39%	5 8%	5 8%	3 10%	7 7%	3 4% -	7 15% +
khi²:		(***)		(***)			-			(***)			-			-		-		(**)	
non-missing n:	97	36	61	20	36	41	97	0	0	35	29	19	90	1	3	57	40	22	75	62	35
mean:	70.5	67.4	73.0	66.0	**77.9**	70.6	70.5	*	*	**63.9**	70.8	**81.7**	70.2	75.0	87.2	69.8	71.4	68.4	71.4	69.1	73.0
standard deviation:	22.4	21.7	22.8	19.0	22.2	30.1	22.4	*	*	21.3	23.4	19.4	21.9	0.0	26.9	21.5	23.7	21.6	22.8	23.4	20.5
Student's t (p):		-	-	-	*	-	*	*	*	*	-	**	-	*	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF15 **The number of students per teacher is good at the [English secondary school|French secondary school]**																					
weighted n:	64	64	0	45	14	5	64	0	0	43	13	6	61	1	1	32	32	20	44	50	13
n:	39	39	0	11	15	13	39	0	0	16	14	6	36	1	1	23	16	9	30	26	13
Not at all important (0)	1 1%	1 1%	0 0%	0 0%	0 0%	1 8%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	1 1%	0 0%	0 0%	1 1%	0 0%	0 0%	1 1%	1 1%	0 0%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	7 51%	7 51%	0 0%	3 65%	3 20%	1 8%	7 51%	0 0%	0 0%	4 69%	2 16%	0 0%	6 52%	0 0%	0 0%	4 53%	3 49%	2 72%	5 41%	4 59%	3 19%
Very important (75)	14 20%	14 20%	0 0%	2 9%	7 51%	5 38%	14 20%	0 0%	0 0%	4 9%	6 36%	4 80%	13 19%	1 100%	0 0%	8 23%	6 17%	1 2%	13 29%	9 16%	5 36%
Extremely important (100)	14 24%	14 24%	0 0%	5 22%	4 24%	5 39%	14 24%	0 0%	0 0%	8 23%	4 31%	1 6%	13 23%	0 0%	1 100%	8 19%	6 28%	5 16%	9 27%	10 22%	4 31%
Don't know/ No answer	3 5%	3 5%	0 0%	1 4%	1 5%	1 8%	3 5%	0 0%	0 0%	0 0%	1 15%	1 14%	3 5%	0 0%	0 0%	2 4%	1 6%	1 10%	2 3%	2 2%	1 15%
khi²:		-		(**)			-			(***)			-			-		(*)		(-)	
non-missing n:	36	36	0	10	14	12	36	0	0	16	13	5	33	1	1	21	15	8	28	24	12
mean:	67	67	*	64	76	77	67	*	*	63	77	77	67	75	100	65	69	60	71	65	79
standard deviation:	21.7	21.7	*	21.2	17.7	31.5	21.7	*	*	21.2	23.8	7.3	21.7	0.0	0.0	21.3	22.3	19.9	21.8	21.5	19.6
Student's t (p):		*	*	-	-	-	*	*	*	-	-	-	-	*	*	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose an English secondary school * * *

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF16																					
weighted n:	36	18	18	23	6	7	36	0	0	25	2	6	36	0	0	28	8	5	31	30	6
n:	23	6	17	5	4	14	23	0	0	13	3	3	22	0	1	14	9	6	17	15	8
The school was close to home.	11 42%	2 17%	9 67%	4 42%	2 48%	5 38%	11 42%	0 0%	0 0%	6 32%	0 0%	2 63%	11 43%	0 0%	0 0%	7 40%	4 49%	1 13%	10 47%	8 39%	3 58%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	2 39%	1 75%	1 3%	1 58%	0 0%	1 7%	2 39%	0 0%	0 0%	2 58%	0 0%	0 0%	2 39%	0 0%	0 0%	2 50%	0 0%	0 0%	2 45%	1 45%	1 8%
The school environment was pleasant	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
There were many interesting extracurricular activities	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
There were specialized education programs (but special needs = 24)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school offered good teacher supervision of students	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school maintained an adequate level of discipline	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school building was attractive OR the school was new	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
There were no concerns with school building systems such as sprinklers, the ventiilation and the seismic protection	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school facilities such as the library, the gymnasium, the schoolyard, daycare and afterschool program were good	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school had an appropriate number of students for the size of the building	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
My child wanted to attend that school	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
My child's friends attended that school (includes siblings)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
I wanted my child to attend French school	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%

Were there any other important reasons for that school choice?

	Total	Residence: British Columbia	Residence: Else-where	Age 18 - 34	Age 35 - 54	Age 55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Cultural Connection: Under the average	Cultural Connection: Average or above	Pragmatism: Under the average	Pragmatism: Average or above	Francophone Self Image: Under the average	Francophone Self Image: Average or above
RS_WIF16																					
weighted n:	36	18	18	23	6	7	36	0	0	25	2	6	36	0	0	28	8	5	31	30	6
n:	23	6	17	5	4	14	23	0	0	13	3	3	22	0	1	14	9	6	17	15	8
"There was no French school"	1 / 1%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 7%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	1 / 2%	0 / 0%
École d'immersion (French immersion) - in general	1 / 1%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 8%	0 / 0%	0 / 0%	1 / 6%
Cultural attachment / attachment to the community	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Religion	1 / 1%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 7%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	1 / 2%	0 / 0%
No other choice, no other school in the area	2 / 4%	1 / 4%	1 / 4%	0 / 0%	1 / 14%	1 / 9%	2 / 4%	0 / 0%	0 / 0%	1 / 3%	1 / 41%	0 / 0%	2 / 4%	0 / 0%	0 / 0%	1 / 2%	1 / 9%	1 / 14%	1 / 2%	1 / 3%	1 / 11%
Language barrier	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Preparing the child for the future, more universities, more options	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Continuity (carry on with education in the same language, feeder school)	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Special needs	1 / 6%	0 / 0%	1 / 12%	0 / 0%	1 / 38%	0 / 0%	1 / 6%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 37%	1 / 6%	0 / 0%	0 / 0%	0 / 0%	1 / 26%	1 / 43%	0 / 0%	1 / 7%	0 / 0%
Bus system / transportation	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Challenge / child was intelligent or gifted	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
People around me see sending children to French school as a good thing	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
French is hard for children to learn	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
I like to act the same way most people do	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Going to English school makes moving from city to city easier / moving in general	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Children should have a solid mastery of English	1 / 1%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 6%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	1 / 1%	0 / 0%	1 / 8%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	1 / 1%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 20%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	1 / 8%	0 / 0%	1 / 1%	0 / 0%

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF16																					
weighted n:	36	18	18	23	6	7	36	0	0	25	2	6	36	0	0	28	8	5	31	30	6
n:	23	6	17	5	4	14	23	0	0	13	3	3	22	0	1	14	9	6	17	15	8
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	1 / 1%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 6%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 100%	0 / 0%	1 / 6%	0 / 0%	1 / 1%	0 / 0%	1 / 8%
Choosing a French school is a way of contributing to national unity	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Parents who choose French school are making a political statement	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Going to English school makes children more mobile later on	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Children will learn English whether they go to English or French school	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Bilingualism is a passing fad	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The French school is a way of strengthening values that Francophones share	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
I feel very close to the English community around me	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
I feel very close to the Francophone community around me.	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Other	2 / 3%	0 / 0%	2 / 7%	0 / 0%	0 / 0%	2 / 17%	2 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 40%	0 / 0%	2 / 3%	0 / 0%	0 / 0%	2 / 4%	0 / 0%	1 / 15%	1 / 2%	2 / 4%	0 / 0%
Don't know	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
No answer	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
khi²:		(**)		(*)			-			(**)			(***)			(-)		(**)		-	

* * * Has no child aged 5 or more and would choose an English secondary school * * *

Were there any other important reasons for that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF16																					
weighted n:	18	18	0	16	2	1	18	0	0	16	1	1	18	0	0	14	4	1	17	17	1
n:	6	6	0	2	2	2	6	0	0	3	2	1	6	0	0	2	4	2	4	4	2
The school was close to home.	2 / 17%	2 / 17%	0 / 0%	1 / 13%	1 / 58%	0 / 0%	2 / 17%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	1 / 100%	2 / 17%	0 / 0%	0 / 0%	0 / 0%	2 / 73%	0 / 0%	2 / 17%	1 / 12%	1 / 74%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	1 / 75%	1 / 75%	0 / 0%	1 / 87%	0 / 0%	0 / 0%	1 / 75%	0 / 0%	0 / 0%	1 / 85%	0 / 0%	0 / 0%	1 / 75%	0 / 0%	0 / 0%	1 / 97%	0 / 0%	0 / 0%	1 / 78%	1 / 81%	0 / 0%
The school environment was pleasant	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
There were many interesting extracurricular activities	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
There were specialized education programs (but special needs = 24)	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The school offered good teacher supervision of students	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The school maintained an adequate level of discipline	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The school building was attractive OR the school was new	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
There were no concerns with school building systems such as sprinklers, the ventiilation and the seismic protection	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The school facilities such as the library, the gymnasium, the schoolyard, daycare and afterschool program were good	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The school had an appropriate number of students for the size of the building	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
My child wanted to attend that school	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
My child's friends attended that school (includes siblings)	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
I wanted my child to attend French school	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%

Were there any other important reasons for that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF16																					
weighted n:	18	18	0	16	2	1	18	0	0	16	1	1	18	0	0	14	4	1	17	17	1
n:	6	6	0	2	2	2	6	0	0	3	2	1	6	0	0	2	4	2	4	4	2
"There was no French school"	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
École d'immersion (French immersion) - in general	1 / 2%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 50%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	1 / 50%	0 / 0%	0 / 0%	1 / 26%
Cultural attachment / attachment to the community	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Religion	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
No other choice, no other school in the area	1 / 4%	1 / 4%	0 / 0%	0 / 0%	1 / 42%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	0 / 0%	1 / 67%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	0 / 0%	1 / 18%	0 / 0%	1 / 4%	1 / 5%	0 / 0%
Language barrier	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Preparing the child for the future, more universities, more options	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Continuity (carry on with education in the same language, feeder school)	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Special needs	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Bus system / transportation	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Challenge / child was intelligent or gifted	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
People around me see sending children to French school as a good thing	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
French is hard for children to learn	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
I like to act the same way most people do	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Going to English school makes moving from city to city easier / moving in general	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Children should have a solid mastery of English	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	1 / 2%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 50%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 33%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 9%	1 / 50%	0 / 0%	1 / 2%	0 / 0%

Were there any other important reasons for that school choice?

RS_WIF16	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Cultural Connection Factor Under the average	Cultural Connection Factor Average or above	Pragmatism Factor Under the average	Pragmatism Factor Average or above	Francophone Self Image Under the average	Francophone Self Image Average or above
weighted n:	18	18	0	16	2	1	18	0	0	16	1	1	18	0	0	14	4	1	17	17	1
n:	6	6	0	2	2	2	6	0	0	3	2	1	6	0	0	2	4	2	4	4	2
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Choosing a French school is a way of contributing to national unity	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Parents who choose French school are making a political statement	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Going to English school makes children more mobile later on	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Children will learn English whether they go to English or French school	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Bilingualism is a passing fad	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The French school is a way of strengthening values that Francophones share	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
I feel very close to the English community around me	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
I feel very close to the Francophone community around me.	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Other	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Don't know	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
No answer	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
khi²:		-		(***)			-			(**)			-			(**)		(**)		(-)	

* * * Has no child aged 5 or more and would choose an English secondary school * * *

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF16																					
weighted n:	36	18	18	23	6	7	36	0	0	25	2	6	36	0	0	28	8	5	31	30	6
n:	23	6	17	5	4	14	23	0	0	13	3	3	22	0	1	14	9	6	17	15	8
The school was close to home.	11 / 42%	2 / 17%	9 / 67%	4 / 42%	2 / 48%	5 / 38%	11 / 42%	0 / 0%	0 / 0%	6 / 32%	0 / 0%	2 / 63%	11 / 43%	0 / 0%	0 / 0%	7 / 40%	4 / 49%	1 / 13%	10 / 47%	8 / 39%	3 / 58%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	2 / 39%	1 / 75%	1 / 3%	1 / 58%	0 / 0%	1 / 7%	2 / 39%	0 / 0%	0 / 0%	2 / 58%	0 / 0%	0 / 0%	2 / 39%	0 / 0%	0 / 0%	2 / 50%	0 / 0%	0 / 0%	2 / 45%	1 / 45%	1 / 8%
Special needs	1 / 6%	0 / 0%	1 / 12%	0 / 0%	1 / 38%	0 / 0%	1 / 6%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 37%	1 / 6%	0 / 0%	0 / 0%	0 / 0%	1 / 26%	1 / 43%	0 / 0%	1 / 7%	0 / 0%
No other choice, no other school in the area	2 / 4%	1 / 4%	1 / 4%	0 / 0%	1 / 14%	1 / 9%	2 / 4%	0 / 0%	0 / 0%	1 / 3%	1 / 41%	0 / 0%	2 / 4%	0 / 0%	0 / 0%	1 / 2%	1 / 9%	1 / 14%	1 / 2%	1 / 3%	1 / 11%
Other	2 / 3%	0 / 0%	2 / 7%	0 / 0%	0 / 0%	2 / 17%	2 / 3%	0 / 0%	0 / 0%	0 / 0%	1 / 40%	0 / 0%	2 / 3%	0 / 0%	0 / 0%	2 / 4%	0 / 0%	1 / 15%	1 / 2%	2 / 4%	0 / 0%
"There was no French school"	1 / 1%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 7%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	1 / 2%	0 / 0%
Religion	1 / 1%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 7%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 2%	1 / 2%	0 / 0%
Children should have a solid mastery of English	1 / 1%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 6%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 6%	0 / 0%	1 / 1%	0 / 0%	1 / 8%
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	1 / 1%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 6%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 100%	0 / 0%	1 / 6%	0 / 0%	1 / 1%	0 / 0%	1 / 8%
École d'immersion (French immersion) - in general	1 / 1%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 8%	0 / 0%	0 / 0%	1 / 6%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	1 / 1%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 20%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	1 / 8%	0 / 0%	1 / 1%	0 / 0%
khi²:		(**)		(*)			-			(**)			(***)			(-)		(**)		-	

* * * Has no child aged 5 or more and would choose an English secondary school * * *

Were there any other important reasons for that school choice?	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF16																					
weighted n:	18	18	0	16	2	1	18	0	0	16	1	1	18	0	0	14	4	1	17	17	1
n:	6	6	0	2	2	2	6	0	0	3	2	1	6	0	0	2	4	2	4	4	2
The teaching staff had a good reputation / mention of the quality of the school / curriculum	1 75%	1 75%	0 0%	1 87%	0 0%	0 0%	1 75%	0 0%	0 0%	1 85%	0 0%	0 0%	1 75%	0 0%	0 0%	1 97%	0 0%	0 0%	1 78%	1 81%	0 0%
The school was close to home.	2 17%	2 17%	0 0%	1 13%	1 58%	0 0%	2 17%	0 0%	0 0%	1 12%	0 0%	1 100%	2 17%	0 0%	0 0%	0 0%	2 73%	0 0%	2 17%	1 12%	1 74%
No other choice, no other school in the area	1 4%	1 4%	0 0%	0 0%	1 42%	0 0%	1 4%	0 0%	0 0%	0 0%	1 67%	0 0%	1 4%	0 0%	0 0%	0 0%	1 18%	0 0%	1 4%	1 5%	0 0%
École d'immersion (French immersion) - in general	1 2%	1 2%	0 0%	0 0%	0 0%	1 50%	1 2%	0 0%	0 0%	1 2%	0 0%	0 0%	1 2%	0 0%	0 0%	1 3%	0 0%	1 50%	0 0%	0 0%	1 26%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	1 2%	1 2%	0 0%	0 0%	0 0%	1 50%	1 2%	0 0%	0 0%	0 0%	1 33%	0 0%	1 2%	0 0%	0 0%	0 0%	1 9%	1 50%	0 0%	1 2%	0 0%
khi²:		-		(***)			-			(**)			-			(**)		(**)		(-)	

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF01 **The [English secondary school|French secondary school] is close to home**																					
weighted n:	322	77	245	192	104	26	251	72	0	97	113	96	173	61	66	73	249	237	83	120	202
n:	179	45	134	43	86	50	133	46	0	51	64	53	85	36	50	39	140	133	45	51	128
Not at all important (0)	23 9%	7 11%	16 9%	5 7%	10 12%	8 16%	14 6% --	9 21% ++	0 0%	8 13%	9 9%	6 7%	15 11%	2 7%	5 7%	5 9%	18 9%	15 9%	8 9%	9 10%	14 9%
Slightly important (25)	30 14%	4 7%	26 16%	9 13%	15 17%	6 11%	22 12%	8 20%	0 0%	6 8%	16 24% ++	6 8%	12 11%	7 18%	10 20%	7 20%	23 12%	22 15%	8 12%	8 10%	22 17%
Moderately important (50)	69 45%	16 39%	53 47%	17 50%	31 35%	21 43%	53 48%	16 32%	0 0%	17 20% ---	21 49%	24 61% ++	32 52% ++	15 24% --	20 39%	15 50%	54 43%	57 43%	12 50%	18 62% +++	51 34% ---
Very important (75)	35 23%	11 30%	24 20%	6 23%	19 22%	10 20%	29 26% +	6 10% -	0 0%	15 48% +++	10 11% --	10 14% -	15 18%	10 48% +++	7 12% -	7 12%	28 26%	24 25%	11 17%	11 11% -	24 29% +
Extremely important (100)	14 7%	5 10%	9 6%	5 6%	6 8%	3 6%	9 5%	5 12%	0 0%	4 9%	5 4%	3 5%	4 3% -	1 1%	8 23% +++	3 5%	11 7%	10 5%	4 11%	3 4%	11 8%
Don't know/ No answer	8 3%	2 3%	6 3%	1 1%	5 5%	2 4%	6 2%	2 4%	0 0%	1 1%	3 3%	4 4%	7 4%	1 2%	0 0%	2 4%	6 2%	5 3%	2 1%	2 2%	6 3%
khi²:		-		-			(***)			(***)			(***)			-		-		(***)	
non-missing n:	171	43	128	42	81	48	127	44	0	50	61	49	78	35	50	37	134	128	43	49	122
mean:	51.0	55.1	49.7	52.7	48.8	46.7	53.3	42.6	*	58.1	44.3	50.6	47.5	54.5	55.8	46.0	52.4	50.4	52.5	47.6	53.0
standard deviation:	25.4	27.5	24.7	23.5	28.1	28.2	22.8	31.9	*	29.5	23.0	21.8	23.9	24.5	30.2	23.8	25.7	25.1	26.5	22.1	27.1
Student's t (p):		-	-	-	-	-	*	*	*	*	*	-	-	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY British Columbia	Elsewhere	Respondent's age 18 - 34	35 - 54	55 +	Family structure No children over 4	Children b/w 5 and 18	All children older than 18	Household income $0 - $74,999	$75,000 -$124,999	$125,000 +	Household tongue English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
RS_WIF01 **The [English secondary school|French secondary school] is close to home**																					
weighted n:	77	77	0	51	24	2	59	18	0	31	13	28	40	3	19	13	64	63	14	32	45
n:	45	45	0	14	25	6	31	14	0	15	11	15	23	4	15	11	34	33	12	16	29
Not at all important (0)	7 11%	7 11%	0 0%	2 8%	4 18%	1 17%	3 7%	4 23%	0 0%	4 19%	1 3%	2 7%	5 16%	0 0%	2 11%	2 30%	5 7%	4 7%	3 29%	4 19%	3 6%
Slightly important (25)	4 7%	4 7%	0 0%	2 8%	2 8%	0 0%	4 10%	0 0%	0 0%	0 0%	2 31%	1 4%	3 13%	0 0%	1 4%	0 0%	4 9%	3 7%	1 8%	1 3%	3 11%
Moderately important (50)	16 39%	16 39%	0 0%	4 38%	10 41%	2 33%	11 39%	5 38%	0 0%	4 17%	4 36%	6 63%	8 21%	1 30%	6 38%	4 27%	12 41%	15 46%	1 8%	4 55%	12 28%
Very important (75)	11 30%	11 30%	0 0%	2 31%	7 30%	2 33%	9 36%	2 12%	0 0%	6 57%	3 27%	2 7%	5 45%	2 56%	2 11%	4 34%	7 30%	6 28%	5 42%	6 20%	5 38%
Extremely important (100)	5 10%	5 10%	0 0%	3 12%	1 4%	1 17%	2 4%	3 27%	0 0%	1 6%	1 3%	2 11%	0 0%	1 14%	4 36%	1 8%	4 10%	4 9%	1 14%	1 3%	4 14%
Don't know/ No answer	2 3%	2 3%	0 0%	1 4%	1 0%	0 0%	2 3%	0 0%	0 0%	0 0%	0 0%	2 7%	2 5%	0 0%	0 0%	0 0%	2 3%	1 3%	1 0%	0 0%	2 4%
khi²:		-		-			(**)			(***)			(*)			-		(-)		(*)	
non-missing n:	43	43	0	13	24	6	29	14	0	15	11	13	21	4	15	11	32	32	11	16	27
mean:	55.1	55.1	*	58.0	48.9	58.3	55.1	55.0	*	57.8	48.9	52.7	50.0	71.2	64.4	47.5	56.7	56.0	51.1	46.6	61.6
standard deviation:	27.5	27.5	*	26.5	28.6	41.9	23.9	37.3	*	31.1	23.5	24.1	28.8	20.7	33.6	35.6	25.6	24.6	38.6	26.5	26.7
Student's t (p):		*	*	-	-	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF02 **The teaching staff has a good reputation at the [English secondary school|French secondary school]**																					
weighted n:	322	77	245	192	104	26	251	72	0	97	113	96	173	61	66	73	249	237	83	120	202
n:	179	45	134	43	86	50	133	46	0	51	64	53	85	36	50	39	140	133	45	51	128
Not at all important (0)	5 2%	1 1%	4 2%	0 0%	4 **5%** +	1 2%	3 1%	2 3%	0 0%	0 0%	2 2%	3 4%	4 3%	0 0%	1 2%	1 2%	4 2%	4 2%	1 2%	1 1%	4 2%
Slightly important (25)	3 1%	0 0%	3 2%	0 0%	3 4%	0 0%	1 1%	2 4%	0 0%	1 1%	1 1%	1 1%	1 1%	0 0%	1 2%	1 2%	2 1%	2 1%	1 2%	2 2%	1 1%
Moderately important (50)	28 11%	7 12%	21 10%	5 6%	15 **17%** +	8 17%	20 9%	8 15%	0 0%	10 13%	9 9%	7 10%	14 11%	3 4%	10 16%	10 16%	18 9%	23 12%	5 6%	14 14%	14 8%
Very important (75)	77 53%	21 62% +	56 50%	20 **61%** +	36 **42%** -	21 42%	56 55%	21 48%	0 0%	25 40% -	25 58%	23 61%	34 60% ++	19 42%	19 **35%** -	19 66%	58 49%	61 51%	16 60%	20 **68%** ++	57 45% --
Extremely important (100)	54 29%	11 **17%** -	43 **33%** +	16 31%	20 23%	18 35%	46 31%	8 20%	0 0%	15 **45%** ++	23 26%	12 **16%** -	23 **19%** ---	13 **52%** ++	17 41%	5 **9%** --	49 **35%** ++	35 29%	19 29%	9 **10%** ---	45 **40%** +++
Don't know/ No answer	12 4%	5 8%	7 3%	2 2%	8 8%	2 4%	7 3%	5 9%	0 0%	0 0%	4 4%	7 8%	9 5%	1 2%	2 5%	3 5%	9 4%	8 4%	3 2%	5 5%	7 4%
khi²:		(*)		(***)			(**)			(***)			(***)			(**)		-		(***)	
non-missing n:	167	40	127	41	78	48	126	41	0	51	60	46	76	35	48	36	131	125	42	46	121
mean:	77.6	75.1	78.3	**81.4**	**69.9**	78.3	79.2	71.4	*	**82.1**	77.4	72.6	**74.4**	**87.1**	79.1	**70.3**	**79.7**	77.2	78.6	**71.6**	**81.0**
standard deviation:	19.9	16.8	20.8	14.1	26.4	21.3	18.5	23.7	*	18.8	19.1	21.6	20.0	14.6	22.7	18.2	20.0	20.3	19.1	16.7	20.9
Student's t (p):		-	-	**	**	-	-	-	*	*	-	-	**	***	-	**	**	-	-	**	**

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF02 **The teaching staff has a good reputation at the [English secondary school|French secondary school]**																					
weighted n:	77	77	0	51	24	2	59	18	0	31	13	28	40	3	19	13	64	63	14	32	45
n:	45	45	0	14	25	6	31	14	0	15	11	15	23	4	15	11	34	33	12	16	29
Not at all important (0)	1 1%	1 1%	0 0%	0 0%	1 4%	0 0%	0 0%	1 6%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 6%	0 0%	1 2%	1 2%	0 0%	0 0%	1 2%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	7 12%	7 12%	0 0%	2 8%	5 22%	0 0%	4 9%	3 22%	0 0%	4 16%	2 24%	1 4%	3 10%	1 41%	3 21%	3 24%	4 9%	5 11%	2 15%	3 13%	4 12%
Very important (75)	21 62%	21 62%	0 0%	6 69%	11 47%	4 67%	16 72%	5 29%	0 0%	8 69%	5 49%	6 65%	13 71%	1 14%	4 19%	7 67%	14 61%	16 65%	5 50%	10 78%	11 51%
Extremely important (100)	11 17%	11 17%	0 0%	4 15%	5 17%	2 33%	7 10%	4 37%	0 0%	3 15%	4 28%	3 13%	4 11%	2 44%	5 39%	0 0%	11 20%	8 14%	3 27%	1 3%	10 26%
Don't know/ No answer	5 8%	5 8%	0 0%	2 8%	3 9%	0 0%	4 9%	1 6%	0 0%	0 0%	0 0%	4 15%	3 8%	0 0%	2 16%	1 8%	4 8%	3 8%	2 8%	2 7%	3 9%
khi²:		-		-			(**)			-			(*)			-		-		(-)	
non-missing n:	40	40	0	12	22	6	27	13	0	15	11	11	20	4	13	10	30	30	10	14	26
mean:	75.1	75.1	*	77.1	70.0	83.3	75.4	74.1	*	74.6	75.9	74.5	75.1	75.8	75.3	68.3	76.5	74.4	78.2	72.5	77.1
standard deviation:	16.8	16.8	*	12.5	23.3	15.8	11.5	28.0	*	14.2	18.7	19.7	12.0	29.5	29.5	11.5	17.4	16.7	17.2	10.2	20.3
Student's t (p):		*	*	-	-	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF03 The [English secondary school|French secondary school] environment is pleasant																					
weighted n:	322	77	245	192	104	26	251	72	0	97	113	96	173	61	66	73	249	237	83	120	202
n:	179	45	134	43	86	50	133	46	0	51	64	53	85	36	50	39	140	133	45	51	128
Not at all important (0)	6 2%	0 0%	6 3%	0 0%	5 7% +	1 2%	4 2%	2 4%	0 0%	0 0%	3 3%	3 4%	5 4%	0 0%	1 2%	2 4%	4 2%	5 3%	1 2%	1 1%	5 3%
Slightly important (25)	5 2%	1 3%	4 2%	1 1%	4 5%	0 0%	2 1%	3 6%	0 0%	3 5%	1 1%	1 1%	1 1%	1 2%	2 4%	1 3%	4 2%	4 2%	1 2%	3 4%	2 1%
Moderately important (50)	43 25%	9 13% -	34 29% +	8 24%	24 28%	11 23%	32 27%	11 19%	0 0%	13 16%	18 44% +++	10 14% -	21 31%	5 12% -	15 24%	13 24%	30 25%	31 17% ---	12 48% +++	17 39% ++	26 17% --
Very important (75)	84 41%	27 56% +	57 36% -	19 38%	39 44%	26 52%	65 40%	19 43%	0 0%	26 42%	23 26% --	28 54% +	41 48%	20 33%	19 39%	19 61% ++	65 35% --	64 45%	20 30%	21 34%	63 45%
Extremely important (100)	30 26%	5 25%	25 26%	14 36% +++	7 9% ---	9 17%	23 27%	7 21%	0 0%	8 36%	14 21%	6 21%	9 12% ---	9 50% +++	11 28%	1 4% ---	29 32% +++	22 29%	8 17%	5 17%	25 31%
Don't know/ No answer	11 3%	3 4%	8 3%	1 1%	7 7%	3 6%	7 2%	4 7%	0 0%	1 1%	5 4%	5 5%	8 5%	1 2%	2 2%	3 5%	8 3%	7 4%	3 1%	4 4%	7 3%
khi²:		(*)		(***)			(*)			(***)			(***)			(***)		(***)		(***)	
non-missing n:	168	42	126	42	79	47	126	42	0	50	59	48	77	35	48	36	132	126	42	47	121
mean:	72.2	76.8	70.8	77.5	61.8	72.1	73.0	69.4	*	77.5	66.0	73.1	66.6	83.8	72.4	64.9	74.3	75.0	64.4	66.2	75.7
standard deviation:	22.7	17.6	24.0	20.0	25.0	19.5	22.0	25.2	*	21.1	23.8	22.6	21.2	19.5	23.7	20.1	23.1	22.5	21.7	21.7	22.7
Student's t (p):		-	-	***	***	-	-	-	*	*	*	-	**	***	-	*	*	**	**	*	*

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	British Columbia	Elsewhere	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Cultural Connection Factor — Under the average	Average or above	Pragmatism Factor — Under the average	Average or above	Francophone Self Image — Under the average	Average or above
RS_WIF03 **The [English secondary school|French secondary school] environment is pleasant**																					
weighted n:	77	77	0	51	24	2	59	18	0	31	13	28	40	3	19	13	64	63	14	32	45
n:	45	45	0	14	25	6	31	14	0	15	11	15	23	4	15	11	34	33	12	16	29
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	1 3%	1 3%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	0 0%	1 6%	0 0%	0 0%	1 5%	0 0%	0 0%	1 15%	0 0%	0 0%	1 14%	1 6%	0 0%
Moderately important (50)	9 13%	9 13%	0 0%	1 4%	8 33%	0 0%	2 3%	7 44%	0 0%	4 16%	4 29%	1 4%	4 10%	0 0%	5 31%	1 8%	8 14%	7 12%	2 15%	4 16%	5 11%
Very important (75)	27 56%	27 56%	0 0%	8 54%	14 58%	5 83%	23 65%	4 28%	0 0%	9 71%	6 68%	8 27%	15 77%	3 86%	7 43%	8 69%	19 54%	21 58%	6 49%	8 30%	19 75%
Extremely important (100)	5 25%	5 25%	0 0%	3 35%	1 4%	1 17%	3 26%	2 22%	0 0%	1 6%	1 3%	3 59%	1 3%	1 14%	2 21%	0 0%	5 30%	3 25%	2 21%	2 45%	3 10%
Don't know/ No answer	3 4%	3 4%	0 0%	1 4%	2 5%	0 0%	2 3%	1 6%	0 0%	0 0%	0 0%	3 11%	2 5%	0 0%	1 6%	1 8%	2 3%	2 5%	1 0%	1 3%	2 4%
khi²:		-		(*)			(***)			(***)			-			(**)		(*)		(***)	
non-missing n:	42	42	0	13	23	6	29	13	0	15	11	12	21	4	14	10	32	31	11	15	27
mean:	76.8	76.8	*	81.0	67.5	79.2	79.1	69.0	*	69.3	68.5	90.5	70.5	78.6	72.3	64.5	79.1	78.4	69.6	79.5	74.8
standard deviation:	17.6	17.6	*	17.9	14.0	12.5	16.1	20.6	*	16.6	13.1	14.4	14.1	11.2	18.8	19.8	16.3	15.5	24.3	23.4	11.6
Student's t (p):		*	*	*	*	-	-	-	*	*	-	***	-	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF04 **There are many interesting extracurricular activities at the [English secondary school|French secondary school]**																					
weighted n:	322	77	245	192	104	26	251	72	0	97	113	96	173	61	66	73	249	237	83	120	202
n:	179	45	134	43	86	50	133	46	0	51	64	53	85	36	50	39	140	133	45	51	128
Not at all important (0)	7 3%	1 1%	6 3%	0 0%	6 **8%** ++	1 2%	3 **1%** -	4 **7%** +	0 0%	1 1%	3 3%	3 4%	4 3%	0 0%	2 4%	2 4%	5 2%	6 3%	1 2%	2 2%	5 3%
Slightly important (25)	11 5%	1 3%	10 6%	2 3%	9 **12%** +	0 0%	4 **2%** ---	7 **16%** +++	0 0%	2 3%	2 4%	7 10%	3 **3%** -	3 10%	5 10%	1 3%	10 6%	8 6%	3 5%	4 5%	7 6%
Moderately important (50)	36 14%	6 9%	30 15%	6 **8%** -	18 **21%** +	12 25%	29 13%	7 15%	0 0%	11 13%	16 18%	7 9%	16 12%	7 14%	11 19%	8 15%	28 13%	29 16%	7 8%	11 9%	25 16%
Very important (75)	82 46%	24 **33%** -	58 **51%** +	19 49%	35 40%	28 55%	64 48%	18 41%	0 0%	26 56%	28 56%	24 **29%** --	36 43%	20 **66%** +	24 48%	20 39%	62 49%	60 **40%** --	22 **66%** ++	20 40%	62 50%
Extremely important (100)	30 27%	9 **48%** +++	21 **20%** ---	13 **37%** +++	11 **12%** ---	6 13%	24 **31%** +	6 **12%** -	0 0%	10 25%	10 **13%** --	7 **42%** ++	16 **33%** +++	5 **7%** --	6 15%	5 34%	25 25%	21 30%	9 18%	10 **38%** +	20 **20%** -
Don't know/ No answer	13 5%	4 7%	9 5%	3 3%	7 8%	3 6%	9 4%	4 8%	0 0%	1 1%	5 6%	5 5%	10 7%	1 2%	2 4%	3 5%	10 5%	9 6%	3 1%	4 5%	9 5%
khi²:		(***)		(***)			(***)			(***)			(***)			-		(**)		(*)	
non-missing n:	166	41	125	40	79	47	124	42	0	50	59	48	75	35	48	36	130	124	42	47	119
mean:	73.4	**83.2**	**70.4**	**80.9**	**59.6**	70.4	**77.2**	**59.4**	*	75.4	68.9	75.0	**76.9**	67.9	**65.7**	75.4	72.8	73.2	73.7	78.0	70.6
standard deviation:	23.9	21.7	23.8	18.2	28.3	18.6	20.8	29.1	*	20.2	21.8	29.3	23.4	18.9	25.1	25.5	23.5	25.2	20.1	24.1	23.5
Student's t (p):		**	**	***	***	-	***	***	*	-	-	-	**	-	*	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF04 **There are many interesting extracurricular activities at the [English secondary school|French secondary school]**																					
weighted n:	77	77	0	51	24	2	59	18	0	31	13	28	40	3	19	13	64	63	14	32	45
n:	45	45	0	14	25	6	31	14	0	15	11	15	23	4	15	11	34	33	12	16	29
Not at all important (0)	1 1%	1 1%	0 0%	0 0%	1 4%	0 0%	0 0%	1 6%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 6%	0 0%	1 2%	1 2%	0 0%	0 0%	1 2%
Slightly important (25)	1 3%	1 3%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	0 0%	1 6%	0 0%	0 0%	1 5%	0 0%	0 0%	1 15%	0 0%	1 3%	0 0%	1 6%	0 0%
Moderately important (50)	6 9%	6 9%	0 0%	1 4%	4 18%	1 17%	4 8%	2 12%	0 0%	3 10%	2 19%	1 4%	4 11%	0 0%	1 6%	2 11%	4 8%	4 7%	2 15%	5 14%	1 4%
Very important (75)	24 33%	24 33%	0 0%	4 15%	16 66%	4 67%	17 28%	7 49%	0 0%	8 28%	6 57%	8 27%	12 35%	3 86%	8 42%	5 42%	19 31%	17 27%	7 57%	6 25%	18 38%
Extremely important (100)	9 48%	9 48%	0 0%	6 69%	2 8%	1 17%	6 55%	3 27%	0 0%	3 56%	3 25%	3 59%	3 41%	1 14%	4 36%	2 23%	7 54%	7 53%	2 28%	3 51%	6 46%
Don't know/ No answer	4 7%	4 7%	0 0%	2 8%	2 5%	0 0%	3 7%	1 6%	0 0%	0 0%	0 0%	2 7%	3 8%	0 0%	1 10%	1 8%	3 6%	3 8%	1 0%	1 3%	3 9%
khi²:		-		(***)			-			-			-			(*)		-		-	
non-missing n:	41	41	0	12	23	6	28	13	0	15	11	13	20	4	14	10	31	30	11	15	26
mean:	83.2	83.2	*	90.6	68.9	75.0	85.9	74.6	*	83.3	76.5	86.8	80.5	78.6	79.0	70.1	85.8	84.4	78.2	81.5	84.5
standard deviation:	21.7	21.7	*	19.1	20.2	19.4	19.9	25.4	*	22.8	17.0	23.0	21.8	11.2	25.7	26.0	20.0	22.7	16.7	23.6	20.3
Student's t (p):		*	*	**	**	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence British Columbia	Else-where	Respondent's age 18-34	35-54	55+	Family structure No children over 4	Children b/w 5 and 18	All children older than 18	Household income $0-$74,999	$75,000-$124,999	$125,000+	Household tongue English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
RS_WIF05 There are specialised education programs at the [English secondary school|French secondary school]																					
weighted n:	322	77	245	192	104	26	251	72	0	97	113	96	173	61	66	73	249	237	83	120	202
n:	179	45	134	43	86	50	133	46	0	51	64	53	85	36	50	39	140	133	45	51	128
Not at all important (0)	13 6%	3 3%	11 7%	1 2%	11 **14%** ++	1 2%	4 **2%** ---	9 **20%** +++	0 0%	1 1%	5 7%	7 9%	4 3%	2 8%	6 12%	3 6%	10 6%	11 7%	2 4%	5 6%	8 6%
Slightly important (25)	6 3%	1 3%	5 3%	2 2%	3 4%	1 2%	4 3%	2 4%	0 0%	1 2%	1 1%	3 5%	4 4%	1 2%	0 0%	4 **9%** +	2 **1%** -	6 4%	0 0%	4 4%	2 2%
Moderately important (50)	43 21%	7 **10%** -	36 **25%** +	6 17%	24 28%	13 26%	31 21%	12 24%	0 0%	10 **9%** --	17 20%	15 **38%** ++	18 22%	7 19%	18 31%	13 **49%** +++	30 **13%** ---	34 25%	9 12%	13 25%	30 19%
Very important (75)	65 39%	17 **56%** ++	48 **34%** --	16 42%	26 31%	23 47%	53 42%	12 27%	0 0%	24 **66%** +++	21 **23%** ---	17 32%	32 32%	16 **58%** ++	13 25%	11 **22%** -	54 **44%** +	46 **44%** +	19 26%	17 **27%** -	48 **46%** +
Extremely important (100)	41 27%	15 24%	26 28%	16 **34%** +	16 **17%** -	9 18%	33 29%	8 20%	0 0%	14 20%	14 **42%** +++	8 **15%** -	20 **35%** +	7 **9%** --	12 30%	5 **10%** --	36 **32%** ++	29 **17%** ---	12 **58%** +++	10 36%	31 22%
Don't know/ No answer	11 4%	3 5%	8 3%	2 2%	6 6%	3 6%	8 3%	3 6%	0 0%	1 1%	6 6%	3 2%	7 4%	3 5%	1 3%	3 4%	8 3%	7 4%	3 1%	2 2%	9 4%
khi²:		(**)		(***)			(***)			(***)			(***)			(***)		(***)		(**)	
non-missing n:	168	42	126	41	80	47	125	43	0	50	58	50	78	33	49	36	132	126	42	49	119
mean:	70.5	75.4	69.0	**76.8**	**58.5**	70.6	**74.5**	**56.4**	*	**75.6**	74.3	**59.7**	**74.4**	65.4	65.8	**55.8**	**74.8**	**65.7**	**83.8**	71.3	70.1
standard deviation:	26.7	21.4	28.0	22.2	31.5	21.1	22.3	35.2	*	18.0	30.1	27.5	25.4	24.6	31.6	24.2	25.9	26.1	23.9	28.6	25.6
Student's t (p):		-	-	***	***	-	**	**	*	*	-	**	*	-	-	***	***	***	***	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
		THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
RS_WIF05 **There are specialised education programs at the [English secondary school|French secondary school]**																					
weighted n:	77	77	0	51	24	2	59	18	0	31	13	28	40	3	19	13	64	63	14	32	45
n:	45	45	0	14	25	6	31	14	0	15	11	15	23	4	15	11	34	33	12	16	29
Not at all important (0)	2 3%	2 3%	0 0%	0 0%	2 9%	0 0%	0 0%	2 12%	0 0%	0 0%	0 0%	2 7%	0 0%	0 0%	2 11%	1 8%	1 2%	2 3%	0 0%	1 3%	1 2%
Slightly important (25)	1 3%	1 3%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	0 0%	1 6%	0 0%	0 0%	1 5%	0 0%	0 0%	1 15%	0 0%	1 3%	0 0%	1 6%	0 0%
Moderately important (50)	7 10%	7 10%	0 0%	1 4%	5 21%	1 17%	2 2%	5 33%	0 0%	3 13%	1 6%	3 9%	4 11%	0 0%	3 15%	2 16%	5 8%	7 12%	0 0%	2 7%	5 12%
Very important (75)	17 56%	17 56%	0 0%	4 61%	10 44%	3 50%	15 69%	2 12%	0 0%	6 58%	4 37%	6 67%	10 60%	2 56%	2 11%	4 34%	13 60%	9 53%	8 66%	9 69%	8 46%
Extremely important (100)	15 24%	15 24%	0 0%	6 23%	7 26%	2 33%	10 18%	5 44%	0 0%	5 22%	5 41%	3 17%	6 19%	2 44%	7 53%	3 26%	12 24%	12 22%	3 33%	3 15%	12 31%
Don't know/ No answer	3 5%	3 5%	0 0%	2 8%	1 0%	0 0%	3 7%	0 0%	0 0%	0 0%	1 16%	1 0%	2 5%	0 0%	1 10%	0 0%	3 6%	2 6%	1 0%	0 0%	3 9%
khi²:		-		-			(***)			(*)			(*)			(*)		-		(-)	
non-missing n:	42	42	0	12	24	6	28	14	0	15	10	14	21	4	14	11	31	31	11	16	26
mean:	75.4	75.4	*	78.1	69.7	79.2	77.5	69.1	*	74.2	85.4	71.3	74.5	86.1	76.2	63.8	77.9	73.5	83.3	71.7	78.3
standard deviation:	21.4	21.4	*	16.9	28.2	23.1	15.0	34.1	*	19.8	16.3	24.3	18.4	15.9	35.1	32.5	17.6	22.8	12.2	21.8	20.9
Student's t (p):		*	*	-	-	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Elsewhere	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF06 **The [English secondary school|French secondary school] offers good teacher supervision of students**																					
weighted n:	322	77	245	192	104	26	251	72	0	97	113	96	173	61	66	73	249	237	83	120	202
n:	179	45	134	43	86	50	133	46	0	51	64	53	85	36	50	39	140	133	45	51	128
Not at all important (0)	5 2%	0 0%	5 3%	0 0%	4 **6%** +	1 2%	3 1%	2 4%	0 0%	1 1%	2 2%	2 3%	4 3%	0 0%	0 0%	1 2%	4 2%	4 2%	1 2%	2 2%	3 2%
Slightly important (25)	6 12%	1 **3%** -	5 14% +	4 **18%** +++	2 2% --	0 0%	6 **15%** ++	0 **0%** --	0 0%	3 6%	2 **27%** +++	1 **1%** --	5 **20%** +++	1 6%	0 **0%** --	3 9%	3 12%	3 **3%** ---	3 **36%** +++	2 **24%** +++	4 **4%** ---
Moderately important (50)	38 22%	10 17%	28 24%	13 25%	17 20%	8 16%	27 22%	11 24%	0 0%	10 **13%** -	14 18%	12 **37%** ++	23 **30%** +	3 **9%** -	12 23%	12 **44%** +++	26 **16%** ---	31 **27%** +	7 11%	16 28%	22 19%
Very important (75)	80 35%	21 **47%** +	59 **31%** -	16 **27%** -	38 44%	26 **53%** +	58 **31%** -	22 **50%** +	0 0%	28 **47%** +	28 33%	20 26%	30 31%	21 36%	25 47%	14 29%	66 37%	61 38%	19 27%	18 **22%** --	62 **43%** ++
Extremely important (100)	39 25%	10 28%	29 24%	8 27%	18 21%	13 26%	33 **29%** +	6 **13%** -	0 0%	9 33%	14 **16%** -	13 28%	15 **12%** ---	10 **47%** +++	12 27%	7 **12%** -	32 **29%** +	26 26%	13 24%	9 19%	30 29%
Don't know/ No answer	11 4%	3 5%	8 4%	2 2%	7 8%	2 4%	6 **2%** -	5 **10%** +	0 0%	0 0%	4 4%	5 6%	8 5%	1 2%	1 3%	2 4%	9 4%	8 5%	2 1%	4 5%	7 4%
khi²:		(**)		(***)			(***)			(***)			(***)			(***)		(***)		(***)	
non-missing n:	168	42	126	41	79	48	127	41	0	51	60	48	77	35	49	37	131	125	43	47	121
mean:	68.1	76.7	65.4	66.3	69.5	**76.1**	67.9	68.8	*	**76.2**	58.8	69.4	57.6	81.7	76.0	60.3	70.4	71.5	58.6	57.9	74.1
standard deviation:	26.1	19.1	27.5	27.0	25.6	19.7	27.3	21.6	*	22.8	28.0	24.8	25.7	21.7	18.0	22.8	26.7	23.1	31.2	28.3	22.9
Student's t (p):		**	**	-	-	*	-	-	*	**	**	-	***	***	**	*	*	*	*	***	***

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
		THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
RS_WIF06 **The [English secondary school|French secondary school] offers good teacher supervision of students**																					
weighted n:	77	77	0	51	24	2	59	18	0	31	13	28	40	3	19	13	64	63	14	32	45
n:	45	45	0	14	25	6	31	14	0	15	11	15	23	4	15	11	34	33	12	16	29
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	1 3%	1 3%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	0 0%	1 6%	0 0%	0 0%	1 5%	0 0%	0 0%	1 15%	0 0%	0 0%	1 14%	1 6%	0 0%
Moderately important (50)	10 17%	10 17%	0 0%	4 15%	4 18%	2 33%	6 13%	4 28%	0 0%	4 16%	6 61%	0 0%	8 25%	0 0%	2 16%	3 26%	7 15%	8 16%	2 21%	5 17%	5 16%
Very important (75)	21 47%	21 47%	0 0%	5 42%	14 59%	2 33%	14 47%	7 49%	0 0%	8 74%	4 36%	7 24%	10 61%	1 41%	8 49%	6 51%	15 47%	16 50%	5 38%	7 28%	14 61%
Extremely important (100)	10 28%	10 28%	0 0%	2 31%	6 23%	2 33%	7 30%	3 22%	0 0%	2 4%	1 3%	6 69%	2 5%	3 59%	4 25%	1 8%	9 32%	7 29%	3 27%	3 49%	7 14%
Don't know/ No answer	3 5%	3 5%	0 0%	2 8%	1 0%	0 0%	3 7%	0 0%	0 0%	0 0%	0 0%	2 7%	2 5%	0 0%	1 10%	0 0%	3 6%	2 6%	1 0%	0 0%	3 9%
khi²:		-		-			-			(***)			-			(**)		(*)		(**)	
non-missing n:	42	42	0	12	24	6	28	14	0	15	11	13	21	4	14	11	31	31	11	16	26
mean:	76.7	76.7	*	77.0	76.3	75.0	77.8	73.5	*	68.7	60.5	93.6	67.1	89.7	77.7	62.9	79.7	78.5	69.4	79.8	74.2
standard deviation:	19.1	19.1	*	20.5	16.2	27.4	19.4	18.3	*	15.8	14.3	11.1	16.4	15.7	17.2	22.0	17.2	17.0	25.8	23.5	14.5
Student's t (p):		*	*	-	-	-	-	-	*	*	**	***	*	-	-	*	*	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Elsewhere	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF07 **The [English secondary school|French secondary school] maintains an appropriate level of discipline**																					
weighted n:	322	77	245	192	104	26	251	72	0	97	113	96	173	61	66	73	249	237	83	120	202
n:	179	45	134	43	86	50	133	46	0	51	64	53	85	36	50	39	140	133	45	51	128
Not at all important (0)	3 1%	0 0%	3 1%	0 0%	2 3%	1 2%	3 1%	0 0%	0 0%	0 0%	2 2%	1 2%	3 2%	0 0%	0 0%	1 2%	2 1%	2 1%	1 2%	0 0%	3 2%
Slightly important (25)	8 12%	1 **3%** -	7 **14%** +	2 15%	6 8%	0 **0%** --	4 13%	4 8%	0 0%	3 5%	3 **27%** +++	1 **1%** --	5 **19%** +++	0 **0%** -	1 **2%** -	2 5%	6 14%	6 **3%** ---	2 **35%** +++	6 **29%** +++	2 **1%** ---
Moderately important (50)	45 21%	10 29%	35 19%	9 18%	22 25%	14 28%	33 21%	12 21%	0 0%	13 29%	20 21%	10 15%	22 24%	9 20%	13 19%	10 23%	35 21%	33 23%	12 17%	18 17%	27 24%
Very important (75)	83 43%	21 45%	62 42%	18 39%	40 47%	25 50%	58 **38%** --	25 **60%** ++	0 0%	26 33%	26 **33%** -	28 **67%** +++	30 **33%** -	21 37%	27 **61%** ++	19 **58%** +	64 **38%** -	64 47%	19 31%	17 43%	66 43%
Extremely important (100)	30 20%	9 17%	21 21%	12 **25%** +	10 **11%** -	8 17%	27 **24%** +	3 **7%** -	0 0%	8 **32%** ++	10 14%	8 10%	17 17%	5 **40%** ++	8 15%	5 **8%** -	25 **23%** +	22 22%	8 13%	7 **8%** --	23 **27%** ++
Don't know/ No answer	10 4%	4 7%	6 3%	2 2%	6 6%	2 4%	8 3%	2 4%	0 0%	1 1%	3 3%	5 5%	8 5%	1 2%	1 3%	2 4%	8 4%	6 4%	3 2%	3 3%	7 4%
khi²:		(*)		(**)			(**)			(***)			(***)			(**)		(***)		(***)	
non-missing n:	169	41	128	41	80	48	125	44	0	50	61	48	77	35	49	37	132	127	42	48	121
mean:	67.8	70.6	66.9	69.0	64.7	70.6	67.9	67.4	*	**73.3**	58.1	71.6	**61.5**	**80.2**	73.0	67.1	68.0	**72.5**	54.8	57.6	**73.9**
standard deviation:	24.1	19.1	25.4	25.2	22.9	19.8	25.6	18.1	*	22.4	27.3	16.9	26.8	19.1	16.4	19.9	25.3	20.6	28.2	24.8	21.6
Student's t (p):		-	-	-	-	-	-	-	*	*	***	-	***	***	-	-	-	***	***	***	***

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF07 **The [English secondary school|French secondary school] maintains an appropriate level of discipline**																					
weighted n:	77	77	0	51	24	2	59	18	0	31	13	28	40	3	19	13	64	63	14	32	45
n:	45	45	0	14	25	6	31	14	0	15	11	15	23	4	15	11	34	33	12	16	29
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	1 3%	1 3%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	0 0%	1 6%	0 0%	0 0%	1 5%	0 0%	0 0%	1 15%	0 0%	0 0%	1 14%	1 6%	0 0%
Moderately important (50)	10 29%	10 29%	0 0%	2 31%	6 24%	2 33%	7 32%	3 17%	0 0%	4 54%	5 36%	0 0%	7 50%	1 14%	2 10%	3 26%	7 29%	8 30%	2 21%	5 17%	5 37%
Very important (75)	21 45%	21 45%	0 0%	4 38%	13 56%	4 67%	13 42%	8 55%	0 0%	7 25%	4 33%	9 76%	8 23%	2 56%	8 44%	5 35%	16 47%	16 46%	5 38%	7 64%	14 30%
Extremely important (100)	9 17%	9 17%	0 0%	5 19%	4 15%	0 0%	6 14%	3 27%	0 0%	3 15%	2 31%	3 13%	4 15%	1 30%	4 36%	2 23%	7 16%	7 17%	2 19%	2 9%	7 23%
Don't know/ No answer	4 7%	4 7%	0 0%	2 8%	2 5%	0 0%	4 9%	0 0%	0 0%	0 0%	0 0%	3 11%	3 8%	0 0%	1 10%	0 0%	4 8%	2 6%	2 8%	1 3%	3 9%
khi²:		-		-			-			(***)			-			(*)		(-)		(*)	
non-missing n:	41	41	0	12	23	6	27	14	0	15	11	12	20	4	14	11	30	31	10	15	26
mean:	70.6	70.6	*	69.8	72.7	66.7	68.3	77.5	*	**62.2**	73.8	**78.8**	**62.6**	78.8	**82.5**	66.7	71.5	71.5	66.9	69.9	71.2
standard deviation:	19.1	19.1	*	20.6	16.2	15.8	19.3	17.1	*	20.9	21.3	9.1	20.8	20.7	16.7	25.9	17.4	17.6	25.2	17.6	20.3
Student's t (p):		*	*	-	-	-	-	-	*	*	-	*	**	-	**	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF08 The [English secondary school|French secondary school] building is attractive																					
weighted n:	322	77	245	192	104	26	251	72	0	97	113	96	173	61	66	73	249	237	83	120	202
n:	179	45	134	43	86	50	133	46	0	51	64	53	85	36	50	39	140	133	45	51	128
Not at all important (0)	30 13%	9 17%	21 11%	7 8%	19 22% +	4 8%	20 10%	10 20%	0 0%	7 11%	12 16%	9 11%	18 14%	2 8%	8 13%	10 19%	20 11%	22 13%	8 13%	10 12%	20 13%
Slightly important (25)	43 37%	8 28%	35 39%	12 44% +	25 30%	6 12% ---	28 38%	15 34%	0 0%	12 32%	15 46%	14 34%	16 45% +	13 28%	13 33%	9 46%	34 34%	37 36%	6 39%	15 53% +++	28 27% ---
Moderately important (50)	67 34%	15 22%	52 38%	17 34%	26 30%	24 50% +	53 34%	14 32%	0 0%	23 47% ++	22 25%	17 28%	30 27% --	12 52% +	22 43%	15 27%	52 36%	48 34%	19 33%	17 16% ---	50 45% +++
Very important (75)	19 6%	7 8%	12 5%	2 2%	9 10%	8 15% +	15 6%	4 7%	0 0%	5 5%	7 6%	6 6%	8 5%	7 9%	3 6%	3 4%	16 6%	16 7%	3 4%	3 2%	16 8%
Extremely important (100)	12 8%	4 22% +++	8 4% ---	4 11%	3 3%	5 10%	11 10%	1 3%	0 0%	4 5%	4 4%	3 17% ++	7 6%	1 1%	3 4%	0 0% -	12 11% +	6 8%	6 9%	5 16% ++	7 4% --
Don't know/ No answer	8 2%	2 3%	6 2%	1 1%	4 4%	3 6%	6 2%	2 4%	0 0%	0 0%	4 3%	4 4%	6 3%	1 2%	1 1%	2 4%	6 2%	4 2%	3 1%	1 1%	7 3%
khi²:		(***)		(***)			(-)			(***)			(*)			(**)		-		(***)	
non-missing n:	171	43	128	42	82	47	127	44	0	51	60	49	79	35	49	37	134	129	42	50	121
mean:	39.9	47.3	37.5	40.8	35.2	51.7	41.6	33.8	*	40.3	33.4	46.1	35.3	41.7	39.0	29.1	43.0	40.2	39.0	39.1	40.4
standard deviation:	26.7	35.3	22.9	26.4	26.6	25.8	27.0	24.8	*	23.2	23.9	31.4	24.8	19.6	23.9	20.0	27.5	26.6	27.0	30.8	23.9
Student's t (p):		-	-	-	-	**	-	-	*	-	*	-	-	-	-	**	**	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF08 **The [English secondary school|French secondary school] building is attractive**																					
weighted n:	77	77	0	51	24	2	59	18	0	31	13	28	40	3	19	13	64	63	14	32	45
n:	45	45	0	14	25	6	31	14	0	15	11	15	23	4	15	11	34	33	12	16	29
Not at all important (0)	9 17%	9 17%	0 0%	4 15%	5 22%	0 0%	5 15%	4 23%	0 0%	3 16%	2 31%	2 7%	7 28%	0 0%	2 11%	4 47%	5 11%	7 16%	2 21%	5 22%	4 14%
Slightly important (25)	8 28%	8 28%	0 0%	2 31%	6 25%	0 0%	5 30%	3 22%	0 0%	4 57%	1 8%	2 7%	4 42%	1 41%	3 20%	2 16%	6 30%	7 33%	1 8%	2 9%	6 42%
Moderately important (50)	15 22%	15 22%	0 0%	4 15%	9 36%	2 33%	9 16%	6 43%	0 0%	7 26%	6 55%	2 7%	6 17%	0 0%	8 49%	4 34%	11 20%	10 18%	5 42%	4 16%	11 27%
Very important (75)	7 8%	7 8%	0 0%	1 4%	3 12%	3 50%	7 10%	0 0%	0 0%	1 1%	1 3%	4 12%	3 5%	2 44%	1 10%	1 3%	6 9%	6 8%	1 8%	3 8%	4 8%
Extremely important (100)	4 22%	4 22%	0 0%	2 31%	1 4%	1 17%	3 26%	1 11%	0 0%	0 0%	1 3%	3 59%	1 3%	1 14%	1 10%	0 0%	4 27%	2 22%	2 21%	2 45%	2 5%
Don't know/ No answer	2 3%	2 3%	0 0%	1 4%	1 0%	0 0%	2 3%	0 0%	0 0%	0 0%	0 0%	2 7%	2 5%	0 0%	0 0%	0 0%	2 3%	1 3%	1 0%	0 0%	2 4%
khi²:		-		(-)			(-)			(***)			(-)			(*)		-		(***)	
non-missing n:	43	43	0	13	24	6	29	14	0	15	11	13	21	4	15	11	32	32	11	16	27
mean:	47.3	47.3	*	50.9	37.8	70.8	50.3	38.1	*	**28.2**	34.6	**78.7**	26.8	58.1	**47.2**	**23.4**	**52.4**	46.7	50.0	**61.3**	36.8
standard deviation:	35.3	35.3	*	38.1	27.9	23.1	36.5	30.0	*	17.1	27.3	33.6	24.3	36.9	27.4	24.9	35.2	35.5	35.5	41.4	25.6
Student's t (p):		*	*	-	-	-	-	-	*	***	-	***	*	-	*	**	**	-	-	*	*

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 -$74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF09 **There are no concerns with the [English secondary school|French secondary school] building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	322	77	245	192	104	26	251	72	0	97	113	96	173	61	66	73	249	237	83	120	202
n:	179	45	134	43	86	50	133	46	0	51	64	53	85	36	50	39	140	133	45	51	128
Not at all important (0)	19 8%	3 4%	16 10%	3 5%	13 **16%** +	3 6%	10 **5%** --	9 **19%** ++	0 0%	5 7%	8 9%	5 7%	9 8%	4 11%	5 8%	2 4%	17 9%	18 11%	1 2%	5 6%	14 10%
Slightly important (25)	19 9%	3 8%	16 9%	6 8%	9 11%	4 7%	12 **6%** --	7 **20%** ++	0 0%	6 13%	7 8%	6 7%	10 9%	1 3%	7 14%	6 12%	13 8%	13 9%	6 8%	8 11%	11 7%
Moderately important (50)	44 33%	7 **12%** ---	37 **39%** +++	13 39%	20 24%	11 24%	33 35%	11 25%	0 0%	14 **16%** --	15 **43%** +	13 40%	16 40%	11 **19%** -	15 32%	13 **52%** ++	31 **27%** --	35 **28%** -	9 **46%** +	11 **46%** ++	33 **25%** --
Very important (75)	46 15%	15 18%	31 14%	5 **6%** --	26 **28%** +++	15 **29%** +	35 14%	11 20%	0 0%	15 15%	15 15%	12 12%	25 15%	10 14%	10 19%	13 19%	33 14%	34 15%	12 17%	14 14%	32 16%
Extremely important (100)	36 30%	13 **53%** +++	23 **23%** ---	14 **41%** +++	11 **13%** ---	11 21%	30 **35%** ++	6 **13%** --	0 0%	8 **45%** ++	13 **18%** --	11 28%	13 **20%** -	9 **50%** +++	12 27%	3 **9%** ---	33 **36%** +++	25 33%	11 23%	7 **19%** -	29 **37%** +
Don't know/ No answer	15 5%	4 5%	11 5%	2 2%	7 7%	6 **13%** +	13 5%	2 4%	0 0%	3 3%	6 6%	6 6%	12 7%	1 2%	1 1%	2 4%	13 5%	8 4%	6 4%	6 5%	9 5%
khi²:		(***)		(***)			(***)			(***)			(***)			(***)		(*)		***	
non-missing n:	164	41	123	41	79	44	120	44	0	48	58	47	73	35	49	37	127	125	39	45	119
mean:	63.2	78.9	58.2	68.1	53.3	64.6	67.9	46.9	*	69.9	56.4	62.8	58.3	73.0	60.7	54.5	65.8	63.2	63.2	57.7	66.4
standard deviation:	31.6	29.2	30.7	30.4	32.4	29.3	29.6	32.9	*	33.9	28.9	30.0	29.3	34.3	31.2	23.0	33.3	33.6	25.3	27.4	33.4
Student's t (p):		***	***	*	**	-	***	***	*	-	*	-	-	*	-	*	*	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF09 **There are no concerns with the [English secondary school|French secondary school] building systems such as the sprinklers, the ventilation and the seismic protection**																					
weighted n:	77	77	0	51	24	2	59	18	0	31	13	28	40	3	19	13	64	63	14	32	45
n:	45	45	0	14	25	6	31	14	0	15	11	15	23	4	15	11	34	33	12	16	29
Not at all important (0)	3 4%	3 4%	0 0%	0 0%	3 12%	0 0%	0 0%	3 16%	0 0%	1 3%	1 6%	1 4%	1 3%	0 0%	2 10%	0 0%	3 5%	3 5%	0 0%	1 3%	2 4%
Slightly important (25)	3 8%	3 8%	0 0%	3 12%	0 0%	0 0%	2 7%	1 11%	0 0%	3 19%	0 0%	0 0%	2 10%	0 0%	1 10%	2 30%	1 3%	2 6%	1 14%	3 18%	0 0%
Moderately important (50)	7 12%	7 12%	0 0%	2 8%	5 22%	0 0%	4 9%	3 22%	0 0%	3 13%	3 32%	1 4%	2 8%	1 41%	4 27%	3 24%	4 9%	6 13%	1 8%	1 3%	6 18%
Very important (75)	15 18%	15 18%	0 0%	1 4%	11 45%	3 50%	10 13%	5 34%	0 0%	4 14%	3 12%	5 18%	9 22%	1 30%	4 17%	4 22%	11 17%	12 17%	3 23%	5 14%	10 21%
Extremely important (100)	13 53%	13 53%	0 0%	7 73%	3 12%	3 50%	11 65%	2 17%	0 0%	3 47%	4 50%	5 64%	6 50%	2 29%	4 36%	2 23%	11 59%	9 56%	4 41%	4 55%	9 52%
Don't know/ No answer	4 5%	4 5%	0 0%	1 4%	3 9%	0 0%	4 7%	0 0%	0 0%	1 3%	0 0%	3 11%	3 8%	0 0%	0 0%	0 0%	4 6%	1 3%	3 15%	2 7%	2 4%
khi²:		-		(***)			(***)			(-)			-			(**)		-		(*)	
non-missing n:	41	41	0	13	22	6	27	14	0	14	11	12	20	4	15	11	30	32	9	14	27
mean:	78.9	78.9	*	**85.9**	**62.3**	87.5	**86.4**	**56.2**	*	71.5	74.8	88.7	78.9	72.0	65.1	**59.6**	**83.1**	79.4	76.6	76.4	80.7
standard deviation:	29.2	29.2	*	26.9	29.3	16.8	23.5	33.4	*	33.1	30.5	23.3	28.8	26.5	33.9	29.7	27.6	29.5	28.9	33.2	26.2
Student's t (p):		*	*	*	**	-	**	**	*	-	-	-	-	-	-	*	*	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF10 The [English secondary school|French secondary school] facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care are good																					
weighted n:	322	77	245	192	104	26	251	72	0	97	113	96	173	61	66	73	249	237	83	120	202
n:	179	45	134	43	86	50	133	46	0	51	64	53	85	36	50	39	140	133	45	51	128
Not at all important (0)	8 4%	1 1%	7 5%	1 2%	6 8%	1 2%	3 **1%** --	5 12% ++	0 0%	1 1%	4 6%	3 4%	4 3%	1 6%	2 4%	2 4%	6 4%	7 5%	1 2%	2 2%	6 5%
Slightly important (25)	7 3%	2 4%	5 2%	1 1%	5 6%	1 3%	6 3%	1 1%	0 0%	1 1%	1 2%	5 6%	5 4%	1 2%	1 2%	0 0%	7 3%	5 2%	2 3%	1 1%	6 4%
Moderately important (50)	56 29%	12 **17%** -	44 **33%** +	11 23%	35 **41%** ++	10 21%	37 27%	19 37%	0 0%	16 19%	19 24%	17 **44%** ++	25 32%	12 25%	17 31%	15 **50%** ++	41 **23%** --	40 32%	16 20%	16 29%	40 29%
Very important (75)	67 38%	21 49%	46 34%	20 44%	21 **23%** --	26 51%	54 39%	13 33%	0 0%	24 45%	22 **48%** +	18 **18%** ---	33 **47%** +	12 **20%** -	18 35%	15 32%	52 40%	53 **32%** --	14 **55%** ++	21 44%	46 34%
Extremely important (100)	32 24%	7 25%	25 23%	9 29%	13 **15%** -	10 19%	27 **27%** +	5 **11%** -	0 0%	8 33%	15 17%	7 22%	18 **10%** ---	9 **45%** +++	12 28%	5 **10%** -	27 **28%** +	22 25%	10 19%	8 20%	24 26%
Don't know/ No answer	9 3%	2 3%	7 3%	1 1%	6 7%	2 4%	6 2%	3 6%	0 0%	1 1%	3 3%	5 6%	8 5%	1 2%	0 0%	2 4%	7 3%	6 3%	2 1%	3 4%	6 3%
khi²:		(-)		(***)			(***)			(***)			(***)			(***)		(**)		-	
non-missing n:	170	43	127	42	80	48	127	43	0	50	61	48	77	35	50	37	133	127	43	48	122
mean:	69.2	74.0	67.7	**74.5**	**58.3**	71.5	**72.5**	**57.4**	*	**76.9**	67.3	**62.9**	64.9	74.9	70.2	**61.5**	**71.5**	68.4	71.6	70.2	68.6
standard deviation:	24.5	21.4	25.3	21.5	27.3	21.2	22.4	28.2	*	20.9	24.8	26.5	21.0	29.0	24.9	21.4	25.0	25.8	20.7	21.6	26.1
Student's t (p):		-	-	**	***	-	**	**	*	**	-	*	*	-	-	*	*	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum- bia	Else- where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF10 **The [English secondary school|French secondary school] facilities such as the library, the gymnasium, the schoolyard, daycare, and afterschool care are good**																					
weighted n:	77	77	0	51	24	2	59	18	0	31	13	28	40	3	19	13	64	63	14	32	45
n:	45	45	0	14	25	6	31	14	0	15	11	15	23	4	15	11	34	33	12	16	29
Not at all important (0)	1 1%	1 1%	0 0%	0 0%	1 4%	0 0%	0 0%	1 6%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 6%	0 0%	1 2%	1 2%	0 0%	0 0%	1 2%
Slightly important (25)	2 4%	2 4%	0 0%	1 4%	1 4%	0 0%	1 3%	1 6%	0 0%	0 0%	1 16%	1 4%	2 8%	0 0%	0 0%	0 0%	2 5%	2 5%	0 0%	0 0%	2 7%
Moderately important (50)	12 17%	12 17%	0 0%	1 4%	11 47%	0 0%	6 11%	6 38%	0 0%	7 27%	1 6%	3 11%	5 13%	1 41%	5 31%	3 24%	9 16%	6 11%	6 45%	6 20%	6 16%
Very important (75)	21 49%	21 49%	0 0%	9 58%	7 28%	5 83%	17 54%	4 33%	0 0%	7 71%	7 67%	4 13%	12 69%	1 14%	7 48%	7 67%	14 46%	18 53%	3 35%	8 35%	13 60%
Extremely important (100)	7 25%	7 25%	0 0%	2 31%	4 15%	1 17%	5 28%	2 17%	0 0%	1 2%	2 11%	4 62%	2 5%	2 44%	2 16%	1 8%	6 29%	5 27%	2 19%	2 45%	5 11%
Don't know/ No answer	2 3%	2 3%	0 0%	1 4%	1 0%	0 0%	2 3%	0 0%	0 0%	0 0%	0 0%	2 7%	2 5%	0 0%	0 0%	0 0%	2 3%	1 3%	1 0%	0 0%	2 4%
khi²:		-		(**)			(*)			(***)			-			-		(-)		(**)	
non-missing n:	43	43	0	13	24	6	29	14	0	15	11	13	21	4	15	11	32	32	11	16	27
mean:	74.0	74.0	*	**80.0**	61.4	79.2	77.8	62.3	*	69.0	68.5	83.5	68.7	75.8	67.1	70.9	74.7	75.3	68.6	**81.4**	68.4
standard deviation:	21.4	21.4	*	17.5	24.3	12.5	18.3	26.3	*	12.2	22.2	27.8	16.9	29.5	23.9	14.2	22.7	21.8	19.7	19.4	21.4
Student's t (p):		*	*	*	**	-	-	-	*	-	-	-	-	-	-	-	-	-	-	*	*

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 -$74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF11 **The [English secondary school|French secondary school] has an appropriate number of students for the size of the building**																					
weighted n:	322	77	245	192	104	26	251	72	0	97	113	96	173	61	66	73	249	237	83	120	202
n:	179	45	134	43	86	50	133	46	0	51	64	53	85	36	50	39	140	133	45	51	128
Not at all important (0)	6 2%	1 1%	5 3%	0 0%	5 **7%** +	1 2%	3 1%	3 5%	0 0%	1 1%	3 3%	2 3%	5 4%	0 0%	1 2%	2 4%	4 2%	5 3%	1 2%	2 2%	4 3%
Slightly important (25)	12 5%	2 3%	10 5%	0 **0%** -	12 **14%** +++	0 0%	7 3%	5 9%	0 0%	3 4%	1 1%	6 8%	5 3%	2 4%	3 6%	1 1%	11 5%	7 4%	5 8%	4 4%	8 5%
Moderately important (50)	58 34%	15 42%	43 31%	16 36%	27 31%	15 31%	47 36%	11 26%	0 0%	14 **16%** --	22 31%	18 **54%** +++	23 31%	14 27%	17 30%	15 **52%** ++	43 28% --	45 **39%** +	13 21% -	16 41%	42 30%
Very important (75)	75 44%	20 44%	55 44%	21 47%	31 36%	23 45%	55 43%	20 45%	0 0%	27 50%	26 **55%** +	19 **25%** ---	38 53%	15 **29%** -	20 47%	18 38%	57 45%	55 **36%** --	19 **63%** ++	23 48%	52 41%
Extremely important (100)	17 12%	5 8%	12 14%	5 16%	5 **6%** -	7 14%	13 13%	4 10%	0 0%	5 **28%** +++	7 **6%** -	3 5%	6 **5%** ---	4 **38%** +++	7 13%	2 **3%** -	15 **15%** +	13 15%	4 5%	3 **2%** --	14 **19%** ++
Don't know/ No answer	11 3%	2 3%	9 3%	1 1%	6 6%	4 7%	8 3%	3 5%	0 0%	1 1%	5 3%	5 6%	8 5%	1 2%	2 1%	1 2%	10 4%	8 4%	3 1%	3 3%	8 3%
khi²:		-		(***)			(*)			(***)			(***)			(***)		(***)		(**)	
non-missing n:	168	43	125	42	80	46	125	43	0	50	59	48	77	35	48	38	130	125	42	48	120
mean:	65.4	63.9	65.8	70.0	55.3	69.1	66.4	61.7	*	75.2	65.3	55.8	63.7	75.7	66.0	58.7	67.4	65.1	65.9	61.2	67.8
standard deviation:	21.4	18.7	22.3	17.4	25.4	19.9	20.2	25.2	*	20.9	19.0	20.2	20.0	23.0	22.0	19.0	21.8	22.2	19.6	17.9	23.0
Student's t (p):		-	-	**	***	-	-	-	*	***	-	***	*	*	-	*	*	-	-	*	*

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF11 The [English secondary school|French secondary school] has an appropriate number of students for the size of the building																					
weighted n:	77	77	0	51	24	2	59	18	0	31	13	28	40	3	19	13	64	63	14	32	45
n:	45	45	0	14	25	6	31	14	0	15	11	15	23	4	15	11	34	33	12	16	29
Not at all important (0)	1 1%	1 1%	0 0%	0 0%	1 4%	0 0%	0 0%	1 6%	0 0%	1 3%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	1 2%	1 2%	0 0%	1 3%	0 0%
Slightly important (25)	2 3%	2 3%	0 0%	0 0%	2 9%	0 0%	1 2%	1 6%	0 0%	1 3%	0 0%	0 0%	2 5%	0 0%	0 0%	0 0%	2 3%	1 2%	1 8%	1 3%	1 2%
Moderately important (50)	15 42%	15 42%	0 0%	6 46%	8 34%	1 17%	12 48%	3 21%	0 0%	5 23%	4 46%	5 61%	7 26%	1 41%	5 31%	5 48%	10 40%	12 46%	3 23%	5 58%	10 30%
Very important (75)	20 44%	20 44%	0 0%	5 42%	11 45%	4 67%	14 45%	6 40%	0 0%	7 64%	6 51%	6 21%	11 61%	2 44%	6 39%	5 44%	15 44%	14 41%	6 56%	8 32%	12 52%
Extremely important (100)	5 8%	5 8%	0 0%	2 8%	2 8%	1 17%	2 2%	3 27%	0 0%	1 6%	1 3%	2 11%	0 0%	1 14%	4 30%	1 8%	4 8%	4 7%	1 14%	1 3%	4 11%
Don't know/ No answer	2 3%	2 3%	0 0%	1 4%	1 0%	0 0%	2 3%	0 0%	0 0%	0 0%	0 0%	2 7%	2 5%	0 0%	0 0%	0 0%	2 3%	1 3%	1 0%	0 0%	2 4%
khi²:		-		-			(**)			(-)			(-)			-		-		(-)	
non-missing n:	43	43	0	13	24	6	29	14	0	15	11	13	21	4	15	11	32	32	11	16	27
mean:	63.9	63.9	*	65.0	60.6	75.0	62.2	69.4	*	66.7	64.3	61.5	63.2	68.3	74.8	65.1	63.7	62.7	69.1	57.3	69.0
standard deviation:	18.7	18.7	*	16.0	23.4	19.4	14.4	28.1	*	20.0	14.4	17.6	18.5	22.3	20.0	16.5	19.2	18.3	20.3	18.5	17.4
Student's t (p):		*	*	-	-	-	-	-	*	-	-	-	-	-	-	-	-	-	-	*	*

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF12 **My child would want to attend that school**																					
weighted n:	322	77	245	192	104	26	251	72	0	97	113	96	173	61	66	73	249	237	83	120	202
n:	179	45	134	43	86	50	133	46	0	51	64	53	85	36	50	39	140	133	45	51	128
Not at all important (0)	11 4%	2 3%	9 5%	1 2%	6 8%	4 9%	6 2% --	5 12% ++	0 0%	2 2%	6 7%	3 4%	6 3%	1 6%	3 5%	4 6%	7 4%	10 5%	1 2%	4 3%	7 5%
Slightly important (25)	13 6%	3 5%	10 6%	3 4%	9 11%	1 2%	8 5%	5 9%	0 0%	4 6%	4 5%	4 7%	8 7%	1 3%	4 8%	5 13% +	8 4% -	10 7%	3 3%	7 9%	6 4%
Moderately important (50)	56 31%	16 26%	40 32%	14 31%	28 32%	14 27%	42 31%	14 29%	0 0%	16 22%	22 51% +++	15 18% --	26 35%	10 23%	19 38%	11 21%	45 34%	40 22% ---	16 56% +++	15 39%	41 26%
Very important (75)	63 34%	14 36%	49 33%	15 34%	28 33%	20 39%	50 35%	13 29%	0 0%	21 38%	17 19% --	20 45% +	28 41%	16 22%	16 33%	11 46%	52 30%	52 41% +++	13 13% ---	17 27%	46 38%
Extremely important (100)	29 23%	8 28%	21 21%	9 29% +	11 12% -	9 19%	22 24%	7 17%	0 0%	8 32% +	12 15%	7 22%	12 11% --	7 44% +++	7 16%	6 10% -	23 26% +	16 22%	13 25%	7 20%	22 24%
Don't know/ No answer	7 2%	2 3%	5 2%	1 1%	4 4%	2 4%	5 2%	2 4%	0 0%	0 0%	3 3%	4 4%	5 3%	1 2%	1 1%	2 4%	5 2%	2 2%	1 0%	1 1%	6 3%
khi²:		-		(**)			(**)			(***)			(***)			(***)		(***)		(*)	
non-missing n:	172	43	129	42	82	48	128	44	0	51	61	49	80	35	49	37	135	128	44	50	122
mean:	66.5	70.8	65.2	71.3	58.0	64.7	69.0	57.8	*	72.9	57.3	69.6	62.7	74.3	61.7	60.5	68.3	67.5	64.0	63.4	68.4
standard deviation:	26.0	24.9	26.2	23.7	27.4	28.6	24.0	30.9	*	24.7	26.1	25.3	22.9	29.1	25.6	26.7	25.6	26.6	24.2	25.4	26.3
Student's t (p):		-	-	**	**	-	*	*	*	*	**	-	-	*	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF12 **My child would want to attend that school**																					
weighted n:	77	77	0	51	24	2	59	18	0	31	13	28	40	3	19	13	64	63	14	32	45
n:	45	45	0	14	25	6	31	14	0	15	11	15	23	4	15	11	34	33	12	16	29
Not at all important (0)	2 3%	2 3%	0 0%	0 0%	2 9%	0 0%	0 0%	2 12%	0 0%	0 0%	0 0%	2 7%	0 0%	0 0%	2 11%	1 8%	1 2%	2 3%	0 0%	1 3%	1 2%
Slightly important (25)	3 5%	3 5%	0 0%	1 4%	2 8%	0 0%	2 5%	1 6%	0 0%	2 10%	0 0%	0 0%	2 8%	0 0%	1 4%	1 15%	2 3%	3 6%	0 0%	2 9%	1 2%
Moderately important (50)	16 26%	16 26%	0 0%	6 23%	8 32%	2 33%	10 20%	6 45%	0 0%	6 28%	5 56%	4 12%	10 31%	1 30%	5 37%	4 40%	12 23%	12 24%	4 34%	5 22%	11 29%
Very important (75)	14 36%	14 36%	0 0%	3 35%	9 39%	2 33%	11 42%	3 16%	0 0%	4 51%	5 41%	3 11%	8 54%	1 14%	3 20%	2 18%	12 39%	10 36%	4 36%	6 20%	8 47%
Extremely important (100)	8 28%	8 28%	0 0%	3 35%	3 13%	2 33%	6 30%	2 22%	0 0%	3 11%	1 3%	4 63%	1 3%	2 56%	4 28%	3 19%	5 30%	5 28%	3 29%	2 45%	6 15%
Don't know/ No answer	2 3%	2 3%	0 0%	1 4%	1 0%	0 0%	2 3%	0 0%	0 0%	0 0%	0 0%	2 7%	2 5%	0 0%	0 0%	0 0%	2 3%	1 3%	1 0%	0 0%	2 4%
khi²:		-		-			(*)			(***)			(*)			-		-		(*)	
non-missing n:	43	43	0	13	24	6	29	14	0	15	11	13	21	4	15	11	32	32	11	16	27
mean:	70.8	70.8	*	75.9	**59.9**	75.0	75.0	57.5	*	65.9	61.8	82.7	63.5	81.4	62.4	56.2	73.9	70.1	73.6	73.7	68.6
standard deviation:	24.9	24.9	*	22.0	27.8	27.4	21.3	31.1	*	20.4	14.5	30.5	17.3	28.4	32.0	30.4	22.8	25.9	20.6	29.3	21.1
Student's t (p):		*	*	-	*	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF13 **My child's friends would attend that school**																					
weighted n:	322	77	245	192	104	26	251	72	0	97	113	96	173	61	66	73	249	237	83	120	202
n:	179	45	134	43	86	50	133	46	0	51	64	53	85	36	50	39	140	133	45	51	128
Not at all important (0)	16 / 8%	6 / 11%	10 / 7%	4 / 6%	10 / 12%	2 / 4%	9 / 5% -	7 / 17% +	0 / 0%	3 / 5%	7 / 11%	5 / 6%	8 / 5%	3 / 14%	4 / 8%	5 / 13%	11 / 6%	14 / 9%	2 / 4%	3 / 4%	13 / 10%
Slightly important (25)	36 / 16%	13 / 21%	23 / 14%	13 / 16%	15 / 15%	8 / 16%	29 / 16%	7 / 15%	0 / 0%	11 / 20%	14 / 17%	9 / 11%	19 / 17%	5 / 7%	11 / 24%	9 / 22%	27 / 14%	28 / 19%	8 / 7%	11 / 14%	25 / 17%
Moderately important (50)	76 / 37%	15 / 19% --	61 / 42% ++	11 / 29% -	42 / 48% +	23 / 47%	56 / 37%	20 / 36%	0 / 0%	22 / 23% -	27 / 57% +++	22 / 25% -	32 / 38%	16 / 26%	25 / 48%	15 / 24%	61 / 40%	49 / 23% ---	27 / 75% +++	24 / 44%	52 / 32%
Very important (75)	33 / 27%	9 / 45% ++	24 / 22% --	11 / 35% ++	11 / 15% --	11 / 21%	25 / 28%	8 / 23%	0 / 0%	11 / 27%	10 / 10% ---	11 / 49% +++	16 / 32% ++	7 / 11% -	7 / 15%	6 / 35%	27 / 25%	28 / 34% ++	5 / 9% --	8 / 32%	25 / 24%
Extremely important (100)	8 / 10%	1 / 3%	7 / 12%	3 / 14% +	3 / 3% -	2 / 4%	6 / 11%	2 / 5%	0 / 0%	3 / 24% +++	1 / 1% --	2 / 4%	2 / 2% ---	4 / 40% +++	2 / 4%	0 / 0% -	8 / 12% +	6 / 12%	2 / 4%	1 / 2% -	7 / 14% +
Don't know/ No answer	10 / 3%	1 / 3%	9 / 4%	1 / 1%	5 / 7%	4 / 7%	8 / 3%	2 / 4%	0 / 0%	1 / 1%	5 / 5%	4 / 5%	8 / 5%	1 / 2%	1 / 1%	4 / 6%	6 / 2%	8 / 4%	1 / 1%	4 / 4%	6 / 3%
khi²:		(***)		(***)			(*)			(***)			(***)			(***)		(***)		(**)	
non-missing n:	169	44	125	42	81	46	125	44	0	50	59	49	77	35	49	35	134	125	44	47	122
mean:	54.0	52.0	54.6	58.7	45.2	51.5	56.2	45.9	*	60.9	42.9	58.6	52.2	64.6	45.5	46.7	56.0	55.4	50.1	54.1	53.9
standard deviation:	26.7	27.6	26.4	27.1	24.5	22.5	25.8	28.3	*	30.4	20.8	24.2	22.9	36.2	23.2	27.0	26.2	29.2	17.4	21.1	29.5
Student's t (p):		-	-	*	**	-	*	*	*	*	***	-	-	*	*	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF13 My child's friends would attend that school																					
weighted n:	77	77	0	51	24	2	59	18	0	31	13	28	40	3	19	13	64	63	14	32	45
n:	45	45	0	14	25	6	31	14	0	15	11	15	23	4	15	11	34	33	12	16	29
Not at all important (0)	6 11%	6 11%	0 0%	2 8%	4 18%	0 0%	3 7%	3 22%	0 0%	4 13%	1 8%	2 7%	3 10%	0 0%	3 21%	2 23%	4 8%	5 10%	1 14%	2 9%	4 12%
Slightly important (25)	13 21%	13 21%	0 0%	5 19%	7 24%	1 17%	10 19%	3 27%	0 0%	4 22%	4 40%	4 11%	8 27%	1 14%	3 20%	2 23%	11 20%	10 22%	3 15%	4 19%	9 22%
Moderately important (50)	15 19%	15 19%	0 0%	1 4%	12 49%	2 33%	8 13%	7 39%	0 0%	5 16%	4 33%	5 15%	8 17%	1 30%	6 36%	4 27%	11 17%	10 15%	5 35%	7 21%	8 18%
Very important (75)	9 45%	9 45%	0 0%	4 61%	2 9%	3 50%	9 58%	0 0%	0 0%	4 49%	2 19%	2 52%	3 40%	2 56%	2 12%	3 26%	6 48%	7 50%	2 21%	3 51%	6 40%
Extremely important (100)	1 3%	1 3%	0 0%	1 4%	0 0%	0 0%	0 0%	1 11%	0 0%	0 0%	0 0%	1 7%	0 0%	0 0%	1 10%	0 0%	1 3%	0 0%	1 14%	0 0%	1 4%
Don't know/ No answer	1 3%	1 3%	0 0%	1 4%	0 0%	0 0%	1 3%	0 0%	0 0%	0 0%	0 0%	1 7%	1 5%	0 0%	0 0%	0 0%	1 3%	1 3%	0 0%	0 0%	1 4%
khi²:		-		(***)			(***)			-			-			-		(*)		-	
non-missing n:	44	44	0	13	25	6	30	14	0	15	11	14	22	4	15	11	33	32	12	16	28
mean:	52.0	52.0	*	**58.9**	**37.3**	58.3	**56.7**	**37.3**	*	50.5	40.4	60.6	48.0	60.3	42.6	39.1	54.7	52.1	51.6	53.5	50.9
standard deviation:	27.6	27.6	*	27.6	22.5	25.0	25.4	29.9	*	28.0	22.9	27.0	27.0	23.3	31.4	28.9	26.8	26.9	31.5	26.1	29.0
Student's t (p):		*	*	*	**	-	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF14 **I would want my child to attend [an English secondary school|a French secondary school] school**																					
weighted n:	322	77	245	192	104	26	251	72	0	97	113	96	173	61	66	73	249	237	83	120	202
n:	179	45	134	43	86	50	133	46	0	51	64	53	85	36	50	39	140	133	45	51	128
Not at all important (0)	2 1%	1 1%	1 1%	0 0%	2 3%	0 0%	1 1%	1 1%	0 0%	0 0%	1 1%	1 1%	1 1%	0 0%	1 2%	1 2%	1 0%	2 1%	0 0%	0 0%	2 1%
Slightly important (25)	2 1%	0 0%	2 2%	1 2%	1 1%	0 0%	2 2%	0 0%	0 0%	1 1%	1 3%	0 0%	1 1%	0 0%	1 4%	1 4%	1 0%	2 2%	0 0%	0 0%	2 2%
Moderately important (50)	13 4%	5 8%	8 2%	2 2%	4 4%	7 14% ++	10 3%	3 6%	0 0%	4 4%	6 4%	2 3%	7 5%	1 2%	3 2%	3 2%	10 4%	9 3%	4 5%	5 3%	8 4%
Very important (75)	65 26%	11 17%	54 28%	13 17% -	30 36% +	22 45% ++	53 24%	12 29%	0 0%	23 31%	16 15% -	22 31%	38 29%	10 14%	15 32%	18 34%	47 23%	49 27%	16 22%	19 20%	46 29%
Extremely important (100)	91 66%	26 70%	65 65%	26 78% +++	46 52% --	19 37% ---	63 68%	28 59%	0 0%	23 64%	37 74%	26 62%	35 62%	24 82% +	28 59%	15 56%	76 70%	66 64%	25 73%	26 76%	65 61%
Don't know/ No answer	6 2%	2 4%	4 2%	1 1%	3 4%	2 4%	4 2%	2 4%	0 0%	0 0%	3 2%	2 4%	3 3%	1 2%	2 1%	1 2%	5 2%	5 2%	0 0%	1 1%	5 3%
khi²:		(*)		(***)			-			(-)			(-)			(*)		-		(-)	
non-missing n:	173	43	130	42	83	48	129	44	0	51	61	51	82	35	48	38	135	128	45	50	123
mean:	89.7	89.8	89.7	93.4	84.9	81.0	90.2	87.8	*	89.4	90.3	89.6	88.6	95.5	85.8	85.0	91.1	88.9	92.1	93.3	87.5
standard deviation:	17.7	19.3	17.2	14.4	21.3	17.6	17.4	18.7	*	15.8	20.5	16.5	17.7	10.7	21.9	22.5	15.8	18.8	14.0	12.9	19.7
Student's t (p):		-	-	**	*	**	-	-	*	-	-	-	-	**	-	-	-	-	-	*	*

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF14 **I would want my child to attend [an English secondary school|a French secondary school] school**																					
weighted n:	77	77	0	51	24	2	59	18	0	31	13	28	40	3	19	13	64	63	14	32	45
n:	45	45	0	14	25	6	31	14	0	15	11	15	23	4	15	11	34	33	12	16	29
Not at all important (0)	1 1%	1 1%	0 0%	0 0%	1 4%	0 0%	0 0%	1 6%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 6%	0 0%	1 2%	1 2%	0 0%	0 0%	1 2%
Slightly important (25)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Moderately important (50)	5 8%	5 8%	0 0%	2 8%	2 9%	1 17%	3 6%	2 17%	0 0%	2 10%	2 19%	1 4%	4 14%	0 0%	0 0%	1 3%	4 9%	4 9%	1 8%	2 4%	3 11%
Very important (75)	11 17%	11 17%	0 0%	3 12%	6 26%	2 33%	8 15%	3 22%	0 0%	5 23%	2 11%	3 11%	7 22%	0 0%	3 18%	4 41%	7 12%	7 12%	4 36%	7 31%	4 6%
Extremely important (100)	26 70%	26 70%	0 0%	8 77%	15 56%	3 50%	18 74%	8 55%	0 0%	8 67%	7 70%	9 74%	10 57%	4 100%	11 77%	6 56%	20 72%	19 73%	7 56%	7 64%	19 73%
Don't know/ No answer	2 4%	2 4%	0 0%	1 4%	1 4%	0 0%	2 5%	0 0%	0 0%	0 0%	0 0%	1 7%	2 8%	0 0%	0 0%	0 0%	2 5%	2 5%	0 0%	0 0%	2 7%
khi²:		-		-			-			-			-			-		-		(*)	
non-missing n:	43	43	0	13	24	6	29	14	0	15	11	14	21	4	15	11	32	31	12	16	27
mean:	89.8	89.8	*	93.0	83.8	83.3	93.0	80.2	*	89.3	87.9	90.9	86.8	100.0	90.0	88.2	90.2	90.5	87.1	90.0	89.7
standard deviation:	19.3	19.3	*	15.2	25.1	25.0	14.4	28.1	*	16.8	20.5	22.7	18.7	0.0	24.4	14.4	20.2	20.0	16.4	14.6	22.5
Student's t (p):		*	*	-	-	-	-	-	*	-	-	-	-	**	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF15 **The number of students per teacher is good at the [English secondary school|French secondary school]**																					
weighted n:	322	77	245	192	104	26	251	72	0	97	113	96	173	61	66	73	249	237	83	120	202
n:	179	45	134	43	86	50	133	46	0	51	64	53	85	36	50	39	140	133	45	51	128
Not at all important (0)	5 2%	0 0%	5 3%	0 0%	4 **6%** +	1 2%	2 **1%** -	3 **6%** +	0 0%	1 1%	2 2%	2 3%	3 2%	0 0%	1 2%	1 2%	4 2%	4 2%	1 2%	2 2%	3 2%
Slightly important (25)	6 2%	1 0%	5 3%	0 0%	5 **6%** +	1 1%	4 2%	2 4%	0 0%	2 3%	2 2%	1 1%	2 2%	3 5%	0 0%	1 2%	5 2%	6 3%	0 0%	1 1%	5 3%
Moderately important (50)	41 21%	7 **10%** -	34 **25%** +	7 18%	25 28%	9 19%	30 21%	11 22%	0 0%	12 17%	16 18%	12 **33%** +	17 23%	6 14%	15 23%	14 **49%** +++	27 **13%** ---	28 23%	13 18%	15 29%	26 17%
Very important (75)	84 44%	23 37%	61 46%	25 47%	31 35%	28 57%	64 43%	20 47%	0 0%	25 **30%** -	28 **62%** +++	25 33%	40 50%	22 38%	20 44%	14 31%	70 48%	63 **37%** --	21 **63%** ++	22 45%	62 43%
Extremely important (100)	34 28%	13 **52%** +++	21 **21%** ---	11 **36%** +	15 **18%** -	8 15%	28 **33%** +	6 **13%** -	0 0%	11 **49%** +++	11 **13%** ---	9 26%	16 **19%** -	4 **40%** +	13 30%	7 **12%** -	27 **33%** +	26 **33%** +	8 **16%** -	8 19%	26 34%
Don't know/ No answer	9 3%	1 0%	8 3%	0 0%	6 **6%** +	3 6%	5 **1%** -	4 **8%** +	0 0%	0 0%	5 4%	4 3%	7 4%	1 2%	1 1%	2 4%	7 2%	6 3%	2 1%	3 3%	6 2%
khi²:		(***)		(***)			(***)			(***)			(*)			(***)		(**)		(*)	
non-missing n:	170	44	126	43	80	47	128	42	0	51	59	49	78	35	49	37	133	127	43	48	122
mean:	74.2	85.2	70.6	79.4	64.5	71.9	76.4	65.8	*	80.9	71.4	70.2	71.5	79.4	75.2	62.7	77.5	74.6	73.0	70.0	76.7
standard deviation:	22.0	17.4	22.2	17.8	26.6	19.4	20.6	25.1	*	23.0	18.3	23.9	20.5	21.3	21.5	20.6	21.3	23.4	17.9	21.4	22.1
Student's t (p):		***	***	***	***	-	*	*	*	**	-	-	-	-	-	***	***	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

You indicated that, if you had to choose a secondary school for your children, you would likely choose a [English secondary school|French secondary school]. Please rate the IMPORTANCE of each of the following reasons in your making that school choice. You may find that none of them is important or that all of them are, or any other combination; it's up to you.

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 -$74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF15 **The number of students per teacher is good at the [English secondary school|French secondary school]**																					
weighted n:	77	77	0	51	24	2	59	18	0	31	13	28	40	3	19	13	64	63	14	32	45
n:	45	45	0	14	25	6	31	14	0	15	11	15	23	4	15	11	34	33	12	16	29
Not at all important (0)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Slightly important (25)	1 0%	1 0%	0 0%	0 0%	0 0%	1 17%	1 1%	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	1 14%	0 0%	0 0%	1 1%	1 1%	0 0%	0 0%	1 1%
Moderately important (50)	7 10%	7 10%	0 0%	1 4%	6 25%	0 0%	3 5%	4 27%	0 0%	4 16%	2 14%	1 4%	2 5%	0 0%	4 25%	2 16%	5 9%	5 9%	2 15%	3 10%	4 11%
Very important (75)	23 37%	23 37%	0 0%	7 27%	13 56%	3 50%	15 31%	8 57%	0 0%	7 30%	5 58%	8 27%	14 45%	3 86%	5 37%	5 49%	18 34%	17 34%	6 51%	10 39%	13 35%
Extremely important (100)	13 52%	13 52%	0 0%	6 69%	5 18%	2 33%	11 63%	2 17%	0 0%	4 53%	3 25%	5 70%	6 49%	0 0%	6 38%	4 34%	9 56%	10 57%	3 33%	3 51%	10 53%
Don't know/ No answer	1 0%	1 0%	0 0%	0 0%	1 0%	0 0%	1 0%	0 0%	0 0%	0 0%	0 0%	1 0%	1 0%	0 0%	0 0%	0 0%	1 0%	0 0%	1 0%	0 0%	1 0%
khi²:		-		(***)			(**)			-			(*)			-		-		-	
non-missing n:	44	44	0	14	24	6	30	14	0	15	11	14	22	4	15	11	33	33	11	16	28
mean:	85.2	85.2	*	91.3	73.3	75.0	89.2	72.5	*	84.2	76.1	91.5	86.0	67.8	78.1	79.5	86.4	86.5	79.6	85.4	85.1
standard deviation:	17.4	17.4	*	13.9	16.8	33.6	15.8	16.7	*	19.0	18.5	13.9	15.1	22.5	20.1	17.9	17.2	17.3	17.4	16.8	18.0
Student's t (p):		*	*	**	***	-	**	**	*	-	-	-	-	-	-	-	-	-	-	-	-

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF16																					
weighted n:	78	17	61	50	21	7	58	20	0	18	42	16	49	9	18	9	68	38	40	34	44
n:	41	13	28	10	19	12	28	13	0	15	13	11	17	10	13	7	34	30	11	6	35
The school was close to home.	11 20%	2 23%	9 19%	3 14%	6 34%	2 19%	8 18%	3 24%	0 0%	2 11%	4 13%	5 50%	5 15%	2 24%	4 33%	4 62%	7 14%	7 27%	4 13%	2 8%	9 29%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	5 8%	0 0%	5 10%	1 6%	2 10%	2 16%	4 5%	1 15%	0 0%	3 14%	1 7%	0 0%	2 9%	2 17%	1 3%	1 5%	4 8%	5 16%	0 0%	0 0%	5 14%
The school environment was pleasant	1 2%	0 0%	1 2%	0 0%	1 7%	0 0%	0 0%	1 7%	0 0%	1 8%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 2%	1 4%	0 0%	1 4%	0 0%
There were many interesting extracurricular activities	5 5%	2 11%	3 4%	0 0%	3 14%	2 17%	4 5%	1 5%	0 0%	1 7%	2 3%	2 10%	2 4%	3 25%	0 0%	0 0%	5 6%	5 11%	0 0%	0 0%	5 10%
There were specialized education programs (but special needs = 24)	1 1%	0 0%	1 1%	0 0%	0 0%	1 7%	1 1%	0 0%	0 0%	1 3%	0 0%	0 0%	1 1%	0 0%	0 0%	0 0%	1 1%	0 0%	1 1%	1 1%	0 0%
The school offered good teacher supervision of students	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school maintained an adequate level of discipline	1 2%	0 0%	1 2%	0 0%	1 7%	0 0%	0 0%	1 7%	0 0%	1 8%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 2%	1 4%	0 0%	1 4%	0 0%
The school building was attractive OR the school was new	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
There were no concerns with school building systems such as sprinklers, the ventiilation and the seismic protection	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school facilities such as the library, the gymnasium, the schoolyard, daycare and afterschool program were good	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school had an appropriate number of students for the size of the building	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
My child wanted to attend that school	2 3%	0 0%	2 4%	0 0%	2 12%	0 0%	1 2%	1 7%	0 0%	1 7%	0 0%	1 9%	0 0%	2 28%	0 0%	0 0%	2 4%	2 7%	0 0%	0 0%	2 6%
My child's friends attended that school (includes siblings)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
I wanted my child to attend French school	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	2 2%	1 6%	1 1%	0 0%	1 5%	1 7%	1 1%	1 5%	0 0%	0 0%	0 0%	2 10%	1 2%	1 5%	0 0%	0 0%	2 2%	2 4%	0 0%	0 0%	2 3%

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF16																					
weighted n:	78	17	61	50	21	7	58	20	0	18	42	16	49	9	18	9	68	38	40	34	44
n:	41	13	28	10	19	12	28	13	0	15	13	11	17	10	13	7	34	30	11	6	35
"There was no French school"	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
École d'immersion (French immersion) - in general	1 / 1%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 7%	1 / 1%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 3%	1 / 5%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%
Cultural attachment / attachment to the community	9 / 44%	4 / 18%	5 / 52%	2 / 60%	3 / 12%	4 / 30%	7 / 57%	2 / 9%	0 / 0%	2 / 5%	6 / 73%	1 / 16%	4 / 64%	1 / 4%	4 / 15%	2 / 33%	7 / 46%	7 / 18%	2 / 70%	1 / 80%	8 / 16%
Religion	2 / 2%	1 / 5%	1 / 1%	0 / 0%	1 / 4%	1 / 11%	2 / 3%	0 / 0%	0 / 0%	1 / 4%	1 / 2%	0 / 0%	2 / 3%	0 / 0%	0 / 0%	0 / 0%	2 / 2%	1 / 2%	1 / 2%	0 / 0%	2 / 3%
No other choice, no other school in the area	1 / 2%	0 / 0%	1 / 2%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	0 / 0%	1 / 9%	0 / 0%	1 / 15%	0 / 0%	0 / 0%	1 / 2%	1 / 4%	0 / 0%	0 / 0%	1 / 3%
Language barrier	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Preparing the child for the future, more universities, more options	2 / 7%	1 / 12%	1 / 5%	2 / 10%	0 / 0%	0 / 0%	1 / 3%	1 / 15%	0 / 0%	0 / 0%	2 / 12%	0 / 0%	2 / 10%	0 / 0%	0 / 0%	0 / 0%	2 / 7%	2 / 13%	0 / 0%	0 / 0%	2 / 12%
Continuity (carry on with education in the same language, feeder school)	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Special needs	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Bus system / transportation	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Challenge / child was intelligent or gifted	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
People around me see sending children to French school as a good thing	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
French is hard for children to learn	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
I like to act the same way most people do	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Going to English school makes moving from city to city easier / moving in general	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Children should have a solid mastery of English	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	5 / 8%	4 / 34%	1 / 1%	2 / 8%	2 / 9%	1 / 7%	2 / 2%	3 / 25%	0 / 0%	4 / 29%	0 / 0%	1 / 7%	1 / 2%	0 / 0%	4 / 30%	1 / 5%	4 / 8%	3 / 12%	2 / 5%	1 / 6%	4 / 10%

Were there any other important reasons for that school choice?

RS_WIF16	Total	Residence: British Columbia	Residence: Elsewhere	Age 18-34	Age 35-54	Age 55+	No children over 4	Children b/w 5 and 18	All children older than 18	$0-$74,999	$75,000-$124,999	$125,000+	English	French	English and French	Cultural Connection: Under the average	Cultural Connection: Average or above	Pragmatism: Under the average	Pragmatism: Average or above	Francophone Self Image: Under the average	Francophone Self Image: Average or above
weighted n:	78	17	61	50	21	7	58	20	0	18	42	16	49	9	18	9	68	38	40	34	44
n:	41	13	28	10	19	12	28	13	0	15	13	11	17	10	13	7	34	30	11	6	35
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Choosing a French school is a way of contributing to national unity	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Parents who choose French school are making a political statement	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Going to English school makes children more mobile later on	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Children will learn English whether they go to English or French school	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Bilingualism is a passing fad	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The French school is a way of strengthening values that Francophones share	1 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 6%	1 / 1%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 4%	0 / 0%	0 / 0%	1 / 1%	1 / 1%	0 / 0%	0 / 0%	1 / 1%
I feel very close to the English community around me	1 / 5%	0 / 0%	1 / 6%	1 / 8%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	1 / 22%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 22%	0 / 0%	1 / 6%	0 / 0%	1 / 10%	0 / 0%	1 / 9%
I feel very close to the Francophone community around me.	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Other	1 / 1%	1 / 6%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	1 / 3%	0 / 0%	0 / 0%	1 / 2%
Don't know	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
No answer	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
khi²:		(**)		(***)			(***)			(***)			(***)			-		(***)		(***)	

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

Were there any other important reasons for that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF16																					
weighted n:	17	17	0	10	7	0	7	10	0	5	7	4	6	0	11	0	17	13	4	2	15
n:	13	13	0	5	7	1	6	7	0	4	5	3	5	1	7	0	13	10	3	1	12
The school was close to home.	2 23%	2 23%	0 0%	2 40%	0 0%	0 0%	1 28%	1 20%	0 0%	0 0%	1 30%	1 48%	0 0%	0 0%	2 37%	0 0%	2 23%	1 15%	1 52%	0 0%	2 27%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school environment was pleasant	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
There were many interesting extracurricular activities	2 11%	2 11%	0 0%	0 0%	2 28%	0 0%	1 11%	1 11%	0 0%	0 0%	1 12%	1 26%	2 33%	0 0%	0 0%	0 0%	2 11%	2 14%	0 0%	0 0%	2 12%
There were specialized education programs (but special needs = 24)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school offered good teacher supervision of students	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school maintained an adequate level of discipline	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school building was attractive OR the school was new	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
There were no concerns with school building systems such as sprinklers, the ventiilation and the seismic protection	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school facilities such as the library, the gymnasium, the schoolyard, daycare and afterschool program were good	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The school had an appropriate number of students for the size of the building	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
My child wanted to attend that school	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
My child's friends attended that school (includes siblings)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
I wanted my child to attend French school	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 6%	1 6%	0 0%	0 0%	1 16%	0 0%	0 0%	1 11%	0 0%	0 0%	0 0%	1 26%	1 19%	0 0%	0 0%	0 0%	1 6%	1 8%	0 0%	0 0%	1 7%

Were there any other important reasons for that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF16																					
weighted n:	17	17	0	10	7	0	7	10	0	5	7	4	6	0	11	0	17	13	4	2	15
n:	13	13	0	5	7	1	6	7	0	4	5	3	5	1	7	0	13	10	3	1	12
"There was no French school"	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
École d'immersion (French immersion) - in general	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Cultural attachment / attachment to the community	4 18%	4 18%	0 0%	0 0%	3 40%	1 100%	2 17%	2 19%	0 0%	1 7%	3 40%	0 0%	1 14%	1 100%	2 17%	0 0%	4 18%	4 23%	0 0%	0 0%	4 20%
Religion	1 5%	1 5%	0 0%	0 0%	1 12%	0 0%	1 11%	0 0%	0 0%	0 0%	1 12%	0 0%	1 14%	0 0%	0 0%	0 0%	1 5%	1 6%	0 0%	0 0%	1 5%
No other choice, no other school in the area	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Language barrier	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Preparing the child for the future, more universities, more options	1 12%	1 12%	0 0%	1 20%	0 0%	0 0%	1 28%	0 0%	0 0%	0 0%	1 30%	0 0%	1 35%	0 0%	0 0%	0 0%	1 12%	1 15%	0 0%	0 0%	1 13%
Continuity (carry on with education in the same language, feeder school)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Special needs	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Bus system / transportation	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Challenge / child was intelligent or gifted	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
People around me see sending children to French school as a good thing	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
French is hard for children to learn	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
I like to act the same way most people do	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Going to English school makes moving from city to city easier / moving in general	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Children should have a solid mastery of English	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	4 34%	4 34%	0 0%	2 40%	2 28%	0 0%	1 11%	3 51%	0 0%	3 93%	0 0%	1 26%	1 14%	0 0%	3 46%	0 0%	4 34%	2 30%	2 48%	1 100%	3 26%

Were there any other important reasons for that school choice?

RS_WIF16	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Cultural Conn. Under the average	Average or above	Pragmatism Under the average	Average or above	Francophone Self Image Under the average	Average or above
weighted n:	17	17	0	10	7	0	7	10	0	5	7	4	6	0	11	0	17	13	4	2	15
n:	13	13	0	5	7	1	6	7	0	4	5	3	5	1	7	0	13	10	3	1	12
English is more prestigious than French in the workplace, English is the language of business, English is the dominating language	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Choosing a French school is a way of contributing to national unity	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Parents who choose French school are making a political statement	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Going to English school makes children more mobile later on	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Children will learn English whether they go to English or French school	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Bilingualism is a passing fad	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
The French school is a way of strengthening values that Francophones share	1 / 2%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 100%	1 / 5%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	0 / 0%	1 / 100%	0 / 0%	0 / 0%	1 / 2%	1 / 3%	0 / 0%	0 / 0%	1 / 3%
I feel very close to the English community around me	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
I feel very close to the Francophone community around me.	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
Other	1 / 6%	1 / 6%	0 / 0%	0 / 0%	1 / 16%	0 / 0%	1 / 15%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 19%	0 / 0%	0 / 0%	0 / 0%	1 / 6%	1 / 8%	0 / 0%	0 / 0%	1 / 7%
Don't know	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
No answer	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
khi²:		-		(**)			-			-			(**)			-		-		-	

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF16																					
weighted n:	78	17	61	50	21	7	58	20	0	18	42	16	49	9	18	9	68	38	40	34	44
n:	41	13	28	10	19	12	28	13	0	15	13	11	17	10	13	7	34	30	11	6	35
Cultural attachment / attachment to the community	9 / 44%	4 / 18%	5 / 52%	2 / 60%	3 / 12%	4 / 30%	7 / 57%	2 / 9%	0 / 0%	2 / 5%	6 / 73%	1 / 16%	4 / 64%	1 / 4%	4 / 15%	2 / 33%	7 / 46%	7 / 18%	2 / 70%	1 / 80%	8 / 16%
The school was close to home.	11 / 20%	2 / 23%	9 / 19%	3 / 14%	6 / 34%	2 / 19%	8 / 18%	3 / 24%	0 / 0%	2 / 11%	4 / 13%	5 / 50%	5 / 15%	2 / 24%	4 / 33%	4 / 62%	7 / 14%	7 / 27%	4 / 13%	2 / 8%	9 / 29%
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	5 / 8%	4 / 34%	1 / 1%	2 / 8%	2 / 9%	1 / 7%	2 / 2%	3 / 25%	0 / 0%	4 / 29%	0 / 0%	1 / 7%	1 / 2%	0 / 0%	4 / 30%	1 / 5%	4 / 8%	3 / 12%	2 / 5%	1 / 6%	4 / 10%
The teaching staff had a good reputation / mention of the quality of the school / curriculum	5 / 8%	0 / 0%	5 / 10%	1 / 6%	2 / 10%	2 / 16%	4 / 5%	1 / 15%	0 / 0%	3 / 14%	1 / 7%	0 / 0%	2 / 9%	2 / 17%	1 / 3%	1 / 5%	4 / 8%	5 / 16%	0 / 0%	0 / 0%	5 / 14%
Preparing the child for the future, more universities, more options	2 / 7%	1 / 12%	1 / 5%	2 / 10%	0 / 0%	0 / 0%	1 / 3%	1 / 15%	0 / 0%	0 / 0%	2 / 12%	0 / 0%	2 / 10%	0 / 0%	0 / 0%	0 / 0%	2 / 7%	2 / 13%	0 / 0%	0 / 0%	2 / 12%
There were many interesting extracurricular activities	5 / 5%	2 / 11%	3 / 4%	0 / 0%	3 / 14%	2 / 17%	4 / 5%	1 / 5%	0 / 0%	1 / 7%	2 / 3%	2 / 10%	2 / 4%	3 / 25%	0 / 0%	0 / 0%	5 / 6%	5 / 11%	0 / 0%	0 / 0%	5 / 10%
I feel very close to the English community around me	1 / 5%	0 / 0%	1 / 6%	1 / 8%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	1 / 22%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 22%	0 / 0%	1 / 6%	0 / 0%	1 / 10%	0 / 0%	1 / 9%
My child wanted to attend that school	2 / 3%	0 / 0%	2 / 4%	0 / 0%	2 / 12%	0 / 0%	1 / 2%	1 / 7%	0 / 0%	1 / 7%	0 / 0%	1 / 9%	0 / 0%	2 / 28%	0 / 0%	0 / 0%	2 / 4%	2 / 7%	0 / 0%	0 / 0%	2 / 6%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	2 / 2%	1 / 6%	1 / 1%	0 / 0%	1 / 5%	1 / 7%	1 / 1%	1 / 5%	0 / 0%	0 / 0%	0 / 0%	2 / 10%	1 / 2%	1 / 5%	0 / 0%	0 / 0%	2 / 2%	2 / 4%	0 / 0%	0 / 0%	2 / 3%
Religion	2 / 2%	1 / 5%	1 / 1%	0 / 0%	1 / 4%	1 / 11%	2 / 3%	0 / 0%	0 / 0%	1 / 4%	1 / 2%	0 / 0%	2 / 3%	0 / 0%	0 / 0%	0 / 0%	2 / 2%	1 / 2%	1 / 2%	0 / 0%	2 / 3%
No other choice, no other school in the area	1 / 2%	0 / 0%	1 / 2%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	0 / 0%	1 / 9%	0 / 0%	1 / 15%	0 / 0%	0 / 0%	1 / 2%	1 / 4%	0 / 0%	0 / 0%	1 / 3%
The school environment was pleasant	1 / 2%	0 / 0%	1 / 2%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	1 / 8%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	1 / 4%	0 / 0%	1 / 4%	0 / 0%
The school maintained an adequate level of discipline	1 / 2%	0 / 0%	1 / 2%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	1 / 8%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	1 / 4%	0 / 0%	1 / 4%	0 / 0%
Other	1 / 1%	1 / 6%	0 / 0%	0 / 0%	1 / 5%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 2%	1 / 3%	0 / 0%	0 / 0%	1 / 2%
École d'immersion (French immersion) - in general	1 / 1%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 7%	1 / 1%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 3%	1 / 5%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 1%
There were specialized education programs (but special needs = 24)	1 / 1%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	1 / 7%	1 / 1%	0 / 0%	0 / 0%	1 / 3%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 1%	1 / 1%	0 / 0%

Were there any other important reasons for that school choice?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF16																					
weighted n:	78	17	61	50	21	7	58	20	0	18	42	16	49	9	18	9	68	38	40	34	44
n:	41	13	28	10	19	12	28	13	0	15	13	11	17	10	13	7	34	30	11	6	35
The French school is a way of strengthening values that Francophones share	1 0%	1 2%	0 0%	0 0%	0 0%	1 6%	1 1%	0 0%	0 0%	1 2%	0 0%	0 0%	0 0%	1 4%	0 0%	0 0%	1 1%	1 1%	0 0%	0 0%	1 1%
khi²:		(**)		(***)			(***)			(***)			(***)			-		(***)		(***)	

* * * Has no child aged 5 or more and would choose a French secondary school (NOT French immersion) * * *

Were there any other important reasons for that school choice?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
RS_WIF16																					
weighted n:	17	17	0	10	7	0	7	10	0	5	7	4	6	0	11	0	17	13	4	2	15
n:	13	13	0	5	7	1	6	7	0	4	5	3	5	1	7	0	13	10	3	1	12
Children must be bilingual to obtain good jobs and promotions / children must be bilingual (in general)	4 / 34%	4 / 34%	0 / 0%	2 / 40%	2 / 28%	0 / 0%	1 / 11%	3 / 51%	0 / 0%	3 / 93%	0 / 0%	1 / 26%	1 / 14%	0 / 0%	3 / 46%	0 / 0%	4 / 34%	2 / 30%	2 / 48%	1 / 100%	3 / 26%
The school was close to home.	2 / 23%	2 / 23%	0 / 0%	2 / 40%	0 / 0%	0 / 0%	1 / 28%	1 / 20%	0 / 0%	0 / 0%	1 / 30%	1 / 48%	0 / 0%	0 / 0%	2 / 37%	0 / 0%	2 / 23%	1 / 15%	1 / 52%	0 / 0%	2 / 27%
Cultural attachment / attachment to the community	4 / 18%	4 / 18%	0 / 0%	0 / 0%	3 / 40%	1 / 100%	2 / 17%	2 / 19%	0 / 0%	1 / 7%	3 / 40%	0 / 0%	1 / 14%	1 / 100%	2 / 17%	0 / 0%	4 / 18%	4 / 23%	0 / 0%	0 / 0%	4 / 20%
Preparing the child for the future, more universities, more options	1 / 12%	1 / 12%	0 / 0%	1 / 20%	0 / 0%	0 / 0%	1 / 28%	0 / 0%	0 / 0%	0 / 0%	1 / 30%	0 / 0%	1 / 35%	0 / 0%	0 / 0%	0 / 0%	1 / 12%	1 / 15%	0 / 0%	0 / 0%	1 / 13%
There were many interesting extracurricular activities	2 / 11%	2 / 11%	0 / 0%	0 / 0%	2 / 28%	0 / 0%	1 / 11%	1 / 11%	0 / 0%	0 / 0%	1 / 12%	1 / 26%	2 / 33%	0 / 0%	0 / 0%	0 / 0%	2 / 11%	2 / 14%	0 / 0%	0 / 0%	2 / 12%
The number of students per teacher was good / size of the school / class size (positive or negative conotation)	1 / 6%	1 / 6%	0 / 0%	0 / 0%	1 / 16%	0 / 0%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	0 / 0%	1 / 26%	1 / 19%	0 / 0%	0 / 0%	0 / 0%	1 / 6%	1 / 8%	0 / 0%	0 / 0%	1 / 7%
Other	1 / 6%	1 / 6%	0 / 0%	0 / 0%	1 / 16%	0 / 0%	1 / 15%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 19%	0 / 0%	0 / 0%	0 / 0%	1 / 6%	1 / 8%	0 / 0%	0 / 0%	1 / 7%
Religion	1 / 5%	1 / 5%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	1 / 11%	0 / 0%	0 / 0%	0 / 0%	1 / 12%	0 / 0%	1 / 14%	0 / 0%	0 / 0%	0 / 0%	1 / 5%	1 / 6%	0 / 0%	0 / 0%	1 / 5%
The French school is a way of strengthening values that Francophones share	1 / 2%	1 / 2%	0 / 0%	0 / 0%	0 / 0%	1 / 100%	1 / 5%	0 / 0%	0 / 0%	1 / 7%	0 / 0%	0 / 0%	0 / 0%	1 / 100%	0 / 0%	0 / 0%	1 / 2%	1 / 3%	0 / 0%	0 / 0%	1 / 3%
khi²:		-		(**)			-			-			(**)			-		-		-	

How much do you agree or disagree with each of the following statements?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNPSY01 People around me see sending children to French school as a good thing																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Totally disagree (-100)	59 3%	14 2%	45 3%	3 2%	12 3%	44 6% ++	10 2% -	10 3%	39 6% ++	22 3%	21 3%	6 1%	49 3%	4 3%	5 1%	54 7% +++	5 0% ---	27 3%	32 3%	34 4%	25 3%
Somewhat disagree (-50)	80 5%	20 4%	60 5%	5 3%	26 6%	49 6%	19 4%	19 6%	42 6%	20 3% --	27 7%	25 6%	68 6%	3 3%	7 3%	62 10% +++	18 2% ---	35 4%	45 6%	49 6%	31 5%
Neither agree nor disagree (0)	330 25%	81 28%	249 24%	21 24%	111 25%	198 26%	92 25%	72 23%	166 25%	88 25%	107 23%	79 25%	266 27% +++	21 11% ---	36 18% -	192 34% +++	138 19% ---	153 23%	176 27%	193 28% +	135 22% -
Somewhat agree (50)	498 33%	153 39% ++	345 31% --	40 27%	162 35%	296 37% +	120 28% --	119 36%	259 37% +	150 31%	157 34%	139 36%	387 36% ++	41 23% -	60 30%	175 29% --	323 36% ++	253 35%	244 31%	273 33%	221 33%
Totally agree (100)	301 29%	100 22% ---	201 31% +++	30 41% +++	118 26% -	153 19% ---	74 36% +++	85 26%	142 21% ---	111 35% ++	88 27%	71 26%	181 23% ---	49 58% +++	62 40% +++	39 13% ---	262 40% +++	177 30%	123 27%	120 24% ---	181 34% +++
Don't know/ No answer	78 5%	24 4%	54 5%	5 3%	27 6%	46 6%	24 4%	16 6%	38 6%	21 3% -	27 6%	16 5%	56 5%	3 1%	16 7%	48 7% +++	25 3% ---	36 4%	37 5%	39 6%	39 4%
khi²:		**		***			***			**			(***)			***		-		**	
non-missing n:	1268	368	900	99	429	740	315	305	648	391	400	320	951	118	170	522	746	645	620	669	593
mean:	41.9	39.2	42.8	53.2	39.8	30.9	48.1	40.7	32.8	46.8	39.2	41.6	36.1	65.6	56.3	16.8	58.4	44.7	38.7	36.3	47.6
standard deviation:	51.3	46.4	52.8	48.5	50.2	53.3	49.7	50.3	53.4	51.2	52.4	47.4	50.6	50.7	47.3	54.5	41.5	50.4	52.1	51.6	50.4
Student's t (p):		-	-	**	-	***	***	-	***	*	-	-	***	***	***	***	***	*	*	***	***

How much do you agree or disagree with each of the following statements?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNPSY01 **People around me see sending children to French school as a good thing**																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Totally disagree (-100)	14 2%	14 2%	0 0%	1 1%	2 2%	11 **5%** +	3 1%	2 3%	9 4%	7 3%	2 2%	0 0%	11 3%	1 3%	2 2%	13 **5%** +++	1 **0%** ---	5 2%	9 3%	8 3%	6 2%
Somewhat disagree (-50)	20 4%	20 4%	0 0%	2 3%	5 4%	13 6%	5 2%	6 6%	9 4%	7 2%	8 **9%** ++	3 3%	19 5%	0 0%	1 3%	12 5%	8 3%	12 4%	8 4%	12 3%	8 5%
Neither agree nor disagree (0)	81 28%	81 28%	0 0%	8 36%	35 25%	38 **19%** --	28 **38%** +++	24 22%	29 **16%** ---	27 29%	25 **19%** -	18 40% +	65 26%	4 25%	7 **12%** -	54 **46%** +++	27 **16%** ---	38 28%	43 28%	50 **36%** +++	31 **16%** ---
Somewhat agree (50)	153 39%	153 39%	0 0%	18 42%	51 37%	84 40%	30 38%	42 38%	81 45%	58 42%	47 42%	32 32%	133 **44%** +	5 38%	12 **25%** -	52 **29%** ---	101 **47%** +++	79 43%	74 35%	89 37%	62 43%
Totally agree (100)	100 22%	100 22%	0 0%	12 17%	42 **28%** +	46 22%	25 18%	31 27%	44 24%	42 21%	26 22%	19 22%	67 **19%** ---	7 34%	22 **50%** +++	11 **7%** ---	89 **33%** +++	44 19%	56 27%	47 **17%** --	53 **29%** ++
Don't know/ No answer	24 4%	24 4%	0 0%	1 1%	7 5%	16 **8%** +	5 2%	6 4%	13 7%	6 3%	7 5%	4 2%	18 4%	0 0%	5 9%	15 **7%** ++	5 **1%** --	11 4%	9 3%	10 3%	14 5%
khi²:		-		(*)			(*)			(-)			(**)			(***)		-		(**)	
non-missing n:	368	368	0	41	135	192	91	105	172	141	108	72	295	17	44	142	226	178	190	206	160
mean:	39.2	39.2	*	35.3	45.1	36.5	35.4	42.2	43.0	40.0	39.3	38.1	**37.0**	50.3	**64.6**	**14.9**	**55.3**	38.0	40.7	**32.3**	**48.8**
standard deviation:	46.4	46.4	*	41.7	46.7	54.0	42.3	49.8	49.9	44.9	49.1	41.9	45.8	48.0	47.8	45.8	39.4	44.3	49.1	45.4	46.4
Student's t (p):		*	*	-	-	-	-	-	-	-	-	-	***	-	***	***	***	-	-	***	***

How much do you agree or disagree with each of the following statements?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNPSY02																					
French is hard for children to learn																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Totally disagree (-100)	616 44%	222 **56%** +++	394 **40%** ---	42 41%	213 46%	361 45%	152 44%	151 43%	313 44%	169 42%	210 43%	161 46%	460 42%	49 42%	89 **51%** +	227 **40%** --	389 **47%** ++	366 **48%** ++	249 **40%** --	308 **41%** -	304 **47%** +
Somewhat disagree (-50)	316 24%	79 **19%** -	237 **25%** +	25 22%	112 25%	179 23%	72 21%	77 25%	167 26%	101 26%	93 22%	81 22%	255 25%	25 30%	33 **16%** --	162 25%	154 23%	131 **21%** -	183 **26%** +	186 23%	130 24%
Neither agree nor disagree (0)	173 12%	39 12%	134 12%	13 10%	56 13%	104 14%	45 **10%** -	40 15%	88 13%	49 12%	55 13%	48 14%	135 13%	13 9%	21 13%	86 **16%** +++	87 **9%** ---	78 12%	95 12%	101 **14%** +	71 **10%** -
Somewhat agree (50)	173 15%	33 **9%** ---	140 **17%** +++	14 **21%** +	54 **12%** --	105 13%	46 **19%** ++	35 **11%** -	92 13%	70 14%	50 18%	35 15%	116 16%	27 16%	25 11%	71 14%	102 16%	77 15%	96 15%	82 **18%** ++	90 **12%** --
Totally agree (100)	54 4%	13 3%	41 5%	9 5%	18 4%	27 3%	17 5%	16 5%	21 3%	18 5%	16 4%	11 4%	33 **4%** -	7 4%	13 **8%** ++	19 4%	35 4%	26 4%	28 5%	21 3%	33 5%
Don't know/ No answer	14 1%	6 1%	8 1%	1 1%	3 1%	10 1%	7 1%	2 0%	5 1%	5 1%	3 0%	0 0%	8 1%	0 0%	5 2%	5 1%	4 1%	3 0%	6 1%	10 1%	4 0%
khi²:		(***)		(*)			(*)			-			(**)			(**)		(*)		(**)	
non-missing n:	1332	386	946	103	453	776	332	319	681	407	424	336	999	121	181	565	767	678	651	698	628
mean:	-44.2	**-58.0**	**-39.4**	-36.6	**-48.5**	-47.2	-41.5	-45.6	-47.2	-43.4	-40.6	-45.4	-42.5	-44.5	-46.0	-41.1	-46.4	**-47.5**	**-40.3**	-40.6	-47.8
standard deviation:	62.4	57.6	63.4	66.6	59.9	60.1	65.3	60.7	59.3	62.2	63.7	62.1	61.5	61.5	68.1	61.1	63.3	61.8	63.1	62.1	62.6
Student's t (p):		***	***	-	*	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*

How much do you agree or disagree with each of the following statements?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNPSY02 **French is hard for children to learn**																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Totally disagree (-100)	222 56%	222 56%	0 0%	21 54%	79 56%	122 58%	51 56%	64 56%	107 55%	77 51% -	71 56%	46 69% +	173 53%	9 42%	32 63%	74 48% --	148 62% ++	126 59%	96 53%	118 52%	103 61%
Somewhat disagree (-50)	79 19%	79 19%	0 0%	12 17%	32 23%	35 17%	21 16%	26 23%	32 20%	30 16%	25 26% +	12 13%	65 20%	4 32%	9 21%	40 23%	39 16%	34 16%	45 24%	49 20%	30 18%
Neither agree nor disagree (0)	39 12%	39 12%	0 0%	5 15%	14 9%	20 10%	10 13%	9 11%	20 12%	15 14%	11 11%	11 11%	38 15% ++	0 0%	1 3% -	25 21% +++	14 5% ---	15 14%	24 10%	22 13%	17 11%
Somewhat agree (50)	33 9%	33 9%	0 0%	1 10%	12 8%	20 10%	10 12%	5 4% -	18 10%	19 16% +++	3 2% --	4 3% -	25 9%	3 20%	2 2%	13 5% -	20 12% +	8 9%	25 9%	18 11% +	14 6% -
Totally agree (100)	13 3%	13 3%	0 0%	3 4%	4 3%	6 3%	3 2%	6 6% +	4 2%	5 3%	3 3%	3 4%	10 3%	1 6%	2 7%	3 2%	10 4%	5 3%	8 4%	5 3%	8 4%
Don't know/ No answer	6 1%	6 1%	0 0%	0 0%	1 1%	5 2%	1 0%	1 0%	4 2%	1 0%	2 1%	0 0%	2 0% -	0 0%	3 4% ++	2 1%	0 0%	1 0%	1 0%	4 1%	2 1%
khi²:		-		-			-			(**)			(*)			(***)		-		-	
non-missing n:	386	386	0	42	141	203	95	110	181	146	113	76	311	17	46	155	231	188	198	212	172
mean:	-58.0	-58.0	*	-53.5	-61.3	-60.7	-56.0	-59.8	-59.4	-47.6	-66.2	-70.2	-55.3	-42.3	-68.5	-55.1	-60.0	-59.9	-55.5	-53.9	-63.7
standard deviation:	57.6	57.6	*	60.5	54.4	57.6	58.6	58.1	55.3	63.0	48.7	53.0	57.4	68.4	57.5	51.7	61.4	56.7	58.8	58.5	55.8
Student's t (p):		*	*	-	-	-	-	-	-	**	-	*	-	-	-	-	-	-	-	-	-

How much do you agree or disagree with each of the following statements?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNPSY03 **I like to act the same way most people do**																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Totally disagree (-100)	507 38%	140 **33%** --	367 **40%** ++	39 40%	171 37%	297 38%	117 38%	125 38%	265 39%	148 **41%** +	153 33%	135 36%	362 **33%** ---	54 **65%** +++	85 **50%** ++	218 37%	289 40%	304 **43%** +++	202 **33%** ---	232 **29%** ---	272 **48%** +++
Somewhat disagree (-50)	306 26%	88 27%	218 25%	29 30%	108 25%	169 **22%** -	97 **32%** +++	76 23%	133 **19%** ---	90 **19%** ---	104 **32%** ++	83 **32%** +	229 **27%** +	29 **15%** --	40 24%	130 27%	176 25%	149 25%	155 27%	161 **31%** +++	144 **21%** ---
Neither agree nor disagree (0)	310 21%	80 **17%** -	230 **22%** +	22 17%	100 22%	188 24%	73 **17%** -	70 23%	167 **25%** +	94 21%	113 24%	66 17%	242 **23%** ++	27 14%	34 **15%** -	137 20%	173 21%	152 20%	158 22%	178 21%	132 21%
Somewhat agree (50)	124 10%	42 **17%** +++	82 **8%** ---	12 12%	43 9%	69 9%	28 9%	30 10%	66 10%	44 **14%** ++	38 **7%** -	29 9%	101 **12%** +++	4 **2%** --	14 **5%** -	52 12%	72 9%	33 **8%** --	91 **12%** ++	78 **14%** +++	45 **6%** ---
Totally agree (100)	61 3%	25 4%	36 2%	1 0%	19 4%	41 **5%** ++	14 2%	10 3%	37 **5%** ++	27 4%	11 2%	12 3%	44 3%	6 3%	8 3%	19 2%	42 4%	21 **2%** -	40 **4%** +	36 3%	24 3%
Don't know/ No answer	38 2%	17 3%	21 2%	1 1%	15 **3%** +	22 3%	10 2%	10 3%	18 2%	9 1%	8 2%	11 2%	29 2%	1 1%	5 2%	14 2%	19 2%	22 3%	11 1%	23 3%	15 2%
khi²:		***		***			***			***			(***)			-		***		***	
non-missing n:	1308	375	933	103	441	764	329	311	668	403	419	325	978	120	181	556	752	659	646	685	617
mean:	-44.3	**-34.2**	**-47.8**	-49.2	-43.2	-39.8	**-48.2**	-43.0	**-39.3**	-40.7	-44.6	-46.0	**-38.4**	**-69.3**	**-57.4**	-43.4	-44.9	**-50.8**	**-36.8**	**-35.2**	**-53.4**
standard deviation:	56.3	61.1	54.2	52.1	57.0	60.0	52.7	56.8	61.2	61.1	51.0	54.4	56.5	49.8	53.7	55.5	57.0	53.8	58.3	56.7	54.4
Student's t (p):		***	***	-	-	-	*	-	*	-	-	-	***	***	***	-	-	***	***	***	***

How much do you agree or disagree with each of the following statements?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNPSY03 **I like to act the same way most people do**																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Totally disagree (-100)	140 33%	140 33%	0 0%	15 29%	47 33%	78 38%	28 **26%** -	42 37%	70 39%	50 30%	45 38%	27 31%	109 34%	8 32%	22 39%	55 30%	85 35%	85 **39%** ++	55 **25%** --	69 **23%** ---	70 **45%** +++
Somewhat disagree (-50)	88 27%	88 27%	0 0%	12 33%	32 23%	44 21%	32 **37%** +++	24 21%	32 **15%** ---	35 26%	25 23%	20 **39%** +	69 23%	6 39%	9 22%	36 30%	52 25%	36 **21%** --	52 **35%** ++	51 **33%** ++	37 19% --
Neither agree nor disagree (0)	80 17%	80 17%	0 0%	8 11%	30 21%	42 20%	19 **12%** -	24 22%	37 20%	28 12%	28 **25%** ++	12 12%	67 17%	3 29%	8 20%	37 17%	43 17%	44 18%	36 16%	44 14%	36 21%
Somewhat agree (50)	42 17%	42 17%	0 0%	6 **25%** +	18 13%	18 **9%** --	9 21%	15 17%	18 **10%** --	17 **25%** +++	10 **10%** -	11 11%	37 **20%** ++	0 0%	3 **7%** -	18 20%	24 15%	12 19%	30 15%	24 **21%** ++	18 11% --
Totally agree (100)	25 4%	25 4%	0 0%	1 1%	10 6%	14 7%	6 3%	2 1%	17 **10%** ++	11 5%	5 3%	2 2%	20 4%	0 0%	3 5%	7 2%	18 6%	5 **1%** --	20 **8%** ++	18 5%	6 3%
Don't know/ No answer	17 3%	17 3%	0 0%	0 0%	5 3%	12 **6%** +	2 1%	4 2%	11 **6%** +	6 2%	2 1%	4 4%	11 2%	0 0%	4 **7%** +	4 1%	9 2%	7 2%	6 2%	10 3%	7 3%
khi²:		-		(***)			(***)			(**)			-			-		(***)		(***)	
non-missing n:	375	375	0	42	137	196	94	107	174	141	113	72	302	17	45	153	222	182	193	206	167
mean:	-34.2	-34.2	*	-32.0	-33.4	-39.8	-31.4	-38.6	-33.9	**-26.9**	-41.8	-44.2	-32.2	-51.4	-44.9	-33.1	-35.0	**-39.6**	**-27.3**	**-24.6**	**-47.8**
standard deviation:	61.1	61.1	*	59.3	62.3	63.1	59.0	58.6	69.0	64.5	56.8	53.5	63.2	40.6	59.9	58.5	63.1	59.9	62.2	61.2	58.2
Student's t (p):		*	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-	*	*	***	***

How much do you agree or disagree with each of the following statements?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNDEMO01 **Going to the English school makes moving from city to city easier**																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Totally disagree (-100)	197 14%	55 11%	142 15%	16 13%	77 16%	104 14%	45 13%	59 17%	93 14%	59 15%	68 16%	52 13%	113 **12%** ---	41 **28%** +++	36 18%	57 13%	140 15%	188 **26%** +++	9 **1%** ---	73 8%	124 20% +++
Somewhat disagree (-50)	200 15%	49 16%	151 15%	19 13%	76 **17%** +	105 13%	55 14%	55 **18%** +	90 13%	68 15%	64 14%	50 16%	139 15%	26 15%	32 16%	78 17%	122 14%	167 **24%** +++	33 **5%** ---	87 13%	111 16%
Neither agree nor disagree (0)	315 25%	85 29%	230 24%	20 27%	114 26%	181 24%	72 25%	80 26%	163 25%	87 24%	95 **22%** -	92 **34%** +++	243 **27%** +++	27 **15%** -	39 **19%** -	136 23%	179 27%	193 **30%** +++	122 **20%** ---	171 27%	142 24%
Somewhat agree (50)	365 27%	112 **23%** -	253 **29%** +	27 29%	120 26%	218 27%	94 29%	75 **23%** -	196 29%	106 **22%** -	129 **34%** +++	82 **20%** --	298 28%	27 23%	40 29%	166 25%	199 29%	91 **15%** ---	274 **41%** +++	220 **32%** +++	144 **23%** ---
Totally agree (100)	219 16%	73 18%	146 15%	18 17%	58 **13%** -	143 18%	58 16%	45 14%	116 16%	79 **22%** +++	56 **10%** ---	50 13%	177 16%	8 18%	30 14%	113 **19%** ++	106 **13%** --	19 **2%** ---	200 **31%** +++	124 17%	95 14%
Don't know/ No answer	50 3%	18 3%	32 3%	4 2%	11 2%	35 **4%** +	15 2%	7 2%	28 4%	13 2%	15 3%	10 4%	37 3%	2 1%	9 4%	20 3%	25 3%	23 2%	19 3%	33 3%	16 2%
khi²:		-		-			-			***			(***)			*		***		***	
non-missing n:	1296	374	922	100	445	751	324	314	658	399	412	326	970	119	177	550	746	658	638	675	616
mean:	7.8	11.2	6.5	12.2	**0.9**	12.1	11.2	**-0.8**	10.9	10.6	4.0	1.9	**11.0**	**-6.0**	3.2	10.5	5.8	**-28.8**	**49.8**	**18.4**	**-2.8**
standard deviation:	64.0	62.7	64.4	62.8	63.8	65.0	63.3	64.8	63.7	67.8	62.8	60.7	61.6	75.0	67.4	65.7	62.8	55.4	44.4	58.7	67.4
Student's t (p):		-	-	-	**	-	-	**	-	-	-	-	**	*	-	-	-	***	***	***	***

How much do you agree or disagree with each of the following statements?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY — British Colum-bia	Else-where	Respondent's age — 18 - 34	35 - 54	55 +	Family structure — No children over 4	Children b/w 5 and 18	All children older than 18	Household income — $0 - $74,999	$75,000 - $124,999	$125,000 +	Household tongue — English	French	English and French	Cultural Connection Factor — Under the average	Average or above	Pragmatism Factor — Under the average	Average or above	Francophone Self Image — Under the average	Average or above
UNDEMO01 **Going to the English school makes moving from city to city easier**																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Totally disagree (-100)	55 11%	55 11%	0 0%	4 6%	27 17% ++	24 12%	10 6% --	22 19% ++	23 13%	17 7% -	21 17% +	10 11%	38 10% --	5 23%	9 21% +	18 10%	37 12%	48 19% +++	7 2% ---	22 7% --	33 18% ++
Somewhat disagree (-50)	49 16%	49 16%	0 0%	8 19%	18 14%	23 11%	7 12%	21 24% ++	21 11%	23 20% +	15 14%	7 7% -	37 16%	3 19%	9 24%	20 22% ++	29 11% --	41 24% +++	8 5% ---	19 13% -	30 20% +
Neither agree nor disagree (0)	85 29%	85 29%	0 0%	9 37% +	35 25%	41 20% --	28 39% +++	23 21% -	34 19% --	30 30%	18 16% ---	24 44% ++	71 27% +	3 29%	7 11% -	30 15% ---	55 39% +++	55 40% +++	30 15% ---	49 31%	35 25%
Somewhat agree (50)	112 23%	112 23%	0 0%	11 15%	41 29% +	60 29%	31 22%	27 20%	54 29%	38 16% --	38 36% +++	24 25%	97 26%	3 12%	9 17%	50 24%	62 23%	31 12% ---	81 37% +++	66 22%	46 26%
Totally agree (100)	73 18%	73 18%	0 0%	9 21%	19 14%	45 22%	17 19%	17 15%	39 21%	34 25% ++	19 15%	10 11% -	58 19%	3 17%	11 21%	33 25% ++	40 14% --	6 3% ---	67 39% +++	47 25% +++	26 10% ---
Don't know/ No answer	18 3%	18 3%	0 0%	1 1%	2 1%	15 7% ++	3 2%	1 0%	14 7% ++	5 1%	4 2%	1 3%	12 2%	0 0%	4 5%	6 3%	8 1%	8 2%	6 2%	13 3%	4 2%
khi²:		-		(***)			(***)			(***)			-			(***)		(***)		(***)	
non-missing n:	374	374	0	41	140	193	93	110	171	142	111	75	301	17	45	151	223	181	193	203	170
mean:	11.2	11.2	*	13.4	3.7	20.6	18.7	-5.3	19.2	15.4	8.1	9.4	15.3	-10.4	-3.5	15.9	8.0	-22.5	53.8	22.9	-4.9
standard deviation:	62.7	62.7	*	58.4	65.3	65.6	55.4	67.6	66.2	62.9	67.2	54.8	61.7	71.2	75.6	67.8	58.9	51.2	48.5	60.1	63.0
Student's t (p):		*	*	-	-	-	*	**	-	-	-	-	*	-	-	-	-	***	***	***	***

How much do you agree or disagree with each of the following statements?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNDEMO02 Children should have a solid mastery of English before they start secondary school																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Totally disagree (-100)	144 9%	30 **6%** -	114 **10%** +	4 **2%** --	49 **11%** ++	91 **12%** ++	34 **6%** --	10%	76 **12%** ++	43 8%	49 10%	37 9%	82 **6%** ---	31 **20%** +++	27 **13%** +	38 **5%** ---	106 **11%** +++	139 **16%** +++	5 **0%** ---	54 **6%** ---	90 **12%** +++
Somewhat disagree (-50)	142 11%	48 11%	94 11%	18 14%	48 10%	76 9%	35 11%	34 12%	73 10%	46 12%	53 14%	31 **8%** -	93 11%	23 11%	25 13%	42 11%	100 11%	124 **19%** +++	18 **2%** ---	56 **7%** ---	86 **15%** +++
Neither agree nor disagree (0)	207 19%	51 **14%** --	156 **21%** ++	19 **26%** ++	74 17%	114 **15%** --	52 **22%** +	54 18%	101 **15%** --	56 22%	70 **16%** -	48 19%	146 **16%** ---	16 **39%** +++	39 22%	94 19%	113 19%	156 **26%** +++	51 **12%** ---	117 18%	90 20%
Somewhat agree (50)	378 32%	122 **40%** +++	256 **29%** ---	34 **39%** +	138 29%	206 **26%** --	97 **36%** +	94 29%	187 28%	125 30%	95 29%	106 34%	286 32%	36 **23%** -	45 29%	151 29%	227 34%	158 **26%** ---	220 **38%** +++	192 **37%** +++	184 **27%** ---
Totally agree (100)	460 29%	134 28%	326 29%	28 **18%** --	142 32%	290 **36%** +++	116 **25%** -	100 30%	244 **34%** ++	138 28%	156 30%	112 29%	390 **34%** +++	15 **7%** ---	46 **21%**	241 **35%** +++	219 **25%** ---	98 **12%** ---	360 **47%** +++	281 **31%** +	175 26%
Don't know/ No answer	15 1%	7 1%	8 1%	1 1%	5 1%	9 1%	5 1%	5 1%	5 1%	4 0%	4 1%	2 **1%** +	10 1%	0 0%	4 **2%** +	4 1%	6 1%	6 1%	3 1%	8 1%	7 1%
khi²:		(***)		(***)			(***)			-			(***)			(***)		(***)		***	
non-missing n:	1331	385	946	103	451	777	334	316	681	408	423	334	997	121	182	566	765	675	654	700	625
mean:	30.6	37.3	28.3	28.8	30.3	33.1	31.8	27.9	31.4	28.8	27.5	33.6	**38.7**	**-6.2**	**16.8**	**38.7**	**25.0**	**0.3**	**65.2**	**40.7**	**20.1**
standard deviation:	62.5	57.7	63.9	50.9	66.6	68.8	56.7	65.7	67.9	61.7	66.0	61.6	60.2	59.4	65.3	59.4	64.0	63.2	39.3	56.4	66.5
Student's t (p):		*	*	-	-	-	-	-	-	-	-	-	***	***	**	***	***	***	***	***	***

How much do you agree or disagree with each of the following statements?

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNDEMO02 Children should have a solid mastery of English before they start secondary school																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Totally disagree (-100)	30 6%	30 6%	0 0%	1 1%	13 **10%** +	16 8%	5 **2%** -	11 **10%**	14 8% +	10 4%	9 6%	7 9%	20 **5%** --	2 11%	8 8% ++	8 5%	22 7%	29 **10%** +++	1 **0%** ---	13 4% -	17 9% +
Somewhat disagree (-50)	48 11%	48 11%	0 0%	7 10%	16 11%	25 12%	13 10%	10 10%	25 14%	16 9%	20 **19%** ++	7 6%	36 10%	2 6%	9 **22%** +	12 8%	36 12%	40 **16%** +++	8 **3%** ---	21 8% -	27 **15%** +
Neither agree nor disagree (0)	51 14%	51 14%	0 0%	6 17%	16 12%	29 14%	9 14%	17 16%	25 12%	20 16%	15 15%	9 **7%** -	40 15%	3 27%	6 10%	24 13%	27 15%	38 **20%** +++	13 **6%** ---	33 17% +	18 10% -
Somewhat agree (50)	122 40%	122 40%	0 0%	11 48%	56 40%	55 **26%** ---	30 **48%** +	42 38%	50 **28%** ---	46 45%	29 **25%** ---	31 **51%** +	94 38%	6 34%	15 32%	51 44%	71 38%	54 42%	68 39%	61 41%	61 40%
Totally agree (100)	134 28%	134 28%	0 0%	17 24%	39 27%	78 **38%** ++	37 26%	29 26%	68 **36%** +	52 25%	41 34%	22 27%	119 **32%** +	4 23%	9 **17%** -	61 30%	73 27%	26 **10%** ---	108 **51%** +++	84 30%	48 25%
Don't know/ No answer	7 1%	7 1%	0 0%	0 0%	2 1%	5 2%	2 1%	2 1%	3 2%	3 1%	1 1%	0 0%	4 1%	0 0%	2 3%	1 0%	2 1%	2 1%	1 0%	4 1%	3 1%
khi²:		-		(*)			(-)			(*)			(*)			-		(***)		(*)	
non-missing n:	385	385	0	42	140	203	94	109	182	144	114	76	309	17	47	156	229	187	198	212	171
mean:	37.3	37.3	*	41.7	32.1	38.1	43.2	30.6	34.6	39.4	31.1	40.5	**41.6**	25.7	**5.5**	43.2	33.1	**12.5**	**68.6**	**43.3**	**28.7**
standard deviation:	57.7	57.7	*	47.4	63.3	65.1	49.2	62.1	66.5	53.0	64.7	58.4	56.2	63.2	70.3	54.7	59.5	58.2	38.8	52.4	63.6
Student's t (p):		*	*	-	-	-	-	-	-	-	-	-	**	-	**	-	-	***	***	*	*

How much do you agree or disagree with each of the following statements?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNECO01 Children must be bilingual to obtain good jobs and promotions																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Totally disagree (-100)	90 / 8%	38 / **12%** / +++	52 / **6%** / ---	7 / 9%	31 / 7%	52 / 7%	20 / 8%	26 / 8%	44 / 6%	20 / 6%	26 / **5%**	24 / **12%** / +++	80 / **10%** / +++	3 / **1%** / --	7 / **3%** / --	81 / **15%** / +++	9 / **2%** / ---	28 / 7%	62 / 8%	65 / **10%** / +++	25 / **5%** / ---
Somewhat disagree (-50)	153 / 13%	54 / **16%** / +	99 / **12%** / -	20 / **18%** / +	52 / 11%	81 / **10%** / -	41 / 15%	36 / 11%	76 / 12%	51 / **17%** / ++	53 / 12%	38 / **10%** / -	132 / **16%** / +++	7 / **5%** / --	13 / **7%** / --	117 / **26%** / +++	36 / **4%** / ---	61 / 13%	92 / 13%	94 / 15%	59 / 11%
Neither agree nor disagree (0)	203 / 14%	57 / **20%** / +++	146 / **12%** / ---	13 / 12%	61 / 13%	129 / **17%** / +	58 / 14%	41 / 12%	104 / 15%	68 / 14%	62 / 13%	49 / 17%	162 / **14%** / +	16 / 9%	18 / 9%	108 / **18%** / +++	95 / **11%** / ---	96 / 13%	106 / 15%	120 / **18%** / +++	83 / **10%** / ---
Somewhat agree (50)	494 / 35%	144 / 34%	350 / 35%	39 / 29%	175 / **38%** / +	280 / 36%	111 / **28%** / ---	125 / **42%** / ++	258 / 38%	133 / 31%	165 / 37%	130 / 35%	385 / **37%** / ++	37 / **22%** / --	60 / 33%	182 / **28%** / ---	312 / **39%** / +++	278 / **37%** / +	215 / **32%** / -	258 / **32%** / -	232 / **37%** / +
Totally agree (100)	398 / 31%	93 / **17%** / ---	305 / **35%** / +++	25 / 31%	136 / 31%	237 / 30%	107 / **34%** / +	91 / 27%	200 / 29%	136 / 32%	120 / 32%	95 / 27%	243 / **23%** / ---	90 / **62%** / +++	86 / **47%** / +++	80 / **13%** / ---	318 / **43%** / +++	217 / 29%	180 / 32%	165 / **25%** / ---	231 / **36%** / +++
Don't know/ No answer	8 / 0%	6 / **1%** / +	2 / **0%** / -	0 / 0%	1 / 0%	7 / 1%	2 / 0%	2 / 0%	4 / 1%	4 / 0%	1 / 0%	0 / 0%	5 / 0%	0 / 0%	2 / 1%	2 / 0%	1 / 0%	1 / 0%	2 / 0%	6 / 0%	2 / 0%
khi²:		(***)		(**)			(**)			(**)			(***)			(***)		-		(***)	
non-missing n:	1338	386	952	104	455	779	337	319	682	408	426	336	1002	121	184	568	770	680	655	702	630
mean:	33.8	**14.3**	**40.5**	27.8	37.3	36.0	32.1	34.6	35.7	32.6	**39.1**	**27.5**	**23.4**	**69.8**	**57.0**	**-1.5**	**58.0**	34.1	33.4	**23.3**	**44.3**
standard deviation:	62.4	63.4	60.6	66.9	60.2	59.3	65.6	60.2	59.2	63.0	58.5	64.8	63.8	46.7	52.6	64.4	47.7	61.5	63.5	64.9	58.0
Student's t (p):		***	***	-	-	-	-	-	-	-	*	*	***	***	***	***	***	-	-	***	***

How much do you agree or disagree with each of the following statements?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNECO01 **Children must be bilingual to obtain good jobs and promotions**																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Totally disagree (-100)	38 12%	38 12%	0 0%	6 17%	12 8%	20 10%	11 15%	12 11%	15 8%	14 **16%** +	8 7%	8 8%	36 **15%** ++	0 0%	2 **4%** -	34 **18%** ++	4 **8%** --	10 11%	28 14%	29 11%	9 14%
Somewhat disagree (-50)	54 16%	54 16%	0 0%	8 19%	22 16%	24 12%	14 18%	18 17%	22 13%	19 16%	22 21%	12 15%	48 19%	3 17%	3 11%	36 **30%** +++	18 **7%** ---	22 16%	32 17%	31 19%	23 13%
Neither agree nor disagree (0)	57 20%	57 20%	0 0%	6 25%	25 18%	26 **13%** -	18 **27%** ++	16 14%	23 **13%** -	20 18%	19 17%	12 **33%** ++	50 18%	2 12%	3 9%	25 22%	32 18%	29 18%	28 22%	31 22%	26 16%
Somewhat agree (50)	144 34%	144 34%	0 0%	14 28%	55 39%	75 36%	32 **28%** -	42 40%	70 39%	51 32%	45 40%	27 26%	116 35%	7 48%	15 31%	48 **23%** ---	96 **42%** +++	84 **39%** +	60 28%	76 33%	67 36%
Totally agree (100)	93 17%	93 17%	0 0%	8 11%	27 18%	58 **28%** ++	20 12%	21 18%	52 **26%** ++	40 18%	20 14%	17 17%	60 **14%** ---	5 23%	24 **43%** +++	13 **6%** ---	80 **25%** +++	43 16%	50 19%	45 14%	47 21%
Don't know/ No answer	6 1%	6 1%	0 0%	0 0%	1 1%	5 2%	1 0%	2 1%	3 2%	3 1%	1 1%	0 0%	3 0%	0 0%	2 **3%** +	1 0%	1 0%	1 0%	1 0%	4 1%	2 1%
khi²:		-		(**)			(*)			-			(**)			(***)		-		-	
non-missing n:	386	386	0	42	141	203	95	109	182	144	114	76	310	17	47	156	230	188	198	212	172
mean:	14.3	14.3	*	**-1.3**	21.4	**31.3**	**2.9**	19.1	**31.0**	10.1	16.9	14.9	**7.0**	38.9	**51.3**	**-15.0**	**34.9**	17.0	10.8	10.9	18.6
standard deviation:	63.4	63.4	*	63.2	59.8	64.2	62.3	63.4	62.0	67.2	58.7	58.6	64.6	51.4	57.9	59.4	57.9	61.6	65.7	61.1	66.4
Student's t (p):		*	*	*	-	***	**	-	***	-	-	-	***	-	***	***	***	-	-	-	-

How much do you agree or disagree with each of the following statements?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNECO02 **English is more prestigious than French in the work place**																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Totally disagree (-100)	360 25%	107 29%	253 24%	27 21%	135 **30%** ++	198 25%	83 **21%** --	105 **33%** +++	172 25%	101 **21%** --	125 **30%** +	92 27%	235 **22%** --	46 28%	67 **33%** ++	113 **18%** ---	247 **31%** +++	313 **43%** +++	47 **6%** ---	154 **21%** ---	206 **30%** +++
Somewhat disagree (-50)	223 22%	55 19%	168 23%	28 **31%** +++	86 20%	109 **14%** ---	70 **28%** +++	50 **17%** --	103 **16%** ---	67 23%	70 26%	59 **19%**	172 **25%** +++	11 **7%** ---	36 21%	83 **17%** ---	140 **25%** +++	152 23%	71 20%	118 22%	103 22%
Neither agree nor disagree (0)	343 26%	102 25%	241 26%	21 25%	117 25%	205 26%	86 27%	72 22%	185 27%	105 25%	100 **19%** --	89 **30%** ++	269 25%	27 28%	39 28%	162 **29%** ++	181 **23%** --	134 **22%** ---	209 **30%** +++	199 **31%** +++	142 **20%** ---
Somewhat agree (50)	256 15%	73 17%	183 14%	17 **9%** -	72 15%	167 **22%** +++	65 **12%** -	56 16%	135 **19%** ++	89 16%	78 15%	62 15%	200 16%	27 15%	25 **10%** -	121 **18%** ++	135 **13%** --	61 **7%** ---	195 **24%** +++	135 15%	120 15%
Totally agree (100)	138 11%	44 **8%** -	94 **12%** +	9 13%	40 9%	89 11%	26 11%	32 11%	80 11%	40 **14%** ++	50 9%	30 9%	114 11%	9 **20%** +++	12 **4%** --	85 **16%** +++	53 **7%** ---	14 **5%** ---	124 **18%** +++	83 10%	54 12%
Don't know/ No answer	26 1%	11 2%	15 1%	2 1%	6 1%	18 2%	9 1%	6 2%	11 1%	10 1%	4 1%	4 1%	17 **1%** -	1 1%	7 **4%** +++	6 1%	15 2%	7 1%	11 2%	19 2%	7 1%
khi²:		-		***			***			(**)			(***)			***		***		***	
non-missing n:	1320	381	939	102	450	768	330	315	675	402	423	332	990	120	179	564	756	674	646	689	625
mean:	-18.4	-22.5	-17.0	-19.4	**-23.2**	-10.4	-19.1	-23.7	**-11.9**	**-10.1**	**-27.0**	-21.1	-15.6	**-4.0**	**-35.9**	**-1.8**	**-29.9**	**-46.7**	**14.4**	**-14.4**	**-22.5**
standard deviation:	65.4	64.9	65.5	63.7	65.3	67.0	62.2	68.9	66.5	66.8	65.5	63.5	64.1	74.2	58.5	65.8	62.6	57.8	58.0	62.0	68.5
Student's t (p):		-	-	-	*	**	-	-	*	***	**	-	-	*	***	***	***	***	***	*	*

How much do you agree or disagree with each of the following statements?

	Total	British Colum-bia (BC RESPONDENTS ONLY)	Else-where	Respondent's age 18 - 34	35 - 54	55 +	Family structure No children over 4	Children b/w 5 and 18	All children older than 18	Household income $0 - $74,999	$75,000 -$124,999	$125,000 +	Household tongue English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
UNECO02 **English is more prestigious than French in the work place**																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Totally disagree (-100)	107 29%	107 29%	0 0%	11 32%	39 27%	57 27%	24 29%	32 30%	51 28%	39 25%	28 28%	23 41% +	78 24%	9 46%	15 29%	29 16% ---	78 39% +++	86 45% +++	21 9% ---	47 22% ---	60 39% +++
Somewhat disagree (-50)	55 19%	55 19%	0 0%	8 28% +	17 12% --	30 14%	16 26% ++	14 14%	25 12% -	20 24% +	17 17%	9 10% -	43 20%	0 0%	10 23%	19 18%	36 20%	36 21%	19 17%	30 22%	24 15%
Neither agree nor disagree (0)	102 25%	102 25%	0 0%	8 19%	43 31% +	51 25%	27 25%	28 24%	47 27%	37 26%	29 24%	21 22%	88 27%	2 18%	10 20%	49 31% +	53 21% -	40 22%	62 29%	59 27%	43 22%
Somewhat agree (50)	73 17%	73 17%	0 0%	10 14%	30 21%	33 16%	20 14%	23 21%	30 17%	28 16%	22 21%	15 16%	61 18%	3 19%	8 17%	38 25% ++	35 12% --	17 8% ---	56 28% +++	40 16%	32 18%
Totally agree (100)	44 8%	44 8%	0 0%	4 6%	11 7%	29 14% +	6 5%	11 9%	27 13% +	17 7%	14 9%	7 9%	36 8%	3 17%	3 4%	21 10%	23 7%	7 4% ---	37 14% +++	32 10%	12 5%
Don't know/ No answer	11 2%	11 2%	0 0%	1 1%	2 1%	8 4%	3 1%	3 3%	5 3%	6 2%	1 1%	1 3%	7 1%	0 0%	3 8% ++	1 0%	6 2%	3 1%	4 2%	8 2%	3 2%
khi²:		-		(*)			-			-			(-)			(***)		(***)		(*)	
non-missing n:	381	381	0	41	140	200	93	108	180	141	114	75	306	17	46	156	225	186	195	208	171
mean:	-22.5	-22.5	*	-33.7	-15.4	-13.5	-30.1	-18.1	-12.8	-23.5	-16.9	-30.3	-17.4	-19.9	-30.0	-2.5	-36.8	-48.0	10.6	-15.0	-32.9
standard deviation:	64.9	64.9	*	61.3	64.2	70.4	59.8	68.1	69.5	61.4	66.7	70.2	63.3	83.1	61.7	60.3	64.4	57.8	58.4	63.9	65.1
Student's t (p):		*	*	-	-	-	-	-	-	-	-	-	-	-	-	***	***	***	***	**	**

How much do you agree or disagree with each of the following statements?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNECO03 Going to English school makes children more mobile later on																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Totally disagree (-100)	318 26%	92 23%	226 27%	29 30%	112 25%	177 **23%**	71 26%	93 30%	154 **23%**	97 26%	112 26%	83 31%	186 **20%** ---	54 **49%** +++	68 **34%** ++	84 **21%** ---	234 **30%** +++	302 **47%** +++	16 **2%** ---	122 **18%** ---	196 **34%** +++
Somewhat disagree (-50)	254 20%	73 **29%** +++	181 **18%** ---	27 22%	100 22%	127 **16%** --	66 21%	74 23%	114 17%	79 22%	74 19%	72 23%	194 22%	23 **13%** -	36 21%	101 **23%** +	153 **19%** -	198 **30%** +++	56 **10%** ---	124 20%	128 21%
Neither agree nor disagree (0)	292 23%	74 **17%** --	218 **25%** ++	18 25%	89 20%	185 24%	78 26%	57 **18%** -	157 23%	92 **28%** +++	92 **18%** -	72 **18%** -	230 22%	21 26%	36 26%	129 **19%** --	163 **26%** ++	127 **16%** ---	164 **31%** +++	178 25% +	113 21%
Somewhat agree (50)	253 17%	71 15%	182 18%	14 13%	91 19%	148 19%	58 15%	57 18%	138 20%	63 **11%** ---	89 **25%** +++	59 15%	218 **21%** +++	9 **5%** ---	19 **9%** ---	135 **20%** +	118 **16%** -	31 **4%** ---	222 **33%** +++	149 **21%** +++	102 **14%** ---
Totally agree (100)	206 12%	70 13%	136 12%	16 9%	59 12%	131 **16%** ++	60 11%	36 11%	110 **15%** +	73 13%	56 11%	49 12%	165 **14%** +++	11 **4%** --	22 8%	113 **17%** +++	93 **9%** ---	14 **2%** ---	192 **24%** +++	119 15% +	87 10% -
Don't know/ No answer	23 1%	12 2%	11 1%	0 0%	5 1%	18 **2%** +	6 1%	4 1%	13 2%	8 1%	4 1%	1 0%	14 1%	3 2%	5 2%	8 1%	10 1%	9 1%	7 0%	16 1%	6 1%
khi²:		(***)		(***)			(*)			(***)			(***)			(***)		(***)		***	
non-missing n:	1323	380	943	104	451	768	333	317	673	404	423	335	993	118	181	562	761	672	650	692	626
mean:	-15.5	-17.7	-14.7	**-25.5**	-14.1	**-5.2**	-17.8	-21.2	**-5.8**	-19.3	**-12.1**	-22.9	**-6.4**	**-50.0**	**-32.9**	-5.5	-22.3	-58.4	33.6	-3.0	-28.1
standard deviation:	67.8	67.3	67.9	64.5	68.1	69.6	66.0	68.4	69.2	66.2	68.5	69.6	66.8	58.8	63.3	69.6	65.6	49.5	50.4	65.7	67.6
Student's t (p):		-	-	*	-	***	-	-	***	-	*	-	***	***	***	***	***	***	***	***	***

How much do you agree or disagree with each of the following statements?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNECO03 **Going to English school makes children more mobile later on**																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Totally disagree (-100)	92 23%	92 23%	0 0%	10 22%	36 26%	46 22%	13 17% -	38 35% +++	41 22%	35 16% --	31 25%	17 41% +++	61 16% ---	5 23%	22 52% +++	26 16% --	66 29% ++	84 39% +++	8 4% ---	46 22%	46 26%
Somewhat disagree (-50)	73 29%	73 29%	0 0%	14 **44%** +++	28 **21%** --	31 **15%** ---	18 **39%** +++	28 26%	27 **13%** ---	32 **39%** +++	19 26%	13 **14%** ---	62 **33%** +	4 27%	6 **14%** --	25 34%	48 26%	55 **38%** +++	18 **18%** ---	33 26%	40 34%
Neither agree nor disagree (0)	74 17%	74 17%	0 0%	5 15%	25 18%	44 21%	22 20%	13 **9%** --	39 23%	25 19%	23 18%	18 16%	68 **20%** +	2 18%	3 **6%** -	36 15%	38 19%	28 **14%** -	46 **23%** +	50 **22%** ++	24 **11%** --
Somewhat agree (50)	71 15%	71 15%	0 0%	6 8%	33 **23%** ++	32 15%	18 11%	20 20%	33 18%	23 12%	24 20%	15 16%	64 **17%** +	1 6%	4 7%	34 19%	37 13%	13 **6%** ---	58 **27%** +++	38 15%	32 16%
Totally agree (100)	70 13%	70 13%	0 0%	7 10%	17 11%	46 **22%** ++	22 13%	10 8%	38 **20%** +	28 13%	16 10%	13 14%	51 12%	5 25%	10 15%	34 15%	36 11%	4 **1%** ---	66 **28%** +++	41 14%	29 11%
Don't know/ No answer	12 2%	12 2%	0 0%	0 0%	3 2%	9 4%	3 1%	2 1%	7 4%	4 1%	2 1%	0 0%	7 **1%** -	0 0%	4 **7%** ++	2 1%	6 2%	5 2%	3 1%	8 2%	3 2%
khi²:		-		(***)			(***)			(**)			(***)			(*)		(***)		(-)	
non-missing n:	380	380	0	42	139	199	93	109	178	143	113	76	306	17	45	155	225	184	196	208	171
mean:	-17.7	-17.7	*	**-30.5**	-14.0	**0.5**	-18.1	**-30.0**	**0.0**	-17.6	-17.1	-25.4	**-11.9**	-8.6	**-44.5**	**-8.2**	**-24.6**	**-54.4**	**28.3**	-13.5	-23.8
standard deviation:	67.3	67.3	*	60.1	68.3	74.3	62.6	68.1	72.4	62.7	66.7	75.2	62.9	78.2	76.8	66.4	67.3	48.1	59.3	67.1	67.4
Student's t (p):		*	*	*	-	**	-	*	**	-	-	-	*	-	**	*	*	***	***	-	-

How much do you agree or disagree with each of the following statements?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNPOL01 **Parents who choose French school are making a political statement**																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Totally disagree (-100)	476 32%	138 31%	338 32%	37 **23%** --	171 **37%** +++	268 34%	110 **27%** --	120 35%	246 **36%** +	137 29%	148 32%	129 35%	341 31%	40 24%	86 **43%** +++	209 **35%** +	267 **29%** -	297 **39%** +++	178 **24%** ---	231 26% ---	242 **37%** +++
Somewhat disagree (-50)	271 22%	71 20%	200 22%	27 23%	104 23%	140 **18%** -	83 23%	76 25%	112 **16%** ---	74 22%	95 23%	71 23%	204 **24%** ++	21 **14%** -	35 17%	106 **18%** -	165 **24%** +	133 21%	138 23%	148 20%	123 24%
Neither agree nor disagree (0)	302 20%	84 17%	218 21%	17 16%	92 19%	193 **25%** ++	65 **17%** -	61 19%	176 **26%** +++	98 16%	91 18%	74 **24%** ++	228 19%	34 18%	33 25%	118 22%	184 19%	141 **18%** -	161 **22%** +	166 **23%** ++	134 **16%** --
Somewhat agree (50)	213 19%	65 **26%** +++	148 **17%** ---	17 **26%** ++	66 **15%** --	130 17%	56 **23%** ++	50 16%	107 **16%** -	68 19%	69 23%	54 17%	172 **21%** +++	18 **11%** -	20 **10%** --	99 20%	114 19%	84 **16%** --	129 **22%** ++	118 **26%** +++	95 **13%** ---
Totally agree (100)	50 4%	21 4%	29 4%	3 6%	13 **3%** -	34 4%	15 **6%** +	6 **1%** --	29 4%	25 **8%** +++	10 **2%** --	6 **1%** --	36 **3%** ---	6 **17%** +++	7 2%	22 **2%** -	28 **5%** +	16 **2%** ---	34 **7%** +++	24 **2%** ---	25 **6%** +++
Don't know/ No answer	34 3%	13 2%	21 4%	3 **6%** +	10 2%	21 2%	10 **5%** +	8 3%	16 **2%** -	10 **6%** +++	14 3%	2 **0%** ---	26 **2%** ---	2 **15%** +++	5 3%	16 2%	13 4%	10 **4%** ++	17 **2%** --	21 2% -	13 **5%** +
khi²:		**		***			***			***			***			**		***		***	
non-missing n:	1312	379	933	101	446	765	329	313	670	402	413	334	981	119	181	554	758	671	640	687	619
mean:	-30.0	**-24.4**	**-32.0**	**-17.2**	**-39.9**	-30.7	**-22.2**	**-39.5**	-32.6	**-23.7**	-31.3	**-36.2**	-30.1	**-10.4**	**-45.3**	-32.9	-27.9	**-41.2**	**-17.4**	**-21.8**	**-38.5**
standard deviation:	62.2	64.7	61.2	64.0	59.1	61.9	64.2	57.4	62.2	67.1	60.9	57.7	60.6	74.4	57.7	61.5	62.6	59.1	63.2	60.3	63.0
Student's t (p):		*	*	**	***	-	***	***	-	*	-	*	-	**	***	-	-	***	***	***	***

How much do you agree or disagree with each of the following statements?

	Total	British Columbia	Elsewhere	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNPOL01 **Parents who choose French school are making a political statement**																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Totally disagree (-100)	138 31%	138 31%	0 0%	19 27%	50 35%	69 33%	34 26%	43 37%	61 32%	54 29%	35 33%	30 33%	109 32%	5 28%	21 41%	48 27%	90 34%	80 34%	58 28%	74 27%	63 36%
Somewhat disagree (-50)	71 20%	71 20%	0 0%	8 19%	32 24%	31 15%	18 19%	25 26%	28 15%	21 19%	29 26%	11 16%	54 20%	4 28%	10 26%	25 15% -	46 24% +	32 19%	39 22%	34 12% ---	37 31% +++
Neither agree nor disagree (0)	84 17%	84 17%	0 0%	7 10%	30 20%	47 23% +	21 12%	20 17%	43 25% +	27 11% --	23 22% +	22 21%	72 16%	3 27%	7 18%	40 20%	44 14%	43 16%	41 18%	51 18%	33 15%
Somewhat agree (50)	65 26%	65 26%	0 0%	5 40% +++	21 15% ---	39 19% -	15 38% +++	18 16% --	32 15% ---	27 34% +	22 16% --	11 28%	55 27% +++	1 3%	6 8% --	32 33% +	33 21% -	26 29%	39 23%	39 37% +++	26 11% ---
Totally agree (100)	21 4%	21 4%	0 0%	2 3%	7 5%	12 6%	5 3%	3 2%	13 9% ++	15 6% ++	1 0% -	1 2%	14 4%	3 12%	3 5%	5 2% -	16 6% +	6 2%	15 7%	10 4%	10 4%
Don't know/ No answer	13 2%	13 2%	0 0%	1 1%	2 1%	10 5%	3 1%	2 2%	8 4%	3 2%	5 2%	1 1%	9 2%	1 3%	2 3%	7 3%	2 1%	2 1%	7 3%	8 2%	5 3%
khi²:		-		(***)			(***)			(*)			-			(**)		(-)		(***)	
non-missing n:	379	379	0	41	140	198	93	109	177	144	110	75	304	16	47	150	229	187	192	208	169
mean:	-24.4	-24.4	*	-13.6	**-34.8**	-26.7	**-13.8**	**-40.5**	-24.3	**-15.0**	**-38.5**	-25.8	**-25.0**	-29.5	**-46.0**	-16.7	-29.7	-26.9	-21.2	**-11.2**	**-43.3**
standard deviation:	64.7	64.7	*	65.8	61.5	65.6	65.3	58.6	67.6	68.6	55.5	63.3	64.7	65.7	59.3	62.9	65.5	64.0	65.6	65.7	58.1
Student's t (p):		*	*	-	*	-	*	**	-	*	**	-	*	-	*	-	-	-	-	***	***

How much do you agree or disagree with each of the following statements?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNPOL02 **Choosing a French school is a way of contributing to national unity**																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Totally disagree (-100)	250 15%	53 **11%** --	197 **17%** ++	10 **5%** ---	94 **21%** +++	146 **19%** ++	63 **12%** -	56 16%	131 **19%** ++	58 **10%** ---	81 16%	75 **21%** +++	213 **18%** +++	11 **7%** --	24 11%	218 **33%** +++	32 **3%** ---	106 **13%** --	143 **19%** ++	148 **18%** +	102 **13%** -
Somewhat disagree (-50)	160 13%	46 15%	114 13%	16 15%	63 14%	81 **10%** -	34 13%	52 16%	74 11%	49 16%	53 12%	74 13%	127 **15%** ++	14 10%	14 **8%** --	114 **25%** +++	46 **5%** ---	72 15%	88 11%	98 15%	61 11%
Neither agree nor disagree (0)	361 24%	85 **17%** ---	276 **27%** +++	28 21%	112 25%	221 **28%** +	92 **21%** -	76 27%	193 27%	104 **17%** ---	110 27%	88 **28%** +	256 24%	36 20%	59 **30%** +	144 25%	217 24%	178 26%	183 23%	169 **22%** -	190 **27%** +
Somewhat agree (50)	351 26%	115 **31%** ++	236 **24%** --	28 25%	124 27%	199 25%	97 25%	89 27%	165 25%	104 **30%** +	115 25%	86 **22%** -	260 25%	36 **36%** ++	50 23%	73 **13%** ---	278 **34%** +++	195 26%	156 25%	189 26%	162 25%
Totally agree (100)	189 16%	80 **24%** +++	109 **14%** ---	18 **24%** ++	55 **12%** ---	116 15%	43 **21%** +++	41 **11%** --	105 15%	75 16%	59 18%	41 15%	127 **14%** -	21 11%	32 **25%** +++	9 **2%** ---	180 **27%** +++	114 16%	75 17%	82 17%	104 15%
Don't know/ No answer	35 5%	13 **2%** --	22 **6%** ++	4 **11%** +++	8 **2%** ---	23 **3%** --	10 **9%** +++	7 **2%** --	18 **2%** --	14 **11%** +++	9 **2%** ---	5 **1%** ---	24 **4%** ---	3 **16%** +++	7 3%	12 **1%** ---	18 **7%** +++	16 5%	12 5%	22 **2%** ---	13 **8%** +++
khi²:		***		***			***			***			***			***		*		***	
non-missing n:	1311	379	932	100	448	763	329	314	668	398	418	331	983	118	179	558	753	665	645	686	619
mean:	7.5	**22.0**	**2.3**	**26.2**	**-3.3**	2.5	**15.8**	**0.8**	**2.0**	**15.1**	8.3	**-1.6**	**1.3**	**19.6**	**21.7**	**-38.1**	**40.8**	9.0	5.9	5.1	10.0
standard deviation:	65.8	65.4	65.2	60.5	66.2	66.5	66.5	62.7	66.6	63.1	66.2	67.6	66.3	56.7	63.9	55.6	51.1	63.2	68.6	67.9	63.3
Student's t (p):		***	***	***	***	-	***	*	*	**	-	**	***	**	***	***	***	-	-	-	-

How much do you agree or disagree with each of the following statements?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNPOL02 **Choosing a French school is a way of contributing to national unity**																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Totally disagree (-100)	53 11%	53 11%	0 0%	5 7%	19 13%	29 14%	12 9%	14 11%	27 13%	12 6% --	20 17% ++	11 11%	48 12%	0 0%	5 10%	48 24% +++	5 2% ---	26 10%	27 13%	36 13%	17 8%
Somewhat disagree (-50)	46 15%	46 15%	0 0%	7 18%	21 15%	18 9% -	10 15%	19 18%	17 9% -	19 19%	14 14%	7 8%	38 17%	2 14%	3 5% -	36 31% +++	10 3% ---	19 16%	27 13%	29 17%	17 11%
Neither agree nor disagree (0)	85 17%	85 17%	0 0%	7 10%	30 21%	48 23%	24 14%	19 17%	42 22%	27 12%	23 20%	17 17%	64 15% --	7 49%	11 22%	44 20%	41 15%	43 16%	42 19%	40 13% --	45 23% ++
Somewhat agree (50)	115 31%	115 31%	0 0%	12 33%	41 30%	62 30%	33 35%	31 27%	51 29%	41 34%	36 32%	29 30%	97 35%	3 17%	14 27%	21 20% ---	94 39% +++	55 27%	60 36% +	59 34%	56 28%
Totally agree (100)	80 24%	80 24%	0 0%	11 32% +	26 18% -	43 21%	14 26%	25 24%	41 22%	43 29%	20 15% --	11 32%	58 20%	5 20%	12 29%	3 3% ---	77 39% +++	40 29% +	40 18% -	43 21%	35 28%
Don't know/ No answer	13 2%	13 2%	0 0%	0 0%	5 3%	8 4%	3 1%	3 2%	7 4%	5 1%	2 1%	1 2%	8 1% -	0 0%	4 8% ++	5 2%	4 1%	6 2%	3 1%	9 2%	4 2%
khi²:		-		(**)			-			(*)			(*)			(***)		(-)		(-)	
non-missing n:	379	379	0	42	137	200	93	108	178	142	113	75	305	17	45	152	227	183	196	207	170
mean:	22.0	22.0	*	32.6	12.2	18.3	26.5	17.1	19.2	31.2	6.9	31.4	16.6	21.7	31.9	-26.4	55.9	25.7	17.3	17.0	28.5
standard deviation:	65.4	65.4	*	64.4	65.1	66.0	64.1	67.0	66.2	62.0	67.0	66.6	65.7	50.2	64.3	58.3	46.0	66.6	63.8	67.2	62.4
Student's t (p):		*	*	-	*	-	-	-	-	-	**	-	-	-	-	***	***	-	-	-	-

How much do you agree or disagree with each of the following statements?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNPOL03 **Bilingualism is a passing fad**																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Totally disagree (-100)	908 71%	260 72%	648 71%	76 **81%** ++	306 **67%** --	526 **66%** --	246 **80%** +++	210 **65%** --	452 **65%** ---	276 **76%** +	296 73%	233 **67%** --	644 **67%** ---	98 **89%** +++	149 **81%** ++	294 **54%** ---	614 **84%** +++	544 **81%** +++	361 **61%** ---	414 **62%** ---	489 **81%** +++
Somewhat disagree (-50)	203 12%	51 11%	152 13%	8 **5%** --	75 **16%** +++	120 **16%** +	44 **8%** ---	47 14%	112 **17%** +++	51 **7%** ---	74 **16%** ++	52 13%	166 **14%** +	13 **6%** -	20 10%	119 **18%** +++	84 **8%** ---	69 **8%** ---	134 **17%** +++	141 **17%** +++	62 **8%** ---
Neither agree nor disagree (0)	97 6%	34 6%	63 6%	7 4%	27 6%	63 **8%** +	21 5%	19 6%	57 **8%** +	35 6%	22 5%	23 6%	79 **7%** +	5 3%	8 4%	70 **10%** +++	27 **3%** ---	32 **4%** ---	65 **9%** +++	59 7%	38 5%
Somewhat agree (50)	81 7%	19 **4%** --	62 **8%** ++	6 7%	32 8%	43 6%	19 7%	25 8%	37 6%	25 5%	23 5%	19 **11%** +++	72 **9%** +++	3 **2%** -	4 **2%** --	56 **12%** +++	25 **3%** ---	24 6%	57 8%	59 **10%** +++	22 **3%** ---
Totally agree (100)	41 3%	17 **5%** +	24 **2%** -	6 3%	13 3%	22 3%	5 **1%** --	14 **6%** +++	22 3%	17 4%	10 **1%** -	9 3%	35 3%	1 0%	3 3%	27 **5%** ++	14 **2%** --	6 **1%** ---	35 **5%** +++	24 3%	16 3%
Don't know/ No answer	16 1%	11 **2%** ++	5 **0%** --	1 0%	3 1%	12 1%	4 0%	6 1%	6 1%	8 1%	2 0%	0 0%	11 1%	1 0%	2 1%	4 1%	7 0%	6 1%	5 1%	11 1%	5 0%
khi²:		(**)		(***)			(***)			(***)			(***)			(***)		(***)		(***)	
non-missing n:	1330	381	949	103	453	774	335	315	680	404	425	336	996	120	184	566	764	675	652	697	627
mean:	-71.8	-72.5	-71.6	-77.3	-68.7	-69.6	**-79.4**	**-63.3**	-68.1	-74.5	**-77.2**	**-65.2**	**-66.9**	**-90.9**	**-83.3**	**-52.5**	**-85.0**	**-81.6**	**-60.4**	**-62.4**	**-81.3**
standard deviation:	53.0	54.5	52.5	52.4	53.9	52.1	46.3	61.1	52.8	53.6	44.7	57.6	56.3	29.7	42.4	62.6	40.3	43.6	60.2	58.0	45.5
Student's t (p):		-	-	-	-	-	***	**	-	-	*	**	***	***	***	***	***	***	***	***	***

How much do you agree or disagree with each of the following statements?																				
	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNPOL03 **Bilingualism is a passing fad**																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Totally disagree (-100)	260 72%	260 72%	0 0%	30 **83%** +	91 **64%** --	139 66%	67 **83%** +++	71 **62%** --	122 64% -	107 **79%** +	73 **64%** --	51 74%	203 72%	13 70%	38 74%	72 **59%** ---	188 **83%** +++	149 **82%** +++	111 **60%** ---	129 70%	130 76%
Somewhat disagree (-50)	51 11%	51 11%	0 0%	3 **4%** -	26 **19%** +++	22 11%	12 8%	17 15%	22 12%	7 **3%** ---	24 **24%** +++	12 12%	45 12%	1 15%	3 7%	37 **19%** +++	14 **6%** ---	14 **6%** ---	37 **18%** +++	35 12%	16 10%
Neither agree nor disagree (0)	34 6%	34 6%	0 0%	2 3%	11 8%	21 **11%** +	6 **3%** -	8 7%	20 **13%** ++	12 5%	8 6%	6 5%	29 7%	1 6%	2 2%	25 **10%** ++	9 **4%** --	12 5%	22 8%	20 6%	14 7%
Somewhat agree (50)	19 4%	19 4%	0 0%	1 1%	9 6%	9 4%	5 3%	6 4%	8 5%	6 3%	4 3%	6 6%	15 4%	2 9%	2 4%	12 6%	7 2%	7 3%	12 5%	14 5%	5 2%
Totally agree (100)	17 5%	17 5%	0 0%	5 7%	4 3%	8 4%	3 2%	6 **9%** ++	8 4%	9 7%	5 2%	1 3%	14 4%	0 0%	2 10%	8 5%	9 5%	3 **2%** -	14 **8%** +	10 4%	6 5%
Don't know/ No answer	11 2%	11 2%	0 0%	1 1%	1 1%	9 **4%** +	3 1%	3 3%	5 3%	6 2%	1 1%	0 0%	7 1%	0 0%	2 3%	3 2%	4 1%	4 2%	3 1%	8 2%	3 1%
khi²:		-		(***)			(**)			(***)			-			(***)		(***)		-	
non-missing n:	381	381	0	41	141	199	93	108	180	141	114	76	306	17	47	154	227	185	196	208	171
mean:	-72.5	-72.5	*	-78.8	-67.9	-68.7	**-84.3**	**-60.2**	-64.9	-74.5	-72.4	-73.8	-72.4	-73.4	-68.0	**-61.4**	**-80.2**	**-82.9**	**-59.4**	-71.0	-74.9
standard deviation:	54.5	54.5	*	55.8	52.4	55.2	42.0	65.3	56.8	58.9	46.2	52.0	53.6	49.2	67.0	57.7	50.9	44.3	62.9	55.0	53.3
Student's t (p):		*	*	-	-	-	***	*	-	-	-	-	-	-	-	**	**	***	***	-	-

How much do you agree or disagree with each of the following statements?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNCUL01 **The French school is a way of strengthening values that Francophones share**																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Totally disagree (-100)	102 8%	26 6% ---	76 8%	8 8%	31 7%	63 8%	20 7%	25 8%	57 8%	28 9%	28 5%	27 8%	87 9% +	4 3%	9 6%	97 18% +++	5 1% ---	46 8%	55 7%	63 7%	39 8%
Somewhat disagree (-50)	137 10%	44 14% ++	93 9% --	15 10%	48 10%	74 9%	37 9%	39 13%	61 9%	41 12%	46 10%	34 9%	115 12% +++	3 2% --	14 7%	109 20% +++	28 4% ---	64 9% -	73 12% +	89 13% +++	47 7% ---
Neither agree nor disagree (0)	281 22%	66 18% -	215 23% +	24 24%	86 20%	171 22%	81 25% +	50 16% --	150 22%	88 22%	91 20%	63 25%	234 26% +++	12 5% ---	29 16% -	160 29% +++	121 17% ---	133 21%	147 23%	171 25% ++	109 18% --
Somewhat agree (50)	460 32%	147 40% +++	313 30% ---	33 27%	168 36% +	259 32%	102 28% --	120 35%	238 36% +	131 28% -	141 33%	131 37% +	353 34% ++	32 20% --	66 29%	144 26% ---	316 37% +++	234 35%	226 29%	243 32%	214 32%
Totally agree (100)	317 25%	90 19% ---	227 28% +++	20 28%	110 24%	187 24%	86 29% +	73 23%	158 22%	112 27%	104 29% +	70 18% ---	176 16% ---	70 69% +++	62 39% +++	32 4% ---	285 40% +++	187 25%	130 26%	106 18% ---	210 33% +++
Don't know/ No answer	49 3%	19 3%	30 3%	4 2%	13 3%	32 4%	13 2%	14 4%	22 3%	12 2%	17 3%	11 4%	42 3%	0 0%	6 3%	28 4% +	16 2% -	17 2%	26 3%	36 4% ++	13 1% --
khi²:		***		-			**			**			(***)			***		-		***	
non-missing n:	1297	373	924	100	443	754	326	307	664	400	410	325	965	121	180	542	755	664	631	672	619
mean:	29.6	26.9	30.6	29.6	30.7	28.1	31.9	27.0	28.5	27.3	36.0	24.6	19.5	74.5	45.8	-11.4	57.3	30.6	28.7	20.7	38.5
standard deviation:	60.2	56.8	61.3	61.8	58.5	60.6	59.7	61.6	59.4	62.9	57.9	57.1	58.6	47.5	59.0	58.1	43.5	60.0	60.4	58.3	60.8
Student's t (p):		-	-	-	-	-	-	-	-	-	**	-	***	***	***	***	***	-	-	***	***

How much do you agree or disagree with each of the following statements?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNCUL01 **The French school is a way of strengthening values that Francophones share**																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Totally disagree (-100)	26 6%	26 6%	0 0%	4 6%	7 5%	15 7%	3 3%	8 8%	15 8%	5 **2%** -	6 5%	7 **11%** ++	23 6%	1 6%	2 4%	24 **12%** +++	2 **1%** ---	12 6%	14 5%	20 7%	6 4%
Somewhat disagree (-50)	44 14%	44 14%	0 0%	8 19%	17 12%	19 **9%** -	13 16%	16 17%	15 **8%** --	16 **19%** ++	14 11%	7 8%	36 15%	1 8%	5 13%	38 **31%** +++	6 **3%** ---	21 **10%** --	23 **20%** ++	25 17%	19 11%
Neither agree nor disagree (0)	66 18%	66 18%	0 0%	7 18%	25 18%	34 17%	22 **23%** +	12 **11%** -	32 17%	26 20%	17 16%	14 15%	56 **20%** +	4 25%	3 **3%** --	35 19%	31 17%	35 18%	31 18%	36 20%	30 14%
Somewhat agree (50)	147 40%	147 40%	0 0%	12 42%	55 39%	80 38%	27 40%	48 41%	72 38%	55 37%	49 44%	29 47%	118 38%	4 27%	21 38%	43 **29%** ---	104 **48%** +++	71 **48%** +++	76 **31%** ---	81 38%	65 43%
Totally agree (100)	90 19%	90 19%	0 0%	9 13%	36 **24%** +	45 22%	25 16%	23 19%	42 25%	40 18%	24 22%	17 16%	64 **16%** ---	7 34%	16 **39%** +++	6 **4%** ---	84 **30%** +++	44 16%	46 23%	42 **14%** --	47 **26%** ++
Don't know/ No answer	19 3%	19 3%	0 0%	2 3%	2 1%	15 **7%** +	6 3%	4 3%	9 5%	5 2%	5 2%	2 3%	16 4%	0 0%	2 3%	11 **5%** +	4 **1%** -	6 2%	9 3%	12 4%	7 2%
khi²:		-		-			(-)			-			(-)			(***)		(*)		(*)	
non-missing n:	373	373	0	40	140	193	90	107	176	142	110	74	297	17	47	146	227	183	190	204	167
mean:	26.9	26.9	*	18.6	33.5	31.3	26.1	23.5	33.4	25.5	34.2	25.6	**22.3**	37.7	**49.1**	**-9.0**	**51.3**	29.7	23.4	**18.4**	**38.4**
standard deviation:	56.8	56.8	*	55.8	56.2	58.6	51.7	62.1	59.5	54.1	54.8	59.8	57.1	61.3	58.2	56.6	42.2	53.5	60.8	57.4	54.1
Student's t (p):		*	*	-	-	-	-	-	-	-	-	-	**	-	**	***	***	-	-	***	***

How much do you agree or disagree with each of the following statements?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNCUL02 **Children will learn English whether they go to English or French school**																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Totally disagree (-100)	63 / 4%	15 / 4%	48 / 4%	6 / 3%	16 / 4%	41 / 5%	11 / 3%	14 / 4%	38 / 6% +	19 / 4%	22 / 5%	13 / 3%	52 / 5%	3 / 2%	8 / 3%	52 / 8% +++	11 / 1% ---	23 / 2% --	40 / 6% ++	38 / 5%	25 / 3%
Somewhat disagree (-50)	131 / 8%	41 / 9%	90 / 7%	6 / 3% -	50 / 11% +++	75 / 9%	25 / 4% ---	35 / 11% +	71 / 11% ++	34 / 6%	43 / 8%	30 / 7%	107 / 8%	6 / 4%	16 / 8%	106 / 15% +++	25 / 3% ---	48 / 6% --	83 / 10% +	88 / 10% +++	43 / 5% ---
Neither agree nor disagree (0)	117 / 6%	35 / 6%	82 / 6%	1 / 1% --	34 / 7%	82 / 10% +++	25 / 3% ---	28 / 8% +	29 / 9% ++	46 / 6%	22 / 4%	29 / 6%	98 / 7% +	6 / 2%	11 / 4%	82 / 11% +++	35 / 3% ---	49 / 5% -	68 / 8% +	76 / 8% +++	41 / 4% ---
Somewhat agree (50)	435 / 32%	118 / 33%	317 / 32%	32 / 34%	135 / 30%	268 / 34%	108 / 34%	88 / 28% -	239 / 34%	127 / 39% ++	145 / 30%	114 / 31%	347 / 35% ++	26 / 29%	49 / 22% ---	189 / 38% +++	246 / 28% ---	189 / 32%	189 / 33%	243 / 34%	189 / 31%
Totally agree (100)	579 / 49%	173 / 47%	406 / 49%	59 / 59% ++	216 / 47%	304 / 39% ---	164 / 56% +++	152 / 48%	263 / 38% ---	179 / 45% -	187 / 52%	149 / 53%	387 / 44% ---	79 / 63% ++	100 / 62% +++	131 / 26% ---	448 / 64% +++	367 / 55% +++	210 / 42% ---	245 / 41% ---	332 / 57% +++
Don't know/ No answer	21 / 1%	10 / 1%	11 / 1%	0 / 0%	5 / 1%	16 / 2% +	6 / 1%	4 / 1%	11 / 1%	7 / 1%	8 / 1%	1 / 0%	16 / 1%	1 / 0%	2 / 1%	10 / 1% +	6 / 0% -	5 / 0%	11 / 1%	18 / 2% ++	2 / 0% --
khi²:		-		(***)			(***)			-			(***)			(***)		(***)		***	
non-missing n:	1325	382	943	104	451	770	333	317	675	405	419	335	991	120	184	560	765	676	646	690	630
mean:	57.5	56.1	58.0	70.8	53.8	46.7	68.4	53.2	44.2	57.4	58.6	61.4	52.8	73.9	66.1	30.3	76.0	65.3	48.4	48.4	66.6
standard deviation:	55.2	55.4	55.1	46.2	57.4	58.9	46.8	58.7	60.5	52.0	57.1	52.7	56.7	42.6	54.7	62.8	40.0	49.3	60.2	58.5	50.1
Student's t (p):		-	-	***	-	***	***	-	***	-	-	-	***	***	*	***	***	***	***	***	***

How much do you agree or disagree with each of the following statements?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNCUL02 Children will learn English whether they go to English or French school																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Totally disagree (-100)	15 4%	15 4%	0 0%	3 4%	4 3%	8 4%	2 2%	5 5%	8 4%	5 4%	3 3%	4 3%	12 4%	0 0%	3 6%	12 7% ++	3 1% --	8 3%	7 4%	12 5%	3 2%
Somewhat disagree (-50)	41 9%	41 9%	0 0%	5 7%	15 11%	21 10%	9 5% -	11 13%	21 13%	13 7%	15 12%	5 8%	33 9%	1 8%	5 12%	29 16% +++	12 5% ---	10 4% ---	31 16% +++	23 8%	18 10%
Neither agree nor disagree (0)	35 6%	35 6%	0 0%	0 0% -	13 9% +	22 11% +	9 2% -	13 10% +	13 7%	15 5%	9 7%	8 7%	30 6%	2 6%	3 6%	24 10% ++	11 3% --	13 4%	22 8%	20 6%	15 5%
Somewhat agree (50)	118 33%	118 33%	0 0%	10 39%	37 26% -	71 34%	28 41% ++	25 21% ---	65 33%	42 42% +++	35 27%	22 20% --	100 37% ++	4 35%	10 14% --	53 43% +++	65 26% ---	56 32%	62 35%	69 41% +++	48 21% ---
Totally agree (100)	173 47%	173 47%	0 0%	24 50%	70 49%	79 38%	45 49%	55 50%	73 40%	69 42% -	49 49%	37 62% ++	132 43%	10 51%	26 59% +	35 22% ---	138 65% +++	101 57% +++	72 35% ---	83 37% ---	89 62% +++
Don't know/ No answer	10 1%	10 1%	0 0%	0 0%	3 2%	7 3%	3 1%	2 1%	5 3%	3 1%	4 3%	0 0%	6 1%	0 0%	2 3%	4 2%	2 0%	1 0%	5 2%	9 2%	1 0%
khi²:		-		(**)			(**)			(-)			-			(***)		(***)		(***)	
non-missing n:	382	382	0	42	139	201	93	109	180	144	111	76	307	17	47	153	229	188	194	207	173
mean:	56.1	56.1	*	61.8	54.6	48.0	64.9	49.5	47.2	55.4	55.3	64.9	54.2	64.6	56.6	29.2	74.9	67.9	40.9	49.0	65.8
standard deviation:	55.4	55.4	*	52.7	57.2	56.9	45.8	63.2	59.7	52.3	57.5	55.7	54.7	46.8	65.3	60.4	42.6	48.2	60.3	56.2	53.1
Student's t (p):		*	*	-	-	-	**	-	*	-	-	-	-	-	-	***	***	***	***	**	**

How much do you agree or disagree with each of the following statements?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNCUL03 **I feel very close to the English community around me**																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Totally disagree (-100)	58 3%	16 3%	42 4%	4 2%	16 3%	38 5%	13 3%	9 2%	36 5% ++	17 3%	20 4%	15 4%	38 3% -	6 5%	14 6% +	34 5%	24 2% -	41 5% +	17 2% -	20 2% -	37 4% +
Somewhat disagree (-50)	87 8%	19 8%	68 8%	8 11%	28 6%	51 7%	27 11% ++	17 5% -	43 6%	27 12% +++	24 6%	27 6%	47 6% ---	21 27% +++	16 7%	30 7%	57 9%	60 10% +++	27 5% ---	36 6% --	51 10% ++
Neither agree nor disagree (0)	404 32%	104 28% -	300 34% +	28 34%	141 32%	235 30%	108 34%	101 33%	195 28%	101 31%	130 35%	101 28%	310 37% +++	33 18% ---	50 24% --	182 31%	222 33%	234 34%	190 30%	214 32%	190 33%
Somewhat agree (50)	387 25%	105 24%	282 25%	29 16% --	141 30% +++	217 28%	100 20% --	101 29%	186 28% +	129 22% -	121 28%	107 28%	293 26%	34 18%	51 27%	154 25%	233 25%	179 22% -	207 28% +	204 25%	181 25%
Totally agree (100)	394 31%	140 36% ++	254 29% --	34 36%	127 27% -	233 29%	86 31%	90 30%	218 30%	135 32%	126 26% --	86 34%	307 29% -	27 33%	52 36%	165 31%	229 30%	163 28% -	230 34% +	223 35% +++	168 26% ---
Don't know/ No answer	16 1%	8 1%	8 1%	1 1%	3 1%	12 1%	5 1%	3 1%	8 1%	3 0%	6 1% +	0 0%	12 1%	0 0%	3 1%	5 1%	6 1%	4 1%	7 1%	11 1%	5 1%
khi²:		-		(***)			(***)			(**)			(***)			-		(***)		***	
non-missing n:	1330	384	946	103	453	774	334	318	678	409	421	336	995	121	183	565	765	677	650	697	627
mean:	36.0	41.7	34.0	36.3	36.0	35.5	33.4	39.5	36.6	34.7	33.1	40.4	36.0	23.2	40.4	35.6	36.2	29.3	43.5	42.5	29.2
standard deviation:	54.4	55.1	54.1	56.6	52.0	55.3	55.5	50.5	56.5	56.3	52.6	54.8	51.5	66.1	58.4	56.3	53.2	56.7	50.7	52.1	55.9
Student's t (p):		*	*	-	-	-	-	-	-	-	-	-	-	*	-	-	-	***	***	***	***

How much do you agree or disagree with each of the following statements?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNCUL03 I feel very close to the English community around me																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Totally disagree (-100)	16 3%	16 3%	0 0%	1 1%	5 4%	10 5%	5 2%	1 1%	10 7% ++	7 3%	2 1%	5 6%	10 2%	1 3%	5 8% +	8 4%	8 3%	12 3%	4 2%	6 2%	10 4%
Somewhat disagree (-50)	19 8%	19 8%	0 0%	4 14% ++	4 3% --	11 6%	6 13% +++	3 2% --	10 5%	6 11% +	4 5%	6 6%	13 8%	2 23%	3 5%	7 12% ++	12 5% --	12 5% -	7 11% +	11 10%	8 5%
Neither agree nor disagree (0)	104 28%	104 28%	0 0%	10 31%	34 24%	60 29%	30 33% +	23 21% -	51 26%	31 29%	33 25%	20 22%	86 30%	4 23%	11 21%	49 25%	55 30%	63 35% +++	41 19% ---	50 21% ---	54 37% +++
Somewhat agree (50)	105 24%	105 24%	0 0%	13 18%	45 32% ++	47 23%	25 15% --	45 42% +++	35 19%	41 19% --	37 43% +++	21 18%	86 24%	6 32%	10 29%	38 21%	67 27%	50 24%	55 25%	52 20% -	53 31% +
Totally agree (100)	140 36%	140 36%	0 0%	14 36%	53 37%	73 35%	28 35%	38 34%	74 41%	60 38%	37 25% --	24 48% +	113 34%	4 20%	18 34%	53 38%	87 35%	51 33%	89 41%	91 46% +++	47 22% ---
Don't know/ No answer	8 1%	8 1%	0 0%	0 0%	1 1%	7 3% +	2 0%	1 0%	5 3%	2 0%	2 1%	0 0%	5 1%	0 0%	2 3%	2 0%	2 0%	1 0%	3 1%	6 1%	2 1%
khi²:		-		(**)			(***)			(***)			-			-		(*)		(***)	
non-missing n:	384	384	0	42	141	201	94	110	180	145	113	76	308	17	47	155	229	188	196	210	172
mean:	41.7	41.7	*	36.8	48.3	39.6	34.1	53.3	41.4	38.7	44.1	48.3	40.0	20.9	39.3	38.6	44.0	38.4	46.0	49.3	31.0
standard deviation:	55.1	55.1	*	56.7	51.6	57.4	58.1	42.1	62.1	57.8	43.9	61.5	53.9	58.7	61.6	59.4	51.8	53.6	56.7	57.0	50.5
Student's t (p):		*	*	-	-	-	*	**	-	-	-	-	-	-	-	-	-	-	-	**	**

How much do you agree or disagree with each of the following statements?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
UNCUL04 **I feel very close to the French community around me**																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Totally disagree (-100)	237 17%	74 17%	163 17%	22 15%	81 19%	134 17%	53 15%	58 19%	126 18%	60 **12%** ---	79 18%	68 **23%** +++	215 **21%** +++	4 **4%** ---	16 **10%** --	189 **35%** +++	48 **5%** ---	91 **14%** --	145 **20%** ++	161 **23%** +++	76 **11%** ---
Somewhat disagree (-50)	227 18%	76 16%	151 18%	22 18%	95 20%	110 **14%** --	66 20%	53 15%	108 17%	61 **11%** ---	75 **25%** +++	65 19%	192 **21%** +++	7 **6%** ---	23 **11%** -	147 **25%** +++	80 **13%** ---	96 **14%** ---	131 **22%** +++	143 **22%** +++	84 **13%** ---
Neither agree nor disagree (0)	410 29%	100 26%	310 30%	24 27%	127 28%	259 **34%** +	109 27%	96 31%	205 30%	129 **35%** +++	130 **25%** -	92 26%	324 **33%** +++	18 **10%** ---	55 27%	159 28%	251 30%	214 29%	195 29%	231 27%	176 31%
Somewhat agree (50)	278 22%	80 **30%** +++	198 **19%** ---	25 25%	97 21%	156 20%	64 23%	74 23%	140 20%	91 22%	82 21%	77 22%	174 **18%** ---	42 27%	55 **35%** +++	49 **10%** ---	229 **31%** +++	160 **27%** +++	117 **17%** ---	114 21%	161 23%
Totally agree (100)	149 12%	41 **9%** -	108 **13%** +	11 15%	46 **10%** -	92 12%	35 13%	33 10%	81 12%	53 **18%** +++	49 **10%** -	33 **9%** -	63 **5%** ---	50 **54%** +++	33 15%	12 **2%** ---	137 **19%** +++	102 **14%** +	47 **10%** -	29 **4%** ---	120 **20%** +++
Don't know/ No answer	45 2%	21 3%	24 2%	0 0%	10 2%	35 **4%** ++	12 1%	7 2%	26 **3%** +	18 2%	12 2%	1 **0%** -	39 2%	0 0%	4 2%	14 1%	26 2%	18 2%	22 2%	30 2%	15 2%
khi²:		**		***			-			***			(***)			***		***		***	
non-missing n:	1301	371	930	104	446	751	327	314	660	394	415	335	968	121	182	556	745	663	635	678	617
mean:	-3.1	-0.9	-3.9	2.4	**-8.8**	-1.8	-1.3	-4.3	-4.9	**11.6**	**-10.7**	**-12.2**	**-18.0**	**60.1**	**17.4**	**-40.7**	**22.9**	**6.0**	**-13.5**	**-20.3**	**14.2**
standard deviation:	63.0	61.6	63.4	63.8	62.3	62.2	63.0	62.6	63.3	61.2	62.3	64.6	57.8	54.9	58.9	54.3	54.9	62.2	62.2	58.5	62.7
Student's t (p):		-	-	-	*	-	-	-	-	***	**	**	***	***	***	***	***	***	***	***	***

How much do you agree or disagree with each of the following statements?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY British Colum-bia	Else-where	Respondent's age 18 - 34	35 - 54	55 +	Family structure No children over 4	Children b/w 5 and 18	All children older than 18	Household income $0 -$74,999	$75,000 -$124,999	$125,000 +	Household tongue English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
UNCUL04 I feel very close to the French community around me																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Totally disagree (-100)	74 17%	74 17%	0 0%	10 14%	25 18%	39 19%	14 12% -	23 22% +	37 18%	24 13%	25 20%	15 20%	67 19% +	0 0%	6 11%	57 33% +++	17 5% ---	31 12% --	43 23% ++	51 20% +	23 12% -
Somewhat disagree (-50)	76 16%	76 16%	0 0%	7 10%	30 21% +	39 19%	21 13%	19 16%	36 22% +	27 12% -	24 23% +	18 18%	70 19% +	0 0%	5 8%	43 21% +	33 12% -	30 13% -	46 20% +	43 16%	33 16%
Neither agree nor disagree (0)	100 26%	100 26%	0 0%	7 26%	36 26%	57 27%	30 30%	25 22%	45 23%	36 31% +	30 22%	20 21%	80 28%	4 29%	12 22%	35 25%	65 27%	53 25%	47 28%	57 23%	43 31%
Somewhat agree (50)	80 30%	80 30%	0 0%	13 43% ++	31 22% -	36 17% ---	19 39% +++	27 24%	34 18% ---	32 33%	26 27%	13 30%	56 25%	8 48%	12 27%	14 18% ---	66 38% +++	47 40% +++	33 16% ---	37 33%	41 25%
Totally agree (100)	41 9%	41 9%	0 0%	5 7%	17 11%	19 9%	6 4% -	14 13% +	21 12%	19 9%	6 7%	10 11%	22 5% ---	5 23%	12 29% +++	3 2% ---	38 14% +++	21 8%	20 10%	14 6% -	27 13% +
Don't know/ No answer	21 3%	21 3%	0 0%	0 0%	3 2%	18 9% +++	6 2%	3 2%	12 6% +	9 2%	4 2%	0 0%	18 3%	0 0%	2 3%	5 1%	12 3%	7 2%	10 3%	14 3%	7 2%
khi²:		-		(***)			(***)			-			(***)			(***)		(***)		(*)	
non-missing n:	371	371	0	42	139	190	90	108	173	138	111	76	295	17	47	152	219	182	189	202	167
mean:	-0.9	-0.9	*	9.6	-6.8	-11.7	5.5	-4.9	-8.9	6.2	-11.5	-2.6	-10.9	47.3	28.3	-33.0	22.1	9.9	-14.9	-6.2	6.0
standard deviation:	61.6	61.6	*	57.8	63.7	62.8	54.1	68.5	65.5	58.2	62.5	65.9	59.8	37.5	66.0	58.6	52.9	57.5	64.1	62.4	60.0
Student's t (p):		*	*	-	-	*	-	-	-	*	*	-	***	***	***	***	***	***	***	-	-

In closing, here are a few questions for statistical purposes. What is the language that you first learned at home in childhood and still understand?																					
		Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
MTONGUE																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
English	715	187	528	54	228	433	153	172	390	199	230	199	630	12	68	356	355	320	388	514	196
	53%	48%	55%	54%	51%	55%	51%	55%	54%	45%	56%	59%	64%	10%	42%	66%	44%	48%	58%	74%	32%
		-	+							---		++	+++	---	---	+++	---	---	+++	+++	---
French	345	108	237	16	113	216	98	72	175	125	115	65	178	98	62	97	247	216	128	70	274
	23%	21%	24%	17%	24%	28%	22%	21%	26%	29%	23%	17%	14%	83%	25%	14%	29%	28%	17%	7%	39%
				-		++				+++		---	---	+++		---	+++	+++	---	---	+++
English and French	167	58	109	27	76	64	59	46	62	47	48	46	114	8	42	68	99	101	66	48	119
	16%	20%	15%	22%	17%	8%	20%	16%	11%	17%	13%	17%	15%	6%	26%	14%	18%	17%	16%	9%	23%
		+	-	++		---	++		---					--	+++	-	+			---	+++
Other	119	39	80	7	39	73	29	31	59	41	34	26	85	3	14	49	70	44	75	76	43
	8%	11%	7%	6%	8%	9%	7%	8%	9%	8%	7%	8%	7%	1%	7%	6%	9%	7%	9%	10%	6%
		+	-											--						++	--
No answer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
khi²:		*		***			*			***			***			***		***		***	

In closing, here are a few questions for statistical purposes. What is the language that you first learned at home in childhood and still understand?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
MTONGUE																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
English	187 48%	187 48%	0 0%	21 54%	57 **40%** -	109 52%	38 52%	47 **41%** -	102 51%	71 **56%** +	55 43%	39 43%	170 **58%** +++	2 14%	12 **20%** ---	82 **62%** +++	102 **38%** ---	85 42% --	99 **56%** ++	141 **62%** +++	45 **30%** ---
French	108 21%	108 21%	0 0%	7 **10%** --	43 **30%** ++	58 28% +	31 16% -	34 **29%** +	43 22%	41 19%	34 **28%** +	19 17%	78 **19%** --	13 80%	16 23%	38 18%	69 24%	54 23%	53 19%	33 **12%** ---	74 **34%** +++
English and French	58 20%	58 20%	0 0%	12 25%	27 20%	19 **9%** ---	17 20%	24 **26%** +	17 **10%** --	15 **9%** ---	17 22%	14 **36%** +++	37 **12%** ---	1 3%	18 **52%** +++	22 **14%** -	36 **24%** +	36 **25%** ++	22 **14%** --	15 **12%** ---	43 **31%** +++
Other	39 11%	39 11%	0 0%	2 11%	15 10%	22 11%	10 12%	6 **4%** -	23 **16%** +	20 **16%** ++	9 6%	4 **4%** -	28 11%	1 3%	3 4%	15 **6%** -	24 **14%** +	14 10%	25 11%	27 **14%** ++	12 **5%** --
No answer	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
khi²:		-		***			**			***			(***)			***		*		***	

On a scale from Francophone to non-Francophone, where do you place yourself? /Francophone

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
CULSELF																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
1 Francophone	219 17%	55 11% ---	164 19% +++	13 16%	81 18%	125 16%	65 18%	51 15%	103 16%	82 23% +++	73 16%	49 13% -	69 6% ---	92 83% +++	54 21%	35 6% ---	183 24% +++	156 22% +++	62 11% ---	12 2% ---	207 32% +++
2	145 18%	43 14% -	102 19% +	28 32% +++	60 13% ---	57 7% ---	51 25% +++	41 15%	53 9% ---	46 19%	39 20%	38 15%	86 16%	11 6% ---	40 27% +++	45 13% ---	100 21% +++	96 20% +	49 16% -	23 9% ---	122 27% +++
3	306 22%	105 30% +++	201 20% ---	25 22%	101 22%	180 23%	89 24%	64 20%	153 22%	90 21%	105 24%	71 18%	241 23%	9 7% ---	49 30% ++	121 23%	184 22%	147 20%	158 25%	129 22%	176 23%
4	244 16%	70 18%	174 15%	16 12%	78 17%	150 19% +	50 12% --	62 19%	132 19%	74 16%	80 16%	62 15%	215 19% +++	4 2% ---	21 9% --	121 19% +	122 14% -	99 14% -	144 18% +	181 21% +++	63 10% ---
5 Non-francophone	427 27%	118 27%	309 27%	22 18% --	136 30%	269 34% +++	83 20% ---	103 31%	241 35% +++	118 20% ---	128 24%	116 38% +++	392 34% +++	5 2% ---	21 12% ---	246 39% +++	179 19% ---	182 24% --	240 31% ++	363 46% +++	64 8% ---
No answer	5 0%	1 0%	4 0%	0 0%	0 0%	5 1%	1 0%	0 0%	4 1%	2 0%	2 0%	0 0%	4 0%	0 0%	1 0%	2 0%	3 0%	1 0%	4 0%	0 0%	0 0%
khi²:		(***)		(***)			(***)			(***)			(***)			(***)		(***)		***	
non-missing n:	1341	391	950	104	456	781	338	321	682	410	425	336	1003	121	185	568	768	680	653	708	632
mean:	3.19	3.35	3.14	2.83	3.29	3.48	2.91	3.35	3.48	2.93	3.13	3.49	3.59	1.34	2.65	3.72	2.83	2.98	3.42	4.02	2.35
standard deviation:	1.44	1.31	1.47	1.33	1.46	1.44	1.39	1.44	1.44	1.45	1.40	1.46	1.28	0.86	1.26	1.27	1.43	1.48	1.35	1.09	1.25
Student's t (p):		**	**	***	*	***	***	*	***	***	-	***	***	***	***	***	***	***	***	***	***

On a scale from Francophone to non-Francophone, where do you place yourself? /Francophone

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY — British Columbia	Else-where	Respondent's age 18 - 34	35 - 54	55 +	Family structure No children over 4	Children b/w 5 and 18	All children older than 18	Household income $0 - $74,999	$75,000 -$124,999	$125,000 +	Household tongue English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
CULSELF																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
1 Francophone	55 / 11%	55 / 11%	0 / 0%	4 / 6%	23 / **16%** +	28 / 13%	14 / 7% -	20 / **17%** +	21 / 12%	19 / 9%	19 / 16%	12 / 11%	26 / **7%** ---	12 / 72%	16 / **24%** ++	9 / **5%** --	45 / **15%** ++	30 / 13%	24 / 9%	5 / **2%** ---	50 / **23%** +++
2	43 / 14%	43 / 14%	0 / 0%	8 / 19%	19 / 13%	16 / **8%** --	15 / 17%	12 / 14%	16 / **9%**	19 / **10%** -	10 / 12%	8 / **26%** +++	31 / **9%** --	1 / 3%	8 / **26%** +++	14 / 11%	29 / 17%	28 / **20%** +++	15 / **8%** ---	11 / 12%	32 / 17%
3	105 / 30%	105 / 30%	0 / 0%	12 / 33%	38 / 27%	55 / 27%	32 / **36%** +	24 / **21%** -	49 / 28%	42 / 35%	31 / 31%	17 / **17%** --	84 / 32%	2 / 14%	15 / 30%	40 / **37%** ++	64 / **25%** --	54 / 27%	50 / 33%	49 / 28%	55 / 32%
4	70 / 18%	70 / 18%	0 / 0%	7 / 18%	25 / 18%	38 / 18%	13 / 16%	23 / 22%	34 / 18%	26 / 20%	26 / 20%	11 / 12%	61 / 20%	1 / 8%	7 / 15%	33 / 17%	36 / 19%	24 / 18%	45 / 18%	48 / 17%	22 / 20%
5 Non-francophone	118 / 27%	118 / 27%	0 / 0%	11 / 24%	37 / 26%	70 / 33%	22 / 24%	32 / 26%	64 / 33%	40 / 26%	29 / 20%	28 / 33%	111 / **32%** +++	1 / 3%	2 / **4%** ---	61 / 30%	56 / 24%	53 / **23%** -	64 / **32%** +	103 / **41%** +++	15 / **7%** ---
No answer	1 / 0%	1 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 0%	1 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
khi²:		-		(-)			(-)			(*)			(***)			(**)		(*)		***	
non-missing n:	391	391	0	42	142	207	96	111	184	146	115	76	313	17	48	157	230	189	198	216	174
mean:	3.35	3.35	*	3.35	3.27	3.51	3.33	3.26	3.52	3.45	3.16	3.30	**3.63**	**1.67**	**2.49**	**3.55**	**3.21**	**3.18**	**3.58**	**3.82**	**2.70**
standard deviation:	1.31	1.31	*	1.20	1.39	1.38	1.21	1.43	1.35	1.22	1.34	1.45	1.21	1.20	1.14	1.18	1.38	1.33	1.25	1.16	1.23
Student's t (p):		*	*	-	-	-	-	-	-	-	-	-	***	***	***	**	**	**	**	***	***

How do you rate your own skills in French?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
FRSKSELF																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Very poor (0)	140 8%	47 10%	93 7%	12 6%	30 6%	98 12% +++	30 5% ---	27 9%	83 12% +++	55 8%	35 6%	28 8%	126 10% +++	2 1% --	6 3% -	83 13% +++	55 5% ---	61 6% --	76 10% ++	140 16% +++	0 0% ---
Poor (25)	233 17%	58 21% +	175 16% -	12 15%	79 18%	142 19%	51 16%	58 17%	124 19%	62 16%	83 17%	59 21% +	208 21% +++	4 2% ---	13 7% ---	140 26% +++	91 11% ---	92 17%	137 17%	230 34% +++	0 0% ---
Fair (50)	338 25%	111 28%	227 24%	23 27%	109 24%	206 26%	68 25%	85 26%	185 26%	110 22%	94 25%	77 22%	294 28% +++	5 2% ---	30 22%	157 26%	181 25%	150 19% ---	188 33% +++	338 50% +++	0 0% ---
Good (75)	267 22%	83 23%	184 22%	31 27%	99 21%	137 17% --	81 27% ++	63 20%	123 18% --	79 24%	88 23%	74 23%	204 24% +	14 11% ---	44 24%	105 20%	162 24%	150 25% ++	117 19% --	0 0% ---	266 45% +++
Very Good (100)	367 27%	92 19% ---	275 30% +++	26 25%	139 31% +	202 26%	109 28%	88 28%	170 26%	105 29%	127 29%	98 26%	174 16% ---	96 84% +++	93 43% +++	85 15% ---	281 36% +++	228 33% +++	138 21% ---	0 0% ---	366 55% +++
Don't know/ No answer	1 0%	1 0%	0 0%	0 0%	0 0%	1 0%	0 0%	0 0%	1 0%	1 0%	0 0%	0 0%	1 0%	0 0%	0 0%	0 0%	1 0%	0 0%	1 0%	0 0%	0 0%
khi²:		(**)		(***)			(**)			-			(***)			(***)		(***)		***	
non-missing n:	1345	391	954	104	456	785	339	321	685	411	427	336	1006	121	186	570	770	681	656	708	632
mean:	61.0	55.2	63.0	62.3	63.1	56.4	64.2	60.0	56.7	62.6	62.9	59.2	54.0	93.7	74.1	49.5	68.9	65.3	56.3	33.6	88.8
standard deviation:	31.8	31.0	31.8	29.7	31.6	33.9	29.6	32.7	33.7	32.2	31.2	32.5	30.4	16.9	27.9	31.2	29.7	31.6	31.1	18.4	12.4
Student's t (p):		***	***	-	-	***	**	-	***	-	-	-	***	***	***	***	***	***	***	***	***

How do you rate your own skills in French?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY — British Columbia	Else- where	Respondent's age 18 - 34	35 - 54	55 +	Family structure No children over 4	Children b/w 5 and 18	All children older than 18	Household income $0 - $74,999	$75,000 - $124,999	$125,000 +	Household tongue English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
FRSKSELF																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Very poor (0)	47	47	0	7	11	29	13	9	25	23	8	7	40	0	1	24	21	18	27	47	0
	10%	10%	0%	10%	7%	14%	7%	10%	14%	11%	6%	8%	10% +	0%	1% -	12%	7%	6% -	13% +	17% +++	0% ---
Poor (25)	58	58	0	9	22	27	13	20	25	20	16	15	54	1	1	29	28	22	35	58	0
	21%	21%	0%	29% +	15% -	13%	26% +	17%	14% ---	28% ++	13% -	16%	25% +++	8%	2% ---	25% +	17% -	23%	18%	35% +++	0% ---
Fair (50)	111	111	0	8	35	68	22	27	62	43	35	15	96	1	10	50	61	50	61	111	0
	28%	28%	0%	28%	25%	32%	30%	23%	31%	28%	25%	34%	27% +	3%	17%	35% +	23% -	22% --	36% ++	48% +++	0% ---
Good (75)	83	83	0	13	31	39	28	23	32	31	25	19	73	0	10	36	47	47	36	0	83
	23%	23%	0%	26%	22%	19%	26%	23%	17%	21%	28%	26%	25%	0%	30%	18%	26%	27% +	18% -	0% ---	55% +++
Very Good (100)	92	92	0	5	43	44	20	32	40	29	31	20	49	15	27	18	73	52	39	0	91
	19%	19%	0%	7% --	30% +++	21%	11% --	27% ++	23%	12% --	29% +++	17%	12% ---	89%	50% +++	9% ---	26% +++	22% +	14% -	0% ---	45% +++
Don't know/ No answer	1	1	0	0	0	1	0	0	1	1	0	0	1	0	0	0	1	0	1	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
khi²:		-		(***)			(*)			(*)			(***)			(***)		(**)		***	
non-missing n:	391	391	0	42	142	207	96	111	184	146	115	76	312	17	49	157	230	189	198	216	174
mean:	55.2	55.2	*	47.9	63.2	55.0	51.8	60.1	55.3	48.5	65.0	57.2	51.2	92.5	81.5	46.4	61.7	59.1	50.6	32.9	86.2
standard deviation:	31.0	31.0	*	27.7	31.7	32.7	28.0	33.0	33.4	30.0	30.3	29.0	29.6	22.6	22.2	28.2	31.3	30.9	30.4	18.6	12.5
Student's t (p):		*	*	**	***	-	-	*	-	***	***	-	***	***	***	***	***	**	**	***	***

Do you currently live with another adult as a couple?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
COUPLE																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Yes	1010	286	724	73	362	575	205	275	530	220	352	313	777	78	141	451	558	510	496	539	467
	69%	65%	70%	**52%**	**80%**	**74%**	**52%**	**87%**	**78%**	**50%**	**77%**	**86%**	69%	76%	72%	71%	67%	71%	66%	**66%**	**71%**
				---	+++	++	---	+++	+++	---	+++	+++								-	+
No	326	103	223	31	90	205	130	45	151	190	71	23	227	41	42	116	207	165	158	165	159
	31%	34%	29%	**48%**	**19%**	**26%**	**48%**	**13%**	**21%**	**50%**	**22%**	**14%**	31%	23%	27%	28%	32%	**28%**	**33%**	**33%**	**28%**
				+++	---	--	+++	---	---	+++	---	---	+					-	+	+	-
No answer	10	3	7	0	4	6	4	1	5	2	4	0	3	2	3	3	6	6	3	4	6
	1%	0%	1%	0%	1%	1%	1%	0%	1%	0%	**1%**	0%	0%	1%	1%	0%	1%	1%	0%	0%	1%
											+										
khi²:		-		(***)			(***)			(***)			(-)			-		-		(-)	

Do you currently live with another adult as a couple?

COUPLE	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
		THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Yes	286 65%	286 65%	0 0%	29 49% ---	113 81% +++	144 69%	55 46% ---	94 86% +++	137 76% ++	77 45% ---	98 88% +++	70 75% +	233 67%	11 75%	35 75%	118 63%	167 67%	142 66%	143 65%	156 60% -	129 72% +
No	103 34%	103 34%	0 0%	13 51% +++	29 19% ---	61 29%	40 54% +++	16 13% ---	47 24% --	69 54% +++	16 12% ---	6 25% -	79 33%	5 23%	13 24%	38 37%	63 33%	45 34%	56 35%	59 39% +	43 28% -
No answer	3 0%	3 0%	0 0%	0 0%	0 0%	3 1%	1 0%	1 0%	1 0%	1 0%	1 0%	0 0%	1 0%	1 3%	1 1%	1 0%	1 0%	2 0%	0 0%	1 0%	2 1%
khi²:		-		(***)			(***)			(***)			-			-		-		(-)	

What is the language that your life partner first learned at home in childhood and still understands?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
MTPART																					
weighted n:	924	226	698	230	418	276	309	328	287	229	305	287	659	111	141	389	535	509	413	448	474
n:	1010	286	724	73	362	575	205	275	530	220	352	313	777	78	141	451	558	510	496	539	467
English	515 / 50%	164 / 59% +++	351 / 46% ---	37 / 45%	184 / 51%	294 / 52%	99 / 46%	138 / 50%	278 / 53%	113 / 46%	180 / 50%	149 / 49%	453 / 60% +++	6 / 5% ---	53 / 41% -	237 / 51%	277 / 48%	260 / 49%	253 / 50%	260 / 49%	254 / 50%
French	312 / 32%	63 / 18% ---	249 / 37% +++	21 / 40%	95 / 27% --	196 / 34%	66 / 39% ++	75 / 27% -	171 / 31%	68 / 40% +	100 / 28% --	113 / 35%	174 / 20% ---	66 / 91% +++	71 / 47% +++	122 / 27% --	190 / 36% ++	167 / 35%	143 / 29%	159 / 26% ---	150 / 38% +++
English and French	82 / 9%	24 / 12%	58 / 8%	12 / 12%	35 / 10%	35 / 6% --	20 / 10%	26 / 10%	36 / 8%	10 / 4% --	32 / 11%	34 / 11%	68 / 11% +	4 / 3% -	10 / 8%	48 / 12% ++	34 / 7% --	38 / 8%	44 / 10%	57 / 13% +++	25 / 6% ---
Other	101 / 9%	35 / 10%	66 / 9%	3 / 3% -	48 / 13% +++	50 / 8%	20 / 5% -	36 / 13% ++	45 / 9%	29 / 10%	40 / 10%	17 / 5% -	82 / 10% +++	2 / 1% -	7 / 4%	44 / 10%	57 / 8%	45 / 8%	56 / 10%	63 / 12% ++	38 / 6% --
No answer	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%	0 / 0%
khi²:		***		***			**			**			***			**		-		***	

What is the language that your life partner first learned at home in childhood and still understands?

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
MTPART																						
weighted n:	226	226	0	69	105	53	73	93	60	72	79	51	180	10	29	90	135	127	99	122	104
n:	286	286	0	29	113	144	55	94	137	77	98	70	233	11	35	118	167	142	143	156	129
English	164 59%	164 59%	0 0%	17 66%	63 56%	84 59%	31 66%	54 56%	79 56%	43 66%	62 59%	36 55%	144 64% ++	1 8%	16 53%	67 53%	96 64%	86 63%	77 54%	79 54% -	85 66% +
French	63 18%	63 18%	0 0%	4 11%	21 18%	38 26% +	8 10% -	18 20%	37 25% +	18 16%	17 16%	18 22%	43 14% ---	7 69%	12 27%	25 19%	38 17%	28 18%	35 18%	41 21%	21 15%
English and French	24 12%	24 12%	0 0%	7 20%	11 11%	6 4% --	9 18%	9 11%	6 8%	4 7%	8 14%	11 20% +	19 13%	1 11%	4 13%	12 17%	12 9%	13 10%	11 15%	18 16% +	6 8% -
Other	35 10%	35 10%	0 0%	1 3%	18 15% +	16 11%	7 6%	13 13%	15 11%	12 11%	11 12%	5 3% -	27 10%	2 12%	3 7%	14 11%	21 10%	15 9%	20 13%	18 10%	17 11%
No answer	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
khi²:		-		*			-			-			(**)			-		-		-	

On a scale from Francophone to non-Francophone, where do you place your life partner? /Francophone

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
CULPART																					
weighted n:	924	226	698	230	418	276	309	328	287	229	305	287	659	111	141	389	535	509	413	448	474
n:	1010	286	724	73	362	575	205	275	530	220	352	313	777	78	141	451	558	510	496	539	467
1 Francophone	229 26%	40 13% ---	189 30% +++	18 36% ++	74 21% --	137 24%	60 37% +++	54 20% --	115 21% --	45 33% +	83 26%	82 24%	106 13% ---	65 90% +++	56 37% ++	77 18% ---	152 32% +++	136 30% +++	92 21% ---	102 18% ---	124 33% +++
2	127 13%	34 13%	93 14%	13 14%	58 16% +	56 9% --	30 13%	44 17% +	53 11% -	30 10%	37 12%	50 19% ++	90 13%	6 5% -	30 24% +++	61 17% ++	66 11% --	64 13%	62 14%	77 16% ++	50 11% --
3	127 12%	33 10%	94 13%	10 11%	48 13%	69 11%	30 13%	32 11%	65 12%	31 10%	42 12%	40 13%	106 14% ++	1 1% --	17 11%	63 13%	64 12%	44 9% ---	83 17% +++	77 16% ++	50 9% --
4	101 10%	35 13% +	66 8% -	10 10%	33 9%	58 10%	13 6% -	30 12%	58 11%	20 8%	36 9%	32 11%	86 11% +	2 2% -	12 9%	50 12%	51 8%	53 10%	48 9%	54 9%	47 10%
5 Non-francophone	421 39%	143 51% +++	278 35% ---	22 28% -	148 41%	251 44% +	72 32% --	113 40%	236 45% ++	91 38%	153 40%	108 33%	385 49% +++	4 3% ---	26 19% ---	196 40%	224 38%	210 38%	209 39%	227 41%	194 37%
No answer	5 0%	1 0%	4 0%	0 0%	1 0%	4 1%	0 0%	2 1%	3 1%	3 1% +	1 0%	1 0%	4 0%	0 0%	0 0%	4 1%	1 0%	3 0%	2 1%	2 0%	2 0%
khi²:		(***)		(***)			(***)			(*)			(***)			(***)		(**)		(***)	
non-missing n:	1005	285	720	73	361	571	205	273	527	217	351	312	773	78	141	447	557	507	494	537	465
mean:	3.22	3.76	3.05	2.81	3.33	3.41	2.83	3.36	3.49	3.07	3.26	3.09	3.71	1.23	2.49	3.40	3.09	3.13	3.33	3.38	3.08
standard deviation:	1.67	1.50	1.68	1.68	1.62	1.67	1.70	1.60	1.62	1.75	1.68	1.61	1.49	0.78	1.52	1.57	1.72	1.72	1.59	1.57	1.74
Student's t (p):		***	***	**	-	*	***	-	***	-	-	-	***	***	***	**	**	*	*	**	**

On a scale from Francophone to non-Francophone, where do you place your life partner? /Francophone

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY — British Columbia	Else-where	Respondent's age — 18 - 34	35 - 54	55 +	Family structure — No children over 4	Children b/w 5 and 18	All children older than 18	Household income — $0 - $74,999	$75,000 - $124,999	$125,000 +	Household tongue — English	French	English and French	Cultural Connection Factor — Under the average	Average or above	Pragmatism Factor — Under the average	Average or above	Francophone Self Image — Under the average	Average or above
CULPART																					
weighted n:	226	226	0	69	105	53	73	93	60	72	79	51	180	10	29	90	135	127	99	122	104
n:	286	286	0	29	113	144	55	94	137	77	98	70	233	11	35	118	167	142	143	156	129
1 Francophone	40 / 13%	40 / 13%	0 / 0%	4 / 11%	16 / 14%	20 / 14%	5 / 9%	14 / 16%	21 / 15%	13 / 12%	12 / 15%	10 / 11%	21 / 8% ---	8 / 77%	9 / 21%	13 / 11%	27 / 15%	20 / 15%	20 / 10%	21 / 12%	18 / 14%
2	34 / 13%	34 / 13%	0 / 0%	5 / 14%	15 / 13%	14 / 10%	8 / 13%	10 / 11%	16 / 15%	9 / 12%	8 / 10%	14 / 22% +	25 / 12%	1 / 8%	7 / 17%	14 / 17%	20 / 10%	17 / 11%	17 / 15%	22 / 16%	12 / 9%
3	33 / 10%	33 / 10%	0 / 0%	2 / 6%	14 / 12%	17 / 12%	9 / 13%	8 / 6%	16 / 11%	9 / 6%	9 / 7%	13 / 21% +++	28 / 11%	0 / 0%	4 / 5%	13 / 12% --	20 / 8% ++	11 / 5%	22 / 16% ++	24 / 15% ++	9 / 4% --
4	35 / 13%	35 / 13%	0 / 0%	6 / 17%	14 / 13%	15 / 10%	9 / 16%	12 / 13%	14 / 10%	9 / 13%	12 / 12%	7 / 11%	31 / 14%	0 / 0%	3 / 14%	19 / 18%	16 / 11%	17 / 13%	18 / 14%	19 / 11%	16 / 17%
5 Non-francophone	143 / 51%	143 / 51%	0 / 0%	12 / 51%	54 / 49%	77 / 54%	24 / 48%	49 / 54%	70 / 49%	37 / 57%	57 / 56%	25 / 34% --	127 / 55% +	2 / 15%	12 / 43%	58 / 42% -	84 / 56% +	76 / 56% +	66 / 44% -	70 / 46%	73 / 56%
No answer	1 / 0%	1 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	0 / 0%	1 / 1%	1 / 0%	0 / 0%	0 / 0%	1 / 0%	0 / 0%	1 / 0%	0 / 0%	0 / 0%	1 / 0%
khi²:		-		-			-			(-)			(***)			-		(-)		(-)	
non-missing n:	285	285	0	29	113	143	55	93	137	77	98	69	232	11	35	117	167	141	143	156	128
mean:	3.76	3.76	*	3.83	3.69	3.82	3.82	3.79	3.64	3.89	3.85	**3.35**	**3.95**	**1.67**	3.41	3.65	3.83	3.83	3.66	3.63	3.92
standard deviation:	1.50	1.50	*	1.47	1.52	1.52	1.39	1.56	1.56	1.50	1.54	1.44	1.37	1.49	1.67	1.44	1.54	1.56	1.43	1.50	1.50
Student's t (p):		*	*	-	-	-	-	-	-	-	-	*	***	***	-	-	-	-	-	-	-

How do you rate your life partner's skills in French?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
FRSKPART																					
weighted n:	924	226	698	230	418	276	309	328	287	229	305	287	659	111	141	389	535	509	413	448	474
n:	1010	286	724	73	362	575	205	275	530	220	352	313	777	78	141	451	558	510	496	539	467
Very poor (0)	197 19%	70 **29%** +++	127 **16%** ---	13 18%	69 18%	115 21%	41 19%	49 18%	107 20%	54 **23%** +	74 21%	42 **12%** ---	178 **24%** +++	1 **0%** ---	12 **9%** ---	101 20%	96 18%	99 19%	98 19%	120 **23%** +++	76 **15%** ---
Poor (25)	171 15%	61 **20%** ++	110 **13%** --	10 10%	57 15%	104 **18%** +	31 **10%** -	48 17%	92 17%	40 15%	59 16%	44 13%	157 **19%** +++	0 **0%** ---	12 **8%** -	70 14%	101 16%	88 15%	82 15%	89 14%	82 15%
Fair (50)	141 14%	38 11%	103 15%	10 12%	46 14%	85 15%	20 11%	36 14%	85 **17%** +	33 11%	51 13%	40 14%	121 **16%** ++	6 **5%** -	13 12%	70 **16%** +	71 **12%** -	70 14%	71 14%	69 13%	72 14%
Good (75)	155 15%	48 14%	107 15%	10 10%	60 **17%** +	85 14%	38 16%	43 15%	74 13%	29 **8%** --	53 16%	50 **17%** +	116 15%	13 10%	23 17%	64 15%	91 14%	73 14%	81 16%	88 16%	67 13%
Very Good (100)	342 38%	68 **26%** ---	274 **41%** +++	30 **49%** +	129 35%	183 **32%** --	74 **44%** +	99 37%	169 **32%** --	64 42%	114 **34%** --	137 44%	202 **27%** ---	58 **85%** +++	81 **55%** +++	143 **34%** -	199 **41%** +	178 39%	163 36%	171 **33%** --	168 **42%** ++
Don't know/ No answer	4 0%	1 0%	3 0%	0 0%	1 0%	3 1%	1 0%	0 0%	3 **1%** +	0 0%	1 0%	0 0%	3 0%	0 0%	0 0%	3 **1%** +	0 **0%** -	2 0%	1 0%	2 0%	2 0%
khi²:		(***)		(*)			(*)			(**)			(***)			(*)		-		(**)	
non-missing n:	1006	285	721	73	361	572	204	275	527	220	351	313	774	78	141	448	558	508	495	537	465
mean:	59.3	**47.4**	**63.2**	65.2	59.1	**54.6**	**63.8**	59.1	**54.6**	57.9	**56.7**	66.9	**50.4**	**94.8**	**75.3**	57.1	60.9	59.8	58.8	**55.3**	63.1
standard deviation:	39.0	39.9	37.9	39.8	38.3	38.8	39.4	38.6	38.6	41.5	39.1	36.0	38.5	13.7	33.4	38.6	39.2	39.2	38.8	39.7	37.9
Student's t (p):		***	***	-	-	**	*	-	**	-	*	***	***	***	***	-	-	-	-	**	**

How do you rate your life partner's skills in French?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY — British Columbia	Else-where	Respondent's age — 18 - 34	35 - 54	55 +	Family structure — No children over 4	Children b/w 5 and 18	All children older than 18	Household income — $0 - $74,999	$75,000 - $124,999	$125,000 +	Household tongue — English	French	English and French	Cultural Connection Factor — Under the average	Average or above	Pragmatism Factor — Under the average	Average or above	Francophone Self Image — Under the average	Average or above
FRSKPART																					
weighted n:	226	226	0	69	105	53	73	93	60	72	79	51	180	10	29	90	135	127	99	122	104
n:	286	286	0	29	113	144	55	94	137	77	98	70	233	11	35	118	167	142	143	156	129
Very poor (0)	70 29%	70 29%	0 0%	7 37%	29 26%	34 23%	14 **38%** +	22 24%	34 24%	25 **42%** ++	31 33%	7 **9%** ---	63 **32%** +	1 4%	4 18%	27 **21%** -	43 **34%** +	39 **35%** ++	31 **20%** --	42 33%	28 23%
Poor (25)	61 20%	61 20%	0 0%	6 17%	23 20%	32 23%	11 14%	22 25%	28 20%	14 19%	18 18%	16 21%	54 21%	0 0%	6 16%	29 24%	32 17%	30 18%	31 22%	28 **15%** -	33 **26%** +
Fair (50)	38 11%	38 11%	0 0%	2 6%	12 11%	24 **17%** +	5 7%	13 12%	20 13%	12 12%	14 10%	7 6%	32 10%	0 0%	6 19%	14 9%	24 12%	20 10%	18 12%	12 **5%** ---	26 **17%** +++
Good (75)	48 14%	48 14%	0 0%	4 11%	17 14%	27 18%	12 18%	10 9%	26 18%	11 **7%** -	15 15%	16 **25%** ++	41 15%	2 12%	3 6%	20 17%	28 13%	22 13%	26 16%	33 18%	15 10%
Very Good (100)	68 26%	68 26%	0 0%	10 29%	32 29%	26 **18%** -	12 23%	27 30%	29 24%	15 20%	20 24%	24 **39%** ++	43 **21%** ---	8 85%	16 **41%** +	28 29%	40 24%	31 24%	37 29%	40 29%	27 23%
Don't know/ No answer	1 0%	1 0%	0 0%	0 0%	0 0%	1 1%	1 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 0%	0 0%
khi²:		-		-			-			**			(***)			-		-		(**)	
non-missing n:	285	285	0	29	113	143	54	94	137	77	98	70	233	11	35	118	167	142	143	155	129
mean:	47.4	47.4	*	44.4	50.0	46.0	43.4	49.4	49.0	**36.0**	44.3	**66.2**	**43.2**	**93.3**	59.4	52.6	43.9	**42.8**	**53.2**	48.2	46.2
standard deviation:	39.9	39.9	*	42.6	40.0	36.2	41.4	39.9	38.3	39.2	40.2	35.3	39.0	21.4	39.7	38.9	40.2	40.4	38.6	42.1	37.2
Student's t (p):		*	*	-	-	-	-	-	-	**	-	***	***	***	-	-	-	*	*	-	-

Which language do the members of your household speak most often at home?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
HHTONGUE																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
English	1007 71%	313 **78%** +++	694 **69%** ---	78 70%	313 **68%** -	616 **78%** +++	241 70%	218 **67%** -	548 **79%** +++	314 74%	321 74%	243 68%	1007 **100%** +++	0 **0%** ---	0 **0%** ---	495 **85%** +++	510 **62%** ---	449 **64%** ---	553 **80%** +++	625 **84%** +++	377 **58%** ---
French	121 11%	17 **4%** ---	104 **13%** +++	6 12%	49 11%	66 9%	35 **13%** +	31 10%	55 9%	44 **17%** +++	39 9%	28 **7%** --	0 **0%** ---	121 **100%** +++	0 **0%** ---	17 **3%** ---	104 **16%** +++	95 **15%** +++	26 **6%** --	11 **1%** ---	110 **21%** +++
English and French	186 14%	49 **11%** -	137 **16%** +	17 13%	75 **17%** +	94 12%	51 13%	62 **20%** +++	73 **11%** --	40 **7%** ---	58 14%	62 **20%** +++	0 **0%** ---	0 **0%** ---	186 **100%** +++	49 **10%** ---	135 **18%** +++	121 **17%** ++	63 **12%** --	49 **9%** ---	136 **20%** +++
Other	22 3%	10 **6%** +++	12 **1%** ---	3 4%	15 3%	4 **0%** ---	6 3%	9 3%	7 **1%** -	9 2%	7 2%	2 **4%** +	0 0%	0 0%	0 0%	7 2%	15 3%	10 3%	12 2%	18 **5%** +++	4 **1%** ---
No answer	10 1%	3 1%	7 1%	0 0%	4 1%	6 1%	6 1%	1 0%	3 0%	5 1%	2 1%	1 0%	0 0%	0 0%	0 0%	0 0%	7 1%	6 1%	3 0%	5 1%	5 0%
khi²:		(***)		(**)			(***)			(***)			***			(***)		(***)		(***)	

Which language do the members of your household speak most often at home?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
HHTONGUE																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
English	313 78%	313 78%	0 0%	34 81%	101 **71%** -	178 **86%** +	77 81%	79 **70%** -	157 83%	125 **89%** +++	95 82%	56 **55%** ---	313 **100%** +++	0 0%	0 **0%** ---	141 **90%** +++	171 **70%** ---	141 **71%** ---	171 **88%** +++	190 **84%** ++	122 **70%** --
French	17 4%	17 4%	0 0%	1 1%	10 **7%** +	6 3%	6 3%	8 6%	3 2%	5 **2%** -	7 7%	4 5%	0 **0%** ---	17 100%	0 0%	2 **1%** -	15 **5%** +	12 5%	5 2%	2 **1%** ---	15 **8%** +++
English and French	49 11%	49 11%	0 0%	5 7%	22 **16%** +	22 11%	8 **5%** --	19 **19%** ++	22 13%	12 **6%** -	11 10%	14 **19%** ++	0 **0%** ---	0 0%	49 **100%** +++	11 **6%** --	36 **15%** ++	29 **14%** +	18 **7%** -	12 **4%** ---	36 **21%** +++
Other	10 6%	10 6%	0 0%	2 **11%** ++	7 4%	1 **0%** ---	3 **10%** +	4 4%	3 **2%** -	5 **3%** -	2 **1%** --	1 **20%** +++	0 0%	0 0%	0 0%	2 **2%** --	8 **9%** ++	5 **9%** ++	5 **3%** --	9 **10%** +++	1 **1%** ---
No answer	3 1%	3 1%	0 0%	0 0%	2 1%	1 0%	2 1%	1 1%	0 0%	0 0%	0 0%	1 **2%** +	0 0%	0 0%	0 0%	1 1%	1 1%	2 1%	0 0%	3 1%	0 0%
khi²:		-		(**)			(**)			(***)			(***)			(***)		(**)		(***)	

Thinking of the adult in your household who received the most years of elementary school education in Canada from a completely French school (NOT French immersion), how many years was that?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Columbia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
YRSFRSCH																					
weighted n:	838	218	620	299	325	214	409	213	215	266	237	242	559	115	141	350	487	505	331	365	471
n:	807	218	589	75	283	449	241	181	385	226	258	229	557	107	132	322	483	442	361	358	446
1-3	88 9%	34 9%	54 9%	6 6%	29 10%	53 11%	23 7%	20 11%	45 11%	28 8%	23 9%	22 9%	76 12% +++	3 2% --	9 5%	41 11%	47 8%	43 7%	45 11%	54 11%	34 7%
4-5	59 9%	22 14% ++	37 7% --	11 13%	23 8%	25 5% -	23 10%	15 10%	21 5% --	21 12% +	20 10%	11 4% --	50 12% +++	0 0% ---	7 7%	27 7%	32 10%	28 9%	31 9%	28 8%	31 10%
6-8	573 67%	137 63%	436 69%	50 59% -	204 72% +	319 71%	175 65%	132 70%	266 69%	147 58% ---	194 73%	174 79% +++	362 64% -	100 76% +	104 70%	204 66%	367 68%	334 73% +++	235 59% ---	214 59% ---	357 74% +++
Don't know / No answer	87 15%	25 14%	62 15%	8 22% ++	27 10% --	52 12%	20 18% +	14 8% --	53 15%	30 22% +++	21 8% --	22 8% --	69 13% -	4 21% +	12 18%	50 16%	37 14%	37 11% ---	50 21% +++	62 22% +++	24 9% ---
khi²:		*		***			**			***			***			-		***		***	

Thinking of the adult in your household who received the most years of elementary school education in Canada from a completely French school (NOT French immersion), how many years was that?

| | Total | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
YRSFRSCH																					
weighted n:	218	218	0	106	73	39	117	61	39	94	54	51	160	12	26	95	122	131	86	117	101
n:	218	218	0	30	80	108	66	64	88	79	58	50	165	15	31	85	132	115	102	109	109
1-3	34 9%	34 9%	0 0%	1 **2%** -	11 14%	22 **20%** ++	5 **2%** --	8 14%	21 **23%** +++	15 10%	5 4%	6 9%	26 8%	2 12%	6 20%	13 8%	21 10%	19 9%	15 10%	23 11%	11 7%
4-5	22 14%	22 14%	0 0%	4 18%	8 10%	10 9%	9 **20%** ++	5 7%	8 7%	12 **21%** ++	6 12%	1 **2%** --	18 **17%** +	0 0%	2 4%	9 9%	13 18%	12 17%	10 10%	11 **7%** --	11 **22%** ++
6-8	137 63%	137 63%	0 0%	21 61%	54 67%	62 58%	43 60%	47 72%	47 56%	40 **44%** ---	42 **78%** ++	39 **85%** +++	102 58%	12 85%	19 67%	49 57%	87 67%	73 **69%** +	63 53%	56 58%	81 68%
Don't know / No answer	25 14%	25 14%	0 0%	4 18%	7 9%	14 13%	9 18%	4 7%	12 13%	12 **24%** +++	5 **5%** -	4 **4%** -	19 16%	1 3%	4 8%	14 **25%** +++	11 **5%** ---	11 **6%** ---	14 **27%** +++	19 **23%** +++	6 **3%** ---
khi²:		-		(**)			(***)			(***)			(-)			***		***		***	

What is your current status in Canada?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
CITIZEN																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Canadian citizen	1326 99%	383 98%	943 99%	103 99%	445 **98%** -	778 99%	331 99%	315 98%	680 99%	402 98%	423 99%	332 99%	992 99%	120 99%	185 100%	564 99%	758 98%	674 99%	646 98%	696 99%	624 98%
Permanent resident of Canada (landed immigrant)	17 1%	6 2%	11 1%	1 1%	11 **2%** ++	5 1%	6 1%	6 2%	5 1%	9 2%	4 1%	3 1%	14 1%	1 1%	0 0%	5 1%	12 2%	7 1%	9 2%	10 1%	7 2%
International student (not a permanent resident or Canadian citizen)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Foreign worker (not a permanent resident or Canadian citizen)	1 0%	1 0%	0 0%	0 0%	0 0%	1 0%	0 0%	0 0%	1 0%	1 0%	0 0%	0 0%	0 0%	0 0%	1 0%	0 0%	1 0%	0 0%	1 0%	0 0%	1 0%
Other (e.g. refugee, visitor, etc.)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
No status	2 0%	2 0%	0 0%	0 0%	0 0%	2 0%	2 0%	0 0%	0 0%	0 0%	0 0%	1 0%	1 0%	0 0%	0 0%	1 0%	0 0%	0 0%	1 0%	2 0%	0 0%
No answer	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
khi²:		-		-			-			-			-			-		-		-	

What is your current status in Canada?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 - $124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
CITIZEN																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Canadian citizen	383 98%	383 98%	0 0%	42 100%	137 **96%** -	204 98%	90 97%	110 99%	183 99%	144 99%	113 98%	73 96%	307 98%	17 100%	48 99%	155 99%	225 97%	186 99%	194 98%	210 98%	171 98%
Permanent resident of Canada (landed immigrant)	6 2%	6 2%	0 0%	0 0%	5 **4%** ++	1 0%	4 2%	1 1%	1 0%	2 1%	2 2%	2 3%	5 2%	0 0%	0 0%	1 0%	5 2%	3 1%	3 2%	4 2%	2 1%
International student (not a permanent resident or Canadian citizen)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Foreign worker (not a permanent resident or Canadian citizen)	1 0%	1 0%	0 0%	0 0%	0 0%	1 0%	0 0%	0 0%	1 0%	1 0%	0 0%	0 0%	0 0%	0 0%	1 1%	0 0%	1 0%	0 0%	1 0%	0 0%	1 0%
Other (e.g. refugee, visitor, etc.)	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
No status	2 0%	2 0%	0 0%	0 0%	0 0%	2 1%	2 0%	0 0%	0 0%	0 0%	0 0%	1 1%	1 0%	0 0%	0 0%	1 0%	0 0%	0 0%	1 0%	2 0%	0 0%
No answer	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
khi²:		-		(-)			-			-			-			-		-		-	

In which province or territory do you live?

PROVINCE	Total	Residence: British Columbia	Residence: Elsewhere	Age 18-34	Age 35-54	Age 55+	No children over 4	Children b/w 5 and 18	All children older than 18	$0-$74,999	$75,000-$124,999	$125,000+	English	French	English and French	Cultural Connection: Under the average	Cultural Connection: Average or above	Pragmatism: Under the average	Pragmatism: Average or above	Francophone Self Image: Under the average	Francophone Self Image: Average or above
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Newfoundland and Labrador (count)	7	0	7	2	1	4	3	1	3	3	2	1	6	1	0	5	2	6	1	2	4
Newfoundland and Labrador (%)	1%	0% -	1% +	2%	0%	1%	1%	0%	1%	1%	1%	0%	1%	2% +	0%	1%	1%	1% ++	0% --	0%	1%
Prince Edward Island (count)	2	0	2	0	0	2	0	0	2	1	1	0	2	0	0	2	0	0	2	2	0
Prince Edward Island (%)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Nova Scotia (count)	41	0	41	7	10	24	13	6	22	16	13	8	28	7	6	13	28	21	19	22	19
Nova Scotia (%)	4%	0% ---	5% +++	5%	3%	4%	4%	2%	4%	3%	5%	2%	4%	4%	4%	4%	4%	4%	3%	4%	3%
New Brunswick (count)	59	0	59	8	19	32	16	16	27	23	19	10	28	18	13	21	38	41	18	20	39
New Brunswick (%)	9%	0% ---	12% +++	18% +++	5% ---	5% ---	13% +++	7%	5% ---	18% +++	6% ---	4% ---	5% ---	38% +++	8%	4% ---	13% +++	9%	9%	3% ---	16% +++
Ontario (count)	708	0	708	34	247	427	168	163	377	178	236	209	523	65	103	309	398	352	353	365	340
Ontario (%)	46%	0% ---	61% +++	27% ---	55% +++	55% +++	38% ---	49%	55% +++	33% ---	48%	61% +++	47%	36% -	48%	52% +++	41% ---	47%	44%	45%	46%
Manitoba (count)	31	0	31	0	5	26	6	1	24	15	10	4	25	5	0	10	21	17	14	21	10
Manitoba (%)	2%	0% --	2% ++	0%	1%	4% +++	1%	0% -	4% +++	2%	2%	1%	2%	3%	0% -	1%	2%	2%	2%	2%	1%
Saskatchewan (count)	24	0	24	2	5	17	11	4	9	8	7	5	15	3	5	10	14	15	9	13	11
Saskatchewan (%)	3%	0% ---	4% +++	5%	2% -	3%	4% ++	2%	2% -	1%	2%	1%	2% ---	3%	11% +++	1% --	4% ++	2% -	4% +	4% ++	2% --
Alberta and territories (count)	82	0	82	9	27	46	26	19	37	21	24	23	67	5	10	43	39	40	42	47	35
Alberta and territories (%)	10%	0% ---	14% +++	13%	9%	9%	11%	10%	8%	7% --	14% +++	10%	12% +	4% -	9%	10%	10%	8% --	13% ++	12% ++	8% --
British Columbia (count)	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
British Columbia (%)	26%	100% +++	0% ---	32% +	25%	20% ---	27%	29%	21% -	35% +++	23% -	20% --	28% +++	9% ---	20%	26%	25%	27%	24%	30% +++	22% ---
khi²:		(***)		(***)			(***)			(***)			(***)			(***)		(**)		(***)	

In which province or territory do you live?

PROVINCE	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY - British Colum-bia	Else-where	Respondent's age 18 - 34	35 - 54	55 +	Family structure No children over 4	Children b/w 5 and 18	All children older than 18	Household income $0 - $74,999	$75,000 -$124,999	$125,000 +	Household tongue English	French	English and French	Cultural Connection Factor Under the average	Average or above	Pragmatism Factor Under the average	Average or above	Francophone Self Image Under the average	Average or above
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Newfoundland and Labrador	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Prince Edward Island	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Nova Scotia	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
New Brunswick	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Ontario	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Manitoba	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Saskatchewan	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Alberta and territories	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
British Columbia	392 100%	392 100%	0 0%	42 100%	142 100%	208 100%	96 100%	111 100%	185 100%	147 100%	115 100%	76 100%	313 100%	17 100%	49 100%	157 100%	231 100%	189 100%	199 100%	216 100%	174 100%
khi²:		-		-			-			-			-			-		-		-	

Expert Opinion on the Relative Importance of the Quality of the Physical Facilities of Francophone Schools Among the Factors Motivating s. 23 Rights Holders' Enrolment Choices in British Columbia and Elsewhere in Canada
Detailed Tables

What is your gender?

GENDER	Total	Residence British Colum-bia	Residence Else-where	Age 18-34	Age 35-54	Age 55+	No children over 4	Children b/w 5 and 18	All children older than 18	$0-$74,999	$75,000-$124,999	$125,000+	English	French	English and French	Cultural Under the average	Cultural Average or above	Pragmatism Under the average	Pragmatism Average or above	Franco Under the average	Franco Average or above
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Female	625 46%	211 57% +++	414 43% ---	58 49%	207 45%	360 46%	167 46%	147 48%	311 45%	227 57% +++	171 40% --	134 39% --	476 47%	52 51%	82 44%	247 43%	375 48%	350 51% +++	270 41% ---	300 38% ---	321 55% +++
Male	712 53%	177 42% ---	535 57% +++	45 51%	246 55%	421 54%	171 54%	170 51%	371 55%	185 43% ---	253 59% ++	202 61% +++	525 52%	69 49%	103 56%	318 56%	394 51%	326 48% ---	385 59% +++	401 61% +++	309 45% ---
No answer	9 1%	4 0%	5 1%	1 1%	3 1%	5 1%	1 0%	4 1% +	4 1%	0 0%	3 1% ++	0 0%	6 1%	0 0%	1 0%	5 1%	2 1%	5 1%	2 0%	7 1%	2 0%
khi²:		(***)		-			(-)			(***)			-			-		(***)		(***)	

What is your gender?																					
		THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
GENDER																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Female	211 57%	211 57%	0 0%	26 61%	79 57%	106 51%	53 60%	61 56%	97 53%	92 64% ++	55 55%	31 39% ---	168 60%	8 42%	29 68%	82 60%	127 55%	113 58%	96 56%	103 48% ---	107 70% +++
Male	177 42%	177 42%	0 0%	16 39%	63 43%	98 47%	42 40%	49 43%	86 46%	55 36% --	59 44%	45 61% +++	143 40%	9 58%	19 31%	73 39%	104 45%	74 41%	103 44%	110 51% +++	66 30% ---
No answer	4 0%	4 0%	0 0%	0 0%	0 0%	4 2%	1 0%	1 0%	2 1%	0 0%	1 0%	0 0%	2 0%	0 0%	1 1%	2 1%	0 0%	2 0%	0 0%	3 1%	1 0%
khi²:		-		-			-			(*)			-			-		-		(***)	

In which of the following categories would you place your household income for 2012?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
INCOME																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
$0 - $24,999	49 / 5%	27 / 10% +++	22 / 4% ---	8 / 10% +++	13 / 3% --	28 / 3% -	16 / 8% +++	14 / 4%	19 / 2% ---	49 / 15% +++	0 / 0% ---	0 / 0% ---	39 / 6% ++	2 / 1% -	5 / 3%	17 / 6%	32 / 4%	23 / 7% ++	25 / 3% --	27 / 4% --	21 / 7% ++
$25,000 - $49,999	152 / 16%	52 / 22% +++	100 / 15% ---	17 / 30% +++	38 / 8% ---	97 / 12% --	51 / 26% +++	21 / 6% ---	80 / 12% ---	152 / 48% +++	0 / 0% ---	0 / 0% ---	114 / 15%	20 / 39% +++	12 / 6% -	59 / 13% -	91 / 18% +	66 / 14%	84 / 20% ++	90 / 16%	62 / 17%
$50,000 - $74,999	211 / 12%	68 / 14%	143 / 12%	19 / 11%	41 / 9% --	151 / 19% +++	45 / 9% --	41 / 13%	125 / 17% +++	211 / 36% +++	0 / 0% ---	0 / 0% ---	161 / 13%	22 / 13%	23 / 7% -	80 / 11%	131 / 14%	115 / 13%	96 / 11%	109 / 12%	100 / 13%
$75,000 - $99,999	221 / 14%	55 / 12%	166 / 14%	15 / 9% -	72 / 15%	134 / 17% +	56 / 11% -	49 / 16%	116 / 17% +	0 / 0% ---	221 / 46% +++	0 / 0% ---	170 / 14%	17 / 11%	26 / 14%	99 / 16%	122 / 12%	100 / 13%	120 / 15%	117 / 13%	103 / 15%
$100,000 - $124,999	206 / 16%	60 / 14%	146 / 17%	17 / 15%	82 / 18%	107 / 14%	49 / 15%	50 / 16%	107 / 16%	0 / 0% ---	206 / 54% +++	0 / 0% ---	151 / 17%	22 / 15%	32 / 16%	80 / 13% --	125 / 18% ++	117 / 17%	88 / 15%	94 / 16%	111 / 16%
$125,000 - $149,999	106 / 7%	24 / 5%	82 / 8%	7 / 4%	51 / 11% +++	48 / 6%	28 / 6%	34 / 10% +	44 / 6%	0 / 0% ---	0 / 0% ---	106 / 30% +++	71 / 7%	11 / 7%	24 / 14% +++	49 / 9% --	57 / 7%	57 / 8%	49 / 7%	45 / 6% -	61 / 9% +
$150,000 or more	230 / 17%	52 / 14%	178 / 18%	13 / 13%	101 / 23% +++	116 / 15%	56 / 15%	76 / 23% ++	98 / 15%	0 / 0% ---	0 / 0% ---	230 / 70% +++	172 / 17%	17 / 9% -	38 / 20%	102 / 20% +	128 / 16% -	126 / 20% ++	104 / 15% --	119 / 20% +	111 / 15% -
Don't know / No answer	171 / 11%	54 / 9%	117 / 12%	8 / 8%	58 / 13%	105 / 13%	38 / 9%	36 / 11%	97 / 15% +	0 / 0%	0 / 0%	0 / 0%	129 / 10% -	10 / 5% -	26 / 21% +++	84 / 13%	85 / 10%	77 / 9% --	91 / 14% ++	107 / 15% +++	63 / 8% ---
khi²:		***		***			***			***			***			**		***		***	

In which of the following categories would you place your household income for 2012?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
INCOME																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
$0 - $24,999	27 10%	27 10%	0 0%	6 **17%** ++	7 **5%** -	14 7%	8 14%	7 8%	12 6%	27 **22%** +++	0 **0%** ---	0 **0%** ---	23 11%	0 0%	3 9%	8 **6%** -	19 **13%** +	14 **14%** +	13 **6%** -	15 7% -	11 14% +
$25,000 - $49,999	52 22%	52 22%	0 0%	8 **36%** +++	16 **12%** ---	28 14% --	15 **33%** +++	11 **12%** --	26 **14%** --	52 **48%** +++	0 **0%** ---	0 **0%** ---	42 **25%** ++	3 14%	4 **8%** --	20 **29%** ++	31 **17%** --	22 21%	29 23%	34 **33%** +++	18 **7%** ---
$50,000 - $74,999	68 14%	68 14%	0 0%	9 13%	15 10%	44 **21%** +	11 **7%** --	19 17%	38 **22%** ++	68 **30%** +++	0 **0%** ---	0 **0%** ---	60 16%	2 6%	5 7%	25 12% -	43 15% +	32 **10%** -	36 **18%** +	37 12%	30 15%
$75,000 - $99,999	55 12%	55 12%	0 0%	5 7%	23 **17%** +	27 13%	15 9%	16 16%	24 12%	0 **0%** ---	55 **46%** +++	0 **0%** ---	49 13%	2 6%	2 7%	26 14%	29 10%	24 10%	31 14%	26 **8%** -	29 **17%** +
$100,000 - $124,999	60 14%	60 14%	0 0%	7 10%	27 **20%** +	26 12%	16 13%	17 16%	27 15%	0 **0%** ---	60 **54%** +++	0 **0%** ---	46 14%	5 43%	9 15%	23 13%	36 15%	33 15%	26 12%	33 **11%** -	27 **18%** +
$125,000 - $149,999	24 5%	24 5%	0 0%	1 1%	14 **10%** ++	9 4%	5 4%	9 7%	10 6%	0 **0%** ---	0 **0%** --	24 **26%** +++	17 **4%** -	3 18%	4 9%	11 6%	13 5%	12 6%	12 5%	8 **3%** --	16 **9%** ++
$150,000 or more	52 14%	52 14%	0 0%	5 15%	22 15%	25 12%	16 17%	18 14%	18 10%	0 **0%** ---	0 **0%** ---	52 **74%** +++	39 9%	1 8%	10 **24%** ++	19 10%	33 17%	25 15%	27 14%	29 17%	23 12%
Don't know / No answer	54 9%	54 9%	0 0%	1 **1%** -	18 12%	35 **17%** ++	10 **4%** -	14 11%	30 **15%** ++	0 0%	0 0%	0 0%	37 **7%** --	1 6%	12 **22%** +++	25 9%	27 8%	27 9%	25 8%	34 9%	20 9%
khi²:		-		(***)			(***)			(***)			(***)			*		-		***	

Cultural Connection Factor: (UNPOL02) Choosing a French school is a way of contributing to national unity; (UNCUL01) The French school is a way of strengthening values that Francophones share; (UNPSY01) People around me see sending children to French school as a good thing; (UNCUL04) I feel very close to the French community around me; (UNECO01) Children must be bilingual to obtain good jobs and promotions; (UNCUL02) Children will learn English whether they go to English or French school

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
FCULTURE2																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Under the average	570 41%	157 41%	413 40%	43 36%	192 43%	335 43%	135 37%	129 41%	306 46% ++	156 36%	179 39%	151 47% ++	495 48% +++	17 13% ---	49 27% ---	570 100% +++	0 0% ---	226 36% ---	342 46% +++	378 52% +++	190 29% ---
Average or above	771 59%	231 58%	540 60%	61 64%	263 57%	447 56%	202 62%	191 59%	378 54% --	254 63%	247 61%	185 53% --	510 52% ---	104 87% +++	135 72% +++	0 0% ---	771 100% +++	455 64% +++	315 54% ---	326 47% ---	441 71% +++
Missing value	5 0%	4 1%	1 0%	0 0%	1 0%	4 0%	2 0%	1 0%	2 0%	2 0%	1 0%	0 0%	2 0%	0 0%	2 1%	0 0%	0 0%	0 0%	0 0%	4 0%	1 0%
khi²:		-		(-)			-			(-)			(***)			***		***		(***)	

Cultural Connection Factor: (UNPOL02) Choosing a French school is a way of contributing to national unity; (UNCUL01) The French school is a way of strengthening values that Francophones share; (UNPSY01) People around me see sending children to French school as a good thing; (UNCUL04) I feel very close to the French community around me; (UNECO01) Children must be bilingual to obtain good jobs and promotions; (UNCUL02) Children will learn English whether they go to English or French school

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
FCULTURE2																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Under the average	157 41%	157 41%	0 0%	19 43%	56 40%	82 39%	40 41%	48 45%	69 36%	53 43%	49 43%	30 34%	141 48% +++	2 16%	11 21% ---	157 100% +++	0 0% ---	62 32% ---	95 53% +++	103 52% +++	54 27% ---
Average or above	231 58%	231 58%	0 0%	23 57%	85 59%	123 59%	55 59%	62 54%	114 63%	93 57%	65 56%	46 66%	171 52% ---	15 84%	36 76% ++	0 0% ---	231 100% +++	127 68% +++	104 47% ---	110 48% ---	119 73% +++
Missing value	4 1%	4 1%	0 0%	0 0%	1 1%	3 1%	1 0%	1 0%	2 1%	1 0%	1 1%	0 0%	1 0% -	0 0%	2 3% ++	0 0%	0 0%	0 0%	0 0%	3 1%	1 0%
khi²:		-		-			-			-			(***)			***		***		(***)	

Pragmatism Factor: (UNECO03) Going to English school makes children more mobile later on; (UNDEM01) Going to the English school makes moving from city to city easier; (UNDEM02) Children should have a solid mastery of English before they start secondary school; (UNECO02) English is more prestigious than French in the work place

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
FPRAGMA2																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Under the average	681 53%	189 56%	492 52%	60 55%	250 56%	371 48% --	162 51%	191 61% +++	328 49% -	204 53%	217 53%	183 60% +	449 48% ---	95 73% +++	121 62% ++	226 47% ---	455 58% +++	681 100% +++	0 0% ---	302 44% ---	378 62% +++
Average or above	657 46%	199 44%	458 47%	44 45%	204 44%	409 52% ++	175 49%	128 38% ---	354 50%	205 47%	208 46%	153 40%	553 52% +++	26 27% ---	63 37% --	342 52% +++	315 42% ---	0 0% ---	657 100% +++	399 55% +++	253 38% ---
Missing value	8 0%	4 1%	4 0%	0 0%	2 0%	6 1%	2 0%	2 1%	4 1%	3 0%	2 1%	0 0%	5 0%	0 0%	2 1%	2 0%	1 0%	0 0%	0 0%	7 1%	1 0%
khi²:		-		(-)			(**)			-			(***)			(***)		***		(***)	

Pragmatism Factor: (UNECO03) Going to English school makes children more mobile later on; (UNDEM01) Going to the English school makes moving from city to city easier; (UNDEM02) Children should have a solid mastery of English before they start secondary school; (UNECO02) English is more prestigious than French in the work place

| | | THIS TABLE CONTAINS BC RESPONDENTS ONLY | | Respondent's age | | | Family structure | | | Household income | | | Household tongue | | | Cultural Connection Factor | | Pragmatism Factor | | Francophone Self Image | |
	Total	British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
FPRAGMA2																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Under the average	189 56%	189 56%	0 0%	24 **67%** +	70 50%	95 **46%** -	39 56%	67 63%	83 **44%** --	68 55%	57 55%	37 59%	141 **51%** --	12 72%	29 **70%** +	62 44% ---	127 65% +++	189 **100%** +++	0 **0%** ---	90 49% ---	99 66% +++
Average or above	199 44%	199 44%	0 0%	18 **33%** -	71 50%	110 **53%** +	56 43%	43 37%	100 **54%** ++	78 45%	57 45%	39 41%	171 **49%** ++	5 28%	18 **27%** --	95 56% +++	104 35% ---	0 **0%** ---	199 **100%** +++	123 51% +++	74 34% ---
Missing value	4 1%	4 1%	0 0%	0 0%	1 1%	3 1%	1 0%	1 0%	2 1%	1 0%	1 1%	0 0%	1 **0%** -	0 0%	2 **3%** ++	0 0%	0 0%	0 0%	0 0%	3 1%	1 0%
khi²:		-		(*)			-			-			(**)			***		***		(**)	

Francophone Self Image: (FRSKSELF) How do you rate your own skills in French?; (CULSELF-) On a scale from Francophone to non-Francophone, where do you place yourself?

	Total	Residence		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
FFRSELF2																					
weighted n:	1343	347	996	444	523	375	596	377	370	457	398	334	960	145	194	546	795	715	622	676	664
n:	1346	392	954	104	456	786	339	321	686	412	427	336	1007	121	186	570	771	681	657	708	632
Under the average	708	216	492	47	218	443	148	170	390	226	211	164	625	11	49	378	326	302	399	708	0
	50%	58%	48%	48%	48%	56%	46%	52%	56%	46%	48%	51%	59%	5%	33%	65%	40%	42%	60%	100%	0%
		+++	---			++	--		++				+++	---	---	+++	---	---	+++	+++	---
Average or above	632	174	458	57	238	337	190	151	291	183	214	172	377	110	136	190	441	378	253	0	632
	49%	42%	52%	52%	52%	43%	54%	48%	43%	54%	52%	49%	40%	95%	67%	35%	60%	58%	40%	0%	100%
		---	+++			---	++		--				---	+++	+++	---	+++	+++	---	---	+++
Missing value	6	2	4	0	0	6	1	0	5	3	2	0	5	0	1	2	4	1	5	0	0
	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
						+															
khi²:		(**)		(**)			(**)			-			(***)			(***)		(***)		***	

Francophone Self Image: (FRSKSELF) How do you rate your own skills in French?; (CULSELF-) On a scale from Francophone to non-Francophone, where do you place yourself?

	Total	THIS TABLE CONTAINS BC RESPONDENTS ONLY		Respondent's age			Family structure			Household income			Household tongue			Cultural Connection Factor		Pragmatism Factor		Francophone Self Image	
		British Colum-bia	Else-where	18 - 34	35 - 54	55 +	No children over 4	Children b/w 5 and 18	All children older than 18	$0 - $74,999	$75,000 -$124,999	$125,000 +	English	French	English and French	Under the average	Average or above	Under the average	Average or above	Under the average	Average or above
FFRSELF2																					
weighted n:	347	347	0	141	130	76	160	107	79	158	90	68	271	13	39	143	202	193	152	201	144
n:	392	392	0	42	142	208	96	111	185	147	115	76	313	17	49	157	231	189	199	216	174
Under the average	216 58%	216 58%	0 0%	24 67%	68 48% --	124 60%	48 63%	56 50% -	112 59%	86 67% ++	59 44% ---	37 57%	190 62% +++	2 11%	12 20% ---	103 73% +++	110 47% ---	90 51% ---	123 67% +++	216 100% +++	0 0% ---
Average or above	174 42%	174 42%	0 0%	18 33%	74 52% ++	82 39%	48 37%	55 50% +	71 40%	59 32% ---	56 56% +++	39 43%	122 37% ---	15 89%	36 79% +++	54 27% ---	119 52% +++	99 49% +++	74 32% ---	0 0% ---	174 100% +++
Missing value	2 0%	2 0%	0 0%	0 0%	0 0%	2 1%	0 0%	0 0%	2 1%	2 0%	0 0%	0 0%	1 0%	0 0%	1 1%	0 0%	2 0%	0 0%	2 0%	0 0%	0 0%
khi²:		-		(*)			-			(**)			(***)			(***)		(**)		***	

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APPENDIX C
RETAINER LETTER

mccarthy tetrault

August 26, 2013

VIA EMAIL (gauthier@circum.com)

Réseau Circum Inc./Circum Network Inc.
74, rue du Val-Perché
Gatineau, QC   J8Z 2A6

Attention: Benoît Gauthier

Dear Sir:

Re: Expert Opinion: Terms of Reference – *Conseil scolaire francophone de la Colombie-Britannique et al v. Her Majesty The Queen et al*, SCBC, Vancouver Registry, No. S103975

This is further to our Agreement dated (for reference) July 12, 2013. We write to confirm the terms on which we have retained you to act as an expert in the above litigation, and to provide some further information on the appropriate format for the use of your report in the British Columbia Supreme Court.

Opinions

Your opinion should be set out in the following format:

1.   **Qualifications**. You should give a description of your professional qualifications, and attach a more detailed *curriculum vitae*, with emphasis on those matters directly related to the issues in this case. Please ensure that your *curriculum vitae* is current.

2.   **Certification**. The first page of your report should contain the following statement:

> "I am aware of my duty under Rule 11-2 of the British Columbia Supreme Court Civil Rules to assist the court and not assume the role of advocate for any party, and I certify that this report is made in conformity with that duty, and that if called upon to give testimony, I will do so in conformity with that duty."

It is essential not only that you insert this statement into your report, but that you understand the reason for its inclusion in the Rules. While you are retained by one party to this lawsuit, your professional duty is to provide impartial advice and your honestly held opinions.

MT DOCS 12717966

Ordinarily, evidence of facts is admissible in court proceedings, but evidence of opinion is not. An exception to this rule is made where the opinion tendered is an expert opinion. Expert witnesses who have the court's confidence assist it by drawing inferences from facts, or assumed facts, that the court lacks the expertise to draw itself. Thus, the credibility of an expert, and the impact of an expert's opinion, depend on the expert adopting an objective approach to the formation and presentation of that opinion; by contrast, an expert's credibility and impact will be diminished or eliminated altogether by a partisan and biased approach.

Therefore, it is imperative that we, as defendants, call as witnesses only experts who independently hold opinions that can assist us in defending the action, as distinct from experts who will strive to say things that are helpful to the defence.

In order to avoid any appearance of holding opinions that were not independently formed but, rather, have been shaped and moulded in order to accommodate our wishes as advocate for our position, you must at all times bear in mind that your role is not that of an advocate, but rather to express the independently-formed expert opinions you genuinely hold. Further, you must avoid giving any opinions that purport to state legal conclusions, or to make conclusive findings of fact—both of which functions are reserved to the court.

There is nothing improper in considering arguments and suggestions from the client or from counsel, but you must not adopt any such suggestions or include anything in your report unless it reflects your honestly held opinion.

As well, if you become aware of facts that cause you to change your opinion, you must advise us as soon as possible, and a supplementary opinion report will likely be required.

Finally, you should include a sentence that states:

> "I am the person primarily responsible for the opinions contained in this report."

Therefore, you must be thoroughly familiar with all of the contents of the report and with respect to any portion for which you have received assistance by colleagues, employees, or others, it is essential that you have supervised all of their work and adopt it. This is discussed in more detail below.

3.   **List of Documents reviewed.** We have provided you with a number of relevant documents. If there are any other documents that you believe would be necessary or helpful to your review or investigation, please advise, and we will attempt to provide them. You are welcome to review any relevant documents which you considered necessary to form your opinions. At this part of your report, please list only the documents which you have <u>relied on</u> for the purpose of arriving at your opinions.

We may provide you with documents that have been obtained from one or more of the adverse parties. All such documents are strictly for the purpose of providing your opinion, and are governed by a requirement of strict confidentiality. They are not to be disclosed to any other person or party.

As well, if you have conducted any research on which your opinions are based, please describe the research you have conducted that led you to form your opinions.

MT DOCS 12717966

12739068

4.   **List of facts and assumptions.** For the purpose of providing the foundation for the opinions sought in the next section, we have asked you to conduct two separate surveys of s. 23 rights-holders, in both British Columbia, and across Canada (outside of Quebec) (the "Survey Data") as to the motivations of s. 23 rights holders in making school enrolment choices. Please describe the manner in which the Survey Data was compiled and the results of your work.

We have also provided you with the following documents: PL252129 (the "Complete Exit Survey Data"), and PL22896 (the "Redacted Exit Survey Data"), collectively the "Exit Survey Data" which we ask that you annex to your report. You should note that the Redacted Exit Survey Data reflects the responses received only from those CSF schools that are part of the claim (i.e., those schools alleged to be less than equivalent in quality to their anglophone counterparts), whereas the Complete Exit Survey Data reflects the responses received from all CSF schools in British Columbia (i.e., those within the claim and those that are not).

The Survey Data and the Exit Survey Data will form the factual basis for your opinion.

It may also be necessary for you to make certain additional assumptions of fact in order to form your opinions. Any assumptions that you make should be identified and listed in this section of your report.

5.   **Opinion Sought.** Please provide your opinions on the following matter:

Comment on the assertions made in paragraphs 111 and 118 of the report of Rodrigue Landry dated July 10, 2013 (the "Landry Report"), particularly as to the relative importance of the relative quality of the physical facilities of francophone schools among the factors motivating s. 23 rights-holders' enrollment choices in British Columbia. In particular, what conclusions can be drawn about that issue in light of:

(i)   the Survey Data;

(ii)   the Exit Survey Data (including a comparison between the Redacted Exit Survey Data and the Complete Exit Survey Data);

(iii) the Statistics Canada study cited in the Landry report at footnote 14; and

(iv)   other sources of information (please identify any that you refer to).

Confidentiality

This matter is confidential. Please do not discuss this matter, except with our office or with the client. Any report that you produce should be addressed to this law firm.

If you receive any communication from any of the adverse parties or their counsel, or from anyone else with respect to this lawsuit, we ask that you contact us immediately before responding.

MT DOCS 12717966

12739068

Privilege

The Rules stipulate that privilege over your file and our discussions in relation to your opinions will be waived shortly prior to the commencement of trial. Therefore, while your file, including all of your notes, working papers, and correspondence, are generally privileged and not subject to disclosure, if we intend to use your report at trial, the Rules require us provide them to the adverse parties. At that time, privilege is lost.

For that reason, it is important that you do not put your opinions into written form until we have had an opportunity to discuss them. We also ask that at all times you exercise great care and caution when expressing yourself in writing, even in the most causal and preliminary notes and working papers. Expressions used inattentively may well lead to lines of cross-examination that could be avoided by a more careful choice of words in the first instance.

Multiple authors

As stated above, you must be fully familiar with all of the work done in forming and expressing your opinions. Anyone who assists you should be identified, and your report should identify, with respect to any portion for which the assistance of another person was given, the name of that person, the precise portion of the report on which they worked, and a complete description of their role.

As well, you should be familiar enough with their methodology and conclusions to be able to answer any questions in relation thereto.

Possible Attendance at Trial

We will take responsibility for advising you, as far in advance as is reasonably possible, of the dates of trial and of our best estimate as to when during the trial you may be required to attend for the purpose of being cross-examined on your expert report.

If you have any further questions as to the areas covered above, please do not hesitate to be in touch. Otherwise, we look forward to receiving a draft of your report by early September, as previously agreed.
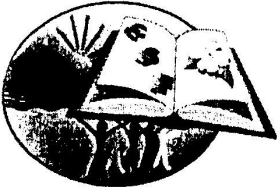
Yours truly,

McCarthy Tetrault LLP

Warren B. Milman

WM/mk

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APPENDIX D
REDACTED VERSION OF A SAMPLE FORM USED IN THE CONSEIL SCOLAIRE EXIT SURVEYS

Conseil scolaire francophone de la Colombie-Britannique
180-10200, Shellbridge Way, Richmond (C.-B.) V6X 2W7
Tél. : (604) 214-2600   Télécopie : (604) 214-4474

Sondage - Départ des élèves

Ce sondage doit être complété par la direction de l'école lorsqu'un.e élève quitte l'école. Il est réalisé dans le but de donner des informations au Conseil scolaire francophone suite au départ d'un.e élève dans le but de comprendre les raisons du départ et d'améliorer les services offerts tant à l'école qu'au conseil scolaire. Toutes les informations recueillies demeureront confidentielles.

Nom de l'école : *Au coeur de l'île*

Date du départ de l'élève : *30 juin 2010*

Nom de l'élève :

Niveau de l'élève : *5e*

RAISON DU DÉPART (S.V.P., cochez):

1. ☐ Déménagement hors province
   Si possible, indiquer la ville et la province choisies : *Québec (militaire)*

2. ☐ Déménagement dans une autre municipalité en Colombie-Britannique
   Si possible, indiquer la ville choisie : _____

3. ☐ Déménagement dans une autre école du CSF
   a) *Si possible, indiquer le nom de l'école :* _____
   b) *Pouvez-vous donner les raisons motivant le départ de l'enfant?*
   _____
   _____

4. ☐ Inscription dans une école d'immersion
   a) *Si possible, indiquer le nom de l'école :* _____
   b) *Pouvez-vous donner les raisons motivant le départ de l'enfant?*
   _____
   _____

5. ☐ Inscription dans une école anglophone
   a) *Si possible, indiquer le nom de l'école :* _____
   b) *Pouvez-vous donner les raisons motivant le départ de l'enfant?*
   _____
   _____

6. Autre information pertinente :
   _____
   _____

Complété par : *Gisèle Verrier*   Date : _____
(nom de la direction d'école)   (date d'entrée des données par l'école)